



**college with
a purpose...**

**CLEARWATER
CHRISTIAN
COLLEGE**

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**1982 - 1984
CATALOG**

1982

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CLEARWATER CHRISTIAN COLLEGE LIBRARY

Clearwater Christian

LOCATION

Clearwater, Florida is located halfway down the Florida peninsula on the west coast. It is adjacent to St. Petersburg and just across Tampa Bay from the city of Tampa. The entrance to the college is on Route 60 which is the main highway between Tampa and Clearwater. This is also known as the Courtney Campbell Causeway. The college is within sight of the Tampa International Airport. The fifty acre campus is situated on Tampa Bay which is the eastern boundary of the city of Clearwater. The western boundary of the city is the Gulf of Mexico.

The college is ideally situated for a Christian, liberal arts college. The location in a cluster of towns provides many areas of Christian service in the fundamental, separated and soul-winning churches. There are also many opportunities for employment for students in small industries and shopping centers. This part of Florida is fast becoming the tourist center of the state of Florida. This greater metropolitan west coast area also provides opportunities for graduate studies for faculty and graduates.

The city of Clearwater is referred to by the Chamber of Commerce as "Sparkling Clearwater." This is not only because of the fine beaches and water attractions, but also because the city is a clean and friendly city. The college is located one and one half hours driving time from Disney World. The college maintains an apartment and some guest facilities for visitors who would like to learn more about the college while they are in the area to enjoy the Florida sun and many other attractions. We invite pastors, parents, prospective students, and others to visit the campus as our guests.



philosophy
and
objectives





a message from the president

"In the beginning God created the heavens and the earth."
Genesis 1:1

The statement *"In the beginning God"* is the foundation of all existence and naturally the foundation of all education. The New Testament referring to Jesus Christ and His Deity, affirms this in Colossians 2:10, "... and ye are complete in Him, which is the head of all principality and power."

Our goal at Clearwater Christian College is to graduate students who are "complete." The academic program at the college is very important. Academic excellence is also important. Unless our students know the Lord Jesus Christ personally as their Savior and as their Lord and unless they grow closer to Him with a love for His Word, and a love for the lost, then we have not completed our mission.

In addition to academic excellence Clearwater stresses character development so that the principles taught will become the principles of the student. We emphasize Christian service with a primary emphasis on presenting the good news that Christ died for our sins. If we are solely concerned with our few years on earth, then we have a short-sighted and almost insignificant view of man's total existence. There is a millennial kingdom of one thousand literal years ahead, plus an eternity with a new heaven and a new earth.

Our college is supported in prayer and financially by Christians who share these convictions and the purpose and program of the college.

HISTORY OF THE COLLEGE

Clearwater Christian College began with a burden in the hearts of the founders of the college concerning the trends in evangelical colleges away from Biblical standards of morality and from the historic Biblical fundamentals, as well as a growing casual attitude toward doctrine, together with a lack of emphasis on personal soul-winning. The founders were also burdened about the general apathy in Christian colleges toward unbelief as expressed in such activities as the ecumenical movement, new evangelicalism, and ecumenical evangelism.

In July of 1965, the possibility of establishing a Christian college on the West Coast of Florida came closer to reality after an exploratory trip to Florida by Dr. Arthur E. Steele. This was followed by a year of calling on churches in the area, studying and surveying the possibilities of and the need for a Christian college. The area appeared to be ideal because of the great number of fundamental churches, opportunities for student Christian service, employment, and graduate study. Dr. Steele then moved his family to this area. Many friends made themselves available to help in the founding of this college. Through church contacts, the Lord supplied the architect, the general contractor, the building superintendent, and the owner of the land. The college acquired 50 beautiful waterfront acres located on the main highway, Route 60, between Tampa and Clearwater. The college campus stands at the entrance to the City of Clearwater approaching from the East.

The Lord's hand was evidenced in every phase of the beginning of the college. The college was incorporated on January 18, 1966. In April of 1966, the I.R.S. approved the college as a tax-deductible institution.

The Lord marvelously supplied both funds and financing. Construction began on the first two buildings in the summer of 1966, with completion at the end of the year. The Clearwater Bible Church graciously invited the college to begin classes in its buildings until the college buildings were completed.

On September 17, 1966, fifteen students enrolled as the first class of Clearwater Christian College. The Lord miraculously supplied funds, friends, faculty, facilities, and a promising student body. The great enthusiasm and sense of expectancy during that first year has continued through the years of the college's history. The growth of the college has been sound and steady spiritually, academically, and financially. The most significant growth, however, has been the spiritual development of the young people who have received their education at Clearwater.

The library building was completed in April of 1970. The new multi-purpose building which houses the men's dormitory on the east was completed in October of 1974, and the auditorium and gymnasium, which occupies the west portion, was completed in 1978.

The college received approval in September, 1980, by the U.S. Department of Education to receive Basic Education Opportunity Grants and Guaranteed Student Loans from students which qualified to receive the benefits.

The college, after several years of preparation, gained candidate status for accreditation with the Southern Association of Colleges and Schools in June of 1981.

The college maintains high standards academically, spiritually, and morally; but beyond these, the college sees a real need to train students to understand the vital issues in the religious world. We believe that it is not enough for students to receive academic and Bible training and to be proficient in Christian witnessing, excellent as these goals are. We feel that it is vital that they understand the subtleties of Satan and his objectives and methods as they are expressed today in so many ways. Some of these are the casual attitudes toward the translations of the Bible, toward music and toward personal standards.

The college began in the will of the Lord through much prayer, and will continue to operate, seeking the Lord's guidance and the Lord's provision.



DOCTRINAL BASIS

As stated in the Constitution

We believe and maintain the following:

- a. The Plenary Divine inspiration of the Scriptures in the original languages, their consequent inerrancy and infallibility and as the Word of God, their supreme and final authority in faith and life.
- b. The triune God: Father, Son, and Holy Spirit.
- c. The essential, absolute, eternal Deity, and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified and the imminent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved, and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.

Clearwater Christian College is not part of the National or World Council of Churches, nor is it part of the modern-day Charismatic movement.

PURPOSE

The purpose of this college is to train students for Christian leadership. To accomplish this goal, the college believes that academic excellence is demanded by the Holy Scriptures. We propose in this Christian Liberal Arts College to maintain excellence in every area and to develop the intellectual, cultural, as well as, spiritual pursuits of each student.

OBJECTIVES

1. To create in each student a desire to know God, His attributes, His attitude toward sin and unbelief, and His instructions for the Christian as revealed in the Bible.
2. To help the student understand the strategy of Satan as it is expressed in false cults and modern religious movements, and to understand the Scriptural teaching concerning ecclesiastical separation from apostasy.
3. To help each student to know and understand the Biblical account of special creation and to know and be able to answer the non-Biblical theories of the origin of man and the universe.
4. To help each Christian student recognize his responsibility to witness to others concerning their need of personal salvation through Jesus Christ and his responsibility for their social needs.
5. To develop the character of the student through good work and study habits, through understanding of moral and social standards, and through cultural enrichment.
6. To help each student to understand the importance and the Biblical framework of his individual courses and their relevance to his chosen field or profession.
7. To strive for academic excellence; to excell in every area of the student's college life; and to show the importance of excellence for effective Christian service.
8. To help each student understand the importance of gaining a knowledge of the academic disciplines that are characteristic of a liberal arts college.
9. To strive for a high level of interest and proficiency in the student's chosen ministry, field or profession, while providing spiritual counselling concerning God's leadership in his life.
10. To develop the student's ability to analyze and to develop intellectual curiosity, to respond to ideas, and to test hypothesis in evaluating situations so that he can arrive at a conclusion in the light of all available true knowledge.
11. To help the student to gain insight and understanding of the foundations which have made our nation great and which have provided the framework of freedom wherein this form of education can be successfully consummated.



student
life



Christian Service

There will be continuous stress on evangelism and personal soul-winning while the student is at Clearwater. The student will be reminded frequently that the areas of his life's work are in fact his mission fields. It is the prayer of the board and the faculty that many students will feel led to the pastorate or the foreign mission field while at the college. The Christian student must realize that the primary mission, wherever the Lord leads, is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. Each student is required to participate in some activity during each semester at the college. There are opportunities for youth work, Bible clubs, Sunday school work, music, visitation, tract distribution, preaching services, beach evangelism, and weekend visitation. There are opportunities for gospel teams in nearby missions, nursing homes, trailer parks, and churches. In addition, there are many excellent, fundamental churches in the Clearwater/Tampa/St. Petersburg area which offer Christian Service opportunities.

Extracurricular Activities

Students are encouraged to participate in extracurricular activities for their own development — mentally, socially, and physically. The Athletic Director encourages participation in intramural sports in addition to the regular athletic program within the league of Christian colleges in the area. The Dean of Students seeks to stimulate and encourage student participation in the social activities of the college. Most of the student activities are student-organized, under faculty guidance. Procedures for formation and operation of student organizations and activities are detailed in the Student Handbook.

Health Services

A physical examination is required of all new students prior to enrollment. The college provides a medical form to be used by the student and his physician.

Clearwater Christian College cannot accept the responsibility for illnesses or accidents on or off campus or in sporting activities. Students use college facilities and participate in college-related activities at their own risk. Mrs. Jean Macfarlane acts as nurse on call, and arranges for doctor's appointments when necessary.

Intercollegiate Sports

Clearwater Christian College competes with other Christian colleges in basketball, soccer, and other sports. Both men and women students who wish

to play varsity sports while in college will find that Clearwater Christian College is the place to come.

Local Church Attendance

C.C.C. requires every student to faithfully attend and support one of the fundamental, Bible-believing churches in our area. Students are free to choose the church of their choice within the boundaries stated above, but are required to verify their attendance.

Student Vehicles

Students may bring their vehicles to Clearwater Christian College. However, all vehicles must be registered at the beginning of each semester and are subject to student handbook regulations regarding student vehicles.

Standards of Conduct

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God . . ." It is then, every believer's "reasonable service" to examine carefully his public and private conduct that in all points, by God's grace, he may be found faithful in his Christian testimony. In keeping with these Biblical commands, students are required to agree with the "Standard of Conduct" which is signed at the time of application.

A student, whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the Scriptural ideals of the college, will be spiritually counseled and will be disciplined to such extent as the Discipline Committee deems advisable. The college reserves the right to dismiss or refuse to admit any student whose personal conduct and/or attitude in the judgment of the administration are not consistent with the Christian spirit and standards which the college seeks to maintain.

Before enrolling, each student is required to familiarize himself with the rules and regulations set forth in the Student Handbook in order to know what will be required during the school year concerning the dress code, campus living, personal relationships, etc.

The **Student Handbook**, which is distributed to all students at the beginning of the year, includes the rules and regulations governing student life. It is understood that each student is subject to the discipline of the college for the duration of his residence.

Chapel

The daily chapels are an important part of the college program. Students participate in the musical portions of these services, with the President of the college and members of the faculty presenting Bible messages that bear on the issues and concerns of the day. The college is also fortunate in being able to invite to chapel capable and spiritual area pastors as well as visiting evangelists and Bible conference speakers.

The Chapel period on Mondays is devoted to prayer and students testi-

monies. Chapel attendance is required. A mid-week prayer service is also conducted by the students.

Residence Halls

Accommodations for students are provided on campus in separate, modern, well-equipped women's and men's residence halls. Four apartments for dorm parents are located in the women's residence and two apartments for dorm parents in the men's residence.

All students under the age of 25 are required to live on campus unless they are married or live with their parents, grandparents or guardians. In the event that space is not available in the student residence, outside housing may be arranged by upperclassmen with permission.

The women's residence employs a unique design for family-style living. Each unit has a carpeted living room and tiled bath. Four bedrooms, each with bureaus, desks and closets, and beds are contained in each air-conditioned unit.

The bedrooms are provided with a window shade and window rods for drapes and curtains. The students and their roommates are required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp, blankets, and a pillow.

A pre-registration room deposit, which is applied against rental, is necessary. This should be paid as soon after acceptance as possible, but not later than August 15th for the fall semester or December 5th for the spring semester. Rooms not occupied by the day of registration will be reassigned, and the deposit will be forfeited.

The college has no accommodations for married students at the present. The admissions office will assist in obtaining off-campus housing if requested.

Linens — consisting of single bed sheets, pillow cases, bath towels, and washcloths — must be furnished by the student planning to live in the dormitory. A coin-operated laundry is available for the washing of student clothing and linens.

Students are permitted to live in residence halls only after agreeing to the provisions governing dormitory living as stated in the Student Handbook.

Dambach Hall

This building was designed to house the administrative offices of the college, the chapel, cafeteria, science laboratory, and classrooms. The college looks forward to the day when funds will be available to construct a cafeteria/student union building on the campus waterfront.

The College Library

The modern and well-equipped library was dedicated April, 1970, and was designed to house 50,000 volumes. The library currently houses over 33,000 volumes and receives 125 periodicals regularly. The library was built with careful attention to standards for lighting, seating area, and space for stacks and periodicals. Books are catalogued according to the Library of Congress system. In addition, the library houses several large classrooms, one of which is particularly suited for film projection. A photographic darkroom for use by the yearbook staff is also located in the library.

Gymnasium

A new multi-purpose building has been completed. The west wing consists of a gymnasium and physical education facility and is considered to have one of the largest hardwood gym floors in our area.





academic information



ADMISSIONS

Requirements

Any student who has received a high school diploma or a high school equivalency diploma or has obtained satisfactory scores on the General Educational Development Test may be considered for admission.

Clearwater Christian College is committed to nondiscriminatory practices regarding race, color, and national origin.

A high school transcript of every applicant must be secured by the college. Transfer students must see that all records of previous college work are forwarded directly to Clearwater Christian College from the institution.

The American College Test (ACT) or Scholastic Aptitude Test (SAT) is desired of all freshman applicants. Transfer students above the freshman level are not required to take these entrance exams. If these particular tests were not offered in your high school, prospective students may secure information about times and places of testing from either the American College Testing Program, Inc., Box 168, Iowa City, Iowa 52240 or College Board Admissions Testing Program, Box 592, Princeton, New Jersey 08540.

An applicant with less than a "C" average for all high school work completed and/or other deficiencies in his entrance requirements may still be admitted if approved by the Director of Admissions to enter with a limited academic load. However, deficiencies must be removed before the student may register for his sophomore year.

Admissions Procedure

Regardless of whether you are a first-time student, or a transfer student, you must complete the following steps in order to enroll at Clearwater Christian College:

1. Request from the Office of Admissions, Clearwater Christian College, 3400 Gulf-to-Bay Blvd., Clearwater, Florida 33519, an application form and all other materials necessary for your application process.
2. Complete the application form in full and return it with the \$15 non-refundable applicable fee.
3. Request your pastor/principal to complete the Pastor's Recommendation form and send it directly to the Office of Admissions at the above address.
4. Request that the high school from which you graduated and any college you attended send a copy of your transcript to the Director of Admissions at the above address.
5. Submit your scores received on the ACT or SAT tests to the Office of Admissions. Remember, your high school counselor or principal may

be able to help you with submitting your scores, or you may have these scores sent directly from the headquarters of these testing agencies.

6. Have any additional test scores (achievement, aptitude, etc.) sent to the Office of Admissions to supplement the previous information.
7. Send a medical report on the appropriate form to the Director of Admissions. The form must be completed by a medical doctor.
8. The matriculation fee of \$70 must be received before July 15. After July 15, the fee will be \$85 and must be received before the admissions procedure can be complete.
9. Dormitory students are required to send a \$25 room reservation deposit to the Office of Admissions by August 15.
10. The orientation fee of \$25 is to be paid upon arrival at the college during the first day of orientation.

Provisional acceptance will be granted upon receipt of a prospective student's application, assuming that the applicant's Christian testimony is in order. Official and final acceptance cannot be achieved until all the above items have been satisfactorily completed. May we encourage you to be diligent in following the directions above.

After receiving notification of acceptance, you will be asked to inform the college as to your intention to complete registration. Your matriculation fee of \$70 must be paid by July 15 for the fall semester or by December 1 for the spring semester. Students are required to bring the orientation fee during the first day of orientation. Of course, dorm students must send in their room reservation deposit to the Office of Admissions by August 15 for the fall semester or by December 5 for the spring semester. Your medical form must also be completed prior to enrollment. If you have questions about any of these steps, procedures, or requirements, don't be alarmed or concerned. Just call or write to the Office of Admissions, and we will be more than happy to assist you.

Admission of Transfer Students

Transfer applicants who are in good standing with the institution previously attended will be considered for admission. Standard admission procedure as specified above for high school graduates should be followed. Transfer students are also required to submit official transcripts from every post-secondary institution which has been attended. Credits will not be transferred for courses in which a grade lower than C has been recorded. Credits for courses taken at non-accredited institutions may be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College.

Transfer students may be permitted by the Provost to substitute electives (to be taken at Clearwater Christian College) for certain required courses, if such material has already been sufficiently covered in a course taken at a previous institution.

MATRICULATION

Registration

Registration is held at the beginning of each semester, during which time the student is expected to choose his courses and properly arrange his class schedule with the approval and aid of his faculty advisor. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board and fees, or have made the first installment as shown under General Financial Information.

Academic Load

Minimum academic load for full-time students is 12 credit hours. Students desiring to register for credits in excess of 18 credit hours must obtain approval from the Provost or Registrar. Students should seek to maintain a balance between extra-curricular activities (athletics, work hours, etc.) and academic pursuits. If there is evidence that such a balance does not exist, the student may be required to limit his academic load to 12 hours, and/or withdraw from excessive extra-curricular responsibilities (see academic probation).

Late Course Additions

Students who desire to add a course to their class schedule after registration may do so with permission of the Provost or Registrar within the time prescribed in the college calendar.

Late Registration

New students enrolling in Clearwater Christian College who are late registrants will be subject to the late registration fee. Returning students are required to be present on registration day unless granted prior written permission. No student will be permitted to register later than the date prescribed in the college calendar.

Withdrawal from a Course

A student who wishes to withdraw from a course must complete the proper form received from the Registrar. A designation of W ("withdrawn") will be recorded on the student's record regardless of grade level if such withdrawal occurs before the mid-term warning date. If the withdrawal occurs after the mid-term warning date, a grade of WP ("withdraw passing") will be recorded if work has been satisfactory, and a grade of WF ("withdrawn failing") will be recorded on the student's record if work has been unsatisfactory. In either case, the grade will be based upon the instructor's evaluation of the student's per-

formance. When a WF is assigned, a grade of F is figured in the student's grade point average.

Courses which are dropped before the last day for registration as stated in the college calendar will not be recorded.

Withdrawal from the College

A student who wishes to withdraw from the college must complete the proper form received from the Registrar. A statement of reasons for the withdrawal must be submitted in writing by the student and signed by the Provost and Business Manager. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons will automatically receive the grade WF in all courses and will forfeit financial refund. The effective date of withdrawal shall be the date signatures are affixed by college officials. Calculation of any refunds due is based on that date. For information concerning refunds see General Financial Information.

Early Out

"Early out" is an option for students enrolled in the general education courses. After the first two weeks of classes the student may ask the instructor for an early out examination. If he scores above the 90 percentile, he would receive an A or B grade for the course; however, if he scores below the 90 percentile, he would remain in the course. The early out option is not available to V.A. students.

Early Enrollment

This program is designed to motivate the superior high school senior.

Objectives are:

1. To provide an additional challenge for the superior student.
2. To encourage optimum development of the superior student's academic capabilities.
3. To facilitate the opportunity for college — accelerated program.

Requirements to participate:

1. Obtain a personal recommendation from his or her school principal.
2. Possess the necessary aptitude, ability, interest, and background to profit from the experience.
3. Be eligible for senior classification at the high school (high school transcripts must be sent).

Students meeting these requirements will be permitted to enroll in a maximum of one three (3) semester hour course per semester, unless with the approval of the registrar.

Students will be enrolled on a provisional basis until completion from high school. When all of the entrance requirements to Clearwater Christian College have been met, following graduation from high school, the student will gain full entrance acceptance to college. The previous earned provisional credit will then

be validated and will be applicable toward meeting the requirements for a degree at Clearwater Christian College.

