

*Making A
Difference*



Clearwater
CHRISTIAN COLLEGE

1993 - 1994
CATALOG

Clearwater CHRISTIAN COLLEGE

AT A GLANCE

PRESIDENT

George D. Youstra, Ph.D.

PRESIDENT EMERITUS

Arthur E. Steele, D.D.

LOCATION

3400 Gulf to Bay Boulevard
Clearwater, Florida 34619
Telephone: (813) 726-1153
Admission Hotline: 1-800-348-4463

AFFILIATION

Independent

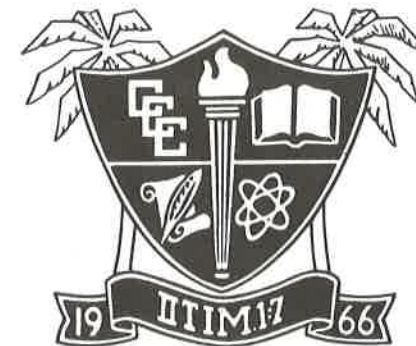
ACCREDITATION: Commission on Colleges of the Southern Association
of Colleges and Schools

APPROVAL: Florida Department of Education for courses leading
to teacher certification
Florida Office of Student Financial Aid for Selected
State Student Financial Assistance Programs
Immigration and Naturalization Service for Foreign
Students
State Approving Agency for Veterans Benefits
State Board of Independent Colleges and Universities
United States Department of Education for Selected
Federal Student Financial Assistance Programs

MEMBERSHIP: American Association of Christian Colleges (AACC)
Florida Association of Colleges and Universities
(FACU)
Florida Christian College Conference (FCCC)
Independent Colleges and Universities of Florida
(ICUF)
National Christian College Athletic Association
(NCCAA)
On-line Computer Library Center (OCLC)
Tampa Bay Library Consortium (TBLC)

Clearwater Christian College is a four year fundamental Christian liberal arts co-educational institution which is denominationally unaffiliated and dedicated to sound academic instruction while propagating the historic Christian faith.

Clearwater CHRISTIAN COLLEGE



*"For God hath not given us the spirit
of fear, but of power, and of love
and of a sound mind."
II Timothy 1:7*

College Catalog 1993-94

A WORD FROM CLEARWATER'S PRESIDENT



We believe that the development of character and intellect go hand in hand. Teaching character begins in the home, but after a student leaves for further training, colleges must help. An institution of higher education must have character if it is to transmit character to its students. Professors must be willing to articulate Christian ideals and convictions while the board and administration ensure that orderliness and discipline prevail.

Wordsworth penned these words of advice: "What we have loved, others will love, and we will teach them how." If you are a parent or prospective student and love the Word of God, the souls of men,

great literature, inspiring music, clean fun, hard work, and this great land of ours, then take the time to look into Clearwater Christian College.

For over a quarter of a century this school has been ministering to the needs and training the leaders of tomorrow. Find out why education is our business - our only business. Visit our campus, talk to an administrator, or have a meal with the students so you may render a reasoned decision.

As Christian educators, our ministry, our only ministry, is to help young people learn to love what their parents and generations before them have loved. Give us a call today at (813) 726-1153! God bless you!

Sincerely yours,

A handwritten signature in cursive script that reads "George D. Youstra".

George D. Youstra

A MESSAGE FROM THE PRESIDENT EMERITUS



At Clearwater Christian College our desire is that graduates be effective witnesses for the Lord, not only in churches, in Christian schools, on missions fields, but in every walk of life. So-called secular fields of work are not secular for the Christian; instead, they are fields for witness and service. We believe that every graduate should be concerned about lost souls and have a love for those who are saved. We believe that the basic solution to the problems in our nation and in our world is "the Lamb of God that taketh away the sin of the world" (John 1:29).

Part of the total program of the College is the academic, spiritual and character development of our students. They are equipped to discern unbelief and sin which creep into our churches, institutions, and homes. As true soldiers of the cross, Clearwater students are expected to effectively oppose the world and those who have rejected the authority and inerrancy of God's Word.

We commend Clearwater Christian College, its board, administration, faculty, staff, and student body to pastors, parents, and friends for prayer and support. We invite prospective students to prayerfully consider the unique program and emphasis of the College.

Yours in His Faithfulness,

A handwritten signature in cursive script that reads "Arthur E. Steele".

Arthur E. Steele

**CLEARWATER CHRISTIAN COLLEGE
CALENDAR OF EVENTS
1993-1994**

FALL SEMESTER **August 26 - December 16** **1993**

August	
18	Pre-Service (New Faculty)
19-20	Pre-Service (All Faculty)
20	Annual Faculty/Staff Banquet-7:30 p.m.
22	Arrival of Proctors, Student Officers, Teams
23-24	Campus Work Meetings, Committee Meetings, Team Practices
25	Registration and Orientation of New Students Prayer Meeting-6:15 p.m.
26	Classes and Chapel Begin
28	All School Picnic
29	Convocation-2:30 p.m.
30	Christian Life Conference
September	
1-3	Christian Life Conference
13-16	Glory of the Ministry Conference
20-24	Fall Missions Conference
23	Alpha Chi Inductions
October	
13	DAY OF PRAYER - NO CLASSES
18-22	Mid-term Examinations
27	Mid-term Grades Released
November	
22-23	Music Seminar, Campus Forum
24-28	THANKSGIVING BREAK
December	
6-8	Personal Evangelism Seminar
9-14	Final Examinations
10-11	Fine Arts-Christmas Program
14	Christmas Banquet-7:00 p.m.
22	Grades Released

WINTERIM SESSION **January 4-15** **1994**

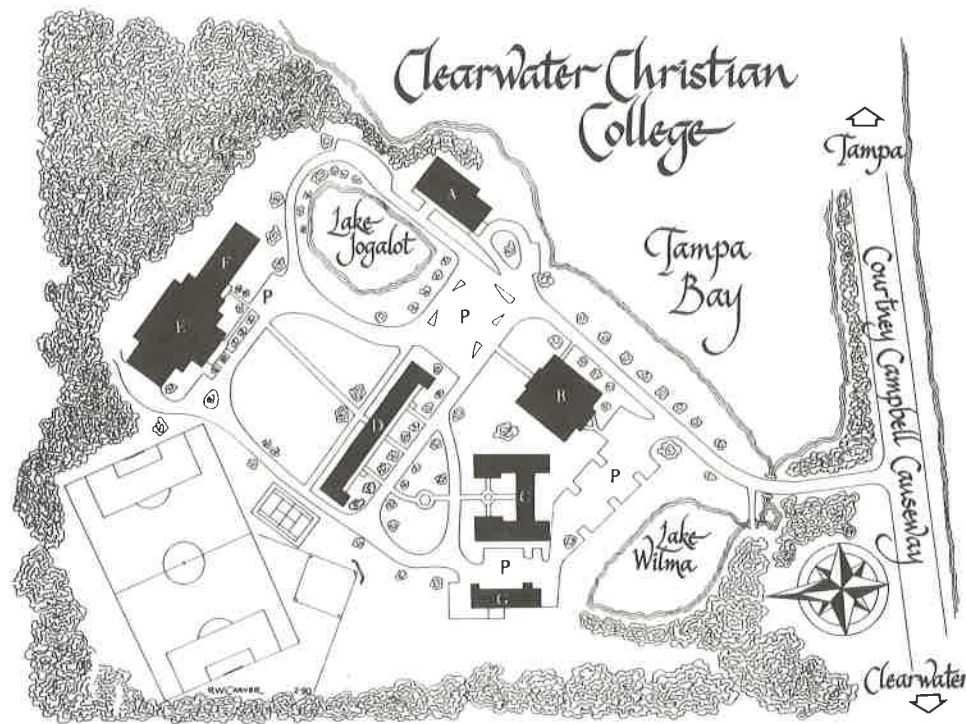
January	
3	Residence Halls Open 1:00 p.m.
4	Registration for Winterim - 8:00-8:30 a.m. Classes Begin for Winterim - 9:00 a.m.
15	Classes End/Final Exams

SPRING SEMESTER **January 18-May 8** **1994**

January	
17	Advising and Registration for Spring
18	Classes Begin
24-28	Christian Life Conference
February	
14-18	Spring Missions Conference
24	Education Forum - 7:30 p.m.
25	Teacher Recruitment Conference
March	
1	Founders Day
3	DAY OF PRAYER - NO CLASSES
7-10	Mid-term Exams
15	Campus Forum - 7:30 p.m.
16	Mid-term Grades Released
24-25	College Days
April	
1-4	EASTER BREAK - NO CLASSES
14	Fine Arts Program - 7:30 p.m.
May	
1	Baccalaureate - 2:30 p.m.
2-5	Final Exams
6	Commencement Contest
7	Commencement - 9:30 a.m.
11	Grades Released

SUMMER TERM **May 10 - June 30** **1994**

SESSION I	
May	
9	Classes Begin
27	Classes End/Final Exams
30	Memorial Day - Offices Closed
SESSION II	
May	
31	Classes Begin
June	
17	Classes End/Final Exams
SESSION III	
June	
20	Classes Begin
July	
4	Offices Closed
8	Classes End/Final Exams



A - CATHCART HALL	-First Floor—Student lounge and College dining area Second Floor—Administrative offices
B - EASTER LIBRARY	-Reading Room, educational media room and classroom
C - DAMBACH HALL	-Campus chapel, faculty offices and reception area, music practice rooms, and classrooms
D - EMMON'S HALL	-Women's Residence Hall, Christian Service office, resident supervisor's apartment, Infirmary
E - GYMNASIUM	-College gymnasium-auditorium, Athletic Department offices and classroom; Centre Court Bookstore
F - MERRITTS HALL	-Men's Residence Hall
G - PADEN HALL	-Women's Residence Hall

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Although this catalog represents an accurate statement of regulations, course requirements and fees, the College reserves the right to alter these as circumstances may require.



*"... walk worthy of the vocation
where with you are
called." Ephesians 4:16*



1994

College Mission

HISTORY OF THE COLLEGE

Clearwater Christian College began with a burden in the hearts of the founders concerning the trends in evangelical colleges away from Biblical standards of morality and from the historic Biblical fundamentals. The founders also perceived a growing casual attitude toward doctrine, and a lack of emphasis on personal soul-winning. They were burdened about the general apathy in Christian colleges toward unbelief as expressed in such activities as the ecumenical movement, new evangelicalism, and ecumenical evangelism. They desired to start a college which would uphold the historic Christian faith while emphasizing evangelism, patriotism and scholarship. From its inception, the need of informing others of the causes for the decline in doctrinal soundness has been a consistent emphasis of Clearwater Christian College. Evangelism as a Christian responsibility has been stressed from the origins of the College. Patriotism and gratitude to God for our cherished freedoms as American citizens is another emphasis. Support for the free enterprise system, including a belief in human and property rights are included among these freedoms. Scholarship and academic excellence are also special values shared by College board, administration and faculty. These distinctive emphases are a part of the history of Clearwater Christian College.

In July, 1965, the possibility of establishing a Christian college on the west coast of Florida came closer to reality after an exploratory trip to Florida by Dr. Arthur E. Steele. This was followed by a year of calling on pastors in the area and surveying the possibilities of and the need for a Christian college. The area appeared to be ideal because of the great number of fundamental churches and opportunities for student Christian service, employment, and graduate study. Dr. Steele then moved his family to this area. Many friends made themselves available to help the founding of this College. Through church contacts, the Lord supplied the architect, the general contractor, the building superintendent, and the owner of the land. The College acquired 50 beautiful waterfront acres at the eastern entrance to the city of Clearwater.

The Lord's hand was evident in every phase of the beginning of the College which was incorporated on January 18, 1966. In April, 1966, the I.R.S. approved the College as a tax exempt institution. Construction began on the first two buildings in the summer of 1966, with completion at the end of the year. The Clearwater Bible Church graciously invited the College to begin classes in its buildings until the College buildings were completed.

On September 17, 1966, fifteen students enrolled as the first class of Clearwater Christian College. The Lord providentially supplied funds, friends, faculty, facilities, and a promising student body. The great enthusiasm and sense of expectancy during that first year has continued through the years of our history.

All of the buildings on campus have been *Built to the Glory of God*. The library building was built in April, 1970. The men's dormitory building was completed in October, 1974. The auditorium/gymnasium was completed in 1978. In September, 1983, a multi-purpose building, Cathcart Hall was dedicated. This structure houses the College's cafeteria, as well as numerous offices and classrooms on the second floor. Funds for this building were provided through the generous gift of Mr. and Mrs. Harold P. Paden of Arlington, Virginia.

In 1988 the Lord provided funding for Paden Hall, a new women's residence facility built to accommodate the growing enrollment of the College. In the same year the College's library was expanded and named the Easter Library after acquisition was made of a liberal arts college library collection no longer in operation.

The College was approved in September, 1980, by the U.S. Department of Education to receive Pell Grants and Guaranteed Student Loans for qualified students. After years of preparation, the College received regional accreditation by the Commission on Colleges of the Southern Association of Colleges & Schools in December, 1984. This recognition by a secular non-governmental agency signifies that Clearwater Christian College has met standards of quality comparable to other accredited colleges and universities. That the College has become regionally accredited should not be construed as a retreat from its historic position on doctrinal issues or its high standards of personal conduct.

Beginning in 1985 Clearwater Christian College students began to participate in the Florida Student Assistance Grant, one of the state of Florida's financial aid programs. In 1986 the Florida Tuition Voucher became available to full-time CCC students who are Florida residents.

In 1986 the College celebrated twenty years of operation under the leadership of Dr. Steele. In January, 1987, after an extensive search for a successor, the Board of Directors named Dr. George Youstra as President of Clearwater Christian College. Dr. Youstra brings an extensive record of accomplishment in Christian Education and government to his leadership role at CCC. He has held responsible positions at several Christian colleges and in the U.S. Department of Education under Secretaries Bell and Bennett as Director of the Office of Regional Liaison and as a Special Assistant for Private Education.

Through the years the College "family" has seen the Lord provide miraculously for the continuance of this ministry. We believe this provision is due in no small part to the position the College has taken against doctrinal extremes, apostasy, and error, and its full commitment to the fundamentals of the historic Christian faith. Clearwater Christian College began in the will of the Lord through much prayer, and will continue to operate seeking His guidance, protection, and provision.

PHILOSOPHY OF EDUCATION

Clearwater Christian College is founded on the belief in the inerrant, inspired Word of God, the Bible, which is the only infallible rule of faith and practice. The College seeks to integrate Biblical principles into the liberal arts in order to equip students to establish priorities and develop discernment for making decisions which will be glorifying to God.

We believe God is the Author of creation and the Source of all truth. Scripture teaches us that truth is revealed by God through Christ, "in whom are hid all the treasures of wisdom and knowledge" (Col. 1:3). Regeneration then enables the Christian to see the world through a spiritual lens. True Christian education is based on the principle that no dichotomy exists between the secular and sacred. There should be no disjunction between piety and scholarship, faith and reason, religion and science, or theology and philosophy. Christian education through its academic disciplines integrates these intellectual elements with the soul of man, by the enabling of the Holy Spirit.

PURPOSE OF THE COLLEGE

Clearwater Christian College is a four-year, fundamental, Christian, liberal arts, co-educational college which is denominationally unaffiliated and dedicated to sound academic instruction while propagating the historic Christian faith. The College is committed to a program of instruction which will cause its scholars to maintain personal allegiance to the whole counsel of God. The College attempts to provide the kind of atmosphere which will promote the intellectual, spiritual, social, and character development of students. Clearwater Christian College is committed to academic integrity and excellence. As a liberal arts institution, the College prepares students for many avenues of service, including the church, business, education, and the arts. Areas of study may be developed which are within the liberal arts tradition and consistent with the College's founding purpose.

OBJECTIVES FOR STUDENT OUTCOMES

No brief statement of purpose can be specific in its application. Therefore, operational objectives are needed which are consistent with the purpose and assist in its fulfillment. The College has developed the following objectives for student outcomes which are more specific than the purpose statement and extend it into its logical and appropriate application.

1. To aid the student in understanding the liberal arts from a Biblical perspective in order to be better prepared for a life of service.
2. To develop the character of the student to strive for excellence in all areas so that he may be pleasing to the Lord in every respect.
3. To develop the student's ability for critical thinking, thus enabling him to arrive at conclusions which are consistent with the truth revealed in God's Word.
4. To cultivate in the student a desire to know God and His Word, and to provide for the fulfillment of that desire so that he may be conformed to the image of Christ and the pattern of God's Word.
5. To develop the student's communication and quantitative skills to prepare him to function effectively in society.
6. To provide the student with the opportunity for cultural enrichment, assisting him to develop personal standards for evaluating the fine arts.
7. To encourage the student to recognize his responsibility to serve Christ and to witness to others concerning their need of personal salvation through Jesus Christ, so that he will obey the commands of scripture.
8. To inform the student of Satan's strategy as it is expressed in false cults and modern religious movements in order to see the necessity for Biblical separation from ecclesiastical apostasy and those involved therein.
9. To help the student attain a proficiency in his chosen ministry, field, or profession while seeking God's direction in his life.
10. To help the student understand and appreciate the foundations which have made our nation great so that he will conduct himself as a responsible citizen.
11. To help the student understand the Biblical account of special creation and be able to answer non-Biblical theories of origins because of the foundational importance of this issue to the Christian Life.
12. To encourage the capable student to pursue graduate studies in order to fulfill his professional potential.

DOCTRINAL STATEMENT

We believe and maintain the following:

- a. The plenary divine inspiration of the Scriptures in the original languages; their consequent inerrancy and infallibility; and as the Word of God, their supreme and final authority in faith and life.
- b. The triune God: Father, Son, and Holy Spirit.
- c. The essential, absolute, eternal Deity; and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the Virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified, and the imminent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the Fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.

CLEARWATER CHRISTIAN COLLEGE does not endorse or support the National or World Council of Churches or the modern charismatic movement.

INSTITUTIONAL EFFECTIVENESS

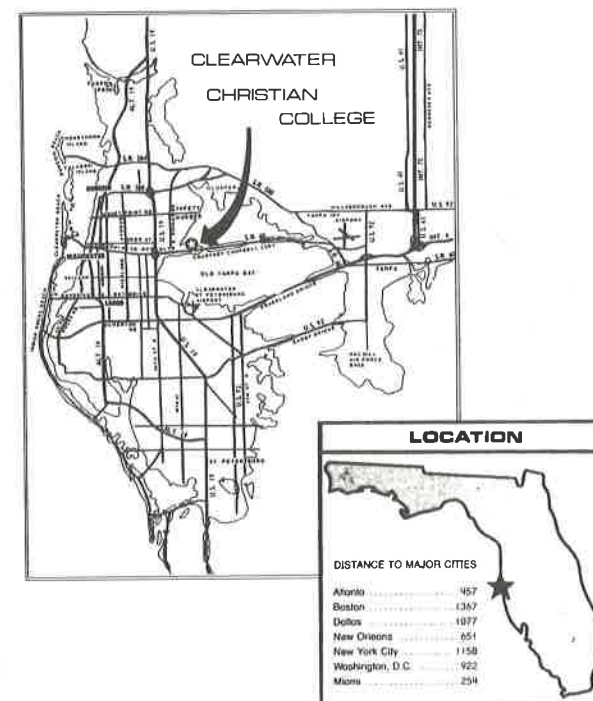
Virtually every phase of operation at Clearwater Christian College is affected by the growing institutional commitment to developing reliable measures of effectiveness. Student surveys measuring the learning environment, library services and resources, and understanding of the overall college purpose and objectives are conducted annually by the College. Student opinions of instruction are solicited systematically at the end of each semester. Each academic division has developed instructional objectives and prepared strategies to implement and evaluate these objectives. The faculty perform self-evaluations and meet with the academic dean to discuss their improvement each year. As a result of these activities, college personnel are familiar with what their intended outcomes are and are able to assess progress toward the established goals.

LOCATION

Clearwater, Florida, is located halfway down the Florida peninsula on the west coast. It is adjacent to St. Petersburg and just across Tampa Bay from the city of Tampa. The entrance to the College is on Route 60, the main highway between Tampa and Clearwater. This is also known as the Courtney Campbell Causeway. The College is within sight of the Tampa International Airport. The 50 acre campus is situated on Tampa Bay which is the eastern boundary of the city of Clearwater. The western boundary of the city is the Gulf of Mexico.

The College is ideally located for a Christian liberal arts college in a cluster of towns which provide opportunities for Christian service in fundamental, separated, and soul-winning churches. There are also many opportunities for employment for students in small industries and shopping centers. The greater metropolitan area also provides access for graduate studies for faculty and alumni.

The city of Clearwater is referred to by the Chamber of Commerce as "Sparkling Clearwater." This is not only because of the fine beaches and water attractions, but also because the city is clean and friendly. We invite pastors, parents, prospective students and others to visit the campus and learn more about our purpose, programs, personnel, and plans.





"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O Lord, my strength, and my redeemer."

Psalm 19:14



Student Life

STUDENT LIFE

Standard of Conduct

Clearwater Christian College bases its standard of conduct on biblical principles. Students are subject to the discipline of the College for the duration of their enrollment. Before registration, students are required to familiarize themselves with the rules and regulations set forth in the **Student Handbook** and College Catalog, and agree to abide by the standards of Clearwater Christian College.

A student whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the scriptural ideals of the College will be spiritually counseled and will be disciplined to such extent as the Dean of Men, Dean of Women, or the Discipline Committee deems advisable. The College reserves the right to refuse admission, to put on disciplinary probation, or to dismiss any student whose personal conduct and/or attitude in the judgment of the administration is not consistent with the Christian spirit and standards which the College seeks to maintain.

Attendance at Clearwater Christian College is made possible by gifts from Bible-believing churches and individuals. Students should be mindful of those who have provided a portion of the cost of their education and realize that attendance is a privilege and not a right.

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God. . ." It is every believer's "reasonable service" to examine carefully his public and private conduct, that in all points, by God's grace, he may be found faithful in his Christian testimony.

Church Attendance

The College requires every student to faithfully attend and support one of the fundamental, Bible-believing churches in our area. Students are required to verify their attendance at weekly services of such a church. No services are held on campus on Sundays in order that students may take an active part in the ministry of a local Bible-believing church. Transportation may be provided for dorm residents each Sunday morning and evening by several sound local churches.

Midweek Prayer Service

Midweek Prayer Service is conducted for resident students on evenings throughout the school year. This is an opportunity for students for the ministry to gain experience expounding the Word of God required for all resident students unless excused for commitments scheduled at the same time.

Chapel

The daily chapels are an important part of the College program. Students participate in the musical portions of these services, with the President of the College and members of the administration and faculty presenting Bible messages that bear on the issues and concerns of the day. The College is also fortunate in being able to invite to Chapel pastors from the area as well as visiting evangelists, missionaries, and Bible conference speakers. Students are also provided opportunities in Chapel to give testimonies of God's grace and work in their lives on a regular basis. Daily attendance is required unless excused by the Dean of Student Affairs.

Christian Service

Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. Each full-time student is required to participate weekly in some activity during each semester at the College.

Christian Service is considered a non-credit course for which Satisfactory or Unsatisfactory grades will appear on the transcripts. Students receiving an Unsatisfactory grade will meet with the Dean of Men or Dean of Women and the Director of Christian Service to receive counsel and to plan improvement.

It is the prayer of the Board and Faculty that many students will feel led to the pastorate or the mission field while at the College. Regular Christian Service participation provides the growing Christian an opportunity to "stir up the gift" that is in him. The Christian student must realize that the primary mission, wherever the Lord leads, is to witness to a saving knowledge of Jesus Christ. We are His ambassadors.

Extracurricular Activities

Throughout the College year there are a variety of extracurricular activities available to students. There are numerous co-ed student clubs on campus. Some of these such as the College Republican Club, Drama Club, Foreign Student Club, Business Club, Music Club, Science Club, History Club, Education Club, English Club, and Pre-Law Club are related to academic majors. Since membership is voluntary, these clubs provide a friendly forum for like-minded students to enjoy their interests outside the formal classroom setting. The Letterman's Club is composed of athletes who have earned an intercollegiate letter in sports. Students with an interest in the current political scene can work with a local political organization through its on-campus club. Missionary activity is the focus of the Student Missionary Fellowship. This student organization plans a Missionary Conference each semester. A national honor society, Alpha Chi, has a chapter on campus. Its membership is limited to upper classmen with a strong academic average. Most of these groups meet once a month. This means that students can be active in several clubs if they so choose.

The College has established twelve social organizations known collectively as The Greeks. These student lead groups are actively involved in providing social

and service activities for the student body as well as fielding teams for the intramural sports program. Each men's Greek organization selects a team to participate in men's flag football, volleyball, soccer, and basketball. Each women's Greek organization selects a team to participate in women's softball, volleyball, soccer, and basketball. New students have an opportunity to join a Greek organization during Greek Rush held at the beginning of each semester. During the College year, opportunities are available for singing in one of several musical groups, and taking part in the spring play. At the end of second semester, run-offs are held for recognition at Commencement in the fine arts areas. For those interested in photography and writing there are opportunities to be a part of the staff of the College yearbook, the Causeway. Each semester there are several special social events and late night meals. In the Spring, the Junior Class plans a Junior/Senior Banquet at an off-campus facility and the College sponsors the over-night Senior Retreat.

Intercollegiate Athletics

Clearwater Christian College is a member of the Florida Christian College Conference and the National Christian College Athletic Association. The College affords students a full complement of intercollegiate athletics including women's volleyball, basketball, and softball, and men's soccer, basketball, and baseball. Cougar sports teams have traditionally fared well in competition within our leagues.

Health Services

A physical examination and immunization records are required of all new full time students prior to enrollment. Exceptions are made for special or non-degree seeking students. The College provides a medical form to be used by the student and his physician.

The College nurse operates the campus infirmary and arranges for doctors' appointments when necessary. Participation in a low cost student health insurance plan is required for all full-time students.

Campus Residence

Accommodations for students are provided on campus in separate, well equipped women's and men's residence halls. Apartments for resident advisors are located in each hall. The resident advisors are responsible to the Dean of Student Affairs for discipline and control in the residence halls. Resident house parents are also on campus to provide help and counsel to students.

All full-time students under the age of 23 are required to live on campus unless they are married or are armed forces veterans at least 20 years old who have served on active duty or live with their parents, grandparents, or guardians. No married or divorced students will be permitted to live in the resident halls. The College has no on-campus accommodations for married students. The Admissions Office will assist in obtaining off-campus housing by providing information about area facilities.

Students are permitted to live in residence halls only after agreeing to the provisions governing residence hall living as stated in the **Student Handbook** and on the application for admission.

Students taking less than twelve hours are considered part-time and must receive permission from the Dean of Men and Dean of Women to live on campus.

A pre-registration room deposit which is applied against rental, should be paid as soon after acceptance as possible, but not later than August 15 for the Fall semester, or December 15 for the Spring semester. Rooms not occupied by the day of registration will be reassigned, and the deposit will be forfeited.

FLORIDA CREATION SCIENCE CENTER

The Florida Creation Science Center opened in the fall of 1988 as a unique community outreach ministry of Clearwater Christian College. The Science Center offers museum displays, tours, hands-on laboratory experiences, video and film programs, and question-and-answer lectures to churches, schools, and community groups.

The founding directors of the Florida Creation Science Center are Dr. Gary E. Parker and his wife, Mary. They worked together for ten years helping to develop the extensive creation museum program for the Institute for Creation Research in San Diego, and also spent a year helping to develop museum displays in Australia.

The Center is operated by the College's Science Department, and science students participating in the program have a special opportunity to develop their skills in understanding, interpreting, and communicating their knowledge of science and Scripture. We also trust the Science Center will encourage greater appreciation for the scientific atmosphere in the community and a desire to explore more thoroughly the relationship between God's world and God's Word.

Present displays focus especially on fossils and their relation to Creation, Fall, and Flood. As the Lord blesses, we hope that research projects, extended field studies and tours may one day be sponsored by the Florida Creation Science Center. We ask you to pray with us that Jesus will open doors of further service to "The Lord God, Maker of heaven and earth."

CAMPUS FACILITIES

Cathcart Hall

This multi-purpose building borders beautiful Tampa Bay. A cafeteria, student lounge, and kitchen occupies the first floor. The second floor houses administrative offices of the College. Observation decks on both floors facing Tampa Bay

provide a wide view of our surroundings. Visitors to campus are welcomed by a hostess in the lobby of Cathcart Hall. Funds for this building were provided through the generous gift of Mr. and Mrs. Harold Paden of Arlington, Virginia who named it in honor of her parents, Mr. and Mrs. Arthur W. Cathcart.

Dambach Hall

Dambach Hall, named after W. L. Dambach, a longtime friend and supporter of the College, houses faculty offices, science, computer, and keyboarding laboratories, music practice rooms, and the chapel. The mall area displays an attractive fountain which was a gift to the College from the Class of 1983. Dambach Hall was renovated and enlarged in 1990 to meet with the growing demand for faculty offices and classrooms.

Emmons Hall

The women's residence employs a convenient design for family-style living. Each unit has a carpeted living room, four bedrooms, and a bathroom. The bedrooms are provided with a window shade and window rods for drapes and curtains. The students are required to furnish drapes or curtains and bedspreads. Small rugs may be brought if desired. Students should also bring a desk lamp, bed and bath linens, blankets, pillow, iron and ironing board. A coin-operated laundry is available on campus for student use.

Gymnasium

This double facility is the largest single edifice on the campus. The gymnasium's 12,000 square foot hardwood floor is the site of all home indoor athletic contests. The basketball court is equipped with six backboards, bleachers, and a sound system. On the east end of the court is a stage which is used when the gymnasium is transformed into an auditorium. This facility serves well for special occasions including Convocation, Baccalaureate, Commencement, and the Central Florida Youth Rally held each Spring on campus.

Merritts Hall

The east wing of this structure is a two-story men's residence. The appointments for each of the hotel-style air-conditioned rooms include carpet, full furnishings, sink, and walk-in closets. Merritts Hall is scheduled for an additional wing to provide for the growing demand for male student housing thanks to the generosity of Rev. and Mrs. Paul Merritts, faithful supporters of the College.

Easter Library

Easter Library, built in 1970, was dramatically expanded in 1989 to accommodate the acquisition of a large collection from a liberal arts college in the West which was closed. We praise God for Mr. and Mrs. Lowell Easter, Mr. and Mrs. Raymond Murray, and others who made this purchase and the building expansion possible.

The Easter Library contains 100,000 volumes, about 500 periodical titles, thousands of music scores, 200,000 microfiche, and thousands of records and audio-visual materials. The collection provides students and faculty with resources for their intellectual, cultural, and spiritual development.

