

college with a purpose . . .



**CLEARWATER CHRISTIAN
COLLEGE**

CATALOG 1983 - 1985

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*the college
with a purpose.*

Attendance at Clearwater Christian College is made possible by gifts from Bible-believing churches and sacrificial giving of individuals. Students should be mindful of those who have provided most of the cost of their education and realize that attendance is a privilege and not a right.

Although this catalog represents a realistic statement of regulations and courses offered, the College reserves the right to alter regulations and courses as circumstances may require.

Clearwater Christian College is committed to nondiscriminatory practices regarding race, color, and national origin.

Accreditation: Candidate Status with the Southern Association of Colleges and Schools

Licensed by: Florida State Board of Independent Colleges, and Universities

Approved by: State of Florida for Veteran's Training; Social Security Administration for Benefits; Immigration & Naturalization Service for Foreign Students; Approved for Pell Grants; Approved for Guaranteed Student Loan Program

Membership in: National Christian College, Athletic Association, Florida Christian College Conference

Telephone (813) 726-1153
3400 Gulf-to-Bay Boulevard • Clearwater, Florida 33519

Clearwater Christian College



a message from the president

"In the beginning God created the heavens and the earth."
Genesis 1:1

The statement *"In the beginning God"* is the foundation of all existence and naturally the foundation of all education. The New Testament, referring to Jesus Christ and His Deity, affirms this in Colossians 2:10, *"...and ye are complete in Him, which is the head of all principality and power."*

Our goal at Clearwater Christian College is to graduate students who are "complete." The academic program at the college is very important. Academic excellence is also important. Unless our students know the Lord Jesus Christ personally as their Savior and as their Lord and unless they grow closer to Him with a love for His Word and a love for the lost, then we have not completed our mission.

In addition to academic excellence Clearwater stresses character development so that the principles taught will become the principles of the student. We emphasize Christian service with a primary emphasis on presenting the good news that Christ died for our sins. If we are solely concerned with our few years on earth, then we have a short-sighted and almost insignificant view of man's total existence. There is a millennial kingdom of one thousand literal years ahead, plus an eternity with a new heaven and a new earth.

Our college is supported in prayer and financially by Christians who share these convictions and the purpose and program of the college.

Arthur E. Steen

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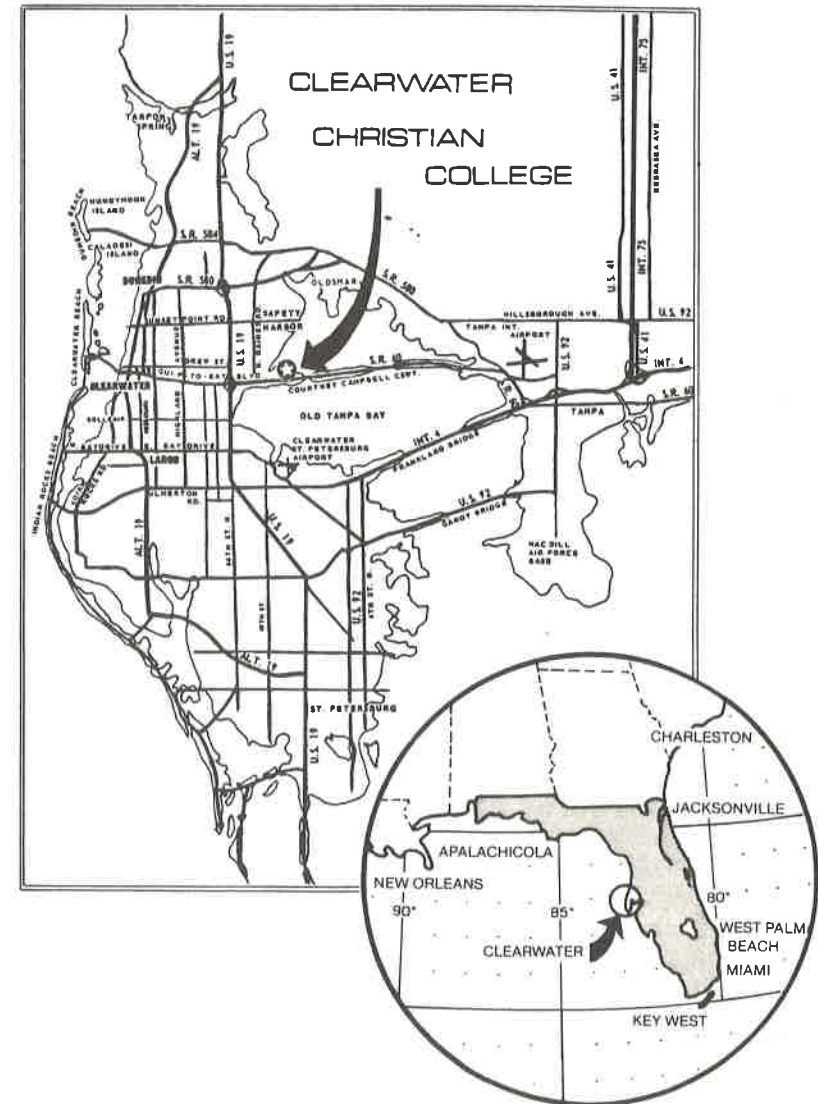
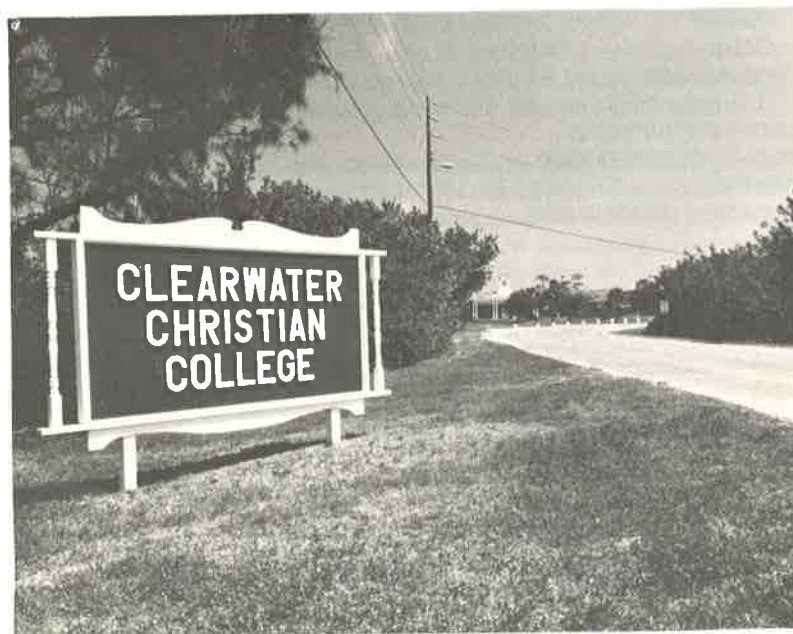
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LOCATION

Clearwater, Florida is located halfway down the Florida peninsula on the west coast. It is adjacent to St. Petersburg and just across Tampa Bay from the city of Tampa. The entrance to the college is on Route 60, the main highway between Tampa and Clearwater. This is also known as the Courtney Campbell Causeway. The College is within sight of the Tampa International Airport. The fifty acre campus is situated on Tampa Bay which is the eastern boundary of the city of Clearwater. The western boundary of the city is the Gulf of Mexico.

The college is ideally situated for a Christian liberal arts college. The location in a cluster of towns provides many areas of Christian service in the fundamental, separated and soul-winning churches. There are also many opportunities for employment for students in small industries and shopping centers. This part of Florida is fast becoming the tourist center of the state of Florida. This greater metropolitan west coast area also provides opportunities for graduate studies for faculty and graduates.

The city of Clearwater is referred to by the Chamber of Commerce as "Sparkling Clearwater." This is not only because of the fine beaches and water attractions, but also because the city is a clean and friendly city. The College is located one and one half hours driving time from Disney World. The College maintains an apartment and some guest facilities for visitors who would like to learn more about the College while they are in the area to enjoy the Florida sun and many other attractions. We invite pastors, parents, prospective students, and others to visit the campus as our guests.



CALENDAR OF EVENTS

FALL SEMESTER 1983

Aug.	26	Faculty Workshop
	29	Dorms open - new students arrive
	30-31	Advising/Testing/Orientation
	31	Returning students arrive
Sept.	1	Registration
	2	Classes begin
	6	Convocation
	9	Last day for drop/add
	12-16	Christian Life Conference
	16	Last day for late registration
Oct.	17-21	Mid-term week
	26	Day of Prayer
Nov.	3-5	Weekend at College
	23	Thanksgiving Recess begins after last class
	27	Thanksgiving Recess ends 10:45 p.m.
	28-Dec. 2	Advising for Spring semester
Dec.	13	Christmas Banquet
	14	Classes end
	15-20	Final Exams (Dorms close Dec. 20)
	23	All grades due (at noon)
	20-Jan. 8	Christmas Holidays

SPRING SEMESTER 1984

Jan.	9	Dorms open - new students arrive
	10	Advising/Orientation - returning students arrive
	11	Registration
	12	Classes begin
	20	Last day for drop/add
	27	Last day for late registration
	23-27	Missionary Conference
Feb.	14	Work Day
	16-18	Weekend at College
	27-Mar. 2	Mid-term week
Mar.	19	Founders Banquet
	21	Day of Prayer
Apr.	2-6	Advising for Fall semester
	13-23	Easter Vacation
	24	Classes resume
	27	Classes end
	28	Awards Banquet
	30-May 4	Final exams
May	4	Graduates' grades due (at noon)
	4	Baccalaureate
	5	Commencement (Dorms close following)
	9	All grades due (at noon)

SUMMER SESSION 1984

May	10	Dorms open
	11	Registration - classes begin
	28	Memorial Day observed
June	1	Last day of classes - final exams - dorms close
	5	All grades due (at noon)

FALL SEMESTER 1984

Aug.	24	Faculty Workshop
	27	Dorms open - new students arrive
	28-29	Advising/Testing/Orientation
	29	Returning students arrive
	30	Registration
	31	Classes begin
Sept.	4	Convocation
	7	Last day for drop/add
	10-14	Christian Life Conference
	14	Last day for late registration
Oct.	15-19	Mid-term week
	24	Day of Prayer
Nov.	1-3	Weekend at College
	21	Thanksgiving Recess begins after last class
	25	Thanksgiving Recess ends 10:45 p.m.
	26-30	Advising for Spring semester
Dec.	12	Classes end
	15	Christmas Banquet
	13-18	Final Exams (Dorms close Dec. 18)
	21	All grades due (at noon)
	18-Jan. 6	Christmas Holidays

SPRING SEMESTER 1985

Jan.	7	Dorms open - new students arrive
	8	Advising/Orientation - returning students arrive
	9	Registration
	10	Classes begin
	18	Last day for drop/add
	25	Last day for late registration
	28-Feb. 1	Missionary Conference
Feb.	12	Work Day
	14-16	Weekend at College
	25-Mar. 1	Mid-term week
Mar.	18	Founders Banquet
	20	Day of Prayer
Apr.	1-4	Advising for Fall semester
	5-14	Easter Vacation
	15	Classes resume
	26	Classes end
	27	Awards Banquet
	29-May 3	Final exams
May	3	Graduates' grades due in (at noon)
	3	Baccalaureate
	4	Commencement (Dorms close following)
	8	All grades due (at noon)

SUMMER SESSION 1985

May	9	Dorms open
	10	Registration - classes begin
	27	Memorial Day observed
	31	Last day of classes - final exams - dorms close
June	4	All grades due (at noon)

Clearwater Christian College



*"...that men may know that thou,
whose name alone is Jehovah, art the
most high over all the earth."
(Psalm 83:18)*



Purpose and Objectives

HISTORY OF THE COLLEGE

Clearwater Christian College began with a burden in the hearts of the founders concerning the trends in evangelical colleges away from Biblical standards of morality and from the historic Biblical fundamentals, as well as a growing casual attitude toward doctrine, together with a lack of emphasis on personal soul-winning. The founders were also burdened about the general apathy in Christian colleges toward unbelief as expressed in such activities as the ecumenical movement, new evangelicalism, and ecumenical evangelism.

In July of 1965, the possibility of establishing a Christian college on the West Coast of Florida came closer to reality after an exploratory trip to Florida by Dr. Arthur E. Steele. This was followed by a year of calling on churches in the area, and surveying the possibilities of and the need for a Christian college. The area appeared to be ideal because of the great number of fundamental churches, and opportunities for student Christian service, employment, and graduate study. Dr. Steele then moved his family to this area. Many friends made themselves available to help in the founding of this college. Through church contacts, the Lord supplied the architect, the general contractor, the building superintendent, and the owner of the land. The College acquired 50 beautiful waterfront acres at the eastern entrance to the City of Clearwater.

The Lord's hand was evident in every phase of the beginning of the College. The College was incorporated on January 18, 1966. In April of 1966, the I.R.S. approved the College as a tax exempt institution.

The Lord marvelously supplied both funds and financing. Construction began on the first two buildings in the summer of 1966, with completion at the end of the year. The Clearwater Bible Church graciously invited the College to begin classes in its buildings until the college buildings were completed.

On September 17, 1966, fifteen students enrolled as the first class of Clearwater Christian College. The Lord miraculously supplied funds, friends, faculty, facilities, and a promising student body. The great enthusiasm and sense of expectancy during that first year has continued through the years of the college's history. The growth of the college has been sound and steady spiritually, academically, and financially. The most significant growth, however, has been the spiritual development of the young people who have received their education at Clearwater.

The Library building was completed in April of 1970. The east section--the men's dormitory--of the first multi-purpose building was completed in October of 1974, and the west section--the auditorium and gymnasium--was completed in 1978.

The College was approved in September, 1980, by the U.S. Department of Education to receive Pell Grants and Guaranteed Student Loans from students who qualify to receive the benefits.

After years of preparation in self study, Clearwater Christian College became a candidate for accreditation by the Commission of Colleges of the Southern Association of Colleges & Schools in June, 1981. That C.C.C. has chosen to pursue regional accreditation should not be construed in any way as a retreat from its historic position on doctrinal issues or high standards of personal conduct.

In the summer of 1983, the new multi-purpose Cathcart Hall was completed. This structure now houses the College's cafeteria, as well as numerous offices and classrooms on the second floor. Funds for this building were primarily provided through the generous gift of Mr. & Mrs. Harold P. Paden of Alexandria, Virginia. Through the years the College "family" has seen the Lord provide miraculously for the continuance of this ministry. We believe this provision is due in no small part to the steadfast leadership and example of our President, Dr. A.E. Steele, as he has guided our institution away from doctrinal extremes, apostasy, and error. The College began in the will of the Lord through much prayer and will continue to operate seeking His guidance, protection, and provision.



PURPOSE

The essential purpose of Clearwater Christian College as an undergraduate institution is to assist in the academic and spiritual development of the personal character of students by providing a quality education in the arts and sciences, using an integrated understanding of the Bible to make judgements and establish priorities in the world around us.

DOCTRINAL BASIS

As stated in the Constitution

We believe and maintain the following:

- a. The Plenary Divine inspiration of the Scriptures in the original languages; their consequent inerrancy and infallibility; and as the Word of God, their supreme and final authority in faith and life.
- b. The triune God: Father, Son, and Holy Spirit.
- c. The essential, absolute, eternal Deity; and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified, and the imminent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.

Clearwater Christian College is not part of the national or World Council of Churches, nor is it part of the modern-day Charismatic movement.

OBJECTIVES

1. To create in each student a desire to know God, His attributes, His attitude toward sin and unbelief, and His instructions for the Christian as revealed in the Bible.
2. To help the student understand the strategy of Satan as it is expressed in false cults and modern religious movements, and to understand the Scriptural teaching concerning ecclesiastical separation from apostasy.
3. To help each student to know and understand the Biblical account of special creation and to know and be able to answer the non-Biblical theories of the origin of man and the universe.
4. To help each Christian student recognize (1) his responsibility to witness to others concerning their need of personal salvation through Jesus Christ and (2) his responsibility for their social needs.
5. To develop the character of the student through good work and study habits, through understanding of moral and social standards, and through cultural enrichment.
6. To help each student understand the importance and the Biblical framework of his individual courses and their relevance to his chosen field or profession.
7. To strive for academic excellence; to excell in every area of the student's college life; and to show the importance of excellence for effective Christian service.
8. To help each student understand the importance of gaining a knowledge of the academic disciplines that are characteristic of a liberal arts college.
9. To help the student maintain a high level of interest and proficiency in his chosen ministry, field, or profession, while providing spiritual counselling concerning God's leadership in his life.
10. To develop the student's ability to analyze and to develop intellectual curiosity, to respond to ideas, and to test hypotheses in evaluating situations so that he can arrive at conclusions in the light of all available true knowledge.
11. To help the student gain insight and understanding of the foundations which have made our nation great and which have provided the framework of freedom wherein this form of education can be successfully consummated.

DISTINCTIVES

The College maintains high standards academically, spiritually and morally; but beyond these the College sees a real need to train students to understand the vital issues in the religious world. We believe that it is not enough for students to receive academic and Bible training and to be proficient in Christian witnessing, excellent as these goals are. We feel that it is vital that they understand the subtleties of Satan and his objectives and methods as they are expressed today in so many ways. Some of these are the casual attitudes toward the translations of the Bible, toward music, and toward personal standards.

EVANGELISM

The Lord's commission to evangelize and teach all nations is reflected in all phases of the four-year college program at Clearwater. Students are reminded constantly that they are ambassadors of the King, commissioned primarily to propagate the saving Gospel of Jesus Christ. The majors they choose in the liberal arts become the open doors to fields of contact for Christ. The objectives at Clearwater are different from those in secular schools. Our prayers are that students will be brought closer to the Lord while at Clearwater Christian College and graduate with a love for souls.

SCHOLARSHIP

Academic standards in a Christian college should always exceed the standards of a secular school. The standards at Clearwater are high. The Lord has provided an exceptionally well-qualified faculty with considerable teaching experience. The most important qualification of each, however, is his love for the Lord. All instruction at Clearwater is founded upon and tested by the Bible, God's authoritative and inerrant Word. Students see their own insufficiency in vivid contrast to the greatness and sovereignty of God Almighty. They also see His love and tender care. This kind of Christian scholarship produces a humble student, well-equipped and useful to the Lord.

PATRIOTISM

Clearwater Christian College stands in the historic tradition of the early colleges of our land and believes that the greatness of our nation is directly attributable to the honored place the Word of God had in the lives and thinking of our forebears. Students learn authentic American history at Clearwater. The Constitution of the United States and its Bill of Rights are studied and understood as the framers of these freedom documents gave them to us. Students understand that the right to private ownership of property and competitive free-enterprise are Scriptural. They consequently understand the peril to our American way of life and to any nation that forgets God and ignores His commandments. Also presented is a clear explanation, in the light of Scripture, of humanism, the true nature of communism, socialism, and other forces and trends which erode the rights and blessings God intends for man.



"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O Lord, my strength, and my redeemer."

Psalms 19:14



Student Life

Standards of Conduct

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God...." It is then, every believer's "reasonable service" to examine carefully his public and private conduct that in all points, by God's grace, he may be found faithful in his Christian testimony. In keeping with these Biblical commands, students are required to agree with the "Standard of Conduct" which is signed at the time of application.

A student whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the Scriptural ideals of the college will be spiritually counseled and will be disciplined to such extent as the Dean of Students or the Discipline Committee deems advisable. The College reserves the right to dismiss or refuse to admit any student whose personal conduct and/or attitude in the judgment of the administration are not consistent with the Christian spirit and standards which the College seeks to maintain.

Before enrolling, each student is required to familiarize himself with the rules and regulations set forth in the **Student Handbook** in order to know what will be required during the school year concerning the dress code, campus living, personal relationships, etc.

The **Student Handbook**, which is distributed to all students at the beginning of the year, includes the rules and regulations governing student life. It is understood that each student is subject to the discipline of the college for the duration of his residence.

Local Church Attendance

C.C.C. requires every student to faithfully attend and support one of the fundamental, Bible-believing churches in our area. Students are required to verify their attendance at weekly services of such a church. The college dorm residents attend a Wednesday evening prayer meeting on campus, but no services are held on campus on Sundays.

Chapel

The daily Chapels are an important part of the College program. Students participate in the musical portions of these services, with the President of the College and members of the faculty presenting Bible messages that bear on the issues and concerns of the day. The College is also fortunate in being able to invite to Chapel capable and spiritual area pastors as well as visiting evangelists, missionaries, and Bible conference speakers.

The Chapel period on Mondays is often devoted to prayer and student testimonies. Chapel attendance is required of all students. Permission to be excused is granted only by the Dean of Students. A mid-week prayer service is also conducted by the students. This is an opportunity for students headed for the ministry to gain experience expounding the Word of God.

Christian Service

There will be continuous stress on evangelism and personal soul-winning while the student is at Clearwater. The student will be reminded frequently that

the areas of his life's work are in fact his mission fields. It is the prayer of the board and the faculty that many students will feel led to the pastorate or the foreign mission field while at the College. The Christian student must realize that the primary mission, wherever the Lord leads, is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. Each student is required to participate in some activity during each

semester at the College. There are opportunities for youth work, Bible clubs, Sunday school work, music, tract distribution, preaching services, and visitation. There are opportunities for gospel teams in nearby retirement homes, nursing homes, mobile home parks, and churches. In addition, there are many excellent, fundamental churches in the Clearwater/Tampa/St. Petersburg area which offer Christian Service opportunities. Christian Service is considered a non-credit course. Satisfactory or unsatisfactory grades will appear on the transcripts.

Extracurricular Activities

Students are encouraged to participate in extracurricular activities for their own development - mentally, socially, and physically. The Athletic Director encourages participation in intramural sports in addition to the regular athletic program within the league of Christian colleges in the area. The Dean of Students seeks to stimulate and encourage student participation in the social activities of the college. Most of the student activities are student-organized under faculty guidance. Procedures for formation and operation of student organizations and activities are detailed in the **Student Handbook**.

Intercollegiate Sports

Clearwater Christian College is a member of both the Florida Christian College Conference and the National Christian College Athletic Association. The College affords students a full complement of intercollegiate sports including women's volleyball, basketball, and softball and men's soccer, basketball, and baseball.

Health Services

A physical examination is required of all new students prior to enrollment. Exceptions are made for special non-degree seeking students. The College provides a medical form to be used by the student and his physician.

Clearwater Christian College cannot accept the responsibility for illnesses or accidents on or off campus or in sporting activities. Students use college facilities and participate in college-related activities at their own risk. Dr. Jean Macfarlane acts as nurse on call, and arranges for doctor's appointments when necessary.



STUDENT LIFE

Campus Residence

Accommodations for students are provided on campus in separate, modern, well-equipped women's and men's residence halls. Four apartments for dorm parents are located in the women's residence and two apartments for dorm parents in the men's residence.

