

Clearwater Christian College

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Clearwater Christian College

CLEARWATER CHRISTIAN COLLEGE LIBRARY

Attendance at Clearwater Christian College is made possible by gifts from Bible-believing churches and sacrificial giving of individuals. Students should be mindful of those who have provided most of the cost of their education and realize that attendance is a privilege and not a right.

Although this catalog represents a realistic statement of regulations and courses offered, the college reserves the right to alter regulations and courses as circumstances may require.

Clearwater Christian College is committed to nondiscriminatory practices regarding race, color, and national origin.

3400 Gulf-to-Bay Blvd., Clearwater, FL, 33519

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Membership in:
The Association of Teacher Educators
National Christian College
Athletic Association
Florida Christian College Conference
Association of Christian
Schools International

Telephone 813/726-1153

CALENDAR OF EVENTS

FALL SEMESTER

1980

Aug.	28	Faculty Dinner (6:30 p.m.)
	29	Faculty Workshop (9:00 a.m.)
Sept.	1	Dorms open — Returning and New Students Arrive
	2-3	Advising/Testing/Orientation
	4	Registration
	5	Classes Begin: Convocation
	19	Last Day for Late Registration (drop/add)
	15-19	Christian Life Conference
Oct.	20-24	Mid-term Week
	29	Day of Prayer
Nov.	8	Work Saturday
	26	Thanksgiving Recess begins after last class
Dec.	1	Thanksgiving Recess ends 7:00 a.m.
	1-5	Advisement for Spring Semester
	6	Work Saturday
	15-19	Final Examinations
	22	All Grades Due In
	20-Jan. 4	Christmas Holidays

SPRING SEMESTER

1981

Jan.	5	Dorms Open — Returning and New Students Arrive
	6-7	Advising/Testing/Orientation
	8	Registration
	9	Classes begin
	23	Last Day for Late Registration (drop/add)
Feb.	2-6	Missionary Conference
	20	College For A Day
	23-27	Mid-Term Week
Mar.	7	Work Saturday
	20	Day of Prayer
Apr.	4	Work Saturday
	6-10	Advising for Fall Semester
	10	Easter Vacation begins after last class
	27	Easter Vacation ends 7:00 a.m.
May	1	Classes End
	4-8	Final Examinations
	8	Baccalaureate
	9	Commencement (Dorms close, following)
	13	All Grades Due In

SUMMER SESSION I

1981

May	18	Dorms Open
	19	Advising
	20	Registration
	21-June 3	Classes for Session I

SUMMER SESSION II

1981

June	4	Advising
	5	Registration
	8-19	Classes for Session II

FALL SEMESTER

1981

Aug.	27	Faculty Dinner (6:30 p.m.)
	28	Faculty Workshop (9:00 a.m.)
Sept.	1	Dorms open — Returning and New Students Arrive
	2-3	Advising/Testing/Orientation
	4	Registration
	7	Classes Begin: Convocation
	18	Last Day for Late Registration (drop/add)
	14-18	Christian Life Conference
Oct.	19-23	Mid-term Week
	28	Day of Prayer
Nov.	7	Work Saturday
	25	Thanksgiving Recess begins after last class
	30	Thanksgiving Recess ends 7:00 a.m.
	30-Dec. 4	Advisement for Spring Semester
Dec.	5	Work Saturday
	14-18	Final Examinations (Dorms close 6:00 p.m.)
	22	All Grades Due In
	21-Jan. 3	Christmas Holidays

SPRING SEMESTER

1982

Jan.	4	Dorms Open — Returning and New Students Arrive
	5-6	Advising/Testing/Orientation
	7	Registration
	8	Classes begin: Convocation
	22	Last Day for Late Registration (drop/add)
Feb.	1-5	Missionary Conference
	19	College For A Day
	22-26	Mid-Term Week
Mar.	6	Work Saturday
	12	Day of Prayer
Apr.	2	Easter Vacation begins after last class
	19	Easter Vacation ends 7:00 a.m.
	24	Work Saturday
	26-30	Advising for Fall Semester
May	7	Classes End
	10-14	Final Examinations
	14	Baccalaureate
	15	Commencement (Dorms close, following)
	19	All Grades Due In

SUMMER SESSION I

1982

May	20	Dorms Open
	21	Advising
	24	Registration
	25-June 7	Classes for Session I

SUMMER SESSION II

1982

June	8	Dorms Open
	9	Advising
	10	Registration
	11-24	Classes for Session II

LOCATION

Clearwater Christian College is located just 12 uninterrupted minutes from the Tampa International Airport. That's right, a quick 7½-mile drive on Courtney Campbell Causeway across Old Tampa Bay will bring you to beautiful Clearwater Christian College. Just 15 minutes from downtown Tampa, 20 minutes from St. Petersburg, and 5 minutes from the city of Clearwater proper, the college commands a magnificent view of upper Tampa Bay.

The greater Tampa/St. Petersburg/Clearwater area is halfway down the western coast of Florida. Would it help to say that we are approximately one hour west of Disney World? The college's street address is 3400 Gulf-to-Bay Boulevard. Yes, you guessed it. Gulf-to-Bay Boulevard really does extend from Old Tampa Bay on the east to where the city of Clearwater facing west commands a picture window view across Clearwater Harbor and the Gulf of Mexico.

Clearwater is a thriving year-round vacation and industrial city of approximately 90,000 people. The city is clean and sparkling, a friendly city, and is within a pleasant drive of the many fine attractions of the Suncoast and Central Florida. Of course, thousands of people find Clearwater the ideal vacation base. However, if you live outside of the State of Florida, you might be interested in knowing how long it would take you to fly to and from Clearwater Christian College. As you can see below, regardless of where you live in the United States, you can study in the sun and yet be only minutes from home and family.

Atlanta	1 hour	Detroit	2½ hours
Bahamas	1¼ hours	Kansas City	2½ hours
Boston	2½ hours	Memphis	1½ hours
Chicago	2½ hours	New York	2 hours
Cincinnati	1¾ hours	Philadelphia	2 hours
Dallas	2½ hours	St. Louis	2 hours
Denver	3½ hours		

The college maintains four apartments that are available at minimal cost for parents of students and friends of the college who wish to visit during the school year. Why not bring the family and visit Clearwater Christian College and the surrounding area? Come and consider whether or not God would have you acquire your college education on the Suncoast of Florida.



philosophy
and
objectives



a message from the president



Clearwater Christian College is a college with a purpose. It is a college with a commission from the Lord. It is a college which is truly Biblical and truly American, dedicated to propagating and conserving the historic Christian faith and the conservative ideals that made our nation great.

The liberal arts education provided at Clearwater Christian College is founded upon and constantly tested by God's Holy, inerrant Word — the Bible. We believe that an understanding of God's special revelation is absolutely essential to valid knowledge of His creation. *"The fear of the Lord is the beginning of knowledge"* (Proverbs 1:7).

At Clearwater Christian College we stress academic excellence since our desire is that our graduates be effective witnesses for the Lord at every level of life, including the sciences, the professions and in education. We regard so-called secular fields of work not as secular at all, but as fields for witness and service. Every graduate from Clearwater Christian College should be a soul-winner. The basic solution to the basic problems in our nation and in our world is *"the Lamb of God that taketh away the sin of the world"* (John 1:29).

Clearwater Christian College, in addition to its standard of academic excellence and its Biblical foundation, maintains an uncompromising stand against worldly sins and the apostasy and liberal forces that are undermining our American heritage.

We urge everyone to pray for Clearwater Christian College and support it financially.

"O how love I thy law! It is my meditation all the day."
(Psalm 119:97).

HISTORY OF THE COLLEGE

Clearwater Christian College began with a burden in the hearts of the founders of the college concerning the trends in evangelical colleges away from Biblical standards of morality and from the historic Biblical fundamentals, as well as a growing casual attitude toward doctrine, together with a lack of emphasis on personal soul-winning. The founders were also burdened about the general apathy in Christian colleges toward unbelief as expressed in such activities as the ecumenical movement, new evangelicalism, and ecumenical evangelism.

In July of 1965, the possibility of establishing a Christian college on the West Coast of Florida came closer to reality after an exploratory trip to Florida by Dr. Arthur E. Steele. This was followed by a year of calling on churches in the area, studying and surveying the possibilities of and the need for a Christian college. The area appeared to be ideal because of the great number of fundamental churches, opportunities for student Christian service, employment, and graduate study. Dr. Steele then moved his family to this area. Many friends made themselves available to help in the founding of this college. Through church contacts, the Lord supplied the architect, the general contractor, the building superintendent, and the owner of the land. The college acquired 50 beautiful waterfront acres located on the main highway, Route 60, between Tampa and Clearwater. The college campus stands at the entrance to the City of Clearwater approaching from the East.

The Lord's hand was evidenced in every phase of the beginning of the college. The college was incorporated on January 18, 1966. In April of 1966, the I.R.S. approved the college as a tax-deductible institution.

The Lord marvelously supplied both funds and financing. Construction began on the first two buildings in the summer of 1966, with completion at the end of the year. The Clearwater Bible Church graciously invited the college to begin classes in its buildings until the college buildings were completed.