Excellent collections of theological works, creation science, American history, and an extensive music collection are carefully selected to support the College's programs of study.

Two full-time professionally trained librarians staff the Easter Library. Paraprofessional staff and student workers combine to provide excellent cataloging and public service support.

The Library Media Room contains audio-visual aids, elementary and secondary textbooks for education students, and a children's literature collection. This room is equipped for listening to audio and videocassettes, compact discs, and phonograph records. Students may also type or study in this room. The Easter Library offers reference, reservation of audiovisual equipment, interlibrary loan, and photocopying services.

The Easter Library is a member of three networks for sharing library materials: the Tampa Bay Library Consortium (TBLC), a resource-sharing group of 60 libraries in seven neighboring counties; the ONLINE COMPUTER LIBRARY NETWORK (OCLC), a worldwide library cooperative; and the Christian Library Association Network (CLAN), a nationwide cooperative of 50 Christian college libraries with group access through OCLC.

Computer networks link the library to SUNLINE and SOLINET. SUNLINE is a network which facilitates the sharing of resources by 18 college, public, and special libraries in TBLC. SOLINET gives access through OCLC to the CLAN libraries and a network of over 15,000 libraries in 46 countries with 27 million records.

Paden Hall

Construction was completed on Paden Hall, the newest building on the Clearwater Christian College campus in the Fall of 1989. A later addition is being planned to double the capacity of this facility.

Again we are deeply indebted to Mr. and Mrs. Harold "Pat" Paden of Alexandria, Virginia, for the generous gift which enabled the College to build another building to the glory of God. Paden Hall was built in honor and memory of Mr. and Mrs. Barton Bruce Paden and Mrs. Margaret Jane (Graham) Paden, the parents of Harold Paden.



*"Take fast hold of instruction; let her not go; keep her; for she is thy life."
Proverbs 4:13*



Admission and Matriculation

ADMISSION

CLEARWATER CHRISTIAN COLLEGE IS COMMITTED TO NONDISCRIMINATORY ADMISSION PRACTICES REGARDING RACE, COLOR, NATIONAL ORIGIN OR SEX.

Requirements for Admission

Applicants are required to submit the following for consideration by the Admissions Office:

1. **A COMPLETED APPLICATION WITH THE \$25 NON-REFUNDABLE FEE.** The application for admission is divided into three sections where certain biographical, academic, and Christian background/testimony information are requested. Space is provided for the names and complete mailing addresses of references to the applicant's faith and Christian character. Additionally, all applicants are required to read and sign the certification statement affirming their commitment to abide by the general standard of conduct of the College and specifically the rules and regulations of the Student Handbook while they are enrolled.
2. **OFFICIAL TRANSCRIPTS FROM GRADUATING HIGH SCHOOL AND ALL POST-SECONDARY SCHOOLS ATTENDED.** Final and/or current transcripts should be forwarded immediately to the Admissions Office. Applicants currently enrolled in high school or another post-secondary school should submit current transcripts now and a final copy upon completion of outstanding coursework. When listing former post-secondary schools be sure to include all colleges and universities, junior or community colleges, and technical or vocational schools attended.

Students must have a minimum high school grade point average of 2.00 to be admitted unconditionally.

3. **SCORES FROM A RECENT ADMINISTRATION OF THE ACT OR THE SAT.** For submission of scores from previous test administrations, applicants can write directly to the appropriate agency by using one of the addresses below:

ACT	SAT
American College Testing Program Box 168 Des Moines, Iowa 52240	College Board Testing Program Box 592 Princeton, New Jersey 08540

Be certain when requesting these scores to include name, social security number, month/year of administration, and testing location.

Scores posted officially on high school or college transcripts may be acceptable. Applicants registered for upcoming test administrations should place

the College's number in the space provided to have results sent directly to the College. The College's institutional numbers are 0715 for the ACT and 5142 for the SAT.

Applicants who have not taken either test will be required to take the ACT on campus during orientation. Transfer students with adequate college credit in college English and mathematics may have this requirement waived.

4. **FOREIGN APPLICANTS ONLY:** Applicants who are not citizens of the United States are required to submit a FOREIGN STUDENT DATA FORM along with the general application for admissions. Information requested on this form is used in the preparation of specific immigration forms. Foreign applicants from countries where English is not the native language are required to submit scores from a recent administration of the TOEFL (Test of English as a Foreign Language). Both information regarding the TOEFL and the FOREIGN STUDENT DATA FORM will be released to interested foreign applicants upon request.

The Admissions Office will maintain contact throughout the processing period regarding outstanding data and other pertinent information. Once sufficient data has been received and reviewed, an official notification regarding acceptance will be released. Once accepted, the applicant will be informed periodically regarding any other matters relevant to his/her education.

All full-time accepted, degree-seeking applicants are required to submit a completed MEDICAL REPORT FORM prior to enrollment for classes. This form requests specific medical history and provides a reporting area for a physician to submit findings from a physical examination. The Medical Report Form and examination must be completed within six months of the student's anticipated term of enrollment.

Specific questions regarding admissions requirements, procedures, and other concerns should be directed to the Director of Admissions.

Admission of Transfer Students

Transfer applicants who are in good standing with the institution previously attended will be considered for admissions if the institution from which they transfer is: 1. accredited by a regional accreditation association, 2. listed in the directory of the Council on Post-secondary Accreditation, (COPA) or 3. listed in the Higher Education Directory. Standard admission procedure as specified above should be followed.

Transfer students are required to submit transcripts from every post-secondary institution which has been attended. Credits will not be transferred for courses in which a grade lower than C- has been recorded or in which the course taken is not applicable to the program of study pursued at Clearwater Christian College. The Registrar will evaluate the transfer credits in order to determine the classification of the transfer student. In addition, credits earned in College English grammar and composition and mathematics must be verified by providing satisfactory scores on the CLAST or other placement test options identified by the Registrar.

Transfer students are advised that because of the normal sequence of courses offered on a two-year cycle they may not always find required courses available when needed. Therefore in some cases graduation could be delayed by one year. For this reason transfer students must be careful to follow the prescribed order of courses suggested by their faculty advisors.

Admission of Foreign Students

Students whose citizenship lies in a country other than the United States of America are required to submit a Foreign Student Data Form along with the standard application for admission. Among the information requested is the validation of the applicant's ability to meet the expenses incurred through attendance at Clearwater Christian College. Applicants are required to document the source(s) of income to meet their total cost. Upon acceptance of the information submitted, an I-20 form will be issued by the College to be used by foreign students for entrance into the country. Once admitted into the United States by the Immigration and Naturalization Service (INS), foreign students must be responsible to notify the INS of their whereabouts each year. Foreign students are encouraged to contact the INS (5509 Gray Street; Tampa, FL 33609; USA) and/or their own embassies for additional information.

In addition, those applicants who come from non-English speaking countries must take the Test of English as a Foreign Language (TOEFL) and have the scores sent to the Admissions Office. A score of 500 is required for admission to Clearwater Christian College. For information write: Educational Testing Service, Box 899, Princeton, New Jersey 08540, U.S.A. To expedite admission concerns, foreign applicants should provide all admissions requirements including the Foreign Student Data Form and TOEFL scores (if applicable) at least 60 days before the beginning of the term of intended enrollment.

Admission of Mature Students

An applicant 21 years of age or older who is not a high school graduate and who does not hold a general education development (GED) diploma equivalent may be admitted to Clearwater Christian College as a special non-degree seeking student if they have successfully completed the Multiple Assessment Placement Service (MAPS). This battery of tests is designed to assure placement in courses commensurate with the academic skills of the applicant. A student may be accepted as a degree seeking candidate after passing all subtests of the GED. Credits earned prior to passing the GED subtests are validated and applicable toward a degree at CCC.

MATRICULATION

Registration

Matriculation into Clearwater Christian College is defined as "a student enrolling for coursework during a specific term." Registration is held at the beginning of each semester during which time the student is expected to choose his

courses and properly arrange his class schedule with the assistance and approval of his academic advisor. Returning students are permitted to pre-register their course selections during a given period of time announced in the previous term. **However, a student is not considered registered until the financial obligations associated with attendance have been satisfied.** Pre-registration and registration periods are listed on the Calendar of Events (see pages 4 and 5).

Placement Program

The Registrar will place freshman students at the appropriate level in English and Mathematics. This placement will be based on an evaluation of the ACT or SAT score and high school coursework. Transfer student placement, though based on previous course-work, will consider the number of years since completion of this course-work.

Academic Advising

Each student will be assigned a faculty advisor upon acceptance into Clearwater Christian College. The role of the faculty advisor in the academic life of the student is to provide the proper guidance throughout the course of study in the student's chosen major field. Prior to Registration each semester, students must see their faculty advisors to update their program of study and plan for the upcoming terms. The role in guidance played by the academic advisor need not be limited to scholastic achievement and work load. At Clearwater Christian College students often find their academic advisors an indispensable source for spiritual guidance and direction.

Academic Load

The normal academic load for those students intending to complete their courses of study in four years is 16 credit hours per semester. (Some majors require slightly over 128 hours. Students in these majors may occasionally take above the normal load to compete their courses of study in the four-year period.) Students are not permitted to register for more than 20 credit hours without obtaining approval from the Academic Dean or Registrar in consultation with their academic advisor. Students should seek to maintain a balance between extracurricular activities and academic pursuits. (See **Student Handbook** for suggested ratio.) If such a balance does not exist, the student may be required to reduce his academic load and/or withdraw from excessive extracurricular responsibilities. (See Academic Progress and Probation, page 55). The minimum academic load for full-time students is 12 credit hours, for a three-quarter time load 9 credit hours, for a half-time load 6 credit hours.

Academic Schedule Changes After Registration

Changes to the student's academic schedule after registration may be performed by completing a Drop/Add form and submitting it to the Registrar's Office. A Drop/Add period follows each registration day. Courses may be added up to the last date in the period, and courses dropped during this time will not appear on the student's transcript. Students are not permitted to add classes after

the last day of Drop/Add. Courses dropped after the Drop/Add period will be given a grade of W. Failure to withdraw officially from a course will automatically invoke the penalties associated with the College's Class Attendance Policy. Students are responsible for full payment of courses dropped after the Drop/Add period. A \$10 fee is added to the Student's account with the submission of each Form. Drop/Add periods are listed on the Calendar of Events (see pages 4 and 5).

Late Registration

Late registrants will be subject to a \$75 late registration fee. Students are required to be present at Registration unless granted prior permission from the Registrar. No student will be permitted to register later than the date stated on the Calendar of Events.

Change of Major

Changing the major course of study is permitted at any point during the degree program after notifying the academic advisor and the Registrar. A Change of Major Form is available in the Registrars Office for this purpose. This form must be completed and signed by the appropriate college authorities before the change of major is official. Students who change their academic major are required to meet the course requirements of the latest catalog.

Withdrawal from College

Withdrawal from the College requires completion of a Withdrawal Form obtained from the Registrar. This form must be submitted to the Dean of Student Business, Financial Aid and Registrar's Offices before withdrawal becomes official. The effective date of the withdrawal shall be the date on which the student last attends classes. Calculation of any refunds due is based on that date. See the policy on refunds for details regarding withdrawal from college.

In the event that a student is expelled from college due to a disciplinary action before the week of final exams, he will receive no academic credit for the term. If expulsion takes place during finals week, credit will be received for those courses in which finals have been completed.

Re-Admission to College

Former Clearwater Christian College students who have been absent from the College one year or more and who wish to re-enroll must file an Application for Readmission. Re-admittance of students is not automatic, but is subject to approval by the Admissions Committee of Clearwater Christian College. Students who are re-admitted to the College after an absence of one year or more will be required to meet the course requirements of the latest catalog.

Early Enrollment

Early Enrollment is a program where academically superior high school seniors enroll in classes on the college level on a part-time basis prior to high school graduation. In addition to the normal admissions requirements the student must

have a 3.00 High School GPA, acceptable entrance scores on the ACT or SAT examination, and a personal recommendation from the student's high school administrator.

Required College Activities

All degree seeking students of Clearwater Christian College are required to attend Convocation, Baccalaureate, and Commencement services held during their term of enrollment. (See **Student Handbook**.) In addition full-time students are required to attend a certain number of music and Fine Arts programs, Campus Forums and other special events as indicated in the College Calendar.

Testing Program

In order to compare the academic abilities of Clearwater Christian College students with those of students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program and its uses are discussed below.

1. College Entrance Examination—ACT. This test is required of all entering freshmen and transfer students with less than 16 semester hours of transferable credits who have not submitted college entrance test scores (from the ACT or SAT) to the Admissions Office before orientation week. The test is administered prior to each term during new student orientation on campus. Scores are used for placement into the appropriate level of English and Mathematics courses. The fee for this campus administration is \$15.
2. CLAST—Sophomore Level Examination. The College Level Academic Skills Test is an achievement test designed by the state of Florida to measure the communication and computation skills expected of students completing their sophomore year in college. The test includes four subtests: essay, writing, reading, and computation. Objective test items are used to measure reading and computation skills. Both objective items and the essay are used to measure writing skills. Test dates are scheduled each year during the months of October, February, and June. Scores from the CLAST are used to validate mathematics and English transfer credits, continued receipt of state financial assistance and to satisfy graduation requirements.

Students taking the CLAST for the first time during or after the 1992 Fall term will be given three opportunities to pass all subtests. Failure to pass all subtests after three attempts will result in an academic suspension from the College. Individuals will be readmitted once they provide passing scores.

Students failing to pass all sections of the CLAST will be required to meet with the CLAST Institutional Test Administrator (ITA) to devise a plan of remediation and re-examination. Failure to satisfy the plan can affect continued enrollment and receipt of financial assistance.

Current passing standards of CLAST and other specific CLAST/institutional policies are printed in the 1993-94 CLAST Question & Answer/Registration Packet available in the Admissions Office.

3. Proficiency tests are offered at Clearwater Christian College during the first week of each semester. Students who receive a 90% or above will earn a passing mark and be eligible to enter the next level of the course. The title of the proficiency examination will be placed on the student's transcript and the student will receive an "S" for passing the test. Proficiency examinations will not result in the accumulation of credit hours. Proficiency examinations permit the students to waive basic requirements and begin course studies at a higher academic level. The fee for each of these examinations is \$25. Proficiency tests are offered in the following courses:

a. Introductory Typing/Keyboarding	f. Elementary Spanish II
b. Intermediate Typing/Keyboarding	g. Introduction to Computers
c. Introductory Shorthand	h. English Composition I
d. Intermediate Shorthand	i. College Mathematics I
e. Elementary Spanish I	j. College Mathematics II
4. College Level Examination Program — (CLEP). Clearwater Christian College accepts the transfer of credit for up to 24 semester hours for acceptable general examination CLEP scores based on national norms. Students should contact the Registrar's Office for information about which CLEP tests will be accepted in lieu of college credit.
5. Advanced Placement (AP). Clearwater Christian College will accept Advanced Placement examination scores on the following basis:
 - a. Examination scores must be earned while the student was in the twelfth grade in secondary school and anticipating entry into Clearwater Christian College within the upcoming school year.
 - b. Examination scores must be in the range of 3-5.
 - c. The College recognizes a maximum of four Advanced Placement examinations.
6. Graduate Record Examination, (GRE). Many graduate and professional schools and fellowship sponsors require that their applicants take the GRE. Scores on either GRE General Test, a Subject Test, or both are used by admissions or fellowship panels to supplement undergraduate records and other indicators of students' potential for graduate study. The scores provide a common measure for comparing the qualifications of applicants from a variety of colleges and universities with different standards. They also contribute toward making the evaluation of grades and recommendations a fairer process. Information about the time, location, and cost of the GRE is available from the office of the Dean of Academic Affairs.
7. Florida Teacher's Certification Examination (FTCE). A passing score on the Florida Teacher's Certification Examination is required by the State Department of Education in order to be certified to teach in this state. Senior education majors are required to take this exam at some time during their senior year between August and April. The test is administered on four dates at sixteen testing sites around the state including St. Petersburg and Tampa.

Applications are available from the Office of the Dean of Academic Affairs. The test includes three major sub-units including:

- a. CLAST - a test of basic skills in English, Reading, Essay Writing and Mathematics required of all CCC students (see above).
 - b. Professional Education Test - evaluates knowledge of special and psychological foundations of education, teaching methodology, curriculum, testing, and evaluation strategy.
 - c. Subject Area Exam for each certification coverage - tests knowledge of academic subject matter within the teaching field.
8. The Major Fields Test (MFT) is required of CCC students majoring in Business, Biology, English, History, Mathematics, Psychology and Sacred Music. The tests are modified versions of the GRE Subject Tests. They are two hours in length and are administered locally on campus. The MFT aids institutions in assessing academic outcomes and improving curriculum. The test measures more than factual knowledge; it evaluates student's ability to analyze and solve problems, understand relationships and interpret material in their major fields.

Enrollment Status

Clearwater Christian College identifies all applicants under one of the following classifications: degree-seeking, non-degree-seeking and special student. The non-degree-seeking status identifies the individual who desires to earn academic credit for purposes other than a degree program. Special student status is reserved for auditing students. To change one's status, approval must be obtained from the Registrar.

Transient Enrollment

On occasion, the College permits degree-seeking students to enroll for a course at another institution in order to complete degree requirements at CCC. As a transient student, a Transient Enrollment form must be obtained from the Registrar's Office. Approval must be received from the student's advisor and the College Registrar **prior** to the term of enrollment before transient credit will be entered on the student's program of study and official transcript. A minimum grade of C must be earned for transfer purposes.

Reserve Officer Training Corp

The Reserve Officer Training Corps (ROTC) is offered under an intercampus agreement with the University of South Florida (USF). ROTC courses are taken at USF, but Clearwater Christian College course credit is granted. The curriculum includes 16 credit hours of instruction by USF faculty over a two to four-year period. A student who successfully completes the ROTC program may receive an Army commission as a second lieutenant.

ROTC is offered as either a two or four-year program. The four year program required a student to successfully complete all degree requirements for award of a bachelor's degree, 16 credit hours of ROTC courses, a mathematical reasoning

course, and a four week field training encampment between the sophomore and junior years. The two-year program gives students who do not enroll in ROTC during their freshman and sophomore years, and transfer students from non-ROTC colleges, the opportunity of taking ROTC. Selection for this program is in the Fall prior to entry year. If selected, the student attends a six-week field training encampment in the summer prior to program entry. Upon entering the program, the student then completes all undergraduate degree requirements, a mathematical reasoning course (if not already completed), and 12 credit hours of ROTC courses.

Enrollment in a weekly one-hour (non-credit) leadership laboratory is required of all students in the program. Students wear their military uniform during these periods and are taught customs and courtesies of the armed services.

ROTC scholarships are available for eligible applicants. These scholarships pay all tuition, fees, and books, and pay a \$100 per month tax-free stipend.

Clearwater Christian College students interested in enrolling in the four-year program as freshmen may register at USF as special students. All other students interested should contact the Department of Military Science for advisement. Veterans and active duty personnel are encouraged to inquire about special accelerated programs designed for them. The Department of Military Science's phone number is (813) 974-4065.

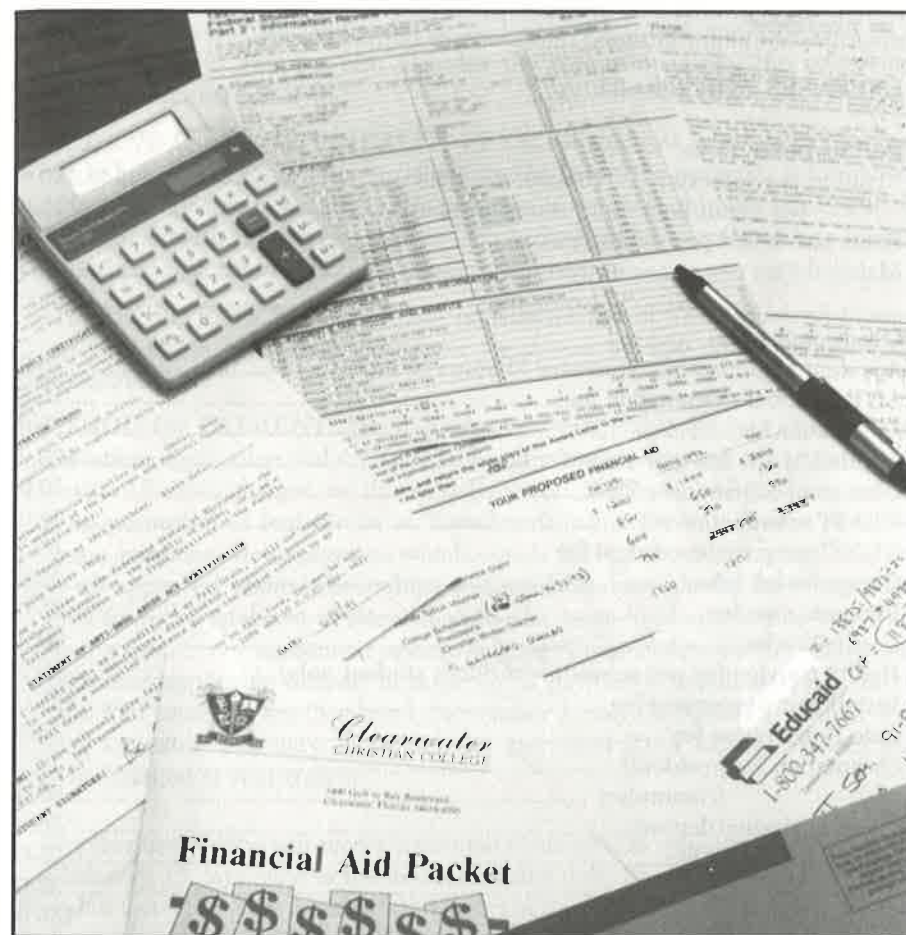
Policy Regarding Students Called to Active Military Service

Clearwater Christian College will provide tuition refunds or credits for students called to active military service during the term of their enrollment. Equitable arrangements will be made to see that these students earn academic credit for their suspended term of attendance whenever possible. Room and board expenses will be pro-rated based upon the actual period of enrollment.



"Blessed by the Lord, who daily loadeth us with benefits, even the God of our salvation."

Psalm 68:19



Financial Information

FINANCIAL INFORMATION

The cost of attending Clearwater Christian College is reasonable because of the faithful support received from interested churches and friends who desire to invest in Christian education. Before arriving on campus, students and parents should become aware of the costs involved and make adequate preparation to meet the minimum financial requirements outlined below.

EXPENSES FOR 1993-94

Per Semester Fees:

*Tuition per semester (12-16 semester hours)	\$2,400.00
per credit hour (1-11 semester hours)	175.00
Room and board per semester	1,600.00
Matriculation per semester (resident)	120.00
(commuter)	100.00

Occasional Fees:

Accident insurance per semester (6 hours or more)	75.00
ACT Residual examination fee	15.00
Application fee	25.00
Applied Music fee (per semester hour)	125.00
Change of course (drop/add)	10.00
CLAST examination fee	25.00
CLAST prep review course fee	15.00
Computer lab fee	35.00
Fine arts user fee	25.00
Graduation fee	90.00
Health Service fee per semester (resident student only)	25.00
Installment agreement fee	25.00
Late Registration fee	75.00
Orientation fee (resident)	30.00
(commuter)	20.00
Pre-Registration deposit	50.00
Proficiency Exam fee	25.00
Science Lab fee	35.00
Student Teaching fee	150.00
Transcript request fee	2.00
Typing class fee	25.00
Vehicle registration fee (annual)	30.00 per car

*Additional hours are \$75.00 per semester hour.

Students are responsible to pay all applicable state sales taxes.

ALL CHARGES ARE SUBJECT TO CHANGE AS NECESSARY

APPLICATION FEE: A \$25 application fee must accompany application for admission. This fee is non-refundable.

PRE-REGISTRATION DEPOSIT: Upon acceptance to the College, new students are required to forward the \$50 pre-registration deposit to the Admissions Office. This fee is non-refundable and applied to the total cost of attendance at registration. Returning students are required to submit this deposit with their pre-registration forms.

MATRICULATION FEE: The \$120 matriculation fee for campus residents and \$100 for commuting students covers the cost incurred through registration, admissions to official College functions, student activity fees and purchase of a College yearbook. This fee also includes the cost of operating the telephone service for campus residents.

ACCIDENT INSURANCE/HEALTH FEES: All students who register for six or more hours are required to participate in the insurance program. Information on the provisions and benefits of the program is available through the Business Office. The Health Service fee, required of resident students, covers the expenses incurred through the use of the College Infirmary.

LATE REGISTRATION FEE: A late registration fee of \$75 is charged to students who fail to be present to register for classes by 4:00 p.m. on the day of registration.

METHOD OF PAYMENT: The following non-refundable fees are due prior to registration: application and orientation fees (new students), and pre-registration deposits. All other charges are due at registration. Students unable to pay in full will be permitted to register on an installment basis. The installment plan requires a minimum downpayment which equals 25% of the outstanding balance after all approved grants/scholarships and available loan checks have been deducted from the total cost of attendance for the term. Students will be required to sign a promissory agreement acknowledging responsibility for the remaining balance and applicable interest in three equal payments. Installment due dates for the Fall semester are October 1, November 1, and December 1; and for the Spring semester: February 10, March 10, and April 10. A \$25 installment fee will be charged at registration.

The Business Office will send a statement of account to students with outstanding balances 15 days prior to the designated due date. Students who do not meet their full installment payment within 15 days of the due date will not be permitted to continue in class. Installment agreements are finalized at registration with the Business Office.

In our attempt to provide alternate considerations for students and their parents, the College has made available a second installment plan through the Academic Management Services, Inc. For additional information contact: Academic Management Services Inc., 50 Vision Blvd., P.O. Box 4506, East Providence, RI 02914, Toll free: 1-800-635-0120.

COLLEGE BOOKSTORE: The College Bookstore is prepared to provide at a reasonable cost many of the items students need while in attendance. Purchases from the Bookstore are not charged to the student's account in the Business Office, hence, students should bring sufficient cash, major credit card or additional checks to obtain textbooks at registration. An estimated textbook/supplies expense for full-time students each term is \$250.

PART-TIME ENROLLMENT: Students who register for less than 12 hours are considered part-time students and will be charged \$175 per semester hour for tuition. Although a resident student may be given special permission to enroll part-time, he will be considered full-time for fee purposes. Matriculation for part-time enrollment is \$85 for semester loads of 6-11 hours and \$25 for semester loads of 1-5 hours. A student who audits a class is expected to pay tuition charges of \$40 per class.

SUMMER ENROLLMENT: Tuition for summer school sessions is \$100 per credit hour, with total payment due at registration. Any student who registers for a course is required to pay the tuition and other fees whether or not he completes the course. Room and board is \$250.00 per session and may be paid weekly in advance.

REFUNDS: During any term, the student's enrollment status with the College may change resulting in a possible adjustment of their financial obligation to the school. One such change is the adding and dropping of classes after registration. The College allows the student to make adjustments to their class schedule during the first of class and will adjust their tuition charge accordingly. However, courses dropped after the first week of class will remain part of the student's permanent academic record and the student will be financially responsible for them (see Academic Schedule Changes After Registration, page 27).

Students permitted to move into or out of the campus resident halls after the start of an academic term are eligible for an adjustment to their account for room, board, and health services fees on a prorated basis. The amount of adjustment will be dependent on the week the student enters or exits the resident hall.

Students who choose to withdraw altogether from school or are withdrawn by the College may be eligible for an adjustment to their account. These adjustments are determined by taking an appropriate percentage of tuition; room & board; course, accident insurance, and health services fees; and automobile registration MINUS an administrative fee of \$100 or 5% of the total institutional charges for the term. **ALL OTHER FEES AND CHARGES WILL NOT BE ADJUSTED.** This amount is then subtracted from the student's obligation to the school. The table below will be used to calculate the financial adjustment at the time withdrawal:

First week - 90%	Fourth week - 70%	Seventh week - 50%
Second week - 80%	Fifth week - 60%	Eighth week - 40%
Third week - 80%	Sixth week - 60%	Ninth week - 40%
AFTER NINE FULL WEEKS - NO REFUND		

In the event the account adjustment results in an outstanding balance still owed to the College by the student, the outstanding balance is due immediately. In the event the account adjustment results in a potential credit refundable to the student, the remaining credit may be subject to further adjustment if the student was a recipient of financial assistance. Federal law requires the College to refund back to the appropriate agencies any unused monies resulting in a student's withdrawal from school. The priority for such refunding is as follows: FFELP loans (PLUS, SLS, Stafford), PELL, SEOG, other Title IV awards (FPSAG), state awards (FTV, etc...), and externally funded private awards. In addition, all Clearwater Christian College funded awards for that semester are automatically rescinded and the student becomes financially responsible for any amounts due the College based on the award cancellation(s). Account credits that exist after this further adjustment may be returned to the student upon receipt of written notification. For all withdrawals, account adjustments will be based on the student's last date of class attendance.

Students submitting payments prior to the start of classes but do not actually attend are eligible for a 100% refund minus the required pre-registration fee upon receipt of written notification.

All requests for or concerns regarding the refund policy or procedure should be made in writing and addressed to the Senior Vice President for Administrative Affairs.

FINANCIAL AID

The cost of attendance continues to rise steadily at nearly every college in the United States. It is the belief of Clearwater Christian College that the final responsibility for bearing this cost rests with the student and his parents. We recognize the difficulty that the current inflationary trend places on families of limited financial means. We have, for this reason, made available several financial aid programs to assist the Christian student in meeting his obligations. These programs are administered in a sound and equitable manner so as not to affect the financial stability of the College or compromise its philosophic and historic aversion to directly receiving federal and state funds.

GENERAL INFORMATION: Financial aid is divided into categories such as scholarships, grants, loans, veteran benefits, or employment opportunities. Sources for these programs may be various agencies, foundations, organizations, individual donors, or the College itself. Scholarships and grants are usually regarded as "gift" assistance and repayment is not required. Special provisions for eligibility and/or continued participation usually are a part of each program's design. Loans are offered at competitive interest rates and, in most cases, are repayable over a period of time upon the student's departure from college. Campus employment is available too.

QUALIFICATIONS FOR FINANCIAL AID: Students are required to meet the specific criteria of each financial aid program as outlined in the various program applications. In general, to qualify for the Pell Grant, federal student loans, and the Florida student financial assistance programs, a student must:

1. be a U.S. citizen or an eligible non-citizen;
2. be enrolled in good standing (minimum of 12 semester hours for state aid);
3. be enrolled for the purpose of obtaining a degree;
4. be registered with the Selective Service (if applicable);
5. be maintaining satisfactory academic progress (see page 55);
6. not be in default on a federal student loan or owe a refund on a federal grant received at any institution of higher education; and
7. demonstrate financial need (certain state programs excepted) as explained below.