All students under the age of 25 are required to live on campus unless they are married or live with their parents, grandparents, or guardians. In the event that space is not available in the student residence, outside housing may be arranged by upperclassmen with permission. No married or divorced students will be permitted to live in the dormitories.

The College has no accommodations for married students at the present. The Admissions Office will assist in obtaining off-campus housing if requested.

Students are permitted to live in residence halls only after agreeing to the provisions governing dormitory living as stated in the **Student Handbook**.

A pre-registration room deposit of \$50, which is applied against rental, is necessary. This should be paid as soon after acceptance as possible, but not later than August 15 for the fall semester or December 15, for the spring semester. Rooms not occupied by the day of registration will be reassigned, and the deposit will be forfeited.

Campus Facilities

Dambach Hall

The oldest and most familiar structure on the C.C.C. campus, this building has recently been partially remodeled to accommodate our growth. Dambach Hall, named after a longtime friend and supporter of the College, houses our admissions and academic offices, student bookstore, student union, science laboratory, computer science laboratory, music room, and College Chapel. The mall area is appointed with an attractive fountain which was a gift to the College from the class of 1983. Dambach Hall has always been the hub of campus activity because students, faculty, and administrators share this facility.



Emmons Hall

The women's residence employs a unique design for family-style living. Each unit has a carpeted living room; and beds and closets are contained in each air conditioned room. Until a new women's dormitory can be built, it is a distinct possibility that there will be three in a room.

The bedrooms are provided with a window shade and window rods for drapes and curtains. The students are required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp, bed and bath linens, blankets, and a pillow. A coin-operated laundry is available on campus for student use.



College Library

The modern and well-equipped library was dedicated April 1970, and was designed to house 50,000 volumes. The library currently houses over 35,000 volumes and receives 130 periodicals regularly. The library was built with careful attention to standards for lighting, seating area, and space for stacks and periodicals. Books are cataloged according to the Library of Congress System. Shelf space has recently been enlarged to accommodate our growing collection. The library is open for use by students six days a week throughout the school year.



Gymnasium/Men's Dormitory

This double facility is by far the largest single edifice on our campus. The gymnasium with a 12,000 square foot hardwood floor is the site of all home indoor sport contests. The basketball court is equipped with six backboards, two sections of bleachers, and a powerful sound system. On the east end of the court is a stage which is used when the gymnasium is transformed into an auditorium. As one of the largest open structures in Clearwater, this arena serves well when needed for banquets and special occasions including Baccalaureate and Commencement.

The east wing of this structure is a two-story men's dormitory. The appointments for each of the 26 "hotel style" air conditioned rooms include carpet, full furnishings, a sink, and two walk-in closets.



Cathcart Hall

This multi-purpose building faces beautiful Tampa Bay. It houses on the first floor a new 450 seat cafeteria and kitchen. Student post office boxes are situated in the lobby. The second floor houses the offices of the President, Director of Development, Dean of Students, Dean of Women, Business Office, and four classrooms. Two observation decks are provided for the students on both floors facing Tampa Bay.



*"Take fast hold of instruction; let her not go; keep her; for she is thy life."
Proverbs 4:13*



Admissions and Matriculation

ADMISSIONS

ADMISSIONS

Requirements

Any student who has received a high school diploma or a high school equivalency diploma or has obtained satisfactory scores on the General Educational Development Test may be considered for admission.

Clearwater Christian College is committed to nondiscriminatory practices regarding race, color and national origin.

A high school transcript of every applicant must be secured by the College. Transfer students must see that all records of previous college work are forwarded directly to Clearwater Christian College from the institution.

The American College Test (ACT) or Scholastic Aptitude Test (SAT) is required of all freshman applicants. Transfer students above the freshman level are not required to repeat these entrance exams. If these particular tests were not offered in your high school, prospective students may secure information about times and places of testing from either the American College Testing Program, Inc., Box 168, Des Moines, Iowa 52240 or College Board Admissions Testing Program, Box 592, Princeton, New Jersey 08540. The ACT will be administered on campus during the orientation week prior to the school year.

An applicant with less than a "C" average for all high school work completed and/or other deficiencies in his entrance requirements may still be admitted if approved by the Director of Admissions to enter with a limited academic load. However, deficiencies must be removed before the student may register for his second semester.

Admissions Procedure

Regardless of whether you are a first-time student, or a transfer student, you must complete the following steps in order to enroll at Clearwater Christian College:

1. Request from the Office of Admissions, Clearwater Christian College, 3400 Gulf-to-Bay Blvd., Clearwater, Florida 33519, an application form and all other materials necessary for your application process (These are also found in the back of this catalog).
2. Complete the application form in full and return it with the \$15 non-refundable application fee. (Include a statement of your personal testimony and a recent photograph of yourself.)
3. On the application form you will be asked to provide the names and addresses of three references (one pastor/elder, one academic, and one general). The College will contact these individuals shortly thereafter. The resulting references will be used to evaluate you for admission to Clearwater Christian College.
4. Request that the high school from which you graduated and any college you attended send a copy of your transcript to the Director of Admissions at the above address.
5. Submit your scores received on the ACT or SAT tests to the Office of Admissions. Remember, your high school counselor or principal may be able to help you with submitting your scores, or you may have these scores sent directly from the headquarters of these testing agencies. If you have never taken either test, the ACT will be administered on our campus during freshman orientation before classes begin.

6. Have a physician examine you to see that you have no physical impairments which would prevent you from performing college work. (Handicapped students are welcome.) Request that the physician complete and sign the medical form found in the back of the catalog.
7. Send a matriculation fee of \$70 to the Director of Admissions prior to August 15, for Fall semester and December 15, for Spring semester. After these dates the fee will be \$85.
8. Dormitory residents should send a \$50 non-refundable room deposit to the Admissions Office prior to August 15 for Fall semester and December 15 for Spring semester. (Dormitory students will be accepted after those dates provided there is space available.)
9. The orientation fee of \$25 for dorm residents and \$15 for commuters is to be paid upon arrival at the college during the first day of orientation.
10. The College will attempt to maintain contact with all applicants to notify them of their status with regard to acceptance. The Admissions Office will monitor the files to determine what items or documents remain to be received before acceptance can be granted. Students with incomplete files will not be permitted to register for classes.

Admission Of Transfer Students

Transfer applicants who are in good standing with the institution previously attended will be considered for admission. Standard admission procedure as specified above for high school graduates should be followed. Transfer students are also required to submit official transcripts from every post-secondary institution which has been attended. Credits will not be transferred for courses in which a grade lower than C has been recorded. Credits for courses taken at non-accredited institutions may be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College.

Transfer students may be permitted by the Academic Dean to substitute electives (to be taken at Clearwater Christian College) for certain required courses, if such material has already been sufficiently covered in a course taken at a previous institution.

Admission Of Foreign Students

Those international students who wish to apply for admission, and who come from non-English speaking countries, must first take an English test called "The Test of English as a Foreign Language" (TOEFL) and have the scores sent to the Admissions Office before an application packet will be sent. A score of 500 is needed for admission to Clearwater Christian College. For information write: Educational Testing Service, Box 899, Princeton, New Jersey 08540 U.S.A. Applicants must have a sponsor and be able to verify that they have sufficient income to meet their school expenses.

MATRICULATION

Registration

Registration is held at the beginning of each semester during which time the student is expected to choose his courses and properly arrange his class schedule with the approval and aid of his faculty advisor. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board, and fees shown under General Financial Information.

Academic Advising

Each freshman and transfer student will be assigned a faculty advisor upon matriculation to Clearwater Christian College. The role of the faculty advisor in the academic life of the student is to provide the proper guidance throughout the course of study in the student's chosen major field. Prior to registration each semester students must see their faculty advisor and receive his or her approval for the courses scheduled. The role in guidance played by the academic advisor need not be limited to scholastic achievement and work load. At Clearwater Christian College students often find their academic advisor an indispensable source for spiritual guidance and direction.

Academic Load

The minimum academic load for a full-time student is 12 credit hours. The normal academic load for those students intending to complete their course of study in four years is 16 credit hours per semester. (Some majors require slightly over 128 hours. Students in these majors may occasionally take above the normal load to complete their course of study in the four-year period.) Students desiring to register for classes in excess of 20 credit hours must obtain approval from the Academic Dean or Registrar in consultation with the academic advisor. Students should seek to maintain a balance between extra-curricular activities and academic pursuits. (Refer to **Student Handbook** page 15.) If such a balance does not exist, the student may be required to limit his academic load to 14 hours and/or withdraw from excessive extra-curricular responsibilities. (Refer to academic probation page 39.)

Late Course Addition

Students who desire to add a course to their class schedules after registration may do so with permission of the Academic Dean or Registrar within the time prescribed in the College calendar.

Late Registration

Students enrolling in Clearwater Christian College who are late registrants will be subject to the late registration fee. Students are required to be present on registration day unless granted prior written permission. No student will be permitted to register later than the date prescribed in the College calendar.

Change of Major

Students who desire to change their major course of study at any point during their degree program must notify their academic advisor and the Registrar at the earliest possible date. A change of major/advisor form is available in the Admissions Office. This form must be completed and signed by the appropriate individuals

24 als before the change of major is official.

Withdrawal From A Course

A student who wishes to withdraw from a course must complete the proper form received from the Registrar. A designation of W ("withdrawn") will be recorded on the student's record regardless of grade level if such withdrawal occurs before the mid-term warning date. If the withdrawal occurs after the mid-term warning date, a grade of WP ("withdrawn passing") will be recorded if work has been satisfactory, and a grade of WF ("withdrawn failing") will be recorded on the student's record if work has been unsatisfactory. In either case, the grade will be based upon the instructor's evaluation of the student's performance. When a WF is assigned, a grade of F is figured in the student's grade point average.

Courses which are dropped before the last day of registration as stated in the College calendar will not be recorded.

Withdrawal From The College

A student who wishes to withdraw from the College must complete the proper form received from the Registrar. A statement of reasons for the withdrawal must be submitted in writing by the student and signed by the Academic Dean and Business Manager. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons will automatically receive the grade WF in all courses and will forfeit financial refund. The effective date of withdrawal shall be the date on which signatures are affixed by the College officials. Calculation of any refunds due is based on that date. For information concerning refunds see Financial Information.

Re-Admission To The College

Former Clearwater Christian College students who wish to re-enroll and who have been absent from the college one year or more must file a re-admission form. Re-admission of students is never automatic. Students who withdraw voluntarily or who were asked to withdraw due to poor academic or discipline records are eligible to apply for re-admission. Approval must be granted by the Admissions Committee of Clearwater Christian College.

Early Out

"Early out" is an option for students enrolled in the general education courses. After the first two weeks of classes the student may ask the instructor for an early out examination. If he scores above 90 percent, he will receive an A or B grade for the course; however, if he scores below 90 percent, he will remain in the course. The early out option is not available to V.A. students.

Early Enrollment

This program is designed to motivate the superior high school senior.

Objectives:

1. To provide an additional challenge for the superior student.
2. To encourage optimum development of the superior student's academic capabilities.

Requirements to participate:

1. Obtain a personal recommendation from the school principal.
2. Possess the necessary aptitude, ability, interest, and background to profit from the experience.
3. Be eligible for senior classification at the high school (high school transcripts must be sent).

Students meeting these requirements will be permitted to enroll in a maximum of one course (3 credits) per semester.

Students will be enrolled on a provisional basis until completion of high school. When all of the entrance requirements to Clearwater Christian College have been met following graduation from high school, the student will gain full entrance acceptance to the College. The previously earned provisional credit will then be validated and will be applicable toward meeting the requirements for a degree at Clearwater Christian College.

Special Students

Special students are non-degree seeking students who register for courses for their own enrichment. They are required to submit an application, personal testimony, and pastor's recommendation, and agree to abide by the College standards and rules. They must complete a student registration form and class cards during the registration period. They will receive their grades and a transcript when requested if all fees are paid. Special students are not eligible for C.C.C. scholarships.

For a special student to convert to a regular degree seeking student he must:

1. Submit high school and/or college transcript
2. Have a medical form completed and meet all the requirements listed under admission in the current College catalog.
3. Be interviewed by the Registrar and counseled by a faculty advisor.

Class Attendance

If a student is away from campus on official school business representing the College, he should fill out a sanctioned absence form prior to leaving campus.

For all absences, with the exception of sanctioned absences, a student is counted absent no matter how valid and legitimate his reason may be. All instructors keep a record of all absences from their classes. Absences from class in any given semester are not to exceed the number of credit hours for the class, e.g. 1 credit = 1 absence, 2 credits = 2 absences, 3 credits = 3 absences. If a class meets once a week for 3 hours, the number of absences permitted will be one; if it meets twice a week for a total of 3 hours, two absences will be permitted. Any further absences will be regarded as unexcused, and the final grade of the student will be lowered 2 points per absence exceeding the limit. Sanctioned absences are exempt from the total.

Under no circumstances may the student be granted credit in a course if he has missed more than 25 percent of his class. The 25 percent ruling converted to days is as follows:

Classes meeting once a week	4 absences
Classes meeting twice a week	8 absences
Classes meeting three times a week	12 absences
Classes meeting four times a week	16 absences

Regular and punctual attendance in all classes is expected. Three tardies will equal one absence in the 25 percent absences. When the tardies and absences reach 25 percent in any given course, a grade of "WF" or "WP" will be received for that course.

Chapel services are required for all students. Exceptions must be approved by the Dean of Students' office. (See **Student Handbook** for particulars.)

Graduation Activities

All students of Clearwater Christian College are required to attend the annual Baccalaureate and Commencement services for the College to honor graduating seniors.

Testing Program

In order to compare the academic abilities of the students among themselves and with students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program is employed at Clearwater Christian College.

1. American College Test (ACT) is administered during orientation week to freshmen.
2. The Sophomore English Examination must be taken by all sophomores during spring semester. Those who do not pass the exam will be required to take Effective Composition, EN 170 during the next term.
3. The Graduate Record Examination (GRE) Aptitude Test is required of all seniors at some time during the Senior year.

Proficiency tests in the following courses are offered during orientation week to freshmen and transfer students.

- | | |
|-----------------------------------|----------------------------------|
| 1. Beginning College Typing I | 5. Elementary College Spanish I |
| 2. Beginning College Typing II | 6. Elementary College Spanish II |
| 3. Beginning College Shorthand I | 7. Data Processing |
| 4. Beginning College Shorthand II | |

The fee for each of these examinations is \$25. The name of the proficiency examination will be placed on the student's transcript and the student will receive a "P" for passing the test, but no credit hours will be given.

Language Placement Test

A student who has studied Spanish in high school or has prior knowledge of Spanish must take a language proficiency examination in order to be placed in the appropriate college level course. The student must take the examination during the orientation week before his semester of entry and pay a \$25 testing fee.

Correspondence Credit

A total of ten hours of correspondence credit may be accepted to meet degree requirements at Clearwater Christian College. All such courses must be approved in advance by the Academic Dean or Registrar. The Academic Affairs Committee reserves the right to approve all correspondence courses accepted for credit.

Student Records/Privacy Act

All student records are kept permanently in the Registrar's office. Information about courses taken and grades received are recorded on the student's official transcript after the final grades have been received from the instructors each semester. The student is then notified of the grades by mail.

Students may request a transcript of their grades at any time. However, Clearwater Christian College is prohibited by Federal law (The Family Rights and Privacy Act, 1974) to release the transcripts or any part of the permanent record of the student including financial information to a third party without the written permission of the student. Requests for transcripts or financial statements will be honored only by mail or in person. The fee for providing copies of the transcript is \$2.50 for each copy. Dependent students should give the Registrar and Business Manager permission to share information regarding academic progress or financial information with their parents.

"Students may request permission to see any official action taken by the Dean of Students Office with respect to their own case. The college is prohibited, how-

ever, by federal law (the Family Rights and Privacy Act, 1974) to release any part or permanent record of the student to a third party without the written permission of the particular student involved."

Regional Accreditation

Clearwater Christian College became a candidate for accreditation by the Commission on Colleges of the Southern Association of Colleges & Schools in June, 1981. Since then the College has been actively pursuing a course that will eventually lead to full accreditation. That Clearwater Christian College has chosen to pursue regional accreditation should not be construed in any way as a retreat from its historic position on doctrinal issues or high standards of personal conduct.

Scholarships and Financial Assistance

The college has two scholarship areas: (1) High School Academic Achievement Scholarships, (2) Christian Service Scholarships.

The College has been approved for veterans' training by the Department of Education and for social security benefits by the Social Security Administration.

The College has been approved by the U.S. Department of Education for students to receive the PELL Grant and Guaranteed Student Loans.

A limited number of "work study opportunities" for services rendered are granted each year to students. Full-time students who are dormitory residents are considered to have the greatest need for work study jobs. Positions will be approved during the summer of each year. Preference will be given to those who apply earliest. For further information and applications for scholarships, grants, loans, and other assistance; please contact the Admissions Office of Clearwater Christian College. (Refer to the section on Financial Aid in this catalog, page 32.)

College-Level Examination Program (CLEP)

Clearwater Christian College accepts the transfer of credit for up to 12 semester hours for General Examination CLEP Scores at the 50th percentile based on national men-women sophomore norms. The guidelines for awarding the acceptance of the credit is listed below:

Clep General Exams	Minimum Score Required for Credit	Clep Subject Exams	Minimum Score Required for Credit
1. English Comp w/Essay	600	1. Biology	50
2. Mathematics	600	2. Physical Science	50

Auditing

Auditing of classes is permitted at Clearwater Christian College with permission from the Registrar. Students must indicate their intentions to audit at the time of registration. No changes will be made later. The charge for auditing is one-half of the normal rate. No credit or quality points are earned for the class.



*"Blessed be the Lord, who daily
loadeth us with benefits, even the
God of our salvation..."*

Psalms 68:19



Financial Information

FINANCIAL

FINANCIAL INFORMATION

Financial Information

A substantial portion (more than 50%) of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purposes of the College. Many of these contributions are made at considerable personal sacrifice out of love for the Lord Jesus Christ. Contributors consider their gifts an investment in the lives and ministries of the students who enroll. Charges in some of the categories listed below, therefore, do not cover actual costs. All charges are kept as low as possible. Assuming a course load of 16 credit hours, the annual cost is \$4390.00 for resident students and \$2090.00 for commuting students. Depending upon the courses which a student takes, books may add an additional \$150 to \$200 to these yearly totals. Because of economic conditions, the charges are necessarily subject to change at the beginning of a new semester.

The curricula of the college are approved by the State Department of Education for the training of Veterans. Approval is on a credit-hour basis. Students in attendance may also receive Social Security benefits where eligible.

Application Fee (new students only - nonrefundable) \$15.00
Matriculation Fee (activities, library, yearbook)

The matriculation fee is required of resident and commuting students prior to coming on campus and is nonrefundable.

Matriculation fee per semester \$70.00

All students must pay the \$70 matriculation fee by July 15; after July 15, the fee will be \$85. For the second semester, the \$70 matriculation must be paid by December 15; after December 15, the fee will be \$85.

Tuition

Tuition for standard semester load (16 hrs.) \$960.00

Full-time students (12 hrs. or more) \$60 per hour

Part-time students (under 12 hrs.) \$63 per hour

Room and Board Fees

Room and board per semester (includes Fl. State Tax) \$1,150.00

Special Fees

American College Test Fee \$15.00

Graduate Record Examination Fee (required of all seniors) \$27.00

Graduation Fee (required of all seniors) \$35.00

Orientation Fee (residents) \$25.00

(commuters) \$15.00

Early or Late Registration \$15.00

Transcript Fee \$ 2.50

Accident Insurance \$30.00

Health Fee - infirmary (each semester) \$16.00

Fine Arts Fees (per credit of private instruction) \$80.00

Student Teaching Fee \$25.00

Computer Lab Fee \$25.00

30 Science Lab Fee \$15.00

Payment Procedure

I. Pre-registration

Payments which are due prior to registration for courses:

Application & Orientation Fees (new students only), Room Deposit (residents only), Matriculation Fee

II. Registration

Payments which are due on Registration Day each semester:

Tuition, Room and Board Fees, all Special Fees (as applicable)

Students are required to make arrangements for payments-in-full for semester charges BEFORE the beginning of the semester in order to be free from financial concern during the semester.

Cafeteria

The cafeteria serves meals during school sessions, and by special arrangement during vacation periods. All dormitory students are required to eat their meals in the cafeteria. No meals may be cooked in dormitories. Meal charges for the semester are paid in advance at registration. No refunds can be made for meals for which the student is not present. Prices for room and board are reviewed and subject to change at the end of the semester.

Commuting students may pay cash for any individual meals in the cafeteria or may make arrangements with the business office to eat lunch on a regular basis.

The College is required to collect Florida Sales Tax on all meals served in the cafeteria.

Refund Policy

Both parent and student should be aware of the financial inadvisability of withdrawing from college before the end of any semester. If a student withdraws from college any time after registration, no refunds are given on the room, matriculation, or insurance fees. If the student withdraws before the end of the eighth full week of classes, the following percentages of **only the tuition, and meals are refunded**:

First Week - 90%

Second Week - 80%

Third Week - 70%

Fourth Week - 60%

Fifth Week - 50%

Sixth Week - 40%

Seventh Week - 30%

Eighth Week - 20%

After eight full weeks - no refund.

Refunds cannot be granted if (1) the student has attended eight weeks or more; (2) the student unofficially withdraws; (3) the student is dismissed as a result of disciplinary action; (4) the student drops a course after the last day for changes in the schedule; (5) the student fails to submit to exit interviews required by the College.

CLEARWATER CHRISTIAN COLLEGE FINANCIAL AID PROGRAM

In recent years tuition, room, and board costs have risen steadily at nearly every college in the United States. It is the belief of Clearwater Christian College that the final responsibility for bearing this cost rests with the student and his parents. We have not ignored the difficulty that the current inflationary trend has placed on some families of limited financial means. We have, for this reason, made available several Federally Financed Assistance Programs. We also offer a variety of College funded Financial Aid Programs to assist the needy Christian student in meeting his obligations. These programs must be administered in a sound and equitable manner so as not to affect the financial stability of the College or compromise its philosophic and historic aversion to directly receiving Federal Funds.

The following is a complete list of all available Financial Aid Programs for Clearwater Christian College students:

I. FEDERAL ASSISTANCE PROGRAMS

A. Pell Grant (Formerly BEOG)

The Pell Grant is a monetary award provided to college students in eligible institutions by the Federal Government. The amount of the award is determined by a formula involving: 1. the income of the parents of dependent students (or that of independent students) for the calendar year prior to the Fall of each academic year; 2. the assets and liabilities of the family; 3. the number of dependents in the family; 4. the number of college students in the family; 5. the total cost of education at a particular institution which involves: a. the status of a student as a commuter or a dorm resident; b. the number of credit hours taken in a given year.