On September 17, 1966, fifteen students enrolled as the first class of Clearwater Christian College. The Lord miraculously supplied funds, friends, faculty, facilities, and a promising student body. The great enthusiasm and sense of expectancy during that first year has continued through the years of the college's history. The growth of the college has been sound and steady spiritually, academically, and financially. The most significant growth, however, has been the spiritual development of the young people who have received their education at Clearwater.

The library building was completed in April of 1970. The new multi-purpose building which houses the men's dormitory on the east was completed in October of 1974, and the auditorium and gymnasium, which occupies the west portion, was completed in 1978.

The college maintains high standards academically, spiritually, and morally; but beyond these, the college sees a real need to train students to understand the vital issues in the religious world. We believe that it is not enough for students to receive academic and Bible training and to be proficient in Christian witnessing, excellent as these goals are. We feel that it is vital that they understand the subtleties of Satan and his objectives and methods as they are expressed today in so many ways. Some of these are the casual attitudes toward the translations of the Bible, toward music and toward personal standards.

The college began in the will of the Lord through much prayer, and will continue to operate, seeking the Lord's guidance and the Lord's provision.



DOCTRINAL BASIS

As stated in the Constitution

We believe and maintain the following:

- a. The Plenary Divine inspiration of the Scriptures in the original languages, their consequent inerrancy and infallibility and as the Word of God, their supreme and final authority in faith and life.
- b. The triune God: Father, Son, and Holy Spirit.
- c. The essential, absolute, eternal Deity, and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified and the imminent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved, and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.

PURPOSE

The purpose of this college is to train students for Christian leadership. To accomplish this goal, the college believes that academic excellence is demanded by the Holy Scriptures and should lead to an effective Christian witness. It is desired that through this liberal arts college, conservative and fundamental principles based on the authoritative and inerrant Word of God might be transmitted to this world by our students and graduates in their ministries.

OBJECTIVES

Clearwater Christian College is dedicated to assisting each student in:

1. Desiring to know God, His attributes, and His attitude toward sin.
2. Seeing himself as God sees him and personally appropriating God's plan of redemption and victorious Christian living.
3. Understanding the strategy of Satan in opposing God's plan and work.
4. Understanding scriptural teaching concerning ecclesiastical separation from apostasy and false religious cults.
5. Understanding the Biblical account of special creation and answering non-Biblical theories of the origin of man and the universe.
6. Recognizing his responsibility to witness to others concerning their need for personal salvation.
7. Developing his character through the application of scriptural work and study habits and through understanding moral and social standards.
8. Growing in cultural appreciation.
9. Acquiring skills in scholarship and communication.
10. Meeting the requirements for an undergraduate degree and laying the foundation for graduate studies.
11. Gaining insight and understanding of the conservative ideals which have made our nation great and which have provided the framework for its freedom.



student
life



Christian Service

There will be continuous stress on evangelism and personal soul-winning while the student is at Clearwater. The student will be reminded frequently that the areas of his life's work are in fact his mission fields. It is the prayer of the board and the faculty that many students will feel led to the pastorate or the foreign mission field while at the college. The Christian student must realize that the primary mission, wherever the Lord leads, is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. Each student is required to participate in some activity during each semester at the college. There are opportunities for youth work, Bible clubs, Sunday school work, music, visitation, tract distribution, preaching services, beach evangelism, and weekend visitation. There are opportunities for gospel teams in nearby missions, nursing homes, trailer parks, and churches. In addition, there are many excellent, fundamental churches in the Clearwater/Tampa/St. Petersburg area which offer Christian Service opportunities.

Extracurricular Activities

Students are encouraged to participate in extracurricular activities for their own development — mentally, socially, and physically. The Athletic Director encourages participation in intramural sports in addition to the regular athletic program within the league of Christian colleges in the area. The Dean of Students seeks to stimulate and encourage student participation in the social activities of the college. Most of the student activities are student-organized, under faculty guidance. Procedures for formation and operation of student organizations and activities are detailed in the Student Handbook.

Health Services

A physical examination is required of all new students prior to enrollment. The college provides a medical form to be used by the student and his physician.

Clearwater Christian College cannot accept the responsibility for illnesses or accidents on or off campus or in sporting activities. Students use college facilities and participate in college-related activities at their own risk. Mrs. Jean Macfarlane acts as nurse on call, and arranges for doctor's appointments when necessary.

Intercollegiate Sports

Clearwater Christian College competes with other Christian colleges in basketball, soccer, and other sports. Both men and women students who wish

to play varsity sports while in college will find that Clearwater Christian College is the place to come.

Local Church Attendance

C.C.C. requires every student to faithfully attend and support one of the fundamental, Bible-believing churches in our area. These are real, independent churches with godly, separated pastors. Students are free to choose the church of their choice within the boundaries stated above, but are required to verify their attendance.

Student Vehicles

Students may bring their vehicles to Clearwater Christian College. However, all vehicles must be registered at the beginning of each semester and are subject to student handbook regulations regarding student vehicles.

Standards of Conduct

At Clearwater Christian College we seek to maintain a balance between personal Christian liberty and the protection of this institution's corporate testimony. It is an interesting problem. You see, we encourage young people to be individually responsible for their testimony, their spiritual growth, and their personal Christian standards. At the same time, this Christian college must employ enough scriptural restraints and rules and regulations to maintain its corporate testimony. Students who voluntarily associate themselves with this institution must understand that their deportment not only reflects on themselves but also on this institution. Any student whose personal conduct fails to agree with the standards of conduct of the college will first be spiritually counseled. However, the college reserves the right to discipline, dismiss, or refuse to re-admit any student whose conduct and/or attitude is not consistent with the Christian spirit and standards which Clearwater Christian College seeks to maintain.

Chapel

The daily chapels are an important part of the college program. Students participate in the musical portions of these services, with the President of the college and members of the faculty presenting Bible messages that bear on the issues and concerns of the day. The college is also fortunate in being able to invite to chapel capable and spiritual area pastors as well as visiting evangelists and Bible conference speakers.

The Chapel period on Mondays is devoted to prayer and students testimonies. Chapel attendance is required. A mid-week prayer service is also conducted by the students.

Residence Halls

Accommodations for students are provided on campus in separate, modern, well-equipped women's and men's residence halls. Four apartments for dorm parents are located in the women's residence and two apartments for dorm parents in the men's residence.

All students under the age of 25 are required to live on campus unless they are married or live with their parents, grandparents or guardians. In the event that space is not available in the student residence, outside housing may be arranged by upperclassmen with permission.

The women's residence employs a unique design for family-style living. Each unit has a carpeted living room and tiled bath. Four bedrooms, each with bureaus, desks and closets, and beds are contained in each air-conditioned unit.

The bedrooms are provided with a window shade and window rods for drapes and curtains. The students and their roommates are required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp, blankets, and a pillow.

A pre-registration room deposit, which is applied against rental, is necessary. This should be paid as soon after acceptance as possible, but not later than August 15th for the fall semester or December 5th for the spring semester. Rooms not occupied by the day of registration will be reassigned, and the deposit will be forfeited.

The college has no accommodations for married students at the present. The admissions office will assist in obtaining off-campus housing if requested.

Linens — consisting of single bed sheets, pillow cases, bath towels, and washcloths — must be furnished by the student planning to live in the dormitory. A coin-operated laundry is available for the washing of student clothing and linens.

Students are permitted to live in residence halls only after agreeing to the provisions governing dormitory living as stated in the Student Handbook.

Dambach Hall

This building was designed to house the administrative offices of the college, the chapel, cafeteria, science laboratory, and classrooms. The college looks forward to the day when funds will be available to construct a cafeteria/student union building on the campus waterfront.

The College Library

The modern and well-equipped library was dedicated April, 1970, and was designed to house 50,000 volumes. The library currently houses over 27,000 volumes and receives 125 periodicals regularly. The library was built with careful attention to standards for lighting, seating area, and space for stacks and periodicals. Books are catalogued according to the Library of Congress system. In addition, the library houses several large classrooms, one of which is particularly suited for film projection. A photographic darkroom for use by the yearbook staff is also located in the library.

Gymnasium

A new multi-purpose building has been completed. The west wing consists of a gymnasium and physical education facility and is considered to have one of the largest hardwood gym floors in our area.





academic information



ADMISSIONS

Requirements

Any student who has received a high school diploma or a high school equivalency diploma or has obtained satisfactory scores on the General Educational Development Test may be considered for admission.

A high school transcript of every applicant must be secured by the college. Transfer students must see that all records of previous college work are forwarded directly to Clearwater Christian College from the institution.

The American College Test (ACT) or Scholastic Aptitude Test (SAT) is required of all freshman applicants. Transfer students above the freshman level are not required to take these entrance exams. If these particular tests were not offered in your high school, prospective students may secure information about times and places of testing from either the American College Testing Program, Inc., Box 168, Iowa City, Iowa 52240 or College Board Admissions Testing Program, Box 592, Princeton, New Jersey 08540.

An applicant with less than a "C" average for all high school work completed and/or other deficiencies in his entrance requirements may still be admitted if approved by the Director of Admissions to enter with a limited academic load. However, deficiencies must be removed before the student may register for his sophomore year.