Financial need is defined as the difference between the cost of attendance and the family's ability to contribute to the student's education. Students are encouraged to use the financial aid need-analysis services of the American College Testing (ACT) Service to determine this need by completing the ACT Free Application For Federal Student Aid (FAFSA) which can be obtained from most high school guidance offices, or by request from our College Financial Aid Office.

All CCC financial aid must be applied for before the first day of classes each semester. Some programs may require earlier deadlines.

FINANCIAL AID PROGRAMS:

I. EXTERNAL GRANTS AND SCHOLARSHIPS

A. Federal Pell Grant. This grant is provided by the U.S. Department of Education and is based solely on financial need. The Pell Grant is considered to be the "foundation" of the financial aid package and may be combined with other sources of aid to meet the cost of education. Actual award amount varies each year and is determined by the number of semester hours taken each semester. The maximum award for the 1992-93 academic year was \$2,400.

B. Federal Supplemental Educational Opportunity Grant (SEOG). This grant is provided to "exceptionally needy" students by the U.S. Department of Education. Because of limited funds, the College gives priority to Pell eligible students that apply for admission and financial aid before May 1. Awards range from \$100 to \$4,000 per academic year.

C. Presidential Access Scholarships. This scholarship is provided to "Pell eligible" students by the U.S. Department of Education. Applicants must have participated in a preparatory postsecondary education program and demonstrate academic achievement. One must have at least a 2.5 G.P.A. on a 4.0 scale; have participated in at least a 36 month early intervention program or rank in the top 10% of the student's graduating class. High school course requirements are: English (4), Science (3), Math (3), History

(3) or History (2) and Social Studies (1), Foreign Language (2) or Foreign Language (1) and Computer Science (1). Awards equal 25% of Pell Grant received for the year or \$400 whichever is greater.

D. Florida Student Assistance Grant (FSAG). This award is provided by the Florida Department of Education to Florida residents who meet eligibility criteria and who demonstrate remaining financial need after their Pell Grant eligibility has been considered. The maximum award for an academic year is \$1,300.

E. Florida Tuition Voucher. The Voucher is provided by the Florida Department of Education to Florida residents who meet eligibility criteria and attend an accredited, independent, non-profit, Florida college. Financial need is not a matter of consideration for this award. The maximum award an academic year is \$1,200.

F. Florida Undergraduate Scholars' Fund. State-approved home-school graduates with a combined SAT verbal/quantitative score of 1250 or above or an ACT composite score of 30 or above.

1. National Merit Scholar/Finalist
2. Scholar, Finalist National Achievement Scholarship Program for Outstanding Negro Students
3. The student earns an unweighted GPA of 3.5 or higher; and has a minimum score of 1200 on the SAT or 29 on the ACT.
4. The student receives a Florida Academic Scholars' Certificate.
5. The student receives an International Baccalaureate Diploma.
6. The student attended a home education program for all four grades, 9-12; and has a minimum score of 1250 on the SAT or 30 on the ACT.

G. Jose Marti Scholarship Challenge Grant Fund. This award is provided by the Florida Department of Education to Florida residents who are either Hispanic American or of Spanish culture with origins in Mexico, South America, Central America, or the Caribbean, regardless of race. This is a need-based grant of \$2,000 per academic year, contingent upon the availability of matching contributions from private sources. Grade point average must be at least 3.0 on a 4.0 scale.

H. American Council of Christian Churches Fundamental Award. Awarded annually. A \$500 award for one student preparing for full-time Christian service. The award is offered to Fundamental Christian Schools approved by the Council. Application process includes submission of a 1000 word paper. The topic is assigned at the beginning of each January semester. Completed papers are due by March 30, of each year. Recipient of the award may apply for subsequent years award.

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II. COLLEGE-FUNDED SCHOLARSHIPS

All eligible undergraduate students receiving any College (institutional) funds must file a Pell Grant application and have a valid Student Aid Report (SAR) on file with the CCC Financial Aid Office. As a minimum a student must be making satisfactory academic progress as defined in the current CCC catalog in order to receive any College-funded scholarships.

The following scholarships are College-funded and are applied toward the student's College costs, excluding off-campus living and transportation expenses. Actual award amounts may be less than stated, depending upon aid available from other financial aid programs.

- A. President's Scholarship.** Entering freshmen who have either an ACT composite score of 26 or above, or a combined SAT score of 1140 or above are eligible. Award amount is \$1,000 each semester for full-time CCC students. Part-time students are not eligible. Students must earn at least a 3.50 GPA with no incomplete grades for each academic year in order to maintain eligibility.
- B. Christian Worker Scholarship.** Full-time Christian workers or the dependents of a full-time Christian worker whose income is the major source of support for the family are eligible. Award amount is up to \$300 each semester for full-time CCC students and \$30 per semester hour for part-time students.
- C. Christian Teacher Scholarship.** This award is designed to assist individuals who are currently teaching or who temporarily interrupt their teaching careers to further their learning in the field of education. Award amount is up to \$300 each semester for full-time CCC students and \$30 per semester hour for part-time students.
- D. The Recruitment Incentive Program (TRIP).** This scholarship is an incentive program designed to help enrolled students and accepted applicants reduce the cost of their education at Clearwater Christian College by recruiting additional new students to full-time attendance. Students or applicants who recruit friends or family to attend CCC will receive a one time credit of \$250 for each student recruited. In order to qualify, the student recruiter must refer a qualified student to the Admissions Office of the College. The candidate must be accepted, register, and attend CCC for two entire semesters. Credit will be applied to the account of student recruiters at the end of the second semester of attendance of the new student or after accounts have been settled. The Senior Vice President for Administrative Affairs will handle final adjudication of these credits. Present student admissions staff workers and ensemble members are not eligible to participate in this program. First semester application deadline is the last day of drop/add for the term; second semester application deadline is the last day of drop/add for the term. Awards will be disbursed on December 1 and May 1 of each year.

E. Transfer Academic Scholarship (TAS). The TAS scholarship is available to all first-time CCC students transferring in with sophomore or junior status that enroll full time at CCC and have maintained a cumulative GPA of 3.25 on a 4.00 scale for all previous undergraduate work. They must have a SAT composite score of 1140 or ACT composite score of 26. Students must maintain a 3.50 GPA each academic year for renewal. Award amount is \$750 each semester for full-time CCC students. Part-time students are not eligible.

III. DONOR/MEMORIAL SCHOLARSHIPS

Recipients are selected through an application and selection process administered by the College Financial Aid Office. Applicants for scholarships designated for Sophomores, Juniors, or Seniors must have earned at least 24 semester hours at Clearwater Christian College. Recipients must be enrolled full time and are not eligible for subsequent years' awards for the same scholarship(s). All scholarships are annual awards, with value divided evenly between the fall and spring semesters. The deadline for applications to be received by the Financial Aid Office is April 1, except as noted.

BIBLE

Merritts Scholarship. In honor of Rev. Paul L. Merritts, a preacher for over 60 years, and his steadfast helpmate, Helen G. Merritts. We thank the Lord for the Merritts' concern for the propagation of the Gospel and for their provision to our students as they prepare for the Lord's service. For Division of Biblical Studies students with sophomore status. Must be preparing for a preaching ministry. Single or multiple awards will be considered.

Shaffer Scholarship. In honor of Rev. and Mrs. Reiman J. Shaffer, true ambassadors for Christ, both in their prior years of ministry and in the present as they share in the educational process of students preparing for a preaching ministry. For Division of Biblical Studies students entering college as beginning freshmen. Application deadline, June 1. Single or multiple awards will be considered.

Soracco Memorial Scholarship. A memorial to Mrs. Faith Soracco, a faithful saint whose burden for students to receive a Christian college education lives on. For Division of Biblical Studies students with junior or senior status. Single or multiple awards will be considered.

BUSINESS

Muriel Hall Scholarship. In honor of Mrs. Muriel B. Hall, a lifelong educator, who recognizes the need for students to receive a sound, fundamental, Christian college education. For Division of Business Studies students with junior or senior status. Single or multiple awards will be considered.

Van Ostenberg Memorial Scholarship. In loving memory of Mr. Don H. Van Ostenberg, noted businessman and former member of the College Board of Directors. For Division of Business Studies students with sophomore or higher status. Single or multiple awards will be considered.

EDUCATION

John Hall Memorial Scholarship. In loving memory of Mr. John W. Hall, who dedicated his life to the Lord's service in education. For all Division of Education students with junior or senior status. Single or multiple awards will be considered.

Riedl Scholarship. In honor of Regina J. and Ella A. Riedl, sisters who faithfully served our Lord and Savior Jesus Christ for many years as elementary school teachers, and who now assist our students to prepare for the ministry they served in and love so much. For Elementary Education majors with sophomore or higher status. Single or multiple awards will be considered.

MATHEMATICS

Hughes Memorial Scholarship. In loving memory of John T. Hughes, Sr. who loved and served his Lord and his family throughout his life. For Mathematics majors who intend to pursue a teaching career. Single or multiple awards will be considered.

MUSIC

Sherrif Memorial Scholarship. In honor of Mr. Frank Sherrif, for distinguished service as a former member of the College Board of Directors. For Sacred Music and Music Education majors with a primary proficiency in voice, piano, or orchestral instrument that will be entering college as beginning freshmen. Audition is mandatory. Application and audition deadline, May 1. Single or multiple awards will be considered.

GENERAL

Goodman Memorial Scholarship. In memory of William McCoy Goodman, a pioneer lay leader in California and Arizona churches of the Conservative Baptist Association (CBA). Applies to all class levels and programs of study; however, priority consideration is given to students with CBA church backgrounds. Single or multiple awards will be considered.

Graham Memorial Scholarship. In memory of John Graham, for distinguished service as a former member of the College Board of Directors. Applies to all class levels and programs of study, single or multiple awards will be considered.

Wilkins Memorial Scholarship. In honor of Mr. Ralph Wilkins, for distinguished service as a former member of the College Board of Directors. Applies to all class levels and programs of study. Financial Aid Committee selects worthy recipient. Single or multiple awards will be considered.

IV. LOANS

A. Federal Stafford Loans (subsidized). This loan program (formerly called the Guaranteed Student Loan) enables a student whose attendance is at least half-time (6 hours per semester) to make application to a participating lender. Each loan is granted for a period of one academic year. Eligibility is based upon the financial needs of the dependent student's family or the needs of the independent student. Payments begin six months after the student graduates, drops below half-time status, or withdraws from college. Students already having taken out loans are limited to the following amounts: 1st year \$2,625; 2nd year \$2,625; 3rd year \$4,000; 4th year \$4,000; (maximum of \$17,250 for 5 years). Students that receive their first loan after July 1, 1993 are limited to the following amounts: 1st year \$2,625; 2nd year \$3,500; 3rd year through 5th year \$5,500 per year; (maximum of \$23,000 for 5 years). Loans disbursed after July 1, 1993, have a variable interest rate tied to the 91-day T-bill plus 3.10% that is adjusted every July 1 with a 9% cap. All other loans disbursed before July 1, 1993, keep the 8%/10% fixed rate.

B. Federal Stafford Loans (unsubsidized). The annual and aggregate limits available to be borrowed are the same as the subsidized Stafford loan. The borrower's interest rate is the same as the subsidized Stafford loan except the borrower is responsible for accrued interest capitalized at borrower's request. There is a 6.5% origination fee/insurance premium and repayment of the loan begins at date of disbursement or at time of last multiple disbursement.

C. Federal Plus Loans. Parents having loans disbursed for the first time before July 1, 1993, may borrow up to \$4,000 per year per child (maximum \$20,000 in 5 years) for each child enrolled at least half-time and dependent. Payments begin within 60 days after the loan is disbursed unless the lender approves a request from the parent for deferment. Parents taking out Plus loans for the first time with disbursement after July 1, 1993, may borrow up to the cost of education per child (cost of education determined by the College Financial Aid Office) minus all other financial aid, including Stafford loans, received by each student each year that he is enrolled at least half-time and dependent. There is a 5% origination fee.

D. Federal Supplemental Loans for Students (SLS). Independent and certain dependent students may borrow up to \$4,000 per academic year if their loans were disbursed before July 1, 1993. Students having their first SLS loan disbursed after July 1, 1993, are subject to the following maximum limits: 1st and 2nd years - \$4,000 per year; 3rd through 5th years - \$5,000 per year; (aggregate maximum of \$23,000 for 5 years). There is a 5% origination fee.

E. Paul Douglas Teacher Scholarship Program. This loan award is provided by the State Department of Education in the student's state of legal residence. Qualified students who plan to attend or who are currently attending our institution with intentions of entering a public or private school teaching profession are eligible. Eligible students must have

graduated from high school in the top 10% of their graduating class. This scholarship loan shall be awarded for a maximum of four years (\$5,000 per year) and shall be subject to annual renewal based on established eligibility criteria. Loan is repaid by providing teaching service or cash. For high school seniors, application is made through your high school guidance counselor; deadline is April 1. The "Free Application For Federal Student Aid" must be submitted in time to be processed by May 15. Complete the certification/release section authorizing the release of information to the state financial aid agency.

(NOTE: Some states require college attendance in the recipient's state of legal residence.)

E. Pickett and Hatcher Educational Fund. This low-interest loan fund is available to students who are residents of Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, or Virginia. Maximum loan amount is \$1,500 per semester with total loan proceeds limited to \$12,000. Requests for additional information and an application should be directed to:

Pickett and Hatcher Educational Fund
P. O. Box 8169
Columbus, GA 31908

EXIT INTERVIEWS - REQUIRED OF ALL BORROWERS

All students who receive funds from a Stafford Loan or Supplemental Loan for Students, as part of their financial aid package are required to attend an exit interview prior to leaving the College. Failure to attend an exit interview could result in all records being placed on "hold." (This includes academic transcripts, diploma, etc.)

V. FEDERAL AND INSTITUTIONAL WORK-STUDY PROGRAMS

A. Federal College Work-Study Program. This program is made available to financially needy students by the U.S. Department of Education. Because of limited funds priority is given to needy students that apply for admission and financial aid before May 1. Hourly wages begin at the current federal minimum wage. Students must complete the federal need analysis application to be considered for employment.

B. Campus Work Study Program. Limited on-campus work is available to full-time students. Applications are accepted anytime, but positions are assigned only after students arrived on campus and are interviewed by job supervisors. Participating students can work up to 20 hours per week and could earn approximately \$900 per semester. As long as there is a balance due on the student's account, a minimum of 75 percent of a student's earnings each pay period is applied directly to the student's account with the remainder of his pay disbursed to the student for personal expenses. Once the account is paid in full, all earnings are disbursed to the student. Campus work opportunities are considered a privilege, and the student's

work performance must be satisfactory for continued participation. Clearwater Christian College adheres to the 1986 Immigration Reform Act which requires the verification of identity and work eligibility of all new student workers on their first day of employment. This verification is completed by producing the following documents:

1. Valid Passport, or;
2. Photo identification (driver's license, College ID, etc.) and original social security card or original birth certificate.

The Campus Work-Study Program is administered by the Office of Business Affairs. A work application is included in the College Financial Aid packet.

In addition, the immediate Clearwater area provides an excellent variety of part-time employment opportunities due to a large tourism industry.

VI. VETERANS ADMINISTRATION (VA) EDUCATIONAL BENEFITS

Title 38 of the United States Code authorizes various VA education programs that assist veterans and dependents of certain deceased or disabled veterans. Monthly awards vary with VA program and semester hours enrolled. For further information, contact the VA Regional Office in your area. Florida residents call toll free, 1-800-827-2204.

APPLICATION PROCEDURES: As stated previously, the Pell Grant is the foundation of the College's financial aid program, and each student is required to have his Pell Grant eligibility determined by submitting a need-analysis application provided by any one of the federally approved Multiple Data Entry (MDE) processors, or the U. S. Department of Education. The "Free Application For Federal Student Aid" is the basic need analysis form to be used. The American College Testing (ACT) version is preferred for our purposes. The Pell Grant by itself can be applied for any time prior to or during the academic year. But, in order to be considered for the FSAG, the need analysis form must be filed prior to the academic year, in time to ensure it is received by the need-analysis service no later than May 15. Use the following address for Express Mail: ACT 2255 N. Dubuque Rd., Iowa City, IA. 52243.

When a student receives his Student Aid Report (SAR), he should review it for accuracy, sign and date it, and mail it to the CCC Financial Aid Office, even if he is not eligible to receive the Pell Grant.

Application for most of the Florida Department of Education student aid programs is made during the student's senior year in high school. Filing deadlines for these programs vary. See your high school guidance counselor for specific program details.

Application for the Florida Tuition Voucher, College-funded scholarships, (except some Donor/Memorial) is initiated by the College once a student requests information for admission. Appropriate applications will be sent to the student, and the completed forms are returned to the College for further processing.

Eligible students may apply for College Donor/Memorial Scholarships after January 1 each year, adhering to applicable deadlines.

Stafford Loan and Parent/Student Supplemental Loan applications can be obtained from the College Financial Aid Office or from any participating lending agency in the student's community. Loans guaranteed by United Student Aid Funds Inc. (USAF) are preferred by the College. Be reminded, however, that a Stafford Loan application cannot be processed until a MDE need-analysis application (FAFSA) has been filed to determine Pell Grant eligibility and the Expected Family Contribution (amount the student/family is expected to pay toward the cost-of-attendance). A Student Supplemental Loan application can not be processed until the student's Stafford Loan eligibility has been determined. Loan applications may be made any time prior to or during the academic year. Loan processing normally takes two weeks.

FINANCIAL AID DEADLINES: Pertinent filing deadlines have been identified in previous sections. While some programs do not have deadlines that fall prior to the start of the academic year, it is highly recommended that all financial aid programs of consideration be applied for as early as possible after January 1. This will assist the student with his financial aid planning in order to have anticipated awards available at registration.

ALL STUDENTS MUST REAPPLY FOR ALL FORMS OF FINANCIAL AID EACH ACADEMIC YEAR.

SPECIFIC GUIDELINES:

1. Students receiving financial aid should thank the Lord for each source of assistance and take care to see that all money received is used to meet legitimate College-related expenses.
2. Students are encouraged to investigate financial aid offerings other than the College's programs through organizations such as their home church, parents' and students' employers and unions, community civic organizations, bank trusts, librarians, etc. **Florida Residents:** The Florida Department of Education has prepared an extensive student guidance program that addresses career opportunities, educational programs, and financial aid possibilities. This data is produced as a computerized package called "\$ource." Contact your high school guidance counselor or local college financial aid office to determine the availability of "\$ource" for your use.
3. Requests for financial aid will only be considered after the appropriate application forms have been submitted to the College Financial Aid Office.
4. Students desiring to participate in any of the College-funded financial aid programs are expected to apply for the Pell Grant. In addition, Florida residents are expected to apply for the Florida Private Student Assistance Grant and the Florida Tuition Voucher.
5. A financial aid transcript from each postsecondary institution attended must be on file before a transfer student will be considered for financial aid.
6. A student who qualifies for both the Christian Worker/Teacher and President's Scholarships will be awarded only the President's Scholarship. In the

event the student loses eligibility for this scholarship, he may reapply for the Christian Worker/Teacher Scholarship.

7. Students must meet the College's standards of satisfactory academic progress as described below to maintain eligibility for continued financial aid.
8. Foreign students are required to provide evidence of adequate financial aid support to cover the expenses they expect to incur for their initial academic year. The College Foreign Student Data Form is available for this purpose. The majority of foreign students are not able to participate in non-College-funded financial aid programs unless they are classified as eligible non-citizens.

SATISFACTORY ACADEMIC PROGRESS: Standards of satisfactory academic progress for financial aid recipients are defined in the text that follows and apply to all financial aid programs administered by the College.

I. Qualitative Measurement.

Each student must demonstrate through his scholastic record that he is making satisfactory academic progress toward his degree in order to remain eligible to receive financial assistance. Satisfactory academic progress is checked at the end of the spring term unless the student is on federal financial aid probation/suspension, then his grades are checked each term until probation/suspension is removed. If a student's cumulative grade point average (GPA) is 2.00 or above, he is considered to be making satisfactory progress and is eligible to receive financial assistance for an upcoming semester of study. If the student's cumulative GPA is below 2.00, he is considered to be having academic difficulty and is eligible to receive financial assistance for an upcoming semester of study on a probationary status.

Progress standards for the Florida Private Student Assistance Grant and the Florida Tuition Voucher include a minimum cumulative GPA of 2.00 at the end of each academic year. A GPA of less than 2.00 for two consecutive academic years will result in loss of eligibility for these programs for one full academic year.

Student aid programs have specific grade point average requirements that must be achieved each semester and/or each academic year. Such requirements are stated in previous sections of this catalog or on each program's application form.

II. Quantitative Measurement

Students must make measurable progress toward degree completion by successfully completing at least 75 percent of all hours attempted each academic year consisting of two semesters and the summer sessions. This includes authorized hours attempted at another institution while continuing enrollment with Clearwater Christian College.

Students are limited as to the total number of hours they may attempt within their degree programs. Hours that may be attempted equals hours

required for a specific degree divided by 0.75, with result rounded up to the next whole number where necessary. (Example: Degree program consists of 128 semester hours. 128 divided by 0.75 equals 170.6; therefore, the student may attempt a maximum of 171 semester hours in this program.) The number of hours attempted includes any transfer hours accepted by the College for application toward a specific degree. Financial aid eligibility for students who change from one degree program to another is limited to the maximum hours attempted for the new degree program.

For continued state aid eligibility, the Florida Department of Education student aid programs require a student to earn a minimum of 12 semester hours for one semester of attendance with state aid, or a minimum of 24 semester hours for two semesters of attendance with state aid. Total semester hours earned for the year will be determined at the end of each spring semester and will include hours earned during the previous summer sessions.

III. Hours Attempted/Completed

Courses completed with grades of A, B, or C are considered as having been successfully completed. Within each major's program of study there are selected courses that require a grade of C or better to be considered satisfactorily completed. Those courses not so identified are considered to be satisfactorily completed with a grade of D. Courses with grades of W, WP, WF, or I will be counted as hours attempted but not satisfactorily completed. The grades W and WP are not included in the cumulative GPA. An incomplete (I) grade is calculated as a failing (F) grade until the course has been satisfactorily completed.

Audit courses; grades of P, S, and U; and credits given for Advanced Standing/Placement or CLEP are not included in hours attempted.

All repetitions of a course will be considered toward the total number of hours attempted, but only the grades associated with the second and subsequent attempts to complete the course will be included in the calculation of the cumulative GPA (see Academic Forgiveness Policy, page 56). Once a course has been successfully completed, it cannot be repeated in an attempt to satisfy enrollment status requirements for the various financial aid programs.

Remedial courses shall be counted toward enrollment and credit earned requirements; but, grades for such courses shall not be included in the calculation of the cumulative GPA in determining a student's eligibility for State (Florida) aid.

IV. Financial Aid Probation

A student will be placed on financial aid probation when one or both of the following occurs:

- A. Cumulative GPA drops below the required 2.00 GPA as stated in section I above.
- B. Did not successfully complete at least 75 percent of the hours attempted during an academic year.

A student placed on financial aid probation will continue to be eligible for disbursements of previously made financial aid awards for the following semester.

V. Financial Aid Suspension

A student will be placed on financial aid suspension when:

- A. One or both of the following occurs at the end of a semester during which a student was on financial aid probation:
 1. Probation was "GPA" related and cumulative GPA was not increased to meet the required 2.00 GPA.
 2. Probation was "hours completed" related and student did not successfully complete at least 75 percent of the hours attempted during the semester.
- B. Student did not successfully complete at least 75 percent of the hours attempted in each of two consecutive academic years.
- C. Student (for state aid only) did not maintain a cumulative GPA of at least 2.00 for two consecutive academic years during which aid was received; or did not earn a minimum of 12 semester hours for one semester of attendance, or a minimum of 24 semester hours for a full academic year of attendance. Suspension will remain in effect for one academic year.

VI. Academic Suspension/Withdrawal

A student placed on academic suspension will not be permitted to enroll for the following semester and will have his eligibility for all financial aid suspended.

VII. Reinstatement of Financial Aid Eligibility

- A. A student whose financial aid suspension is "GPA related" will be ineligible to receive further financial aid until he achieves a cumulative GPA of 2.00 or above for all Clearwater Christian College course work ever attempted plus any course work completed at other institutions during the period of suspension.
- B. A student whose financial aid suspension is "hours completed" related will be ineligible to receive further financial aid until he completes at least 75 percent of all hours attempted for either:
 1. A semester of full-time attendance (12 hours or more attempted); or,
 2. An academic year of full-time attendance (24 hours or more attempted). If a student's financial aid suspension is in effect for a spring semester, his completion rate will be examined for the academic year which includes this semester. Example: Suspension is in effect for Spring 1993 semester. Academic year evaluated begins with the Summer 1992 semester and concludes with the Spring 1993 session.

Attendance to satisfy B.1. or B.2. above may include hours attempted at another institution while concurrently enrolled at Clearwater Christian.

Reinstatement of financial aid eligibility, however, does not guarantee that the student will be awarded financial aid for the next period of enrollment. Awards are based on several factors, including the availability of funds and individual program requirements at the time of reinstatement.

A student with a Clearwater Christian College cumulative GPA of less than 2.00, who leaves College for reasons other than academic suspension, may reapply for the various financial aid programs should he elect to return to our College. Eligibility for each financial aid program will be determined in accordance with program standards in being at the time of reenrollment.

VIII. Appeal Process

A student who feels that mitigating circumstances existed that adversely affected their ability to maintain satisfactory academic progress resulting in financial aid suspension, may request a formal review of their eligibility. Circumstances which may be considered for this review include: extended illness, accident, death in the family, personal tragedy, active military orders, or other situations beyond the student's control which prevented him from meeting the minimum standards. A student who wishes to appeal the suspension must follow the procedure listed on following page:

- A. The student must submit a written appeal to the Financial Aid Committee no later than 30 days after the date of his suspension notice.
- B. The appeal must clearly state the circumstances which prevented the student from meeting the standards, and include appropriate supporting documentation from sources other than the student.
- C. The Financial Aid Committee will review the appeal and determine if eligibility will be reinstated. Written notification of the Committee's decision is provided to the student within 15 days of the date of appeal.

APPLICATION OF FINANCIAL AID CREDIT

The following credits will be subtracted from the students billing statement, if applicable, after the Expected Family Contribution, EFC (as determined by the Pell Grant application process) has been determined. Students are expected to pay the remaining balance. (See Method of Payment page 35).

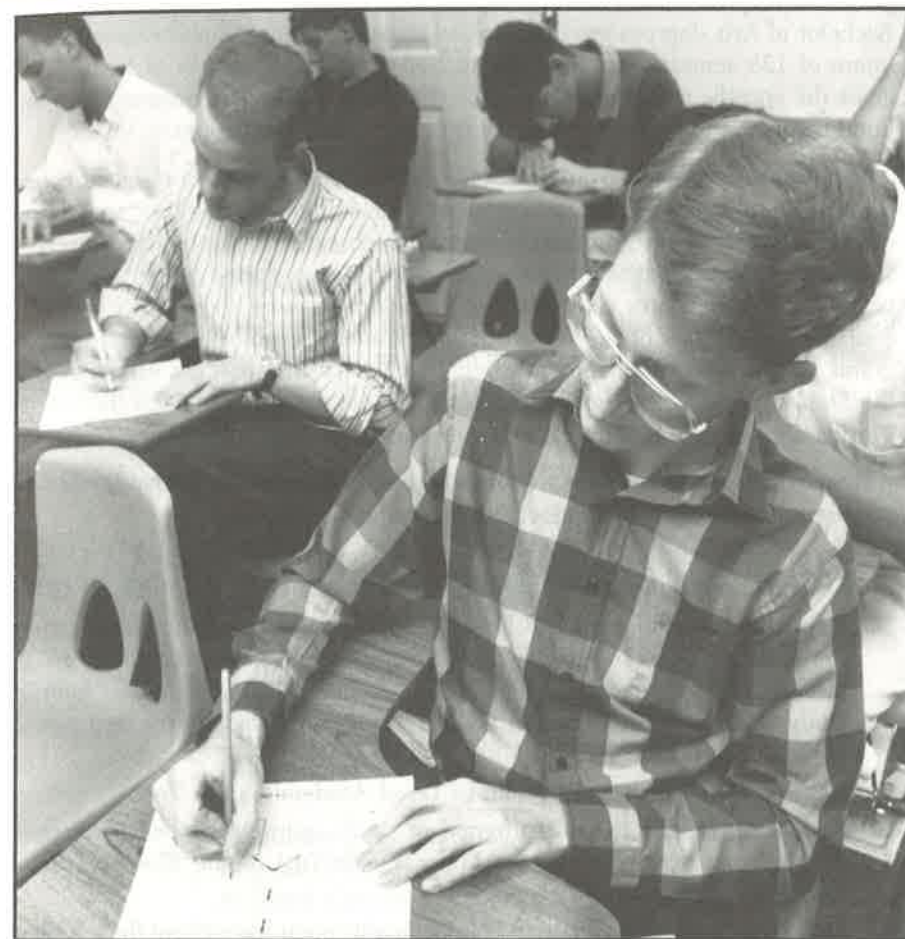
1. Federal grants and scholarships
2. State funds
3. Externally funded Private funds
4. Academic Scholarships
5. All other Clearwater Christian College Scholarships
6. Federal and state loans

Scholarships from Clearwater Christian College financial aid programs (not including academic awards) may be adjusted so that the combination of College funds and other sources of aid (except loans) **DO NOT EXCEED** tuition, room and board (college operated facilities) and other fees. The amount of this adjustment will be made by the end of drop/add period. The deadline for application for College-funded awards is also at the end of the drop/add period. Final adjustment of awards will be reflected on the subsequent monthly billing statement.



"The entrance of thy words giveth light; it giveth understanding unto the simple."

Psalm 119:130



Academic Information

DEGREES OFFERED

Clearwater Christian College offers the two-year Associate of Arts (A.A.), and Associate of Science (A.S.) degree, the four-year Bachelor of Science (B.S.), and Bachelor of Arts (B.A.) degrees. Associate of Arts and Associate of Science degree programs require a minimum of 66 semester credits. Bachelor of Science and Bachelor of Arts degrees are designed as four-year programs and require a minimum of 128 semester credits. The section entitled "Programs of Instruction" gives the specific requirements of each academic major. The programs are outlined according to the division of study under which they appear.