Students are encouraged to apply for this award well in advance of Fall registration day in order to know as soon as possible what their remaining financial obligation will be. Three forms will be forwarded to the student once his or her eligibility has been determined by the Department of Education. These forms are to be signed and forwarded immediately to our office where the exact amount of the award can be determined. The award will be applied in two payments, one each semester. If the student's academic load drops to between 9 and 11 credit hours any given semester, the award will be lowered to the 3/4 time rate. If the student's academic load drops to between 6 and 8 credit hours any given semester, the award will be lowered to the 1/2 time rate. A student taking fewer than 6 credit hours will be ineligible for the Pell Grant. Applications for this award are available in the Admissions Office of Clearwater Christian College.

B. Guaranteed Student Loan

The Guaranteed Student Loan is a financial assistance program available to U.S. citizens or Permanent Resident Aliens attending eligible U.S. colleges and universities. This loan is granted for one academic year to students who maintain at least half-time status (6 semester hours). The applicant need not be a Florida resident but must have maintained a 2.0 average in high school and continue to do so while in college to remain eligible. A student may borrow up to \$2,500 per year, (maximum \$12,500 in 5 years) although eligibility is based upon the financial need of the family of the dependent student or that of the independent student. This is determined by the lender (usually Florida Federal Savings and Loan Association) based on a formula

involving income, assets, college costs, and use of other available federal financial assistance programs including the Pell Grant. The new interest rate of the loan is 8% per annum and is repayable in \$50 per month payments beginning six months after the student graduates, drops to below 1/2 time academic load, or withdraws from college. Application forms are available in the Admissions Office of Clearwater Christian college.

II. COLLEGE FUNDED SCHOLARSHIPS

A. Christian Worker's Scholarship

As a ministry of Clearwater Christian College, the children of a full-time Christian worker whose income is the sole or major source of support for his family will be eligible for a Christian Worker's Scholarship. The amount of this scholarship will be 30% of the tuition costs of the student (books, fees, room and board expenses are not affected). Application forms for this and all College funded scholarships are available in the Admissions Office of Clearwater Christian College.

B. Academic Scholarship

Entering freshmen who have earned the equivalent of a 3.50 (A -) average in high school and are in the upper 10% of their graduating class are eligible for a 25% tuition credit. While in College the student must maintain at least a 3.0 average with no incomplete grades. Eligibility for this scholarship will be granted each year to freshmen only. *This award does not apply to transfer students.*

C. Second Student Discount

Any family with more than one student enrolled at C.C.C. at the same time will be eligible for our Second Student Discount. A 15% tuition credit will be applied only to the second student's account. Eligibility for this scholarship will be reviewed each semester and can be awarded in addition to the Pell Grant.

III. CAMPUS WORK-STUDY PROGRAM

Needy students may be given on-campus jobs through which they may earn funds to pay for a portion of their tuition. Students unable to work off campus or who have some special skill needed by the College will be given priority for campus work opportunities. However, the amount of work is not guaranteed, since job availability varies. Students who fail to do their work well, on time, and cheerfully will be dropped from the work force. The hourly wage paid to work-study students is below the minimum wage paid off campus by outside employers. At the beginning of each month the exact amount of the student's work check is applied to his account as a credit. No student will receive his pay in cash unless their bill is paid in full.

IV. HOME CHURCH SPONSORSHIP

Many local churches sponsor college scholarships for their own members, setting up the criteria to be followed and supplying the funds. The student who receives such aid does not lose eligibility with the College to receive any other aid for which he qualifies except for the Campus Work Study Program.

V. TUITION PLAN, INC.

The College has made arrangements with THE TUITION PLAN, INC. Concord, New Hampshire, 03301, for parents to arrange for a loan plan which advances money to the parents to pay for college costs. This program offers a wide variety of monthly payment terms. Information about this program is available in the Admissions Office of Clearwater Christian College and from the address above.

GUIDELINES FOR FINANCIAL AID

The following guidelines will always be adhered to by the Financial Aid Office of Clearwater Christian College:

1. All students who believe they are eligible for any of the College funded programs are requested to apply first for a Pell Grant. The size of the Pell Grant may affect the amount of aid received from the College.
2. All College funded scholarships or work programs provide credit applied only to the tuition portion of the student's account.
3. All requests for financial aid will be considered *only after an application for financial aid is filled out*. Mere eligibility is not enough to assure a scholarship.
4. All applicants for financial aid must be candidates for a B.A., B.S., or A.S. degree from Clearwater Christian College. Special students are ineligible for financial aid.
5. All returning students who intend to maintain eligibility for their scholarships must reapply annually in the Fall. No scholarships or jobs will be awarded without a new application.
6. All students who receive any kind of financial aid will be given an "Award Letter" on or before Registration Day. They must accept the offer of aid before it will be awarded.
7. All students receiving any kind of financial aid must maintain "satisfactory academic progress." This means that they cannot drop below a 2.0 average for more than two consecutive semesters.

FOREIGN STUDENT POLICY

As much as we would like to help all of our needy students, the College does not have the financial means to subsidize the education of everyone. Foreign first-time applicants must pay their own way for one year. The immigration office will not permit foreign students to enter the country without financial support for one academic year.

A FINAL WORD

Clearwater Christian College is not obliged to extend financial aid to any student. Financial aid, like attendance itself, is a privilege and not a right. Students who are able to pay their entire bill should thank the Lord for His provision and do so without aid. Students receiving financial aid should thank the Lord for this source of provision and take care to see that all money received

34 is used to meet legitimate College related expenses.



"The entrance of thy words giveth light; it giveth understanding unto the simple."

Psalms 119:130



Academic Information

ACADEMIC

DEGREES OFFERED

Clearwater Christian College offers the associate and baccalaureate degrees after the completion of the graduation requirements listed in this catalog. The College programs leading to the Bachelor of Arts Degree or the Bachelor of Science Degree normally require four years of college study as a full-time student. The Associate of Science Degree normally requires two years of college study as a full-time student. (The duration of a course of study may be longer due to lightened course loads, scheduling difficulties, remedial or repeated course work, or specific requirements within departments which exceed the standard course of study.)

For the Bachelor's Degree, a minimum of 128 credits with a quality point average of 2.00 must be earned in order to graduate. (Some majors require more credits.) Students are responsible for accounting of credits earned and for those remaining at any time to complete the requirements for a given degree. Students must consult faculty advisors if any questions arise regarding deficiencies.

A student may receive the Bachelor of Arts Degree upon the successful completion of requirements in the area of Bible, Biblical Literature, Psychology, English, Music, or English Education.

The Bachelor of Science Degree is awarded to students who successfully complete requirements in the areas of Elementary and Special Education, Secondary Education, Physical Education, Business Administration, Computer Programming, and Mathematics.

The College offers the Associate of Science Degree in its two-year career oriented programs. The Associate of Science Degree is granted to students who successfully complete requirements in the areas of Preschool Education or Secretarial Science.

Consult the various divisions under Programs of Instruction for specific requirements for each major. The two- and four-year programs are outlined under the headings of each division.



GENERAL PREPARATION

The following general preparation must be met by all candidates for the Bachelor of Arts Degree or Bachelor of Science Degree. These comply with Florida Department of Education requirements. Major requirements are in addition to the general requirements listed below. Additional studies in these fields beyond the listed minimums may be taken as electives.

	Sem.	Hrs.
Area I Arts and Communication		12
1. English Composition		6
2. Speech, Oral Interpretation, *Business Communications, Adv. Composition, Elementary Foreign Language, or Journalism		6**
Area II Human Adjustment		26
1. Bible requirements		20
2. Physical Education Activity		2***
3. Psychology or Philosophy		3****
4. Senior Seminar		1
Area III Biological Science, Physical Science, and Mathematics		9
1. Biological and Physical Science Survey		3 or 6
2. College Mathematics and College Algebra		3 or 6
Area IV Social Science		9
1. Sociology, Economics, or U.S. Government		3
2. Western Civilization or U.S. History		6
Area V Humanities and Applied Arts		9
1. American or British Literature		6
2. Music Appreciation, Choir, Chapel Singers, or Drama		3*****

TOTAL 64 sem. hrs.

* Available for Business Administration and Computer Programming majors only.

** The B.A. degree requires two years (12 hours) of a foreign language while the B.S. degree requires six hours in Speech and Communications.

*** Not required of students who have completed military service or are over 25 years of age.

**** Education majors must take Psychology.

***** Required of Psychology, and Education majors; all other majors require only the six hours of literature.

ACADEMIC INFORMATION

System Of Grades And Credits

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit or one credit hour represents fifty minutes of class instruction per week for one semester. One semester consists of sixteen weeks of instruction including final examinations.

The student's work is evaluated in terms of a letter grade which is translated into quality points for the tabulation of a cumulative average as follows:

- A — Excellent. 4 quality points. Indicates superior achievement in every aspect of course work: mastery of materials presented, initiative in research and insight into the total perspective.
- B — Good. 3 quality points. Indicates substantial achievement and good grasp of course content.
- C — Satisfactory. 2 quality points. Indicates adequate achievement and good grasp of course content.
- D — Marginal but passing. 1 quality point. Indicates unsatisfactory effort or lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.
- F — Failure. 0 quality points.
- WF — Withdrawn failing. 0 quality points. Indicates withdrawal from a course after the mid-term warning date by a student doing unsatisfactory work based upon instructor's evaluation, or a course in which a student is dropped by action of the faculty.
- WP — Withdrawn passing. Indicates withdrawal from a course after the mid-term warning date with passing grade and instructor's approval. This grade is not included in the grade point average.
- P — Passing. Indicates passing grade for proficiency tests. This grade is not included in the grade point average.
- W — Withdrawn. Indicates withdrawal from a course before the mid-term warning date and proper permission. This grade is not included in the grade point average.
- INC — Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within one semester. Professors will in all cases turn in a parenthetical grade with the incomplete, and the grade will automatically revert to this if the work is not made up within the specified time.

Grading Scale

Individual classroom test grades should follow the normative grading scale listed below:

100-94	A	72-67	D
93-85	B	Below 67	F
84-73	C		

Probation

Academic

A student will be placed on academic probation at the end of any semester for which his GPA has fallen below 2.00. This status involves restriction of activities and limits the student to 14 credit hours for the subsequent semester. A student whose semester GPA for two successive semesters is not at least 2.0 and whose cumulative GPA falls below 2.00 will not be allowed to re-enroll for one semester.

Disciplinary

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the College and whose personal conduct is a poor testimony for Christ may be placed on disciplinary probation for a period of time determined by the Dean of Students or the Discipline Committee. In cases of serious misconduct, disciplinary suspension or dismissal may result.

Restrictions

A student on academic or disciplinary probation will not be permitted to participate in extra-curricular activities including sports, hold student office, or be part of activities in which the College is officially represented. This restriction does not necessarily apply to Christian service activities.

Academic Classification of Students

Freshman - Has graduated from high school or the equivalent.

Sophomore - First semester, at least 26 credit hours. Second semester, at least 42 credit hours.

Junior - First semester, at least 58 credit hours. Second semester at least 74 credit hours.

Senior - First semester, at least 90 credit hours. Second semester, at least 106 credit hours.

Special - A student who may be permitted to register for classes for various reasons, but who is not a candidate for graduation. He is subject to the same restrictions as is the student on probation.

Graduation Honors

Students having earned a grade point average of 3.70 or better may be graduated with one of the following honors:

cum laude	3.70 - 3.79
magna cum laude	3.80 - 3.89
summa cum laude	3.90 - 4.00

Scholastic Honors

Dean's List

The Dean's List Award is a scholastic honor given each semester to those full-time students who have earned a grade point average of 3.50 to 3.89 during the previous semester.

President's List

The President's List Award is a scholastic honor given each semester to those full-time students who have earned a grade point average of 3.90 or better during the previous semester.

Seniors who have been on the President's List continuously since their freshman year may be excused, with the approval of the professors involved, from second semester final examinations in their major fields.

ACADEMIC INFORMATION

Requirements For Graduation

The faculty and the Board of Directors of the College review the list of candidates for graduation during the Spring of each year. Candidates must meet not only the academic requirements but also the spiritual and personal standards of Clearwater Christian College.

Full-time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years may be required to fulfill the graduation requirements of the catalog then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

All degrees, without exception, are awarded at the annual Spring Commencement. Students who finish all requirements for graduation in the Fall will not receive a diploma until the annual Spring Commencement.

Specific requirements for graduation in the major field are listed under the divisional headings in the section describing the program of instruction. Candidates for a Bachelor of Arts or a Bachelor of Science Degree from Clearwater Christian College must have earned a minimum of 128 credits with a grade point average of at least 2.00, with no grade lower than a C in major course requirements. Candidates for an Associate of Science Degree must have earned 64 credits with a grade point average of at least 2.00 with no grade lower than a C in major course requirements. Satisfactory performance on the Graduate Record Examination (GRE) Aptitude Test is a prerequisite to graduation for a Bachelor of Arts or a Bachelor of Science Degree.

The last year of work or the final 24 hours of credit must be taken in full-time study at Clearwater Christian College.



*"The fear of the Lord is the beginning of wisdom: and the knowledge of the holy is understanding."
(Proverbs 9:10)*



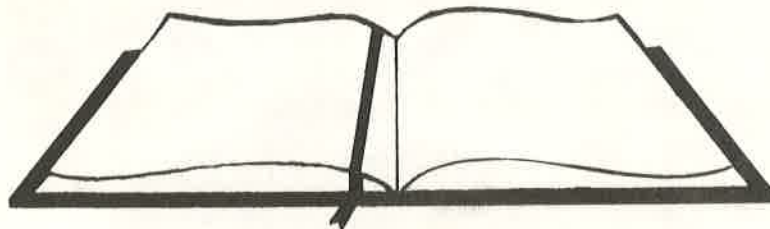
Programs of Instruction

CLEARWATER CHRISTIAN COLLEGE ACADEMIC DIVISIONS

Clearwater Christian seeks to offer both a broad and an indepth education which is presented from a Christian perspective and which leads to either a Bachelor of Arts or a Bachelor of Science Degree program. The Associate of Science Degree program lasting only two years has limited breadth and depth.

The College academic programs of instruction are grouped into five divisions with related degree programs in each area. The College offers thirteen major areas of study leading to either the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) Degree, and two major areas leading to the Associate of Science (A.S.) Degree. An Evening Bible Institute is also part of the college but is not included within the divisions listed below. For more information, refer to catalog page 102. The division structure and accompanying major programs are listed below:

- I. Division of Biblical Studies
Major in Bible
Major in Biblical Literature
- II. Division of Business and Social Sciences
Major in Business Administration
Major in Secretarial Science (A.S.)
- III. Division of Education and Psychology
Major in Pre-school Education (A.S.)
Major in Elementary Education K-6
Major in Elementary/Special Education K-6
Major in Music Education K-12
Major in Physical Education K-12
Major in Secondary Education 7-12
Major in Psychology
- IV. Division of Literature and Fine Arts
Major in English
Major in Music
- V. Division of Mathematics and Natural Sciences
Major in Mathematics
Major in Computer Programming

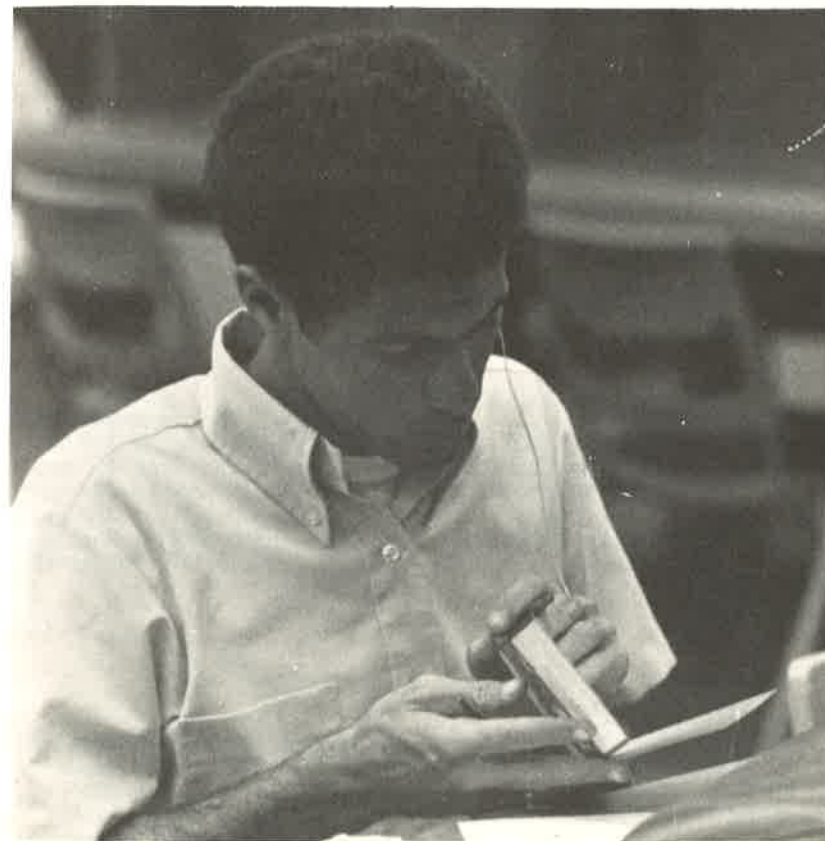


DIVISION OF BIBLICAL STUDIES

Dean N. P. Spotts, Chairman

Dr. A. E. Steele, Dr. W. H. Pardee, Dr. E. T. Oliver, Mr. R. W. Carver, Mr. J. W. Hanscom

The Division of Biblical Studies consists of majors in Bible and Biblical Literature. These programs include an emphasis on ancient Greek, ancient history, church history, and Christian education and are considered to be excellent preparation for seminary. Many graduates from Clearwater Christian College have gone on to seminary and are now filling the pulpits of sound fundamental churches and serving on several mission fields. A student who plans to enter seminary, or any professional school, should consult the requirements of the graduate school they have selected at the beginning of their undergraduate preparation.



PROGRAM FOR BACHELOR OF ARTS IN BIBLE

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
Ecumenism, CE 106		2
English Composition, EN 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
General Biology, SCI 101/Physical Science, SCI 102	3	3
Social Science Elective	3	
General Electives	3	4
	16	16

<i>SOPHOMORE</i>		
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Elementary Greek, GR 101, 102	3	3
Bible Survey, New Testament, BI 103/Bible Elective	3	3
Literature Survey, LIT 211, 212, 221, or 222	3	3
College Mathematics, MS 101 or College Algebra, MS 201		3
General Psychology, PSY 271	3	
Survey of Christian Education, CE 111		3
	15	18

<i>JUNIOR</i>		
Intermediate Greek, GR 201, 202	3	3
Ancient History, HY 231, 232	3	3
Biblical Introduction, BI 301, 302	3	3
Comparative Religions, BI 307/Cults, BI 308	3	3
Romans, BI 352		3
Isaiah, BI 365	3	
	15	15

<i>SENIOR</i>		
Senior Seminar, SS 401	1	
Basic Bible Doctrines, BI 411, 412	3	3
Practical Ministerial Training, CE 391, 392	1	1
The Life of Christ, BI 201 or John's Gospel, BI 250	3	
Church History, HY 233, 234	3	3
Introduction to Philosophy, PHI 201	3	
Bible Elective		3
Bible Elective		3
General Electives	3	3
	17	16

RECOMMENDED ELECTIVES		
Introduction to Missions & Evangelism, MI 201	3	
Practical Christian Ethics, CE 301	2	
Music Appreciation, MU 103	3	

PROGRAM FOR BACHELOR OF ARTS IN BIBLICAL LITERATURE

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
English Composition, EN 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
General Biology, SCI 101/Physical Science, SCI 102	3	3
Social Science Elective/Ecumenism, CE 106	3	2
Survey of Christian Education, CE 111/General Elective	3	3
	16	15

<i>SOPHOMORE</i>		
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Elementary Greek, GR 101, 102	3	3
Bible Survey, New Testament, BI 103/Bible Elective	3	3
Literature Survey, LIT 211, 212, 221, or 222	3	3
College Mathematics, MS 101 or College Algebra, MS 201		3
General Psychology, PSY 271	3	
General Elective		4
	15	19

<i>JUNIOR</i>		
Intermediate Greek, GR 201, 202	3	3
Ancient History, HY 231, 232	3	3
Biblical Introduction, BI 301, 302	3	3
Practical Ministerial Training, CE 391, 392	1	1
Comparative Religions, BI 307/Cults, BI 308	3	3
General Electives	3	3
	16	16

<i>SENIOR</i>		
Senior Seminar, SS 401	1	
Basic Bible Doctrines, BI 411, 412	3	3
Greek Text Studies, GR 311, 312	3	3
Elementary Hebrew, HE 101		3
Church History, HY 233, 234	3	3
Introduction to Philosophy, PHI 201	3	
General Elective/Bible Elective	3	3
	16	15

RECOMMENDED ELECTIVES		
Introduction to Missions & Evangelism, MI 201	3	
Practical Christian Ethics, CE 301	2	
Music Appreciation, MU 103	3	

DIVISION OF BUSINESS AND SOCIAL SCIENCES

Dr. J. W. Bauman, Chairman
Mr. P. A. Traversa, Mr. F. L. Snyder, Mrs. B. Lewter

The Division of Business and Social Sciences consists of majors in Business Administration and Secretarial Science. These programs include an emphasis on practical training by providing some experience on the computer terminal. Graduates from these programs will be well-grounded in their chosen business profession and in their Christian faith. One of the objectives of the College is that these graduates will make a positive contribution in their business efforts that will glorify the Lord Jesus Christ. Students are instructed in the virtues of the free-enterprise capitalistic system as opposed to alternative economic theories and systems.

Majors in the Social Sciences are currently in the planning stage.



PROGRAM FOR BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
English Composition, EN 101, 102	3	3
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Principles of Management, BU 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
Science, SCI 101 or 102/College Mathematics, MS 101	3	3
	16	16

<i>SOPHOMORE</i>		
Literature Survey, LIT 211, 212, 221, or 222	3	3
Business Communications, BU 203/Speech, SP 162	3	3
General Psychology, PSY 271	3	
Bible Survey, New Testament, BI 103		3
Principles of Accounting, BU 201, 202	3	3
Principles of Economics, ECO 201, 202	3	3
General Elective/Ecumenism, CE 106	2	2
	<u>18</u>	<u>17</u>

<i>JUNIOR</i>		
Business Law, BU 303, 304	3	3
College Algebra, MS 201/Statistics, MS 311	3	3
General Sociology, SY 261/Cost Accounting, BU 305	3	3
Computer Programming, CS 101	3	
Introduction to Data Processing, CS 102		3
General Elective/Bible Elective	3	3
	<u>15</u>	<u>15</u>

<i>SENIOR</i>		
Basic Bible Doctrines, BI 411, 412	3	3
Corporate Finance, BU 401/Taxation, BU 402	3	3
Principles of Marketing, BU 403	3	
Labor & Management Relations, BU 404		3
General Elective/Principles of Insurance, BU 405	3	3
General Electives	3	2
Senior Seminar, SS 401/Business Seminar, BU 421	1	1
	<u>16</u>	<u>15</u>

Secretarial Science

Secretarial Science affords opportunity for trained secretaries to serve in Christian service areas such as churches, schools and mission boards, and also to exert a positive influence in the business world. Graduates from the secretarial science major have demonstrated the Christian character, skill, and knowledge necessary to serve in the market place. Training includes preparation in the medical, legal, and business aspects of the secretarial field.