Class Attendance

If a student is away from campus on official school business representing the college, he should fill out a sanctioned absence form prior to leaving campus.

For all absences, with the exception of sanctioned absences, a student is counted absent no matter how valid and legitimate his reason may be. All instructors keep a record of all absences from their classes. All absences are reported to the Appeals Committee through the Dean of Students' office. Penalty points are assigned for all unexcused absences by the Appeals Committee. The Appeals Committee recommends to the Registrar that the student be dropped from the class with loss of credit if the classes missed total 25 percent of the total class meetings and receive a grade of "WF" if failing or "WP" if the 25 percent absences are excused and the student is making passing grades.

Under no circumstances may the student be granted credit in a course if he has missed more than 25 percent of his classes. The 25 percent ruling converted to days is as follows:

Classes meeting once a week	3 absences
Classes meeting twice a week	5 absences
Classes meeting three times a week	11 absences
Classes meeting four times a week	15 absences

Regular and punctual attendance in all classes is expected. Three tardies will also equal one absence in the 25 percent absences. When the tardies and absences reach 25 percent in any given course, a grade of "WF" or "WP" will be received for that course.

Chapel services area also required for all students. Exceptions must be approved by the Dean of Students' office. (See student handbook for particulars.)

Graduation Activities

All students of Clearwater Christian College are required to attend the annual Baccalaureate and Commencement services of the college to honor graduating seniors.

Testing Program

In order to provide a yardstick for comparison of academic ability of the students among themselves and with students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program will be employed at Clearwater Christian College.

1. College English and Mathematics examinations will be administered during orientation to all freshman.

2. The Junior English Examination must be taken by all sophomores before junior status will be awarded and must be passed before a student may graduate.
3. The Graduate Record Examination (GRE) Aptitude Test is required of all seniors early in the second semester of the senior year.

Major Programs

Clearwater Christian College offers the associate and baccalaureate degrees after the completion of the graduation requirements listed in this catalog. The college programs leading to the Bachelor of Arts Degree or the Bachelor of Science Degree normally require four years of college study. The Associate of Science Degree normally requires two years of college study.

A student may receive the Bachelor of Arts Degree upon the successful completion of departmental requirements in the area of Bible, Biblical Literature, or Psychology.

The Bachelor of Science Degree is awarded to students who successfully complete departmental requirements in the areas of Elementary Education, Secondary Education, Physical Education, English Education, Music Education, Social Studies Education, Humanities, and Business Administration.

The college offers the Associate of Science Degree in its two year career oriented programs. The A.S. degree is granted to students who successfully complete departmental requirements in the areas of Police Administration, or Pre-school Programs, and Secretarial Science.

Correspondence Credit

A total of ten credits may be accepted to meet degree requirements. All such courses must be approved in advance by the Provost or Registrar. The Academic Affairs Committee reserves the right to approve all correspondence courses accepted for credit.

Student Records

All student records are kept in the Registrar's office. Courses taken and grades received are permanently recorded on the students' transcripts after the final grades have been received from the instructor each semester. The student is then notified of the grades received. Students may request a transcript of their grades at any time.

Accreditation

Clearwater Christian College gained candidate status for accreditation in June, 1981, with the Southern Association of Colleges and Schools.

Scholarships and Financial Assistance

The college has two scholarship areas: (1) High School Academic Achievement Scholarships and (2) Christian Service Scholarships.

The college has been approved by the Veterans Administration and the Social Security Administration for veterans and social security benefits.

The college has been approved by the U.S. Department of Education for students to receive the PELL Grant (Basic Education Opportunity Grant), Guaranteed Student Loans, and the Florida Student Assistance Grant programs.

A limited number of "work study opportunities" for services rendered are granted each year to students.

For further information and applications for scholarships, grants, and other financial assistance, please contact the admissions Office, Clearwater Christian College.

College-Level Examination Program (CLEP)

Clearwater Christian College accepts the transfer of credit, for up to 15 semester hours, for General Examination CLEP Scores at the 50th percentile based on national men-women sophomore norms. The guidelines for awarding the acceptance of the credit is listed below:

CLEP General Examination	Minimum Score Required for Credit	Credit Received At Clearwater	Semester Hours
1. English	Scale Score 494	English Comp I, II	6 Hrs.
2. Biology	Sub Score 50	Biology	3 Hrs.
3. Physical Sci.	Sub Score 49	Physical Science	3 Hrs.
4. Mathematics	Scale Score 497	Algebra or Bus. Math	3 Hrs.
TOTAL			15 Hrs.

ACADEMIC STANDING

System of Grades and Credits

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit, or one credit hour, represents fifty minutes of class instruction per week for one semester. One semester consists of fifteen weeks of instruction including final examinations.

The student's work is evaluated in terms of a letter grade which is translated into quality points for the tabulation of a cumulative average as follows:

A—Excellent. 4 quality points. Indicates superior achievement in every aspect of course work-mastery of materials presented, initiative in research, and insight into the total perspective.

B—Good. 3 quality points. Indicates substantial achievement and good grasp of course content.

C—Satisfactory. 2 quality points. Indicates adequate achievement and good grasp of course content.

D—Marginal but passing. 1 quality point. Indicates unsatisfactory effort or lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.

F—Failure. 0 quality points.

WF—Withdrawn failing. 0 quality points. Indicates withdrawal from a course after the mid-term warning date by a student doing unsatisfactory work based upon instructor's evaluation, or a course in which a student is dropped by action of the faculty.

WP—Withdrawn passing. Indicates withdrawal from a course after the mid-term warning date. Proper permission must be satisfactory based upon instructor's evaluation. This grade is not included in the grade point average.

P—Passing. Indicates passing work in certain non-academic courses. This grade is not included in the grade point average.

W—Withdrawn. Indicates withdrawal from a course before the mid-term warning date and with proper permission. This grade is not included in the grade point average.

Inc.—Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within one semester. Professors will in all cases turn in a parenthetical grade with the incomplete and the grade will automatically revert to this if the work is not made up within the specified time.

Individual classroom test grades should follow the below listed normative grading scale:

100-94	A	69-65	D
93-84	B	Below	F
83-70	C		

Probation

ACADEMIC

A student will be placed on academic probation at the end of any semester for which their GPA has fallen below 2.00. This status involves restriction of activities and limits the student to 14 credit hours for the subsequent semester. A student whose semester GPA for two successive semesters is not at least 2.0 and whose cumulative GPA falls below 2.00 will not be allowed to re-enroll for one semester.

DISCIPLINARY

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the college and whose personal conduct is a poor

testimony for Christ may be placed on disciplinary probation for a period of time determined by the Dean of Students or the Discipline Committee. In cases of serious misconduct, disciplinary suspension or dismissal may result.

Restrictions

A student on academic or disciplinary probation will not be permitted to participate in extra-curricular activities including sports, hold student office, or be part of activities in which the college is officially represented. This restriction does not necessarily apply to Christian service activities.

Academic Classification of Students

FRESHMAN — Has graduated from high school or the equivalent.

SOPHOMORE — First semester, at least 26 credit hours. Second semester, at least 42 credit hours.

JUNIOR — First semester, at least 58 credit hours. Second semester at least 74 credit hours.

SENIOR — First semester, at least 90 credit hours with reasonable assurance of completion of graduation requirements by the following August. Second semester, at least 106 credit hours.

SPECIAL — A student who may be permitted to register for classes for various reasons but who is not a candidate for graduation. He is subject to the same restrictions as is the student on probation.

Graduation Honors

Students having earned a grade point average of 3.50 or better may be graduated with one of the following honors:

cum laude	3.50-3.74
magna cum laude	3.75-3.89
summa cum laude	3.90-4.00

The Dean's List

The Dean's List Award is a scholastic honor given each semester to those full-time students who have earned a grade point average of 3.50 or better during the previous semester.

Seniors who have received the Dean's List Award continuously since their freshman year, may be permitted to carry a total of six credit hours of independent study in their major field in lieu of regular courses, but not in material covered by regular courses in those fields.

Seniors who have been on the Dean's List continuously since their freshman year may be excused, with the approval of the professors involved, from second semester final examinations in their major fields.

Requirements for graduation

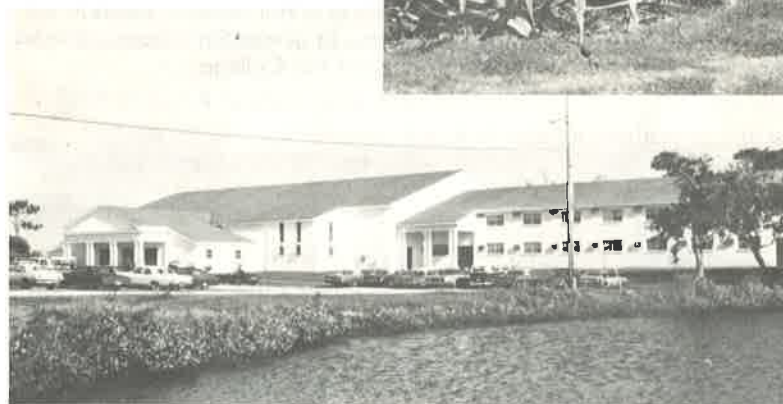
Full-time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years may be required to fulfill the graduation requirements of the catalog then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

All degrees, without exception, are awarded at the annual spring commencement. Students who finish all requirements for graduation in the fall will not receive a diploma until the annual spring commencement.

Specific requirements for graduation in the major field are listed under the departmental headings in the section describing the program of instruction. Candidates for a Bachelor of Arts or a Bachelor of Science Degree from Clearwater Christian College must have earned 128 credits with a grade point average of at least 2.00, with no grade lower than a C in major course requirements in their chosen major. Candidates for an Associate of Science Degree must have earned 64 credits with a grade point average of at least 2.00 (C average). Satisfactory performance on the Graduate Record Examination (GRE) Aptitude Test is a prerequisite to graduation for a Bachelor of Arts or a Bachelor of Science Degree.

The last year of work or the final 24 hours of credit must be taken in full-time study at Clearwater Christian College. In exception cases, special permission may be obtained from the Provost of the College.





financial information



GENERAL FINANCIAL INFORMATION

A substantial portion (more than 50%) of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purposes of the college. Many of these contributions are made at considerable personal sacrifice out of love for the Lord Jesus Christ. Contributors consider their gifts an investment in the lives and ministries of the students who enroll. Charges in some of the categories listed below, therefore, do not nearly cover actual costs. All charges are kept as low as possible. Assuming a course load of 16 credit hours, the annual cost is \$4,138.00 for resident students and \$1,818.00 for commuting students. The beginning student will also have the \$15.00 application fee and a \$25.00 orientation fee the first semester only. Depending upon the courses which a student takes, books may add an additional \$100.00 to \$200.00 to these yearly totals. Because of economic conditions, the charges are necessarily subject to change at the beginning of a new semester.

The curricula of the college are approved by the State Department of Education for the training of Veterans. Approval is on a credit-hour basis. Students in attendance may also receive social security benefits where eligible.

Application Fee

Application fee (for all new students — non refundable) \$15.00

Matriculation Fee (Activities, Library, Yearbook)

The matriculation fee is required for resident and commuting students prior to coming on campus and is non refundable. (Second semester fee to be paid before registration.)

Matriculation fee per semester \$70.00

All returning students must pay the \$70.00 matriculation fee by July 15; after July 15, the fee will be \$85.00. For the second semester, the \$70.00 matriculation fee must be paid by December 1; after December 1, the fee will be \$85.00.

Tuition

Tuition per semester (~~\$51.00~~⁵⁸ cr. hr. × 16 hrs.) \$824.00
 Full-time students (12 cr. hrs. or more) \$51.50 cr. hr.
 Part-time student (11 cr. hrs.) \$54.50 cr. hr.

Room and Board Fees

Room and meals per semester (includes Fla. State tax) 1,150.00

Special Fees

Graduate Record Examination Fee (required of all seniors)	\$25.00
Graduation Fee (required of all seniors)	\$35.00
Orientation Fee (residents & commuters)	\$25.00
Late Registration Fee	\$15.00
Transcript Fee	\$2.50
Accident Insurance	\$25.00
Health Fee (infirmary)	\$10.00

Fine Arts Fees

Full-time students are granted credit for College Choir without charge. Fees for applied music are determined at registration by the half-hour rate plus the credit-hour charge. Part-time students must pay the normal credit-hour tuition in addition to the fees for applied music.

Payment Procedure

- I. Pre-Registration — Payments due prior to registration for courses.
 - A. Application Fee (new students only)
 Payment to be sent with application (non refundable) \$15.00
 - B. Room Deposit (Resident Students only)
 Payment to be sent immediately after acceptance to reserve a room for the applicant \$25.00
 - C. Matriculation Fee (All students, non refundable)
 Payment to be made prior to registration, before
 July 15 (1st Sem.) or December 1 (2nd Sem.) \$70.00
 after July 15 (1st Sem.) or after December (2nd Sem.) . . . \$85.00
 - D. Orientation Fee (all new students)
 Payment on arrival to campus during orientation week \$25.00
- II. Registration
 - A. All tuition fees for courses (~~\$51.00~~⁵⁸ cr. hr. × 16 semester) ~~\$816.00~~⁸²⁴
 - B. All room and board fees (per semester) \$1,150.00
 - C. All fine arts fees \$80.00

Payments

Students are required to make arrangements for payment in full for semester charges before the beginning of the semester in order to be free from financial concern during the semester.

The college has made arrangements with THE TUITION PLAN, INC., Concord, New Hampshire 03301, for parents to arrange for a loan plan which advances money to the parents to pay for college costs. This program offers low monthly payments and makes available a wide variety of payment terms. For further information contact the Admissions Office at Clearwater Christian College.

Financial Aids

Through the contributions of His faithful people, the Lord has enabled Clearwater Christian College to provide a Christian liberal arts education, rich in Biblical knowledge and founded on the historic Christian faith revealed in the Word of God. As the result of our college's continuing growth, students who plan to attend are now eligible to apply for certain grants and loans to aid in financing their education. The grants are outright gifts and do not require repayment at any time. The loans must be repaid at low interest rates after the student finishes his college career. The scholarships are to be applied for at the beginning of each academic year. It is our desire that any student who wishes to prepare for the Lord's service should be financially enabled to do so; therefore, we suggest the following avenues of assistance:

I. GRANTS

A. Basic Educational Opportunity Grant (B.E.O.G.)

Student residents of each state may fill out the form provided under this program which will determine their eligibility for a Basic Educational Opportunity Grant, a nonrepayable monetary award ranging from \$120 to \$1670 yearly. By filling out this form the college will determine the student's eligibility under the existing guidelines for the program. After receiving the processed form, Clearwater Christian College then issues the appropriate grant as monies are made available. The grant award is to be used for tuition first, then may be applied against room and board.

- B. Some states also provide a form to determine eligibility for supplemental benefits in addition to the B.E.O.G. Further information regarding this source of aid is available from the college.

II. LOANS

A. Guaranteed Student Loan Program

Clearwater Christian College is an eligible institution under this program. This is a loan for one academic year for students who maintain at least half-time status. The applicant need not be a Florida resident, but must have maintained a 3.0 average in high school. The loan rate is 9% per annum and repayable beginning six months after the student graduates, withdraws from school or ceases being at least a half-time student.

III. SCHOLARSHIPS (Students must qualify for only one of the scholarship programs listed below.)

A. Full-Time Christian Workers Scholarship

As a ministry of the college, children of all full-time Christian workers, (preachers, youth ministers, and Christian School teachers), are guaranteed 50% off their tuition. This will normally be totally or partially accomplished by means of the B.E.O.G. The college will then

supplement any grant, as necessary, to bring the total grant to 50% tuition. If, for some reason, students eligible for this scholarship do not qualify for the B.E.O.G., 50% off tuition will be granted by the college.

B. Academic Merit Scholarship

A limited number of students who have at least the equivalent of a 3.5 (B+) average and are in the upper 10% of their graduating class will receive 25% off tuition, which will continue as long as they maintain a 3.0 (B) average. Eligibility for these scholarships is reviewed each semester.

IV. CAMPUS WORK/STUDY PROGRAM

Needy students can be provided with on-campus jobs through which they may earn funds to pay for up to 33% of their tuition. Students unable to work off campus or who have some special skill needed by the college will be given priority for campus work opportunities. However, the amount of work is not guaranteed, since job availability varies. Students who fail to do their work well, on time, and cheerfully will be dropped from the work force. The hourly wage paid to work-study students is below the minimum wage paid off campus by outside employers. From time to time Christian businessmen provide jobs for our students.

*Students must make application each semester for scholarships and the work/study program to the financial aid/scholarship committee.

Foreign Student Policy

As much as we would like to help all of our needy students, the college does not have the financial means to subsidize the education of everyone. Foreign first time applicants must pay their own way for one year. The immigration office will not permit foreign students to enter the country without financial support for one academic year.

Some home churches sponsor scholarships for their own members, setting up the criteria to be followed and supplying the funds. The student who received such aid does not lose eligibility with the college to receive any other aid for which he or she qualifies. If for some individual reason the student's financial needs cannot be met through the stated programs, the financial aid officer will be available to counsel the student in determining an alternate funding method.

Cafeteria

The cafeteria serves meals during school sessions, and by special arrangement during vacation periods. All dormitory students are required to eat their meals in the cafeteria. No meals may be cooked in dormitories. Meal charges for the semester are paid in advance at registration. No refunds can be made for meals for which the student is not present. Prices for room and board are reviewed and subject to change at the end of the semester.

Commuting students may pay cash for any individual meals in the cafeteria or may make arrangements with the business office to eat lunch on a regular basis.

The college is required to collect Florida Sales Tax on all meals served in the cafeteria.

Refund Policy

Both parent and student should be aware of the financial inadvisability of withdrawing from college before the end of any semester. If a student withdraws from college any time after registration, no refunds are given on the room, matriculation, or insurance fees. If the student withdraws before the end of the eighth full week of classes, the following percentages of **only the tuition, and meals are refunded:**

First Week - 90%	Fifth Week - 50%
Second Week - 80%	Sixth Week - 40%
Third Week - 70%	Seventh Week - 30%
Fourth Week - 60%	Eighth Week - 20%
After eight full weeks - no refund.	

Students attending under one of the Public Laws will have refunds made in accord with Veterans Administration regulations.

Refunds cannot be granted if (1) the student has attended eight weeks or more; (2) the student unofficially withdraws; (3) the student is dismissed as a result of disciplinary action; (4) the student drops a course after the last day for changes in the schedule; (5) the student fails to submit to exit interviews required by the college.



programs
of
instruction



DEGREES OFFERED

Two bachelor degrees are offered: a Bachelor of Arts and a Bachelor of Science. For both degrees, a minimum of 128 credits with a quality point average of 2.00 must be earned in order to graduate. Students are responsible for accounting of credits earned and for those remaining at any time to complete the requirements for a given degree. Students are urged to consult faculty advisors if any questions arise regarding deficiencies.

An Associate of Science degree is offered in the Education division and in the Career division. The Associate of Science degree requires 2 years of college work with a quality point average of 2.00.

The type of degree offered in the major area of concentration will be listed under the department in which the major is found.

Requirements for Graduation

For specific details on each Bachelor of Arts or Science Degree, please see the individual major program in this catalog.

- | | |
|--|--------------|
| I. General Preparation, 61 Sem. Hrs. (Specific on next page) | |
| A. General Education Requirements | 41 Sem. Hrs. |
| B. Biblical Requirements | 20 Sem. Hrs. |
| II. Major Area of Study | 30 Sem. Hrs. |
| III. Professional Requirements | |
| A. Professional Education Requirements
for majors in: Elem. Ed., Sec. Ed.,
Special Ed. & P.E. | 24 Sem. Hrs. |
| B. Special Bible Requirements for
major in: Bible, Biblical Lit. * | 10 Sem. Hrs. |
| C. Foreign Intermediate Language
Requirements for B.A. degree
only. * | 6 Sem. Hrs. |
| D. B.A. majors in Music must take
27 additional semester hours in
major area of study and electives,
but are not required to take (A.). | |
| IV. Major, General, or Professional Electives | |
| All other courses not specified (See: Major Program) | |
| Students will often take elective hours beyond those required for
graduation in order to pursue individual fields of interest. | |

**Total hours needed for a Bachelor of
Arts or Science Degree**

128 Sem. Hrs.

*Second year Greek N.T., Greek text studies, or similar Hebrew text studies count toward required Bible hours.