The duration of one's course of study may be longer due to reduced course loads, scheduling difficulties, remedial or repeated course work, or specific requirements within the academic program which exceed the standard course of study. Students who extend their coursework over a period longer than three years (for Associates) or six years (for Bachelors) may be required to meet the course requirements of the latest catalog. Students enrolled in education programs in which requirements for State Teacher Certification are established by the State of Florida are encouraged to adjust their program to meet the current Florida Department of Education requirements as these rules change.

Regardless of the student's choice of degree program, all candidates for graduation are required to meet the following standards:

1. Be in good standing with the College which includes - approval by Dean of Students, recommendation by faculty and clearance by the Business Office.
2. Earn the minimum required hours in their degree program with no grade lower than a "C-" in a major course requirement, have a cumulative GPA of 2.00 (2.50 for education majors) and take their final 30 semester hours of study at Clearwater Christian College, unless excused by the appropriate academic authorities.
3. Earn passing scores on the College Level Academic Skills Test.
4. Pass, if applicable to your program of study, appropriate end of program content area exam such as the Major Fields Test or the Florida Teacher Certification Exam.
5. Maintain satisfactory Christian Service involvement throughout their College career (full-time students only).

The Faculty and Board of Directors of the College review the list of candidates for graduation during the Spring of each year. All degrees are awarded at the annual Commencement in May. Students who finish all requirements for graduation during the Fall semester will receive their degrees within 90 days of completion.

Clearwater Christian College considers a minimum of 18 or more semester hours of credit in one academic area with the same prefix code (BUS, MAT, EDU, etc) constitute an academic "minor". Students desiring a minor field in addition to the minor in Bible required of all four-year graduates must notify the Registrar in writing. Minor fields available to students include Accounting, Bible, Biblical Languages, Biology, Business, Computer Information Systems, Education, English, History, Mathematics, Missions, Music, Natural Science, Physical Education, Psychology, Secretarial Science, Special Education, and Speech.

GRADING SYSTEM

Courses completed satisfactorily are applied toward graduation requirements on the basis of semester credit hours. Normally, one credit or one semester hour represents 50 minutes of class instruction per week for one semester. One semester consists of sixteen weeks of instruction including final examinations.

The Registrar's office uses the four point system in the computation of grade point averages (GPA). The following scale is used by instructors in converting a numerical percentage into letter grades and quality point values.

Excellent	(94-100) A	4.00
Good	(85-93) B	3.00
Average	(75-84) C	2.00
Poor	(70-74) D	1.00
Failure	(0-69) F	0.00
Withdrawn Failing.....	WF	0.00
Withdrawn Passing.....	WP	NA
Incomplete	I	NA
Satisfactory	S	NA
Unsatisfactory	U	NA
Pass	P	NA
Withdrawn	W	NA
Repeated Course	R	NA
Audited Course	AU	NA

Students electing to withdraw from a course will be assigned a W (withdrawn) if it occurs prior to the midterm week and WP (withdrawn passing) or WF (withdrawn failing) if it occurs during or after the mid term week by the instructor.

Transcripts and grade reports indicate the following information: hours attempted, hours earned, hours used in computing GPA, quality points earned,

term and cumulated totals, and semester/cumulative GPA's. This average is found by dividing the number of quality points earned by the number of hours attempted for credit.

Students who do not complete the requirements of a specific course by the end of the term in which the course is being taken will receive a grade of "I". This grade will remain on the student's transcript until the work has been completed and replaced by the final grade of A, B, C, D, or F at the deadline set by the class instructor or within thirty (30) days of the term's conclusion, whichever comes first. Incomplete grades are treated as failing grades to encourage the student to resolve the concerns quickly.

Academic Forgiveness Policy

The Academic Forgiveness policy permits students to repeat courses where unsatisfactory grades were earned. Grades issued for earlier course attempts will be replaced by a grade of "R." Only the course attempt in which the highest academic mark and its respective quality points was earned will be used in the overall grade point calculation shown on the official transcript.

The forgiveness policy may be utilized only by degree-seeking students who have taken the repeated course(s) at Clearwater Christian prior to the receipt of their first bachelor's degree. Students should consult the Registrar's Office prior to registration each term to assure that the policy is applicable to their specific concern.

Remedial Courses

Due to academic deficiency, students may be required to take remedial courses such as MAT 099 Basic Algebra, ENG 099 Basic English or REA 099 Basic Reading. Quality points earned will be used to determine term and cumulative GPA's; however, credits earned in these classes will not be applied toward graduation requirements. A minimum grade of C- is required for satisfactory completion of MAT 099 and ENG 099 before a student can advance to MAT 101 or ENG 101 respectively.

GRADUATION HONORS

Graduation honors are reserved for those students who have earned a GPA of 3.70 or better according to the following scale:

summa cum laude.....	3.90-4.00
magna cum laude.....	3.80-3.89
cum laude.....	3.70-3.79

SCHOLASTIC HONORS

Dean's List Award

The Dean's List Award is a scholastic honor given each semester to those full-time students who have earned a GPA of 3.50 to 3.89 during the previous semester.

President's List Award

The President's List Award is a scholastic honor given each semester to those full-time students who have earned a GPA of 3.90 or better during the previous semester.

These awards are presented in Chapel early in the semester subsequent to the term when the achievement was made.

ACADEMIC PROGRESS AND PROBATION

Students must demonstrate through their scholastic record that they are making satisfactory academic progress toward a degree in order to remain eligible to enroll for classes and to receive financial assistance. Satisfactory progress for enrollment purposes is based solely on the coursework attempted at Clearwater Christian College. At the end of each semester, the Registrar will review each student's progress and a decision will be made concerning continued enrollment. If a student's cumulative grade point average (GPA) is 2.00 or above, he is considered to be making satisfactory progress and is eligible to enroll for the upcoming semester of study. If the student's cumulative GPA is below 2.00, he is considered to be having academic difficulty and is placed on academic probation for the upcoming semester.

Academic probation should alert students that progress toward their program of study is in jeopardy and immediate attention is imperative. The probationary term will be served during the student's next term of enrollment. During this period, the student is ineligible to participate on intercollegiate athletic teams, cheerleading squads, or hold leadership positions in campus-sponsored organizations. Involvement in these activities often robs students of valuable time for study and research. Academic course loads and off-campus work schedules should be modified to allow maximum attention to academic concerns.

At the end of the probationary term, the Registrar will review the student's progress. If the semester and cumulative GPA's are below 2.00, he is not considered to be making satisfactory progress and will be ineligible to enroll for classes for one academic term (not including the summer session). However, if at the conclusion of the probationary period the student's term GPA is above 2.00 but his cumulative GPA is below 2.00, he is considered to be making satisfactory progress and will be given one additional term of probationary enrollment. This extended probationary status recognizes student's progress, but an additional semester of study is necessary to raise the cumulative GPA to the desired minimum. However, students who fail to earn a cumulative GPA of 2.00 after three consecutive semesters of enrollment at the College will be ineligible to enroll for classes for one academic term (not including a summer session).

Students released from the College for academic reasons are eligible to apply for readmission after one semester. However, readmission is not automatic. Students readmitted after academic expulsion are accepted on a probationary basis. A minimum GPA of 2.00 will be required each semester in order to continue.

The probationary status will be removed once the student's cumulative GPA is 2.00 or better.

Any student dismissed twice due to unsatisfactory academic progress may not apply to readmission for one academic year.

Appeals of academic decisions implemented through this policy may be made in writing to the Academic Dean.

ACCEPTANCE INTO A MAJOR

In order for students to pass from the sophomore level into the upper division of courses leading to a bachelor's degree, they must be approved by the faculty within the academic division of their chosen major. Students completing their 60th semester hour of study must apply for admission to candidacy for a major. They will be evaluated primarily on the basis of their character and academic development from the time of initial matriculation until the time of application. In order to be approved for upper division study, students should have also passed all sub-tests of the College Level Academic Skills Test (CLAST). In some cases, an interview, a written paper or some other appropriate criteria may be used to evaluate whether the applicant should be accepted for upper division studies.

CONFIDENTIALITY OF STUDENT RECORDS

Under the provisions of the Family Rights and Privacy Act of 1974, CCC has developed policies which recognize the rights of students and their parents to inspect their educational records.

A complete policy statement regarding the release of educational records is available to students upon request from the Registrar's office.

For the purpose of administering this policy the College considers students to be dependents of their parents unless they are identified as independent based upon specific criteria outlined in the policy.

STUDENT CLASSIFICATION

Classification for degree-seeking students is based on the following chart of semester hours earned:

Class	Semester Hours
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 and above

Individuals enrolled for credit but who do not intend to earn a degree from Clearwater Christian College are classified as non-degree seeking students.



"The fear of the Lord is the beginning of wisdom: and the knowledge of the holy is understanding."

Proverbs 9:10



Programs of Instruction

CLEARWATER CHRISTIAN COLLEGE ACADEMIC MAJORS/MINORS

Clearwater Christian College offers two major areas of study leading to the Associate of Arts (A.A.) or Science (A.S.) degree and seventeen major areas of study leading to either the Bachelor of Science (B.S.) or Bachelor of Arts (B.A) degree. These majors are grouped in four Academic Divisions as listed below:

I. Division of Arts and Science

Biology
English
General Studies (A.A.)
History
Humanities
Mathematics
Music
Pre-law
Psychology
Sacred Music

II. Division of Biblical Studies

Bible
Pastoral Studies

III. Division of Business Studies

Business Administration
Accounting
Administrative Office Management
Secretarial Science (A.S.)

IV. Division of Education

Elementary Education: K-8 certification
Physical Education: 6-12 certification
Bible Education

An academic "minor" is available when a student successfully completes those courses specified by a department as minimum minor requirements. Minors may be chosen in the following academic disciplines.

Accounting	English	Physical Education
*Bible	History	Psychology
Biblical Languages	Mathematics	Secretarial Science
Biology	Missions	Special Education (LD)
Business	Music	Speech
Computer Information Science	Natural Science	

*(Required for all bachelor's degree students)

An academic "minor" in education is available when a student completes 26 semester hours in specific education courses required for state certification while majoring in Biology, Administrative Office Management, English, History, Mathematics or Music.

A complete list of courses required for each academic minor area is found on the following pages.

GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATE DEGREES

Candidates for the Associate of Arts and Associate of Science Degree must complete 24 semester hours of general requirements as listed below. Additional studies in these fields may be taken as electives. In addition to these general requirements, both major programs (General Studies and Secretarial Science) list other required courses.

General Requirements

Freshman Orientation, GNS 101
English Composition, ENG 101, 102
College Mathematics, MAT 101
Bible Survey, BIB 101, and 102 or 103
Modern Religious Issues, BIB 206
Basic Bible Doctrines, BIB 411, 412
Career Planning, GNS 201

Semester
Hours

0
6
3
6
2
6
0

Total: 23



GENERAL EDUCATION REQUIREMENTS FOR BACHELOR DEGREES

Candidates for the Bachelor of Arts and Bachelor of Science degrees must complete 64 semester hours of general requirements as listed below. These requirements comply with the guidelines of the Florida Department of Education for State Certification (Chapter 6A-4.06). Additional studies in these fields may be taken as electives. In addition to these general requirements, each major program lists other required courses.

		Semester Hours
Area I	Communication (12 semester hours)	
	1. English Composition I and II	6
	2. Speech	3
	3. Intro to Computers	3
Area II	Human Adjustment (24 semester hours)	
	1. Bible Survey, Bible Doctrines, Modern Religious Issues, Bible Elective	20
	2. Concepts of Lifetime Fitness#	1
	3. General Psychology	3
	4. Freshman Orientation and Senior Seminar	0
Area III	Science and Mathematics (10 semester hours)	
	1. Life Science or Earth Science Survey with lab	4
	2. College Mathematics I and II or higher	6
Area IV	Social Science (9 semester hours)	
	1. American Constitutional Government	3
	2. History of Western Civilization I and II	6
Area V	Humanities (9 semester hours)	
	1. American or English Literature Survey	6
	+ 2. Music Appreciation or Intro. to Fine Arts	<u>3</u>
	Total:	64

Concepts of Lifetime Fitness is not required of students who have completed military service or are over 25 years of age.

+ Both Music Appreciation and Introduction to Fine Arts are required for the B.A. in Humanities.

DIVISION OF ARTS AND SCIENCE

Dr. J. Macfarlane, Chairman
 Dr. D. Richter, Dr. J. Anderson, Dr. J. Hughes
 Dr. C. Lo, Dr. L. Overstreet, Dr. Gary Parker,
 Mrs. E. Werner, Dr. A. D. White, K. DeWitt, R. Billingsley, D. Hamby,
 Mrs. J. Grubbs, Dr. H. Mattice, Miss Sue Hermes,
 J. McBride, Rev. R. Hoyer

The Division of Arts and Science consists of majors in Biology, English, General Studies, History, Humanities, Mathematics, Pre-Law, Psychology, and Sacred Music. The courses offered by this division form the foundation of the liberal arts education. Courses in English, literature, speech, foreign language, history, and music are the humanities in the classical sense and are essential to the liberal arts program of Clearwater Christian College. To fulfill the foreign language requirement, instruction is offered at the elementary and intermediate level of Spanish and German with attention given to culture and literature.

MINOR IN EDUCATION

Students who wish to pursue the rewarding field of education may wish to select one of the majors offered by Clearwater Christian College and minor in education by taking 26 semester hours to meet state certification requirements. The state of Florida offers certification for grades 6-12 in many subject areas including those available at Clearwater: Biology, Administrative Office Management, English, History, Music (K-12 certification) and Mathematics. These programs require 30 or more semester hours in the subject area of certification in addition to the 64 semester hours of general education requirements and the 26-29 semester hours of professional education as required for state certification.

Courses required for a minor in Education:

EDU 103	History & Philosophy of Education	3
EDU 272	Educational Psychology	3
EDU 303	Secondary Curriculum and Methods	3
EDU 321-29	Secondary Methods of Teaching: Content Area	3
EDU 351, 352	Field Experience Practicum I, II	2
EDU 404	Tests and Measurements	3
EDU 450	Student Teaching	8
EDU 491	Education Seminar	<u>1</u>
	TOTAL	26

BIOLOGY

The B.S. in Biology includes a depth of lecture, library, laboratory, and field work in a breadth of biological and physical science courses designed to prepare students for advanced training and careers in such high impact fields as health and environmental sciences. With a minor in education, the student may also pursue one of the most exciting, rewarding, and vital careers of our times: teaching science and its proper role to the generation who must guide us through the expanding frontiers of our scientific age.

There is continual reference throughout our Science programs to the relationship between God's world and God's Word. Students develop both professional competence and spiritual maturity so that they can exercise wise stewardship over God's handiwork and promote scientific progress in Jesus' name.

With the establishment of the Florida Creation Science Center on campus in 1988, Clearwater science students have a unique opportunity to practice putting facts and faith together, more effectively serving God and man as they become ever more ready, as God commands, "to give a reason for the hope within." (I Peter 3:15)

MINOR IN BIOLOGY

SCI 101	Life Science	4
SCI 310	Genetics	4
SCI 320	Ecology/Field Biology	3

The above courses and one of the combinations listed below:

SCI 204	Anatomy/Physiology I	4
SCI 205	Anatomy/Physiology II	4
OR		
SCI 304	Botany	4
SCI 305	Invertebrate Zoology	4
TOTAL		19

MINOR IN NATURAL SCIENCE

SCI 101	Life Science	4
SCI 102	Earth Science	4
SCI 252	General Chemistry I	4
SCI 310	Genetics	4

The above courses and one of the courses listed below:

SCI 103	Physical Science	
OR		
SCI 320	Ecology/Field Biology	3
TOTAL		19

BACHELOR OF SCIENCE IN BIOLOGY

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
SCI 101 ¹	Life Science	4	SCI 102 ¹	Earth Science	4
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	TOTAL		16
PHE 109	Lifetime Fitness	1			
TOTAL		17			

SOPHOMORE

ENG	Literature Survey I	3	ENG	Literature Survey II	3
SPH 110	Speech	3	CIS 100	Introduction to Computers	3
BIB 206	Modern Religious Issues	2	BIB 103	New Testament Survey	3
SCI 204 ¹	Anatomy & Physiology I	4	SCI 205 ¹	Anatomy & Physiology II	4
SCI 251 ¹	General Chemistry I	4	SCI 252 ¹	General Chemistry II	3
TOTAL		16	TOTAL		16

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
POS 231	American Const Gov't	3	SCI 320-8 ¹	Ecology and Field Biology	3
SCI 304 ¹	Advanced Botany	4	FIA 201	Fine Arts	3
PSY 210	General Psychology	3	SCI 310 ¹	Genetics	4
	General Elective	3	SCI 330 ¹	Microbiology	4
TOTAL		16	TOTAL		17

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
SCI 401 ¹	Biochemistry/Cell Biology	4		General Elective	3
SCI 305 ¹	Invert Zoology	4		General Elective	3
	General Elective	2		General Elective	3
	General Elective	2		General Elective	3
TOTAL		15	TOTAL		15
TOTAL PROGRAM HOURS					128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE.

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

Students who wish to minor in education may do so by taking an additional 26 semester hours in specified education courses for Florida State teacher certification.

ENGLISH

The major in English seeks to develop in the student the ability to think, write, and speak clearly and effectively and to understand, enjoy, and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds. This major is especially profitable for students who wish to enter the Christian ministry, or become English teachers, librarians, or lawyers, or for those who desire a general humanities background.

MINOR IN ENGLISH

Those who wish to earn a minor in English must complete the following 21 semester hours.

ENG 101	College Composition I	3
ENG 102	College Composition II	3
ENG 201	Expository Writing OR	
ENG 204	Creative Writing	3
ENG 211	American Literature I	3
ENG 212	American Literature II	3
ENG 221	English Literature I OR	
ENG 222	English Literature II	3
ENG 321	Advanced Grammar	3
TOTAL		21

BACHELOR OF ARTS IN ENGLISH

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 101	Fresh Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	TOTAL		15
SPH 110	Speech	3			
TOTAL		16			

SOPHOMORE

ENG 211 ¹	American Lit. Survey I	3	ENG 212 ¹	American Lit. Survey II	3
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
LAN ¹	Intern. Foreign Language	3	LAN ¹	Intern. Foreign Language	3
PHI 201 ¹	Introduction to Philosophy	3	SCI 101-2	Science Survey	4
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
ENG 201 ¹	Expository Writing	3	ENG 204 ¹	Creative Writing	3
TOTAL		18	TOTAL		18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
PSY 210	General Psychology	3	ENG 311 ¹	Adolescent Literature	3
ENG 221 ¹	English Lit. Survey I	3	ENG 222 ¹	English Lit. Survey II	3
ENG 321 ¹	Advanced Grammar	3	SPH 330	Oral Interpretation	3
ENG 332 ¹	Shakespeare	3	ENG 334 ¹	Milton	3
	General Elective	3		General Elective	3
TOTAL		18	TOTAL		18

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
ENG 441 ¹	Contemporary Literature	3	ENG 431 ¹	Chaucer	3
ENG 490 ¹	Literary Criticism	3	ENG ¹	Literature Seminar	3
	General Elective	3		General Elective	3
	General Elective	1		General Elective	3
TOTAL		13	TOTAL		12
TOTAL PROGRAM HOURS					128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

Students who wish to minor in education may do so by taking an additional 26 semester hours in specified education courses for Florida State teacher certification.

GENERAL STUDIES

The A.A. degree program in General Studies offers a core curriculum in liberal arts. This program is designed for the individual who will use the degree as a stepping stone to a four-year program at Clearwater Christian College or another four-year institution. This major is designed for the above-average student seeking to gain Biblical foundations in his study of the liberal arts before advanced studies in an academic program not currently available at CCC.

ASSOCIATE OF ARTS IN GENERAL STUDIES

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	SCI 101-2	Science Survey	4
PHE 109	Lifetime Fitness	1	TOTAL		16
SPH 110	Speech	3			
TOTAL		16			

SOPHOMORE

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
PHI 201	Introduction to Philosophy	3	GNS 200	Career Planning	0
LAN ¹	Foreign Language	3	BIB 206	Modern Religious Issues	2
PSY 210	General Psychology	3	ENG	Literature Survey	3
MAT 210	College Algebra	3		General Elective	3
TOTAL		18	TOTAL		14
TOTAL PROGRAM HOURS					64

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

HISTORY

There is an ever-present need in our society for well informed literate citizens with a thorough knowledge of historical trends and social forces which shape society. History majors are uniquely trained to understand and interpret these forces. Clearwater Christian College offers a B.A. program in history in order to provide students with the proper Biblical approach to this field of study. Facts and evidences are examined and conclusions are formed by students motivated by a love of learning and a love for history.

Graduates from this major are prepared for graduate studies in education, political science, law, and a host of other fields. Undergraduate training in history can be a springboard to many professions where critical thinking skills and disciplined inquiry are valued.

MINOR IN HISTORY

Those who wish to earn a minor in history must complete the following 18 semester hours:

HIS 121	Western Civilization I	3
HIS 122	Western Civilization II	3
POS 231	American Constitutional Government	3
HIS 201/2	U.S. History Survey I or II	3
HIS	History Elective (300-400 level)	3
HIS	History Elective (300-400 level)	3
TOTAL		18

BACHELOR OF ARTS IN HISTORY

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	TOTAL		15
SPH 110	Speech	3			
TOTAL		16			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
POS 231 ¹	American Const Gov't	3	FIA 201	Fine Arts	3
LAN ¹	Interm. Foreign Language	3	LAN ¹	Interm. Foreign Language	3
PHI 201 ¹	Introduction to Philosophy	3	SCI 101-2	Science Survey	4
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
HIS 201 ¹	United States History I	3	HIS 202 ¹	United States History II	3
TOTAL		18	TOTAL		18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
GEO 201 ¹	World Geography I	3	GEO 202 ¹	World Geography II	3
PSY 210	General Psychology	3	SOC 101 ¹	General Sociology	3
HIS 423 ¹	Jeffersonian/Jacksonian History	3	HIS ¹	History Elective	3
HIS	¹ History Elective	3	HIS 351 ¹	America in Nuclear Age	3
	General Elective	3	TOTAL		18
TOTAL		18			

SENIOR

BIB	Bible Elective	3	HIS ¹	History Elective	3
HIS 491 ¹	History Seminar	3		General Elective	3
HIS ¹	History Elective	3		General Elective	3
	General Elective	3		General Elective	3
	General Elective	1	GNS 400	Senior Seminar	0
TOTAL		13	TOTAL		12
			TOTAL PROGRAM HOURS		128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

Students who wish to minor in education may do so by taking an additional 26 semester hours in specified education courses for Florida State teacher certification.

HUMANITIES

Clearwater Christian College offers a Bachelor of Arts degree in the Humanities which includes study in the traditional liberal arts disciplines of history, literature, language, philosophy, Bible, fine arts, and rhetoric (speech). Our program satisfies the student whose interest is to pursue a major which does not include a special concentration in any one of these areas. Whether or not this program is followed up with an advanced degree in a specialized field of study, the major in Humanities is preparatory for many directions in life.

BACHELOR OF ARTS IN HUMANITIES

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
GNS 100	Freshman Orientation	0	CIS 100	Intro to Computers	3
SPH 110	Speech	3	PHE 109	Lifetime Fitness	1
TOTAL		15	TOTAL		16

SOPHOMORE

ENG ¹	Literature Survey	3	ENG ¹	Literature Survey	3
POS 231 ¹	American Const Gov't	3	FIA 201	Fine Arts	3
LAN ¹	Interm. Foreign Language	3	LAN ¹	Interm. Foreign Language	3
PHI 201 ¹	Introduction to Philosophy	3	SCI ¹	Science Elective	4
SCI 101-2 ¹	Science Survey	4	BIB 103	New Testament Survey	3
BIB 206	Modern Religious Issues	2	TOTAL		16
TOTAL		18			

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
ECO 201-2 ¹	Principles of Econ. I or II	3	PHI 302 ¹	Contemporary Philosophy	3
SPH 301 ¹	Oral Interpretation	3	ENG 204 ¹	Creative Writing	3
ENG 332 ¹	Shakespeare	3	SOC 101 ¹	General Sociology	3
PSY 210	General Psychology	3	MUS ¹	Music Elective	3
HIS ¹	History Elective	3		General Elective	3
TOTAL		18	TOTAL		18

SENIOR

BIB	Bible Elective	3	HUM 491 ¹	Humanities Seminar	3
ENG ¹	Literature Elective	3	HIS ¹	History Elective	3
	General Elective	3	ENG ¹	Literature Elective	3
	General Elective	3		General Elective	3
	General Elective	3		General Elective	3
GNS 400	Senior Seminar	0		General Elective	3
TOTAL		12	TOTAL		15
			TOTAL PROGRAM HOURS		128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variation may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

MATHEMATICS

The purpose of the mathematics major at Clearwater Christian College is to offer courses which provide a solid foundation in mathematical science consistent with a Christian world view. The major in mathematics seeks to acquaint the student with the principles and techniques of mathematics and to encourage the development of clear, logical thinking through the student's use of these techniques.

This major provides the mathematical background for students preparing for (1) graduate school in a mathematical discipline, (2) a career in an area using mathematics, such as engineering, economics, statistics, or actuarial science, and (3) Florida State teaching certification in mathematics. (See Division of Education for courses required for a minor in education.) The mathematics program also offers basic courses for all students and support courses for students majoring in science, business, and pre-professional programs.

MINOR IN MATHEMATICS

Those who wish to earn a minor in mathematics must complete the following 18 semester hours:

MAT 201	College Algebra	3
MAT 202	College Trigonometry	3
MAT 211	Calculus I	3
MAT 311	Statistics and Probability	3

The above courses and any two of the courses listed below:

MAT 212	Calculus II	
MAT 213	Calculus III	
MAT 320	Discrete Mathematics	
MAT 330	Number Theory	
MAT 350	College Geometry	
MAT 410	Linear Algebra	6
TOTAL		18

BACHELOR OF SCIENCE IN MATHEMATICS

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 201 ¹	College Algebra	3	MAT 220 ¹	College Trigonometry	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1		General Elective	3
SPH 110	Speech	3		TOTAL	18
	TOTAL	16			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
PSY 210	General Psychology	3	SCI 101-2	Science Survey	4
MAT 231 ¹	Calculus I	3	MAT 232 ¹	Calculus II	3
BIB 103	New Testament Survey	3	MAT 350 ¹	Probability & Statistics	3
	General Elective	3	BIB 206	Modern Religious Issues	2
	TOTAL	18		TOTAL	18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
MAT 331 ¹	Calculus III	3	MAT 410 ¹	Linear Algebra	3
MAT 420 ¹	Number Theory	3	MAT 320 ¹	Foundations of Geometry	3
MAT-CIS ¹	Math/Computer Elective	3	MAT 332 ¹	Calculus IV	3
	General Elective	3		General Elective	3
	TOTAL	15		TOTAL	15

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
MAT 491 ¹	Mathematics Seminar	3	MAT-CIS ¹	Math/Comp Elective	3
MAT 340 ¹	History of Mathematics	3		General Elective	3
	General Elective	3		General Elective	3
	General Elective	3		General Elective	2
	TOTAL	15		TOTAL	13
			TOTAL PROGRAM HOURS		128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

Students who wish to minor in education may do so by taking an additional 26 semester hours in specified education courses for Florida State teacher certification.

BACHELOR OF SCIENCE IN MUSIC

The major in music is designed for those students desiring an intense musical concentration that will prepare them for performance opportunities and graduate studies. Individual instruction is provided in voice, piano, organ, brass, woodwinds, and stringed instruments. Performance opportunities in the College choir and vocal/instrumental ensembles are available.

BACHELOR OF SCIENCE IN MUSIC

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
MUS 160 ¹	Choir	1	MUS 160 ¹	Choir	1
MUA ¹	Applied Music Principal	1	MUA ¹	Applied Music Principal	1
MUS ¹	Applied Music Secondary	1	MUA ¹	Applied Music Secondary	1
MUS 123 ¹	Music Theory I	3	MUS 124 ¹	Music Theory II	3
GNS 100	Fresh Orientation	0	PHE 109	Lifetime Fitness	1
MUS 103 ¹	Music Appreciation	3		TOTAL	16
	TOTAL	18			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
PSY 210	General Psychology	3	SPH 110	Speech	3
MUS 223 ¹	Music Theory III	3	MUS 224 ¹	Music Theory IV	3
MUS 160 ¹	Choir	1	MUS 160 ¹	Choir	1
MUA ¹	Applied Music Principal	1	MUA ¹	Applied Music Principal	1
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
	TOTAL	17		TOTAL	16

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
SCI 101-2	Science Survey	4	MUS 352 ¹	Conducting	3
POS 231	American Const Gov't	3	CIS 100	Introduction to Computers	3
MUS 313 ¹	Music History I	3	MUS 314 ¹	Music History II	3
MUA ¹	Applied Music Principal	2	MUA ¹	Applied Music Principal	2
MUS 160 ¹	Choir	0	MUS 160 ¹	Choir	0
	TOTAL	15		General Elective	3
				TOTAL	17

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
MUS 491 ¹	Music Seminar	1	MUA ¹	Senior Music Recital	2
MUA ¹	Applied Music Principal	2		General Elective	3
	General Elective	3		General Elective	3
	General Elective	3		General Elective	3
	General Elective	3		General Elective	3
	TOTAL	15		TOTAL	15
				TOTAL PROGRAM HOURS	128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Music Majors who wish to minor in education may do so by taking an additional 29 semester hours in specified education courses and 4 semester hours in music techniques for Florida State teacher certification. (Both EDU 313, Methods of Teaching Elementary Music, and EDU 322, Methods of Teaching Secondary Music, are required for teacher certification in music.

Note: A B.A. option is available to students by meeting the Foreign Language requirements and adding Introduction to Philosophy.

PRE-LAW

Pre-Law is an interdisciplinary major representing a variety of academic fields. Although the pre-law major does not rule out pre-law preparation through the pursuit of traditional majors in History, Accounting, English, etc., it offers solid preparation for the LSAT that is required for entry into law school. The pre-law major provides the student with broad undergraduate training which is excellent preparation for students to perform successfully at any professional law school.