PROGRAM FOR ASSOCIATE OF SCIENCE IN SECRETARIAL SCIENCE

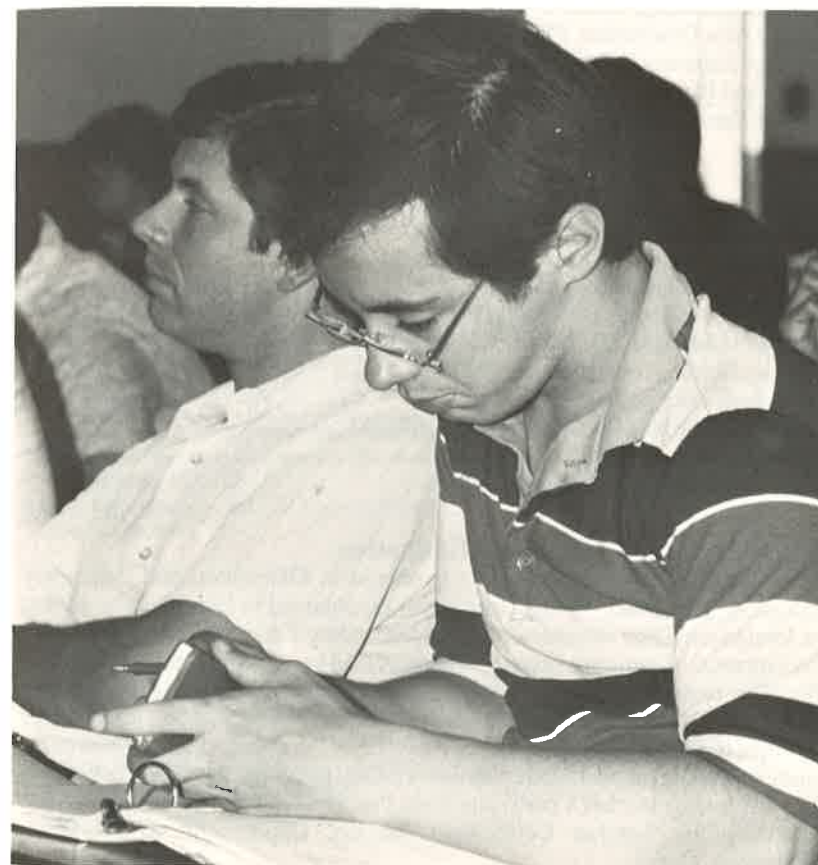
	Semester I	Semester II
	credits	credits
FIRST YEAR		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101	3	
Bible Survey, Old Testament, BI 102 or New Testament, BI 103		3
Secretarial Procedures, SEC 101	3	
Beginning Typing, SEC 107, 108	3	3
Beginning Shorthand, SEC 110, 111	3	3
Computer Programming, CS 101/College Mathematics, MS 101	3	3
	18	15
SECOND YEAR		
Basic Bible Doctrines, BI 411, 412	3	3
Business Communications, BU 203	3	
Introduction to Data Processing, CS 102		3
Principles of Accounting, BU 201/Ecumenism, CE 106	3	2
Advanced Typing, SEC 207, 208	3	3
Advanced Shorthand, SEC 210, 211	3	3
Senior Seminar, SS 401/Word Processing Concepts, SEC 221	0	3
	15	17

DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. B. N. Johnson, Chairman

Miss E. Knepper, Mrs. D. McMurphy, Mr. B. J. Puckett, Mr. L. Satmary, Mr. D. Wubbena

The Division of Education and Psychology consists of majors in Preschool Education, Elementary Ed., Elem/Special Ed., Secondary Ed. (with specialization in Business, English, Mathematics, and Social Studies), Music Ed., Physical Ed. and Psychology. These majors include an emphasis on the practical application of sound pedagogical principles to the classroom after developing a clear Christian philosophy of education. The rapid growth of the Christian school movement in the United States has created a critical need for thoroughly trained professional educators with a love for children and the things of the Lord. Clearwater Christian College graduates are filling that need each year.



Preschool Education

A two-year Associate of Science degree is offered in the Preschool Education program. Upon completion of degree requirements, the student is qualified to teach in a licensed Pinellas County day school or kindergarten. Application to teach in a licensed Pinellas County day school should be made through the place of employment to the Pinellas County License Board for Children's Centers and Family Day Care Homes.

PROGRAM FOR BACHELOR OF SCIENCE IN PRESCHOOL EDUCATION

	Semester	
	I	II
	credits	
FIRST YEAR		
Bible Survey, Old Testament, BI 101	3	
Bible Survey Old Testament, BI 102 or New Testament, BI 103		3
Ecumenism, CE 106		2
English Composition, EN 101, 102	3	3
College Mathematics, MS 101		3
General Psychology, PSY 271	3	
Teacher Aide Observation, PED 132		2
Cognitive Experiences in the Preschool, PED 130	3	
History and Philosophy of Education, ED 201	3	
Creative Experiences for Young Children, PED 131		3
	15	16
SECOND YEAR		
Basic Bible Doctrines, BI 411, 412	3	3
Human Growth and Development, PSY 283		3
Curriculum and Instruction, ED 202		3
Materials and Methods, ED 204	3	
Children's Literature, ED 310		3
Teaching Reading Instruction, ED 312	3	
Methods of Teaching Music, ED 313	3	
Methods of Teaching Physical Education, ED 317	3	
Student Teaching, PED 200		4
Senior Seminar, SS 401/General Elective	0	2
	15	18

Elementary And Secondary Education

The Bachelor of Science Degree is offered in Elementary and Secondary Education. A Bachelor of Arts Degree can be obtained in Education by adding the foreign language requirement. Each Secondary Education major requires a concentration of semester hours in a chosen field in addition to the professional education requirements. The majors in Elementary and Secondary Education meet or exceed the published requirements for teacher certification by the State of Florida (Chapter 6A-4.06). Upon completion of the degree requirements and a satisfactory score on the Florida Teacher's Exam, the graduate is eligible to apply for a temporary teacher's certificate from the State of Florida. Certificates are issued by the Teacher Certification Section, Department of Education,

50 Tallahassee, Florida.

PROGRAM FOR BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
Ecumenism, CE 106		2
English Composition, EN 101, 102	3	3
Physical Education, PE 101-108	1	1
Social Science Elective		3
Math and Science Requirement	3	3
Computer Programming, CS 101	3	
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
	16	18

SOPHOMORE		
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
History and Philosophy of Education, ED 201	3	
Curriculum & Instruction, ED 202		3
Introduction to Exceptional Children, SED 200		3
Materials and Methods, ED 204/Speech, SP 162	3	3
Teacher Aide Observation, ED 203	2	
Literature Survey, LIT 211, 212, 221, or 222	3	3
General Elective/Bible Survey, New Testament, BI 103	3	3
	17	18

JUNIOR		
Children's Literature, ED 310		3
Methods of Teaching Elementary Language Arts, ED 314		3
Methods of Teaching Elementary Science, ED 318		3
Methods of Teaching Elementary Social Studies, ED 315		3
Teaching Reading in the School, ED 312	3	
Basic Bible Doctrines, BI 411, 412	3	3
Math or Science Requirement/Communications Elective	3	3
Methods of Teaching Elementary Physical Education, ED 317 or Music, ED 313	3	
Music Appreciation, MU 103 or equivalent	3	
General Elective	2	
	17	18

SENIOR		
Administration and Supervision for Teachers, ED 402	3	
Bible Elective	3	
Methods of Teaching Elementary Mathematics, ED 316	3	
Senior Seminar, SS 401	1	
General Elective	3	
Tests and Measurements, ED 404		3
Student Teaching, ED 450		8
	13	11

PROGRAMS

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PROGRAM FOR BACHELOR OF SCIENCE IN ELEMENTARY/SPECIAL EDUCATION

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
English Composition, EN 101, 102	3	3
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Physical Education Activity, PE 101-108	1	1
Math and Science Requirement	3	3
Music Appreciation, MU 103 or equivalent	3	
Student Practicum, SED 150, 151	1	1
Speech, SP 162		3
	17	17
SOPHOMORE		
History and Philosophy of Education, ED 201	3	
Children's Literature, ED 310	3	
Computer Programming, CS 101	3	
Materials and Methods, ED 204	3	
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
Literature Survey, LIT 211, 212, 221, or 222	3	3
Introduction to Exceptional Children, SED 200		3
Language Development and Communication, SED 210		3
Curriculum and Instruction, ED 202		3
Ecumenism, CE 106		2
Teacher Aide Observation, PED 132		2
Student Practicum, SED 250, 251	1	1
	19	20
JUNIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Methods of Teaching Elementary Music, ED 313 or Physical Education, ED 317	3	
Methods of Teaching Elementary Language Arts, ED 314	3	
Methods of Teaching Elementary Social Studies, ED 315		3
Behavior Therapy for Exceptional Children and Youth, ED 310	3	
Social Science Elective	3	
Administration and Supervision for Teachers, ED 402	3	
Teaching Reading in the School, ED 312		3
Bible Survey, New Testament, BI 103		3
Math and Science Requirement		3
*Special Education Specialization		3
Student Practicum, SED 350, 351	1	1
	19	19
SENIOR		
Senior Seminar, SS 401	1	
Methods of Teaching Elementary Mathematics, ED 316	3	
Methods of Teaching Elementary Science, ED 318	3	
Educational Testing & Prescriptive Teaching for Exceptional Children, SED 410	3	
*Special Education Specialization	3	
Bible Elective	3	
Tests & Measurements, ED 404		3
Student Teaching, ED 450		8
	16	11

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* SPECIALIZATIONS IN SPECIAL EDUCATION

Learning disabilities		
Diagnosis & Remediation of Learning Disabilities, SED 440, 441	3	3
Mental Retardation		
Curriculum & Methods for the Mentally Retarded, SED 420, 421	3	3
Emotionally Handicapped		
Curriculum & Methods for the Emotionally Handicapped, SED 430	3	
Educational Programming for the Emotionally Handicapped, SED 431		3

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PROGRAM FOR BACHELOR OF SCIENCE IN SECONDARY EDUCATION: BUSINESS

	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
Math and Science Requirement	3	3
Beginning Typing, SEC 107, 108	3	3
Beginning Shorthand, SEC 110, 111	3	3
Physical Education Activity, PE 101-108	1	1
Ecumenism, CE 106		2
	16	18
SOPHOMORE		
Literature Survey, LIT 211, 212, 221 or 222	3	3
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Business Communications, BU 203/Speech, SP 162	3	3
Advanced Typing III, SEC 207	3	
Bible Survey, New Testament, BI 103		3
Advanced Shorthand III, SEC 210/General Elective	3	1
History & Philosophy of Education, ED 201/Bible Elective	3	3
	18	16
JUNIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Principles of Accounting, BU 201, 202	3	3
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
College Algebra, MS 201/Curriculum & Instruction, ED 303	3	3
Music Appreciation, MU 103 or equivalent	3	
Word Processing Concepts, SEC 221		3
Computer Programming, CS 101	3	
Introduction to Data Processing, CS 102		3
	18	18
SENIOR		
Methods of Teaching Secondary Business, ED 427	3	
Administration & Supervision for Teachers, ED 402	3	
Economic Concepts, ECO 203	3	
Senior Seminar, SS 401	1	
Communications Elective	3	
Tests & Measurements, ED 404		3
Student Teaching, ED 450		8
	13	11

PROGRAMS

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PROGRAM FOR BACHELOR OF ARTS IN SECONDARY EDUCATION: ENGLISH

	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
Math and Science Requirement	3	3
Physical Education, PE 101-108	1	1
Communications Elective/Speech, SP 162	3	3
Ecumenism, CE 106		2
Social Science Elective	3	
Bible Survey, New Testament, BI 103		3
	16	18
SOPHOMORE		
History & Philosophy of Education, ED 201	3	
Advanced Composition, EN 201	3	
Music Appreciation, MU 103 or equivalent	3	
Literature Survey, LIT 211, 212, 221, or 222	3	3
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
Math or Science Requirement		3
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Milton, LIT 334		3
	18	15
JUNIOR		
*Intermediate Foreign Language	3	3
Basic Bible Doctrines, BI 411, 412	3	3
Computer Programming, CS 101	3	
Advanced Grammar, EN 321	3	
Administration & Supervision for Teachers, ED 402	3	
Literature Elective	3	
Oral Interpretation, SP 266		3
Curriculum & Instruction, ED 303		3
Creative Writing, EN 304		3
Shakespeare, LIT 332		3
	18	18
SENIOR		
Senior Seminar, SS 401	1	
Methods of Teaching Secondary English, ED 421	3	
Contemporary Literature, LIT 441	3	
Literary Criticism, LIT 495	3	
Bible Elective	3	
Tests & Measurements, ED 404		3
Student Teaching, ED 450		8
Chaucer, LIT 431		3
	13	13

* If the student does not achieve a satisfactory score on the language placement test, six credit hours of an elementary language must be added to this program.

PROGRAM FOR BACHELOR OF SCIENCE IN SECONDARY EDUCATION: MATHEMATICS

	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
General Biology, SCI 101/Physical Science, SCI 102	3	3
College Mathematics, MS 101		3
Physical Education Activity, PE 101-108	1	1
Ecumenism, CE 106		2
College Algebra, MS 201	3	
College Trigonometry, MS 202		3
Social Science Elective	3	
	16	18
SOPHOMORE		
Literature Survey, LIT 211, 212, 221, or 222	3	3
Communications Elective/Speech, SP 162	3	3
History & Philosophy of Education, ED 201	3	
Bible Survey, New Testament, BI 103		3
Curriculum & Instruction, ED 303		3
Calculus, MS 211, 212	3	3
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Computer Programming, CS 101	3	
	18	18
JUNIOR		
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
Basic Bible Doctrines, BI 411, 412	3	3
Computer Programming, CS 201	3	
Computer Organization, CS 401		3
Statistics, MS 311, 312	3	3
Bible Elective	3	
Music Appreciation, MU 103 or equivalent	3	
General Elective		3
	18	15
SENIOR		
Math Elective	3	
Administration & Supervision for Teachers, ED 402	3	
Tests & Measurements, ED 404		3
Student Teaching, ED 450		8
Senior Seminar, SS 401	1	
Methods of Teaching Secondary Mathematics, ED 428	3	
General Electives	4	
	14	11

PROGRAM FOR BACHELOR OF SCIENCE IN SECONDARY EDUCATION: SOCIAL STUDIES

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
English Composition, EN 101, 102	3	3
Communications Elective/Speech, SP 162	3	3
Math and Science Requirement	3	3
General Sociology, SY 271/Ecumenism, CE 106	3	2
Physical Education Activity, PE 101-108	1	1
Bible Survey, New Testament, BI 103		3
	16	18

<i>SOPHOMORE</i>		
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
History & Philosophy of Education, ED 201	3	
Curriculum & Instruction, ED 303		3
U.S. History, HY 201, 202	3	3
Literature Survey, LIT 211, 212, 221, or 222	3	3
American Government, POS 205		3
Computer Programming, CS 101	3	
Music Appreciation, MU 103 or equivalent	3	
Social Science Elective		3
	18	18

<i>JUNIOR</i>		
World Geography, GY 201, 202	3	3
Basic Bible Doctrines, BI 411, 412	3	3
Economic Concepts, ECO 203/Communism, POS 305	3	3
Methods of Teaching Secondary Social Studies, ED 423		3
History of Western Civilization, HY 221, 222	3	3
History Seminar, HY 496, 497	1	1
General Elective	3	
	16	16

<i>SENIOR</i>		
Administration & Supervision for Teachers, ED 402	3	
Bible Elective	3	
Senior Seminar, SS 401	1	
History Seminar, HY 498	1	
Math or Science Requirement	3	
General Electives	4	
Tests & Measurements, ED 404		3
Student Teaching, ED 450		8
	15	11

Music Education

The major in Music Education is designed to prepare students for professional work in an elementary or secondary school as a music instructor. This major provides the proper background for those graduates who seek further preparation. If a Bachelor of Arts is desired, one or two additional semesters of training in counterpoint and intermediate foreign language is required to complete the program. (Refer to the Division of Fine Arts, major in music for specific requirements). Teacher certification for this field extends from K through grade 12, therefore the graduate may find a wide range of teaching opportunities available.

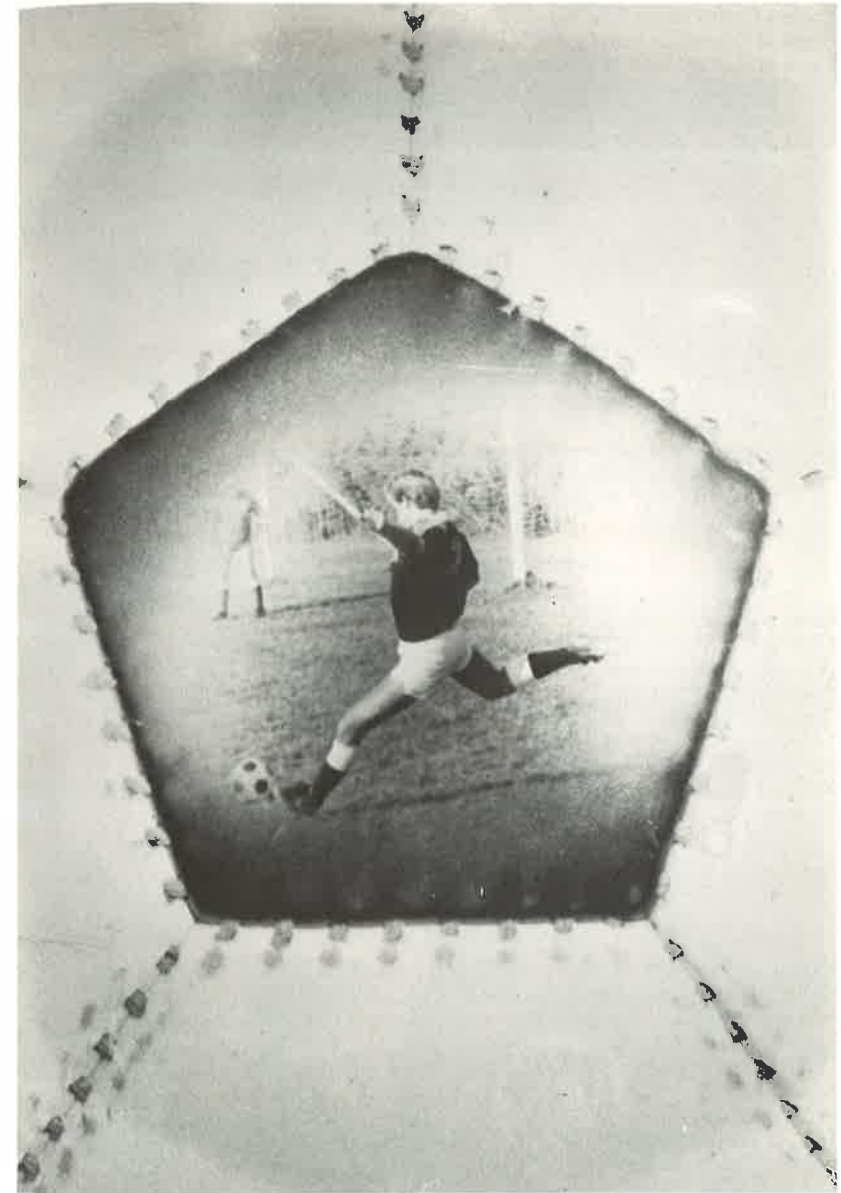


PROGRAM FOR BACHELOR OF SCIENCE IN MUSIC EDUCATION

	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
Music Theory, MU 123, 124	3	3
College Choir, MU 159, 160	1	1
Applied Music (Principal), MU 191, 192	2	2
Applied Music (Secondary), MU 181, 182	1	1
Math or Science Requirement/Speech, SP 162	3	3
	17	17
SOPHOMORE		
Literature Survey, LIT 211, 212, 221, or 222	3	3
Math or Science Requirement	3	
Ecumenism, CE 106		2
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Music Theory, MU 223, 224	3	3
College Choir, MU 161, 162	1	1
Applied Music (Principal), MU 291, 292	2	2
Applied Music (Secondary), MU 281, 282	1	1
Bible Survey, New Testament, BI 103		3
Social Science Elective	3	
	19	18
JUNIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Methods of Teaching Elementary Music, ED 313	3	
Music History, MU 213, 214	2	2
College Choir, MU 163, 164	1	1
Conducting, MU 352		2
Sacred Music Materials, MU 354, 355	2	1
Applied Music (Principal), MU 391, 392	2	2
General Psychology, PSY 271	3	
History & Philosophy of Education, ED 201	3	
Curriculum & Instruction, ED 202 or ED 303		3
Math or Science Requirement		3
	19	17
SENIOR		
Methods of Teaching Secondary Music, ED 422	3	
College Choir, MU 165	1	
Administration & Supervision for Teachers, ED 402	3	
Keyboard Harmony, MU 495	1	
Applied Music, MU 491	2	
Bible Elective	3	
Communications Elective	3	
Student Teaching, ED 450		8
	16	8

Physical Education

The major in Physical Education is designed to prepare students for professional work in an elementary or secondary school as a Phys. Ed. instructor and coach. Graduates are also prepared to serve in school or community recreational programs. Teacher certification for this field extends from K through grade 12, therefore the graduate may find a wide range of teaching and coaching opportunities available.



PROGRAM FOR BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
English Composition, EN 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
General Biology, SCI 101/Anatomy, SCI 204	3	3
Principles of Physical Education, PE 151/First Aid, PE 121	3	1
General Psychology, PSY 271/Ecumenism, CE 106	3	2
Music Appreciation, MU 103 or equivalent		3
	16	16
SOPHOMORE		
Literature Survey, LIT 211, 212, 221, or 222	3	3
Bible Survey, New Testament, BI 103		3
Communications Elective/Speech, SP 162	3	3
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Human Growth & Development, PSY 283		3
Physiology, SCI 205	3	
Skills Laboratory, PE 201-204/General Elective	2	2
College Mathematics, MS 101 or College Algebra, MS 201	3	
	17	17
JUNIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Curriculum & Instruction, ED 202 or 303		3
Administration & Supervision for Teachers, ED 402	3	
Social Science Elective	3	
Theory & Practice in Coaching Sports, PE 211-216	2	2
Skills Laboratory, PE 201-204	2	2
Adaptive Physical Education, PE 361		3
Kinesiology, PE 378/Athletic Training, PE 381	3	2
School & Community Recreation, PE 321		3
	16	18
SENIOR		
Methods of Teaching Elementary Physical Education, ED 317	3	
Methods of Teaching Secondary Physical Education, ED 424	3	
Administration of Physical Education & Athletics, PE 472	3	
Exercise Physiology, PE 478	3	
Theory & Practice in Coaching Sports, PE 211-216	2	
Bible Elective	3	
Senior Seminar, SS 401	1	
Tests & Measurements, ED 404		3
Student Teaching, ED 450		8
	18	11

Psychology

The major in Psychology affords the Christian student an opportunity to approach the emotional and psychological problems of individuals using principles of Scripture. Graduates of this major should pursue an advanced degree before attempting to offer professional counseling or guidance. A student who plans to enter a graduate school of psychology should consult the entrance requirements of the school in question before beginning undergraduate preparation.