General Preparation

The following general preparation must be met by all candidates for the Bachelor of Arts Degree or Bachelor of Science Degree. These comply with Florida Department of Education requirements. Professional requirements and major requirements are in addition to the below listed general requirements. Additional studies in these fields, beyond the listed minimums, may be taken as electives.

A. General Education Requirements	
Area I: Arts of Communication	12 Sem. Hrs.
1. English Composition 101, 102	6
2. Speech, Journalism, or Elementary Foreign Language *	6
Area II: Human Adjustment†	5 Sem. Hrs.
1. Physical Education Activity 105, 106‡	2
2. Psychology or Philosophy§	3
Area III: Biological Science, Physical Science & Mathematics	6 Sem. Hrs.
1. Science Survey I (Biological) and/or Science Survey II (Physical)	3 or 6
2. Mathematics (Algebra or Business Math)	0 or 3
Area IV: Social Science	9 Sem. Hrs.
1. Sociology or Economics	3
2. History	6
Area V: Humanities and Applied Arts	9 Sem. Hrs.
1. Literature	6
2. Music Appreciation	3
B. Biblical Requirements	
Bible (Survey: 101-102, 103; 106 Ecumenism; 411-412 Bible Doctrines)	20 Sem. Hrs.
TOTAL	61 Sem. Hrs.

Bachelor of Arts Degree

The Bachelor of Arts Degree is offered in Bible, Biblical Literature and Psychology. The Bachelor of Arts Degree can be elected in other four (4) year programs with the addition of two years of a foreign language requirement.

*The B.A. degree requires two years of a foreign language, while the B.S. degree requires none.

†The 20 hours of Biblical studies also are counted toward meeting the Florida Department of Education human adjustment total requirements.

‡Students who have completed Military Service or are over 25 years of age are not required to take Physical Education Activity.

§Education majors must take General Psychology.

Bachelor of Science Degree

The Bachelor of Science Degree is offered in Elementary and Secondary Education, Physical Education, Humanities, Business Administration, and Business Education. Each education major will take a concentration of courses in his chosen field. Concurrently with the student's chosen field, he will also have minor in Bible.

Associate of Science Degree

Clearwater Christian College has developed two-year career oriented programs for students who do not choose to pursue the four-year degree programs.

The Pre-School Education program provides the requirements for the student to serve in the Kindergarten, Nursery Schools, or Day Care Centers, as a teacher, guiding and supervising the activities of the Pre-School area.

Because of the demand of the Christian community, Clearwater Christian College has developed a two-year program in Police Administration for its students. This is a cooperative program with St. Petersburg Junior College in which all courses are taken at Clearwater Christian College except the Police Administration courses which are taken at St. Petersburg Junior College. An interview prior to enrollment in this program is required before registration.

Secretarial Science is our newest Associate of Science major. Because of the constant demand for additional secretaries in both Christian and secular environments, the need for Christian secretaries has mushroomed. CCC secretarial graduates will demonstrate the Christian character, the skill, and the knowledge necessary to successfully serve in tomorrow's marketplace.

DIVISIONS, DEPARTMENTS AND DEGREES

Clearwater Christian College seeks to offer both a broad and an in-depth education which is presented from a Christian perspective ;and which leads to either a Bachelor of Arts or Bachelor of Science Degree. The Associate in Science Degree program, lasting only two years, has limited breadth and depth.

The college falls into four divisions, each with its departments and their related courses. An Evening Bible Institute is also part of the college but not included within the below listed divisions.

I. Bible Division

- A. Department of Bible
Bachelor of Arts in Bible
- B. Department of Biblical Literature
Bachelor of Arts in Biblical Literature

II. Education Division

- A. Department of Teacher Education
 - 1. Associate of Science in Pre-School Education
 - 2. Bachelor of Science in Elementary Education
 - 3. Bachelor of Science in Elementary/Special Education
 - 4. Bachelor of Science in Secondary Education
- B. Department of Physical Education
Bachelor of Science in Physical Education.

III. Arts and Sciences Division

- A. Department of Language and Literature
 - 1. Bachelor of Science in English Education
 - 2. Associate of Science in Humanities
 - 3. Bachelor of Science in Humanities
- B. Department of Music
Bachelor of Science in Music Education
- C. Department of Social Sciences
 - 1. Bachelor of Science in Social Studies Education
 - 2. Bachelor of Arts in Psychology
- D. Department of Science and Mathematics
Bachelor of Arts in Science or Math (cooperative arrangement)

IV. Career Division

- A. Department of Police Administration
Associate of Science (cooperative agreement)
in Police Administration
- B. Department of Business
 - 1. Associate of Science in Secretarial Science
 - 2. Bachelor of Science in Business Administration
 - 3. Bachelor of Science in Business Education

Evening Bible Institute

Certificate in Bible

BIBLE DIVISION

Director, Mr. Spotts

The Bible Division consists of: (1) the Department of Bible, which includes Bible and Christian Education courses, (2) the Department of Biblical Literature, which includes Philosophy and Ancient Language courses.

Due to the fact that the requisite Bible courses are not always offered each semester, and from time to time a special Biblical elective may be offered, faculty advisors within the Bible Division, the Division Director, Department Chairmen, or the Provost are authorized to substitute courses which are equivalent in their judgment. Such substitutions, however, must be noted in the student's record and signed by the approving faculty member.

General Requirements (includes 20 semester hours of Bible)	61 hrs.
Bible required of ALL students:	
Bible Survey 101, 102, 103	9 sem. hrs.
Ecumenism 106	2 sem. hrs.
Basic Bible Doctrines 411, 412	6 sem. hrs.
Bible Electives	3 sem. hrs.
	<u>20</u>

In addition to the above, 30 credits in major area of study are required as follows:

MAJOR	BIBLE*	BIBLICAL LITERATURE
ADDITIONAL BIBLE:	10 Credits Compar. Rel. 307 3 Cults 308 3 Bible Electives 4	6 credits Compar. Rel. 307 Cults 308
PROFESSIONAL REQUIREMENTS:	20 credits Bib. Intro. 301, 302 6 Intern. Greek 201, 202 6 P.M.T. 391, 392 2 Romans 253 3 Life of Christ 201 3	24 credits Bib. Intro. 301, 302 6 Intern. Greek 201, 202 6 Greek Text Studies 6 Hebrew 3 P.M.T. 391, 392 2 Bible Elective 1
DEPARTMENT REQUIREMENTS:	21 credits Christian Ed. 111 3 †Anc. Hy. 231, 232 6 †Church Hy. 233, 234 6 ‡Intro to Phil. 201 3 ‡Gen Psych 3	21 credits Chr. Ed. 111 3 †Anc. Hy. 231, 232 6 †Church Hy. 233, 234 6 ‡Intro to Phil. 201 3 ‡Gen Psych 3

*The Bible Major is the recommended program for those planning to go directly into the ministry after college or those planning to go to the mission field.

† Must be taken in addition to the general history requirement.

†Either Intro to Philosophy 201 or Gen Psych 271 meets general requirement.

40

GENERAL ELECTIVES	16 hrs.
TOTAL	128 hrs.

DEPARTMENT OF BIBLE

Mr. Spotts, Chairman

Dr. A. Steele

Dr. Pardee

The courses in this department are offered to meet the general Bible requirements of the Bachelor of Arts Degree. A Major in Bible, with the texts in English, is designed for those intending to assist the local church, to work in missions, or as youth directors and Bible teachers.

Required courses in this Division for a Bible Major are:

14 credits in Greek* (Greek 101, 102, 201, 202)
5 credits in Christian Education (CE 111, 391, 392)
2 credits in Biblical Introduction - Old Testament
2 credits in Biblical Introduction - New Testament
2 credits in Comparative Religions

2 credits in Cults
3 credits in Contemporary Philosophy
10 credits in Bible (Including: BI 222, 251, 352)

Required courses in other Division are:

6 credits in Ancient History
6 credits in Church History

The Bible Major must also meet all other requirements for a Bachelor of Arts Degree listed under “Degrees Offered”.

* May be used to meet language requirements.

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**SUGGESTED
PROGRAM for a BACHELOR OF ARTS IN BIBLE**

Course	Semester	
	I	II
credits		
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Nat. Science, 101 or 102 and/or Mathematics, 101 or 106	3	3
General Sociology 261	3	
General Electives	3	4
	<u>16</u>	<u>16</u>
SOPHOMORE		
Western Civilization, 121, 122	3	3
Elementary Greek, 101, 102	3	3
Bible Survey, 103 & Bible Elective	3	3
Literature Survey, 211, 212 or 221, 222	3	3
General Elective		3
General Psychology, 271	3	
Survey of Christian Education, 111		3
	<u>15</u>	<u>18</u>
JUNIOR		
Intermediate Greek, 201, 202	3	3
Ancient History, 231, 232	3	3
Cults, 308		3
Biblical Introduction, 301, 302	3	3
Comparative Religion, 307	3	
Romans, 253		3
General Electives	3	3
	<u>15</u>	<u>18</u>
SENIOR		
Basic Bible Doctrines, 411, 412	3	3
Practical Ministerial Training, 391, 392	1	1
Music Appreciation, 103	3	
Bible Elective		3
Bible Elective		3
Life of Christ, 201	3	
Church History, 233, 234	3	3
Introduction to Philosophy, 201	3	
General Elective		3
	<u>16</u>	<u>16</u>

DEPARTMENT OF BIBLICAL LITERATURE

Mr. Carver, Chairman

Dr. Oliver

The major in this department meets the requirements for a Bachelor of Arts Degree. A major in Biblical Literature is designed primarily for pre-theological students, with the use of, and an emphasis on, the texts in the original languages.

Required courses in this Division for a Biblical Literature Major are:

- 14 credits in Greek* (Greek 101, 102, 201, 202)
- 6 credits in Greek Text Studies
- 5 credits in Christian Education (C.E. 111, 391, 392)
- 2 credits in Hebrew or Septuagint
- 2 credits in Biblical Introduction - Old Testament
- 2 credits in Biblical Introduction - New Testament
- 2 credits in Comparative Religions
- 2 credits in Cults
- 2 credits in Bible electives

Required courses in other Divisions:

- 6 credits in Ancient History
- 6 credits in Church History

The Biblical Literature Major must meet all other requirements for a Bachelor of Arts Degree listed under Degrees Offered.

*May be used to meet language requirements.



**SUGGESTED
PROGRAM for a BACHELOR OF ARTS
BIBLICAL LITERATURE**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101 or 102 and/or Math, 101 or 106	3	3
General Sociology, 261	3	
General Electives	3	4
	16	16
SOPHOMORE		
Western Civilization, 121, 122	3	3
Elementary Greek, 101, 102	3	3
Bible Survey, 103 & Bible Elective	3	3
Literature Survey, 211, 212 or 221, 222	3	3
General Elective		3
General Psychology, 271	3	
Survey of Christian Education, 111		3
	15	18
JUNIOR		
Intermediate Greek, 201, 202	3	3
Ancient History 231, 232	3	3
Cults, 308		3
Biblical Introduction, 301, 302	3	3
Practical Ministerial Training, 391, 392	1	1
Comparative Religions 307	3	
General Elective	3	3
	16	16
SENIOR		
Basic Biblical Doctrines, 411, 412	3	3
Music Appreciation, 103	3	
Bible Elective		3
Greek Text Studies, 311, 312	3	3
Elementary Hebrew, 101		3
Church History, 233, 234	3	3
Introduction to Philosophy, 201	3	
General Elective		3
	15	18

EDUCATION DIVISION

Dr. Gimon, Director

Included in the Education Division are the Department of Teacher Education and the Department of Physical Education.

General Requirements (Including 20 hrs. in Bible) 61 hrs.
In addition to the above, the major area of study required the following:

MAJOR	ELEMENTARY EDUCATION	SECONDARY EDUCATION	PHYSICAL EDUCATION
PROFESSIONAL REQUIREMENTS	17 credits History & Phil. of Ed. 201 (3) Human Growth & Dev. 283 (3) Curriculum & Instr. 302 (3) Student Teaching (8)	23 credits History & Phil. of Ed. 201 (3) Human Growth & Dev. 283 (3) Curriculum & Instr. 302 (3) Admin. & Super. of Tch 402 (3) Student Teaching (8) Special Method of Sec. Tch. (3)	26 credits History & Phil. of Ed. (3) Human Growth & Dev. 283 (3) Curriculum & Instr. 302 (3) Admin. & Super. of Tch. 402 (3) Special Method of Sec. Tch. (3) Methods in Tch. Elem. P.E. (3) Student Teaching (8)
PROFICIENCY REQUIREMENTS	24 credits Methods in Tch. Soc. Studies (3) Methods in Tch. Math (3) Methods in Tch. P.E. (3) Methods in Tch. Music (3) Methods in Tch. Lang. Arts (3) Methods in Tch. Science (3) Methods in Reading Instr. (3) Children's Literature (3) *For the addition of special education in elementary education a core of 18 additional hours are need. (18)	30 credits Major Proficiency Requirements: *(1) English Rd. *(2) History or Social Studies *(3) Music Ed. *(4) Science Ed. *(5) Math Ed. or *(6) Business Ed. *See each department (30)	27 credits Principles of P.E. 151 (3) Theory & Prac. of Phy. Act. (6) Theory & Prac. in Coaching (4) School & Community Rec. (3) Adaptive P.E. 361 (3) First Aid (1) Admin. of P.E. & Athletics (3) Physiology 478 (3) Athletic Training, 171 (2) 28 (*Biology and anatomy required to meet the general education science requirement.)
ADDITIONAL PROFICIENCY ELECTIVES	*15 credits Major Required Electives	6 credits *Each secondary major is different, see the department for required electives.	7 credits Major Required Electives
GENERAL ELECTIVES	*11 credits	*8 credits	7 credits
TOTAL	128 credits	128 credits	128 credits

DEPARTMENT OF TEACHER EDUCATION

Dr. Gimon, Chairman
Mr. Johnson Miss Giauque Dr. Macfarlane Miss O'Banion Dr. Roberts

The rapid growth currently being experienced by the Christian school movement has created a critical need for teachers with a philosophy of education that is distinctively Christian and, at the same time, with a knowledge of the most up-to-date techniques available to the teaching profession. In order to meet this need Clearwater Christian College has developed teacher-training programs that achieve these objectives.

The Bachelor of Science Degree is offered in Elementary and Secondary Education. Each Secondary Education Major will take a concentration of courses in his chosen field (Social Studies, Education, English Education, Physical Education, Music Education, and others) in addition to the program listed. Concurrently with the student's chosen field, he will also have a minor in Bible. A minimum of 128 credits with a quality point average of 2.00 must be earned for a Bachelor's degree. A Bachelor of Arts Degree can be obtained in Education by adding the foreign language requirements to the Bachelor of Science requirements.

A two-year Associate of Science Degree is also available for the Pre-School Education program.

The majors in elementary and secondary education are designed to meet the published requirements for teacher certification by the State of Florida.

Upon completion of degree requirements, the student is eligible to apply for temporary teacher certification. Certificates are issued only by the Teacher Certification Section, Department of Education, Tallahassee, Florida 32304.

The teacher education program of Clearwater Christian College has been approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education.

GENERAL REQUIREMENTS for a BACHELOR OF SCIENCE in ELEMENTARY and SECONDARY EDUCATION*

Course	Credits
Bible (Including 101, 102, 103, 106, 411, 412)	20
English, 101, 102, and 211, 212 or 221, 222	12
Fundamentals of Speech, 162/ Speech Elective	6
Fine Arts, 103	3
Physical Education, 105, 106	2
General Psychology, 271	3
Science/Mathematics, (Science, 101, 102 and/or Math, 101) . .	6
Western Civilization, 121, 122/U.S. History, 201, 202	6
Sociology, 261	3
	<u>61**</u>

* Students pursuing a Bachelor of Arts Degree would be required to add the foreign language requirements to the above.

**The above general requirements do not include electives. (See General Preparation.)

Professional Education Requirements

Elementary Education	
History and Philosophy of Education, 201	3
Human Growth and Development, 283	3
Curriculum and Instruction, 302	3
Children's Literature, 310	3
Teaching Reading Instruction, 312	3
Methods in Teaching, 313-319	15
Student Teaching, 450	8
Total Professional Requirement	<u>41</u>

Secondary Education	
History and Philosophy of Education, 201	3
Human Growth and Development, 283	3
Curriculum and Instruction, 302	3
Administration and Supervision, 402	3
Special Methods of Secondary Teaching, 421-426	3
Student Teaching, 450	8
Total Professional Requirement	<u>23</u>

Note: Some course adjustments are possible to meet recommendations of the State Department of Education.

**SUGGESTED
PROGRAM for a BACHELOR OF SCIENCE
in ELEMENTARY EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
	credits	
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102 or Mathematics, 101, 106	3	3
General Electives	5	3
	15	15
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
History and Philosophy of Education, 201	3	
Children's Literature, 310	3	
Fundamentals of Speech, 162, 266	3	3
Great Works of American Literature, 211, 212, or Great Works of English Literature, 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development, 283		3
General Elective		3
Bible Survey, 103		3
	18	18
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Methods in Reading Instruction, 312		3
Methods in Teaching Social Studies, 315		3
Methods in Teaching Math, 316	3	
Methods in Teaching Physical Education, 317	3	
Music Appreciation, 103	3	
General Sociology, 261	3	
General Elective		5
	15	17
SENIOR		
Methods in Teaching Language Arts, 314	3	
Methods in Teaching Science, 318	3	
Methods in Teaching Music, 313 or Art, 319	3	
Student Teaching, 450		8
Bible Electives	3	
General Electives (choir, P.E.)	6	4
	18	12

**SUGGESTED
PROGRAM for a BACHELOR OF SCIENCE
in ELEMENTARY/SPECIAL EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
	credits	
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education, 105, 106	1	1
Survey of Natural Science, 101, 102 or Mathematics, 101, 106	3	3
General Electives	2	3
	12	15
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
History and Philosophy of Education, 201	3	
Children's Literature, 310	3	
Fundamentals of Speech and Journalism or Elementary Foreign Language	3	3
Great Works of American Literature, 211, 212, or Great Works of English Literature, 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development I, 283		3
Introduction to Exceptional Children, 200		3
Language Development and Communication, 210 (Speech)		3
	18	18
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Methods in Reading Instruction, 312		3
Methods in Teaching Social Studies, 315		3
Methods in Teaching Math, 316	3	
Methods in Teaching Physical Education, 317	3	
Music Appreciation, 103	3	
General Sociology, 261	3	
Behavior Therapy for Exceptional Children and Youth, 310	3	
Psycho-Medical Aspects of M. R., 311		3*
Bible Survey, 103		3
	19	19
SENIOR		
Methods in Teaching Language Arts, 314	3	
Methods in Teaching Science, 318	3	
Educational Testing and Prescriptive Teaching for Exceptional Children, 410	3	
Curriculum and Methods for the Mentally Retarded, 420, 421	3*	3*
Curriculum and Methods for Emotionally Handicapped, 430	3*	
Educational Programming for Emotionally Handicapped, 431		3*
Diagnosis and Remediation of Learning Disabilities, 440, 441	3*	3*
Introduction to the Gifted, 460	3*	
Educational Programming for the Gifted, 461		3*
Bible Elective	3	
Student Teaching, 450 (8 weeks regular, 7 weeks Special Ed.)		8
Student Practicum in Special Education, 451-456		1
General Electives	1	1
	16	13

*Depending on area of student's specialization, take only one per semester.

**Christian Service for all Spec. Ed. Majors is working with the children and parents of C.C.C.'s Christian Center for Exceptional Children.