BACHELOR OF ARTS IN PRE-LAW

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Intro to Computers	3
SPH 110	Speech	3	PHE 109	Lifetime Fitness	1
	TOTAL	15		TOTAL	16

SOPHOMORE

ENG ¹	Literature Survey	3	ENG ¹	Literature Survey	3
POS 231 ¹	American Const Gov't	3	FIA 201 ¹	Fine Arts	3
LAN ¹	Interm. Foreign Language	3	LAN ¹	Interm. Foreign Language	3
PHI 201 ¹	Introduction to Philosophy	3	SCI 101-2 ¹	Science Survey	4
ACC 201 ¹	Princ. of Accounting I	3	ACC 202 ¹	Princ. of Accounting II	3
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
	TOTAL	18		TOTAL	18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
ECO 201 ¹	Prin. of Economics I	3	ECO 202 ¹	Prin. of Economics II	3
SPH 301 ¹	Oral Interpretation	3	ENG 204 ¹	Creative Writing	3
ENG 332 ¹	Shakespeare	3	HIS ¹	History Elective	3
PSY 210	General Psychology	3	SOC 101 ¹	General Sociology	3
	TOTAL	15		TOTAL	15

SENIOR

BIB	Bible Elective	3	HIS ¹	History Elective	3
ENG ¹	Literature Elective	3	ENG 490 ¹	Literary Criticism	3
BUS 303 ¹	Business Law I	3	BUS 304 ¹	Business Law II	3
HIS 201/2	U.S. History I or II	3	PHI 302 ¹	Contemporary Philosophy	3
GEO 201 ¹	World Geography	3	GNS 400	Senior Seminar	0
	TOTAL	15		General Elective	4
				TOTAL	16
				TOTAL PROGRAM HOURS	128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

PSYCHOLOGY

Psychology studies the inner part of man. God also examines the inner part of man (I Sam. 16:7, Jer. 17:9, 10), and calls a man into accountability (II Tim. 2:15). Therefore, it is important that God's people study psychology on the basis of God's Word. The psychology program at Clearwater Christian College diligently seeks to examine scientific research in psychology from the scriptural perspective and to refute humanistic philosophy which is typically imposed upon this evidence (Col. 2:8).

Within this framework, the psychology program seeks to provide those students who choose to pursue graduate studies and a higher degree with a broad and sound foundation in psychology. Students called to both local and foreign ministries will find psychology courses valuable in many situations. Since most ministers and teachers have many opportunities for counseling on some level, several psychology courses are designed specifically to provide needed skills.

MINOR IN PSYCHOLOGY

Those who wish to earn a minor in psychology must complete the following 18 semester hours:

PSY 210	General Psychology	3
PSY 220	Biblical Counseling Training	3
PSY 240	Adolescent Psychology	3
PSY 250	Marriage & Family	3
PSY 260	Child Psychology	3

The above courses and any one of the courses listed below:

PSY 272	Educational Psychology	
PSY 310	Theory & Systems of Psychology	
PSY 320	Cognitive Psychology	
PSY 330	Clinical & Counseling Psychology	
PSY 340	Neurophysiology	
PSY 350	Abnormal Psychology	
PSY 460	Experimental Psychology	
PSY 465	Social Psychology	
PSY 470	Personality Theory	
TOTAL		3
		18

BACHELOR OF ARTS IN PSYCHOLOGY

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	SPH 110	Speech	3
PSY 210 ¹	General Psychology	3	TOTAL		18
	TOTAL	16			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
POS 231	American Const Gov't	3	PSY 220 ¹	Biblical Counseling Trng.	3
LAN ¹	Interm. Foreign Language	3	LAN ¹	Interm. Foreign Language	3
PSY 240 ¹	Adolescent Psychology	3	SCI 101-2	Science Survey	4
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
FIA 201	Fine Arts	3	PSY 250 ¹	Marriage and Family	3
	TOTAL	18	TOTAL		18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
PSY 260 ¹	Child Psychology	3	PSY 330 ¹	Clinical/Counseling Psych.	3
PSY 310 ¹	Theory/Systems of Psych	3	PSY 340 ¹	Neurophysiology	3
PSY 320 ¹	Cognitive Psychology	3	PSY 350 ¹	Abnormal Psychology	3
PHI 201 ¹	Introduction to Philosophy	3	SOC 101	General Sociology	3
	TOTAL	15	TOTAL		15

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
PSY 460 ¹	Experimental Psychology	4	PSY ¹	Psychology Elective	3
PSY 465 ¹	Social Psychology	3	PSY 491 ¹	Psychology Seminar	3
PSY 470 ¹	Personality Theory	3		General Elective	3
	General Elective	3		General Elective	3
	TOTAL	16	TOTAL		12
			TOTAL PROGRAM HOURS		128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of scheduled conflicts.

NOTE: A B.S. option is available to students by removing the Foreign Language requirements and substituting MAT 350 Probability and Statistics and 9 hours of general electives.

SACRED MUSIC

The major in Sacred Music offers to prepare students for professional work in the church or the school and to give proper background to those graduates who seek further preparation in graduate institutions. If a Bachelor of Science in Music with a minor in education is desired, a minimum of 29 additional semester hours of instruction in education and 4 hours of techniques are required to complete the program.

The major in Sacred Music provides individual instruction in voice, piano, and brass. Other applied instruction will be provided on demand. This is a performance and theory major giving gifted musicians ample opportunity to express their God-given talents through College Choir and Chapel Singers concerts, chapel solos, and recitals.

It is the desire of the College that our music honor and glorify the Lord. Accordingly, our convictions prohibit use of rock music in any form on the campus.

MINOR IN MUSIC

Those who wish to earn a minor in music must complete the following 18 semester hours:

MUS 103	Music Appreciation	3
MUS 123	Music Theory I	3
MUS 124	Music Theory II	3
MUS 213	Music History I	3
MUS 214	Music History II	3
	Applied Music	3
	TOTAL	18

BACHELOR OF ARTS IN SACRED MUSIC

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
MUS 160 ¹	Choir	1	MUS 160 ¹	Choir	1
MUA ¹	Applied Music Principal	1	MUA ¹	Applied Music Principal	1
MUS 123 ¹	Music Theory I	3	MUS 124 ¹	Music Theory II	3
GNS 100	Fresh Orientation	0	PHE 109	Lifetime Fitness	1
MUS 103 ¹	Music Appreciation	3		TOTAL	15
	TOTAL	17			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
LAN ¹	Intermediate Language	3	LAN ¹	Intermediate Language	3
MUS 223 ¹	Music Theory III	3	MUS 223 ¹	Music Theory IV	3
MUS 160 ¹	Choir	0	MUS 160 ¹	Choir	0
MUA ¹	Applied Music Principal	1	MUA ¹	Applied Music Principal	1
BIB 103	New Testament Survey I	3	BIB 206	Modern Religious Issues	2
SPH 110	Speech	3	PSY 210	General Psychology	3
	TOTAL	19		TOTAL	18

JUNIOR

PHI 201 ¹	Introduction to Philosophy	3	SCI 101-2	Science Survey	4
MUS 313 ¹	Music History I	3	MUS 314 ¹	Music History II	3
MUS 323 ¹	Form & Analysis	2	MUS 352 ¹	Conducting	3
POS 231	American Const Gov't	3	CIS 100	Introduction to Computers	3
MUA ¹	Applied Music Principal	2	MUA ¹	Applied Music Principal	2
MUS 160 ¹	Choir	0	MUS 160 ¹	Choir	0
MUA 117 ¹	Applied Hymn Playing	1	MUA 118 ¹	Appl Hymn Playing	1
MUS 356 ¹	Church Music Admin	3		TOTAL	16
	TOTAL	17			

SENIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
BIB	Bible Elective	3	MUS 332/4 ¹	Piano or Voice Pedagogy	2
MUS 491 ¹	Music Seminar	1	MUS 324 ¹	Orchestration	3
MUS 364 ¹	Hymnology	3	MUS 423 ¹	Counterpoint	3
MUA ¹	Applied Music Principal	2	MUA ¹	Appl. Music Princ. (Recital)	2
MUS 354 ¹	Choral Literature	2	GNS 400	Senior Seminar	0
MUS 160 ¹	Choir	0	MUS 160 ¹	Choir	0
	TOTAL	14		TOTAL	13
			TOTAL PROGRAM HOURS		129

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

SPEECH

The Speech Department purposes to help students learn the human communication process and develop their communication skills. A combination of theory and practice helps students understand how to communicate effectively in various situations. Because of the importance of communication skills in life's activities, a speech minor prepares students for everyday endeavors in the home, in the workplace and in ministry.

MINOR IN SPEECH

Those who wish to earn a minor in speech must complete the following 18 semester hours:

SPH 110	Fundamentals of Speech	3
The above course and any <u>five</u> of the courses listed below:		
SPH 210	Dynamics of Group Communication	3
SPH 220	Interpersonal Communication	3
SPH 230	Organizational Communication	3
SPH 330	Oral Interpretation	3
SPH 310	Argumentation and Debate	3
SPH 320	Rhetorical Theory	<u>3</u>
TOTAL		18

DIVISION OF BIBLICAL STUDIES

Dr. N. Spotts, Acting Chairman
Dr. E. Oliver, Mr. R. Carver

The Division of Biblical Studies offers majors in Bible and Pastoral Studies as well as minors in Biblical Languages and Missions. The purposes of these programs are to equip the individual with a thorough knowledge of God's Word and a vision of serving Him.

Both majors require academic preparation in Greek. The Bible major especially is designed for seminary preparation and has value as a terminal degree for some Christian ministries. The Pastoral Studies program is tailored for the man who desires to enter the pastoral ministry. Additional coursework in practical aspects of the ministry such as Church Administration, Special Ministries, Homiletics, and Pastoral Care & Counseling gives this major a specific slant in this basic preparation. Particularly valuable in this program is the senior year internship in a local fundamental church.

This minor in Biblical Languages attempts to assist the seminary-bound student with further language study while the minor in Missions serves as a basic introduction to this specific service opportunity. A major in Bible Education is also available and supported by the Biblical Studies division but described in detail in the Education section. Recommended electives for all majors are PSY 220 Biblical Counseling Training and BIB 255 Pauline Epistles II.

MINOR IN BIBLICAL LANGUAGES

LAN 101/102	Elementary Greek I & II	6
LAN 201/202	Intermediate Greek I & II	6
The choice of any two courses listed below:		
LAN 103/104	Elementary Hebrew I & II	3 each
LAN 301/302	Greek Text Studies I & II	<u>3 each</u>
TOTAL		18

MINOR IN MISSIONS

BIB 221	Acts	3
BIB 307	Comparative Religions	3
MIS 201	History and Philosophy of Missions	3
MIS 301	Mission Principles, Policies, Practices	3
MIS 320	Cross Cultural Issues	3
MIS 401	Missionary Field Experience	<u>3</u>
TOTAL		18

BACHELOR OF ARTS IN BIBLE

FRESHMAN

BIB 101 ¹	Old Testament Survey I	3	BIB 102 ¹	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	BIB 201 ¹	Life of Christ	3
SPH 110	Speech	3			
			TOTAL		18
			TOTAL		16

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey:	3
LAN 101 ¹	Elementary Greek I	3	LAN 102 ¹	Elementary Greek II	3
BIB 103 ¹	New Testament Survey	3	BIB 206 ¹	Modern Religious Issues	2
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
PSY 210	General Psychology	3	SCI 101-2	Science Survey	4
			TOTAL		15

JUNIOR

BIB 411 ¹	Bible Doctrines I	3	BIB 412 ¹	Bible Doctrines II	3
BIB 301 ¹	Biblical Introduction OT	3	BIB 302 ¹	Biblical Introduction NT	3
LAN 201 ¹	Intermediate Greek I	3	LAN 202 ¹	Intermediate Greek II	3
BIB 307 ¹	Comparative Religions	3	BIB 308 ¹	Cults	3
CHU 301 ¹	Pastoral Care and Counsel	2	BIB 332 ¹	Major Prophets	3
PHI 201 ¹	Introduction to Philosophy	3	CHU 302 ¹	Homiletics	2
			TOTAL		17

SENIOR

BIB 452 ¹	Romans	3	GNS 400	Senior Seminar	0
HIS 401 ¹	Church History I	3	HIS 402 ¹	Church History II	3
BIB	¹ Bible Elective	3	BIB 491 ¹	Bible Seminar	1
BIB	¹ Bible Elective	3	BIB 370 ¹	Intertestamental Period	3
	General Elective	3	BIB ¹	Bible Elective	2
				General Elective	3
				General Elective	3
			TOTAL		15

TOTAL PROGRAM HOURS 128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variation may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

BACHELOR OF ARTS IN PASTORAL STUDIES

FRESHMAN

BIB 101 ¹	Old Testament Survey I	3	BIB 102 ¹	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Intro to Computers	3
PHE 109	Lifetime Fitness	1	BIB 201 ¹	Life of Christ	3
SPH 110	Speech	3			
			TOTAL		18

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
LAN 101 ¹	Elementary Greek I	3	LAN 102 ¹	Elementary Greek II	3
BIB 103 ¹	New Testament Survey	3	BIB 206 ¹	Modern Religious Issues	2
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
PSY 210	General Psychology	3	SCI 101-2	Science Survey	4
PHI 201 ¹	Introduction to Philosophy	3	BIB ¹	Bible Elective	3
			TOTAL		18

JUNIOR

BIB 411 ¹	Bible Doctrines I	3	BIB 412 ¹	Bible Doctrines II	3
BIB 301 ¹	Biblical Introduction OT	3	BIB 302 ¹	Biblical Introduction NT	3
LAN 201 ¹	Intermediate Greek I	3	LAN 202 ¹	Intermediate Greek II	3
BIB 307 ¹	Comparative Religions	3	BIB 308 ¹	Cults	3
CHU 301 ¹	Pastoral Care and Counsel	2	BIB 332 ¹	Major Prophets	3
MIS 201	Philosophy of Missions	3	CHU 302 ¹	Homiletics	2
			TOTAL		17

SENIOR

HIS 401 ¹	Church History I	3	HIS 402 ¹	Church History II	3
BIB 254 ¹	Pauline Epistles I	3	BIB 255 ¹	Pauline Epistles II	3
CHU 401	Pastoral Intern I	0	CHU 402	Pastoral Intern II	0
BIB 452 ¹	Romans	3	GNS 400	Senior Seminar	0
BIB ¹	Bible Support Elective	3	BIB ¹	Bible Support Elect	3
			BIB ¹	Bible Elective	2
			BIB 491 ¹	Bible Seminar	1
			TOTAL		12

TOTAL PROGRAM HOURS 128

A TOTAL OF TWO COURSES (6 HOURS) MUST BE CHOSEN FROM THE FOLLOWING LIST OF BIBLE SUPPORT COURSES

BIB 406	Methods of Bible Study	3
CHU 412	Special Ministries	3
PSY 220	Biblical Counseling Training	3
CHU 411	Church Administration	3
MUS 356	Church Music Administration	3

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

DIVISION OF BUSINESS STUDIES

Mr. I. Duncan, Chairman
Mrs. P. Youstra, Mr. G. Dollar, Mr. M. Petty
Dr. R. Leiter, Mr. C. Mikule, Dr. B. Bailey

The Division of Business Studies offers B.S. degrees in Business Administration, Accounting and Administrative Office Management, and the A.S. degree in Secretarial Science.

Minors in Accounting and Computer Information Science (CIS) are available to be taken concurrently with the Business Administration program. The CIS minor is structured to follow closely the Data Processing Management Association recommended model. A minor in business is available for students pursuing a major in another academic field.

These programs are designed to produce graduates who are well-grounded in their chosen profession and their Christian faith. A primary objective of the College and the Division of Business Studies is that these graduates will make a positive contribution through their careers that will glorify the Lord Jesus Christ. It is intended that graduates will be both able and motivated to make worthwhile contributions toward the preservation of our free enterprise system and will be able to integrate creatively their business careers into their personal goals for effective Christian service.

MINOR IN BUSINESS ADMINISTRATION

BUS 100	Introduction To Business	
	OR	
BUS 101	Principles of Management	3
ACC 201	Principles of Accounting I	3
ACC 202	Principles of Accounting II	3
ECO 201	Principles of Economics I	3
BUS 403	Principles of Marketing	3
BUS 405	Organizational Behavior	
	OR	
CIS 250	Advanced Microcomputer Applications	3
	TOTAL	18

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100 ¹	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	BUS 100 ¹	Introduction to Business	3
SPH 110	Speech	3		TOTAL	18
	TOTAL	16			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
BUS 101 ¹	Principles of Management	3	FIA 201	Fine Arts	3
PSY 210	General Psychology	3	CIS 250 ¹	Advanced Micro Computer	3
ACC 201 ¹	Principles of Accounting I	3	ACC 202 ¹	Principles of Accounting II	3
ECO 201 ¹	Principles of Economics I	3	ECO 202 ¹	Principles of Economics II	3
	TOTAL	18		TOTAL	17

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
POS 231	American Const Gov't	3	BUS 203 ¹	Business Communication	3
MAT 210 ¹	College Algebra	3	MAT 311 ¹	Probability & Statistics	3
BUS 303 ¹	Business Law I	3	BUS 304 ¹	Business Law II	3
SCI 101-2	Science Survey	4	ACC 306 ¹	Managerial Accounting	3
	TOTAL	16		TOTAL	15

SENIOR

BIB	Bible Elective	3	BUS 403 ¹	Principles Marketing	3
ACC 410 ¹	Taxation	3	GNS 400	Senior Seminar	0
BUS 401 ¹	Corporate Finance	3	BUS 421 ¹	Business Policy	3
BUS 405 ¹	Organizational Behavior	3	BUS 405 ¹	Business Elective	3
	General Elective	1		General Elective	3
	TOTAL	13		TOTAL	15
			TOTAL PROGRAM HOURS		128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

MINOR IN COMPUTER INFORMATION SCIENCE

Students may obtain a concentration in Computer Information Science by earning a total of eighteen semester hours of credit in computers.

Courses required for a minor in Computer Information Science are:

CIS 100	Introduction to Computers	3
CIS 201	Application Programming	3
CIS 250	Microcomputer Applications	3
CIS 300	Data Base Design Concepts	3
CIS 306	Systems Analysis Methods	3
CIS 320	Structured Programming in 'C'	3
TOTAL HOURS:		<u>18</u>

ACCOUNTING

The Bachelor of Science degree with a major in Accounting is designed to prepare students for professional careers in public accounting and also senior financial management and controllership positions in industry and government. The major study of accounting is well supported and complimented by sequential courses in English, Mathematics, Management Entrepreneurship, Economics, and Computer Science.

This course of study would be appropriate for students who seek to become professional accountants or for those who desire a strong accounting background for use as operating managers. A major objective is to provide basic conceptual accounting and business knowledge as a foundation for career development and to provide mastery over an essential tool which reinforces experience and judgment in the decision-making process.

In addition, the undergraduate accounting program provides a sound foundation for post-graduate work in accounting or related fields and for those interested in pursuing professional certification as a Certified Public Accountant. Such certification is a matter regulated by individual states, and the requirements for taking the Uniform Certified Public Accountant Examination may vary from state to state. Many states require course work in addition to the courses included in a baccalaureate program. Interested students are encouraged to contact their state board of Accounting for current examination and licensing requirements.

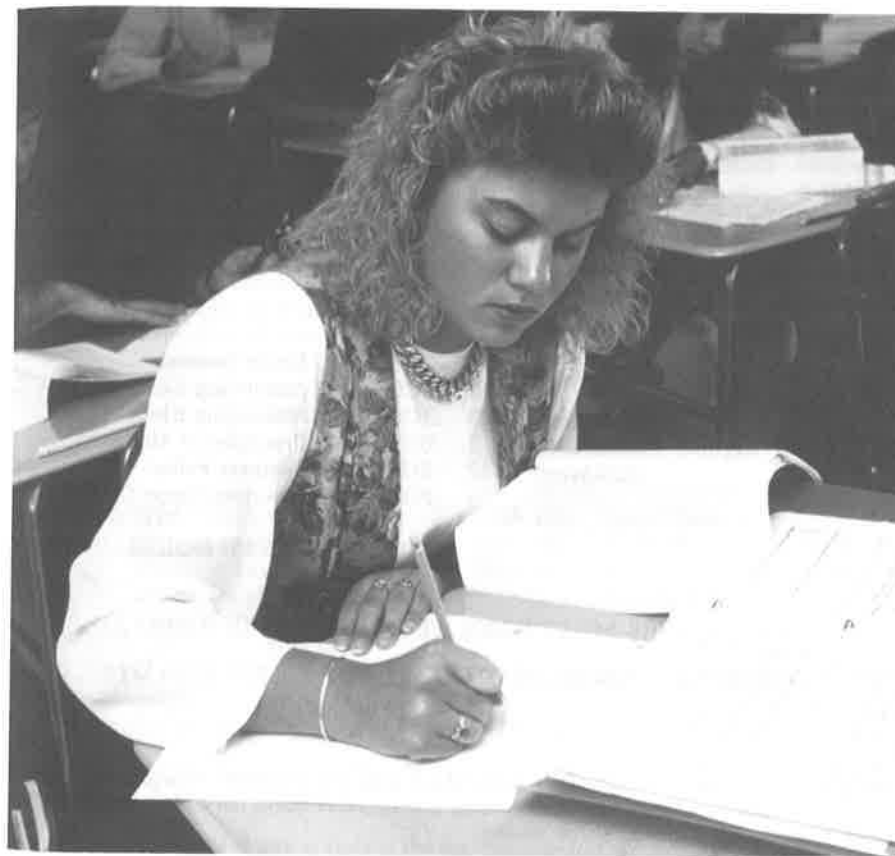
Florida CPA Exam Education Requirements

In the state of Florida students desiring to take the Uniform CPA Examination are required to complete 30 semester hours beyond the hours required for a bachelor's degree. A total of 36 upper division semester hours in accounting including 12 hours in financial and/or cost accounting, 6 hours in auditing and 6 hours in taxation together with 39 upper division semester hours in general business courses are required. (It is noted that Introductory Macro and Micro Economics, Business Law I, Introductory Statistics, Introduction to Computer Information Systems and Business Communications do not have to be at the upper division.)

MINOR IN ACCOUNTING

Students may obtain a minor in Accounting by earning a total of eighteen semester hours in Accounting courses. Courses required for a minor in Accounting are:

ACC 201	Principles of Accounting I	3
ACC 202	Principles of Accounting II	3
ACC 307	Intermediate Accounting I	3
ACC 308	Intermediate Accounting II	3
ACC 309	Intermediate Accounting III	3
ACC 410	Introduction to Taxation	
OR		
ACC 305	Cost Accounting	<u>3</u>
TOTAL HOURS:		<u>18</u>



BACHELOR OF SCIENCE IN ACCOUNTING

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Math I*	3	MAT 102 ¹	College Math II	3
HIS 121 ¹	History of West Civ I	3	HIS 122 ¹	History of West Civ II	3
ACC 201 ¹	Principles of Accounting I	3	ACC 202 ¹	Principles of Accounting II	3
GNS 100	Fresh Orientation	0	BUS 100 ¹	Introduction to Business	3
PHE 109	Lifetime Fitness	1		TOTAL	18
	TOTAL	16			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
PSY 210	General Psychology	3	FIA 201	Fine Arts	3
ACC 307 ¹	Intermediate Accounting I	3	ACC 308 ¹	Intermediate Accounting II	3
ECO 201 ¹	Principles of Economics I	3	ECO 202 ¹	Principles of Economics II	3
SPH 110	Speech	3	CIS 100 ¹	Introduction to Computers	3
	TOTAL	18		TOTAL	17

JUNIOR

BIB 411 ¹	Bible Doctrines I	3	BIB 412 ¹	Bible Doctrines II	3
MAT 210 ¹	College Algebra	3	BUS 304 ¹	Business Law II	3
BUS 303 ¹	Business Law I	3	BUS 203 ¹	Business Communication	3
SCI 101-2	Science Survey	4	MAT 311 ¹	Probability & Statistics	3
ACC 309 ¹	Intermediate Accounting III	3	BUS 305 ¹	Cost Accounting	3
	TOTAL	16	CIS 250 ¹	Advanced Micro Computers	3
				TOTAL	18

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
ACC 410 ¹	Taxation	3	ACC ¹	Accounting Elective	3
ACC 420 ¹	Advanced Accounting	3	ACC ¹	Accounting Elective	3
BUS 401 ¹	Corporate Finance	3	BUS 403 ¹	Principles of Marketing	3
	TOTAL	12	BUS 421 ¹	Business Policy	3
			POS 231	American Const Gov't	3
				TOTAL	15
				TOTAL PROGRAM HOURS	130

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

Accounting Electives must be filled by selecting two courses from ACC 411, ACC 414 or ACC 422.

ADMINISTRATIVE OFFICE MANAGEMENT

The major in Administrative Office Management (AOM) is designed to provide training for entry level office management or supervisory positions. Course offerings extend well beyond typing and shorthand to include Business Law, Accounting, Marketing, Management and Computer training. Those wishing to pursue a career in education may modify the AOM major and take 26 semester hours as a minor in education to meet state certification requirements for Business Education.

BACHELOR OF SCIENCE IN ADMINISTRATIVE OFFICE MANAGEMENT

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
GNS 100	Fresh Orientation	0	SPH 110	Speech	3
SEC 110 ¹	Beginning Shorthand	3	SEC 111 ¹	Intermediate Shorthand	3
SEC 107 ¹	Intro. Typing/Keyboarding	3	SEC 108 ¹	Interm. Typing/Keyboarding	3
PHE 109	Lifetime Fitness	1		TOTAL	18
	TOTAL	16			

SOPHOMORE

ENG	Literature Survey	3	ENG	Literature Survey	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
SEC 208 ¹	Transcription	2	SEC 200 ¹	Business Machines	3
SEC 207 ¹	Adv Typing/Keyboarding	3	SEC 101 ¹	Secretarial Procedures	3
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
CIS 100 ¹	Introduction to Computers	3	SCI 101-2	Science Survey	4
	TOTAL	17		TOTAL	18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
BUS 101 ¹	Principles of Management	3	FIA 201	Fine Arts	3
ACC 201 ¹	Principles of Accounting I	3	ACC 202 ¹	Principles of Accounting II	3
CIS 250 ¹	Advanced Micro Computers	3	BUS 203 ¹	Business Communications	3
POS 231	American Const. History	3	PSY 210	General Psychology	3
	TOTAL	15	BUS 100 ¹	Introduction to Business	3
				TOTAL	18

SENIOR

BIB	Bible Elective	3	GNS 400	Senior Seminar	0
BUS 403 ¹	Principles of Marketing	3	BUS 490 ¹	Administrative Office Mgmt.	3
BUS 303 ¹	Business Law I	3	BUS 450 ¹	Admin. Off. Mgt. Internship	8
ECO 201 ¹	Principles of Economics I	3		General Elective	1
	General Elective	2		TOTAL	12
	TOTAL	15			

TOTAL PROGRAM HOURS 128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

SECRETARIAL SCIENCE

Secretarial Science affords opportunity for trained secretaries to serve in Christian service areas such as churches, schools, and mission boards, and also to exert a positive influence in the business world. Graduates from the Secretarial Science major have demonstrated the Christian character, skill, and knowledge necessary to serve in the business world. Training includes preparation in the medical, legal, and business aspects of the secretarial field.

MINOR IN SECRETARIAL SCIENCE

SEC 101	Secretarial Procedures	3
SEC 107	Introductory Keyboarding	3
SEC 108	Intermediate Keyboarding	3
SEC 110	Introductory Shorthand	3
SEC 111	Intermediate Shorthand	3
SEC 200	Business Machines	3
TOTAL		18

If a student is able to pass a proficiency test for the keyboarding course or the shorthand course, they may take CIS 250, Advanced Microcomputers in its place.

ASSOCIATE OF SCIENCE IN SECRETARIAL SCIENCE

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
GNS 100	Fresh Orientation	0	CIS 100 ¹	Introduction to Computers	3
SEC 110 ¹	Beginning Shorthand	3	SEC 111 ¹	Intermediate Shorthand	3
SEC 107 ¹	Introduction to Typing	3	SEC 108 ¹	Intermediate Typing	3
PHE 109	Lifetime Fitness	1	TOTAL		18
TOTAL		16			

SOPHOMORE

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
SEC 208 ¹	Transcription	2	SEC 200 ¹	Business Machines	3
SEC 207 ¹	Advanced Typing	3	SEC 101 ¹	Secretarial Procedures	3
BUS 100 ¹	Introduction to Business	3	CIS 250 ¹	Advanced Micro Computer	3
ACC 201 ¹	Principles of Accounting I	3	BUS 203 ¹	Business Communications	3
BUS 303 ¹	Business Law	3	BIB 206	Modern Religious Issues	2
TOTAL		17	GNS 200	Career Planning	0
			TOTAL		17
			TOTAL PROGRAM HOURS		68

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

DIVISION OF EDUCATION

Dr. H. Mattice, Chairman

Dr. F. Crandall, Dr. V. Grooms, Mr. B. Johnson

Dr. E. Larson, Mr. D. Wubbena, Dr. G. Youstra, Dr. W. Grubbs

Mrs. M. Hayes, Dr. J. Munro, Dr. D. Moore, Mr. P. Larsen

Miss M. Porta, Dr. J. Hughes, Dr. R. Hayes

The Division of Education consists of majors in Elementary Education, Physical Education and Bible Education. Minors are also available in Special Education and in Education to meet state certification requirements.

The rapid growth of the Christian school movement in the United States has created a critical need for trained professional educators with a love for children and a love for God. Clearwater Christian College graduates are helping to fill this need each year.

A CHRISTIAN PHILOSOPHY OF EDUCATION

Clearwater Christian College stands firmly, without apology, upon the infallible and inerrant Word of God as the basis of true education. The Division of Education instills within students a Christian philosophy of education which provides a Christian world view and a strategy of teaching based upon Biblical principles. Education is not a neutral discipline, and each individual's approach to education reflects one's philosophy and training.

The model for all Christian educators is the example of the Lord Jesus Christ—the Master Teacher. Every teaching method is carefully studied to determine if it is consistent with God's Word and the Christian philosophy of education.

Graduates of this Division will be prepared to serve Christ in Christian or public schools. Each student is taught that the Christian teacher must be a positive Christian role model and must reject humanistic approaches which conflict with Biblical principles.

CERTIFICATION

Teacher education programs offered at Clearwater Christian College are designed to meet the certification requirements of the American Association of Christian Schools, Association of Christian Schools International, the Florida Association of Christian Colleges and Schools and the State of Florida Department of Education. Requirements of Chapter 6A-4 of the Florida statutes are adhered to in strict compliance with current rules. These rules are subject to change at short notice so applicants should consult with education department faculty for the latest requirements. To be eligible for teacher certification in

Florida, students must complete the Professional Orientation Program in a participating school, pass all sections of the College Level Academic Skills Test (CLAST) and the professional education portion of the Florida Teacher Certification Examination (FTCE). Seniors are also required to pass the applicable subtests of the FTCE in order to meet graduation requirements.

STUDENT TEACHING INTERNSHIP

During the internship a maximum of twelve semester hours may be taken. This twelve hour maximum includes the eight hours required of the internship and any on or off campus courses or independent studies. Interns should also curtail off campus employment during the 14-week internship. The internship should be performed within a twenty-five mile radius of campus.