Admissions Procedure

Regardless of whether you are a first-time student, a transfer student, or a Bible college transfer student, you must complete the following steps in order to enroll at Clearwater Christian College:

1. Request from the Office of Admissions, Clearwater Christian College, 3400 Gulf-to-Bay Blvd., Clearwater, Florida 33519, an application form and all other materials necessary for your application process.
2. Complete the application form in full and return it with the \$15 non-refundable applicable fee.
3. Request your pastor/principal to complete the Pastor's Recommendation form and send it directly to the Office of Admissions at the above address.
4. Request that the high school from which you graduated and any college you attended send a copy of your transcript to the Director of Admissions at the above address.
5. Submit your scores received on the ACT or SAT tests to the Office of Admissions. Remember, your high school counselor or principal may

be able to help you with submitting your scores, or you may have these scores sent directly from the headquarters of these testing agencies.

6. Have any additional test scores (achievement, aptitude, etc.) sent to the Office of Admissions to supplement the previous information.
7. Send a medical report on the appropriate form to the Director of Admissions. The form must be completed by a medical doctor.
8. The matriculation fee of \$60 must be received before July 15. After July 15, the fee will be \$75 and must be received before the admissions procedure can be complete.
9. Dormitory students are required to send a \$25 room reservation deposit to the Office of Admissions by August 15.
10. The orientation fee of \$25 is to be paid upon arrival at the college during the first day of orientation.

Provisional acceptance will be granted upon receipt of a prospective student's application, assuming that the applicant's Christian testimony is in order. Official and final acceptance cannot be achieved until all the above items have been satisfactorily completed. May we encourage you to be diligent in following the directions above.

After receiving notification of acceptance, you will be asked to inform the college as to your intention to complete registration. Your matriculation fee of \$60 must be paid by July 15 for the fall semester or by December 1 for the spring semester. Students are required to bring the orientation fee during the first day of orientation. Of course, dorm students must send in their room reservation deposit to the Office of Admissions by August 15 for the fall semester or by December 5 for the spring semester. Your medical form must also be completed prior to enrollment. If you have questions about any of these steps, procedures, or requirements, don't be alarmed or concerned. Just call or write to the Office of Admissions, and we will be more than happy to assist you.

Admission of Transfer Students

Transfer applicants who are in good standing with the institution previously attended will be considered for admission. Standard admission procedure as specified above for high school graduates should be followed. Transfer students are also required to submit official transcripts from every post-secondary institution which has been attended. Credits will not be transferred for courses in which a grade lower than C has been recorded. Credits for courses taken at non-accredited institutions may be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College.

Transfer students may be permitted by the Academic Dean to substitute electives (to be taken at Clearwater Christian College) for certain required courses, if such material has already been sufficiently covered in a course taken at a previous institution.

MATRICULATION

Registration

Registration is held at the beginning of each semester, during which time the student is expected to choose his courses and properly arrange his class schedule with the approval and aid of his faculty advisor. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board and fees, or have made the first installment as shown under General Financial Information.

Academic Load

Minimum academic load for full-time students is 12 credit hours. Students desiring to register for credits in excess of 17 credit hours must obtain approval from the Academic Dean or Registrar. Students should seek to maintain a balance between extra-curricular activities (athletics, work hours, etc.) and academic pursuits. If there is evidence that such a balance does not exist, the student may be required to limit his academic load to 12 hours, and /or withdraw from excessive extra-curricular responsibilities (see academic probation).

Late Course Additions

Students who desire to add a course to their class schedule after registration may do so with permission of the Academic Dean or Registrar within the time prescribed in the college calendar.

Late Registration

New students enrolling in Clearwater Christian College who are late registrants will be subject to the late registration fee. Returning students are required to be present on registration day unless granted prior written permission. No student will be permitted to register later than the date prescribed in the college calendar.

Withdrawal from a Course

A student who wishes to withdraw from a course must complete the proper form received from the Registrar. A designation of W ("withdrawn") will be recorded on the student's record regardless of grade level if such withdrawal occurs before the mid-term warning date. If the withdrawal occurs after the mid-term warning date, a grade of WP ("withdraw passing") will be recorded if work has been satisfactory, and a grade of WF ("withdrawn failing") will be recorded on the student's record if work has been unsatisfactory. In either case, the grade will be based upon the instructor's evaluation of the student's per-

formance. When a WF is assigned, a grade of F is figured in the student's grade point average.

Courses which are dropped before the last day for registration as stated in the college calendar will not be recorded.

Withdrawal from the College

A student who wishes to withdraw from the college must complete the proper form received from the Registrar. A statement of reasons for the withdrawal must be submitted in writing by the student and signed by the Academic Dean and Business Manager. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons will automatically receive the grade WF in all courses and will forfeit financial refund. The effective date of withdrawal shall be the date signatures are affixed by college officials. Calculation of any refunds due is based on that date. For information concerning refunds see General Financial Information.

Early Out

"Early out" is an option for students enrolled in the general education courses. After the first two weeks of classes the student may ask the instructor for an *early out* examination. If he scores above the 90 percentile, he would receive an A or B grade for the course; however, if he scores below the 90 percentile, he would remain in the course. The *early out* option is not available to V.A. students.

Class Attendance

If a student is away from campus on official school business representing the college, he should fill out a sanctioned absence form prior to leaving campus.

For all absences, with the exception of sanctioned absences, a student is counted absent no matter how valid and legitimate his reason may be. All instructors keep a record of all absences from their classes. All absences are reported to the Appeals Committee through the Dean of Students' office. Penalty points are assigned for all unexcused absences by the Appeals Committee. The Appeals Committee recommends to the Registrar that the student be dropped from the class with loss of credit if the classes missed total 25 percent of the total class meetings and receive a grade of "WF" if failing or "WP" if the 25 percent absences are excused and the student is making passing grades.

Under no circumstances may the student be granted credit in a course if he has missed more than 25 percent of his classes. The 25 percent ruling

converted to days is as follows:

Classes meeting once a week	3 absences
Classes meeting twice a week	5 absences
Classes meeting three times a week	11 absences
Classes meeting four times a week	15 absences

Regular and punctual attendance in all classes is expected. Three tardies will also equal one absence in the 25 percent absences. When the tardies and absences reach 25 percent in any given course, a grade of "WF" or "WP" will be received for that course.

Chapel services are also required for all students. Exceptions must be approved by the Dean of Students' office. (See student handbook for particulars.)

Graduation Activities

All students of Clearwater Christian College are required to attend the annual Baccalaureate and Commencement services of the college to honor graduating seniors.

Testing Program

In order to provide a yardstick for comparison of academic ability of the students among themselves and with students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program will be employed at Clearwater Christian College.

1. The Survey of College Achievement (SCA) will be administered during orientation to all freshman and transfer students and again in the spring of the sophomore year.
2. Junior English and Math Examination must be taken by all sophomores before junior status will be awarded and must be passed before a student may graduate.
3. The Graduate Record Examination (GRE) Aptitude Test is required of all seniors early in the second semester of the senior year.

Major Programs

Clearwater Christian College offers the associate and baccalaureate degrees after the completion of the graduation requirements listed in this catalog. The college programs leading to the Bachelor of Arts Degree or the Bachelor of Science Degree normally require four years of college study. The Associate of Science Degree normally requires two years of college study.

A student may receive the Bachelor of Arts Degree upon the successful completion of departmental requirements in the area of Bible, Biblical Litera-

ture, English, History, Social Studies, Elementary or Secondary Education, Physical Education, Psychology, Music, and Missions.

The Bachelor of Science Degree is awarded to students who successfully complete departmental requirements in the areas of Elementary Education, Secondary Education, Physical Education, Humanities, and Business Administration.

The college offers the Associate of Science Degree in its two year career oriented programs. The A.S. degree is granted to students who successfully complete departmental requirements in the areas of Police Administration, Teacher-Aide or Pre-school Programs, and Secretarial Science.

Correspondence Credit

A total of ten credits may be accepted to meet degree requirements. All such courses must be approved in advance by the Academic Dean or Registrar. The Academic Affairs Committee reserves the right to approve all correspondence courses accepted for credit in the Department of Bible.

Student Records

All student records are kept in the Registrar's office. Courses taken and grades received are permanently recorded on the students' transcripts after the final grades have been received from the instructor each semester. The student is then notified of the grades received. Students may request a transcript of their grades at any time.

ACADEMIC STANDING

System of Grades and Credits

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit, or one credit hour, represents fifty minutes of class instruction per week for one semester. One semester consists of fourteen weeks of instruction including of examinations.

The student's work is evaluated in terms of a letter grade which is translated into quality points for the tabulation of a cumulative average as follows:

- A— Excellent. 4 quality points. Indicates superior achievement in every aspect of course work-mastery of materials presented, initiative in research, and insight into the total perspective.
- B— Good. 3 quality points. Indicates substantial achievement and good grasp of course content.
- C— Satisfactory. 2 quality points. Indicates adequate achievement and good grasp of course content.

D— Marginal but passing. 1 quality point. Indicates unsatisfactory effort or lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.

F— Failure. 0 quality points.