**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in SECONDARY EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102, or Mathematics, 101, 106	3	3
General Electives	2	3
	12	15
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
History and Philosophy of Education, 201	3	
Fundamentals of Speech, 162, 266		3
Great Works of American Literature, 211, 212 or Great Works of English Literature, 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development, 283		3
General Electives	3	
Bible Survey, 103 and Bible Elective	3	3
	18	18
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Administration and Supervision for Teachers, 402	3	
Music Appreciation, 103	3	
General Sociology, 261	3	
Proficiency Requirements	6	9
General Elective		1
	18	16
SENIOR		
Special Methods of Secondary Teaching, 421-426	3	
Student Teaching, 450		8
Proficiency Requirements	12	3
General Electives (choir, P.E.)	3	2
	18	13

**SUGGESTED
ASSOCIATE OF SCIENCE
in
PRE-SCHOOL EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
Philosophy, 201 (or Sociology, 261)	3	
English Composition, 101, 102	3	3
Physical Education Activity, 106		1
General Psychology, 271*	3	
Survey of Natural Science, 102		3
History and Philosophy of Education, 201	3	
Human Growth and Development, 283*		3
	15	15
SOPHOMORE		
Basic Biblical Doctrines, 411, 412	3	3
Methods in Teaching Language Arts, 314* (or Social Studies, 315*)	3	
Curriculum and Instruction, 302*		3
Children's Literature, 310*	3	
Fundamentals of Speech, 162		3
Observation and Practice, 412*		2
Music Appreciation, 102 (or Methods of Teaching Music, 313*)	3	
Methods in Teaching Physical Education, 317* (or Science, 318*)	3	
Introduction to Algebra, 101 (or Business Math, 106)		3
General Elective	2	3
	17	17

TOTAL — 64 credits

*Course acceptable for credit by the Pinellas County License Board for Children's Centers and Family Day Care Homes.

DEPARTMENT OF PHYSICAL EDUCATION

Miss Giauque, Chairman

Mr. Wiltgen

The curriculum of the Physical Education Department is designed to prepare the student to become a Christian teacher of Physical Education, to coach athletic teams, to serve in school or community recreational programs, and to serve in church-related activities. A major would be required to take the Bachelor of Science program and to take the professional education courses necessary for teacher certification.

Any student who has been on active duty in military service, is married, or is 25 years of age or older is exempt from the general physical education requirement.

SUGGESTED PROGRAM for BACHELOR OF SCIENCE in PHYSICAL EDUCATION

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 103-106	1	1
Biology, 101/Anatomy, 476	3	3
Principles of Physical Education, 151	3	
General Electives	2	3
	15	15
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
History and Philosophy of Education, 201	3	
Fundamentals of Speech, 162, 266, or Journalism, 206	3	3
Great Works of American Literature, 211, 212 or		
Great Works of English Literature, 221, 222	3	3
General Psychology, 271	3	
Theory and Practice of Physical Activities, 201-204	2	2
General Electives	1	1
Human Growth and Development, 283		3
	18	15

Course

Semester I II credits

JUNIOR

Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Administration and Supervision for Teachers, 402	3	
Music Appreciation, 103	3	
Theory and Practice in Coaching Sports, 211, 212	2	2
School and Community Recreation, 321		3
Adaptive Physical Education, 361	3	
General Sociology, 261	3	
General Electives	1	1
Bible Elective		3
	18	15

SENIOR

Methods in Teaching Physical Education, 317	3	
Special Methods of Secondary Teaching, 424	3	
Student Teaching, 450		8
First Aid, 121	1	
Athletic Training, 171	2	
Administration of Physical Education and Athletics, 472	3	
Physiology, 478	3	
Theory and Practice of Physical Activities, 201-204		2
General Electives		3
Bible Survey, 103	3	
	18	13



ARTS AND SCIENCES DIVISION

Dr. MacFarlane, Director

The Arts and Sciences Division consists of: (1) the Department of Language and Literature, (2) the Department of Music, (3) the Department of Social Sciences and (4) the Department of Science and Mathematics.

General Requirements (Including 20 hrs. in Bible) 61 hrs.
In addition to the above, the major area of study required the following:

MAJOR	MUSIC ED	ENGLISH ED	HUMANITIES	SOCIAL STUDIES	PSYCHOLOGY
PROFESSIONAL REQUIREMENTS	HY & Phil of ED (3) HU Gro & Dev (3) Cur & Instr (3) Adm & Su of Tch (3) Mthd EL MU (3) Mthd SE MU (3) Student Tchng (8) <u>26</u>	HY & Phil of ED (3) HU Gro & Dev (3) Cur & Instr (3) Adm & Su of Tch (3) Mthd Sec Eng (3) Student Teaching (8) <u>23</u>	NONE	HY & Phil of ED (3) HU Gro & Dev (3) Cur & Instr (3) Adm & Su of Tch (3) Mthd Sec HY (3) Student Tchng (8) <u>23</u>	Foreign Lang *See Department
PROFICIENCY REQUIREMENTS	MU Theo 123-4 (6) AP MU 181-2 (2) MU Theo 223-4 (6) Ap Prin 281-2 (2) Piano or Voice (1) Fo & Anal 323 (1) Conducting 352 (2) Sac MU Mat (2) Recital (req) (0) <u>22</u>	Adv Comp 201 (3) Cont Lit 441 (3) Shakesp 332 (3) Adv Grammar 321 (3) Crea Wrtg 304 (3) Chaucer 431 (3) Milton 334 (3) Lit Crit 495 (3) <u>24</u>	*Area of study of your own choosing	Wld Geo 201-2 (6) Anc HY 231-2 (6) US HY 201-2 (6) Rec Am HY 304 (3) Ch HY 233-4 (6) <u>27</u> *West Civ & Gen SY req in Gen reg (9)	Hu Gro & Dev I Hu Gro & Dev II Exp Psy 305 Per Theo 322 Clin & Com PSY Abn Psy 428 Soc Psy 425 Theo of Psy Pri & Tec of Com Psy Sem 496
ADDITIONAL PROFICIENCY ELECTIVES	Col Choir (8)	Am or Eng HY (3) Lit Elec (6) <u>9</u>	NONE	Pol. Sci. 205, 305 (6) Economics (3) <u>9</u>	Cou w/ scrip
GENERAL ELECTIVES	MU HY req in gen req (4 hrs.) 10		11	*67	8
TOTAL	128	128	128	128	

DEPARTMENT OF LANGUAGE AND LITERATURE

Dr. MacFarlane, Chairman

Miss O'Banion

Mrs. Werner

The Department of Language and Literature seeks to develop in the student the ability to think, write and speak clearly and effectively, and to understand, enjoy and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry, or who wish to become English teachers or librarians, or for those who choose it for a general humanities background for many business careers.

Instruction is offered at the elementary and intermediate levels of French and Spanish with attention given to the culture and literature of the respective peoples represented. Students presenting high school credit toward advanced status in a modern language are required to complete satisfactorily a placement test before such status will be granted.

A Bachelor of Science Degree is offered in English Education and in Humanities.

The general requirements for a Bachelor of Science are located under Degrees Offered in the catalog.

Language Department requirements for an English major are:

- 3 credits in Advanced Composition,
- 5 credits in sophomore level literature (in addition to general requirements),
- 18 credits in literature above sophomore level, including Literature 332, 334, 431, 495),
- 3 credits in Oral Interpretation.

Requirements in other departments:

- 3 credits in American or English history.

**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in ENGLISH EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
English Composition, 101, 102	3	3
Bible Survey, 101, 102	3	3
Science Survey, 101, 102, or Mathematics, 101, 106	3	3
Physical Education Activity, 105, 106	1	1
Ecumenism, 106		2
Bible Survey, 103 and Bible Elective	3	3
	<u>13</u>	<u>15</u>
SOPHOMORE		
Western Civilization, 121, 122	3	3
Great Works of American Literature, 211, 212, or Great Works of English Literature, 221, 222	3	3
History and Philosophy of Education, 201	3	
General Psychology, 271	3	
Advanced Composition, 201	3	
Fundamentals of Speech, 162, 266	3	3
Human Growth and Development, 283		3
Contemporary Literature, 441		3
General Elective		2
	<u>17</u>	<u>16</u>
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Administration and Supervision for Teachers, 402	3	
Shakespeare, 332	3	
General Sociology, 261	3	
Advanced Grammar, 321	3	
Curriculum and Instruction, 301		3
Creative Writing, 304		3
Chaucer, 431		3
English or American History, 201		3
General Electives	2	3
	<u>17</u>	<u>18</u>
SENIOR		
Special Methods (ED)	3	
Literature Elective, 441	3	
Literary Criticism, 495	3	
Music Appreciation, 103	3	
Electives	3	
Student Teaching, 450		8
Milton, 334		3
General Elective	3	3
	<u>18</u>	<u>14</u>

**PROGRAM for a BACHELOR OF SCIENCE
in HUMANITIES**

The Christian student studies the humanities totally in an atmosphere of God's Word. The Humanities major affords the student the maximum in elective latitude, and such latitude can produce a program of great learning and intellectual stimulation. The flexibility afforded in this program permits the student to take additional Bible hours, Bible-related courses, to try his or her hand in such practical courses as Business, and Criminology, while accruing a solid core of credit hours in the humanities. It has been discovered that this curriculum often meets the need of both the truly gifted student, as well as the marginal student. It is especially good for the student who has not yet chosen a particular field for his life vocation, and wishes to have the flexibility to explore several branches of learning while at the same time acquiring a solid Biblical training with the humanities background.

The following core of 61 required credit hours must be taken by the Humanities major:

20	credits in Bible (including 101, 102, 103, 106, 411, 412)
12	credits in English (101, 102, 211, 212, or 221, 222)
6	credits in Speech/Journalism/Elementary Foreign Language
3	credits in Fine Arts
2	credits in Physical Education (105, 106)
3	credits in General Psychology (271)
9	credits in Science and/or Math (including Science Survey 101, 102)
6	credits in History of Western Civilization (121, 122)
3	credits in Sociology
<u>61</u>	<u>credits</u>

The remaining sixty-seven (67) semester hours may be taken in the various areas of study of your choosing. A total of 128 semester hours are needed to graduate. Consultations with your faculty advisor are necessary to work out a schedule of classes prior to registration.

PROGRAM for an ASSOCIATE OF SCIENCE in HUMANITIES

The Humanities Associate of Science degree affords the student the maximum in elective latitude in addition to a core of general education courses.

The following core of 48 required credit hours must be taken by the Associate of Science Humanities major:

- 8 credits in Bible (including 101, 102, and 106)
- 6 credits in English Composition (101, 102)
- 6 credits in Literature Survey (211, 212, or 221, 222)
- 6 credits in History
- 6 credits in Behavioral Sciences (Gen. Sociology & Gen. Psychology)
- 16 credits in the Humanities of Music, History, Art, Literature and Social Sciences, etc.
- 48 credits hours required
- 16 credits in additional elective courses
- 64 Semester hours need to graduate with an A.S. in Humanities

MUSIC DEPARTMENT

Mr. Boatright, Chairman

Mrs. Ladner

Mr. Short

The Department of Music offers programs of studies leading to a Bachelor of Science Degree in music education for the purpose of professional work in the church or the school and to give proper background to those graduates who seek further preparation in graduate institutions.



SUGGESTED PROGRAM for a BACHELOR OF SCIENCE in MUSIC EDUCATION

Course	Semester	
	I	II
	credits	
FRESHMAN		
English, 101, 102	3	3
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
Physical Education, 105, 106	1	1
Music Theory	3	3
College Choir	1	1
Applied Principles	2	2
General Elective	2	
Secondary Principles	1	1
	16	16
SOPHOMORE		
Literature Survey	3	3
Science Survey, 101, 102	3	3
Western Civilization, 121, 122	3	3
Music Theory	3	3
College Choir	1	1
Applied Principles	2	2
Piano or Voice (Secondary Principles)	1	1
	16	16
JUNIOR		
Music History, 113	2	2
College Choir	1	1
Basic Biblical Doctrines, 411, 412	3	3
Applied Principles		1
Conducting	2	
Psychology, 271	3	
Human Growth and Development, 283		3
History and Philosophy of Education, 201	3	
Curriculum and Instruction, 301		3
Speech, 162		3
Bible Survey, 103	3	
	17	16
SENIOR		
Sociology, 261	3	
Administration and Supervision for Teachers, 402	3	
Methods of Teaching Elem. Music, 313	3	
Sacred Music Materials	2	
Student Teaching, 450		8
Mathematics, 101 or 106		3
College Choir	1	
Bible Elective	3	
Applied Principles and Recital Optional		2
Methods of Teaching Sec. Music, 426	3	
	18	13
		59

SOCIAL SCIENCES DEPARTMENT

Dr. Gimon, Chairman Mr. Moore Mr. Johnson Dr. Roberts

Included in this department are majors in Social Studies and Psychology.

The Social Studies Major will prepare the student for future graduate study, social work, and Christian school teaching. Special emphasis will be given to the Christian view of history and the unfolding of God's plan for mankind.

Required courses in a Social Studies Major:

- 6 credits in United States History
- 6 credits in History other than U.S. History
- 3 credits in Sociology
- 6 credits in Geography
- 3 credits in Economics
- 6 credits in Political Science (Including U.S. Government)

SUGGESTED PROGRAM for a BACHELOR OF SCIENCE in SOCIAL STUDIES EDUCATION

Course	Semester	
	I	II
FRESHMAN		
Ecumenism, 106		2
English Composition, 101, 102	3	3
Bible Survey, 101, 102	3	3
Science Survey, 101, 102 or Mathematics, 101, 106	3	3
Physical Education Activity, 105, 106	1	1
World Geography, 201, 202	3	3
General Electives	2	
	15	15
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
Great Works of American Literature, 211, 212 or Great Works of English Literature, 221, 222	3	3
Ancient History, 231, 232	3	3
History and Philosophy of Education, 201	3	
Psychology, 271	3	
Human Growth and Development, 283		3
Fundamentals of Speech and Journalism or Elementary Foreign Language	3	3
General Electives		2
	18	17

Course	Semester	
	I	II
JUNIOR		
Basic Bible Doctrines, 411, 412	3	3
United States History, 201, 202	3	3
Church History, 233, 234	3	3
General Sociology, 261	3	
Economics		3
Administration and Supervision for Teachers, 402	3	
Curriculum and Instruction, 301		3
Music Appreciation, 103	3	
	18	15
SENIOR		
Special Methods, 421-426	3	
Recent American History, 304	3	
Student Teaching, 450		8
Political Science (American Gov. & Communism)	3	3
Independent Research, 499		1
Bible Survey, 103 and Bible Elective	3	3
General Electives	3	
	15	15

The department also offers courses leading to a major in Psychology of Christian Guidance. This major will require the student to complete 33 semester hours in psychology and meet all other college course requirements. Upon completion of all requirements, the student will receive a Bachelor of Arts Degree.



**SUGGESTED
PROGRAM for a BACHELOR OF ARTS
in PSYCHOLOGY of CHRISTIAN GUIDANCE**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102 or Mathematics, 101, 106	3	3
General Electives	5	3
	15	15
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
Fundamentals of Speech or Journalism or Elementary Foreign Language	3	3
Great Works of American Literature, 211, 212 or Great Works of English Literature, 221, 222	3	3
Intermediate Spanish, 251, 252 or Intermediate French, 262, 262	3	3
General Psychology, 271	3	
Human Growth and Development I, 283		3
General Electives		3
	15	15
JUNIOR		
Music Appreciation, 103	3	
Human Growth and Development II, 301	3	
Experimental Psychology, 305		3
Personality Theory, 322	3	
Physiological Psychology, 325		3
Abnormal Psychology, 428		3
Bible Survey, 103 and Bible Elective	3	3
Sociology, 261	3	
General Electives	1	4
	16	16
SENIOR		
Basic Biblical Doctrines, 411, 412	3	3
Social Psychology, 425	3	
Counseling Through Scriptures, 426	3	
Theories and Systems of Psychology, 454	3	
Principles and Techniques of Counseling, 463		3
Psychology Seminar, 496		3
General Electives	6	6
	18	15

SCIENCE AND MATHEMATICS DEPARTMENT

Mr. D. Steele, Chairman

Dr. Dillard

Mrs. K. Baker

The objective of this department is to present the physical and life sciences with supporting mathematics from an intellectually respectable and Biblically faithful point of view. It is our conviction that the Christian life is enriched by a familiarity with the physical and biological world which was created and is sustained by the living God.

CAREER DIVISION

The career division consists of (1) the Department of Police Administration and (2) the Department of Business. The career-oriented programs of this division were developed to meet the needs of students who wish to pursue a Christian education and spread the gospel into the business world.

General Requirements (Including 20 hrs. in Bible) 61 hrs.
In addition to the above, the major area of study required the following:

MAJOR		BUSINESS ADMINISTRATION		BUSINESS EDUCATION		TWO ASSOCIATE DEGREE PROGRAMS (2 years)	
PROFESSIONAL REQUIREMENTS						SECRETARIAL SCIENCE	POLICE ADMINISTRATION
						GENERAL REQUIREMENTS (25)	GENERAL REQUIREMENTS (33)
				History & Phil of ED 201 (3) Human Growth & Dev 283 (3) Curriculum & Instr 302 (3) Adm & Super for Tch 402 (3) Special Meth of Sec Tchg (3) Student Teaching 450 (8)			
						23	
PROFICIENCY REQUIREMENTS		Prin of Acct 201 202 (6) Prin of Eco 201 202 (6) Business Comm 103 (3) Business Law 351 (3) Prin of Manag 302 303 (6) Prin of Marketing 471 (3) Industrial Relations 325 (3)		Prin of Acct 201 202 (6) Prin of Mgt 301 302 (6) Shorthand 110 111 (6) Typing 107 108 (6) Economics 201 202 (6)		Typing 107 108 (6) Shorthand 110 111 (6) Secretarial Pro 101 102 (6) Typing 207 208 (6) Shorthand 210 211 (6)	Intro to Law Enforc 110 (3) Police Org & Adm 111 (3) Criminal Invest 115 (3) Police Operation 112 (3) Pol Role in Crime & Del (3) Intro to Criminalis 209 (3) Criminal Law 212 (3) Const. Law & Rules of Evi (3)
		30		30		30	24
ADDITIONAL PROFICIENCY ELECTIVES		Statistics, 207 (3) Intro to computer 106 (3) Data Processing 104 (3) Corporate Finance 473 (3) Tax 461 / Cost Acc 203 (6) Algebra 101 (3)		Business Comm 103 (3) Business Law 351 (3) Taxation 461 (3)		Business Comm 103 (3) Accounting 201 (3)	
		21		9			
GENERAL ELECTIVES		(16)		(5)		(3)	(7)
TOTAL		128		128		64	64

DEPARTMENT OF POLICE ADMINISTRATION

The program in Police Administration offers the student a broad background in the organization, management and operation of law enforcement agencies. Providing a Christian environment in which to study Police Administration, this two-year program leading to an Associate of Science Degree prepares the student:

1. to pursue a four-year program,
2. to attend the police academy, or
3. to seek immediate employment in various police offices in fingerprinting, records control, criminalistics, etc.

In order to secure a position as a police officer, the student will need preparation beyond that provided by the program outlined in this catalog.

This program is a co-operative agreement between Clearwater Christian College and St. Petersburg Junior College. All applicants to the program must have an interview with the Director of Police Administration at SPJC prior to enrollment.

SUGGESTED PROGRAM for ASSOCIATE OF SCIENCE in POLICE ADMINISTRATION

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105	1	
Introduction to Law Enforcement, 110	3*	
Police Organization and Administration, III	3*	
Criminal Investigation, 115	3	3*
Police Operations, 112		3*
General Electives		4
	16	18
SOPHOMORE		
Basic Biblical Doctrines, 411, 412	3	3
Fundamentals of Speech, 162		3
General Psychology, 271	3	
Human Growth and Development, 283	3	
Introduction to College Algebra, 101 or Business Math, 106		3
Police Role in Crime and Delinquency, 203		3*
Introduction to Criminalistics, 209	3*	
Criminal Law, 212	3*	
Constitutional Law and Rules of Evidence, 216		3*
	15	15
TOTAL — 64 credits		

*Indicates courses to be taken at St. Petersburg Junior College.
All other courses are to be taken at Clearwater Christian College.