Application must be made for the Internship program during the semester preceding the experience. Applicants must be approved by the Division of Education and the appropriate secondary content field faculty before being permitted to begin the internship.

MINOR IN EDUCATION

Students wishing to pursue the field of education, may select one of the majors offered by the College and minor in education. The minor requires 26 semester hours of professional education to meet state certification regulations. The state of Florida offers certification for grades 6-12 in the following areas available at Clearwater: Biology, Administrative Office Management, Business, English, History, Mathematics and Music (K-12 certification). These programs require 30 or more semester hours in the subject area of certification in addition to 64 semester hours of general education and 26-29 semester hours of professional education as required for state certification.

Courses required for a minor in Education:

EDU 103	History & Philosophy of Education	3
EDU 272	Educational Psychology	3
EDU 303	Secondary Curriculum and Methods	3
EDU 322-9	Special Methods of Teaching: Content Area	3
EDU 351, 352	Field Experience Practicum I, II	2
EDU 404	Tests and Measurements	3
EDU 450	Student Teaching	8
EDU 491	Education Seminar	1
TOTAL		26

ELEMENTARY EDUCATION

The Elementary Education major is designed to provide prospective teachers with a planned sequence of course and field experiences which will prepare them for the elementary classroom and fulfill the requirements for certification in the State of Florida. The program based on the Christian Philosophy of Education encourages students to prepare and fulfill The Great Commission by serving in public and non-public schools.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Fresh Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	EDU 103 ¹	History/Philosophy of Ed	3
SPH 110	Speech	3	TOTAL		18
	TOTAL	16			

SOPHOMORE

ENG ¹	Literature Survey	3	ENG ¹	Literature Survey	3
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
SED 200 ¹	Intro Exceptional Children	3	EDU 204 ¹	Elem Materials/Methods	3
PSY 210	General Psychology	3	SCI 101-2	Science Survey	4
BIB 103	New Testament Survey	3	BIB 206	Modern Religious Issues	2
EDU 302 ¹	Elem Curriculum & Inst	3	EDU 272 ¹	Educational Psychology	3
	TOTAL	18	TOTAL		18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
EDU 311 ¹	Health Education	2	EDU 310 ¹	Children's Literature	3
EDU 313 ¹	Elem Meth of Music	3	EDU 315 ¹	Elem Meth Social Studies	2
EDU 314 ¹	Elem Meth of Lang Arts	2	EDU 317 ¹	Elem Meth of Physical Ed	2
EDU 319 ¹	Elem Methods of Bible	2	EDU 316 ¹	Elem Meth of Mathematics	2
EDU 351 ¹	Field Experience Practicum	1	EDU 352 ¹	Field Experience Practicum	1
	General Elective	3	EDU 318 ¹	Elem Meth of Science	3
	TOTAL	16	EDU 320 ¹	Elem Meth of Art	2
			TOTAL		18

SENIOR

BIB	Bible Elective	3	EDU 491 ¹	Education Seminar	1
EDU 312 ¹	Teaching Reading	3	EDU 450 ¹	Internship	8
EDU 404 ¹	Tests & Measurement	3		General Elective	3
GNS 400	Senior Seminar	0	TOTAL		12
	General Elective	3			
	TOTAL	12			

TOTAL PROGRAM HOURS 128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

MINOR IN SPECIAL EDUCATION

Elementary Education majors may obtain a teaching minor in Special Education which satisfies state certification requirements. Students who receive this minor specialize in Learning Disabilities.

Those who wish to earn a minor in special education must complete the following 24 semester hours:

SED 200	Introduction to Exceptional Children	3
SED 210	Language Development & Communication Disorders	3
SED 330	Introduction to Learning Disabilities	3
SED 331	Curriculum & Instruction for the Learning Disabled	3
SED 332	Materials & Methods for the Learning Disabled	3
SED 410	Assessment of Exceptional Students	3
SED 420	Educational Management of Exceptional Students	3
SED 430	Personal Development of Exceptional Students	3
TOTAL		24

PHYSICAL EDUCATION

MINOR IN PHYSICAL EDUCATION

Those who wish to earn a minor in physical education must complete the following 18 semester hours:

PHE 151	Introduction to Physical Education	2
PHE 201-4	Sports Skill Class (One of 4)	2
PHE 304	Nutrition, Conditioning, and Fitness	3
PHE 311-14	Coaching Class (One of 4)	2
EDU 324	Methods of Secondary Physical Educ.	3
PHE 271	Prevention & Care of Athletic Injuries	3
PHE 472	Organization/Administration of Phy. Ed.	3
TOTAL		18

CONCENTRATION IN COACHING

The coaching concentration prepares the student for coaching various sports at any level of competition within or outside of the school setting. From a Christian perspective, this concentration combines theory with practice and emphasizes the various skills necessary to be a successful coach. The concentration in coaching is encouraged for the physical education major by taking an additional 3 hours, but may also be taken in conjunction with other major fields of study offered at CCC. The concentration in coaching involves 10 semester hours of the following requirements:

PHE 311-314	Two Coaching Classes	4
PHE 271	Prevention and Care of Athletic Injuries	3
PHE 310	Principles and Psychology of Coaching	2
PHE 320	Coaching Practicum	1
TOTAL		10

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

The major in Physical Education prepares students primarily for careers in teaching physical education in grades 6-12 in Christian and public schools. Emphasis is given to developing personal fitness standards as well as skills in sport pedagogy. The program also provides a strong science foundation. Other related areas of preparation include coaching, athletic training, sports administration and recreational leadership.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

FRESHMAN

BIB 101	Old Testament Survey I	3	BIB 102	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
SCI 101 ¹	Life Science	4	PHE 201-4 ¹	Sport Skill Series	2
GNS 100	Freshman Orientation	0	SPH 110	Speech	3
	TOTAL	16	PHE 151 ¹	Intro to Physical Education	2
			TOTAL		19

SOPHOMORE

ENG ¹	Literature Survey	3	ENG ¹	Literature Survey	3
SCI 204 ¹	Anatomy & Physiology I	4	SCI 205 ¹	Anatomy & Physiology II	4
PHE 201-4 ¹	Sports Skills Series	2	PHE 201-4 ¹	Sports Skills Series	2
EDU 103 ¹	History/Philosophy of Educ	3	CIS 100	Introduction to Computers	3
BIB 103	New Testament Survey	3	POS 231	American Const Gov't	3
PSY 210	General Psychology	3	PHE 271 ¹	Prevent/Care Athl Injuries	3
	TOTAL	18		TOTAL	18

JUNIOR

BIB 411	Bible Doctrines I	3	BIB 412	Bible Doctrines II	3
EDU 303 ¹	Curriculum & Methods	3	EDU 272 ¹	Educational Psychology	3
PHE 471 ¹	Organization/Admin of PE	3	FIA 201	Fine Arts	3
PHE 304 ¹	Nutrition/Cond/Fitness	3	PHE 361 ¹	Adaptive Physical Education	3
PHE 311-4 ¹	Theory/Practice in Coaching	2	PHE 311-4 ¹	Theory/Practice in Coaching	2
PHE 378 ¹	Kinesiology	3	BIB 206	Modern Religious Issues	2
EDU 351 ¹	Field Experience Practicum	1	EDU 352 ¹	Field Experience Practicum	1
	TOTAL	18	EDU 317 ¹	Methods of Elem Phys Educ	2
			TOTAL		19

SENIOR

BIB	Bible Elective	3	EDU 491 ¹	Education Seminar	1
PHE 478 ¹	Exercise Physiology	3	EDU 450 ¹	Internship	8
EDU 324 ¹	Sec Meth of Physical Educ	3		TOTAL	9
EDU 404 ¹	Tests & Measurements	3			
GNS 400	Senior Seminar	0			
PHE 491 ¹	Physical Education Seminar	1			
	TOTAL	13			

TOTAL PROGRAM HOURS 130

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.

BIBLE EDUCATION

The major in Bible Education is designed for the student who feels a calling to Christian Education either in the U.S. or on the mission field. The program integrates a solid English Bible base with principles of pedagogy to provide the academic training necessary to fulfill this calling. Graduates from this program will be prepared to teach Bible and Bible related subjects on the secondary level.

BACHELOR OF SCIENCE IN BIBLE EDUCATION

FRESHMAN

BIB 101 ¹	Old Testament Survey I	3	BIB 102 ¹	Old Testament Survey II	3
ENG 101 ¹	English Composition I*	3	ENG 102 ¹	English Composition II	3
MAT 101 ¹	College Mathematics I*	3	MAT 102 ¹	College Mathematics II	3
HIS 121	History of West Civ I	3	HIS 122	History of West Civ II	3
GNS 100	Freshman Orientation	0	CIS 100	Introduction to Computers	3
PHE 109	Lifetime Fitness	1	EDU 103 ¹	History/Philosophy of Ed	3
SPH 110	Speech	3		TOTAL	18
	TOTAL	16			

SOPHOMORE

ENG ¹	Literature Survey	3	ENG ¹	Literature Survey	3
POS 231	American Const Gov't	3	FIA 201	Fine Arts	3
PSY 210	General Psychology	3	SCI 101-2	Science Survey	4
BIB 103 ¹	New Testament Survey	3	BIB 206	Modern Religious Issues	2
EDU 303 ¹	Sec Curriculum & Methods	3	EDU 272 ¹	Educational Psychology	3
	General Elective	3		General Elective	3
	TOTAL	18		TOTAL	18

JUNIOR

BIB 411 ¹	Bible Doctrines I	3	BIB 412 ¹	Bible Doctrines II	3
BIB 301 ¹	Biblical Introduction OT	3	BIB 302 ¹	Biblical Introduction NT	3
BIB 307 ¹	Comparative Religions	3	BIB 308 ¹	Cults	3
HIS 401 ¹	Church History I	3	HIS 402 ¹	Church History II	3
EDU 329 ¹	Secondary Methods of Bible	3		General Elective	3
BIB	¹ Bible Elective	3		TOTAL	15
	TOTAL	18			

SENIOR

BIB 452 ¹	Romans	3	EDU 491	Education Seminar	1
GNS 400	Senior Seminar	0	EDU 450	Internship	8
EDU 404	Tests and Measurements	3		TOTAL	9
PHI 201 ¹	Introduction to Philosophy	3			
BIB ¹	Bible Elective	4			
	General Elective	4			
	TOTAL	16			

TOTAL PROGRAM HOURS 128

¹ACADEMIC MAJORS MUST EARN AT LEAST A C- IN THIS COURSE.

*ENTRY DECISIONS BASED ON PLACEMENT EXAMINATION RESULTS

Students should attempt to stay as close to the above sequence as possible. Though slight variance may be necessary from time to time the sequence is designed to enable the student to complete the program with a minimum of schedule conflicts.



*"Apply thine heart to instruction and
thine ears to the words of knowledge."
Proverbs 23:12*



Course Descriptions

**CLEARWATER CHRISTIAN
COLLEGE**

Course Abbreviations

	Page Number
Accounting	ACC 97
Bible	BIB 98
Business	BUS 100
Church Ministries	CHU 102
Computer Information Science	CIS 103
Economics	ECO 103
Education	EDU 104
English	ENG 107
Fine Arts	FIA 110
General Studies	GNS 110
Geography	GEO 110
History	HIS 111
Languages	LAN 112
Mathematics	MAT 113
Missions	MIS 115
Music	MUA/MUS 116
Philosophy	PHI 120
Physical Education	PHE 120
Political Science	POS 122
Psychology	PSY 122
Reading	REA 124
Science	SCI 124
Secretarial Science	SEC 125
Sociology.....	SOC 126
Special Education	SED 127
Speech	SPH 128

ACC

Courses in Accounting

- 201 PRINCIPLES OF ACCOUNTING I**
Prerequisite: MAT 101 or Equivalent. An introduction to fundamental accounting procedures: journalizing and posting transactions, managing payroll, accounting for sales and purchases, and preparing worksheets and financial statements. 3 credits.
- 202 PRINCIPLES OF ACCOUNTING II**
Prerequisite: ACC 201. Continued studies in accounting procedures with emphasis on accounting for partnerships and corporations, special financial reports, analysis of accounting information and an introduction to managerial accounting. 3 credits.
- 305 COST ACCOUNTING**
Prerequisite: ACC 202. An in-depth study of the application of cost analysis to manufacturing and distribution problems. Analysis of behavior characteristics of business costs and a study of the principles of various cost systems. 3 credits.
- 306 MANAGERIAL ACCOUNTING**
Prerequisite: ACC 202. Emphasizes internal use of accounting data by the manager in establishing plans and objectives, controlling operations, and making decisions involved with the management of an enterprise. Cannot be taken for credit by Accounting majors. 3 credits.
- 307 INTERMEDIATE ACCOUNTING I**
Prerequisite: ACC 201,202. An in-depth theory and application study primarily dealing with the asset side of the balance sheet and related income effects, with emphasis on application of generally accepted accounting principles. 3 credits.
- 308 INTERMEDIATE ACCOUNTING II**
Prerequisite: ACC 307. Continuation of ACC 307 with emphasis on equity accounts and related income effects. 3 credits.
- 309 INTERMEDIATE ACCOUNTING III**
Prerequisite: ACC 308. Continuation of ACC 307 and ACC 308 with emphasis on accounting for pension plans, income taxes, and leases. Also covers earnings per share calculations. 3 credits.
- 410 INTRODUCTION TO TAXATION**
Introduction to the federal income tax structure. Study of the statutes and regulations relating to individual taxation, allowed deductions, credits, inclusions and exclusions to income, property transactions, tax computations and filing. 3 credits.
- 411 ADVANCED TAXATION**
Prerequisite: ACC 410. Taxation of corporations, special problems in individual taxation, net operating losses, partnerships, fiduciaries, estate and gift taxes. Tax research techniques. Special topics. 3 credits.
- 414 AUDITING**
Prerequisite: ACC 309. Professional and practical auditing theory. Review of internal controls, audit procedures, and development of audit programs for various types of businesses; consideration of auditor's professional and ethical standards. 3 credits.

- 420 ADVANCED ACCOUNTING**
Prerequisite: ACC 309. Accounting for combined corporate entities and consolidations including consolidated statements, intercompany transactions, foreign operations, and other selected topics. **3 credits.**
- 422 ACCOUNTING INFORMATION SYSTEMS**
Prerequisite: ACC 309. To prepare students to deal with problems and issues related to computer-based accounting information systems. Presents some fundamental principles of systems development for performing general financial and managerial accounting functions with emphasis on internal control. **3 credits.**
- 450 ACCOUNTING INTERNSHIP**
Prerequisite: Senior standing, division approval. A semester of direct work experience in a local organization or CPA firm. The student is under the supervision of the business faculty of the College as well as the immediate supervisor within the participating organization. The value of working in a practical, hands-on business environment is of utmost importance in putting theory into practice. Students will be required to submit a paper describing what they learn through their work experience. The employer will be asked to submit a report on the student's job performance. **3 credits.**

BIB *Courses in Bible*

- 101, 102 BIBLE SURVEY — OLD TESTAMENT I & II**
 A brief summary and introduction to each book of the Old Testament, tracing the chronological development of the nation of Israel. **3 credits each.**
- 103 BIBLE SURVEY — NEW TESTAMENT**
 A foundational survey of the world as it existed in the New Testament times. Primary focus is on the content of the New Testament with emphasis on the special characteristics and the key passages of each book. **3 credits.**
- 201 LIFE OF CHRIST**
 A harmonistic chronological study of the significant events in the earthly life and ministry of Jesus Christ from His incarnation to His ascension. **3 credits.**
- 206 MODERN RELIGIOUS ISSUES**
 Analysis of the ecumenical movement, its history, leaders (past and present), and projected effect on fundamentalism. **2 credits.**
- 221 ACTS**
Prerequisite: BIB 103. A historical and topical study of the life and message of the early church as recorded in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary out-reach. **3 credits.**
- 254 PAULINE EPISTLES I**
Prerequisite: BIB 103. A study of the major themes and doctrines of Galatians, I & II Corinthians, and I & II Thessalonians. Special emphasis on Law and Grace, spiritual gifts, and the Second Coming. **3 credits.**
- 255 PAULINE EPISTLES II**
Prerequisite: BIB 103. A study of the major themes and doctrines of the Prison and Pastoral Epistles. Special emphasis on the believer's position in Christ and the unique ministry of the local pastor. **3 credits.**

- 263 POETICAL BOOKS**
Prerequisite: BIB 101, 102. An exegetical study of the Old Testament poetical books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Emphasis is placed on composition of Hebrew poetry and figures of speech. **3 credits.**
- 301 BIBLICAL INTRODUCTION-OLD TESTAMENT**
Prerequisite: BIB 101, 102. A survey of the inspiration, canon, text, and versions of the Old Testament. Includes a general introduction to the Old Testament and a special consideration of each book relative to questions of date and authorship. Some emphasis is given to the issues raised by the destructive claims of higher criticism, and answers are given based on the conservative position. **3 credits.**
- 302 BIBLICAL INTRODUCTION-NEW TESTAMENT**
Prerequisite: BIB 103. A survey of the development and characteristics of the language, canon, and text of the New Testament as well as the authorship, date, place of writing, original recipients, occasions, purpose, and special problems of the individual books. **3 credits.**
- 307 COMPARATIVE RELIGIONS**
 A comparative study of the world's major religions, their origins, histories, beliefs, and practices. Special emphasis is placed on their contrast with Christianity. **3 credits.**
- 308 CULTS**
 A survey of the major cults, including new groups, their origins, histories, doctrines, and practices. Contrasts with Christianity are also included. **3 credits.**
- 320 PENTATEUCH**
Prerequisite: BIB 101, 102. An analytical study of the historical backgrounds of Israel and major doctrinal themes of Genesis-Deuteronomy. Special emphasis on the Tabernacle, Jewish law and typology. **3 credits.**
- 332 MAJOR PROPHETS**
Prerequisite: BIB 101, 102. An analytical study of the historical backgrounds and major prophetic messages of Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. **3 credits.**
- 337 MINOR PROPHETS**
Prerequisite: BIB 101, 102. A historical and premillennial study of the message of the twelve minor prophets with special emphasis on Messianic predictions. **3 credits.**
- 370 INTERTESTAMENT PERIOD**
Prerequisite: BIB 101, 102. A detailed study of the so-called 400 silent years between the close of the Old Testament canon and the appearance of Christ. Events such as the Maccabean uprising, the Greek influence in Palestine, and the Roman presence in Bible lands are covered. Emphasis is given to the history of the various sects of the Jews which are important in New Testament times. **3 credits.**
- 401 BIBLICAL ARCHAEOLOGY**
Prerequisite: BIB 101, 102, 103. A study of the significant archaeological discoveries that shed light on the history and culture of the nation of Israel and corroborate the historical accuracy of the Old Testament record. **3 credits.**

- 406 METHODS OF BIBLE STUDY IN TEACHING**
Prerequisite: BIB 101, 102, 103. A study of the principles used in the interpretation of the Scriptures and the objectives and methods to be used in creative Bible teaching. Illustrations from both the Old and New Testaments are used in the study. **3 credits.**
- 411, 412 BIBLE DOCTRINES I & II**
Prerequisite: BIB 101, 102, 103. A systematic study of the doctrines of the Christian faith, including: Bibliology, Theology, Christology, Pneumatology, Anthropology, Hamartiology, Soteriology, Ecclesiology, Angeology, and Eschatology. **3 credits each.**
- 426 COUNSELING THROUGH THE SCRIPTURES**
 Studies general and specific passages of Scriptures appropriate in dealing with a variety of personal, interpersonal, marriage and family related problems, as well as practical guidelines offered by contemporary Christian counselors. **3 credits.**
- 451 PROPHECY**
Prerequisite: BIB 101, 102, 103. A detailed study of the prophetic events surrounding Christ's second advent as set forth in the Scriptures with special emphasis on the book of Daniel, II Thessalonians, and Revelation. **3 credits.**
- 452 ROMANS**
Prerequisite: BIB 103. A contextual study of the book of Romans. Emphasis is placed on justification, sanctification, and Christian responsibilities. **3 credits.**
- 456 HEBREWS**
Prerequisite: BIB 103. A contextual study of the book of Hebrews with emphasis on the superiority of Christ, His high priestly work, and the warnings and encouragements concerning Christian behavior. **3 credits.**
- 491 BIBLE SEMINAR**
 This capstone course is designed to summarize the cardinal doctrines of the Bible in a doctrinal statement written in a format similar to an ordination paper. The student will be expected to defend his doctrinal views orally before a representative of the Bible faculty. **1 credit.**

BUS *Courses in Business*

- 100 INTRODUCTION TO BUSINESS**
 An overview of the various elements of the business environment, including accounting, management, marketing, economics, finance, law, data processing, taxation and insurance. Designed to provide students with a familiarity with common business terminology and practices to provide a foundation for subsequent courses. Introduction of a Biblical basis of business relationships. **3 credits.**
- 101 PRINCIPLES OF MANAGEMENT**
 Addresses the nature of management work, management theories, the organization system, and managing for high performance. Emphasis is placed on the three basic management skills; goal setting, decision making, and interpersonal relations. **3 credits.**

- 203 BUSINESS COMMUNICATIONS**
 Designed to teach the mechanics and principles of effective business correspondence. Requires the student to compose various types of business letters, memorandums, and reports. **3 credits.**
- 300 MONEY AND BANKING**
Prerequisite: ECO 201, 202. Nature, function and operation of our money and banking system. Modern monetary and banking theory, monetary policy, and their relationship to domestic and international economic and financial problems and issues. **3 credits.**
- 303 BUSINESS LAW I**
 A study of the nature, classification, and characteristics of law, with an introduction to the legal system and the legal environment of business. Examines contract rights and remedies, sales, bailments and commercial paper. **3 credits.**
- 304 BUSINESS LAW II**
Prerequisite: BUS 303. A study of agency and employment, laws dealing with the corporation, partnerships, risk-bearing devices, property, creditor and debtor rights and remedies. **3 credits.**
- 311 PROBABILITY AND STATISTICS FOR BUSINESS AND MANAGEMENT**
Prerequisite: MAT 201. Introduction to statistics, probability distributions, the binomial and normal distributions, sampling, estimation and tests of hypotheses, regression and correlation, and Bayesian decision theory. **3 credits.**
- 401 CORPORATE FINANCE**
Prerequisite: ACC 202, BUS 311. A survey of the various methods used to finance industry in the United States. Major topics of study include financial analysis and planning, working capital management, capital budgeting, capital structure, long-term financing, and cost of capital. **3 credits.**
- 403 PRINCIPLES OF MARKETING**
 An introduction to the marketing concept, with attention given to the market place, marketing mix, market strategy, marketing perspectives, and consumer buying behavior. **3 credits.**
- 405 ORGANIZATIONAL BEHAVIOR**
Prerequisite: BUS 101. Organizational structure and functioning, behaviour effects of power and autonomy, formal organization, leadership, motivation, communication, team building, recruitment and hiring, performance evaluation. **3 credits.**
- 406 INNOVATION AND ENTREPRENEURSHIP**
Prerequisite: ACC 202, BUS 100, BUS 101. This course will introduce students to the venture creation process, including identifying potential business opportunities, evaluating the commercial merits of a potential opportunity, understanding the business planning process and financing a startup venture. Students will be expected to prepare a business plan for their own venture opportunity. **3 credits.**

421 BUSINESS POLICY

Prerequisite: Senior standing. A capstone course structured to unify and integrate the various concepts, principles, and skills learned in the individual, specialized business courses. Contemporary business issues are examined from secular and Biblical viewpoints. 3 credits.

450 AOM INTERNSHIP

Prerequisite: Senior standing, division approval. A semester of observation and direct work experience in a local organization. The student is under the supervision of the business faculty of the College as well as the immediate supervisor within the participating organization. The value of working in a practical, hands-on business environment is of utmost importance in putting theory into practice. Students will be required to submit a paper describing what they learn through their work experience. The employer will be asked to submit a report on the student's job performance. 8 credits.

490 ADMINISTRATIVE OFFICE MANAGEMENT

A capstone course designed to study duties and responsibilities of the administrative office manager in business and professional offices. Focus of the course is to integrate the various aspects of administrative office management, and includes case studies and field trips. 3 credits.

CHU***Courses in Church Ministries*****121 INTRODUCTION TO CHRISTIAN CAMPING**

A program designed to introduce students to camping fundamentals through a combination of classroom sessions and field experience gained through eight (8) weeks of summer camp experience. Only those camps previously approved by Clearwater Christian College will be acceptable for the field experience. 3 credits.

301 PASTORAL CARE AND COUNSELING

This course is designed to deal with the practical aspects of the ministry, such as the call to the ministry, ordination, home and hospital visitation, weddings, funerals, setting up special services, etc. In addition, the minister's role in personal counseling will be studied. 2 credits.

302 HOMILETICS

Prerequisite: SPH 162. An introductory study of the preparation and delivery of sermons, with special emphasis on kinds, content, and sources of material for sermons. Attention will be given to the actual practice of the things presented in class. 2 credits.

401, 402 PASTORAL INTERNSHIP

Senior Pastoral Studies majors will be assigned a local church in which to intern both first and second semesters. This is to provide valuable on the job training to the future pastor. The student will be under the leadership of the local pastor to be trained in the areas of visitation, preaching, administration, leadership, etc. 0 credits each.

411 CHURCH ADMINISTRATION

The focus of this course will be on the structural organization and administration of the church as seen in its constitutions, boards, finances, etc. Special attention will be given to the responsibilities of the individuals who work in these different capacities. 3 credits.

412 SPECIAL MINISTRIES

This course is designed to assist the student in recognizing the need of ministering to special groups in the church, such as singles, the divorced, youth, senior citizens, etc. Attention will be given to the organization of ministries designed to give pastoral care to these diverse groups. 3 credits.

CIS***Courses in Computer Information Science***

Practice labs for which a materials fee is charged are required for each computer (CIS) course.

100 INTRODUCTION TO COMPUTERS

An introduction to computers and data processing taught as a general education course for all students. Prerequisite for all other computer courses. 3 credits.

201 APPLICATION PROGRAMMING

Prerequisite CIS 100. A computer programming course using structured design techniques. 3 credits.

250 ADVANCED MICROCOMPUTER APPLICATIONS (SEC 221)

Prerequisite CIS 100. Involves word processing, electronic mail, electronic spread sheets, graphics packages, file handling, and other office automation concepts. 3 credits.

300 DATA BASE DESIGN CONCEPTS

Prerequisite CIS 100, 201, 250. A course emphasizing data base design and programming in a data base environment. 3 credits.

306 SYSTEMS ANALYSIS METHODS

Prerequisite CIS 100, 201, 250. An overview of systems development using the life cycle methodology with emphasis on use of analytical tools, development of selection criteria, and development of comprehensive system documentation. 3 credits.

320 STRUCTURED PROGRAMMING IN C

Prerequisite: CIS 100, 201. Structured programming in the C language including data types, modularity, program control, pointers, structures, and functions. 3 credits.

ECO***Courses in Economics*****201 PRINCIPLES OF ECONOMICS I**

A study of the behavior of individuals in the Macroeconomic market. Special emphasis is given to the study of supply and demand and the effects of taxation, national income unemployment and inflation, fiscal and monetary policy, and international trade. 3 credits.

- 202 PRINCIPLES OF ECONOMICS II**
Prerequisite: ECO 201. Fundamental concepts of supply, demand, diminishing returns, elasticity, costs of production, perfect and imperfect competition, monopoly, government anti-trust policy, and comparative economics. **3 credits.**

EDU Courses in Education

- 103 HISTORY AND PHILOSOPHY OF EDUCATION**
A beginning level survey required of all education majors which serves as a prerequisite for all other education courses. Explores the history and principles of Western and American education. Surveys the program and function of all levels of education from preschool through higher education. Studies various philosophies of education and their relation to the Christian world-view. Applications of the Christian philosophy to learning and teaching methodology. Five hours of field experience are required for this course. **3 credits.**
- 150 COMPUTERS IN EDUCATION**
This course is designed to examine microcomputer systems and their application to school instructional functions. Special emphasis will be given to programming in BASIC, exploring computer uses in the field of education, evaluation and selection of computer hardware/software, and exploring resources on educational computing. **3 credits.**
- 204 ELEMENTARY MATERIALS & METHODS**
Prerequisite: EDU 103. Introduction to the various materials and methods to aid the elementary teacher. General teaching methods, principles of discipline, and classroom management are addressed. Students become familiar with the use of audio-visual equipment. **3 credits.**
- 272 EDUCATIONAL PSYCHOLOGY**
Prerequisite: EDU 103. Introduces concepts, principles, and research methods of the teaching-learning process. Includes areas of learning and motivation, teaching methods, practices and styles, student characteristics and cultural differences as related to behavior in the classroom. **3 credits.**
- 302 CURRICULUM & INSTRUCTION FOR ELEMENTARY SCHOOLS**
Prerequisite: EDU 103. Principles of developing a sound elementary curriculum and an analysis of the content and construction of the curriculums available to elementary schools. Practice in classroom methods and procedures including methods of discipline and the development of lesson plans and tests. **3 credits.**
- 303 SECONDARY CURRICULUM & METHODS**
Prerequisite: EDU 103. Principles of developing a sound secondary curriculum, and an analysis of the content and construction of the curriculums available to secondary schools. Practice in classroom methods and procedures including methods of discipline and development of lesson plans. **3 credits.**
- 310 CHILDREN'S LITERATURE**
Prerequisite: EDU 103, 204, 272. Evaluation and review of children's literature. Critical analysis of format and illustrations in light of purpose and philosophy of the author. Teaching techniques and uses of literature in the elementary classroom. Field experience in a local school may be assigned at the discretion of faculty. **3 credits.**

- 311 HEALTH EDUCATION**
Prerequisite: SCI 103, EDU 103, 204, 272. Designed for Elementary Education and Physical Education majors. Studies the normal and abnormal health of children through adolescent years to develop proper health, attitudes, and behavioral practices. Includes also curriculum development for elementary and secondary school health education programs. Field experience in a local school may be assigned at the discretion of faculty. **2 credits.**
- 312 TEACHING READING IN THE SCHOOL**
Prerequisite: EDU 103, 204, 272. Examination of methods and materials in the most widely used reading curriculums with a critical analysis of their strengths and weaknesses. Application of the techniques of teaching reading in the elementary classroom. Field experience in a local school may be assigned at the discretion of faculty. **3 credits.**
- 313 METHODS OF TEACHING ELEMENTARY MUSIC**
Prerequisite: EDU 103, 204, 272, MUS 101 or instructor's approval. An overview of special methods for teaching music in the elementary school, with emphasis on techniques and laboratory experience. Includes music, literature, and teaching aids for children regarding singing, rhythmic, creative, instrumental, and listening experiences, and their presentation. Field experience in a local school may be assigned at the discretion of faculty. **3 credits.**
- 314 METHODS OF TEACHING ELEMENTARY LANGUAGE ARTS**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary language arts. Field experience in a local school may be assigned at the discretion of faculty. **2 credits.**
- 315 METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary social studies. Field experience in a local school may be assigned at the discretion of faculty. **2 credits.**
- 316 METHODS OF TEACHING ELEMENTARY MATHEMATICS**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary mathematics. Field experience in a local school may be assigned at the discretion of faculty. **2 credits.**
- 317 METHODS OF TEACHING ELEMENTARY PHYSICAL EDUCATION**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary physical education. Field experience in a local school may be assigned at the discretion of faculty. **2 credits.**
- 318 METHODS OF TEACHING ELEMENTARY SCIENCE**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary science. Field experience in a local school may be assigned at the discretion of faculty. **3 credits.**
- 319 METHODS OF TEACHING ELEMENTARY BIBLE**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary Bible. **2 credits.**

- 320 METHODS OF TEACHING ELEMENTARY ART**
Prerequisite: EDU 103, 204, 272. Materials, methods, and techniques of instruction in elementary art. Field experience in a local school may be assigned at the discretion of faculty. 2 credits.
- 321 METHODS OF TEACHING SECONDARY ENGLISH**
Prerequisite: EDU 103, 272. Procedures, materials, and organization for teaching secondary level English courses are investigated and demonstrated by the student. A research paper on some aspect of teaching grammar, composition, or literature completes the course. A secondary level tutoring project may be assigned at the discretion of the professor. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 322 METHODS OF TEACHING SECONDARY MUSIC**
Prerequisite: EDU 103, 272. Special methods in teaching music on the secondary school level. Junior and senior high school general music class curriculum, as well as organization of band, string, and vocal programs of instruction are emphasized. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 323 METHODS OF TEACHING SECONDARY SOCIAL STUDIES**
Prerequisite: EDU 103, 272. Materials, methods, and techniques of instruction for social studies courses on the secondary school level. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 324 METHODS OF TEACHING SECONDARY PHYSICAL EDUCATION**
Prerequisite: EDU 103, 272. Analyzes the strategies of proper teaching of secondary physical education. Discussion includes curriculum, discipline, and classroom management procedures for a well developed program. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 325 METHODS OF TEACHING SECONDARY SCIENCE**
Prerequisite: EDU 103, 272. Materials, methods, and techniques of instruction for science courses on the secondary school level. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 327 METHODS OF TEACHING SECONDARY BUSINESS**
Prerequisite: EDU 103, 272. Materials, methods, and techniques of instruction for business courses on the secondary school level. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 328 METHODS OF TEACHING SECONDARY MATHEMATICS**
Prerequisite: EDU 103, 272. Materials, methods, and techniques of instruction for mathematics courses on the secondary school level. Field experience in a local school may be assigned at the discretion of faculty. 3 credits.
- 329 METHODS OF TEACHING SECONDARY BIBLE**
Prerequisite: EDU 103, 272. Materials, methods, and techniques of instruction for Bible courses on the secondary school level. 3 credits.