PROGRAM FOR BACHELOR OF ARTS IN PSYCHOLOGY

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
Ecumenism, CE 106		2
English Composition, EN 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
Math and Science Requirement	3	3
Music Appreciation, MU 103 or equivalent	3	
General Electives	3	3
	16	15
SOPHOMORE		
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Communications Elective/Speech, SP 162	3	3
Literature Survey, LIT 211, 212, 221, or 222	3	3
* Intermediate Foreign Language	3	3
General Psychology, PSY 271	3	
Human Growth & Development, PSY 283		3
Introduction to Exceptional Children, SED 200		3
	15	18
JUNIOR		
Math or Science Requirement	3	
Human Growth & Development, PSY 301	3	
Experimental Psychology, PSY 305		3
Personality Theory, PSY 322	3	
Introduction to Clinical & Counseling Psychology, PSY 325		3
Abnormal Psychology, PSY 328		3
Bible Elective/Bible Survey, New Testament, BI 103	3	3
Social Science Elective	3	
General Electives	3	3
	18	15
SENIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Social Psychology, PSY 425	3	
Counseling Through Scriptures, PSY 426	3	
Theories and Systems of Psychology, PSY 454	3	
Physiological Psychology, PSY 463		3
Psychology Seminar, PSY 496		3
Senior Seminar, SS 401	1	
General Electives	5	6
	18	15

* If the student does not achieve a satisfactory score on the language placement test, six credit hours of an elementary language must be added to this program.

RECOMMENDED ELECTIVES:

62	Practical Christian Ethics, CE 301	2	
	Tests and Measurements, ED 404		3

DIVISION OF FINE ARTS

Dr. J. Macfarlane, Chairman
Mr. C. Boatright, Mrs. C. Ladner, Mrs. M. Pinckney
Mr. C. W. Short, Mrs. E. Werner

The Division of Fine Arts consists of majors in English and Music. The courses offered by this division form a part of the foundation of the liberal arts education. Courses in English, literature, speech, foreign language, history, music, and art are the humanities in the classical sense and are essential to the liberal arts program of Clearwater Christian College.

English

The major in English seeks to develop in the student the ability to think, write, and speak clearly and effectively; and to understand, enjoy, and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry, or who wish to become English teachers, librarians, or lawyers or for those who choose it for a general humanities background for many careers.

To fulfill the foreign language requirement, instruction is offered at the elementary and intermediate levels of Spanish with attention given to Spanish culture and literature. Students presenting high school credit toward advanced status Spanish are required to complete satisfactorily a placement test before such status will be granted.

PROGRAM FOR BACHELOR OF ARTS IN ENGLISH

	Semester	
	I	II
	credits	
FRESHMAN		
Bible Survey, Old Testament, BI 101, 102	3	3
English Composition, EN 101, 102	3	3
Ecumenism, CE 106		2
Physical Education Activity, PE 101-108	1	1
Math and Science Requirement	3	3
History of Western Civilization, HY 221, 222	3	3
General Psychology, PSY 271	3	
	16	15
SOPHOMORE		
Literature Survey, LIT 211, 212	3	3
Introduction to Philosophy, PHI 201	3	
Math or Science Requirement		3
Advanced Composition, EN 201	3	
U.S. or British History, HY 201, 202, or 311		3
Bible Elective/Bible Survey, New Testament, BI 103	3	3
Communications Elective/Speech, SP 162	3	3
Oral Interpretation, SP 266		3
	15	18
JUNIOR		
Literature Survey, LIT 221, 222	3	3
* Intermediate Foreign Language	3	3
Advanced Grammar, EN 321/Social Science Elective	3	3
Literature Electives	3	3
Creative Writing, EN 304		3
Music Appreciation, MU 103 or equivalent	3	
Shakespeare, LIT 332		3
	15	18
SENIOR		
Senior Seminar, SS 401	1	
Basic Bible Doctrines, BI 411, 412	3	3
Contemporary Literature, LIT 441/General Elective	3	3
Literary Criticism, LIT 495/Chaucer, LIT 431	3	3
Literature Elective/Milton, LIT 334	3	3
General Electives	3	3
	16	15

* If the student does not achieve a satisfactory score on the language placement test, six credit hours of an elementary language must be added to this program.

Music

The major in Music offers a program of study designed to prepare students for professional work in the church or the school and to give proper background to those graduates who seek further preparation in graduate institutions. If a Bachelor of Arts in Music Education is desired, one or two additional semesters of training in education is required to complete the program. (Refer to Department of Music Education for education courses.) The major in Music provides Applied Instruction in Voice, Piano, Organ or Trumpet. This is a performance major giving gifted soloists ample opportunity to express their God-given talents through choir and chapel singers concerts, chapel solos, and recitals.



PROGRAM FOR BACHELOR OF ARTS IN MUSIC

	Semester	
	I	II
	credits	
FRESHMAN		
Music Theory, MU 123, 123	3	3
Applied Music (Principal), MU 191, 192	2	2
Applied Music (Secondary), MU 181, 182	1	1
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
Physical Education Activity, PE 101-108	1	1
Math and Science Requirement	3	3
	16	16
SOPHOMORE		
Music Theory, MU 223, 224	3	3
Applied Music (Principal), MU 291, 292	2	2
Applied Music (Secondary), MU 281, 282	1	1
College Choir, MU 161, 162	1	1
Music History, MU 213, 214	2	2
Bible Survey, New Testament, BI 103		3
Literature Survey, LIT 211, 212, 221, or 222	3	3
General Psychology, PSY 271	3	
Math or Science Requirement	3	
Ecumenism, CE 106		2
	18	17
JUNIOR		
*Intermediate Foreign Language	3	3
Applied Music (Principal), MU 391, 392	2	2
Applied Music (Secondary), MU 381, 382	1	1
Music Theory (Form & Analysis and Orchestration & Arranging), MU 323, 324	3	3
Sacred Music Materials, MU 354, 355	2	1
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
College Choir, MU 163, 164	1	1
Conducting, MU 352		2
Junior Recital (Joint)		0
	15	16
SENIOR		
Applied Music (Principal) MU 491, 492	2	2
Senior Recital		0
Social Science Elective	3	
Basic Bible Doctrines, BI 411, 412	3	3
Keyboard Harmony, MU 495	1	
Methods of Teaching Music, ED 313, 422	3	3
Communications Elective/Speech, SP 162	3	3
College Choir, MU 165, 166	0	0
Senior Seminar, SS 401	1	
Music Theory, (Counterpoint), MU 423		3
	16	14

66 *If the student does not achieve a satisfactory score on the language placement test, six credit hours of an elementary foreign language must be added to this program.

DIVISION OF MATHEMATICS AND NATURAL SCIENCES

Dr. D. Steele, Chairman
Mrs. K. Baker, Mr. R. Burridge

The Division of Mathematics and Natural Sciences consists of majors in Mathematics and Computer Programming. The courses in these majors emphasize a practical application of mathematic skills and laws to the field of computers. It is our conviction that the Christian life is enriched by a familiarity with the mathematic laws and principles which govern our universe as ordained by the living God.

Majors in the Natural Sciences are currently in the planning stage.

Mathematics

The major in Mathematics is designed to train students to think logically and coherently and prepare them for further study in the field. A student who plans to enter a graduate school of mathematics should consult the entrance requirements of the particular school before beginning his undergraduate preparation.

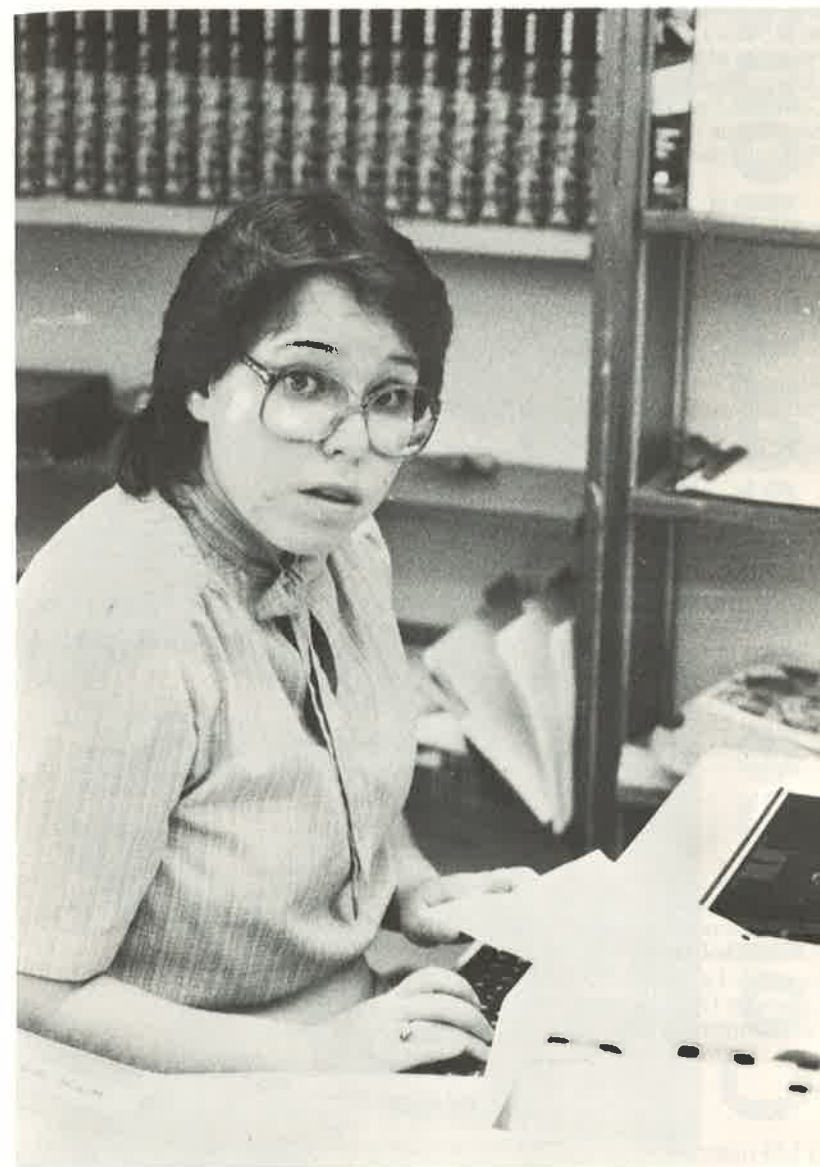


PROGRAM FOR BACHELOR OF SCIENCE IN MATHEMATICS

	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
College Algebra, MS 201/College Trigonometry, MS 202	3	3
Computer Programming, CS 101	3	
Introduction to Data Processing, CS 102		3
Biology, SCI 101/Physical Science, SCI 102	3	3
Physical Education Activity, PE 101-108	1	1
	16	16
SOPHOMORE		
U.S. History, HY 201, 202 or History of Western Civilization, HY 221, 222	3	3
Literature Survey, LIT 211, 212, 221, or 222	3	3
Computer Programming, CS 201/Pascal, CS 210	3	3
Calculus, MS 211, 212	3	3
Social Science Elective/Bible Survey-New Testament, BI 103	3	3
Communications Elective/Ecumenism, CE 106	3	2
	18	17
JUNIOR		
Principles of Economics, ECO 201, 202	3	3
Calculus, MS 213/Linear Algebra, MS 301	3	3
Statistics, MS 311, 312	3	3
Fortran, CS 310/Bible Elective	3	3
General Psychology, PSY 271/Speech, SP 162	3	3
	15	15
SENIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Numerical Analysis, MS 401/Set Theory, MS 411	3	3
Differential Equations, MS 421/Math or Computer Elective	3	3
General Electives	3	3
General Electives	3	3
Senior Seminar, SS 401	1	
	16	15

Computer Programming

Due to the great technological advancements which are changing our society at an ever increasing rate, Christian businessmen and women need to be equipped to cope in the business world. Clearwater Christian College has introduced a major in computer programming to meet the growing demand for qualified personnel in this field. The courses in this major include a strong basis in mathematics with direct application to the computer terminal. Efforts will be made to keep this major up-to-date with the latest developments in the field through new software, hardware and current periodicals.



PROGRAM FOR BACHELOR OF SCIENCE IN COMPUTER PROGRAMMING

	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, EN 101, 102	3	3
Bible Survey, Old Testament, BI 101, 102	3	3
Principles of Management, BU 101, 102	3	3
College Algebra, MS 201/College Trigonometry, MS 202	3	3
Computer Programming, CS 101	3	
Introduction to Data Processing, CS 102		3
Physical Education Activity, PE 101-108	1	1
	16	16
SOPHOMORE		
Literature Survey, LIT 211, 212, 221, or 222	3	3
U.S. History, HY 201, 202 or History of Western Civilization, 221, 222	3	3
Business Communications, BU 203/Speech, SP 162	3	3
Principles of Accounting, BU 201, 202	3	3
Calculus, MS 211, 212	3	3
Computer Programming, CS 201/Pascal, CS 210	3	3
	18	18
JUNIOR		
General Psychology, PSY 271	3	
Bible Survey, New Testament, BI 103		3
Principles of Economics, ECO 201, 202	3	3
Statistics, MS 311, 312	3	3
Fortran, CS 310/Cobol, CS 320	3	3
Business Elective/Cost Accounting, BU 305	3	3
Ecumenism, CE 106		2
	15	17
SENIOR		
Basic Bible Doctrines, BI 411, 412	3	3
Social Science Elective/Bible Elective	3	3
General Biology, SCI 101 or Physical Science, SCI 102		3
Assembly Language, CS 325/Systems Software, CS 335	3	3
Computer Organization, CS 401	3	
Data Structures & Algorithms, CS 411		3
Senior Seminar, SS 401	1	
	13	15

70) A \$25 materials fee is required for each computer (CS) course. Practice labs are required as part of each computer course.



*"Apply thine heart unto instruction
and thine ears to the words of
knowledge."*

Proverbs 23:12



Course Descriptions

COURSES

**Clearwater Christian
College**

Course Abbreviations

Course	Abbreviations
Ancient Languages	AL
Bible	BI
Business	BU
Christian Education	CE
Computer Science	CS
Economics	ECO
Education	ED
English	EN
Geography	GY
History	HY
Literature	LIT
Missions	MI
Modern Languages	ML
Mathematics	MS
Music	MU
Physical Education	PE
Pre School Education	PED
Philosophy	PHI
Political Science	POL
Psychology	PSY
Science	SCI
Secretarial Science	SEC
Special Education	SED
Speech	SP
Sociology	SY
 Evening Bible Institute	 I

COURSE DESCRIPTIONS

AL *Courses in Ancient Languages*

GR 101, ELEMENTARY GREEK I, II

102 *Prerequisite: EN 102.* A foundational study of the grammar, vocabulary and syntax of New Testament Greek with the goal of preparing the student to translate in the Greek New Testament. **3 credits each.**

GR 201, INTERMEDIATE GREEK I, II

202 *Prerequisite: GR 102.* A study of advanced grammar, vocabulary based on word frequency lists, and methodology for word studies with the goal of preparing the student to write simple exegetical commentary. Translation of varied portions of the Greek New Testament. **3 credits each.**

GR 311, GREEK TEXT STUDIES

312, *Prerequisite: GR 201.* Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by **314,** instructor after consultation with the students involved. **3 credits each.**

HE 151 ELEMENTARY HEBREW

Prerequisite: EN102. An introduction to the Hebrew of the Old Testament stressing the mastery of basic forms, vocabulary, grammar, and pronunciation. Some emphasis is given to the translation of simple passages in the Old Testament. Use of lexicons and other language learning aids will be introduced. The course is designed to help pre-seminary students as well as others. **3 credits.**

COURSES

BI *Courses in Bible*

The Old and New Testament Bible Survey courses are required courses for all students and are prerequisites for other Bible courses as follows:

BI 101 & BI 102 are prerequisites for Basic Bible Doctrines, BI 411, 412; and all Old Testament courses.

BI 103 is a prerequisite for Basic Bible Doctrines, BI 411, 412; and all New Testament courses except The Life of Christ and John's Gospel.

- 101, 102 BIBLE SURVEY - OLD TESTAMENT I, II**
 I. An indepth study of Genesis through Ruth with special emphasis on major doctrines, prophecy, and the chronological development of the nation of Israel.
 II. An indepth study of the chronological development of the nation of Israel from I Samuel through the end of the Old Testament history. Special emphasis will be given to the Poetical Books and the Major and Minor Prophets. **3 credits each.**
- 103 BIBLE SURVEY - NEW TESTAMENT**
 A foundational survey of the Inter-Testament Period and the world as it existed in New Testament times. Primary focus is a survey of the content of the New Testament with emphasis on the special characteristics of each book and the key passages of the New Testament. A survey of the biographical highlights of Jesus Christ and the Apostle Paul is included. **3 credits.**
- 201 THE LIFE OF CHRIST**
 A harmonistic chronological study of the significant events in the earthly life and ministry of Jesus Christ from His incarnation to His ascension. **3 credits.**
- 221 ACTS**
 A historical and topical study of the life and message of the early church as seen in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary outreach. **3 credits.**
- 222 GENESIS**
 A careful study of the book of Genesis with special emphasis on Mosaic authorship, special creation, the fall of man, the Noachian flood, and the call and development of the chosen seed centered in the Patriarchs. **3 credits.**
- 250 JOHN'S GOSPEL**
 An analytical study of John's Gospel with special emphasis on Johannine theology and the Deity of Christ **3 credits.**
- 251 GENERAL EPISTLES**
 An analytical study of the seven New Testament epistles which comprise the letters written to the universal church. Particular emphasis is given to the main teachings of each author in an effort to summarize the main thrust of his writing. **3 credits.**
- 258 PRISON EPISTLES**
 A rich and rewarding study of the books of Ephesians, Philippians, Colossians, and Philemon with emphasis on the position of the believer in Christ and his consequent opportunities and responsibilities. **3 credits.**

- 259 PASTORAL EPISTLES**
 An exegetical and practical study of I and II Timothy and Titus with an emphasis on pastoral theology. Recommended for ministerial students. **3 credits.**
- 263 POETICAL BOOKS**
 Composition of Hebrew poetry in general. Reading and analysis of Psalms, Job, and Song of Solomon. Emphasis on figures of speech and devotional helps. **3 credits.**
- 271 CORINTHIAN EPISTLES**
 A problematical and practical study of Paul's Corinthian letters. Application of principles to present day situations. **3 credits.**
- 291 THESSALONIAN EPISTLES**
 A verse by verse exposition of I and II Thessalonians with special studies in the doctrines of the Second Coming and Antichrist. **3 credits.**
- 301 BIBLICAL INTRODUCTION - OLD TESTAMENT**
 A study of the inspiration, canon, text, and versions of the Old Testament. The course includes a general introduction to the Old Testament and a special consideration of each book relative to questions of date and authorship. Some emphasis is given to the issues raised by the destructive claims of higher criticism, and answers are given based on the conservative position. **3 credits.**
- 302 BIBLICAL INTRODUCTION - NEW TESTAMENT**
 A survey of the development and characteristics of the language, canon, and text of the New Testament as well as the authorship, date, place of writing, original recipients, occasion, purpose, and special problems of the individual books. **3 credits.**
- 307 COMPARATIVE RELIGIONS**
 A survey of the world's leading living religions, their origins, history, beliefs, and practices. Comparison and contrasts with Christianity are also included. **3 credits.**
- 308 CULTS**
 A survey of the leading cults, as well as an examination of "new" groups, their origins, history, doctrines, and practices. Teachings are contrasted with the orthodox position of the Scriptures. **3 credits.**
- 334 DANIEL**
 An analytical study of Daniel from the premillennial viewpoint. Special emphasis on historical and prophetic interpretation. **3 credits.**

- 337 MINOR PROPHETS**
A historical and premillennial study of the messages of all twelve minor prophets with special emphasis on Messianic predictions. **3 credits.**
- 352 ROMANS**
A contextual exposition of the doctrines, experience, and responsibilities of the Christian faith as expounded in the book of Romans. **3 credits.**
- 356 HEBREWS**
A contextual study of the book of Hebrews and its leading teachings of the superiority of Christ over Judaism, the high priestly work of Christ, and the warnings and encouragements concerning Christian behavior. **3 credits.**
- 365 ISAIAH**
An inductive study to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. **3 credits.**
- 401 BIBLICAL ARCHAEOLOGY**
A study of the significant archaeological discoveries that shed light on the history and culture of the nation Israel and corroborate the historical accuracy of the Old Testament record. **3 credits.**
- 403 BOOK OF REVELATION**
An examination of the authorship, date, genuineness, and canonicity of the book of Revelation. The content of the book will be studied. Methods of interpretation will be examined with special attention to the question of the Millennium. **3 credits.**
- 406 METHODS OF BIBLE STUDY AND TEACHING**
A study of the principles used in the interpretation of the Scriptures and the objectives and methods to be used in creative Bible teaching. Illustrations from both the Old and New Testaments will be used in the study. **3 credits.**
- 411, 412 BASIC BIBLE DOCTRINES I, II**
I. An indepth study of the following areas of Bible Doctrine: Theism, Bibliology, Theology, Angelology, and Anthropology.
II. An indepth study of the following areas of Bible Doctrine: Soteriology, Ecclesiology, and Eschatology. **3 credits each.**
- 451 PROPHECY**
A detailed study of the prophetic events surrounding Christ's second advent as set forth in the Scriptures with special emphasis on the books of Daniel and Revelation. **3 credits.**
- 491-76 493 BIBLE SEMINAR.**
1, 2, or 3 credits each.