DEPARTMENT OF BUSINESS

Mr. P. Traversa, Chairman

Mr. Snyder

Mrs. Gimon

The Department of Business presently consists of (1) a two-year Certificate program in Secretarial Science which will culminate in an Associate of Science degree, (2) a four-year program in Business Administration which will culminate in a Bachelor of Science degree and (3) Business Education Major which will allow the graduate to teach the business program in high school, it is a four-year degree in which a bachelor of science degree will be received.

On the following page the criteria of the above-mentioned programs are listed.

SUGGESTED PROGRAM for an ASSOCIATE OF SCIENCE IN SECRETARIAL SCIENCE

Course	Semester	
	I	II
FIRST YEAR		
English Composition, 101, 102	3	3
Bible Survey, 101, 102	3	3
Beginning Typing I and II, 107, 108	3	3
Beginning Shorthand I and II, 110, 111	3	3
Physical Education Activity, 105, 106	1	1
Secretarial Procedures, 101, 102	3	3
Ecumenism, 106		2
	16	18
SECOND YEAR		
General Electives	1	2
Typing III and IV, 207, 208	3	3
Basic Biblical Doctrines, 411, 412	3	3
Shorthand III and IV, 210, 211	3	3
Business Communications, 103	3	
Accounting, 201	3	
Business Math, 106		3
	16	14

**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in BUSINESS ADMINISTRATION**

Course	Semester	
	I	II
FRESHMAN		
English Composition, 101, 102	3	3
Bible Survey I, II, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Science/Business Math	3	3
Speech/Journalism/Foreign Language	3	3
Principles of Accounting I, II, 201, 202	3	3
	<u>16</u>	<u>16</u>
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
Literature Survey, 211, 212, or 221, 222	3	3
Principles of Economics, 201, 202	3	3
General Psychology, 271	3	
Data Processing, 104, Introduction to Computers, 106	3	3
Business Communications, 103	3	
Ecumenism, 106		3
Intro to College Algebra, 101		3
	<u>18</u>	<u>17</u>
JUNIOR		
Business Law 353, Labor & Management Relations, 325	3	3
Basic Bible Doctrines I, II, 411, 412	3	3
Principles of Management I, II, 301, 302	3	3
Principles of Marketing, 471	3	
Taxation, 461		3
General Elective		3
Sociology, 261	3	
	<u>15</u>	<u>15</u>
SENIOR		
Cost Accounting, 203	3	
Corporate Finance, 473		3
Bible Survey, 103, Bible Elective	3	3
Music Appreciation, 103		3
General Electives	9	4
Statistics		3
	<u>15</u>	<u>16</u>

**PROGRAM for BACHELOR OF SCIENCE
in BUSINESS EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey 101, 102	3	3
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Science/Math, 106	3	3
Accounting I, II, 201, 202	3	3
	<u>13</u>	<u>15</u>
SOPHOMORE		
History of Western Civilization, 121, 122	3	3
History and Philosophy of Education, 201	3	
Speech/Journalism/Foreign Language	3	3
Literature Survey, 211, 212, or 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development, 283		3
General Electives		2
Principles of Management, 301-302	3	3
	<u>18</u>	<u>16</u>
JUNIOR		
Basic Bible Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Administration & Supervision for Teachers, 402	3	
Music Appreciation, 103	3	
Bible Survey, 103	3	
Shorthand I, II, 110, 111	3	3
Typing I, II, 107, 108	3	3
General Elective		3
	<u>18</u>	<u>15</u>
SENIOR		
Special Methods of Secondary Teaching, 421-426	3	
Student Teaching, 450		8
Business Law, 351/Taxation, 461	3	3
Business Communication, 103	3	
Economics I, II, 101, 102	3	3
Bible Electives	3	
General Sociology, 261	3	
	<u>18</u>	<u>14</u>

DESCRIPTION OF COURSES

AL	<i>Courses in Ancient Languages</i>
101, 102	ELEMENTARY GREEK First semester: Grammar, vocabulary, declensions, and basic reading in the Koine Greek, including selections from the Gospels. Second semester: Advanced grammar and vocabulary. 3 credits each semester. Prerequisite: Eng. 101, 102.
201, 202	INTERMEDIATE GREEK Reading of graded selections from standard Greek authors. Review of grammar, with emphasis on vocabulary. Extensive reading of new Testament passages with an emphasis on syntax. 3 credits each semester.
311, 312, 313, 314	GREEK TEXT STUDIES Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by instructor after consultation with the students involved. Prerequisite: Bible 101, 102, Ancient Language 201. 2 credits each semester.

ANT	<i>Courses in Anthropology</i>
360	ANTHROPOLOGY Human behavior in relationship to cultural environment. Cultural adjustment to physical surroundings and the necessities of existence. The origin of humanity and its present diversity. The application of general principles to the mission field and to problems of Christian apologetics. Offered alternate years. 3 credits.

BI	<i>Courses in Bible</i>
101, 102	BIBLE SURVEY – OLD TESTAMENT I, II The Old Testament books with special attention given to history, prophecy and the major doctrines. BI 101, 102 are prerequisites to other Old Testament courses. 3 credits each semester.
103,	BIBLE SURVEY – NEW TESTAMENT The structure, chronology, and major doctrines of the New Testament. BI 103 is a prerequisite to other New Testament courses. 3 credits.

BI	<i>Courses in Bible</i>
201	THE LIFE OF CHRIST A harmonistic chronological study of the significant events of the earthly life and ministry of Jesus Christ from his His incarnation to His ascension. Offered alternate years. 3 credits. No prerequisite.
221	ACTS A historical and topical study of the life and message of the early church as seen in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary outreach. Offered alternate years. 3 credits.
222	GENESIS A careful study of the book of Genesis with special emphasis on Mosaic authorship, special creation, the fall of man, the Noachian flood, and the call and development of the chosen seed centered in the Patriarchs. Offered alternate years. 3 credits.
251	JOHN'S GOSPEL An analytical study of John's Gospel with special emphasis on Johannine theology and the deity of Christ. Offered alternate years. 3 credits. No prerequisite.
251	GENERAL EPISTLES An analytical study of the seven New Testament epistles which comprise the letters written to the universal church. Particular emphasis is given to the main teachings of each author in an effort to summarize the main thrust of his writing. Offered alternate years. 3 credits.
258	PRISON EPISTLES A rich and rewarding study of the book of Ephesians, Philippians, Colossians, and Philemon with emphasis on the position of the believer in Christ and his consequent opportunities and responsibilities. Offered alternate years. 3 credits.
259	PASTORAL EPISTLES An exegetical and practical study of I and II Timothy and Titus with an emphasis on pastoral theology. Recommended for ministerial students. Offered alternate years. 3 credits.
263	POETICAL BOOKS Composition of Hebrew poetry in general. Reading and analysis of Psalms, Job, and Song of Solomon. Emphasis on figures of speech and devotional helps. Offered every third year. 3 credits.
271	FIRST CORINTHIANS A problematical and practical study of Paul's first Corinthian letter. Application of principles to present day situations. Offered alternate years. 3 credits.

- 291 THESSALONIAN EPISTLES**
A verse by verse exposition of I and II Thessalonians with special studies in the doctrines of the Second Coming and Antichrist. **3 credits.**
- 301, 302 BIBLICAL INTRODUCTION**
Canon, text, and inspiration of the books of the Bible, composition, authorship, and date of each book. The Old Testament books will be studied the first semester, the New Testament books the second. Offered alternate years. **3 credits each semester.**
- 307 COMPARATIVE RELIGIONS**
A survey of the world's leading living religions, their origin, history, beliefs, and practices. Comparison and contrasts with Christianity are also included. Offered alternate years. **3 credits.**
- 308 CULTS**
A survey of the leading cults, as well as an examination of "new" groups, their origin, history, doctrines, and practices. Teachings are contrasted with the orthodox position of the Scriptures. Offered alternate years. **3 credits.**
- 312 ISRAEL, ANCIENT AND MODERN**
A survey of the history of Israel through a study of the major events and dates of the Old Testament period, the Inter-Testament era, the New Testament period, and then through the middle ages, and finally to the establishment of the state of Israel and its subsequent history. Jewish customs, archeology, and the philosophy of modern Israel will also be studied, as well as the geography of the land. **3 credits.**
- 334 DANIEL**
An analytical study of Daniel from the premillennial viewpoint. Special emphasis on historical and prophetic interpretation. Offered alternate years. **3 credits.**
- 337 MINOR PROPHETS**
A historical and premillennial study of the messages of all twelve minor prophets with special emphasis on Messianic predictions. Offered every third year. **3 credits.**
- 352 ROMANS**
A contextual exposition of the doctrines, experience, and responsibilities of the Christian faith as expounded in the book of Romans. Offered alternate years. **3 credits.**

- 356 HEBREWS**
A contextual study of the book of Hebrews and its leading teachings of the superiority of Christ over Judaism, and high priestly work of Christ, and the warnings and encouragements concerning Christian behavior. Offered alternate years. **3 credits.**
- 365 ISAIAH**
An inductive study to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. Offered every third year. **3 credits.**
- 401 BIBLICAL ARCHAEOLOGY**
A study of the significant archaeological discoveries that shed light on the history and culture of the nation Israel and corroborate the historical accuracy of the Old Testament record. Offered alternate years. **3 credits.**
- 403 BOOK OF REVELATION**
An examination of the authorship, date, genuineness, and canonicity of the Book of Revelation. This will be followed by a study of the outline of the book, and the six major interpretational approaches that have been applied to it throughout recent centuries. Finally, a chapter-by-chapter and verse-by-verse examination of the content of the book will be conducted. This course should provide the student with a thorough grasp of the Biblical content of the book, as well as a solid interpretational foundation for future study. Such auxiliary topics such as pre-, a-, and post-millennialism will be examined in light of the entire Biblical testimony, in light of our belief in the imminent and pre-millennial, bodily return of Jesus Christ in glory to this earth. **3 credits.**
- 406 METHODS OF BIBLE STUDY AND TEACHING**
Instruction in how to study and teach the Bible. The student learns and uses the method he will apply in teaching the Scriptures. Selections from both the Old and New Testaments are used in this study. **3 credits.**
- 411, 412 BASIC BIBLICAL DOCTRINES I, II**
The philosophical backgrounds of the major biblical doctrines which constitute the basis of the Christian faith are examined systematically, and a scriptural theology is formulated in consideration of both historic and current Christian philosophical thought. **3 credits each semester.**

BI	<i>Courses in Bible</i>
451	PROPHECY A detailed study of the prophetic events surrounding Christ's second advent as set forth in the Scriptures with special emphasis on the books of Daniel and Revelation. Offered alternate years. 3 credits.
491-493	BIBLE SEMINAR 3 credits

BU	<i>Courses in Business</i>
101	INTRODUCTION TO BUSINESS An overview of the elements and characteristics of business, this course provides a valuable perspective for subsequent specialized business courses. Designed to give the student a general knowledge of the kinds of skills, mental attitude, and Christian outlook required of a Christian secretary or administrator. 3 credits.
103	BUSINESS COMMUNICATIONS This course requires the student to compose various types of business letters, utilizing both teacher and personal instruction. Designed to teach the mechanics and principles of effective business correspondence, using a wide variety of forms and materials. 3 credits.
104	DATA PROCESSING * A study of the terminology and principles of mechanized data processing systems used in business and government. 3 credits.
106	INTRODUCTION TO COMPUTERS * A study of the historical development of automatic computer systems, the characteristics of computers and how they perform, with an introduction to programming. Includes discussions of man-machine relationships and familiarization with computer and data processing terminology. 3 credits. *These courses should be taken at St. Petersburg Junior College.
201	PRINCIPLES OF ACCOUNTING I An introduction to bookkeeping/accounting, stressing the basics of accounting theory and practice including journalizing and posting transactions, managing payroll, extending credit, and the preparing of work sheets and financial statements. Study is devoted to the sole proprietorship form of business organization with emphasis on both mercantile and personal service enterprises. 3 credits.

BU	<i>Courses in Business</i>
202	PRINCIPLES OF ACCOUNTING II Prerequisite: BU 201. This course stresses the basics of accounting theory and practice that deal with purchases, sales, inventory, depreciation, owner's equity, interim financial statements, and annual reports. Study is devoted to the partnership and corporate forms of business organization. 3 credits.
203	COST ACCOUNTING Prerequisite: BU 202. A study of the fundamental principles and applications of job order, process, and standard cost accounting systems. Discussion of the techniques of managerial cost applications focuses on cost behavior analysis, cost-volume-profit decisions, break-even analysis, direct costing, and distribution cost analysis. 3 credits.
301-302	PRINCIPLES OF MANAGEMENT I, II Introduces the student to the world of a manager, the knowledge needed by a manager, the process of managing, and the adjustments to change that are becoming more important in the modern world. Treats topics in organizational theory, organizational behavior, interpersonal communications, and quantitative methods which are relevant to effective management performance. 3 credits each.
325	LABOR AND MANAGEMENT RELATIONS Prerequisite: BU 351. Studies the history and growth of American trade unionism, development of labor legislation, and the role of management and unions in the private and public sectors. Examines the processes, techniques, and issues of collective bargaining, union contract negotiations, administration, grievance, mediation and arbitration, with considerable emphasis on case studies. 3 credits.
351	BUSINESS LAW A study of the nature, classification, and characteristics of law, with study devoted to the legal principles of the contract, agency, sales, property, insurance, bailments, torts, and business crimes. 3 credits.
461	TAXATION Prerequisite: MS 106. An introduction to the federal income tax structure, with emphasis on inclusions and exclusions to income, allowed deductions, capital gains and losses, and tax computation as they apply to personal and business returns for individuals. 3 credits.
471	PRINCIPLES OF MARKETING An introduction to the marketing concept, with attention given to the market place, marketing mix, market strategy, marketing perspectives, and consumer buying behavior. 3 credits.

BU	<i>Courses in Business</i>
473	CORPORATE FINANCE Prerequisite: MS 106. A survey of the various methods used to finance industry in the United States. Major topics of study include financial analysis and planning, working capital management, capital budgeting, capital structure, long-term financing, and cost of capital. 3 credits.
474	PRINCIPLES OF INSURANCE This course surveys basic kinds of insurance and rate structures and is designed to make better consumers of various types of insurance. 3 credits.
491-494	BUSINESS SEMINAR 3 credits each.

CE	<i>Courses in Christian Education</i>
106	ECUMENISM Analysis of the ecumenical movement, its history, leaders (past and present), theology current activities, goals, and the present and projected effect on fundamentalism. 2 credits.
111	SURVEY OF CHRISTIAN EDUCATION Organization and administration of the total education program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's service, and adult education are compared and studied. Offered alternate years. 3 credits.
211	CHRISTIAN EDUCATION OF CHILDREN Problems of organization, administration, and curriculum, from the nursery through the junior department. Methods and materials of teaching are studied in relation to the principles of child psychology. Prerequisite or corequisite — Psychology 271. Offered alternate years. 2 credits.
216	BIBLICAL EVANGELISM Practice instructions in personal Christian testimony in the world and in the church. Modern opportunities and problems. Offered alternate years. 2 credits.
251	SIGN LANGUAGE An introduction to the signs, symbols and techniques needed to communicate with the deaf (offered on demand only). 2 non-credit hours.

CE	<i>Courses in Christian Education</i>
312	CHRISTIAN EDUCATION OF YOUTH Techniques of analyzing the spiritual and curricular needs of the church neighborhood. Preparation of year-by-year program leading to responsible church membership. Study of youth problems, recreational needs, development and use of sponsors and counselors. Offered alternate years. 2 credits.
391-392	PRACTICAL MINISTERIAL TRAINING A practical training course for men called to full time service. Special emphasis will be stressed in the areas of pastoral duties, church administration, Christian education, music, youth, homiletics, and counseling. 1/2 Credit each semester. Required of male Bible and Biblical Literature Majors during junior and senior years.
393-395	CHRISTIAN EDUCATION SEMINAR 1, 2, or 3 credits.

ECO	<i>Courses in Economics</i>
201	ECONOMICS I The fundamental economics concept of scarcity, alternative courses of action, and the problem of choice. How the economy decides what to produce, how to produce, and how to reward participants in the economy. 3 credits.
202	ECONOMICS II An introduction to the modern theory of income determination, with emphasis upon the application of monetary and fiscal policy oriented toward full employment, economic growth, and balance of payment stability. 3 credits. (Prerequisite: ECO 201)
391-395	ECONOMIC SEMINAR 1, 2, or 3 credits.

ED	<i>Courses in Teacher Education</i>
201	HISTORY AND PHILOSOPHY OF EDUCATION A survey of schools, educators, philosophers of education, and educational trends from antiquity, through the Reformation, to the development of education in the United States, to the present. 3 credits.

ED	Courses in Teacher Education
302	CURRICULUM AND INSTRUCTION Principles of developing a sound curriculum, and an analysis of the content and construction of the curriculum. Practice in classroom methods and procedures, the use of audio-visual equipment, and the development of lesson plans and tests. 3 credits.
310	CHILDREN'S LITERATURE Evaluation and review of children's literature. Critical analysis of format and illustrations in light of purpose and philosophy of the literature. Related to teaching techniques. 3 credits.
312	TEACHING READING IN THE SCHOOL Examinations of methods and materials in the most widely used reading curricula, with a critical analysis of the strengths and weaknesses of each. 3 credits.
313-319	METHODS OF TEACHING Special methods in teaching music, language arts, social studies, mathematics, physical education, science, and/or art for the pre-school and elementary school. Each area of specialization is offered as a major-field course. All students majoring in elementary education are required to successfully complete a minimum of fifteen credits in special methods. Each course carries 3 credits.
402	ADMINISTRATION & SUPERVISION FOR TEACHERS A course for the Secondary Education Major in which the role of administrators and teachers, mutual responsibilities, and effective liaison are presented. Relationships with local, state and other educational agencies. 3 credits.
412	OBSERVATION AND PRACTICE Student observes young children in Pre-school centers or Christian elementary schools. On-the-job training and practice. 2 credits.
421-426	SPECIAL METHODS OF SECONDARY TEACHING A course for the Secondary Education Major in which methods of teaching in the secondary school are presented by the department in which the student is seeking proficiency. Each course carries 3 credits.
450	STUDENT TEACHING Observation and direct teaching experience within the private or public school context. The student is under the supervision of the education faculty of the college as well as the administrator and directing teacher within the school program. 8 credits. Prerequisites: Senior standing. Department approval.

ED	Courses in Teacher Education
491-495	EDUCATION SEMINAR 1, 2, or 3 credits.
EN	Courses in English Composition and Reading
001	BASIC ENGLISH Principles of grammar and the mechanics of writing. Required of the student who fails to achieve a sufficiently high score on the English placement test. 3 propaedeutic credits.
101, 102	ENGLISH COMPOSITION First semester: Study of basic principles of English grammar and rhetoric. Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: Study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. 3 credits each semester.
160	EFFECTIVE READING An aid to the student in developing and maintaining reading skills and speed, with emphasis on comprehension. Diagnostic tests and reading machines are used to facilitate learning. 1 credit.
201	ADVANCED COMPOSITION Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. Required for English Majors. Offered alternate years. 3 credits.
206, 207, 208, 209	INTRODUCTION TO JOURNALISM Understanding, reporting, and writing copy for yearbook and campus publications. Practice in making lay-outs. Limited experience in photography and graphic arts. Pre-requisite — EN 101 and EN 102. 3 credits.
210-213	JOURNALISM LABORATORY Final compilation of yearbook: collating, proofreading, indexing, and preparation for distribution. 1 credit second semester.
304	CREATIVE WRITING A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. Offered alternate years. 3 credits.

EN Courses in English Composition and Reading

- 321 ADVANCED GRAMMAR**
A detailed study of English grammar and composition for the upper level student who plans to teach English or who seeks a higher proficiency in English language skills than that attained in freshman English composition. **3 credits.**
- 491- ENGLISH SEMINAR**
495 1, 2, or 3 credits.