WF— Withdrawn failing. 0 quality points. Indicates withdrawal from a course after the mid-term warning date by a student doing unsatisfactory work based upon instructor's evaluation, or a course in which a student is dropped by action of the faculty.

WP— Withdrawn passing. Indicates withdrawal from a course after the mid-term warning date. Proper permission must be satisfactory based upon instructor's evaluation. This grade is not included in the grade point average.

P— Passing. Indicates passing work in certain non-academic courses. This grade is not included in the grade point average.

W— Withdrawn. Indicates withdrawal from a course before the mid-term warning date and with proper permission. This grade is not included in the grade point average.

Inc.— Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within time specified by the instructor (maximum time is one semester) or a grade of F will be given automatically.

P— Passing. Indicates passing work in certain non-academic courses. This grade is not included in the grade point average.

W— Withdrawn. Indicates withdrawal from a course before the mid-term warning date and with proper permission. This grade is not included in the grade point average.

Inc.— Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within six weeks, unless a special extension is granted by the Provost. Professors will in all cases turn in a parenthetical grade with the incomplete and the grade will automatically revert to this if the work is not made up within the specified time.

Individual classroom test grades should follow the below listed normative grading scale:

100-94	A
93-84	B
83-70	C
69-65	D
Below	F

Probation

ACADEMIC

A student may be placed on academic probation at the end of any semester for which his grade point average has fallen below 2.00. A student is required to rectify his probationary status by the end of the following semester. A student whose grade point average has not risen to 2.00 or better within two semesters will be subject to dismissal from the college. The course load will be restricted during this time to 14 hours.

If a student has been dismissed because he failed to raise his grade point average to a 2.00 within one academic year, he will not be allowed to re-enroll for one semester.

DISCIPLINARY

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the college and whose personal conduct is a poor testimony for Christ may be placed on disciplinary probation for a period of time determined by the Dean of Students or the Discipline Committee. In cases of serious misconduct, disciplinary suspension or dismissal may result.

Restrictions

A student on academic or disciplinary probation will not be permitted to participate in extra-curricular activities including sports, hold student office, or be part of activities in which the college is officially represented. This restriction does not necessarily apply to Christian service activities.

Academic Classification of Students

FRESHMAN—Has graduated from high school or the equivalent.

SOPHOMORE—First semester, at least 26 credit hours. Second semester, at least 42 credit hours.

JUNIOR—First semester, at least 58 credit hours. Second semester at least 74 credit hours.

SENIOR—First semester, at least 90 credit hours with reasonable assurance of completion of graduation requirements by the following August. Second semester, at least 106 credit hours.

SPECIAL—A student who may be permitted to register for classes for various reasons but who is not a candidate for graduation. He is subject to the same restrictions as is the student on probation.

Graduation Honors

Students having earned a grade point average of 3.50 or better may be graduated with one of the following honors:

cum laude	3.50-3.74
magna cum laude	3.75-3.89
summa cum laude	3.90-4.00

The Dean's List

The Dean's List Award is a scholastic honor given each semester to those full-time students who have earned a grade point average of 3.50 or better during the previous semester.

Seniors who have received the Dean's List Award continuously since their freshman year, may be permitted to carry a total of six credit hours of independent study in their major field in lieu of regular courses, but not in material covered by regular courses in those fields.

Seniors who have been on the Dean's List continuously since their freshman year may be excused, with the approval of the professors involved, from second semester final examinations in their major fields.

Requirements for graduation

Full-time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years may be required to fulfill the graduation requirements of the catalog then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

All degrees, without exception, are awarded at the annual spring commencement. Students who finish all requirements for graduation in the fall will not receive a diploma until the annual spring commencement.

Specific requirements for graduation in the major field are listed under the departmental headings in the section describing the program of instruction. Candidates for a Bachelor of Arts or a Bachelor of Science Degree from Clearwater Christian College must have earned 128 credits with a grade point average of at least 2.00, with no grade lower than a C in major course requirements in their chosen major. Candidates for an Associate of Science Degree must have earned 68 credits with a grade point average of at least 2.00 (C average). Satisfactory performance on the Graduate Record Examination (GRE) Aptitude Test is a prerequisite to graduation for a Bachelor of Arts or a Bachelor of Science Degree.

The last year of work or the final 24 hours of credit must be taken in full-time study at Clearwater Christian College. In exception cases, special permission may be obtained from the Dean of the College.



financial
information



GENERAL FINANCIAL INFORMATION

A substantial portion (more than 50%) of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purposes of the college. Many of these contributions are made at considerable personal sacrifice out of love for the Lord Jesus Christ. Contributors consider their gifts an investment in the lives and ministries of the students who enroll. Charges in some of the categories listed below, therefore, do not nearly cover actual costs. All charges are kept as low as possible. Assuming a course load of 16 credit hours, the annual cost is \$3,394.00 for resident students and \$1,492.00 for commuting students. The beginning student will also have the \$15.00 application fee and a \$25.00 orientation fee the first semester only. Depending upon the courses which a student takes, books may add an additional \$50.00 to \$100.00 to these yearly totals. Because of economic conditions, the charges are necessarily subject to change at the beginning of a new semester.

The curricula of the college are approved by the State Department of Education for the training of Veterans. Approval is on a credit-hour basis. Students in attendance may also receive social security benefits where eligible.

Application Fee

Application fee (for all new students — non refundable) \$15.00

Matriculation Fee

The matriculation fee is required for resident and commuting students prior to coming on campus and is non refundable. (Second semester fee to be paid before registration.)

Matriculation fee per semester \$60.00

All returning students must pay the \$60.00 matriculation fee by July 15; after July 15, the fee will be \$75.00. For the second semester, the \$60.00 matriculation fee must be paid by December 1; after December 1, the fee will be \$75.00.

Tuition

Tuition per semester (\$42.00 cr. hr. × 16 hrs.) \$672.00
 Full-time students (12 cr. hrs. or more) \$42.00 cr. hr.
 Part-time student (11 cr. hrs.) \$45.00 cr. hr.

Room and Board Fees

Room and meals per semester (includes Fla. State tax) \$950.00

Special Fees

Graduate Record Examination Fee (required of all seniors) \$13.00
 Graduation Fee (required of all seniors) \$25.00
 Orientation Fee (residents & commuters) \$25.00

Late Registration Fee \$15.00
 Transcript Fee \$2.00
 Accident Insurance \$25.00

Fine Arts Fees

Full-time students are granted credit for College Choir without charge. Fees for applied music are determined at registration by the half-hour rate plus the credit-hour charge. Part-time students must pay the normal credit-hour tuition in addition to the fees for applied music.

Payment Procedure

- I. Pre-Registration — Payments due prior to registration for courses.
 - A. Application Fee (new students only)
 Payment to be sent with application (non refundable) \$15.00
 - B. Room Deposit (Resident Students only)
 Payment to be sent immediately after acceptance to
 reserve a room for the applicant \$25.00
 - C. Matriculation Fee (All students, non refundable)
 Payment to be made prior to registration, before
 July 15 (1st Sem.) or December 1 (2nd Sem.) \$60.00
 after July 15 (1st Sem.) or after December (2nd Sem.) . . \$75.00
 - D. Orientation Fee (all new students)
 Payment on arrival to campus during orientation week \$25.00
- II. Registration
 - A. All tuition fees for courses (\$42.00 cr. hr. × 16 semester) . . . \$672.00
 - B. All room and board fees (per semester) \$950.00
 - C. All fine arts fees \$80.00

Payments

Students are required to make arrangements for payment in full for semester charges at the beginning of the semester in order to be free from financial concern during the semester. Students who are unable to make payment in full at the beginning of the semester may pay on the installment plan according to the following schedule.

	Resident Students	Commuting Students
First Semester		
Registration	\$600.00	\$300.00
October (1st wk.)	300.00	150.00
November (1st wk.)	300.00	150.00
December (1st wk.)	Balance	Balance
Second Semester		
Registration	\$600.00	\$300.00
February (1st wk.)	300.00	150.00
March (1st wk.)	300.00	150.00
April (1st wk.)	Balance	Balance

Students who elect to pay on the installment plan must so notify the business office at the time of registration and agree to pay the installment charge of \$15.00 per semester. A \$5.00 penalty charge is assessed for late payment on any installment; however, installment payments may not be more than 30 days late. Students with delinquent accounts will be asked to leave school with no credit available financially or academically. Grades are withheld until accounts are settled in any semester.

Cafeteria

The cafeteria serves meals during school sessions, and by special arrangement during vacation periods. All dormitory students are required to eat their meals in the cafeteria. No meals may be cooked in dormitories. Meal charges for the semester are paid in advance at registration. No refunds can be made for meals for which the student is not present. Prices for room and board are reviewed and subject to change at the end of the semester.

Commuting students may pay cash for any individual meals in the cafeteria or may make arrangements with the business office to eat lunch on a regular basis.

The college is required to collect Florida Sales Tax on all meals served in the cafeteria.

Refund Policy

Both parent and student should be aware of the financial inadvisability of withdrawing from college before the end of any semester. If a student withdraws from college any time after registration, no refunds are given on the room, matriculation, or insurance fees. If the student withdraws before the end of the eighth full week of classes, the following percentages of **only the tuition, and meals are refunded:**

First Week - 90%	Fifth Week - 50%
Second Week - 80%	Sixth Week - 40%
Third Week - 70%	Seventh Week - 30%
Fourth Week - 60%	Eighth Week - 20%
After eight full weeks - no refund.	