- 351, 352 FIELD EXPERIENCE PRACTICUM I, II**
Prerequisites: EDU 103, 204, 302/303; Junior Status. To be taken in conjunction with education methods classes. An intensive prescribed clinical field experience program for education majors; providing opportunities to field test pedagogical learnings, while assisting cooperating teachers in a variety of ways including: tutoring, working with small groups, teaching, grading papers and other appropriate activities. Students in the second semester will be expected to demonstrate greater initiative and proficiency in classroom related tasks. (Thirty hours of classroom experience in a local school is required for each semester. Each practicum earns 1 credit).
- 404 TESTS & MEASUREMENTS**
Prerequisite: EDU 103, 302 or 303, senior standing. A study of available standardized psychological and educational tests and measurements and the interpretation of test results. Attention is given to the construction of classroom tests and quizzes. 3 credits.
- 450 STUDENT TEACHING INTERNSHIP**
Prerequisite: Senior standing, division approval. Fourteen weeks of observation and direct teaching experience in a local school. The student is under the supervision of the education faculty of the College as well as the administrator and directing teacher within the participating school. The value of working under the supervision of a master teacher in a self-contained or departmentalized classroom is of utmost importance in putting theory into practice. 8 credits.
- 491 EDUCATION SEMINAR**
Prerequisite: Senior standing. Capstone course reviewing previous coursework with particular attention given historic educational foundations and their impact on American education today. 1 credit; 492 = 2 credits.
- For courses in PHYSICAL EDUCATION, see PHE.
- For courses in SPECIAL EDUCATION, see SED.

ENG*Courses in English*

- 099 BASIC ENGLISH GRAMMAR**
 A course designed to cover the principles of grammar and mechanics of writing. Basic competencies tested by CLAST in the writing and essay subtests are covered in this course. Entrance is determined by scores from a recent administration of the ACT or SAT and College placement decisions. A minimum grade of C is required for satisfactory completion. Not applicable toward graduation requirements. 3 hours.
- 101 ENGLISH COMPOSITION I**
 Provides an intensive review of traditional grammar while the student writes a variety of compositions. The course covers basic competencies tested by CLAST in the writing and essay subtest areas. Entrance is determined by scores from a recent administration of the ACT or SAT and College placement decisions or satisfactory completion of EN 099. A minimum grade of C- is required for satisfactory completion. 3 credits.

- 102 ENGLISH COMPOSITION II**
Prerequisite: ENG 101. Research techniques leading to the preparation of a term paper are investigated and applied. Creative and critical writing skills are practiced and evaluated. A minimum grade of C- is required for satisfactory completion. 3 credits.
- 103 COLLEGE ENGLISH REVIEW**
Prerequisite: ENG 101, 102. An intensive review of the major concepts in ENG 101, 102 for students who have not passed the English Language Skills or Essay component of the College Level Academic Skills Test. Offered in the first five weeks of each semester prior to October and February test administration dates. Not applicable to Core requirements in English. 1 credit.
- 201 EXPOSITORY WRITING**
Prerequisite: ENG 101, 102. Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. 3 credits.
- 204 CREATIVE WRITING**
Prerequisite: ENG 101, 102. A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. 3 credits.
- 211, 212 AMERICAN LITERATURE I & II**
Prerequisite: ENG 101, 102. An intensive study of several major works of American literature which are representative of their periods and genres. Each course should enable the student to develop his ability to read discerningly and to understand the cultural basis for the literature. 3 credits each.
- 221, 222 ENGLISH LITERATURE I & II**
Prerequisite: ENG 101, 102. An intensive study of works representative of periods and development in English literature. Each course should aid the student in understanding cultural development and progression and in forming his own ideas and judgments in relation to these major works. Emphasis is placed on the influence of the Bible upon English literature. 3 credits each.
- 231 WORLD LITERATURE**
Prerequisite: ENG 101, 102. A wide-ranging study of World Literature. Representative selections from the ancient period up through the 20th century will be included, with a broad spectrum of countries represented, including those of the Far and Near East, Europe, and the Americas. Attention will be given to the historical, cultural, and philosophical contexts of the literature. In addition to the shorter selections from the text, two novels will be analyzed in depth: *Crime and Punishment* and *Too Late the Phalarope*.
- 310 CHILDREN'S LITERATURE**
Prerequisite: ENG 101, 102, 103, 204, 302. Evaluation and review of children's literature. Critical analysis of format and illustrations in light of purpose and philosophy of the author. Teaching techniques and uses of literature in the elementary classroom. 3 credits.
- 311 ADOLESCENT LITERATURE**
Prerequisite: ENG 101, 102. Surveys appropriate literature for junior and senior high school students which will help them better understand their world, their peers, and themselves in light of God's word. 3 credits.

- 321 ADVANCED GRAMMAR**
Prerequisite: ENG 101, 102. A detailed study of English grammar for the upper level student who plans to teach English or who seeks a higher proficiency in English skills than that attained in freshman English composition. 3 credits.
- 324 ENGLISH LITERATURE OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES**
Prerequisite: ENG 101, 102. A study of the representative literature of the neo-classical and pre-Romantic era including such writers as Defoe, Donne, Herbert, Swift, Pope, Gray, Johnson, Goldsmith, Burns, and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. 3 credits.
- 332 SHAKESPEARE**
Prerequisite: ENG 101, 102. An in-depth study of Shakespeare's plays, assigned sonnets, and the time in which he lived. 3 credits.
- 334 MILTON**
Prerequisite: ENG 101, 102. A study of Milton's poetical works (mainly *Paradise Lost*), selected prose, and author's philosophy in relation to his historical setting. 3 credits.
- 431 CHAUCER**
Prerequisite: ENG 101, 102. A study of Chaucer's major works and other major works of the medieval period of English literature. Much is read in Middle English in order to familiarize the student with an important stage in the development of the English language. 3 credits.
- 436 ENGLISH LITERATURE OF THE NINETEENTH CENTURY**
Prerequisite: ENG 101, 102. Selections from Romantic and Victorian poetry and prose including the novel. Emphasis will be placed on the major poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, and Arnold as well as selections from their critical prose. Representative novels by the major writers from Jane Austen to Thomas Hardy will also be studied. 3 credits.
- 441 CONTEMPORARY LITERATURE**
Prerequisite: ENG 101, 102. A study of selected short stories from the modern and contemporary periods, including such authors as Henry James, James Joyce, Dostoevsky, Tolstoy, or C.S. Lewis with an individually assigned novel from the same periods. Special emphasis given to evaluation and development of literary discernment. 3 credits.
- 490 LITERARY CRITICISM**
Prerequisite: ENG 101, 102. Advanced seminar course for evaluating the literary qualities of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. 3 credits.
- 491 LITERATURE SEMINAR**
 A capstone course requiring the student to draw together his college courses and experience and to consider God's plan for post-baccalaureate directions. 3 credits.

FIA**Courses in Fine Arts****201 INTRODUCTION TO FINE ARTS**

A historical study of the music, art, architecture, and drama from classical times to the present. The emphasis is on creative talents as God's gifts, enabling man to praise God through all aesthetic channels. **3 credits.**

203- LITERATURE CLASSICS FILM SERIES

208 A series of literary films exploring a particular theme is shown after the student has read the required literary text. The literary work is discussed before the film is shown. After the film, students evaluate the film in relation to the text and write a critique within a week of seeing the film. Students also write a course paper dealing with some aspect of the film theme using several films in the series. **2 credits each.**

203 British Fantasy Classics	206 American Adventure Classics
204 Great Victorian Classics	207 Classics from Around the World
205 Mystery and Detective Classics	208 Classics of the Sea

GNS**Courses in General Studies****101 FRESHMAN ORIENTATION**

Assists students in establishing a good foundation for college life. Areas included are: campus adjustment, spiritual growth, social skills, motivation, memorization, note taking, scheduling, reading speed and comprehension, and specific study skills. Required for all freshmen; encouraged for new and returning students on academic probation. **0 credits.**

201 CAREER PLANNING

Focuses on current issues and topics such as career seminars, resume writing, job interview techniques, money management, and other practical aid for new professionals about to enter the job market. **0 credits.**

400/1 SENIOR SEMINAR

Prerequisite: Senior standing. Focuses on current issues and topics such as career seminars, resume writing, job interview techniques, money management, and other practical aid for new professionals about to enter the job market. **0 or 1 credits.**

GEO**Courses in Geography****201 WORLD GEOGRAPHY I**

A study of the developed nations of the world, including the location of countries, regions, major cities, climates, and land formations. Also examines the people and their culture. The availability of natural resources, industry, and agriculture will be studied with the effects of pollution in the world. **3 credits.**

202 WORLD GEOGRAPHY II

A study of the underdeveloped and developing nations of the world, including the location of countries, regions, major cities, climates, and land formations. The reasons for underdevelopment and its effects on the countries, peoples, and culture of those nations. Also considered are the natural resources and their conservation. **3 credits.**

HIS**Courses in History****121, HISTORY OF WESTERN CIVILIZATION I & II**

122 A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. **3 credits.**

201, UNITED STATES HISTORY I & II

202 History of the United States from the earliest explorations to the present. Special attention is paid to the political, economic, cultural, and religious growth of the United States. **3 credits.**

311 BRITISH HISTORY

History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British Empire, and the role of Great Britain in the modern world. **3 credits.**

318 RECENT EUROPEAN HISTORY

Political and Cultural development in twentieth century Europe. Special emphasis is given to World War I, the rise of Communism, Fascism, and Nazism; the inter-war period; World War II; and the various plans for European cooperation. **3 credits.**

325 CIVIL WAR & RECONSTRUCTION

An in-depth study of the factors of sectionalism and states' rights which led to the Civil War. Heavy emphasis is placed on military campaigns and the post-war Reconstruction. **3 credits.**

333 LATIN AMERICAN HISTORY

A study of Latin American History covering the pre-colonial era, the colonial era, and the post-colonial era with a special emphasis upon the Third World character of the region. **3 credits.**

341 RUSSIAN HISTORY

A study of Russia from national beginnings through the Soviet state. Analysis will be made of Tzardom, the Revolution, and the changing Soviet state and its international relations in the modern world. **3 credits.**

343 ASIAN/AMERICAN HISTORY

A study of American international relations with Asian nations from the opening of Japan to American trade by Commodore Perry through the modern period. **3 credits.**

347 FLORIDA HISTORY

A study of Florida history beginning with the original Indian tribes, the Spanish and British occupation, the acquisition of the Floridas from Spain, the territorial period, the Seminole Wars, and statehood through to present date. **3 credits.**

349 HISTORY OF U.S. PRESIDENTIAL ELECTIONS

This course is a study of American political history from 1789 to the present with particular emphasis on the quadrennial presidential campaigns of major parties and selected third parties. It will examine the nominating system, party conventions, electioneering, the Electoral College, debates and the impact of the media in more recent years on the election of the President of the United States. **3 credits.**

- 351 AMERICA IN THE NUCLEAR AGE**
A study of critical trends and events in American history from World War II through the present day. This course will include an examination of the Cold War and American foreign policy, the Civil Rights movement, and American domestic policy, the influence of popular culture and the media, and the increasing role of technology on our society. **3 credits.**
- 401, 402 CHURCH HISTORY I & II**
First semester: the Christian church from its beginning to the Reformation. Second semester: the Reformation and Counter-Reformation, the reformer, the persecution, and developments of post-Reformation denominations and their effects on governments and culture. **3 credits each.**
- 409 COLONIAL ERA**
A seminar course with directed readings and discussion covering the Colonial Period of American history from the European discovery of America through the American War of Independence with comprehensive study of the economic, ethnic, and social culture of the developing American society. **3 credits.**
- 415 AMERICAN WOMENS STUDIES**
A seminar course consisting of directed readings and discussions of the history of the women's movement starting with the origins in the 19th Century through modern American feminism considering the sources, theories of various feminist movements, practical issues and the implications in modern 20th century feminism. **3 credits.**
- 423 JEFFERSONIAN-JACKSONIAN AMERICA**
A study of the political, economic and social development of the United States from 1800-1843, with particular emphasis on the Industrial Revolution and the rise of sectionalism. **3 credits.**
- 427 AMERICAN HISTORICAL BIOGRAPHY**
A seminar consisting of directed readings in the biographies of individuals whose lives and deeds have impacted in important ways upon our national life and focuses. **3 credits.**
- 491 HISTORY SEMINAR**
Selected problems in history and an examination of historiography and philosophies of history. **3 credits.**

LAN Courses in Languages

- 101, 102 ELEMENTARY GREEK I & II**
Prerequisite: ENG 102. A foundational study of the grammar, vocabulary, and syntax of New Testament Greek with the goal of preparing the student to translate in the Greek New Testament. **3 credits each.**
- 103, 104 ELEMENTARY HEBREW I & II**
Prerequisite: ENG 102. An introduction to the Hebrew of the Old Testament stressing the mastery of basic forms, vocabulary, grammar, and pronunciation. Some emphasis is given to the translation of simple passages in the Old Testament. Use of lexicons and other language learning aids will be introduced. The course is designed to help pre-seminary students as well as others. **3 credits each.**

- 105, 106 ELEMENTARY SPANISH I & II**
Prerequisites: ENG 102. Basic fundamentals of the Spanish language and culture are considered through tapes, conversation, and written work. **3 credits each.**
- 107, 108 ELEMENTARY GERMAN I & II**
Prerequisite for LAN 108: ENG 101 and LAN 107 or satisfactory score on language placement test. Elementary course stressing speaking, writing, and reading the German language by the study of the fundamentals of German grammar. **3 credits each.**
- 201, 202 INTERMEDIATE GREEK I & II**
Prerequisite: LAN 102. A study of advanced grammar, vocabulary based on word frequency lists, and methodology for word studies with the goal of preparing the student to write simple exegetical commentary. Translation of varied portions of the Greek New Testament. **3 credits each.**
- 205, 206 INTERMEDIATE SPANISH I & II**
Prerequisite: LAN 106 or satisfactory score on language placement test. Review of the correct usage of the language, with an oral emphasis. Culture and some literature are studied. **3 credits each.**
- 207, 208 INTERMEDIATE GERMAN I & II**
Prerequisite: LAN 108 or satisfactory score on language placement test. An intermediate course designed to review grammar, expand vocabulary, improve reading skills, and increase knowledge of German culture. **3 credits each.**
- 301, 302 GREEK TEXT STUDIES I & II**
Prerequisite: LAN 202. Translation and exegetical study of the Greek text of various New Testament Books. Selection is made by the instructor after consultation with the students involved. **3 credits each.**

MAT Courses in Mathematics

- 099 BASIC ALGEBRA**
A course designed to cover basic algebraic concepts. Entrance is determined by scores from a recent administration of the ACT or SAT and college placement decisions or satisfactory completion of MAT 050 Mathematics Fundamentals. A minimum grade of C is required for satisfactory completion. Not applicable toward graduation requirements. **3 credits.**
- 101, 102 COLLEGE MATHEMATICS I AND II**
A study of various mathematical topics, including set theory and symbolic logic, numeration systems, equations and inequalities, graphing, geometry, probability and statistics, and computer applications. Designed to meet the specific competencies in the mathematics subtest of the CLAST. Entrance is determined by scores from a recent administration of the ACT or SAT and College placement decisions or satisfactory completion of the appropriate prerequisite (MAT 099 for MAT 101, and MAT 101 for MAT 102). A minimum grade of C- is required for satisfactory completion. **3 credits each.**

- 103 COLLEGE MATHEMATICS REVIEW**
Prerequisite: MAT 101, 102. An intensive review of the major concepts in MAT 101, 102 for students who have not passed the mathematics component of the College Level Academic Skills Test. Offered in the first five weeks of each semester prior to October and February test administration dates. Not applicable to Core requirements in Mathematics. **1 credit.**
- 210 COLLEGE ALGEBRA**
 A study of sets, properties of real numbers, algebraic expressions and polynomials, solving equations and inequalities, and various relations and functions and their graphs. Entrance is determined by scores from a recent administration of the ACT or SAT and College placement decisions or satisfactory completion of MAT 102. **3 credits.**
- 220 COLLEGE TRIGONOMETRY**
 Circular and trigonometric functions and their graphs, radian and degree measures of angles, verifying trigonometric identities, solving triangles, and the laws of sines and cosines. Entrance is determined by scores from a recent administration of the ACT or SAT and College placement decisions or satisfactory completion of MAT 201. **3 credits.**
- 231 CALCULUS I**
 A review of plane geometry and functions and their graphs. A study of limits and continuity of functions, the derivative and applications. Entrance is determined by scores from a recent administration of ACT or SAT and College placement decisions or satisfactory completion of MAT 210 and MAT 220. **3 credits.**
- 232 CALCULUS II**
Prerequisite: MAT 231. The integral with fundamental theorem of Calculus and Reimann sums. An introduction to some applications of integral. Transcendental functions, further methods of differentiation and integration and other further applications. **3 credits.**
- 320 FOUNDATIONS OF GEOMETRY**
Prerequisite: MAT 201. An introduction to the theory of Euclidean and non-Euclidean geometry. Appropriate for prospective teachers. **3 credits.**
- 331 CALCULUS III**
 A continuation of MAT 232. Improper integrals and L'Hopital's Rule, sequences, series and Taylor series, conic sections and polar coordinates. **3 credits.**
- 332 CALCULUS IV**
 A continuation of MAT 331. Three-dimensional space, vectors, vector-valued functions. Functions of two or more variables, partial derivative, multiple integrals. **3 credits.**
- 340 HISTORY OF MATHEMATICS**
 Chronological study of the evolution of mathematical thought from primitive counting to modern ideas of the 20th century. **3 credits.**

- 350 PROBABILITY AND STATISTICS**
Prerequisite: MAT 201. Descriptive statistics, introductory probability theory, random variables, discrete and continuous probability distributions and their summary measures, sampling distribution, estimation and hypothesis testing. **3 credits.**
- 360 DISCRETE MATHEMATICS**
Prerequisite: MAT 201. An introduction to finite mathematics and discrete models, logic, algorithms, inductions, combinations, Boolean algebra. Emphasis on discrete rather than continuous aspects. **3 credits.**
- 410 LINEAR ALGEBRA**
Prerequisite: MAT 211, 212. A study of systems of linear equations, matrices, and vector spaces and their properties. **3 credits.**
- 420 INTRODUCTORY NUMBER THEORY**
Prerequisite: MAT 201. An investigation of properties of the integers, including the Euclidean and division algorithms, prime factorization, Diophantine equations, congruences, and classical theorems of number theory. **3 credits.**
- 430 MATHEMATICAL STATISTICS**
Prerequisite: MAT 231, 232. A Calculus based study of probability and statistics. Probability density functions, conditional probability and independence, special probability distributions. Sampling distributions, estimation and hypotheses testing. **3 credits.**
- 450 DIFFERENTIAL EQUATIONS**
Prerequisite: MAT 211, 212, 213. A study of first order linear and non-linear differential equations, higher order linear equations and applications. **3 credits.**
- 491 MATHEMATICS SEMINAR**
 Interaction of faculty with advanced students in areas of mathematical study. Required of all Mathematics majors. **3 credits.**

MIS*Courses in Missions*

- 101 PERSONAL EVANGELISM**
 Scripture methods of witnessing and leading souls to a personal acceptance of Christ as Savior and of basic teaching needed in the discipleship of new believers. A program of scripture memorization, reading of biographies of personal workers, and opportunities for practical experiences in personal work are included. **2 credits.**
- 201 HISTORY AND PHILOSOPHY OF MISSIONS**
 An introduction to the Biblical basis for missions. The course includes a study of the missionary call, qualifications and preparation, missionary life and activity, the lives of key missionary pioneers, a study of the origin, history, progress, and fields of service in the world. **3 credits.**
- 301 MISSION PRINCIPLES, POLICIES & PRACTICES**
 A survey of mission principles, policies, and practices in relation to the local church, the mission agency, and fellow missionaries/nationals on the field. A look at the practical concerns that arise during all stages of the missionary/mission endeavor. **3 credits.**

320 CROSS CULTURAL ISSUES

This course is designed to promote an understanding of and sensitivity to cultural differences for Christian teachers, missionaries, and other workers who desire to serve both in this country and abroad. Such cross cultural issues as culture shock, ethnocentrism, stereotypes, and deep and surface culture will be explored. **3 credits.**

401 MISSIONARY FIELD EXPERIENCE

Prerequisite: sophomore standing, faculty approval. A minimum six-week experience on a selected mission field under the direction of a qualified missionary field director in co-ordination with a fundamental mission agency. **4 credits.**

MUA Courses in Applied Music

Students taking applied music, whether or not they are music majors, are automatically enrolled in performance class for whichever area(s) of applied music they are studying. Performance classes meet one hour weekly.

101, 102¹ APPLIED MUSIC — NON MUSIC MAJOR

201, 202 For the non-Music Major interested in enriching his life by developing skill in piano, voice, or an orchestral instrument. No prior experience required. **1 credit each.**
301, 302
401, 402

103, 104 APPLIED MUSIC — SECONDARY PROFICIENCY

(voice) For the Music Major. Piano principals study secondary voice: vocal and instrumental principals study secondary piano. Final proficiency examination required for graduation (and as a prerequisite to student internship for education minors). **1 credit each.**
113, 114
(piano)

115, 116 FRESHMAN APPLIED PIANO — PRINCIPAL PROFICIENCY

Basic piano technique (scales, arpeggios, octaves; Philipp, Pischna, Hanon, Kullak, etc). Study and performance of representative repertoire from the Baroque, Classical, Romantic, and Modern style periods. Proficiency jury required at end of first semester. Freshman assessment test required at end of second semester. **1 credit each.**

215, 216 SOPHOMORE APPLIED PIANO — PRINCIPAL PROFICIENCY

Prerequisite: Necessary competency at MUA 116 level. A continuation and intensification of the technical work and repertoire described in MUA 115 and 116. Proficiency jury required at end of first semester. Sophomore platform test required at end of second semester to determine admission into music major. **1 credit each.**

315, 316 JUNIOR APPLIED PIANO — PRINCIPAL PROFICIENCY

Prerequisite: Necessary competency at MUA 216 level. Increasingly advanced technical studies and repertoire as described in MUA 215 and 216. Junior recital required. Preparation of Senior recital. Proficiency jury required at end of each semester, one of which will be a technique test. **2 credits each.**

415, 416 SENIOR APPLIED PIANO — PRINCIPAL PROFICIENCY/RECITAL PREPARATION

Prerequisite: Necessary competency at MUA 316 level. Preparation and presentation of senior recital program, representative of at least three style periods. Proficiency jury required except at end of recital semester. **2 credits each.**

117, 118 APPLIED HYMNPLAYING — MUSIC MAJOR OR NON MUSIC MAJOR

217, 218
317, 318 Progressive study of hymnplaying from basic four-part style to full chordal style. Emphasis on improvisation (octaves, chords, arpeggios, runs, fill-ins) in both solo playing and congregational accompaniment. Required of sacred music majors. **1 credit each.**
417, 418

¹The numbers shown apply to Voice.

²The numbers shown apply to Flute

Course numbers for other areas of applied music are available through the Music Department.

105, 106 FRESHMAN APPLIED VOICE — PRINCIPAL PROFICIENCY

Correct posture, breathing, and tone production; simple vocalizations (Concone, Vaccai, etc.); principles of phonetics as applied to singing simple songs in Italian and English (including hymns and gospel songs). Proficiency jury required at end of first semester. Freshman assessment test required at end of second semester. **1 credit each.**

205, 206 SOPHOMORE APPLIED VOICE — PRINCIPAL PROFICIENCY

Necessary competency at MUA 106 level. Vocal technique, including breath control, resonance, and diction as applied to singing arias from oratorios, cantatas in English, and German art songs. Proficiency jury required at end of first semester. Sophomore platform test required at end of second semester to determine admission into music major. **1 credit each.**

305, 306 JUNIOR APPLIED VOICE — PRINCIPAL PROFICIENCY

Prerequisite: Necessary competency at MUA 206 level. Vocal technique, including breath control, resonance, and diction as applied to singing arias from cantatas, oratorios, operas, and French art songs. Preparation of senior recital representing all styles and languages studied. Proficiency jury required at end of each semester. Junior recital required. **2 credits each.**

405, 406 SENIOR APPLIED VOICE — PRINCIPAL PROFICIENCY/RECITAL PREPARATION

Prerequisite: Necessary competency at MUA 306 level. Preparation and presentation of senior recital representing all styles and languages studied. Advanced vocal technique including breath control, resonance, and diction as applied to singing arias from operas, oratorios, and contemporary American and British art songs. Proficiency jury required except at end of recital semester. **2 credits each.**

133, 134² FRESHMAN APPLIED ORCHESTRAL INSTRUMENT — PRINCIPAL PROFICIENCY

Private instruction on an orchestral instrument. Progressive study of technique (scales, arpeggios, etudes). Representative solo literature from all style periods. Proficiency jury required at end of first semester. Freshman assessment test required at end of second semester. **1 credit each.**

233, 234¹ SOPHOMORE APPLIED ORCHESTRAL INSTRUMENT – PRINCIPAL PROFICIENCY

Prerequisite: Necessary competency at freshman level. Continued progressive study of technique and representative solo literature from all style periods. Proficiency jury required at end of first semester. Sophomore platform test required at end of second semester to determine admission into music major. **1 credit each.**

¹The numbers shown apply to Voice.

²The numbers shown apply to Flute.

Course numbers for other areas of applied music are available through the Music Department.

333, 334¹ JUNIOR APPLIED ORCHESTRAL INSTRUMENT – PRINCIPAL PROFICIENCY

Prerequisite: Necessary competency at sophomore level. Study of increasingly advanced technique and representative solo literature from all style periods. Proficiency jury required at the end of each semester. Preparation of senior recital. **2 credits each.**

433, 434² SENIOR APPLIED ORCHESTRAL INSTRUMENT – PRINCIPAL PROFICIENCY

Prerequisite: Necessary competency at junior level. Advanced study of technique. Preparation and representation of senior recital representing solo literature from all style periods. Proficiency jury required except at end of recital semester. **2 credits each.**

¹The numbers shown apply to Voice.

²The numbers shown apply to Flute.

Course numbers for other areas of applied music are available through the Music Department.