FR Courses in Modern Languages

- 161, ELEMENTARY FRENCH**
162 Basic fundamentals of the French language culture, considered orally and aurally, through tapes, conversation, and written work. Scripture in French is memorized both years. Offered alternate years. **3 credit hours each semester.**
- 261, INTERMEDIATE FRENCH**
262 Oral use of the language is stressed; assigned literary and historical material form the basis of the advanced semesters. Offered alternate years. **3 credits each semester.**

GY Courses in Geography

- 201- WORLD GEOGRAPHY**
202 A survey of the principles of geography, including maps, climates, economic use of resources, land formation, conservation, and over-all effect of the culture of the people on the land. Also considered will be the effects of pollution. Offered alternate years. **3 credits each.**

HE Courses in Hebrew

- 101 ELEMENTARY HEBREW**
An introduction to the Hebrew language, stressing the mastery of basic forms, grammar, reading, and translation of Biblical passages largely taken from the Book of Genesis. By the close of the semester, the student will be able to read Hebrew, translate elementary Biblical passages, and use various Hebrew grammatical and lexicographical tools. This is an ideal course for both the student who is only interested in acquiring the ability to perform word studies of Hebrew Old Testament words; as well as for the student who plans to go on to seminary and to study Hebrew at greater depth. Various dialectical pronunciation methods will be pointed out, with the modern Israeli pronunciation being utilized throughout the course. Some conversational Hebrew will be introduced. **3 credits.**

HY Courses in History

- 121, HISTORY OF WESTERN CIVILIZATION**
122 A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. **3 credits each semester.**
- 201, UNITED STATES HISTORY**
202 History of the United States from the earliest explorations to the era of the Great Society. Special attention is paid to the political, economic, cultural and religious growth of the United States. **3 credits each semester.**
- 231, ANCIENT HISTORY**
232 The origins and history of the ancient Near East. First semester: the ancient Semitic world of Mesopotamia, Egypt, Syria, Israel, and Persia. Second semester: the Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire. Offered alternate years. **3 credits each semester.**
- 233, CHURCH HISTORY**
234 The first semester: the Christian church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformer, the persecutions, developments of post-Reformation denominations and their effect on governments and culture. Offered alternate years. **3 credits each semester.**
- 304 RECENT AMERICAN HISTORY**
The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement, World War I, the Twenties, the Depression, the New Deal era, World War II, and the Cold War. Offered alternate years. **3 credits.**
- 311, BRITISH HISTORY**
312 History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British Government, the rise of the British Empire, and the role of Great Britain in the modern world. Offered alternate years. **3 credits each semester.**
- 314 RENAISSANCE AND REFORMATION**
The rise of Humanism, the development of Renaissance Art, and the growth of national states. A careful examination of the decline of the papacy. The contributions of Erasmus, Luther, Calvin, Zwingli, and Knox to the rise and spread of the Reformation. Offered alternate years. **3 credits.**

HY	Courses in History
316	HISTORY OF 19TH CENTURY EUROPE Europe from the Congress of Vienna to the start of the First World War. An examination of the Industrial Revolution, the rise of nationalism, the unification of Germany and Italy, imperialism, and the alliances prior to World War I. Offered alternate years. 3 credits.
318	RECENT EUROPEAN HISTORY Political and cultural development in twentieth century Europe. Special emphasis is given to the First World War, the rise of Communism, Fascism, and Nazism, the inter-war period, the Second World War, and the various plans for European cooperation. Offered alternate years. 3 credits.
392	HISTORY OF COMMUNISM (See: POS 305). 3 credits.
496-498	HISTORY SEMINAR Selected problems in history and an examination of historiography and philosophies of history from the time of the Greeks to the present time. 1, 2, or 3 credits.
497-499	DIRECTED STUDY 1-4 credits.

LIT	Courses in Literature
211, 212	GREAT WORKS OF AMERICAN LITERATURE An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to understand the cultural basis for the literature. Offered alternate years. 3 credits each semester.
221, 222	GREAT WORKS OF ENGLISH LITERATURE An intensive study of works representative of periods and development in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgments in relation to these major works. Emphasis will also be placed on the influence of the Bible upon English literature. Offered alternate years. 3 credits each semester.
225	LITERARY MASTERPIECES (WORLD LITERATURE) Representative selections in English translation from world literature which reflect the development of human thought and which will develop in the student the power of discrimination and the habit of evaluation. Pre-requisite — EN 101 and EN 102. 3 credits.

LIT	Courses in Literature
323	ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY A study of the styles and ideas of the major writers of the century, Milton excluded. Offered every third year. 3 credits.
324	ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY A study of the representative literature of the neo-classical and pre-Romantic era including such writers as Defoe, Swift, Pope, Gray, Johnson, Goldsmith, Burns and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. Offered every third year. 3 credits.
325	ENGLISH ROMANTIC LITERATURE Selective study of prose and poetry of major writers of the period including Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats. Offered every third year. 3 credits.
326	LITERATURE OF THE VICTORIAN AGE The characteristic style and tone of prose and poetry by the major English writers of the Victorian Age. Offered every third year. 3 credits.
332	SHAKESPEARE A study in depth of Shakespearean style, including the sonnets and the various dramas, with greatest attention given to the great tragedies. Offered alternate years. 3 credits.
334	MILTON A study of the poetical works, including Paradise Lost , and the philosophy of the author as related to this historical setting and literary works. Offered alternate years. 3 credits.
356	NOVEL Major English and American novelists and their works in depth. Special attention is given to approach, unity, and theme of each work. Offered alternate years. 3 credits.
431	CHAUCE A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to familiarize the student with an important stage in the development of our language. Offered alternate years. 3 credits.
441	A CRITICAL LOOK AT CONTEMPORARY LITERATURE A study of selected short stories from the modern and contemporary periods, including such authors as Henry James, James Joyce, Dostoevsky, and Tolstoy, with an individually assigned novel from the same periods. Special emphasis given to evaluation and development of literary discernment. 3 credits.

LIT	Courses in Literature
491, 492	INDEPENDENT STUDY Supervised advanced study of specific literary forms or expository problems. Departmental approval necessary for registration. 1 or 2 credits each semester.
495	LITERARY CRITICISM Advanced seminar course for evaluation of literary quality of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. Offered alternate years. 3 credits.
496- 498	LITERATURE SEMINAR 1, 2, or 3 credits.

MI	Courses in Missions
201	INTRODUCTION TO MISSIONS A study of the biblical foundations of missions, and a survey of the expansion of missionary activities from Pentecost to the present. 3 credits.
205	MISSIONARY LIFE AND MINISTRY An exposure to the broad range of missionary experience, including the application to the mission society, the most common matters of life and work on the field, the missionary furlough, and the variety of interpersonal relationships encountered by the missionary. 3 credits. (Offered according to demand).
301	MISSIONARY PROBLEMS AND TECHNIQUES A contemporary study of means for carrying out the foci of the Great Commission. Evangelistic problems and discipleship are studied in detail, as are methods in communicating the gospel. 3 credits. (Offered according to demand).
305	FIRST AID (SEE: PE 121) This is a course containing first aid and health procedures which will be useful on the mission field. 3 credits.
401	MISSIONARY PRACTICUM Working under the direction of a missionary on the mission field. Time in the field will determine the number of semester hours to be assigned. 1-6 credits.

MS	Courses in Mathematics
001	INTRODUCTION TO MATHEMATICS Preparatory course for college mathematics. Designed for students with insufficient high school algebra. Required for students with one or less high school algebra units or with a low score on the math test. 3 Propaedeutic credits.
101	INTRODUCTION TO COLLEGE ALGEBRA An introduction to set operations, factoring polynomials, operations with algebraic expressions, and the solution and graphing of equations and inequalities in one and two variables. 3 credits.
106	BUSINESS MATH An introduction to mathematical skills applicable to the business world such as percentage, interest, discounts, merchandising, payroll, insurance, notes and drafts, taxes, installment purchases, and periodic loan payment plans. 3 credits.
201	COLLEGE ALGEBRA A more detailed study of sets, properties of real numbers, algebraic expressions, polynomials and inequalities, functions and relations, and exponential and logarithmic functions. 3 credits.
202	COLLEGE TRIGONOMETRY Circular and trigonometric functions, radian and degree measure of angles, graphs of trigonometric functions identities, solving right triangles, and laws of sines and cosines. 3 credits.
207	STATISTICS An introductory course which includes summarization of data, probability, probability distributions, normal distribution, sample mean and standard deviation, statistical estimation, testing hypothesis, chi-square distributions, linear correlation and regression. (Prerequisite: MS 101). 3 credits.
211	CALCULUS A review of plane geometry and functions and their graphs. A study of limits and continuity of functions, the derivative and applications. The integral with the fundamental theorem of calculus and Riemann sums. An introduction to some applications of the integral. 3 credits. (Calculus—Math 211, 212, and 213—offered only with sufficient demand.)
212	CALCULUS Continuation of Math 211 with transcendental functions, further methods of differentiation and integration, and some further applications. 3 credits.

MS	<i>Courses in Mathematics</i>
213	CALCULUS Continuation of Math 212. A study of series and convergence, vector algebra, polar coordinates, three-dimensional geometry, partial derivatives, and additional applications. 3 credits.
301-310	MATHEMATICS SEMINAR. 3 credits each.

MU	<i>Courses in Music</i>
101	FUNDAMENTALS OF MUSIC A course for the non-music major: the rudiments of music pertaining to notation, sight singing. Techniques of song-leading with workshop experience. 1 credit. 1 semester only.
103	MUSIC APPRECIATION A non-music major course, satisfying the college fine arts requirement. A general survey of the world's great music and its composers, with emphasis upon the development of intelligent listening. Also included is a study of musical notation and terminology. 3 credits. 1 semester only.
123, 124	MUSIC THEORY AND EAR TRAINING Required of music majors, basic harmony, melodic dictation, sight-singing, and elementary keyboard harmony. Some instrumental; or vocal background desirable. 4 credits each semester.
151 152	VOICE CLASS For non-voice majors. Voice building through breathing exercises and vocalists, performance laboratory experience, study of vocal forms, practice in song-leading techniques. This class arranged according to demand. 1 credit each semester.
159-166	COLLEGE CHOIR Required of music majors, open to all who love to sing serious music. The choir performs Sunday evenings throughout the second semester of the school year, presents a major Christmas work, and takes an extensive concert tour during Easter vacation. 1 credit each semester.
167-175	CHAPEL SINGERS A mixed ensemble chosen by audition. This group represents the college via performances in high school assemblies, local churches, and civic organizations. May be elected for credit or non-credit. 1 credit each semester.

MU	<i>Courses in Music</i>
180	BRASS ENSEMBLE Performs sacred music in chapel and in churches independently and with the College Choir. Prerequisite: Instructor's permission.
213, 214	MUSIC HISTORY AND LITERATURE Required of music major; a survey of the historical development of musical styles and of the music representative of those styles. 2 credits each semester.
223, 224	MUSIC THEORY AND EAR TRAINING Required of music majors; advanced harmony, melodic and rhythmic dictation, keyboard harmony, sight-singing of more advanced chromatics and melodies with some rhythmic difficulty. 4 credits each semester.
231-238	HYMN PLAYING Prerequisite: At least one year of applied piano. Sight-reading of songs and hymns, chord formation, transposition, medley grouping, improvisation, solo and congregational accompaniment. 1 credit each semester.
313	METHODS IN TEACHING MUSIC (Elementary Level) Special methods in teaching music for the pre-school and elementary school. Meets elementary education major requirements, and this course carries credit in education. See Education 313-319. 3 credits.
314	METHODS IN TEACHING MUSIC (Secondary Level) Special methods in teaching music for the secondary school. Junior and Senior High School General Music class curriculum as well as organization of Band, String, and Vocal programs of instruction are emphasized. Meets secondary music education major requirements, and this course carries credit in education. 3 credits.
323	FORM AND ANALYSIS (Junior Theory) Required of music majors, a study of the development of form in music beginning with 16th century counterpoint and culminating with sonata-allegro form. The bulk of the classwork consists of music analysis by the student. 1 credit. Prerequisite: MU 224.
324	SURVEY OF ORCHESTRATION AND ARRANGING Required of music majors; a survey of the principles of orchestration and choral arranging. Approximately half of the semester devoted to each area. 1 credit. Prerequisite: MU 224.

MU	Courses in Music
352	CONDUCTING Required of music majors, emphasis upon clarity in the manipulation of fundamental patterns, and individual instruction in expressive baton techniques. Workshop experience with critique from instructor. Parallel reading that leads to knowledge of various schools or procedures in conducting. 2 credits. Prerequisite: MU 124 and 2 semesters College Choir.
354	SACRED MUSIC MATERIALS Required of music majors. The repertoire of the minister of music in the total church program: the longer and shorter forms of sacred choral works are examined. 2 credits.
356	CHURCH MUSIC ADMINISTRATION Philosophies of music in worship based on Holy Scripture and Christian Heritage; organizing and administering a church music program; the responsibilities of the minister of music. 2 credit hours.
423	SENIOR THEORY (COUNTER POINT) 3 credits.
495	KEYBOARD HARMONY Requirement for piano and organ majors: Keyboard harmonization of melodies and basses, sequences, cadences, modulations, transcriptions, and improvisations. 1 credit for 1 semester.
496-498	MUSIC SEMINAR 1, 2, or 3 credits.

MU	Courses in Applied Music
141-142	APPLIED MUSIC FOR NON-MUSIC MAJORS 1 credit each semester.
181-182	PRIVATE INSTRUCTION FOR THE NON-MUSIC MAJOR (and secondary applied music for the music major)
281-282	Courses in enrichment. No proficiency examination required, except for music majors taking course as secondary applied music.
381-382	
481-482	

MU	Courses in Applied Music
191, 192	APPLIED VOICE (Freshman) Correct breathing and tone production, simple vocalizes, principles of phonetics as applied to singing, simple songs in Italian or English. 2 credits each semester, or 1 credit each semester (depending upon number of lessons desired). APPLIED PIANO (Freshman) Acquired sound, authoritative techniques, study and performance of the Masters in composition. 1 or 2 credits each semester. APPLIED ORGAN (Freshman) The methods of organ playing, studies for manuals and pedals. Short Preludes and Fugues, Chorales from Liturgical Year, and Hymns. Prerequisite: some piano study or sufficient background in organ study. 1 or 2 credits each semester. APPLIED BRASS (Freshman) Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. 1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson. (Classes arranged according to demand — required of music education majors who plan to teach on secondary level).
241	BRASS TECHNIQUE 1 credit
242	STRING TECHNIQUE 1 credit
243	WOODWIND TECHNIQUE 1 credit
244	PERCUSSION TECHNIQUE 1 credit
291-292	APPLIED VOICE (Sophomore) Vocalizes of medium difficulty; songs of old Italian classics, German lieder, old English, simple oratorio arias. Studies include stage deportment, and French phonetics. 1 or 2 credits each semester. APPLIED PIANO (Sophomore) A continuation and intensification of the work described under Freshman piano. Course includes an analysis of elementary through lower-intermediate piano literature. 1 or 2 credits each semester. APPLIED BRASS (Sophomore) Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. 1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson. APPLIED ORGAN (Sophomore) Bach: selected preludes and fugues, miscellaneous preludes and fantasies; pieces from the romantic and modern repertoire. 1 or 2 credits each semester.

391-
392**APPLIED VOICE** (Junior)

Intense vocalize and phonic drill. Repertoire include oratorio and cantata arias, operatic arias, English songs of medium difficulty. A joint-recital is recommended. **1 or 2 credits each semester.**

APPLIED PIANO (Junior)

Classic piano works, together with preparation of the senior recital material. **1 or 2 credits each semester.**

APPLIED ORGAN (Junior)

Scales for organ; representative pieces of the pre-Bach era; Bach: selected trio movements, Preludes and Fugues in F minor, C minor, D major; Mendelssohn Sonata; Brahms Chorale preludes; preparation of senior recital. **1 or 2 credits each semester.**

APPLIED BRASS (Junior)

Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. **1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson.**

414-
492**APPLIED VOICE** (Senior)

More difficult oratorio, cantata, and operatic arias; modern songs in English; senior recital presenting selections from the Italian, French, or German schools, old English and modern English. **2 or 4 credit hours each semester.**

APPLIED PIANO (Senior)

Preparation and presentation of senior recital program, consisting of such representative compositions as Bach: Prelude and Fugue from the Well-Tempered Clavichord; Beethoven: Sonata Op. 81A; Schumann: Fantasy Pieces; Chopin: Nocturnes or Polonaises; Debussy: Images. Advanced accompanying required. **2 or 4 credits each semester.**

APPLIED ORGAN (Senior)

Technical studies in pedal playing; presentation of senior recital consisting of such representative compositions as Bach: Trio Sonatas, Preludes and Fugues in D minor, E-Flat, G major, A minor, B minor, Franck: Chorales; pieces from modern repertoire. **2 or 4 credits each semester.**

APPLIED BRASS (Senior)

Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. **1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson.**

103-
106**PHYSICAL EDUCATION ACTIVITY**

Two semesters required of each student unless specifically excused by the Registrar. **1 credit each semester.** Does not meet requirement for major. May be selected as a general elective.

103 W Field Hockey/Golf

103 M Football/Wrestling

104 M or W Softball/Badminton

105 M or W Swimming/Bowling

106 M or W Volleyball/Conditioning

Odd Numbered Courses are offered alternately in the Fall.

Even Numbered Courses are offered alternately in the Spring.

121

FIRST AID

An introduction to basic first aid procedures for athletic injuries. This includes immediate care, guidelines for referral to a doctor's care, rehabilitation from injury, and injury prevention. **1 credit.**

151

PRINCIPLES OF PHYSICAL EDUCATION

An introduction to Physical Education as a profession including an overview of the fields of study within Physical Education. **3 credits.**

171

ATHLETIC TRAINING

Procedures and principles needed in the training of athletes. **2 credits.**

201-
204**THEORY AND PRACTICE OF PHYSICAL ACTIVITIES**

The development of personal skill in selected activities along with the analysis of skills for the development of teaching cues. Students will dress out for participation in the selected activity. Two different activities will be presented in each of the 4 courses in this series. Majors must take 6 credits in this series. **2 credits per course.**

201 Basketball/Archery

202 Tennis/Field Games

203 Recreational Games/Stunts & Tumbling

204 Track and Field/Soccer

211-
212**THEORY AND PRACTICE IN COACHING SPORTS**

Theory and practice of the fundamental techniques, organizational problems, and strategy involved in coaching and team management. Emphasis is placed on developing Christian character in athletes. **2 credits each semester.**

321

SCHOOL AND COMMUNITY RECREATION

Introduction to recreational outlets in the school and community and the problems confronting leaders and directors. **3 credits.**

PE	Courses in Physical Education
361	ADAPTIVE PHYSICAL EDUCATION An analysis of the neuromuscular and perceptual motor development of children with limited abilities and a study of activities designed to improve motor skills. 3 credits.
370-375	PHYSICAL EDUCATION PRACTICE Participation in a given sport, no more than one semester hour of credit will be given for each individual sport. 1 credit.
472	ADMINISTRATION OF PHYSICAL EDUCATION & ATHLETICS Various areas and levels of administrative duties related to Physical Education and athletics. 3 credits. Prerequisite: Principles of Physical Education.
476	ANATOMY The structure of the human body with emphasis on the neuromuscular and musculoskeletal systems. 3 credits. Prerequisite: Biology.
478	PHYSIOLOGY Analysis of the physiology of muscular contraction as well as the nervous and skeletal systems as they contribute to efficient movement. 3 credits. Prerequisite: Biology.
479	KINESIOLOGY A study of human movement specifically applying anatomical and physics principles. 3 credits.
481-486	DIRECTED STUDY IN PHYSICAL EDUCATION 1-3 credits.

PHI	Courses in Philosophy
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201	INTRODUCTION TO PHILOSOPHY A study of the issues of philosophy centered in such classical problems as Truth, Knowledge, Origins, Values, and Religious Experience, plus a survey of the leading systems of Philosophy. These are compared and contrasted with the Christian position in divine revelation. 3 credits.
202	LOGIC A study of the principles of correct and incorrect reasoning as set forth in traditional logic with a brief introduction to modern symbolic logic. Offered alternate years. 3 credits.