Students attending under one of the Public Laws will have refunds made in accord with Veterans Administration regulations.

Refunds cannot be granted if (1) the student has attended eight weeks or more; (2) the student unofficially withdraws; (3) the student is dismissed as a result of disciplinary action; (4) the student drops a course after the last day for changes in the schedule; (5) the student fails to submit to exit interviews required by the college.



programs of instruction



DEGREES OFFERED

Two bachelor degrees are offered: a Bachelor of Arts and a Bachelor of Science. For both degrees, a minimum of 128 credits with a quality point average of 2.00 must be earned in order to graduate. Students are responsible for accounting of credits earned and for those remaining at any time to complete the requirements for a given degree. Students are urged to consult faculty advisors if any questions arise regarding deficiencies.

An Associate of Science degree is offered in the Education division and in the Career division. The Associate of Science degree requires 2 years of college work with a quality point average of 2.00.

The type of degree offered in the major area of concentration will be listed under the department in which the major is found.

Bachelor of Arts Degree

The following general requirements must be met by all candidates for the Bachelor of Arts Degree except as modified for particular majors:

Course	Credits
Bible (Including 101-102, 103-104, 106, 411-412)	20
Introduction to Philosophy, 201	3
English ² 101, 102 and 211, 212, or 221, 222	12
Fundamentals of Speech, 162	3
Foreign Language ³ (Intermediate or equivalent)	6
Fine Arts	3
Physical Education Activity, 105, 106	2
General Psychology, 271	3
Science and/or Mathematics ²	
(Including Survey of Natural Science, 101, 102)	7
History of Western Civilization, 121, 122	6
General Sociology, 261	3
Additional courses in the major	30
General Electives ⁴	28
TOTAL	128

¹In addition to these courses, four elective credits in Bible are required. Students who wish additional Bible courses may select their general electives from this field, and by majoring in Bible may earn a total of sixty-three (63) credits.

²Students who fail to make a satisfactory score on the test given during orientation must meet the deficiency with a remedial course.

³Students who do not submit two years of language for entrance or who fail to pass the elementary language test will take the elementary course first.

⁴Number of required credits will depend upon major field of study.

Bachelor of Science Degree

The Bachelor of Science Degree is offered in Elementary and Secondary Education, Physical Education, **Humanities**, and Business Administration. Each education major will take a **concentration** of courses in his chosen field. Concurrently with the student's chosen field, he will also have minor in Bible.

The following general requirements must be met by all candidates for the Bachelor of Science Degree except as modified for particular majors:

Course	Credits
Bible ¹ (Including 101, 102, 103, 104, 106, 411, 412)	20
Introduction to Philosophy, 201	3
English ² 101, 102 and 211, 212 or 221, 222	12
Fundamentals of Speech, 162	3
Fine Arts	3
Physical Education Activity, 105, 106	2
General Psychology, 271	3
Science and/or Mathematics ²	
(Including Survey of Natural Science, 101, 102)	9
History of Western Civilization, 121, 122	6
General Sociology, 261	3
Additional courses in the major ³	30
Electives (Including Proficiency Requirements for Secondary Education Majors) ²	34
TOTAL	128

¹Students who wish additional Bible courses may select their general electives from this field.

²Students who fail to make satisfactory score on the test given during orientation must meet the deficiency with a remedial course.

³Number of required credits will depend upon major field of study.

Associate of Science Degree

Clearwater Christian College has developed two-year career oriented programs for students who do not choose to pursue the four-year degree programs.

The Teacher-Aide or Pre-School programs provide the requirements for the student to serve in either the Elementary School as an assistant to the teacher (Teacher Aide) or in Kindergarten, Nursery Schools, or Day Care Centers, as a teacher, guiding and supervising the activities of the Pre-School area.

Because of the demand of the Christian community, Clearwater Christian College has developed a two-year program in Police Administration for its students. This is a cooperative program with St. Petersburg Junior College in which all courses are taken at Clearwater Christian College except the Police Administration courses which are taken at St. Petersburg Junior College. An interview prior to enrollment in this program is required before registration.

Secretarial Science is our newest Associate of Science major. Because of the constant demand for additional secretaries in both Christian and secular environments, the need for Christian secretaries has mushroomed. CCC secretarial graduates will demonstrate the Christian character, the skill, and the knowledge necessary to successfully serve in tomorrow's marketplace.

DIVISIONS, DEPARTMENTS AND DEGREES

Clearwater Christian College seeks to offer both a broad and an in-depth education which is presented from a Christian perspective ;and which leads to either a Bachelor of Arts or Bachelor of Science Degree. The Associate in Science Degree program, lasting only two years, has limited breadth and depth.

The college falls into four divisions, each with its departments and their related courses. An Evening Bible Institute is also part of the college but not included within the below listed divisions.

I. Bible Division

- A. Department of Bible
Bachelor of Arts in Bible
- B. Department of Biblical Literature
Bachelor of Arts in Biblical Literature
- C. Department of Missions
Bachelor of Arts in Missions

II. Education Division

- A. Department of Teacher Education
 - 1. Associate of Science in Teacher Aide Education or Pre-School
 - *2. Bachelor of Science in Elementary Education
 - *3. Bachelor of Science in Secondary Education
- B. Department of Physical Education
Bachelor of Science in Physical Education

*Bachelor of Arts can be obtained in Education with the addition of the foreign language requirements to the Bachelor of Science requirements.

III. Arts and Sciences Division

- A. Department of Language and Literature
 - 1. Bachelor of Arts in English (or language)
 - 2. Bachelor of Science in English Education
 - 3. Bachelor of Science in Humanities
- B. Department of Music
 - 1. Bachelor of Arts in Music
 - 2. Bachelor of Science in Music Education
- C. Department of Social Sciences
 - 1. Bachelor of Arts in History (or Social Studies)
 - 2. Bachelor of Science in History Education (or Social Studies)
 - 3. Bachelor of Arts in Psychology of Christian Guidance
- D. Department of Science and Mathematics
Bachelor of Arts in Science or Math (cooperative arrangement)

IV. Career Division

- A. Department of Police Administration
Associate of Science (cooperative agreement)
- B. Department of Business
 - 1. Certificate (one year) in Secretarial Science
 - 2. Associate of Science in Secretarial Science
 - 3. Bachelor of Science in Business Administration

Evening Bible Institute

Certificate in Bible



BIBLE DIVISION

Director, Dr. Cohen

The Bible Division consists of: (1) the Department of Bible, which includes Bible and Christian Education courses, (2) the Department of Biblical Literature, which includes Philosophy and Ancient Language courses and, (3) the Department of Missions, which prepares the student for the mission field.

Due to the fact that the requisite Bible courses are not always offered each semester, and from time to time a special Biblical elective may be offered, faculty advisors within the Bible Division, the Division Director, Department Chairmen, or the Provost are authorized to substitute courses which are equivalent in their judgment. Such substitutions, however, must be noted in the student's record and signed by the approving faculty member.

DEPARTMENT OF BIBLE

Mr. Spotts, Chairman

Dr. A. Steele

Dr. Pardee

The courses in this department are offered to meet the general Bible requirements of the Bachelor of Arts Degree. A Major in Bible, with the texts in English, is designed for those intending to assist the local church, to work in missions, or as youth directors and Bible teachers.

Required courses in this Division for a Bible Major are:

- 14 credits in Greek* (Greek 101, 102, 201, 202)
- 5 credits in Christian Education (CE 111, 391, 392)
- 2 credits in Biblical Introduction - Old Testament
- 2 credits in Biblical Introduction - New Testament
- 2 credits in Comparative Religions
- 2 credits in Cults
- 3 credits in Contemporary Philosophy
- 10 credits in Bible (Including: BI 222, 251, 352)

Required courses in other Division are:

- 6 credits in Ancient History
- 6 credits in Church History

The Bible Major must also meet all other requirements for a Bachelor of Arts Degree listed under "Degrees Offered".

*May be used to meet language requirements.