BU

Courses in Business

- 101 PRINCIPLES OF MANAGEMENT I**
Introduces the student to the world of the manager: the knowledge needed by a manager, the process of managing, and the adjustment to changes occurring in the present technological and commercial society. Examines planning and decision making, problem solving, organizational theory and design, staffing, and interpersonal communication. **3 credits.**
- 102 PRINCIPLES OF MANAGEMENT II**
Prerequisite: BU 101. Continued studies in management principles treating topics in group dynamics, influence processes, job motivation, behavior modification, organizational development, and operational and control functions. An overview of social responsibilities, business ethics, and multinationalism. Emphasizes practical case studies, techniques, and methods relevant to effective management performance. **3 credits.**
- 201 PRINCIPLES OF ACCOUNTING I**
Prerequisite: MS 101 or equivalent. An introduction to fundamental accounting procedures: journalizing and posting transactions, managing payroll, accounting for sales and purchases, preparing worksheets and financial statements. **3 credits.**
- 202 PRINCIPLES OF ACCOUNTING II**
Prerequisite: BU 201. Continued studies in accounting procedures with emphasis on notes and interest, inventory, depreciation, owner's equity, interim financial statements, and annual reports. **3 credits.**
- 203 BUSINESS COMMUNICATIONS**
Designed to teach the mechanics and principles of effective business correspondence. Requires the student to compose various types of business letters, memorandums, and reports. **3 credits.**
- 303 BUSINESS LAW I**
A study of the nature, classification, and characteristics of law. The legal principles of the contract, torts, business crimes, sales, bailments, and personal property. **3 credits.**
- 304 BUSINESS LAW II**
Prerequisite: BU 303. A study of the legal principles of agency, partnerships and corporations, negotiable instruments, insurance, mortgages, leases, and bankruptcy. **3 credits.**
- 305 COST ACCOUNTING**
Prerequisite: BU202. A study of the fundamental principles and applications of job order, process, and standard cost accounting systems. Discussion of the techniques of managerial cost applications focuses on cost behavior analysis, cost-volume-profit decisions, breakeven analysis, direct costing, and distribution cost analysis. **3 credits.**

- 401 CORPORATE FINANCE**
Prerequisite: BU 202. A survey of the various methods used to finance industry in the United States. Major topics of study include financial analysis and planning, working capital management, capital budgeting, capital structure, long-term financing, and cost of capital. **3 credits.**
- 402 TAXATION**
 An introduction to the federal income tax structure, with emphasis on inclusions and exclusions to income, allowed deductions, capital gains and losses, and tax computation as they apply to personal and business returns. **3 credits.**
- 403 PRINCIPLES OF MARKETING**
 An introduction to the marketing concept, with attention given to the market place, marketing mix, market strategy, marketing perspectives, and consumer buying behavior. **3 credits.**
- 404 LABOR & MANAGEMENT RELATIONS**
Prerequisite: BU 304. Studies the history and growth of American trade unionism, development of labor legislation, and the role of management and unions in the private and public sectors. Examines the processes, techniques, and issues of collective bargaining, union contract negotiations, administration, grievance, mediation, and arbitration, with considerable emphasis on case studies. **3 credits.**
- 405 PRINCIPLES OF INSURANCE**
 Studies risk, loss, and role of insurance; analysis, classification, and management of risk; insurance technique; insurance contract and coverage analysis; types and organization of insurers; insurance marketing, underwriting, and reinsurance; rate making and reserves; insurance regulation and trends. **3 credits.**
- 421 BUSINESS SEMINAR**
Prerequisite: Senior standing. Course is structured to unify and integrate the various concepts, principles, and skills learned in the individual, specialized business courses. Contemporary business issues are examined from secular and Biblical viewpoints. **1 credit.**

CE Courses in Christian Education

- 106 ECUMENISM**
 Analysis of the ecumenical movement, its history, leaders (past and present), theology, current activities, goals, and the present and projected effect on fundamentalism. **2 credits.**
- 111 SURVEY OF CHRISTIAN EDUCATION**
 Organization and administration of the total education program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's service, and adult education are compared and studied. **3 credits.**

- 251 SIGN LANGUAGE**
 An introduction to the signs, symbols, and techniques needed to communicate with the deaf. **2 non-credits.**
- 301 PRACTICAL CHRISTIAN ETHICS**
 A survey of ethical systems with a view to establishing a practical Christian ethic. **2 credits.**
- 391, 392 PRACTICAL MINISTERIAL TRAINING, I, II**
 A practical training course for men called to full time service. Special emphasis will be given to the areas of pastoral duties, church administration, Christian education, music, youth, homiletics, and counseling. Required of male Bible and Biblical Literature Majors during their Junior or Senior years. **1 credit each.**

CS Courses in Computer Science

- 101 COMPUTER PROGRAMMING I**
Pre or corequisite: MS 201 or equivalent. Beginning programming using the BASIC language: variables, expressions, control statements, arrays, subroutines. **3 credits.**
- 102 INTRODUCTION TO DATA PROCESSING**
Prerequisite: CS 101. A study of the terminology and principles of data processing systems used in business. **3 credits.**
- 201 COMPUTER PROGRAMMING II**
Prerequisites: CS 101; MS 201, MS 202, or equivalent. Continuation of CS 101, including file access, character manipulation, and sorting methods. **3 credits.**
- 210 PASCAL**
Prerequisites: CS 101; MS 201, MS 202, or equivalent. Structured programming using the PASCAL language: data types, recursive programming, functions and procedures. **3 credits.**
- 310 FORTRAN**
Prerequisites: CS 201; MS 211, MS 212. The solution of mathematically or scientifically oriented problems using the FORTRAN language. **3 credits.**
- 320 COBOL**
Prerequisites: CS 102, CS 201. Business oriented programming using the COBOL language. **3 credits.**
- 325 ASSEMBLY LANGUAGE**
Prerequisite: CS 201. Machine organization, programming in assembly language, subroutines, pseudo-operations, input/output. **3 credits.**

- 335 SYSTEMS SOFTWARE**
Prerequisite: CS 325. An introduction to systems programs: operating systems, translators, compilers. **3 credits.**
- 401 COMPUTER ORGANIZATION**
Prerequisite: CS 201. An introduction to computer structure and design: CPU, memory organization, input/output, microcomputer architecture. **3 credits.**
- 411 DATA STRUCTURES AND ALGORITHMS**
Prerequisites: CS 201; MS 212 or MS 312. Principles of algorithm design with associated data structures; emphasis on program efficiency and clarity. **3 credits.**

A \$25 materials fee is required for each computer (CS) course. Practice labs are required as part of each computer course.

ECO *Courses in Economics*

- 201 PRINCIPLES OF ECONOMICS I**
 The fundamental economics concept of scarcity, alternative courses of action, and the problem of choice. How the economy decides what to produce, how to produce, and how to reward participants in the economy. **3 credits.**
- 202 PRINCIPLES OF ECONOMICS II**
Prerequisite: ECO 201. An introduction to the modern theory of income determination, with emphasis upon the application of monetary and fiscal policy oriented toward full employment economic growth and balance of payment stability. **3 credits.**
- 203 ECONOMIC CONCEPTS**
Not open to Business Administration majors. Designed as a one semester course in economics for teachers, Christian workers, and other interested students who desire an understanding of current economic problems. Covers basic economic concepts and the institutions of private enterprise: Federal Reserve System, government and consumer spending, inflation, unemployment, interest rates, Consumer Price Index, Gross National Product, balance of trade, and other selected topics. **3 credits.**

ED *Courses in Education*

- 201 HISTORY AND PHILOSOPHY OF EDUCATION**
 A survey of schools, educators, philosophers of education, and educational trends from antiquity through the Reformation to the development of present education in the United States. **3 credits.**

- 202 CURRICULUM AND INSTRUCTION FOR ELEMENTARY SCHOOLS**
 Principles of developing a sound elementary curriculum, and an analysis of the content and construction of the curriculums available for elementary Christian schools. Practice in classroom methods and procedures including methods of discipline and the development of lesson plans and tests. **3 credits.**

- 203 TEACHER AIDE OBSERVATION**
 This course requires the student to spend 30 hours working under the supervision of a classroom teacher in a school setting. The course is required of all Elementary Education majors and is to be taken during the sophomore year. **2 credits.**

- 204 MATERIALS AND METHODS OF EDUCATION**
 The use of various materials to aid the elementary teacher. General teaching methods and methods of discipline will be introduced. Students will also become familiar with the use of audio-visual equipment. **3 credits.**

- 303 CURRICULUM AND INSTRUCTION FOR SECONDARY SCHOOLS**
 Principles of developing a sound secondary curriculum, and an analysis of the content and construction of the curriculums available for secondary Christian schools. Practice in classroom methods and procedures including methods of discipline and the development of lesson plans and tests. **3 credits.**

- 310 CHILDREN'S LITERATURE**
 Evaluation and review of children's literature. Critical analysis of format and illustration in light of purpose and philosophy of the literature. Teaching techniques and uses of literature in the elementary classroom. **3 credits.**

- 312 TEACHING READING IN THE SCHOOL**
 Examination of methods and materials in the most widely used reading curriculums with a critical analysis of the strengths and weaknesses of each. **3 credits.**

- 313 METHODS OF TEACHING ELEMENTARY MUSIC**
Prerequisite: ED 202 or ED 303. The materials of this course will provide an overview of special methods for teaching music in the elementary school. The emphasis will be on techniques and laboratory experience. This course will include music literature and teaching aids for children regarding singing, rhythmic, creative, instrumental, and listening experiences, and their presentations. **3 credits.**

- 314 METHODS OF TEACHING ELEMENTARY LANGUAGE ARTS**
Prerequisites: ED 202, ED 203, ED 204. Materials, methods, and techniques of instruction in elementary language arts. **3 credits.**

- 315 **METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES**
Prerequisites: ED 202, ED 203, ED 204. Materials, methods, and techniques of instruction in elementary social studies. **3 credits.**
- 316 **METHODS OF TEACHING ELEMENTARY MATHEMATICS**
Prerequisites: ED 202, ED 203, ED 204. Materials, methods, and techniques of instruction in elementary mathematics. **3 credits.**
- 317 **METHODS OF TEACHING ELEMENTARY PHYSICAL EDUCATION**
Prerequisite: ED 202 or ED 303. Materials, methods, and techniques of instruction in elementary physical education. **3 credits.**
- 318 **METHODS OF TEACHING ELEMENTARY SCIENCE**
Prerequisites: ED 202, ED 203, ED 204. Materials, methods, and techniques of instruction in elementary science. **3 credits.**
- 319 **METHODS OF TEACHING ELEMENTARY BIBLE**
 Materials, methods, and techniques of instruction in elementary Bible. **3 credits.**
- 402 **ADMINISTRATION & SUPERVISION FOR TEACHERS**
 A course for the Secondary Education Major in which the roles of administrators and teachers, their mutual responsibilities, and effective liaison are presented. Relationships with local, state and other educational agencies are examined. **3 credits.**
- 404 **TESTS AND MEASUREMENTS**
 A study of available standardized psychological and educational tests and measurements and the interpretation of test results. Attention is given to the construction of classroom tests and quizzes. **3 credits.**
- 421 **METHODS OF TEACHING SECONDARY ENGLISH**
Prerequisite: ED 303. Procedures, materials, and organization for teaching secondary level English classes are investigated and demonstrated by the student. A research paper on some aspect of teaching grammar, composition, or literature completes the course. A secondary level tutoring project may be assigned at the discretion of the professor. **3 credits.**
- 422 **METHODS OF TEACHING SECONDARY MUSIC**
Prerequisite: ED 202 or ED 303. Special methods in teaching music on the secondary school level. Junior and Senior High School general music class curriculum, as well as organization of Band, String, and Vocal programs of instruction, are emphasized. **3 credits.**
- 423 **METHODS OF TEACHING SECONDARY SOCIAL STUDIES**
Prerequisite: ED 303. Materials, methods, and techniques of instruction for social studies courses on the secondary school level. **3 credits.**

- 424 **METHODS OF TEACHING SECONDARY PHYSICAL EDUCATION**
Prerequisite: ED 202 or ED 303. Materials, methods, and techniques of instruction for physical education courses on the secondary school level. **3 credits.**
- 427 **METHODS OF TEACHING SECONDARY BUSINESS**
Prerequisite: ED 303. Materials, methods, and techniques of instruction for business courses on the secondary school level. **3 credits.**
- 428 **METHODS OF TEACHING SECONDARY MATHEMATICS**
Prerequisite: ED 303. Materials, methods and techniques of instruction for mathematics courses on the secondary school level. **3 credits.**
- 450 **STUDENT TEACHING**
Prerequisites: Senior standing, division approval. Observation and direct teaching experience within the private or public school context. The student is under the supervision of the education faculty of the college as well as the administrator and directing teacher within the school program. **8 credits.**
- 491 **EDUCATION SEMINAR**
 Informal discussion and presentation of information of current interest to those in the teaching profession. **1 credit.**

FOR COURSES IN PRESCHOOL EDUCATION, SEE PED.

EN *Courses in English Composition and Reading*

- 001 **BASIC ENGLISH**
 Principles of grammar and the mechanics of writing. Required of the student who fails to achieve a sufficiently high score on the English placement test. **3 hours, no credit.**
- 101, 102 **ENGLISH COMPOSITION I & II**
 First semester: Study of basic principles of English grammar and rhetoric. Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: Study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. **3 credits each.**
- 160 **EFFECTIVE READING**
 An aid to the student in developing and maintaining reading skills and speed, with emphasis on comprehension. Diagnostic tests and reading machines are used to facilitate learning. **1 credit.**
- 170 **EFFECTIVE COMPOSITION**
 Constructed to remedy deficiencies in English skills revealed through scores from the Sophomore English Examination. **3 credits.**

- 201 ADVANCED COMPOSITION**
Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. Required for English Majors. **3 credits.**

- 206, 207 INTRODUCTION TO JOURNALISM**
Prerequisite: EN 101, EN102. Understanding, reporting, and writing copy for yearbook and campus publications. Practice in making lay-outs. Limited experience in photography and graphic arts. **3 credits.**

- 210, 211 JOURNALISM LABORATORY**
Final compilation of yearbook: collating, proofreading, indexing, and preparation for distribution. **1 credit second semester.**

- 304 CREATIVE WRITING**
A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. **3 credits.**

- 321 ADVANCED GRAMMAR**
A detailed study of English grammar and composition for the upper level student who plans to teach English or who seek a higher proficiency in English language skills than that attained in freshman English composition. **3 credits.**

- 491-495 ENGLISH SEMINAR**
1, 2, or 3 credits.

GY *Courses in Geography*

- 201, 202 WORLD GEOGRAPHY I & II**
A survey of the principles of geography, including maps, climates, economic use of resources, land formation, conservation, and over-all effect of the culture of the people on the land. Also considered will be the effect of pollution. **3 credits each.**

HY *Courses in History*

- 201, 202 UNITED STATES HISTORY I & II**
History of the United States from the earliest explorations to the era of the Great Society. Special attention is paid to the political, economic, cultural, and religious growth of the United States. **3 credits each.**

- 221, 222 HISTORY OF WESTERN CIVILIZATION I & II**
A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. **3 credits each.**

- 231, 232 ANCIENT HISTORY I & II**
The origins and history of the ancient Near East. First semester: the ancient Semitic world of Mesopotamia, Egypt, Syria, Israel, and Persia. Second semester: the Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire. **3 credits each.**

- 233, 234 CHURCH HISTORY I & II**
First semester: the Christian church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformer, the persecutions, developments of post-Reformation denominations and their effect on governments and culture. **3 credits each.**

- 304 RECENT AMERICAN HISTORY**
The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement, World War I, the Twenties, the Depression, the New Deal era, World War II, and the Cold War. **3 credits.**

- 311 BRITISH HISTORY**
History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British Government, the rise of the British Empire, and the role of Great Britain in the modern world. **3 credits.**

- 318 RECENT EUROPEAN HISTORY**
Political and cultural development in twentieth century Europe. Special emphasis is given to the First World War; the rise of Communism, Fascism, and Nazism; the inter-war period; the Second World War; and the various plans for European cooperation. **3 credits.**

- 392 HISTORY OF COMMUNISM**
(See: POS 305). **3 credits.**

- 496-498 HISTORY SEMINAR**
Selected problems in history and an examination of historiography and philosophies of history. **1 credit each.**

LIT *Courses in Literature*

- 211, 212 GREAT WORKS OF AMERICAN LITERATURE I & II**
An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to understand the cultural basis for the literature. **3 credits each.**

- 221, **GREAT WORKS OF ENGLISH LITERATURE I & II**
222 An intensive study of works representative of periods and development in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgments in relation to these major works. Emphasis will also be placed on the influence of the Bible upon English literature. **3 credits each.**

- 324 **ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY**
A study of the representative literature of the neo-classical and pre-Romantic era including such writers as Defoe, Swift, Pope, Gray, Johnson, Goldsmith, Burns, and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. **3 credits.**

- 332 **SHAKESPEARE**
An in-depth study of Shakespeare's works, with greatest attention given to the tragedies. **3 credits.**

- 334 **MILTON**
A study of the poetical works, mainly *Paradise Lost*, and the philosophy of the author as related to his historical setting and literary prose. **3 credits.**

- 431 **CHAUCE**
A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to familiarize the student with an important stage in the development of our language. **3 credits.**

- 441 **CONTEMPORARY LITERATURE**
A study of selected short stories from the modern and contemporary periods, including such authors as Henry James, James Joyce, Dostoevsky, and Tolstoy, with an individually assigned novel from the same periods. Special emphasis given to evaluation and development of literary discernment. **3 credits.**

MI *Courses in Missions*

- 231 **INTRODUCTION TO MISSIONS AND EVANGELISM**
A study of the Biblical foundations of missions and a survey of the expansion of missionary activities from Pentecost to the present. Practical instruction in personal Christian testimony in the world and in the church. Modern opportunities and problems. **3 credits.**

- 301 **MISSIONARY PRACTICUM**
Working under the direction of a missionary on the mission field. Time in the field will determine the number of semester hours to be assigned. **1-3 credits.**

ML *Courses in Modern Languages*

SH 151, ELEMENTARY SPANISH I & II

- 152 *Prerequisite for SH 152: SH 151 or satisfactory score on language placement test.* Basic fundamentals of the Spanish language and culture, considered orally and aurally through tapes, conversation, and written work. **3 credits each.**

SH251, INTERMEDIATE SPANISH I & II

- 252 *Prerequisite: SH 152 or satisfactory score on language placement test.* Review of the correct usage of the language, with an oral emphasis. Culture and some literature is studied. **3 credits each.**

MS *Courses in Mathematics*

001 INTRODUCTION TO MATHEMATICS

Preparatory course for college mathematics. Designed for students with insufficient high school algebra. Required for students with one or less high school algebra units or with a low score on the math placement test. **3 hours, no credit.**

101 COLLEGE MATHEMATICS

An introduction to set operations, factoring polynomials, operations with algebraic expressions, and the solution and graphing of equations and inequalities in one and two variables. **3 credits.**

201 COLLEGE ALGEBRA

A more detailed study of sets, properties of real numbers, algebraic expressions, polynomials and inequalities, functions and relations, and exponential and logarithmic functions. **3 credits.**

202 COLLEGE TRIGONOMETRY

Circular and trigonometric functions, radian and degree measure of angles, graphs of trigonometric functions identities, solving right triangles, and laws of sines and cosines. **3 credits.**

211 CALCULUS I

A review of plane geometry, and functions and their graphs. A study of limits and continuity of functions, the derivative, and applications. The integral with the fundamental theorem of calculus and Riemann sums. An introduction to some applications of the integral. **3 credits.** (Calculus — MS 211, 212, and 313 — offered only with sufficient demand.)

212 CALCULUS II

Continuation of MS 211 with transcendental functions, further methods of differentiation and integration, and some further applications. **3 credits.**

- 301 LINEAR ALGEBRA**
Prerequisites: MS 211, 212. A study of vector spaces, linear mappings, inner products, and matrices. **3 credits.**
- 311 STATISTICS I & II**
312 A study of summarization of data, probability, probability distributions, normal distribution, sample mean and standard deviation, statistical estimation, testing hypotheses, chi-square distributions, linear correlation, and regression. **3 credits each.**
- 313 CALCULUS III**
 Continuation of MS 212. A study of series and convergence, vector algebra, polar coordinates, three-dimensional geometry, partial derivatives, and additional applications. **3 credits.**
- 401 NUMERICAL ANALYSIS**
Prerequisites: MS 211, 212. A study of finite differences, computer techniques, interpolation and quadrature, and numerical solution of algebraic and transcendental equations. **3 credits.**
- 411 SET THEORY**
Prerequisites: MS 211, 212. A theoretic study of elementary logic, sets and set operations, relations, and functions. **3 credits.**
- 421 DIFFERENTIAL EQUATIONS**
Prerequisites: MS 211, 212. A study of first order linear and non-linear differential equations, higher order linear equations, and applications. **3 credits.**

MU

Courses in Music

- 103 MUSIC APPRECIATION**
 For non-music majors. Satisfies the college Fine Arts requirement. A general survey of the world's great music and its composers, with emphasis upon the development of intelligent listening. Also included is a study of musical notation and terminology. **3 credits.**
- 123, 124 MUSIC THEORY AND EAR TRAINING (Freshman) I & II**
 Basic harmony, melodic dictation, sight-singing, and elementary keyboard harmony. Some instrumental or vocal background desirable. **3 credits each.**
- 151, 152 VOICE CLASS**
 For non-voice majors. Voice building through breathing exercises and vocalizing, performance laboratory experience, study of vocal forms, practice in song-leading techniques. Arranged according to demand. **1 credit each.**

- 159-166 COLLEGE CHOIR**
 Open to all who love to sing serious music. The choir presents a major Christmas work and performs Sunday evenings through the second semester of the school year. Extra time commitment is expected. **1 credit each.**
- 167-176 CHAPEL SINGERS**
 A mixed ensemble chosen by audition. The group represents the College through performances in high school assemblies, local churches, and civic organizations. May be elected for credit or non-credit. **1 credit each.**
- 213, 214 MUSIC HISTORY AND LITERATURE I & II**
 A survey of the historical development of musical styles and of the music representative of those styles. **2 credits each.**
- 223, 224 MUSIC THEORY AND EAR TRAINING (Sophomore) I & II**
 Advanced harmony, melodic and rhythmic dictation, keyboard harmony, sight-singing of more advanced chromatics and melodies with some rhythmic difficulty. **3 credits each.**
- 323 FORM AND ANALYSIS (Junior Theory)**
Prerequisite: MU 224. A study of the development of form in music beginning with 16th century counterpoint and culminating with sonata-allegro form. Most of the classwork consists of music analysis by the student. **2 credits.**
- 324 SURVEY OF ORCHESTRATION AND ARRANGING**
Prerequisite: MU 224. A survey of the principles of orchestration and choral arranging. Approximately half of the semester devoted to each area. **2 credits.**
- 352 CONDUCTING**
Prerequisites: MU 124 and two semesters of College Choir. Emphasis upon clarity in the manipulation of fundamental patterns and individual instruction in expressive baton techniques. Workshop experience with critique from instructor. Parallel reading that leads to knowledge of various schools or procedures in conducting. **2 credits.**
- 354, 355 SACRED MUSIC MATERIALS**
 The repertoire of the minister of music in the total church program: longer and shorter forms of sacred choral works are examined. **MU 354 - 2 credits; MU 355 - 1 credit.**
- 356 CHURCH MUSIC ADMINISTRATION**
 Philosophies of music in worship based on Holy Scripture and Christian Heritage; organizing and administering a church music program; the responsibilities of the minister of music. **2 credit hours.**

- 423 SENIOR THEORY (Counterpoint)**
Prerequisite: MU 224. The study of compositions for examples and principles of counterpoint with particular emphasis on contrapuntal techniques represented in Bach's works. Students will utilize fundamental principles of tonal functions, voice leading, harmonic formulae, and compositional devices to create original examples of 2 and 3 part counterpoint and canon. **3 credits.**
- 495 KEYBOARD HARMONY**
 Keyboard harmonization of melodies and basses, sequences, cadences, modulations, transcriptions, and improvisations. **1 credit.**
- 496 MUSIC SEMINAR**
1, 2, or 3 credits.