PHI	Courses in Philosophy
302	CONTEMPORARY PHILOSOPHY An apologetic survey of contemporary philosophy from Kant to the present with special emphasis on those systems leading to existentialism in its modern form and influence. 3 credits.
POL	Courses in Police Administration <i>(The below listed courses are to be taken at St. Petersburg Junior College.)</i>
110	INTRODUCTION TO LAW ENFORCEMENT Introduction to the philosophical and historical background of law enforcement. Organization, purpose, and functions of law enforcement and other agencies involved in the administration of criminal justice in the United States Career orientation. 3 credits.
111	POLICE ORGANIZATION AND ADMINISTRATION Principles of organization and administration in law enforcement; functions and activities; planning and research; public relations; personnel and training; inspection and control; policy formulation. 3 credits.
112	POLICE OPERATIONS Prerequisite: Police 111. Principles of organization and administration as applied to operational services. Patrol; criminal investigation; intelligence and vice units; juvenile units; traffic administration. 3 credits.
115	CRIMINAL INVESTIGATION Introduction to criminal investigation procedures, including theory of an investigation, case preparation, specific techniques for selecting offenses, questioning of witnesses and suspects, and problems in criminal investigation. 3 credits.
203	THE POLICE ROLE IN CRIME AND DELINQUENCY A general orientation to the field of criminology. Considers the following topics: development of delinquent and criminal behavior; initial handling and proper referrals; preventive police techniques. Specific police problems studied, such as addicts, the mentally ill, compulsive and habitual offenders. Special attention given to the police handling of juveniles and youths. 3 credits.
209	INTRODUCTION TO CRIMINALISTICS General course in the scientific aspects of criminal investigation with emphasis upon recording the crime scene, collection and preservation of evidence, and the examination of evidence employing techniques available to the criminal investigator or crime scene technician. Advanced criminalistics discussed to the extent necessary to familiarize the student with the capabilities and limitations of the advanced police science laboratory. Four class periods. 3 credits.

POL	Courses in Police Administration
212	CRIMINAL LAW The nature, sources and types of criminal law. The classification and analysis of crimes acts in general and the examination of selected specific offenses. 3 credits.
216	CONSTITUTION LAW AND RULES OF EVIDENCE IN CRIMINAL CASES Prerequisite: Police 212. A survey of constitutional law and its importance to the operational levels of law enforcement. Topics will include the Bill of Rights, laws of arrest, search and seizure, right to counsel, self-incrimination, interviews and interrogation, due process of law and right to fair trial. Study and evaluation of proof, degrees of admissibility, rules of evidence, and procedure. 3 credits.

POS	Courses in Political Science
205	AMERICAN GOVERNMENT A survey of the development and function of the American Government with the special attention given to the present problems of government. Offered alternate years. 3 credits.
305	COMMUNISM A survey of the modern political history of Russia and China and of the rise of Communism in those countries. This course deals with the historical and political reasons for the rise of Communism in the twentieth century; with the 1917 revolution in Russia; with Chairman Mao and the cultural revolution in China; and with United States-Russian-Chinese foreign policy in this country. Communistic idealism, writings, and Communist Party U.S.A. are all examined. 3 credit hours.
325-328	POLITICAL SCIENCE SEMINAR 3 credits.

PSY	Courses in Psychology
271	GENERAL PSYCHOLOGY An introductory course designed to provide a survey of the field including psychological measurement, perception, learning, memory, motivation, emotion, personality and professions and specialized areas in psychology. 3 credits.
283	HUMAN GROWTH AND DEVELOPMENT I The human life span from birth through adolescence. Developmental processes and associated needs and adjustments are surveyed. 3 credits. Prerequisite: General Psychology.

PSY	Courses in Psychology
301	HUMAN GROWTH AND DEVELOPMENT II Developmental processes from the end of adolescence throughout the remainder of the life span. These processes and the socio-psychological forces affecting them are surveyed. 3 credits. Prerequisite: General Psychology.
305	EXPERIMENTAL PSYCHOLOGY An introductory course in the research process including the basic nature of research, simple research designs, and statistics for the behavioral sciences. Required for graduate work in Psychology. 3 credits.
311	PSYCHOLOGICAL TESTS AND MEASURES The background, development, and use of psychological tests and psychometric instruments with specific attention to educational application. 3 credits. (Can be taken for special education credit)
322	PERSONALITY THEORY A study of the development and organization of personality, methods of assessment and dynamics. 3 credits.
325	INTRODUCTION TO CLINICAL AND COUNSELING PSYCHOLOGY The principal approaches to counseling will be considered. Methods in group and individual counseling, reviewing theories and procedures used in counseling and clinical psychology. 3 credits.
425	SOCIAL PSYCHOLOGY A review of the theories of interpersonal behavior and growth dynamics, including a study of the social basis of human behavior. 3 credits.
426	COUNSELING THROUGH SCRIPTURES How to use, what to use, how much to use, and when to use it with. General and specific passages from Scripture useful in dealing with certain behaviors. Areas of exploration: divorce, remarriage, adultery, infidelity, fornication, etc. 3 credits.
428	ABNORMAL PSYCHOLOGY Causes of personality disorganization. Study of neurotic and psychotic behavior including origin, classification, symptoms, and also a survey of diagnosis, therapy and prevention. Some attention is given to cultural and philosophical factors. 3 credits.
454	THEORIES AND SYSTEMS OF PSYCHOLOGY A background study of the historical, philosophical, and scientific ideas which provide the bases for current psychological theory and practice. 3 credits.

PSY	Courses in Psychology
463	PHYSIOLOGICAL PSYCHOLOGY Looking at possible medical and physiological causes for one's behavior through talk therapy, and looking at vitamin/protein deficiencies. Occasional guest lecturers. 3 credits.
491, 492	PROBLEMS IN PSYCHOLOGY Qualified students will chose, with approval of the instructor, a particular problem or area of investigation or study from the various areas of psychology. A written report of the work is required of the student. 3 credits each.
496	PSYCHOLOGY SEMINAR Graduate-type seminar designed to provide the advanced student with the opportunity to interact with the faculty and other students for the purpose of developing an in-depth understanding of sub-areas within psychology. 3 credits.
497-499	DIRECTED STUDY IN PSYCHOLOGY 1, 2, or 3 credits.

SCI	Courses in Science
101	GENERAL BIOLOGY This course is designed to give the student an understanding of the general principles of biology and fundamental processes of both plant and animal organisms including man. 3 credits.
102	PHYSICAL SCIENCE An introductory study of physical science which includes astronomy, geology, meteorology and earth science. 3 credits.
203	MARINE BIOLOGY A study of marine plant and animal life, ecology and oceanography. 3 credits.
305	ANATOMY SEE: PE 476
306	PHYSIOLOGY SEE: PE 478
404-406	SCIENCE SEMINAR 1, 2, or 3 credits.

SEC	Courses in Secretarial Science
101-102	SECRETARIAL PROCEDURES I, II Both semesters are required of all Associate of Science degree secretarial majors, and will be taken during their second year of study. Students will develop ability and skill in a variety of office responsibilities, both in the classroom and while serving an office internship. Duties expected of a secretary in the normal operations of a business office will be covered, including the operating of modern office equipment. 3 credits each.
107-108	BEGINNING TYPING I, II The first semester exposes the student to the touch system of electric typing and develops accuracy, rhythm, and speed. Form, arrangement, and style of business letters are taught. During the second semester, the student gains experience in typing a wide variety of cards, envelopes, reports, manuscripts, forms, and general correspondence. 3 credits each.
110-111	BEGINNING SHORTHAND I, II This course stresses basic principles of the Gregg System of shorthand. From the beginning, students take dictation of business type communications on a daily basis. The second semester reviews the basics of the Gregg System but quickly shifts its emphasis to increasing speed and accuracy. The goal of the second semester is to advance the student's level of skill. 3 credits each.
207-208	ADVANCED TYPING III, IV Prerequisite: SEC 108. This course requires the student to do advanced work with letters, tables, statistical data, legal forms, book-keeping reports, and documents. Even greater emphasis is placed upon both speed and accuracy. The second semester of this course covers the efficient and neat production of the most sophisticated typing projects, using the typewriter as a tool for publishing materials. 3 credits each.
210-211	ADVANCED SHORTHAND PRACTICE III, IV Prerequisite: SEC 111. At this level of proficiency, students will concentrate on improving speed and accuracy. They will be building their vocabulary, spelling, punctuation, and grammar techniques. Materials used will be varied and increasingly complex to give students a wider scope of all areas of the business world. 3 credits each.

SED	<i>Courses in Special Education</i>
150, 151, 250, 251, 350, 351	STUDENT PRACTICUM IN SPECIAL EDUCATION* The practicum extends for 6 semesters and provides the student with the opportunity to practice teaching in his area of specialization in exceptional student education. In this manner a variety of experiences are provided the student teacher to know different levels of exceptionality, diagnostic procedures, and material preparation. 6 credits.
200	INTRODUCTION TO EXCEPTIONAL CHILDREN* Incidence, causes, diagnosis, agencies for referral and recommended teaching procedures for exceptional children; specific learning disabilities, emotionally handicapped and socially maladjusted, gifted, hearing impaired, mentally retarded, physically handicapped, partially sighted and blind. 3 credits.
210	LANGUAGE DEVELOPMENT AND COMMUNICATION The study of the acquisition of language in young children and the development of basic communications skills. 3 credits.
310	BEHAVIOR THERAPY FOR EXCEPTIONAL CHILDREN AND YOUTH Practical application of psychological learning theory and behavior management will be studied in an educational setting for exceptional children. Precision teaching, reality therapy, and other management techniques will be studied and evaluated. 3 credits.
410	EDUCATIONAL TESTING AND PRESCRIPTIVE TEACHING FOR EXCEPTIONAL CHILDREN Study of the measures used in evaluating children in special education and individual educational planning based on diagnostic information. 3 credits.
420, 421	CURRICULUM AND METHODS FOR THE MENTALLY RETARDED The development of programs, curriculum and methods for the educable and trainable mentally retarded; elementary, intermediate and provocational. 3 credits each.
430	CURRICULUM AND METHODS FOR THE EMOTIONALLY HANDICAPPED Methods and materials in planning and implementing interventions with emotionally handicapped students. 3 credits.
431	EDUCATIONAL PROGRAMMING FOR EMOTIONALLY HANDICAPPED Procedures in implementing educational programs for children and youth with emotional problems. Emphasis will be on educational programming, family relations, alternative programs and community resources. 3 credits.

SED	<i>Courses in Special Education</i>
440, 441	DIAGNOSIS AND REMEDIATION OF LEARNING DISABILITIES Procedures for the educational and practical experience in testing for children suspected of having learning disabilities. Individualized programs based on diagnosis will be developed. 3 credits each.
460	INTRODUCTION TO THE GIFTED Definitions, incidence, identification, learner characteristics and special education provisions for intellectually gifted and talented child. 3 credits.
461	EDUCATIONAL PROGRAMMING FOR THE GIFTED Survey of materials and supervised experiences exploring curriculum and methods adjustments and the development of creative and innovative techniques for the intellectually gifted individual.
496- 499	SPECIAL EDUCATION SEMINAR 1, 2, or 3 credits.
SH	<i>Courses in Modern Language</i>
151, 152	ELEMENTARY SPANISH Basic fundamentals of the Spanish language and culture, considered orally and aurally, through tapes, conversation, and written work. Offered alternate years. 3 credits each semester.
251, 252	INTERMEDIATE SPANISH Review of the correct usage of the language, with an oral emphasis. Culture and some literature is studied. Scripture in Spanish is memorized both years. Offered alternate years. 3 credits both semesters.
SP	<i>Courses in Speech</i>
162	FUNDAMENTALS OF SPEECH Basic principles of, and practice in, delivery of speeches, including voice production, body expression, and audience control. Preparation of various types of speeches. 3 credits.
266	ORAL INTERPRETATION Practice in oral presentation of various types, with emphasis on effective oral reading of the Bible. Delivery of various types of literature, including monologue, dialogue and drama. Offered alternate years. 3 credits.

**496-
499 PERFORMANCE ACTIVITY**

Preparation and Presentation of oral literature in a public production such as a Reader's Theater or a drama. Members of technical crews (e.g. lighting, make-up, sound, and props) are also eligible for credit. **1 or 2 credit hours.**

261 GENERAL SOCIOLOGY

Principles of sociology as related to the basic problems and nature of human relationship. **3 credits.**

**262-
268 SOCIAL PROBLEMS**

An examination of the basic social problems of society today. Special attention will be given in various semesters to the problem of marriage and divorce, delinquency and crime, discrimination and prejudice, poverty and unemployment. **3 credits.**



evening Bible institute

Jerry R. Lancaster, B.B.A., M.Div.
Director of Evening Bible Institute
Co-Pastor of Calvary Baptist Church
Gulfport, Florida

Sensing the need in the Tampa Bay area for an evening school to provide opportunity for church laymen to expand their Bible knowledge, the evening institute opened in September, 1976.

Classes are fifty minutes per period (10 minute breaks). All classes are held on Monday or Tuesday nights, three classes per evening, starting at 6:30 p.m., 7:30 p.m., 8:30 p.m. respectively. A class that meets on Monday does not meet on Tuesday. Students completing 33 hours of the three-year program will receive a Bible Institute Certificate and graduate along with the senior class of Clearwater Christian College.

There are no pre-educational requirements; transcripts, physical and college entrance exams are also not required. Students who audit courses are not required to read the textbook, take the exams, etc., but they also receive no credit toward a certificate. Arrangements can be made for transfer of credits from other schools.

There is a one-time enrollment fee of \$15.00 per student. The cost is an economical \$30.00 per hour. These fees are designed to meet the layman's budget. Auditing is permitted, but at regular charges. Cost of textbooks is extra. Because of economic conditions, the charges are subject to change at the beginning of a new semester.

BIBLE INSTITUTE CERTIFICATE PROGRAM

CURRICULUM

First Year of Study

First Semester

I-103 New Testament Prophecy
I-107 Greek Word Studies for laymen
I-108 N.T. Book Study (John)
I-101 Old Testament Survey
I-105 Vital Issues of the Hour

Second Semester

I-106 Bible Customs & Backgrounds
I-104 Old Testament Prophecy
I-109 Dispensations
I-102 New Testament Survey
I-110 O.T. Book Study (Genesis)

Second Year of Study

First Semester

I-201 Methods of Bible Study
I-203 Pictures of Christ
I-205 Biblical Interpretation
I-207 Principles of
Family Living
I-209 Doctrines 1:
God, Bible, Angels

Second Semester

I-202 O.T. Book Study (Isaiah)
I-204 Christian Living
I-206 How We Got Our Bible
I-208 N.T. Book Study (Romans)
I-210 Doctrines II:
Man, Christ, Salvation

Third Year of Study

First Semester

I-306 Prison Epistles
I-301 Why Believe the Bible?
I-303 Counseling
I-307 Doctrines: Salvation, Church
I-309 O.T. Book Study (Exodus)

Second Semester

I-304 Survey of Church History
I-305 Public Speaking
I-308 Doctrines: Future Things,
Charismatic Movement
I-302 N.T. Book Study (Acts)

101

OLD TESTAMENT SURVEY

The Old Testament books with special attention given to the history, prophecy, and major doctrines. **2 hours.**

102

NEW TESTAMENT SURVEY

The New Testament books with special emphasis given to the structure, chronology, and major doctrines of the New Testament. **2 hours.**

103

NEW TESTAMENT PHOPHECY

A detailed study of prophetic events, including the signs of the times, rapture of the church, tribulation, second coming, millennium, and the new heaven and new earth. **1 hour.**

104

OLD TESTAMENT PROPHECY

Expositions of the most significant prophetic passages concerning the coming Messiah, His ministry, and His messages. **1 hour.**

105

VITAL ISSUES OF THE HOUR

Biblical insights and answers to perplexing problems such as the occult, the ecumenical movement, abortion, Christian holidays, and evolution. **1 hour.**

106

BIBLE CUSTOMS AND BACKGROUNDS

Study of the modes of thought and peculiar customs of the people of Bible lands, using the Scripture for illustrations. **1 hour.**

107

GREEK WORD STUDIES FOR LAYMEN

Key words in the New Testament are analyzed by considering their roots meaning and usage in New Testament times. No prior knowledge of Greek is required. **1 hour.**

108

NEW TESTAMENT BOOK STUDY (JOHN)

An analytical study of the gospel with special emphasis on Johannine theology and the deity of Christ. **1 hour.**

109

DISPENSATIONS

Each of the dispensations is considered as to its characteristics and relationship to salvation, the church, and future things. **1 hour.**

110

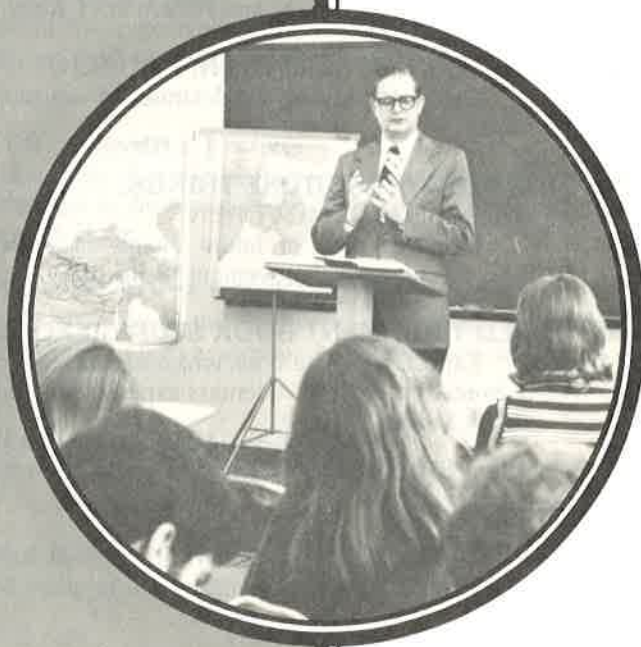
OLD TESTAMENT BOOK STUDY (GENESIS)

A careful study of Genesis with special emphasis on the Mosaic authorship, cosmic creation, fall of man, Noahic flood, and the call and development of the chosen seed centered in the Patriarchs. **1 hour.**

I	Bible Institute Courses
201	METHODS OF BIBLE STUDY Consideration is given to the following methods: structural study, word study, character and theme study, inductive study, and use of the analytical chart. 1 hour.
202	OLD TESTAMENT BOOK STUDY (ISAIAH) Expositional study of the book with special emphasis upon the Messianic prophecies of the first and second comings of Christ. 1 hour.
203	PICTURES OF CHRIST Study of persons, institutions, offices, events, actions, and things which foreshadow the person or ministry of Christ. 1 hour.
204	CHRISTIAN LIVING A practical study of the concept of Biblical spirituality, sanctification, the various ministries of the Holy Spirit, temptation, confession, forgiveness, the will of God, and methods of determining personal convictions. 1 hour.
205	HOW TO INTERPRET THE BIBLE Consideration given to the historical schools, systems of interpretation, and tools for understanding the doctrines, types, prophecies, and parables of the Bible. 1 hour.
206	HOW WE GOT OUR BIBLE Theories of the inspiration of the Bible, tests of canonicity, the Dead Sea Scrolls, and consideration of the major texts of the Bible. 1 hour.
207	PRINCIPLES OF FAMILY LIVING A practical study of marital problems, upbringing of children, and personal self-image as illustrated in the Bible and each related to our modern world. 1 hour.
208	NEW TESTAMENT BOOK STUDY (ROMANS) A contextual study of the doctrines, experience, and responsibilities of the Christian faith as expounded in the book of Romans. 1 hour.
209	DOCTRINES I: GOD, BIBLE, ANGELS Detailed study of the doctrines of God, the Bible, and angels. 2 hours.
210	DOCTRINES II: MAN, CHRIST, SALVATION Detailed study of the doctrines of Man, Christ, and salvation. 2 hours.