SUGGESTED PROGRAM for a BACHELOR OF ARTS IN BIBLE

Course	Semester	
	I	II
FRESHMAN		
English, 101, 102	3	3
Western Civilization, 121, 122	3	3
Bible Survey, 101, 102, 103, 104	4	4
Science Survey, 101, 102	3	3
Physical Education, 105, 106	1	1
Elective	3	
Ecumenism		2
Bible Elective	2	
	16	16
SOPHOMORE		
Elementary Greek, 101, 102	4	4
Church History, 233, 234	3	3
American Literature, 211, 212	3	3
Survey of Christian Education, 111	3	
General Psychology, 271		3
Introduction to Philosophy, 201	3	
Contemporary Philosophy, 302		3
	16	16
JUNIOR		
Intermediate Greek, 201, 202	3	3
Biblical Introduction, 301, 302	2	2
Practical Ministerial Training, 391	1/2	1/2
Contemporary Religion, 307	2	
Cults, 308		2
Ancient History, 231, 232	3	3
Introduction to College Algebra, 101 or Business Math, 106	3	
General Sociology, 261	3	
Social Problems, 262		3
General Electives	2	2
	16 1/2	15 1/2
SENIOR		
Practical Ministerial Training, 392	1/2	1/2
Basic Biblical Doctrines, 411, 412	3	3
Musical History and Literature, 113, 114	2	2
Fundamentals of Speech, 162		3
John's Gospel, 251	2	
Genesis, 222		2
Daniel, Elective, 334	2	
Acts, Elective, 221	2	
Romans, 253	5	3
	16 1/2	15 1/2

**SUGGESTED
PROGRAM for a ASSOCIATE OF SCIENCE
DEGREE IN BIBLE**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey (Old Testament and New Testament)	4	4
Ecumenism		2
English Composition	3	3
Western Civilization	3	3
Life of Christ	2	
Genesis	2	
Biblical Archeology	2	
Principles of Biblical Interpretation		2
Bible Elective		2
	16	16
SOPHOMORE YEAR*		
Ancient History or Church History	3	3
Philosophy of Christian Faith	3	3
Romans		2
John	2	
Biblical Introduction	2	2
Revelation		2
Bible Electives	2	2
Science Survey I, Literature Survey I, or Literature Survey II	3	
Science Survey II, or Literature Survey II		3
	15	17
TOTAL HOURS — 64		

NOTE: This program is envisioned as preparation for those interested in two years of in-depth Bible study. This program alone is not recommended as a terminal course for those planning to enter the ministry.

*The Provost or Advisor may allow the substitution of alternate Bible courses when he deems appropriate, or when any of the above courses are not currently offered. When this is the case, a suitable written notation should be filled in the student's records.

DEPARTMENT OF BIBLICAL LITERATURE

Mr. Carver, Chairman

Dr. Oliver

The major in this department meets the requirements for a Bachelor of Arts Degree. A major in Biblical Literature is designed primarily for pre-theological students, with the use of, and an emphasis on, the texts in the original languages.

Required courses in this Division for a Biblical Literature Major are:

14 credits in Greek* (Greek 101, 102, 201, 202)
6 credits in Greek Text Studies
5 credits in Christian Education (C.E. 111, 391, 392)
2 credits in Hebrew or Septuagint
2 credits in Biblical Introduction - Old Testament
2 credits in Biblical Introduction - New Testament
2 credits in Comparative Religions
2 credits in Cults
2 credits in Bible electives

Required courses in other Divisions:

6 credits in Ancient History
6 credits in Church History

The Biblical Literature Major must meet all other requirements for a Bachelor of Arts Degree listed under Degrees Offered.

*May be used to meet language requirements.

DEPARTMENT OF MISSIONS

Dr. Oliver, Chairman

Mr. Donald E. Nelson

The missions major must meet all other requirements for a bachelor of arts degree as listed under degrees offered. The missions major course requirements are made up of Bible, a core of foundational missionary courses, and training/experience in various proficiency areas. For obvious reasons, all missionary candidates must take MI 304, First Aid.

**SUGGESTED
PROGRAM for a BACHELOR OF ARTS IN MISSIONS**

Course	Semester	
	I	II
FRESHMAN		
	credits	
English, 101, 102	3	3
Western Civilization, 121, 122	3	3
Bible Survey, 101, 102	2	2
Science Survey, 101, 102	3	3
Physical Education, 105, 106	1	1
Introduction to Missions, 201	3	
Ecumenism 106		2
Missionary Life 205		3
	<hr/> 15	<hr/> 17
SOPHOMORE		
Literature Survey	3	3
*Language Requirement	4	4
General Psychology 271	3	
Survey of Christian Education, 111	3	
First Aid 305		3
College Algebra 101 or Business Math 106	3	
Christian Education of Youth 312		2
Intro. to Business 101, Typing, Vocational		3
	<hr/> 16	<hr/> 15
JUNIOR		
*Language Requirement	3	3
Bible Survey 103, 104	2	2
Ancient History 231, 232	3	3
Missionary Aids, Typing, Business, Vocational	3	6
General Sociology 261	3	
Comparative Religions 307	2	
Electives		6
Cults 308		2
	<hr/> 16	<hr/> 19
‡Summer - 6 hours		
SENIOR		
Basic Biblical Doctrines, 411, 412	3	3
Music History and Literature, 113, 114	2	2
Missionary Life and Techniques 301	3	
John's Gospel, 251	2	
Daniel 334	2	
Acts 221	2	
Missionary Aids or Elective		3
Missions Seminar 420		2
	<hr/> 14	<hr/> 10

*Either Greek, Spanish, or French

‡Missionary Practicum under the direction of a missionary on the field (summer) 6 hours

128 semester hours 35 in missions or practical related courses (typing, business, vocational).

EDUCATION DIVISION

Dr. Roberts, Director

Included in the Education Division are the Department of Teacher Education and the Department of Physical Education.

DEPARTMENT OF TEACHER EDUCATION

Dr. Gimon, Chairman

Mr. Calnan Miss Giauque Mrs. Macfarlane Dr. Roberts

The rapid growth currently being experienced by the Christian school movement has created a critical need for teachers with a philosophy of education that is distinctively Christian and, at the same time, with a knowledge of the most up-to-date techniques available to the teaching profession. In order to meet this need Clearwater Christian College has developed teacher-training programs that achieve these objectives.

The Bachelor of Science Degree is offered in Elementary and Secondary Education. Each Secondary Education Major will take a concentration of courses in his chosen field (History Education, English Education, Physical Education, Music Education, and others) in addition to the program listed. Concurrently with the student's chosen field, he will also have a minor in Bible. A minimum of 128 credits with a quality point average of 2.00 must be earned for a Bachelor's degree. A Bachelor of Arts Degree can be obtained in Education by adding the foreign language requirements to the Bachelor of Science requirements.

A two-year Associate of Science Degree is also available for the Teacher-Aide Education or Pre-School Education program.

The majors in elementary and secondary education are designed to meet the published requirements for teacher certification by the State of Florida.

Upon completion of degree requirements, the student is eligible to apply for temporary teacher certification. Certificates are issued only by the Teacher Certification Section, Department of Education, Tallahassee, Florida 32304.

**GENERAL REQUIREMENTS for a BACHELOR OF SCIENCE
in ELEMENTARY and SECONDARY EDUCATION***

Course	Credits
Bible (Including 101, 102, 103, 104, 106, 411, 412)	25
Introduction to Philosophy, 201	3
English, 101, 102, and 211, 212 or 221, 222	12
Fundamentals of Speech, 162	3
Fine Arts, 103	3
Physical Education, 105, 106	2
General Psychology, 271	3
Science/Mathematics, (Science, 101, 102 and Math, 101)	9
Western Civilization, 121, 122)	6
Sociology, 261	3
69**	

*Students pursuing a Bachelor of Arts Degree would be required to add the foreign language requirements to the above.

**The above general requirements do not include electives.

Professional Education Requirements

Elementary Education	
History and Philosophy of Education, 201	3
Human Growth and Development, 283	3
Curriculum and Instruction, 302	3
Children's Literature, 310	3
Methods in Reading Instruction, 312	3
Methods in Teaching, 313-319	18*
Student Teaching, 450	8
Total Professional Requirement	41

*15 hrs. in lieu of 18 hrs. for a Bachelor of Arts Degree.

Secondary Education	
History and Philosophy of Education, 201	3
Human Growth and Development, 283	3
Curriculum and Instruction, 302	3
Administration and Supervision, 402	3
Special Methods of Secondary Teaching, 421-426	3
Student Teaching, 450	8
Total Professional Requirement	23

Note: Some course adjustments are possible to meet recommendations of the State Department of Education.

**SUGGESTED
PROGRAM for a BACHELOR OF SCIENCE
in ELEMENTARY EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102	3	3
History of Western Civilization, 121, 122	3	3
	14	16
SOPHOMORE		
Introduction to Philosophy, 201	3	
History and Philosophy of Education, 201	3	
Children's Literature, 310	3	
Fundamentals of Speech, 1652		3
Great Works of American Literature, 211, 212, or Great Works of English Literature, 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development, 283		3
Introduction to College Alegbra, 101 or Business Math, 106		3
Bible Elective	2	
General Elective		6
	17	18
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Methods in Reading Instruction, 312		3
Methods in Teaching Social Studies, 315		3
Methods in Teaching Math, 316	3	
Methods in Teaching Physical Education, 317	3	
Music Appreciation, 103	3	
General Sociology, 261	3	
General Elective	3	4
	18	16
SENIOR		
Methods in Teaching Language Arts, 314	3	
Methods in Teaching Science, 318	3	
Methods in Teaching Art, 319 or Methods in Teaching Music, 313	3	
Student Teaching, 450		8
Bible Electives	2	
General Electives	6	4
TOTAL — 128 credits	17	12