MU

Courses in Applied Music

- 181, 182 APPLIED MUSIC**
 (For the non-music major or the music major in secondary applied music.)
- 281, 282** Courses in enrichment. Proficiency examination required of music majors taking course as secondary applied music. Instruction on 100 or 200 level in voice, piano, organ, or brass. **1 credit each.**
- 191, 192 APPLIED VOICE (Freshman)**
 Correct breathing and tone production, simple vocalizations, principles of phonetics as applied to singing simple songs in Italian and English. Student is automatically enrolled in voice performance class, one hour weekly. Proficiency examination required at end of semester. **2 credits each.**
- 193, 194 APPLIED PIANO (Freshman)**
 Acquired sound, authoritative techniques, study and performance of the Masters in composition. **2 credits each.**
- 195, 196 APPLIED ORGAN (Freshman)**
Prerequisite: Piano or organ background in the level of Bach inventions or Beethoven sonatas. Technique in organ playing, studies for manuals and pedals, keyboard studies from pre-Baroque and Baroque period, preparatory studies for hymn playing and hymns. Proficiency examination by faculty required. **2 credits each.**
- 197, 198 APPLIED BRASS (Freshman)**
 Private instruction on trumpet/cornet. A progressive study of technique. Representative solo literature from all style periods. **2 credits each.**

- 291, 292 APPLIED VOICE (Sophomore)**
Prerequisite: Necessary competency at Music 192 level determined by faculty. Vocal technique, including breath control, resonance, and diction as applied to singing songs from oratorios and cantatas in English and German art songs. Student is automatically enrolled in voice performance class, one hour weekly. Proficiency examination required at end of semester. **2 credits each.**
- 293, 294 APPLIED PIANO (Sophomore)**
 A continuation and intensification of the work described under Freshman piano. Course includes an analysis of elementary through lower-intermediate piano literature. **2 credits each.**
- 295, 296 APPLIED ORGAN (Sophomore)**
Prerequisite: Necessary competency at MU 192 level determined by faculty jury examination. Technique in organ playing, studies for manuals and pedals, keyboard studies from Bach: selected preludes and fugues, miscellaneous preludes and fantasies; other compositions from the Baroque, classical, romantic, impressionistic and contemporary repertoire. **2 credits each.**
- 297, 298 APPLIED BRASS (Sophomore)**
 Private instruction on trumpet cornet. A progressive study of technique. Representative solo literature from all style periods. **2 credits each.**
- 391, 392 APPLIED VOICE (Junior)**
Prerequisite: Necessary competency at MU 292 level determined by faculty jury examination. Vocal technique, including breath control, resonance, and diction as applied to singing arias from cantatas, oratorios, opera, and French art songs. Student is automatically enrolled in voice performance class, one hour weekly. Proficiency examination required at end of semester. A joint recital is recommended. **2 credits each.**
- 393, 394 APPLIED PIANO (Junior)**
Prerequisite: Necessary competency at MU 292 level determined by faculty jury examination. Classic piano works together with preparation of the senior recital material. **2 credits each.**
- 395, 396 APPLIED ORGAN (Junior)**
Prerequisite: Necessary competency at MU 292 level determined by faculty jury examination. Technique in organ playing, studies for manuals and pedals, Bach preludes and fugues, Brahms chorale preludes, Mendelssohn sonatas, selected contemporary compositions. Junior recital second semester. **2 credits each.**

- 397 APPLIED BRASS (Junior)**
398 *Prerequisite: Necessary competency at MU 292 level determined by faculty jury examination. Private instruction on trumpet cornet. A progressive study of technique. Representative solo literature from all style periods. 2 credits each.*
- 491, APPLIED VOICE (Senior)**
492 *Prerequisite: Necessary competency at MU 392 level determined by faculty jury examination. Vocal technique, including breath control, resonance, and diction as applied to singing arias from opera, oratorios, and contemporary American and British art songs. Student is automatically enrolled in voice performance class, one hour weekly. Proficiency examination required at end of semester. Full recital is required, representing all styles and languages studied. 2 or 4 credits each.*
- 493 APPLIED PIANO (Senior)**
494 *Prerequisite: Necessary competency at MU 392 level determined by faculty jury examination. Preparation and presentation of senior recital program, consisting of such representative compositions as Bach: Prelude and Fugue from the Well-Tempered Clavichord; Beethoven: Sonata Op. 81A; Schumann: Fantasy Pieces; Chopin: Nocturnes or Polonaises; Debussy: Images. Advanced accompanying required. 2 or 4 credits each.*
- 495 APPLIED ORGAN (Senior)**
496 *Prerequisite: Necessary competency at MU 392 level determined by faculty jury examination. Technique in organ playing, studies for manuals and pedals; presentation of senior recital consisting of advanced repertoire from Bach: toccatas, preludes and fugues; Franck: chorales; and selections from contemporary organ literature. 2 or 4 credits each.*
- 497 APPLIED BRASS(Senior)**
498 *Prerequisite: Necessary competency at MU 392 level determined by faculty jury examination. Private instruction on trumpet cornet. A progressive study of technique. Representative solo literature from all style periods. 2 or 4 credits each.*

PE *Courses in Physical Education*

- 101- PHYSICAL EDUCATION ACTIVITY**
108 Two semesters required of each student unless specifically excused by the Registrar. May be selected as a general elective after general education requirements are met. **1 credit each.**
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| 101 W Volleyball, Tennis, Field Hockey | 102 M Soccer, Golf, Volleyball |
| 103 W Badminton, Softball | 104 M Basketball, Tennis, Softball |
| 105 W Intermediate Swimming, Bowling | 106 M Weightlifting & Aerobics I |
| 107 W Conditioning and Aerobics | 108 M Weightlifting & Aerobics II |
- (W = Women, M = Men)

- 121 FIRST AID**
 Procedures for immediate and temporary care of sick and injured. Red Cross certification will be given. **1 credit.**
- 151 PRINCIPLES OF PHYSICAL EDUCATION**
 An introduction to Physical Education as a profession including an overview of the fields of study within Physical Education. **3 credits.**
- 201- SKILLS LABORATORY**
204 These classes are designed for the Physical Education major for the purpose of developing personal skills in selected activities. Analysis of each skill will enable students to understand the mechanics and develop proper teaching cues. P.E. majors must take six hours in this series. **2 credits each.**
 201 Archery/Basketball 202 Tennis/Baseball and Softball
 203 Recreational and Field Games/Volleyball 204 Soccer/Track and Field
- 211 THEORY AND PRACTICE IN COACHING VOLLEYBALL/ SOFTBALL**
 This is a course in volleyball and softball theory and strategy. Emphasis is placed on developing Christian character in athletics. **2 credits.**
- 212 THEORY AND PRACTICE IN COACHING SOCCER**
 A theory and practice course in soccer: discussions of positions, defense, offense, and team play will be held. Emphasis is placed on developing Christian character in athletes. **2 credits.**
- 213 THEORY AND PRACTICE IN COACHING BASKETBALL**
 This is a course in basketball theory and practice which will include strategy, offense, defense, individual and team play, and scouting. Emphasis is placed on developing Christian character in athletes. **2 credits.**
- 214 THEORY AND PRACTICE IN COACHING BASEBALL**
 A theory and practice course in baseball: discussions of positions, strategy, and scoring will be held. Emphasis is placed on developing Christian character in athletes. **2 credits.**
- 215 THEORY AND PRACTICE IN COACHING TRACK & FIELD**
 This is a course in track and field theory and practice. Each individual event will be analyzed and studied. Emphasis is placed on developing Christian character in athletes. **2 credits.**
- 216 THEORY AND PRACTICE IN COACHING FOOTBALL**
 This is a course in football theory and practice which will include offensive and defensive formations and strategy, individual and team play, and scouting. Emphasis is placed on developing Christian character in athletes. **2 credits.**

- 321 SCHOOL AND COMMUNITY RECREATION**
A study of recreational programs in the school and community and the problems confronting leaders and directors. **3 credits.**
- 361 ADAPTIVE PHYSICAL EDUCATION**
An overview of various handicapping conditions with emphasis on the mentally retarded. Methods of evaluation and teaching these special students is presented. **3 credits.**
- 370- COLLEGE VARSITY SPORTS**
375 Participation in a varsity sport will satisfy either a one-hour general education (P.E. activity) or a one-hour general elective requirement. Additional participation is on a non-credit basis. **1 credit each.**
370 Cheerleading 373 Basketball
371 Soccer 374 Baseball
372 Volleyball 375 Softball
- 378 KINESIOLOGY**
Prerequisites: SCI 101, SCI 204, SCI 205. This course will examine body coordination as it relates to origins and insertions of the muscles and their innervation. **3 credits.**
- 381 ATHLETIC TRAINING**
Prerequisites: PE 121, SCI 204, SCI 205. Principles and procedures for the training of athletes are studied. Care and prevention of athletic injuries is emphasized. **2 credits.**
- 472 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION**
Prerequisite: PE 151. A study of the organizational and administrative duties and problems related to physical education and athletics. **3 credits.**
- 478 EXERCISE PHYSIOLOGY**
Prerequisites: SCI 101, SCI 204, SCI 205. A study of acute and chronic adaptations of various bodily systems to exercise. **3 credits.**
- 481 DIRECTED STUDY IN PHYSICAL EDUCATION**
1-3 credits.

PED Courses in Preschool Education

- 130 COGNITIVE EXPERIENCES IN THE PRESCHOOL**
The emphasis in this course is on learning through experiences in math, science, social studies, and health. Students will be required to carry out cognitive activities in children's centers. **3 credits.**

- 131 CREATIVE EXPERIENCES FOR YOUNG CHILDREN**
The emphasis in this course is on learning through experiences in art, music, play, dramatics, story-telling, creative movement, and games. Students will be required to carry out creative activities in children's centers. **3 credits.**
- 132 TEACHER AIDE OBSERVATION**
This course requires the student to work under the supervision of a teacher in a preschool setting. **2 credits.**
- 200 STUDENT TEACHING**
Prerequisites: Second year standing, division approval. Observation and direct teaching experience in local preschools. The student is under the supervision of the education faculty of the college as well as the administrator and directing teacher in the preschool. **4 credits.**

PHI Courses in Philosophy

- 201 INTRODUCTION TO PHILOSOPHY**
A study of the issues of philosophy centered in such classical problems as truth, knowledge, origins, values, and religious experience; plus a survey of the leading systems of philosophy. These are compared and contrasted with the Christian position in divine revelation. **3 credits.**
- 302 CONTEMPORARY PHILOSOPHY**
An apologetic survey of contemporary philosophy from Kant to the present with special emphasis on those systems leading to existentialism in its modern form and influence. **3 credits.**

POS Courses in Political Science

- 205 AMERICAN GOVERNMENT**
A survey of the development and function of the American Government with special attention given to the present problems of government. **3 credits.**
- 305 COMMUNISM**
A survey of the modern political history of Russia and China and of the rise of Communism in those countries. This course deals with the historical and political reasons for the rise of Communism in the twentieth century; with the 1917 revolution in Russia; with Chairman Mao and the cultural revolution in China; and with United States-Russian-Chinese foreign policy in this country. Communistic idealism, writings, and Communist Party U.S.A. are all examined. **3 credits.**

- 271 GENERAL PSYCHOLOGY**
A survey of the field including psychological measurement, perception, learning, memory, motivation, emotion, personality, and professions and specialized areas in psychology. **3 credits.**
- 283 HUMAN GROWTH AND DEVELOPMENT I**
Prerequisite: PSY 271. The human life span from birth through adolescence. Developmental processes and associated needs and adjustments are surveyed. **3 credits.**
- 301 HUMAN GROWTH AND DEVELOPMENT II**
Prerequisite: PSY 271. Developmental processes from the end of adolescence throughout the remainder of the life span. These processes and the socio-psychological forces affecting them are surveyed. **3 credits.**
- 305 EXPERIMENTAL PSYCHOLOGY**
An introductory course in the research process including the basic nature of research, simple research designs, and statistics for the behavioral sciences. Required for graduate work in psychology. **3 credits.**
- 322 PERSONALITY THEORY**
A study of the development and organization of personality, methods of assessment, and dynamics. **3 credits.**
- 325 INTRODUCTION TO CLINICAL AND COUNSELING PSYCHOLOGY**
The principal approaches to counseling will be considered. Methods in group and individual counseling, reviewing theories and procedures used in clinical and counseling psychology. **3 credits.**
- 328 ABNORMAL PSYCHOLOGY**
Causes of personality disorganization. Study of neurotic and psychotic behavior including origin, classification, and symptoms. Survey of diagnosis, therapy, and prevention. Some attention is given to cultural and philosophical factors. **3 credits.**
- 425 SOCIAL PSYCHOLOGY**
A review of the theories of interpersonal behavior and growth dynamics, including a study of the social basis of human behavior. **3 credits.**
- 426 COUNSELING THROUGH SCRIPTURES**
How to use, what to use, how much to use, and when to use it with. General and specific passages from Scripture useful in dealing with certain behaviors. Areas of exploration: divorce, remarriage, adultery, infidelity, fornication, etc. **3 credits.**

454 THEORIES AND SYSTEMS OF PSYCHOLOGY

A background study of the historical, philosophical, and scientific ideas which provide the bases for current psychological theory and practice. **3 credits.**

463 PHYSIOLOGICAL PSYCHOLOGY

Looking at possible medical and physiological causes for one's behavior through talk therapy, and looking at vitamin/protein deficiencies. Occasional guest lecturers. **3 credits.**

491, 492 PROBLEMS IN PSYCHOLOGY

Qualified students will choose, with approval of the instructor, a particular problem or area of investigation or study from the various areas of psychology. A written report of the work is required of the students. **3 credits each.**

496 PSYCHOLOGY SEMINAR

Graduate-type seminar designed to provide the advanced student with the opportunity to interact with the faculty and other students for the purpose of developing an in-depth understanding of sub-areas within psychology. **3 credits.**

497-499 DIRECTED STUDY IN PSYCHOLOGY

1, 2, or 3 credits.

SCI

Courses in Science

101 GENERAL BIOLOGY

This course is designed to provide a fundamental exploration of biological organisms. The emphasis will include: (1) ecological balance between living organisms and their environments, (2) the classification system. Special emphasis will be placed on a basic study of the human body. **3 credits.**

102 PHYSICAL SCIENCE

This course is designed to increase the understanding of the student in such areas as astronomy, geology, meteorology, and earth sciences. **3 credits.**

204 ANATOMY

Prerequisite: SCI 101. A general overview of the basic anatomical structures of the human body. **3 credits.**

205 PHYSIOLOGY

Prerequisites: SCI 101, SCI 204. A detailed analysis of the physiological and chemical reactions of the body including a study of the following systems: muscular, nervous, circulatory, respiratory, endocrine, metabolic, digestive, reproductive. **3 credits.**

SEC**Courses in Secretarial Science****101 SECRETARIAL PROCEDURES**

Students develop ability and skill in a variety of office responsibilities, both while in the classroom and while serving an office internship. Duties expected of a secretary in the normal operations of a business office will be covered, including the operating of modern office equipment. **3 Credits.**

107 BEGINNING TYPING I

Students will learn the touch system of electric typing and will develop accuracy, rhythm, and speed. Form, arrangement, and style of business letters are taught. **3 Credits.**

108 BEGINNING TYPING II

Prerequisite: SEC 107. A continuation of SEC 107. Students gain experience in typing a wide variety of cards, envelopes, reports, manuscripts, forms, and general correspondence. **3 Credits.**

110 BEGINNING SHORTHAND I

Stresses basic principles of the Gregg system of shorthand. From the beginning, students take dictation of business communications during each class period. **3 Credits.**

111 BEGINNING SHORTHAND II

Prerequisite: SEC 110. A continuation of SEC 110. Emphasis is given to increasing speed and accuracy and to advancing the student's level of skill. **3 Credits.**

207 ADVANCED TYPING III

Prerequisite: SEC 108. Requires the student to do advanced work with letters, tables, statistical data, legal forms, bookkeeping reports, and documents. Added emphasis is placed on speed and accuracy. **3 Credits.**

208 ADVANCED TYPING IV

Prerequisite: SEC 207. A continuation of SEC 207. Covers the efficient and neat production of the most sophisticated typing projects, using the typewriter as a tool for publishing materials. **3 Credits.**

210 ADVANCED SHORTHAND III

Prerequisite: SEC 111. Students will concentrate on improving speed and accuracy. They will be building their vocabulary, spelling, punctuation, and grammar techniques. Materials used will be varied and increasingly complex to give students a wider scope of areas in the business world. **3 Credits.**

211 ADVANCED SHORTHAND IV

Prerequisite: SEC 210. A continuation of SEC 210. **3 Credits.**

221 WORD PROCESSING CONCEPTS

An overview of word processing and its role in the business environment. Study is devoted to equipment and its use and methods by which information is reproduced, communicated and distributed, stored and retrieved, and protected. **3 Credits.**

SED**Courses in Special Education****150, 151, 250, 251, 350, 351 STUDENT PRACTICUM IN SPECIAL EDUCATION**

The practicum extends for 6 semesters and provides the student with the opportunity to practice teaching in his area of specialization in exceptional student education. In this manner a variety of experiences are provided the student teacher to know different levels of exceptionality, diagnostic procedures, and material preparation. **1 credit each.**

200 INTRODUCTION TO EXCEPTIONAL CHILDREN

Incidence, causes, diagnosis, agencies for referral and recommended teaching procedures for exceptional children; specific learning disabilities, emotionally handicapped and socially maladjusted, gifted, hearing impaired, mentally retarded, physically handicapped, partially sighted and blind. **3 credits.**

210 LANGUAGE DEVELOPMENT AND COMMUNICATION

The study of the acquisition of language in young children and the development of basic communication skills. **3 credits.**

310 BEHAVIOR THERAPY FOR EXCEPTIONAL CHILDREN AND YOUTH

Practical application of psychological learning theory and behavior management will be studied in an educational setting for exceptional children. Precision teaching, reality therapy, and other management techniques will be studied and evaluated. **3 credits.**

410 EDUCATIONAL TESTING AND PRESCRIPTIVE TEACHING FOR EXCEPTIONAL CHILDREN

Study of the measures used in evaluating children in special education and individual educational planning based on diagnostic information. **3 credits.**

420, 421 CURRICULUM AND METHODS FOR THE MENTALLY RETARDED

The development of programs, curriculum, and methods for the educable and trainable mentally retarded; elementary, intermediate, and prevocational. **3 credits each.**

430 CURRICULUM AND METHODS FOR THE EMOTIONALLY HANDICAPPED

Methods and materials in planning and implementing interventions with emotionally handicapped students. **3 credits.**

431 EDUCATIONAL PROGRAMMING FOR THE EMOTIONALLY HANDICAPPED

Procedures in implementing educational programs for children and youth with emotional problems. Emphasis will be on educational programming, family relations, alternative programs, and community resources. **3 credits.**

440, 441. DIAGNOSIS AND REMEDIATION OF LEARNING DISABILITIES

Procedures for the educational and practical experience in testing for children suspected of having learning disabilities. Individualized programs based on diagnosis will be developed. **3 credits each.**

496-499 SPECIAL EDUCATION SEMINAR
1, 2, or 3 credits.

SP *Courses in Speech*

162 FUNDAMENTALS OF SPEECH

Basic principles of, and practice in, delivery of speeches, including voice production, body expression, and audience control. Preparation of various types of speeches. **3 credits.**

266 ORAL INTERPRETATION

Practice in oral presentation of various types, with emphasis on effective oral reading of the Bible. Delivery of various types of literature, including monologue, dialogue, and drama. **3 credits.**

SY *Courses in Sociology*

261 GENERAL SOCIOLOGY

Principles of sociology as related to the basic problems and nature of human relationship. **3 credits.**

262 263 SOCIAL PROBLEMS

An examination of the basic social problems of society today. Special attention will be given in various semesters to the problems of marriage and divorce, delinquency and crime, discrimination and prejudice, and poverty and unemployment. **3 credits each.**



*"Understanding is a wellspring of life
unto him that hath it."
Proverbs 16:22*



Evening Bible Institute

EVE. BIBLE

EVENING BIBLE INSTITUTE

Norman P. Spotts, B.A., M. Div., Academic Director

Frank L. Snyder, B.S., Administrative Director

The Evening Bible Institute provides opportunity for Christian men and women to expand their Bible knowledge and achieve systematic training for Christian service. The planned program consists of 36 semester hours, resulting in the presentation of a Bible Institute Certificate at the annual graduation ceremony of Clearwater Christian College.

BIBLE CERTIFICATE PROGRAM

The Bible Certificate Program can be completed in three years by the student taking six semester credit hours during two evenings a week; however, there is no time limit for completing the course of study for the Bible Certificate. Classes are 50 minutes per period (10 minute breaks between classes). All classes are held on Monday or Tuesday; three classes per evening, starting at 6:30 p.m., 7:30 p.m., and 8:30 p.m. respectively. A class that meets on Monday does not meet on Tuesday.

GRADUATION REQUIREMENTS

The Bible Certificate curriculum consists of seven course groups of study as shown below:

Courses	Semester Hours
I. BIBLE SURVEY COURSES	
I-100 Old Testament Survey I	2
I-200 Old Testament Survey II	2
I-300 New Testament Survey	2
	<u>6</u>

II. BASIC BIBLE DOCTRINE

I-400 Bible Doctrine I

2

I-500 Bible Doctrine II

2

I-600 Bible Doctrine III

2

6

III. BIBLE BOOK STUDIES

New Testament

I-110 John

1

I-210 Romans

1

I-610 Revelation

1

Old Testament

I-310 Exodus

1

I-410 Isaiah

1

I-510 Daniel

1

6

IV. BIBLICAL THEMES

I-120 Greek Word Studies

1

I-220 Biblical Customs and Practices

1

I-320 Methods of Bible Study

1

I-420 How We Got Our Bible

1

I-520 Why Believe the Bible

1

I-620 Vital Issues of the Hour

1

6

V. EVANGELISM AND CHRISTIAN SERVICE

I-130 Speaking and Teaching Skills

1

I-230 Christian Counseling

1

I-330 Survey of Christian Education

1

I-430 Techniques in Teaching the Bible

1

I-530 Personal Evangelism

1

I-630 Contemporary Religions and Cults

1

6

VI. CHRISTIAN LIVING

I-140 Christian Living — Adults

1

I-240 Christian Living — Children and Youth

1

I-340 Christian Living — Family

1

3

VII. CHRISTIAN HISTORY AND GEOGRAPHY

I-440 Survey of Church History

1

I-540 Biblical Archaeology

1

I-640 Biblical Geography

1

3

Total Hours

36

ENROLLMENT INFORMATION

There are no admissions requirements such as High School diploma, transcripts, physical, or college entrance examination. Students may register for either the Fall or Spring semesters electing the courses they desire from the courses offered for the particular semester of study. Students desirous of taking courses without credit toward the Bible Certificate may audit any course and are not required to take any examinations. Arrangements may be made for the transfer of credits from other schools. Registration dates for Fall and Spring classes may be obtained upon inquiry.