MUS

Courses in Music

101 FUNDAMENTALS OF MUSIC

Prerequisite or corequisite to MUS 123 and EDU 313. Covers the rudiments of music pertaining to notation, intervals, keys, scales and sight-singing. **1 credit.**

103 MUSIC APPRECIATION

Required for Sacred Music and Music Education majors. A general survey of the world's great music and its composers, with emphasis upon the development of intelligent listening. Includes a study of musical notation and terminology. **3 credits.**

123, 124 MUSIC THEORY I & II

Prerequisite or corequisite: MUS 101 or instructor's approval. Basic harmony, melodic dictation, sight-singing, ear training, and elementary keyboard harmony. Some instrumental or vocal background desirable. **3 credits each.**

160 COLLEGE CHOIR

Open to all who love to sing serious music. Presents a major Christmas work and performs Sunday evenings during the Spring semester. Extra time commitment is expected. A maximum of four credits may be applied toward graduation requirements except for Sacred Music and Music Education majors. **1 credit.**

170 CHORAL ENSEMBLE

A mixed ensemble chosen by audition. Represents the College through performances in high school assemblies, local churches, and civic organizations. A maximum of four credits may be applied toward graduation requirements except for Sacred Music and Music Education majors. **1 credit.**

213, 214 MUSIC HISTORY I & II

A survey of the historical development of musical styles and the literature representative of those styles. **3 credits each.**

223, 224 MUSIC THEORY III & IV

Advanced harmony, melodic and rhythmic dictation, ear training, keyboard harmony, and sight-singing of more advanced chromatics and melodies with some rhythmic difficulty. **3 credits each.**

289 INSTRUMENTAL ENSEMBLE

Prerequisite: Instructor's permission. Group practice and performance of selected sacred music in chapel and in local churches. **1 credit.**

323 FORM & ANALYSIS

Prerequisite: MUS 224. A study of the development of form in music beginning with 16th century counterpoint and concluding with sonata-allegro form. Most of the classwork consists of music analysis by the student. **2 credits.**

324 SURVEY OF ORCHESTRATION & ARRANGING

Prerequisite: MUS 224. Basics of instrumentation including transpositions, ranges, and technical limitations of orchestral instruments. Principles of arranging primarily geared to choral arrangements of hymns. **2 credits.**

332 PIANO PEDAGOGY

A study of the methods, techniques, and basic literature in teaching piano. **2 credits.**

334 VOCAL PEDAGOGY

A study of the methods, techniques, and basic literature in teaching voice. **2 credits.**

341 BRASS TECHNIQUES

Basic class instruction in brass instrument pedagogy. **1 credit.**

342 PERCUSSION TECHNIQUES

Basic class instruction in percussion instrument pedagogy. **1 credit.**

352 CONDUCTING

Prerequisites: MUS 124 and two semesters of College Choir. Emphasis upon clarity in the manipulation of fundamental patterns and individual instruction in expressive baton techniques. Workshop experience with critique from instructor. Parallel reading that leads to knowledge of various schools or procedures in conducting. **3 credits.**

354 CHORAL LITERATURE

A survey of choral literature through all the style periods of music history. Major emphasis is the examination of shorter and longer forms of sacred choral works. **2 credits.**

356 CHURCH MUSIC ADMINISTRATION

Philosophies of music in worship based on the Scriptures and Christian heritage; organizing and administering a church music program; the responsibilities of the minister of music. **3 credits.**

364 HYMNOLOGY

A survey of hymn history and development from biblical times to the present day. **3 credits.**

423 COUNTERPOINT (SENIOR THEORY)

Prerequisite: MUS 224. The study of compositions for examples and principles of counterpoint with particular emphasis on contrapuntal techniques represented in Bach's works. Emphasizes fundamental principles of tonal functions, voice leading, harmonic formulae, and compositional devices to create original examples of two- and three-part counterpoint and canon. **3 credits.**

441 STRING TECHNIQUES

Basic class instruction in string instrument pedagogy. **1 credit.**

442 WOODWIND TECHNIQUES

Basic class instruction in woodwind instrument pedagogy. **1 credit.**

490 KEYBOARD HARMONY

Keyboard harmonization of melodies and basses, sequences, cadences, modulations, transcriptions, and improvisations. **1 credit.**

491- MUSIC SEMINAR

493 Interaction of faculty with advanced students in an area of musical study. **1, 2, or 3 credits.**

PHI *Courses in Philosophy*

201 INTRODUCTION TO PHILOSOPHY

A study of the issues of philosophy centered in such classical problems as truth, knowledge, origins, values and religious experience. Includes a survey of the leading systems of philosophy. All systems are compared and contrasted with the Christian world view based on divine revelation. **3 credits.**

302 CONTEMPORARY PHILOSOPHY

An apologetic survey of contemporary philosophy from Kant to the present with special emphasis on those systems leading to Existentialism in its modern form and influence. **3 credits.**

PHE *Courses in Physical Education*

109 CONCEPTS OF LIFETIME FITNESS

M/W Required of all students. This course is designed to prepare the student to evaluate, develop and maintain a personal level of health-related fitness. Special emphasis will be placed upon participation in aerobic activities. **1 credit.**

151 INTRODUCTION TO PHYSICAL EDUCATION

Introduction to physical education as a profession including an overview of the fields of study within physical education. **2 credits.**

201- SPORTS SKILL SERIES

204 Designed for the Physical Education major for the purpose of developing personal skills in selected activities. Analysis of each skill enables the student to understand the mechanics of each sport and to develop proper teaching cues. Physical Education majors must take six hours in this series. **2 credits each.**

201 Volleyball & Basketball

202 Baseball, Softball & Tennis

203 Golf & Badminton

204 Soccer, Track & Field

271 PREVENTION & CARE OF ATHLETIC INJURIES

Studies the principles and procedures for the immediate and long-term prevention, treatment and care of athletic-related injuries. Red Cross certification is given. **3 credits.**

304 TEACHING NUTRITION, CONDITIONING, AND FITNESS

Methods of instruction will be given in the area of nutrition, conditioning, and fitness. Emphasis will be placed on the role of exercise and personal fitness. Evaluation of physical fitness will be analyzed and studied. **3 credits.**

310 PRINCIPLES AND PSYCHOLOGY OF COACHING

An introduction to the area of coaching. Includes the study of psychosocial factors related to sport performance. **2 credits.**

311- THEORY AND PRACTICE IN COACHING SPORTS

314 Discussions of positions, strategy of offense, defense, and team play. Emphasis on developing Christian character in student athletes. **2 credits each.**

311 Volleyball

312 Soccer/Track & Field

313 Basketball

314 Baseball & Softball

320 COACHING PRACTICUM

A field experience assisting with college or high school sports team. Advanced departmental approval is required. Graded on a credit/no credit basis. **1 credit.**

361 METHODS OF TEACHING ADAPTIVE PHYSICAL EDUCATION

An overview of various handicapping conditions with emphasis on the mentally retarded. Methods of evaluation and teaching special students. **3 credits.**

378 KINESIOLOGY

Prerequisites: SCI 101, 204, and 205. Examines the anatomical origins, insertions, and innervations of muscles. Specific emphasis is on anatomical development and muscle physiology. **3 credits.**

472 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION AND ATHLETICS

Prerequisite: PHE 151. Studies of the organizational and administrative duties and problems related to physical education and athletic programs in the school. **3 credits.**

- 478 **EXERCISE PHYSIOLOGY**
Prerequisites: SCI 101, SCI 204, SCI 205. Studies acute and chronic adaptations of various bodily systems to exercise. **3 credits.**
- 491- **PHYSICAL EDUCATION SEMINAR**
 493 Interaction of faculty with advanced students in an area of physical education study. 1, 2, or 3 credits.

POS *Courses in Political Science*

- 231 **AMERICAN CONSTITUTIONAL GOVERNMENT**
 A historical study of the origins, framing, and ratification of the U.S. Constitution with an emphasis on the structure of American government and the development of the distinctly American theory and practice of constitutionalism. **3 credits.**
- 491 **POLITICAL SCIENCE INTERNSHIP**
 One semester field experience in Washington, D.C. offered in conjunction with the Free Congress Education and Research Foundation. **3 credits.**

PSY *Courses in Psychology*

- 210 **GENERAL PSYCHOLOGY**
Prerequisite to all other courses in psychology. A survey of the field including the biological roots of behavior, perception, learning, motivation, emotion, and social behavior. Introduces specialized fields of psychology. **3 credits.**
- 220 **BIBLICAL COUNSELING TRAINING**
Prerequisite: PSY 210. Teaches how to examine one's emotions and relationships biblically. Compares and contrasts biblical and humanistic ways of handling life's problems. **3 credits.**
- 230 **PSYCHOLOGY PRACTICUM**
Prerequisites: PSY 210, 220. A practical counseling course designed to assist the student to develop the skills needed to aid clients in accomplishing goals that will allow him/her to manage problem situations more effectively. The student will analyze case studies, participate in role plays and do personal counseling.
- 240 **ADOLESCENT PSYCHOLOGY**
Prerequisites: PSY 210, 220. Studies the emotional and interpersonal dynamics of human beings between the developmental characteristics of childhood dependency and adult commitments, such as marriage and career. **3 credits.**
- 250 **MARRIAGE AND THE FAMILY**
Prerequisites: PSY 210, 220, 240. Examines the characteristics which foster commitments for a lifetime and the foundations for raising strong, healthy children. **3 credits.**
- 260 **CHILD PSYCHOLOGY**
Prerequisites: PSY 210, 220, 240, 250. Studies the physical, spiritual, cognitive, emotional, and social development of human life from birth through late childhood. **3 credits.**

- 272 **EDUCATIONAL PSYCHOLOGY**
 A study of the application of psychological principles to classroom management and the learning process. May be taken as a psychology elective for the major. **3 credits.**
- 310 **THEORIES AND SYSTEMS OF PSYCHOLOGY**
Prerequisites: PSY 210-260 (unless waived by psychology department). Examines the historical, philosophical, and scientific ideas which provide the foundation for current psychological theory and practice. **3 credits.**
- 320 **COGNITIVE PSYCHOLOGY**
Prerequisites: PSY 210-260 (unless waived by the psychology department). Examines a brief history of the study of the mind and mental processes; the sensory register and pattern recognition; attention; encoding; semantic processing and conceptualization. **3 credits.**
- 330 **CLINICAL AND COUNSELING PSYCHOLOGY**
Prerequisites: PSY 210-260. The principal approaches to counseling are considered. Methods in group and individual counseling; theories and procedures used in clinical and counseling psychology. **3 credits.**
- 340 **NEUROPHYSIOLOGY**
Prerequisites: PSY 210-260 (unless waived by psychology department). Studies the historical roots and methods of neurophysiology; neurons, synapses, neurotransmitters; as well as the anatomy of the nervous system - including the visual, auditory, olfactory, vestibular and somesthetic systems. **3 credits.**
- 350 **ABNORMAL PSYCHOLOGY**
Prerequisites: PSY 210-260. Studies the cause of personality disorganization including neurotic and psychotic behavior and their origin, classification, and symptoms. Surveys diagnosis, therapy, and prevention. **3 credits.**
- 460 **EXPERIMENTAL PSYCHOLOGY WITH LAB**
Prerequisites: PSY 210-260. An introduction to the research process including the basic nature of research, simple research designs, and statistics for the behavioral sciences, with an emphasis on laboratory skills and reporting. Required for graduate work in psychology. **4 credits.**
- 465 **SOCIAL PSYCHOLOGY**
Prerequisites: PSY 210-260. A scientific study of how people think about, influence and relate to one another, with an emphasis on attitudes and beliefs. **3 credits.**
- 470 **PERSONALITY THEORY**
Prerequisites: PSY 210-260, 350. Studies the organization, classification, dynamics and assessment of personality. **3 credits.**
- 491 **PSYCHOLOGY SEMINAR**
Prerequisites: PSY 210-260; 310; 320 or 340; 330 or 350; 460, 465 and 470. Reviews major areas of study within the field of psychology, evaluating the student's knowledge of major concepts throughout the field. **3 credits.**

REA**Courses in Reading****103 COLLEGE READING**

A course designed to strengthen reading competencies as identified by the reading subtest in CLAST. Entrance is determined by score on the reading subtest of the CLAST. Not applicable toward graduation requirements as a communication elective. 1 credit.

SCI**Courses in Science**

A supplemental science lab fee is assessed with all 4 credit science courses.

101 LIFE SCIENCE

An introduction, with laboratory experiences and Christian-creationist perspective, to the major concepts in life science that affect our society and concept of self: DNA and chemical effects on living cells; reproduction and life before birth; disease, aging, and death; ecology; origin and history of life on earth; understanding the scientific enterprise. 4 credits.

102 EARTH SCIENCE

An introduction, with laboratory experiences and Christian-catastrophist perspective, to the fundamental principles of geology, meteorology, and astronomy, with emphasis on understanding events and processes shaping our physical world. 4 credits.

103 PHYSICAL SCIENCE

Basic concepts of physics and chemistry with laboratory demonstrations, an introduction to the quantitative sciences. 3 credits.

204, 205 ANATOMY AND PHYSIOLOGY I & II

Prerequisite: SCI 101. A detailed study of human anatomy, physiology, and embryology, including extensive laboratory work with various vertebrates and applications to health and disease. 4 credits each.

251 GENERAL CHEMISTRY I & II

Prerequisite: MAT 102. Basic principles and laboratory work in chemistry, including atomic and molecular structure, states of matter, chemical bonding, periodic law, ionization, solutions, stoichiometry, acid-base reactions, oxidation-reduction, thermodynamics, kinetics, catalysis, nomenclature, organic functional groups, and stereochemistry. 4 credits each.

304 ADVANCED BOTANY

Prerequisite: SCI 101. Anatomy and physiology of seed plants and a systematic survey of all major plant groups, living and fossil, including laboratory and field work. 4 credits.

305 INVERTEBRATE ZOOLOGY

Prerequisite: SCI 101. A systematic survey, with extensive laboratory and field work, of the major invertebrate groups, contrasting creationist and evolutionist concepts of phylogeny and the meaning of the taxonomic hierarchy. 4 credits.

310 GENETICS

Prerequisite: SCI 101. Molecular, neo-Mendelian, and population genetics, including DNA, meiosis, and problem solving, concluding with a discussion of the limits of hereditary variability and the nature and origin of species. Laboratory projects are designed to develop science process skills, including discriminating observation, formulating and testing hypotheses, and the proper use and evaluation of statistical analyses. 4 credits.

320-328 ECOLOGY AND FIELD BIOLOGY

Prerequisite: SCI 101. Seminar in principles and techniques of ecology (SCI 320, 1 credit hour) followed by extensive two hour field studies in unique environments such as the Grand Canyon (SCI 322), America's Southwest (SCI 324), Reefs of the Florida Keys (SCI 326, with scuba option), and Florida Wetlands (SCI 328).

329 MARINE BIOLOGY

Prerequisite: SCI 101, 102, 304, 305. A study of marine life in natural environments with emphasis on ecological factors and relationships. 3 credits.

330 MICROBIOLOGY

Prerequisite: SCI 101, 204 or 205, 251, 310. The study of microbes, especially bacteria, with emphasis on laboratory skills broadly useful in medical and environmental sciences. 3 credits.

375 PALEONTOLOGY

Prerequisite: SCI 101, 102, 305, 310. The study of fossils with emphasis on field collection techniques, identification, and biosystematic relationships. 4 credits.

401 BIOCHEMISTRY

Prerequisite: SCI 101, 204-205, 251-252, 304 or 305, and 310. Capstone course designed to integrate the major's work in biology and chemistry, the course examines the interaction of "bio-logical" molecules in their cellular context, emphasizing membrane phenomena, enzyme action, energy metabolism, and the molecular biology of DNA. Special projects train students in the use of professional journals and acquaint them with current research. 4 credits.

480-489 RESEARCH PROJECT

Prerequisite: five laboratory courses. A student whose research proposal is approved in advance by the cooperating faculty member may pursue a research problem that culminates in a written scientific report. 1-2 credits each, with a one year time limit per project.

491 ORIGINS SEMINAR

Prerequisite: SCI 401 and its prerequisites; senior standing. Questions about the origin of life, species, and higher taxa (especially vertebrates) are used to explore the history and philosophy of science and to contrast creation and evolution as integrative principles in biology. A major term paper and its oral defense is required of each student. 2 credits.

SEC**Courses in Secretarial Science****101 SECRETARIAL PROCEDURES**

Students develop ability and skill in a variety of office responsibilities. Covers duties expected of a secretary in the normal operations of a business office including the use of modern office equipment. 3 credits.

- 107 INTRODUCTORY TYPING/KEYBOARDING**
Students learn the touch system of keyboarding and develop accuracy, rhythm, and speed. Presents form, arrangement, and style of business letters and other business documents. Supplemental lab fee is charged. **3 credits.**
- 108 INTERMEDIATE TYPING/KEYBOARDING**
Prerequisite: SEC 107. Experience in typing a wide variety of cards, envelopes, reports, manuscripts, forms, and general correspondence. Supplemental lab fee is charged. **3 credits.**
- 110 BEGINNING SHORTHAND**
Introduces the theory and techniques of writing and transcribing shorthand. **3 credits.**
- 111 INTERMEDIATE SHORTHAND**
Prerequisite: SEC 110. Emphasis on increasing shorthand speed and accuracy while producing mailable copies. **3 credits.**
- 200 BUSINESS MACHINES**
Prerequisites: SEC 107, 108, 207, 110, 111, 210. The operation of standard business machines found in most offices: transcription machines, word processors, electronic calculators; an introduction to electronic mail, FAX, photocopiers, and other electronic office equipment. **3 credits.**
- 207 ADVANCED TYPING/KEYBOARDING**
Prerequisite: SEC 108. Advanced work with letters, tables, statistical data, legal forms, bookkeeping reports, and documents with emphasis on speed and accuracy. Supplemental lab fee is charged. **3 credits.**
- 208 TRANSCRIPTION**
Prerequisite: SEC 108, 111. Emphasizes the production of mailable office documents from machine dictation with a special emphasis on medical and legal terminology and dictation. **2 credits.**
- 221 ADVANCED MICROCOMPUTER APPLICATIONS**
Studies the role of word processing in the business environment. Examines the use of equipment by which information is reproduced, communicated, distributed, stored, retrieved, and protected. **3 credits.** Supplemental computer lab fee is charged.

SOC *Course in Sociology*

- 101 GENERAL SOCIOLOGY**
This course is designed to provide students with an overview of human societies and behavior in groups that make up society. Sociological focuses will be examined and evaluated within the context of the Christian perspective. **3 credits.**

SED *Courses in Special Education*

- 200 INTRODUCTION TO EXCEPTIONAL CHILDREN**
Examines the incidence, causes, diagnosis, agencies for referral, and the recommended teaching procedures for exceptional children in the following categories: specific learning disabilities, emotionally handicapped, hearing impaired, sight impaired, mentally retarded, physically handicapped, and the gifted. **3 credits.**
- 210 LANGUAGE DEVELOPMENT & COMMUNICATION DISORDERS**
Studies of language development and disorders, the impact of language on learning, and augmentative communication. **3 credits.**
- 330 INTRODUCTION TO LEARNING DISABILITIES**
Studies of concepts, research, and theories in specific learning disabilities with emphases on characteristics and classifications of students and educational services. **3 credits.**
- 331 CURRICULUM AND INSTRUCTION FOR THE LEARNING DISABLED**
Analysis of specialized curriculum and instructional materials for teaching specific learning disabled students with emphases on curriculum standards and resources. **3 credits.**
- 332 MATERIALS AND METHODS FOR THE LEARNING DISABLED**
Examination of instructional strategies for teaching specific learning disabled students with emphases on specialized approaches to teaching basic skills and adaptation of curriculum and materials. **3 credits.**
- 350- STUDENT PRACTICUM IN SPECIAL EDUCATION**
352 Opportunity for supervised experience with exceptional children in a classroom setting. **1, 2, or 3 credits.**
- 410 ASSESSMENT OF EXCEPTIONAL STUDENTS**
Investigation of formal and informal evaluation techniques and the interpretation, application, and communication of results. **3 credits.**
- 420 EDUCATIONAL MANAGEMENT OF EXCEPTIONAL STUDENTS**
Analysis of classroom organization, behavior management, and consultation skills. **3 credits.**
- 430 PERSONAL DEVELOPMENT OF EXCEPTIONAL STUDENTS**
Methods of teaching social and personal skills for exceptional students with emphases on employability skills, career awareness, and transition planning for adult living. **3 credits.**
- 491- SPECIAL EDUCATION SEMINAR**
493 Advanced study of a specific subject in the student's area of special education. **1, 2, or 3 credits.**

110 FUNDAMENTALS OF SPEECH

Basic principles of speech composition and delivery, including voice production, verbal and nonverbal communication elements, and audience analysis and adaptation. Preparation and presentation of various types of speeches. **3 credits.**

210 DYNAMICS OF GROUP COMMUNICATION

Prerequisite: SPH 110. The components of small group communication—including communication methods, leadership styles, problems in groups and conflict resolution—will be examined. Preparing students to function more effectively in small group occurrences they will face in various life, career and ministry situations is the goal of this course. **3 credits.**

220 INTERPERSONAL COMMUNICATION

Prerequisite: SPH 110. Focusing on empathic listening, emotion, language, nonverbal messages, ethics, persuasion and gender communication, this course helps develop personal skills in resolving conflicts, nourishing understanding and advancing relationships through theory instruction, experience analysis and practical exercises. The job interview, male/female interaction and maturation of a biblical self concept are included. **3 credits.**

230 ORGANIZATIONAL COMMUNICATION

Prerequisite: SPH 110. A study of the acquisition and application of communication skills used in business, industry, education and the church. The course focuses on organizational theories and their communicative implications on interviews, conflict, crisis management, negotiation, problem solving and small group process in the organizational context. **3 credits.**

310 ARGUMENTATION AND DEBATE

Prerequisite: SPH 110. An examination of the principles of analysis, reasoning, evidence, organization, and logical structure in oral and written discourse with special attention given to fallacies and tests of evidence. Emphasis is placed on the methodology of demonstrating and defending a position before an audience. **3 credits.**

320 RHETORICAL THEORY

Prerequisite: SPH 110. A study of rhetorical theory past and present. Attention is given to Greek and Roman rhetoric, rhetorical development in the Middle Ages and Renaissance, and contemporary rhetorical theory. The theories are applied to the modern speaker who must communicate to various current audiences. Using theory knowledge, a speech will be prepared and delivered. **3 credits.**

330 ORAL INTERPRETATION

Prerequisite: SPH 110. The study of theoretical criteria employed in the interpretation of literature to elicit the author's intended meaning, and practical training in the oral performance of prose, poetry, monologue, dialogue and drama. A special emphasis is placed on the effective oral reading of the Bible. *Prerequisite: SPH 110.* **3 credits.**

410 PERFORMANCE ACTIVITY

Preparation and presentation of oral literature in a public production such as a Reader's Theater or a drama. Members of a technical crew (e.g. lighting, make-up, sound, props, etc.) are also eligible for credit. A maximum of four credits may be applied toward graduation requirements. **1 credit.**

491 SPEECH SEMINAR

Interaction of faculty with advanced students in areas of speech communication. **1, 2, or 3 credits.**



"For the ways of man are before the eyes of the Lord, and He pondereth all his goings."

Proverbs 5:21



Personnel

BOARD OF DIRECTORS

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Ralph Wingate	Pastor	Normal, IL
Larry Wood	Lawyer	Greenville, SC
David Yearick	Pastor	Greenville, SC

ADMINISTRATION

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 Arthur E. Steele, D.D., President Emeritus
 James W. Munro, D.D., Senior Vice President for Administrative Affairs
 B. Robert Biscoe, LL.D., Vice President of Development
 David D. Moore, Ph.D., Dean of Academic Affairs
 Walter D. Grubbs, Ed.D., Dean of Student Affairs
 Joan S. Grubbs, M.Ed., Dean of Women
 Philip E. Larsen, Ed.S., Dean of Men
 Ralph Hayes, Ed.D., Registrar
 Benjamin J. Puckett, M.Ed., Director of Admissions, Assistant to the President
 Norman P. Spotts, D.D., Chaplain

ADMINISTRATION & STAFF

Office of the President:

George D. Youstra	President
Benjamin Puckett	Director of Admissions
	Administrative Asst. to President
J. Ronald MacDonald	Assistant to the President for
	Church Relations
Lynn Smith	Confidential Assistant to
	President
	Office Manager
Cheryl Byers	Secretary to Director of
	Admissions
Phillip Dennis	Director of Graphic Services
Brian Johnson	Assistant Director of Admissions
Michael Drury	Admissions Counselor
*Elaine Johnson	Ensemble Coordinator

Office of Administrative Services:

James W. Munro	Senior Vice President for
	Administrative Affairs
Gwendoleen Hull	Confidential Assistant to Senior
	Vice President
Robert W. Sweet	Comptroller
Julie Keating	Accounts Payable Bookkeeper
Karin Puckett	Accounts Receivable Bookkeeper
	Student Accounts
*Sandy Lockhart	Cathcart Hall Receptionist
*Bea Sawyer	Bookstore Assistant
Daniel Giltner	Superintendent of Maintenance
Art Olsen	Superintendent of Grounds
*Jess Wright	Maintenance Assistance
*Gaylon Johnson	Director of Campus Safety
Frank Partridge	Chief of Campus Security
Reva Munro	Director of Campus Services
Beth Kerr	Director of Food Service

Office of Academic Affairs:

David D. Moore	Dean of Academic Affairs
Ralph Hayes	Registrar
Sharon Phillips	Confidential Assistant to Dean of
	Academic Affairs
Jean Macfarlane	Chairman, Division of Arts and
	Science
Norman Spotts	Acting Chairman, Division of
	Biblical Studies - Chaplain
Ian Duncan	Chairman, Division of Business
Howard Mattice	Chairman, Division of Education
Roger Miller	Librarian
Elizabeth Werner	Assistant Librarian
Adella Hitchins	Library Technical Assistant
Sue Olsen	Library Technical Assistant
Michael Bryant	Director of Financial Aid
Debbie Cowell	Secretary to Director of Financial
	Aid
Jack Hughes	Director of Institutional Research
Carol Lovegrove	Dambach Hall Receptionist
*Mary Parker	Curator, Florida Creation Science
	Center

Office of Student Services:

Walter Grubbs	Dean of Student Affairs
Karen Johnson	Confidential Assistant to Dean of
	Student Affairs
Joan Grubbs	Dean of Women
Philip Larsen	Dean of Men
Kristen DeWitt	Assistant to Dean of Women
	Paden Hall Resident Asst.
Holly Myers	Assistant to Dean of Women
	Emmons Hall Resident Asst.
Don Lovegrove	Assistant to Dean of Men
	Merritts Hall Resident Asst.
Del Wubbena	Director of Athletics

Office of Development Services:

B. Robert Biscoe	Vice President for Development
Jennifer Smith	Confidential Assistant to
	Vice President for Development
Gary Smith	Director of Annual Fund
Linda Overstreet	Grant Coordinator
*William Hopewell	National Field Representative

* = Part-time

FACULTY

Mary Anderson, Professor of English and Literature

B.A. Campbell College, 1964, English/Modern Language
M.A. Vanderbilt University, 1965, English
Ph.D. University of South Florida, 1988, Literature

***Brant Bailey**, Associate Professor of Business

B.A. University of Georgia, 1970, International Government
L.L.M. Washington University, 1984, Taxation
J.D. Cumberland School of Law, 1978, Law

Ronald Billingsley, Associate Professor of Music

B.M.E. Greenville College, 1968, Voice
M.M. Southern Illinois, 1975, Vocal Performance

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B.A. Shelton College, 1965, Hebrew and Hellenistic
M.Div. Faith Theological Seminary, 1968, Theology

***Faye Crandall**, Associate Professor of Education

B.S. Bob Jones University, 1956, Biological Sciences
M.A. Clark University, 1959, Education
Ed.D. Clark University, 1969, Educational Psychology

***Kris DeWitt**, Assistant Professor of Psychology

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M.A. Liberty University, 1992, Biblical Counseling

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B.A. Pillsbury College, 1979, General Studies
M.B.A. Liberty University, 1990, Business

Ian Duncan, Chairman, Division of Business Studies; Associate Professor of Accounting and Business

B.S. York University, 1972, Mathematics and Computer Science
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C.M.A. Society of Management Accountants, 1978, Certified Management Accountant

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M.S. University of Illinois, 1982, Physical Education
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Walter Grubbs, Professor of History and Education

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B.A. Barry College, 1960, English
M.S. St. Francis College, 1965, Education

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B.A. Bryan College, 1959, Bible
M.R.E. Grace Theological Seminary, 1963, Religious Education
M.S. St. Francis College, 1965, Elementary Education
Ed.S. Butler University, 1980, Educational Administration
Ed.D. Ball State University, 1984, Educational Administration

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B.L.S. Viterbo College, 1982, English, Religious Studies, Psychology
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B.A. Clearwater Christian College, 1976, Secondary Education
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***Eric Larson**, Assistant Professor of Special Education

B.A. University of South Florida, 1972, Mental Retardation Education
M.A. University of South Florida, 1977, Elementary Education Supervision
Ph.D. Baptist Christian University, 1982, Christian School Administration

***Richard Leiter**, Professor of Business

B.S. Penn State University, 1965, Business Administration
M.B.A. Wayne State, 1970, Finance
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B.A. The Kings College, 1960, History
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M.A. New York University, 1969, Social Studies Education
6th Year Certificate, Richmond College, CUNY, 1972, Secondary School Administration
Ed.D. New York University, 1978, Social Studies Education

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B.S. Clearwater Christian College, 1986, Secondary Education
M.S. Nova University, 1992, Science Education

***Carl Mikule**, Assistant Professor of Computer Science

B.S.E.E. Texas A & M University, 1977, Engineering
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B.S. Shippensburg University, 1959
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D.D. Maranatha Baptist Bible College, 1984

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B.A. Shelton College, 1958, Social Studies
M.Div. Faith Theological Seminary, 1962, Theology
D.D. Shelton College, 1968

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B.A. Bob Jones University, 1963
M.Div. San Francisco Baptist Theological Seminary, 1968, Theology
M.A. Wayne State University, 1974, Communication
Ph.D. Wayne State University, 1979, Communication, Rhetoric & Public Address

Gary Parker, Professor of Natural Science

B.A. Wabash College, 1962, Biology and Chemistry
M.S. Ball State University, 1965, Biology
Ed.D. Ball State University, 1973, Biology

***Mark Petty**, Assistant Professor of Accounting

B.S. Bob Jones University, 1986
M.B.A. Florida Southern College, 1988
C.P.A. State of Florida, 1991

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B.S. University of South Florida, 1984, Exceptional Education
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B.A. Clearwater Christian College, 1976, Secondary Education
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B.A. Warren Wilson College, 1969, Sociology
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B.A. Bob Jones University, 1954, Bible
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B.A. Mills College, 1966, Spanish
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B.S. Bob Jones University, 1961, Music Education
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B.S. Bob Jones University, 1959, Secondary Education
M.A. Bob Jones University, 1961, Christian Education
M.A. Michigan State University, 1964, Social Science Education
Ph.D. Michigan State University, 1970, Teacher Education

Patricia Youstra, Associate Professor of Business Education

B.S. Bob Jones University, 1959, Business Education
M.A. Michigan State University, 1970, Business Education

* Adjunct Faculty

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TRANSCRIPT REQUEST FORM

TO THE REGISTRAR OR PRINCIPAL OF:

Please send a copy of my ☐ high school ☐ college transcripts directly to:

Director of Admissions
Clearwater Christian College
3400 Gulf-to-Bay Blvd.
Clearwater, FL 34619-4595

Signature: _____ Date: _____

Vital Information:

Name (please print) _____

Address: _____

Social Security Number: _____

Year(s) attended: _____

Other name used (if applicable): _____

Registrar, please contact me at the above address if there is a fee owed or with any other complications with my request.



Clearwater
CHRISTIAN COLLEGE

3400 Gulf-to-Bay Boulevard
Clearwater, Florida 34619-4595