**SUGGESTED
PROGRAM for a BACHELOR OF SCIENCE
in ELEMENTARY/SPECIAL EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102	3	3
History of Western Civilization, 121, 122	3	3
Student Practicum in Special Education, 150, 151	1	1
	<u>15</u>	<u>17</u>
SOPHOMORE		
Introduction to Philosophy, 201	3	
History and Philosophy of Education, 201	3	
Children's Literature, 310	3	
Fundamentals of Speech, 1652		3
American Literature, 211, 212, or English Literature, 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development I, 283		3
Introduction to College Algebra, 101 or Business Math, 106		3
Bible Elective	2	3
Introduction to Exceptional Children, 200		3
Language Development and Communication, 210		3
Student Practicum in Special Education, 250, 251	1	1
	<u>18</u>	<u>19</u>
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Methods in Reading Instruction, 312		3
Methods in Teaching Social Studies, 315		3
Methods in Teaching Math, 316	3	
Methods in Teaching Physical Education, 317	3	
Music Appreciation, 103	3	
General Elective		3
General Sociology, 261	3	
Behavior Therapy for Exceptional Children and Youth, 310	3	
Psycho-Medical Aspects of M. R., 311		3
Student Practicum in Special Education, 350, 351	1	1
	<u>19</u>	<u>19</u>
SENIOR		
Methods in Teaching Language Arts, 314	3	
Methods in Teaching Science, 318	3	
Educational Testing and Prescriptive Teaching for Exceptional Children, 410	3	
Curriculum and Methods for the Mentally Retarded, 420, 421	3*	3*
Curriculum and Methods for Emotionally Handicapped, 430	3*	
Educational Programming for Emotionally Handicapped, 431		3*
Diagnosis and Remediation of Learning Disabilities, 440, 441	3*	3*
Introduction to the Gifted, 460	3*	
Educational Programming for the Gifted, 461		3*
Bible Elective	2	
Student Teaching, 450		8
	<u>17</u>	<u>14</u>
*Depending on area of student's specialization		
TOTAL — 138 credits		

**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in SECONDARY EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102	3	3
History of Western Civilization, 121, 122	3	3
	<u>14</u>	<u>16</u>
SOPHOMORE		
Introduction to Philosophy, 201	3	
History and Philosophy of Education, 201	3	
Fundamentals of Speech, 162		3
Great Works of American Literature, 211, 212 or Great Works of English Literature, 221, 222	3	3
General Psychology, 271	3	
Human Growth and Development, 283		3
Introduction to College Algebra, 101 or Business Math, 106		3
Proficiency Requirements	3	3
Bible Elective 201	2	
General Elective		3
	<u>17</u>	<u>18</u>
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Administration and Supervision for Teachers, 402	3	
Music Appreciation, 103	3	
General Sociology, 261	3	
Proficiency Requirements	6	6
General Elective		4
	<u>18</u>	<u>16</u>
SENIOR		
Special Methods of Secondary Teaching, 421-426	3	
Student Teaching, 450		8
Proficiency Requirements	12	
Bible Electives	2	4
General Elective		4
	<u>17</u>	<u>12</u>
TOTAL — 128 credits		

**SUGGESTED
TEACHER-AIDE EDUCATION
SCHEDULE for
ASSOCIATE OF SCIENCE in EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
	credits	
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
Philosophy, 201 or Sociology, 261	3	
English Composition, 101, 102	3	3
Physical Education Activity, 106		1
General Psychology, 271	3	
Survey of Natural Science, 102		3
History of Western Civilization, 121, 122	3	3
	16	16
SOPHOMORE		
Basic Biblical Doctrines, 411, 412	3	3
History and Philosophy of Education, 201	3	
Curriculum and Instruction, 302		3
Children's Literature, 310	3	
Teacher-Aide Observation and Practice, 412		2
Fundamentals of Speech, 162		3
Music Appreciation, 103	3	
Human Growth and Development, 283	3	
Introduction to College Algebra, 101 or Business Math, 106		3
General Elective		3
TOTAL — 64 credits	15	17

**SUGGESTED
PRE-SCHOOL EDUCATION
SCHEDULE for
ASSOCIATE OF SCIENCE in EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
	credits	
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
Philosophy, 201 or Sociology, 261	3	
English Composition, 101, 102	3	3
Physical Education Activity, 106		1
General Psychology, 271	3	
Survey of Natural Science, 102		3
Creative Experiences for Young Children, 131*	3	
Language Arts in Preschool, 170*		3
	16	16

Course	Semester	
	I	II
SOPHOMORE		
Basic Biblical Doctrines, 411, 412	3	3
Cognitive Experiences in Preschool, 130*		3
Early Child Development, 160*	3	
Children's Literature, 310	3	
Observation and Practice, 412		2
Fundamentals of Speech, 162		3
Music Appreciation, 103	3	
Human Growth & Development I, (Child), 283	3	
Introduction to College Algebra, 101 or Business Math, 106		3
General Elective		3
TOTAL — 64 credits	15	17

* Courses to be taken at St. Petersburg Junior College

DEPARTMENT OF PHYSICAL EDUCATION

Miss Giauque, Chairman

Mr. Brown, Athletic Director

The curriculum of the Physical Education Department is designed to prepare the student to become a Christian teacher of Physical Education, to coach athletic teams, to serve in school or community recreational programs, and to serve in church-related activities. A major would be required to take the Bachelor of Science program and to take the professional education courses necessary for teacher certification.

Any student who has been on active duty in military service, is married, or is 25 years of age or older is exempt from the general physical education requirement.



**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in PHYSICAL EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 103-106	1	1
Survey of Natural Science, 101, 102	3	3
History of Western Civilization, 121, 122	3	3
	14	16
SOPHOMORE		
Introduction to Philosophy, 201	3	
History and Philosophy of Education, 201	3	
Fundamentals of Speech, 162		3
Great Works of American Literature, 211, 212 or Great Works of English Literature, 221, 222	3	3
Principles of Physical Education, 151	3	
Theory and Practice of Physical Activities, 201, 202	3	3
General Psychology, 271	3	
Human Growth and Development, 283		3
Introduction to College Algebra, 101 or Business Math, 106		3
General Elective		3
	18	17
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Curriculum and Instruction, 302		3
Administration and Supervision for Teachers, 402	3	
Music Appreciation, 103	3	
Theory and Practice in Coaching Sports, 211, 212	2	2
School and Community Recreation, 321		3
Adaptive Physical Education, 361	3	
General Sociology, 261	3	
General Elective		7
	17	18
SENIOR		
Methods in Teaching Physical Education, 317	3	
Special Methods of Secondary Teaching, 424	3	
Student Teaching, 450		8
First Aid and Medical Self Helps, 121	2	
Administration of Physical Education and Athletics, 472	3	
Physiology, 478	3	
Bible Electives		4
General Elective	2	
	16	12
TOTAL — 128 credits		

ARTS AND SCIENCES DIVISION

Mrs. Macfarlane, Director

The Arts and Sciences Division consists of: (1) the Department of Language and Literature, (2) the Department of Music, (3) the Department of Social Sciences and (4) the Department of Science and Mathematics.

DEPARTMENT OF LANGUAGE AND LITERATURE

Mrs. Macfarlane, Chairman Miss Engel Mrs. Werner

The Department of Language and Literature seeks to develop in the student the ability to think, write and speak clearly and effectively, and to understand, enjoy and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry, or who wish to become English teachers or librarians, or for those who choose it for a general humanities background for many business careers.

Instruction is offered at the elementary and intermediate levels of French and Spanish with attention given to the culture and literature of the respective peoples represented. Students presenting high school credit toward advanced status in a modern language are required to complete satisfactorily a placement test before such status will be granted.

A Bachelor of Arts Degree is offered in English, and a Bachelor of Science Degree is offered in English Education and in Humanities.

The general requirements for a Bachelor of Arts and a Bachelor of Science are located under Degrees Offered in the catalog.

Language Department requirements for an English major are:
 3 credits in Advanced Composition,
 5 credits in sophomore level literature (in addition to general requirements),
 18 credits in literature above sophomore level, including Literature 332, 334, 431, 495),
 2 credits in Oral Interpretation.

Requirements in other departments:
 3 credits in American or English history.