I	Bible Institute Courses
301	WHY BELIEVE THE BIBLE? Consideration given to the uniqueness of Christianity, authenticity of the Bible, miraculous life of Christ, fulfillment of prophecy, and alleged Bible contradictions. 1 hour.
302	NEW TESTAMENT BOOK STUDY (ACTS) Historical and topical study of the life and message of the early church as seen in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary outreach. 1 hour.
303	COUNSELING Methods of approach, use of the Holy Spirit in counseling, and application of the Bible in solving problems. 1 hour.
304	SURVEY OF CHURCH HISTORY Survey including the apostolic age, Dark Ages, Reformation, and modern church movements. Special emphasis given to doctrines and practices of the Roman Catholic Church. 2 hours.
305	PUBLIC SPEAKING Principles and guidelines in effective speaking, with time allotted for practical experience. 1 hour.
306	PRISON EPISTLES Rich and rewarding expositions study of book of Ephesians, Philippians, Colossians, and Philemon. 1 hour.
307	DOCTRINES: SALVATION, CHURCH Detailed study of the doctrines of salvation and the church. 2 hours.
308	DOCTRINES: FUTURE THINGS, CHARISMATIC MOVEMENT Detailed study of future things, plus special lectures on the modern charismatic movement. 2 hours.
309	OLD TESTAMENT BOOK STUDY (EXODUS) Exposition of the book which explains the call of Moses, exodus of Israel from Egypt, wilderness experiences, and pattern of the tabernacle. 1 hour.

administration
faculty
and staff



BOARD OF DIRECTORS

- ARTHUR E. STEELE President
Clearwater, Fla.
- JOHN N. KRUHMIN Vice President
Fort Lauderdale, Fla.
- GEORGE W. REYNOLDS Secretary
Architect, St. Petersburg, Fla.
- FRANK W. SHERIFF Treasurer
Indian Rocks, Fla.
- JAMES W. BAUMAN Attorney
Clearwater, Fla.
- ALAN J. BRADSHAW Pastor
Tampa, Fla.
- JOHN GRAHAM Manufacturer
Orlando, Fla.
- LLOYD L. JOHNSON Certified Public Accountant
Indian Rocks, Fla.
- ORVILLE L. ROARK Certified Public Accountant
St. Petersburg, Fla.
- RALPH A. WILKINS Corporation Board Chairman
St. Petersburg, Fla.

ADMINISTRATION

- DR. ARTHUR E. STEELE President
- DR. JOHN G. ROBERTS Provost of the College
- REV. NORMAN P. SPOTTS Dean of Students
- MRS. KAREN JOHNSON (Acting) Dean of Women
- MR. DAVID MOORE Director of Admissions and Registrar
- MRS. YVONNE KNECHT (Acting) Business Manager
- MRS. GAYLON JOHNSON Christian Service Director
- MRS. ELIZABETH WERNER Librarian

STAFF

President's Secretary Mrs. Lynn Smith
 Secretary of Provost/Admissions Mrs. Yvonne Willer
 Bookkeeper Mrs. Yvonne Knecht
 Assistant Bookkeeper/Bookstore Mrs. Julie Keating
 Superintendent, Buildings and Grounds Mr. Floyd Eyler
 Grounds Assistant Mr. Mark Eveleth
 Library Assistant Mrs. Adella Hitchins
 Advertising & Promotion Mr. Larry Matter
 Infirmary (nurse on call) Dr. Jean Macfarlane
 Security Mr. Michael Werner
 Residence Hall Parents Mr. & Mrs. Gaylon Johnson
 Mr. & Mrs. Michael Werner
 Mr. & Mrs. Brian Johnson
 Food Services Mrs. Bea Sawyer
 Mrs. Marion Morton
 Mrs. Mildred Bessey

FACULTY

Kathleen D. Baker, Instructor, Science

Degrees Earned:

B.A. Florida State University, 1974, Physical Education
 M.A. University of South Florida, 1979, Physiology

Teaching Experience:

North Florida Christian School, 1975-76
 Temple Heights Christian School, 1976-80
 Clearwater Christian College, 1980-

Clem Boatright, Associate Professor, Chairman, Department of Music

Degrees Earned:

B.A. Jacksonville College of Music, 1949
 M.Mus. Louisiana State University, 1950, Voice and Opera

Teaching Experience:

University of Florida, Gainesville, Florida 1953-1958
 St. Petersburg Junior College, St. Petersburg, Florida 1968-1978
 Clearwater Christian College, 1968-

Robert W. Carver, Assistant Professor, Chairman, Department of Biblical Literature; Greek

Degrees Earned:

B.A. Shelton College, 1965
 M.Div. Faith Theological Seminary, 1968

Teaching Experience:

Shelton College, Cape Canaveral, Florida, 1968-1977
 Clearwater Christian College, 1977-

Walter Lee Dillard, Professor, Science

Degrees Earned:

B.S. Georgia Southern College, 1947, Science
 M.S. George Peabody College for Teachers, 1952, Biology
 Ed.D. University of Georgia, 1968, Science Education

Teaching Experience:

Treveccal Nazarene College, Nashville, Tennessee, 1967-71
 Clearwater Christian College, 1976-

Deborah Giauque, Assistant Professor, Chairman, Department of Physical Education

Degrees Earned:

B.S. University of Maryland, 1972
 M.A. University of Maryland, 1982
 Diploma Word of Life Bible Institute, 1974

Teaching Experience:

Mt. Rainier Jr. High Public Schools, Maryland, 1972-73
 Riverdale Baptist Schools, Maryland, 1974-76
 Clearwater Christian College, 1979-

Alexander T. Gimon, Associate Professor, Chairman, Department of Teacher Education; Education & Psychology

Degrees Earned:

B.A. Duquesne University, 1964
 Ph.D. Yeshiva University, 1973

Teaching Experience:

Psychological Institute of Puerto Rico, 1969-70
 University of Puerto Rico, 1970-71
 Lesley College, 1972-74
 Boston University, 1973-74
 Pinellas County Public Schools, FL, 1974-77
 St. Petersburg Junior College, 1977-79
 Clearwater Christian College, 1979-

Brian N. Johnson, Assistant Professor, Education and History

Degrees Earned:

B.A. Clearwater Christian College, 1974, Bible
B.A. Clearwater Christian College, 1976, History
M.A.T. Jacksonville University, 1980, Social Studies Education

Teaching Experience:

Pensacola Christian School, 1974-75
Victory Christian Academy, 1976-81
Clearwater Christian College, 1981-

Carol C. Ladner, *Assistant Professor, Music

Degrees Earned:

B.Mus. Baylor University, 1960, Music
M.Mus. University of South Florida, 1976, Voice

Teaching Experience:

Sligh Junior High, 1968-79
Clearwater Christian College, 1979-

Jean Macfarlane, Director of Arts & Sciences Div., Chairman of
Language Arts Department, Professor, English

Degrees Earned:

B.A. University of South Florida, 1969, English Education
M.A. University of South Florida, 1970, Humanities Education
Ph.D. University of Florida, 1980, English

Teaching Experience:

Clearwater Christian College, 1970-

David Moore, Registrar, Assistant Professor, History

Degrees Earned:

B.A. Clearwater Christian College, 1977, History
M.A. University of South Florida, 1980, History

Teaching Experience:

Temple Heights Christian, 1977-78
Keswick Christian School, 1978-81
Clearwater Christian College, 1981-

Susan P. O'Banion, *Instructor, Education

Degrees Earned:

B.A. Biola College, 1975, English
M.Ed. University of Maryland, Administration & Supervision

Teaching Experience:

Riverdale Baptist School, Maryland, 1975-1977
Temple Heights Christian School, 1979-80
Clearwater Christian College, 1980-

Edward T. Oliver, Associate Professor, Bible

Degrees Earned:

B.A. Shelton College, 1958
M.Div. Faith Theological Seminary, 1962

Teaching Experience:

Shelton College, Cape Canaveral, Florida, 1963-1977
Clearwater Christian College, 1977-

William H. Pardee, Admissions Counselor,
Associate Professor, Bible

Degrees Earned:

A.B. Calvin College, 1935
B.D. Northern Baptist Theological Seminary, 1938
Th.M. Calvin Theological Seminary, 1942
Th.D. Northern Theological Seminary, 1948

Teaching Experience:

Grand Rapids Baptist College and Seminary, Grand Rapids, Michigan,
1947-1970
Central Baptist Seminary, Toronto, Canada, 1974-1977
Clearwater Christian College, 1978-

John G. Roberts, Provost of the College,
Professor, Education

Degrees Earned:

B.S. Florida State University, 1958, Social Sciences
M.Ed. Central State University, Oklahoma, 1966, Education and
Social Studies
Ph.D. Florida State University, 1981, Higher Education
Administration

Teaching Experience:

U.S. Army Quartermaster School, Ft. Lee, Va., 1953
U.S. Army 5th Armored Div. Schools, Ft. Chaffee, Ark. 1954-1956
Hillsborough County Public Schools, Tampa, Florida, 1958-1965
Southern Baptist College, Walnut Ridge, Ark., 1966-1967
Gulf Coast Community College, Panama City, Florida 1967-1973
Temple Heights Christian College, Tampa, Florida, 1973-1976
Clearwater Christian College, 1976-

***Charles W. Short**, Instructor, Music

Degrees Earned:

B.A. University of South Florida, 1971, Music (Piano)
Student of Jacques Abram, U.S.F., 1966-1971
Student of Ozan Marsh, Chautauqua Institute, N.Y., 1968

Teaching Experience:

Clearwater Christian College, 1972, 1976-

Norman P. Spotts, Dean of Students, Assistant Professor,
Chairman, Department of Bible

Degrees Earned:

B.A. Bob Jones University, 1954

M.Div. Faith Theological Seminary, 1957

Teaching Experience:

Clearwater Christian College, 1970-

Arthur E. Steele, President, Professor, Bible

Degrees Earned:

B.S. Carnegie Mellon University, 1942, Chemical Engineering

M.Div. Faith Theological Seminary, 1959

Teaching Experience:

U.S. Army Engineer School, Ft. Belvoir, Va., 1943-1946

Shelton College, Cape May, New Jersey, 1962-1965

Clearwater Christian College, 1966-

David A. Steele, *Assistant Professor, Chairman, Department of Science
& Mathematics

Degrees Earned:

B.A. Clearwater Christian College, 1971, Mathematics

M.A. University of South Florida, 1974, Mathematics

Doctoral Work, University of South Florida, 1977, Mathematics

Teaching Experience:

University of South Florida

Clearwater Christian College, 1971-

Peter Traversa, Instructor, Business

Degrees Earned:

B.S. Troy State University, 1973, Business Administration
Management, U.S. Armed Forces, Inst. 1972-1975

B.S. Clearwater Christian College, 1981, Humanities

Masters work, University of South Florida, 1981, Business

Teaching Experience:

Clearwater Christian College, 1979-

Elizabeth Werner, Librarian, Assistant Professor, French, Spanish

Degrees Earned:

B.A. Mills College, 1966, Spanish

M.A. Indiana University, 1968, Spanish

M.L.S. University of Maryland, 1973, Library of Science

Teaching Experience:

Western Maryland College, Westminster, M.D., 1968-1972

University of Maryland Library, 1972

Clearwater Christian College, 1975-

*Part-time

FORMS

APPLICATION PROCEDURE

Please follow instructions carefully and fill out the application form completely. It is important that the application and all supporting transcripts and reference forms be returned as soon as possible so that action may be taken by the admissions committee.

- 1. APPLICATION** — Fill out all blanks as completely as possible. Be sure to sign and date it. If an item is unrelated to your situation, please put N.A. in the blank. Always use your exact legal name. Remember to attach a small recent photograph of yourself.
- 2. APPLICATION FEE** — A non-refundable fee of \$15.00 must accompany this application. Make check or money order payable to Clearwater Christian College. Do not send currency. A receipt will be sent to you.
- 3. CHARACTER REFERENCE** — Ask your pastor (or some other church official if your father is pastor) to complete the evaluation form. This evaluation of your Christian character must be mailed directly from the evaluator to our office.
- 4. TRANSCRIPTS** — Request the principal or guidance counsellor of your high school to send a complete, official transcript of your work in grades 9-12 directly from the high school to our office. If you are a transfer student, request a complete, official transcript of your work be mailed to our office directly from the registrar of every institution of higher education which you have attended. Personal transcripts are unacceptable and should not be sent.
- 5. ENTRANCE TEST INFORMATION** — Scores received on the ACT or SAT should be submitted to the Office of Admissions as a part of the high school transcript or directly from the headquarters of the testing agency. If you have taken any additional scholastic aptitude test, achievement test or similar standardized test, have the results sent directly to the Office of Admissions. (This applies to all applicants — both freshmen and transfers.)

The application and all supporting transcripts and reference forms must be in this office before final action can be taken by the admissions committee. A delay in the receipt of one of these documents will result in a delay in the action of the committee.

When submitting information, please address:

Office of Admissions
CLEARWATER CHRISTIAN COLLEGE
3400 Gulf-to-Bay Boulevard • Clearwater, Florida 33519

APPLICATION FOR ADMISSION

Anticipated date of entry: Fall _____, Spring _____, Year 19 _____

PART 1 – PERSONAL

Name _____
Last First Middle Birth Date

Present address _____
Street and Number City State Zip Code

Place of birth _____ Social Security No. _____
City State

Sex _____ Single _____ Married _____ Divorced _____ Dependents _____ Home Phone _____
(Include Area Code)

Name of Parent,
Spouse or Guardian _____
Street and Number City State Zip Code

Father living? _____ Mother living? _____ With whom are you now living? _____

If parents, are separated, give date of separation _____

Have you any physical disability which would prevent you from leading a normal college
life? _____ If yes, explain: _____

Veteran _____ Eligible for benefits _____ V.A. File No. _____

Do you plan to be a resident ☐ or a commuting student? ☐

Will you drive a car to campus? ☐ Yes ☐ No

Employer	Nature of work	Dates Employed
Most recent work experience		

How did you first become interested in Clearwater Christian College?

(Please be specific) _____

PART 2 – EDUCATION

High School(s) Attended	City and State	Dates Attended

Graduation from _____ High School _____ Date _____
Name City and State

Application for Admission 2.

College(s) Attended	City and State	Dates Attended

Have you ever withdrawn or been dropped from any school? ☐ Yes ☐ No If yes,
please explain here or on separate sheet. _____

If you are transferring, please give your reasons for wanting to transfer: _____

Have you had the American College Test, (ACT)? ☐ Yes ☐ No

List any scholastic honors you have received. _____

What are your avocations? _____

What are your present vocational plans? _____

In what field of study do you wish to major? _____

PART 3 – FINANCIAL

To what extent will you be able to finance your studies without working?

First semester _____ % Second semester _____ % Are you in debt? ☐ Yes ☐ No

If yes, explain. _____

Do you plan to seek employment while attending C.C.C.? ☐ Yes ☐ No

☐ On campus

☐ Off campus

Type of work preferred _____

PART 4 – CHRISTIAN BACKGROUND

Are you saved? ☐ Yes ☐ No How do you know it? _____

How long have you been a Christian? _____

Name of church you attend _____

Address of church _____ Member? _____

Name of Pastor _____

Address of Pastor _____

List the experiences you have had in Christian service. _____

3. Application for Admission

STANDARD OF CONDUCT

One of the objectives of Clearwater Christian College as stated in the catalog is to assist its students to mature in their Christian lives. With this conviction that the College is responsible for the spiritual development of its students, an attempt is made to create an atmosphere which will produce the desired effect. The daily chapel hour, Christian faculty and staff, Christian service activity, faithful worship in church on Sunday and a Biblical standard of conduct are all part of the total program.

To maintain this atmosphere and to present to the world a distinct Christian testimony, the College believes that it is necessary for all students to agree,

1 to accept the responsibility of mature citizenship which involves consideration of and respect for the personal happiness and property of other members of the local academic community, and

2 to abstain from worldly practices such as the use of alcohol and tobacco, participation in gambling and dances, and attendance at commercial theatres.

It is recognized that some students may not have personal convictions in regard to one or more of these activities. Agreeing to abide by the spirit and letter of the policy obligates the student, however, to honorable adherence until he withdraws from the College.

I hereby certify that I support the College in reaching its desired objectives and will willingly abide by the above standards and others as specified in the catalog and student handbook as long as I am a student at Clearwater Christian College.

Date _____ Signature _____

APPLICANT'S PERSONAL STATEMENT

On a separate sheet of paper, please combine, in a concise manner and in your own handwriting, a word of personal testimony as to your Christian faith, including your beliefs concerning the Bible and the Deity of Christ, with a statement of your standards of Christian living and your reasons for seeking a Christian education.

I certify that the information given in this application is accurate and complete to the best of my knowledge and understand that falsification or omission of information will be sufficient grounds for refusal of admission or for dismissal.

Signature _____

Be sure to include the following with this application:

1. Recent photograph of yourself
2. \$15.00 non-refundable application fee
3. Applicant's personal statement

Office of Admissions
CLEARWATER CHRISTIAN COLLEGE
3400 Gulf-to-Bay Boulevard • Clearwater, Florida 33519

PASTOR'S RECOMMENDATION

Please complete and mail to above address.

1. Name of applicant _____
Address _____
2. How long have you known the applicant? _____ 3. Is (s)he born again? _____
4. Are the parents saved? _____ Please describe the applicant's home life.

5. Is (s)he living a consistent Christian life? _____ 6. Has (s)he been active in your church? _____ In what capacities? _____
7. Please check on each line the term which best applies.

Spiritual

Small evidence
of spiritual
growth

Average
spiritually

Show growth
and separated
living

Do not know

Emotional

Apathetic or
unresponsive

Emotionally
healthy

Excitable or
unpredictable

Do not know

Cooperation

Disruptive in
groups

Avoids group
activities

Works well with
others

Do not know

Leadership

Rarely takes
leadership

Adequate leader
on occasion

Shows effective
leadership

Do not know

Reliability

Neglectful of
obligations

Usually
dependable

Consistently
dependable

Do not know

Influence

Detrimental
influence

Varying
influence

Consistently
good influence

Do not know

Appearance

Careless

Average

Neat

Do not know

8. Has the applicant any special talents or abilities? (Be specific) _____
9. Has (s)he any particular weaknesses? (Be specific) _____
10. Would you recommend that we accept this applicant? Please check one of the following: ☐ No ☐ Questionable ☐ Yes ☐ Strongly so
11. On the back please make any comment about the applicant which you feel we need to know.

Date: _____ Signature: _____

Church: _____

Address: _____

MEDICAL FORM

All students are required to have a medical examination prior to registration. Information reported on this form will be treated confidentially. Have your physician fill out the appropriate section and submit to the Office of Admissions.

Applicant's name _____

Permanent address _____

Age _____ Sex _____ Height _____ Weight _____

To be completed by the physician:

Date of examination _____

Pulse _____ Blood pressure _____

Check each item below (describe abnormality).

Abnormal Normal

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Ears _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Teeth and gums (general condition) _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Nose, throat and sinuses _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Lungs _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Evidence of communicable disease _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Heart _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Abdomen _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Back _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Eyes _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Feet and arches _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Reflexes _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Skin _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Posture _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Other _____ |

Is student receiving medication now that you advise our continuing? _____

Has student a history of the use of hallucinogenic drugs? _____

Do you consider the applicant's physical and emotional health adequate for participation in athletics and other aspects of intensive college work? _____

Physician's signature

Address

City

State



request
form

Director of Admissions

Clearwater Christian College

3400 Gulf-to-Bay Boulevard, Clearwater, Florida 33519

Please send me the following checked items:

- ☐ Application and other Admission Forms
- ☐ Student Handbook
- ☐ Information on Wills, Trusts and Annuities
- ☐ Information on Gifts to the College
- ☐ Additional information on _____
(Describe)

NAME _____
(Please Print or Type)

ADDRESS _____

CITY _____ STATE _____ ZIP _____

CLEARWATER CHRISTIAN COLLEGE

Course Abbreviations

Course	Abbreviations
Ancient Languages	AL
Anthropology	ANT
Bible	BI
Bible Institute	I
Business	BU
Christian Education	CE
Church Administration	CA
Economics	ECO
Education	ED
English	EN
French	FR
Geography	GY
Hebrew	HE
History	HY
Literature	LIT
Mathematics	MS
Missions	MI
Music	MU
Pastoral Subjects	PA
Philosophy	PHI
Physical Education	PE
Political Science	POS
Practical Christianity	PC
Psychology	PSY
Religious Education	RE
Secretarial	SEC
Science	SCI
Sociology	SY
Spanish	SH
Special Education	SED
Speech	SP
Theology	TH

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Clearwater Christian College
3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33519