FINANCIAL INFORMATION

Enrollment Fee - \$15.00 per student. This is a one-time, non-refundable enrollment fee, not subject to discount.

Tuition - \$30.00 per semester hour. This charge applies to Evening Bible Institute credit earning and auditing students.

Discounts - There are two discounts available; however, qualified students may apply only one discount at a time: (1) Family Discount [20%] if more than one member of family is enrolled per semester; (2) Full time student discount [20%] if six semester hours are taken during the semester.



"For the ways of a man are before the eyes of the Lord, and He pondereth all his goings."

Proverbs 5:21



Personnel

PERSONNEL

BOARD OF DIRECTORS

Officers	Name	Profession	Home
Chairman	ORVILLE L. ROARK	CPA for State of Florida	St. Petersburg
President	ARTHUR E. STEELE	C.C.C. President	Clearwater
Secretary	GEORGE W. REYNOLDS	Architect, Building Contractor	St. Petersburg
Treasurer	FRANK W. SHERIFF	Retired Businessman	Indian Rocks Bch.
	ALAN J. BRADSHAW	Pastor, Hillsdale Baptist Church	Tampa
	JOHN GRAHAM	Businessman	Orlando
	LLOYD L. JOHNSON	Certified Public Accountant	Indian Rocks Bch.
	RALPH A. WILKINS	Corporation Board Chairman, Retired Businessman	St. Petersburg
	JAMES W. BAUMAN (Advisory)	Attorney, Administrator C.C.C.	Clearwater
	JOHN N. KRUMHIN (Advisory)	Insurance Executive, Administrator C.C.C.	Clearwater



Standing: Lloyd L. Johnson, John N. Kruhmin, Orville L. Roark, James W. Bauman.
Seated: Arthur E. Steele, Frank W. Sheriff, John Graham.

ADMINISTRATION

President	DR. ARTHUR E. STEELE
Assistant to President & Director of Development	DR. JAMES A. BAUMAN
Dean of Students, Academic Director of E.B.I.	REV. NORMAN P. SPOTTS
Acting Academic Dean	MR. DAVID D. MOORE
Director of Financial Operations	MR. JOHN N. KRUMHIN
Registrar, Director of Admissions	MR. BENJAMIN PUCKETT
Acting Dean of Women	MRS. KAREN JOHNSON
Administrative Director of E.B.I.	MR. FRANK SNYDER
Admissions Counselor	MR. RANDY STARNER
Director of Christian Service	MR. GAYLON JOHNSON
Librarian	MRS. ELIZABETH WERNER

STAFF

President's Secretary	MRS. LYNN SMITH
Admissions Office	MRS. YVONNE WILLER
Bookkeeper	MRS. JULIE KEATING
Assistant Bookkeeper/Bookstore	MISS RUTH RUSSELL
Superintendent, Buildings and Grounds	MR. FLOYD EYLER
Grounds Assistant	MR. PHIL EVANS
Library Assistant	MISS SUSAN DILLINGER
	MRS. ADELLA HITCHINS
Advertising & Promotion	MR. LARRY MATTER
Infirmary (nurse on call)	DR. JEAN MACFARLANE
Security	MR. MICHAEL WERNER
Resident Hall Parents	MR. & MRS. GAYLON JOHNSON
	MR. & MRS. MICHAEL WERNER
	MR. & MRS. DAVID MOORE
Food Services	Director, MRS. BEA SAWYER
	MRS. MARION MORTON
	MRS. MILDRED BESSEY
	MRS. RUTH GIBBS
	MRS. BEVERLY MOSHER

FACULTY

***Kathleen D. Baker**, Associate Professor, Science

Degrees Earned:

B.A. Florida State University, 1974, Physical Education
M.A. University of South Florida, 1979, Physical Education

Teaching Experience:

North Florida Christian School, 1975-76
Temple Heights Christian School, 1976-80
Clearwater Christian College, 1980-

James W. Bauman, Professor, Business

Degrees Earned:

B.A. Bryan College 1969, History
J.D. Stetson University, College of Law, 1972, Law
Th.M. Grace Theological Seminary, 1983, Theology

Teaching Experience:

Clearwater Christian College, 1977
Indiana Vocational Institute, 1979-1981
Clearwater Christian College, 1982-

Clem Boatright, Associate Professor, Music

Degrees Earned:

B.A. Jacksonville College of Music, 1949
M.Mus. Louisiana State University, 1950

Teaching Experience:

University of Florida, 1953-1968
St. Petersburg Junior College, 1968-1978
Clearwater Christian College, 1968-

Robert Carver, Assistant Professor, Greek and Bible
Professor, Greek and Bible

Degrees Earned:

B.A. Shelton College, 1965, Hebrew & Hellenistics
M.Div. Faith Theological Seminary, 1968, Theology

Teaching Experience:

Shelton College, 1968-1977
Clearwater Christian College, 1977-

***Joseph Hanscom**, Associate Professor, Christian Education

Degrees Earned:

B.A. Wheaton College, 1955, Bible
B.D. Chicago Lutheran Seminary, 1957, New Testament
St.M. (c) Chicago Lutheran Seminary, 1959, Sacred Theology

Teaching Experience:

Moody Bible Institute, 1955-60, 1980-81
Clearwater Christian College, 1971-78, 1983-

Brian Johnson, Chairman, Division of Education, Assistant
Professor, Education and History

Degrees Earned:

B.A. Clearwater Christian College, 1974, Bible
B.A. Clearwater Christian College, 1976, History
M.A.T. Jacksonville University, 1980, Social Studies Education

Teaching Experience:

Pensacola Christian School, 1974-75
Victory Christian Academy, 1976-1981
Clearwater Christian College, 1981-

Elizabeth Knepper, Assistant Professor, Education

Degrees Earned:

B.A. Clearwater Christian College, 1977, Bible
M.A. Georgia College, 1982, Early Childhood Education

Teaching Experience:

Westgate Christian School, 1977-79
Trinity Christian Academy, 1979-83
Clearwater Christian College, 1983-

***Carol Ladner**, Assistant Professor, Music

Degrees Earned:

B.Mus. Baylor University, 1960, Sacred Music
M.Mus. University of South Florida, 1976, Voice

Teaching Experience:

Clearwater Christian College, 1979-

Brenda Lewter, Instructor, Secretarial Science

Degrees Earned:

B.S. Austin Peay University, 1976, Business Education, Sociology

Teaching Experience:

Tampa College, 1979-1983
Clearwater Christian College, 1983-

Deborah McMurphy, Assistant Professor, Physical Education

Degrees Earned:

B.S. University of Maryland, 1972, Physical Education

M.A. University of Maryland, 1982, Physical Education

Teaching Experience:

Mt. Rainier Jr. High Public Schools, Maryland, 1972-73

Riverdale Baptist Schools, Maryland, 1974-76

Clearwater Christian College, 1979-

Jean Macfarlane, Chairman, Fine Arts Division, Professor, English

Degrees Earned:

B.A. University of South Florida, 1969, English Education

M.A. University of South Florida, 1970, Humanities Education

Ph.D. University of Florida, 1980, English

Teaching Experience:

Clearwater Christian College, 1970-

David Moore, Acting Academic Dean, Assistant Professor, History

Degrees Earned:

B.A. Clearwater Christian College, 1977, Secondary Education

M.A. University of South Florida, 1980, History

Teaching Experience:

Temple Heights Christian, 1977-78

Keswick Christian School, 1978-81

Clearwater Christian College, 1981-

Edward Oliver, Associate Professor, Bible

Degrees Earned:

B.A. Shelton College, 1958, Social Studies

M.Div. Faith Theological Seminary, 1962, Theology

Teaching Experience:

Shelton College, 1963-1977

Clearwater Christian College, 1977-

William Pardee, Associate Professor, Bible

Degrees Earned:

A.B. Calvin College, 1935

B.D. Northern Baptist Theological Seminary, 1938

Th.M. Calvin Theological Seminary, 1942

Th.D. Northern Theological Seminary, 1948

Teaching Experience:

Grand Rapids Baptist College and Seminary, 1947-1970

Central Baptist Seminary, 1974-1977

Clearwater Christian College, 1978-

***Marion Pinckney**, Assistant Professor, Applied Music

Degrees Earned:

B.A. Hunter College, 1949, Music

Attended Faith Seminary, 1950-52

Teaching Experience:

Graham Bible College, 1976-79

Clearwater Christian College, 1983-

Benjamin Puckett, Registrar and Director of Admissions, Assistant Professor, Education

Degrees Earned:

B.A. Clearwater Christian College, 1976, Secondary Education

M.A. University of Georgia, 1983, Administration

Teaching Experience:

Victory Christian Academy, 1976-77

Stone Mountain Christian School, 1977-83

Clearwater Christian College, 1983-

Larry Satmary, Assistant Professor, Special Education, Psychology

Degrees Earned:

B.A. Ball State University, 1972, Mental Retardation

M.A. Ball State University, 1973, Special Education and Reading

M.A. Hyles Anderson College, 1983, Christian School Administration

Teaching Experience:

United Cerebral Palsy Developmental Center, 1972-73

Exceptional Learning Center, Fort Myers, FL, 1973-75

Clearwater Christian College, 1983-

***Charles Short**, Instructor, Applied Music

Degrees Earned:

B.A. University of South Florida, 1971, Music (Piano)

Student of Jacques Abram, Ozan Marsh

Teaching Experience:

Clearwater Christian College, 1976-

Norman Spotts, Dean of Students, Associate Professor, Bible and Theology

Degrees Earned:

B.A. Bob Jones University, 1954, Bible

M.Div. Faith Theological Seminary, 1957, Theology

Teaching Experience:

Clearwater Christian College, 1970-

Arthur Steele, President, Professor, Bible

Degrees Earned:

B.S. Carnegie Mellon University, 1942, Chemical Engineering
M.Div. Faith Theological Seminary, 1959

Teaching Experience:

Shelton College, 1962-65
Clearwater Christian College, 1966-

David Steele, Chairman, Division of Mathematics and Natural Science,
Professor, Mathematics and Computer Science

Degrees Earned:

B.A. Clearwater Christian College, 1971, Mathematics
M.S. University of South Florida, 1974, Mathematics
Ph.D. University of South Florida, 1983, Mathematics

Teaching Experience:

University of South Florida, 1977-82
Clearwater Christian College, 1971-

Peter Traversa, Instructor, Business

Degrees Earned:

B.S. Troy State University, 1973, Business Administration
B.S. Clearwater Christian College, 1981, Humanities
Masters Candidate, University of South Florida, 1984, Business
Administration

Teaching Experience:

Clearwater Christian College, 1980-

Elizabeth Werner, Librarian, Assistant Professor, Spanish

Degrees Earned:

B.A. Mills College, 1966, Spanish
M.A. Indiana University, 1968, Spanish
M.L.S. University of Maryland, 1973, Library Science

Teaching Experience:

Western Maryland College, 1968-1972
University of Maryland Library, 1972
Clearwater Christian College, 1975-

Del Wubbena, Athletic Director, Assistant Professor, Physical Education

Degrees Earned:

B.S. Bob Jones University, 1965, Physical Education
M.A. Central Michigan University, 1973, Administration

Teaching Experience:

Hillman High School, 1965-67
Mio High School, 1967-74
Pensacola Christian College, 1974-78
Tri-Cities Christian School, 1978-82
Clearwater Christian College, 1982-

*Part-time



OFFICE OF ADMISSIONS
CLEARWATER CHRISTIAN COLLEGE
3400 GULF-TO-BAY BLVD.
CLEARWATER, FL 33519

**APPLICATION
PROCEDURES**

Please follow instructions carefully and fill out the application form completely. It is important that the application and all supporting transcripts and reference forms be returned as soon as possible so that action may be taken by the Admissions Committee.

1. **APPLICATION:** Fill out all blanks as completely as possible. Be sure to sign and date the form. If an item is unrelated to your situation, please put N.A. in the blank. Always use your exact legal name. Remember to attach a small recent photograph of yourself.
2. **PERSONAL TESTIMONY:** A personal testimony in written form is required of every applicant to C.C.C. (SEE REVERSE SIDE OF THIS FORM).
3. **APPLICATION FEE:** A non-refundable fee of \$15.00 must accompany this application. Make check or money order payable to Clearwater Christian College. Do not send currency. A receipt will be sent to you.
4. **PASTOR'S, ACADEMIC & GENERAL REFERENCES:** Please provide the names and addresses of your pastor or elder, one academic reference and one general reference (no relatives). Our office will contact them shortly. (SEE APPLICATION FORM).
5. **TRANSCRIPTS:** Request the principal or guidance counselor of your high school to send a complete, official transcript of your work in grades 9-12 directly from the high school to our office. If you are a transfer student, request a complete, official transcript of your work be mailed to our office directly from the registrar of every institution of higher education which you have attended. Personal transcripts are unacceptable and should not be sent.
6. **ENTRANCE TEST INFORMATION:** Scores received on the ACT or SAT should be submitted to the Office of Admissions as a part of the high school transcript ordered directly from the headquarters of the testing agency. If you have taken any additional scholastic aptitude test, achievement test or similar standardized test, have the results sent directly to the Office of Admissions. (This applies to all applicants - both freshmen and transfers.)
7. **MEDICAL REPORT:** Using the attached form, provide details about your medical history. Have your physician fill out the bottom portion of the form and return it to our office as soon as possible.

The application and all supporting transcripts and reference forms must be in this office before final action can be taken by the Admissions Committee. A delay in the receipt of one of these documents will result in a delay in the action of the Committee.

When submitting information, please address:

Office of Admissions
Clearwater Christian College
3400 Gulf-to-Bay Blvd.
Clearwater, FL 33519

STANDARD OF CONDUCT

One of the objectives of Clearwater Christian College as stated in the catalog is to assist its students to mature in their Christian lives. With this conviction that the College is responsible for the spiritual development of its students, an attempt is made to create an atmosphere which will produce the desired effect. The daily chapel hour, Christian faculty and staff, Christian service activity, faithful worship in church on Sunday, and a Biblical standard of conduct are all part of the total program.

To maintain this atmosphere and to present to the world a distinct Christian testimony, the College believes that it is necessary for all students to agree,

1. To accept the responsibility of mature citizenship which involves consideration of and respect for the personal happiness and property of other members of the local academic community, and
2. To abstain from worldly practices such as the use of alcohol and tobacco, participation in gambling and dances, and attendance at commercial theatres.

It is recognized that some students may not have personal convictions in regard to one or more of these activities. Agreeing to abide by the spirit and letter of the policy obligates the student, however, to honorable adherence until he withdraws from the College.

I hereby certify that I support the College in reaching its desired objectives and will willingly abide by the above standards and others as specified in the catalog and student handbook as long as I am a student at Clearwater Christian College.

SIGNATURE

DATE

APPLICANT'S PERSONAL TESTIMONY

On a separate sheet of paper, please combine, in a concise manner and in your own handwriting, a word of personal testimony as to your Christian faith, including your beliefs concerning the Bible and the Deity of Christ, with a statement of your standards of Christian living and your reasons for seeking a Christian education.

I certify that the information given in this application is accurate and complete to the best of my knowledge and understand that falsification or omission of information will be sufficient grounds for refusal of admission or for dismissal.

SIGNATURE

DATE

I willingly waive my right of access to see the personal references received by Clearwater Christian College knowing that this waiver is NOT required as a condition for admission.

SIGNATURE

DATE

CHECK EACH ITEM TO BE SURE IT IS INCLUDED WITH THIS APPLICATION PACKAGE:

- ☐ Completed Application Form
- ☐ Recent Photograph of Yourself
- ☐ \$15.00 Non-Refundable Application Fee
- ☐ Applicant's Personal Testimony



OFFICE OF ADMISSIONS
CLEARWATER CHRISTIAN COLLEGE
3400 GULF-TO-BAY BLVD.
CLEARWATER, FL 33519

APPLICATION FOR ADMISSION

PERSONAL

ANTICIPATED DATE OF ENTRY <input type="checkbox"/> SEPTEMBER <input type="checkbox"/> JANUARY <input type="checkbox"/> MAY YEAR 19 ____				SOCIAL SECURITY NO.		SEX
LAST NAME FIRST MIDDLE			AGE	BIRTHDATE	BIRTHPLACE CITY STATE	
ADDRESS STREET				CITY	STATE	ZIP
HOME AREA CODE AND PHONE						
MARITAL STATUS: <input type="checkbox"/> SINGLE <input type="checkbox"/> MARRIED <input type="checkbox"/> DIVORCED <input type="checkbox"/> WIDOWED <input type="checkbox"/> SEPARATED <input type="checkbox"/> REMARRIED						NUMBER OF CHILDREN
IF SINGLE HAVE YOU EVER BEEN MARRIED? <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES PLEASE EXPLAIN CIRCUMSTANCES ON A SEPARATE SHEET						
NAME OF <input type="checkbox"/> PARENT <input type="checkbox"/> GUARDIAN <input type="checkbox"/> SPOUSE			LAST NAME FIRST MIDDLE			
ADDRESS OF THE ABOVE			STREET	CITY	STATE	ZIP
FATHER LIVING? <input type="checkbox"/> YES <input type="checkbox"/> NO			MOTHER LIVING? <input type="checkbox"/> YES <input type="checkbox"/> NO		WITH WHOM ARE YOU NOW LIVING?	
VETERAN? <input type="checkbox"/> YES <input type="checkbox"/> NO			ELIGIBLE FOR BENEFITS <input type="checkbox"/> YES <input type="checkbox"/> NO		V A FILE NO.	
					NATURE OF SEPARATION FROM SERVICE (IF OTHER THAN HONORABLE)	
EXPLAIN ANY PHYSICAL DISABILITY WHICH WOULD PREVENT YOU FROM LEADING A NORMAL COLLEGE LIFE:						
DO YOU PLAN TO BE <input type="checkbox"/> A RESIDENT <input type="checkbox"/> A COMMUTING STUDENT WILL YOU DRIVE A CAR TO CAMPUS <input type="checkbox"/> YES <input type="checkbox"/> NO						
DO YOU HAVE A POLICE RECORD <input type="checkbox"/> YES <input type="checkbox"/> NO			EVER UNDER SUPERVISION OF A PAROLE OFFICER OR A COURT <input type="checkbox"/> YES <input type="checkbox"/> NO			IF YES TO EITHER QUESTION GIVE NATURE OF CIRCUMSTANCES IN THE SPACE BELOW
EXPLANATION:						

RECENT WORK EXPERIENCE

EMPLOYER	NATURE OF WORK	DATES EMPLOYED

HOW DID YOU FIRST BECOME INTERESTED IN CLEARWATER CHRISTIAN COLLEGE? (Please be specific)

--

EDUCATION

HIGH SCHOOL(S) ATTENDED	CITY	STATE	DATES ATTENDED

GRADUATED FROM	CITY	STATE	DATE
HIGH SCHOOL NAME			

PAGE TWO

FINANCIAL

CHRISTIAN BACKGROUND

ARE YOU SAVED? HOW DO YOU KNOW?
☐ YES ☐ NO

HOW LONG HAVE YOU BEEN A CHRISTIAN?

CHURCH NAME	STREET ADDRESS	CITY	STATE	ZIP
-------------	----------------	------	-------	-----

ARE YOU A MEMBER? NAME OF PASTOR
☐ YES ☐ NO

LIST THE EXPERIENCES YOU HAVE HAD IN A CHRISTIAN SERVICE:

REFERENCES (NO RELATIVES) WE WILL CONTACT THEM SHORTLY



MEDICAL REPORT

All students are required to have a medical examination prior to registration. Information reported on this form will be treated confidentially. Have your physician fill out the appropriate section and submit to the Office of Admissions.

HAVE YOU EVER RECEIVED PSYCHIATRIC TREATMENT? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF "YES" WHEN?	WHERE?	WHY?
---	----------------	--------	------

DISEASE HISTORY

YES				NO				CURED OR CORRECTED				YES				NO				CURED OR CORRECTED			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Scarlet Fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Meningitis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Joint Trouble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diphtheria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sinus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allergies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rheumatic Fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Epilepsy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reaction to Drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Measles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stomach or Intestinal Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appendicitis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mumps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Liver Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Files or Rectal Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pneumonia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kidney Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V.D., Syphilis, Gonorrhea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Polio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sugar or Albumin in Urine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fool Trouble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tuberculosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hernia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Trick Knee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whooping Cough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nervous Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Arthritis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Malaria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Skin Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Asthma:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Typhoid Fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ear, Nose or Throat Trouble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

date of last attack _____

PHYSICAL EXAMINATION Date _____

BLOOD TYPE	RH FACTOR	HEIGHT	WEIGHT	PULSE	BLOOD PRESSURE
------------	-----------	--------	--------	-------	----------------

IMMUNIZATION DATES	SMALL POX	DIPHTHERIA	TETANUS	TYPHOID	POLIO
--------------------	-----------	------------	---------	---------	-------

NORMAL		ABNORMAL		EXPLAIN IF ABNORMAL	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ears	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teeth and Gums (general)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nose, Throat and Sinuses	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lungs	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Heart	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Abdomen	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Back	

NORMAL		ABNORMAL		EXPLAIN IF ABNORMAL	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eyes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Feet and Arches	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reflexes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Skin	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Posture	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other	

Evidence of Communicable Disease _____

PSYCHIATRIC HISTORY (If any)

CURRENT PRESCRIPTION MEDICATION	REASON FOR TAKING
---------------------------------	-------------------

PHYSICAL OR EMOTIONAL LIMITATIONS

HAS THE APPLICANT SHOWN A HISTORY OF THE USE OF	NARCOTICS OR DANGEROUS DRUGS	ALCOHOL	TOBACCO
--	------------------------------	---------	---------

PHYSICIAN'S NAME (Please Print)	PHYSICIAN'S ADDRESS	CITY	STATE	ZIP
---------------------------------	---------------------	------	-------	-----

PHYSICIAN'S SIGNATURE _____

**TRANSCRIPT
REQUEST
FORM**

for College or High School Records

To the Registrar or Principal

Dear Sir

I hereby request a copy of my academic records from your institution to be sent to the:

Director of Admissions

Clearwater Christian College

3400 Gulf-to-Bay Boulevard, Clearwater, Florida 33519

Signed _____ Date _____

Social Security No. _____

Year(s) Attended _____

Other name used (if applicable) _____

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Clearwater Christian College
3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33519