English Majors who plan to teach in secondary education are advised to follow the program below:

**SUGGESTED
PROGRAM for BACHELOR OF ARTS
in ENGLISH**

Course	Semester	
	I	II
credits		
FRESHMAN		
Bible Survey, 101, 102, 103, 104	4	4
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Science Survey, 101, 102	3	3
Western Civilization, 121, 122	3	3
Physical Education Activity, 105, 106	1	1
Elective	2	
Ecumenism, 106		2
	16	16
SOPHOMORE		
Language Requirement	4	4
Literature Survey, 211, 212	3	3
Introduction to Philosophy, 210	3	
General Psychology	3	
Advanced Composition, 201	3	
Introduction to College Algebra, 101 or Business Math, 106		3
American or English History		3
Speech, 162		3
	16	16
JUNIOR		
Literature Survey, 221, 222	3	3
Language Requirement	3	3
Bible Elective	3	2
General Sociology, 261	3	
Advanced Grammar, 321	3	
Milton, 334	3	
Creative Writing, 304		3
Chaucer, 431		3
Oral Interpretation		2
	17	16
SENIOR		
Basic Biblical Doctrines, 411, 412	3	3
Literature Elective, 441	3	
Literary Criticism, 495	3	
Shakespeare, 332	3	
Literature Elective, 323	3	
Music Appreciation, 103		3
Elective, (Lit.)		6
General Electives	4	
	15	16
50	128 semester hours	

**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in ENGLISH EDUCATION**

Course	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, 101, 102	3	3
Western Civilization, 121, 122	3	3
Bible Survey, 101, 102, 103, 104	4	4
Science Survey, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Elective	2	
Ecumenism, 106		2
	16	16
SOPHOMORE		
Literature Survey, 211, 212 or 221, 222	3	3
Introduction to Philosophy, 201	3	
History and Philosophy of Education, 201	3	
General Psychology, 271	3	
Advanced Composition, 201	3	
Bible Elective	2	
Speech, 162		3
Human Growth and Development, 283		3
Introduction to College Algebra, 101 or Business Math, 106		3
Contemporary Literature, 441		3
General Elective		1
	17	16
JUNIOR		
Basic Biblical Doctrines, 411, 412	3	3
Administration and Supervision for Teachers, 402	3	
Shakespeare, 332	3	
General Sociology, 261	3	
Advanced Grammar, 321	3	
Bible Elective	2	
Curriculum and Instruction, 301		3
General Elective		3
Creative Writing, 304		3
Chaucer, 431		3
Oral Interpretation, 266		2
	17	17
SENIOR		
Special Methods (ED)	3	
Literature Elective, 441	3	
Literary Criticism, 495	3	
Music Appreciation, 103	3	
Electives	4	
Student Teaching, 450		8
Milton, 334		3
Bible Electives		2
	16	13
		51

PROGRAM for a BACHELOR OF SCIENCE in HUMANITIES

The Christian student studies the humanities totally in an atmosphere of God's Word. The Humanities major affords the student the maximum in elective latitude, and such latitude can produce a program of great learning and intellectual stimulation. The flexibility afforded in this program permits the student to take additional Bible hours, Bible-related courses, to try his or her hand in such practical courses as Business and Criminology, while accruing a solid core of credit hours in the humanities. It has been discovered that this curriculum often meets the need of both the truly gifted student, as well as the marginal student. It is especially good for the student who has not yet chosen a particular field for his life vocation, and wishes to have the flexibility to explore several branches of learning while at the same time acquiring a solid Biblical training with the humanities background.

The following core of 67 required credit hours must be taken by the Humanities major:

- 20 credits in Bible (including 101, 102, 103, 104, 106, 411, 412)
- 3 credits in Philosophy (201)
- 12 credits in English (101, 102, 211, 212, or 221, 222)
- 3 credits in Speech (162)
- 3 credits in Fine Arts
- 2 credits in Physical Education (105, 106)
- 3 credits in General Psychology (271)
- 9 credits in Science and/or Math (including Science Survey 101, 102)
- 6 credits in History of Western Civilization (121, 122)
- 6 credits in Social Sciences (including a course in Sociology)

The remaining sixty-one (61) semester hours may be taken in the various areas of study of your choosing. A total of 128 semester hours are needed to graduate. Consultations with your faculty advisor are necessary to work out a schedule of classes prior to registration.

MUSIC DEPARTMENT

Mr. Boatright, Chairman	Mr. Nichols	Mr. Steele	Mr. Short
Mrs. Martin	Mrs. Bouffaro	Mrs. Ladner	Mr. Ray

The Department of Music offers programs of studies leading to a Bachelor of Arts Degree in music or a Bachelor of Science Degree in music education for the purpose of professional work in the church or the school and to give proper background to those graduates who seek further preparation in graduate institutions.

SUGGESTED PROGRAM for a BACHELOR OF ARTS IN MUSIC

Course	Semester	
	I	II
	credits	
FRESHMAN		
Music Theory, 123, 124	4	4
Applied Music, 191, 192	2	2
College Choir, 159, 160	1	1
Secondary Applied Music, 181, 182	1	1
English Composition, 101, 102	3	3
Bible Survey, 101, 102, 103, 104	4	4
Physical Education Activity, 105, 106	1	1
Ecumenism, 106		2
	16	18
SOPHOMORE		
Music Theory, 223, 224	4	4
Applied Music, 291, 292	2	2
College Choir, 161, 162	1	1
Music History, 213, 214	2	2
English Literature, 211, 212	3	3
General Psychology, 271	3	
Bible Elective	2	
Mathematics, 101 or Business Math, 106		3
	17	15
JUNIOR		
Applied Music, 391, 392	2	2
Science Survey, 101, 102	3	3
College Choir, 163, 164	1	1
Western Civilization, 121, 122	3	3
Language Requirement*	4	4
Form and Analysis, 323	1	
Conducting, 352	2	
Orchestration and Arranging, 324		1
Sacred Music Materials, 354		2
	16	16
SENIOR		
Applied Music, 491, 492	2	2
College Choir, 165, 166	1	1
Sociology, 261	3	
Basic Biblical Doctrines, 411, 412	3	3
Bible Electives	4	
Church Music Administration, 356	2	
Keyboard Harmony		1
Speech, 162		3
Electives		5
	15	15

*One year of a modern language at the elementary level will satisfy this requirement.

**SUGGESTED
PROGRAM for a BACHELOR OF SCIENCE
in MUSIC EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
	credits	
English, 101, 102	3	3
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
Physical Education, 105, 106	1	1
Music Theory	4	4
College Choir	1	1
Applied Principles	1	1
Bible Elective	2	
	16	16
SOPHOMORE		
Literature Survey	3	3
Science Survey, 101, 102	3	3
Western Civilization, 121, 122	3	3
Music Theory	4	4
College Choir	1	1
Applied Principles	1	1
Piano or Voice	1	
General Elective	2	
	16	17
JUNIOR		
Music History, 113	2	2
College Choir	1	1
Basic Biblical Doctrines, 411, 412	3	3
Form and Analysis	1	
Conducting	2	
Psychology, 271	3	
Human Growth and Development, 283		3
History and Philosophy of Education, 201	3	
Curriculum and Instruction, 301		3
General Elective		3
Speech, 162		3
Bible Elective	2	
	17	18
SENIOR		
Sociology, 261	3	
Administration and Supervision for Teachers, 402	3	
Methods of Teaching Music, 313	3	
Special Methods, 421-426	3	
Sacred Music Mat.	2	
Student Teaching, 450		8
Mathematics, 101		3
College Choir	1	1
Bible Elective	2	
	17	12

SOCIAL SCIENCES DEPARTMENT

Mr. Calnan, Chairman

Dr. Gimon

Dr. Roberts

Included in this department are majors in History, Social Studies, and Psychology.

The History and Social Studies Major will prepare the student for future graduate study, social work, Christian school teaching, and a useful background for those planning to enter the ministry or law profession. Special emphasis will be given to the Christian view of history and the unfolding of God's plan for mankind.

Required courses for a History Major:

- 6 credits in United States History
- 6 credits in European History
- 3 credits in History Seminar
- 12 credits in History electives
- 3 credits in Political Science or Social Problems

Required courses in a Social Studies Major:

- 6 credits in United States History
- 6 credits in Sociology
- 3 credits in Geography
- 3 credits in Anthropology
- 12 credits in Social Studies electives above sophomore level

**SUGGESTED
PROGRAM for a BACHELOR OF SCIENCE
in HISTORY EDUCATION**

Course	Semester	
	I	II
FRESHMAN		
	credits	
Ecumenism, 106		2
English, 101, 102	3	3
Western Civilization, 121, 122	3	3
Bible Survey, 101, 102, 103, 104	4	4
Science Survey, 101, 102	3	3
Physical Education	1	1
General Elective	3	
	17	16

Course
Semester
**I II
credits**
SOPHOMORE

Literature Survey	3	3
Ancient History, 231 232	3	3
History and Education, 201	3	
Psychology, 271	3	
Human Growth and Development, 283		3
Introduction to College Algebra, 101 or Business Math, 106		3
Speech, 162		2
World Geography	3	
Bible Elective	2	
Introduction to Philosophy, 201		3
	<u>17</u>	<u>18</u>

JUNIOR

Philosophy of the Christian Faith, 411, 412	3	3
United States History, 201, 202	3	3
Church History, 233, 234	3	3
General Sociology, 261	3	
American Government, 205, or Social Problems, 262		3
Administration and Supervision for Teachers	3	
Curriculum and Instruction, 301		3
Music Appreciation, 103	3	
	<u>18</u>	<u>15</u>

SENIOR

Special Methods, 421-426	3	
Recent American History, 304	3	
Recent European History, 318	3	
Student Teaching, 450		8
History Seminar, 496		3
Independent Research, 499		1
Bible Elective	2	
General Electives	4	
	<u>15</u>	<u>12</u>

TOTAL — 128 credits

The department also offers courses leading to a major in Psychology of Christian Guidance. This major will require the student to complete 33 semester hours in psychology and meet all other college course requirements. Upon completion of all requirements, the student will receive a Bachelor of Arts Degree.

**SUGGESTED
PROGRAM for a BACHELOR OF ARTS
in PSYCHOLOGY of CHRISTIAN GUIDANCE**
Course
Semester
**I II
credits**
FRESHMAN

Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Survey of Natural Science, 101, 102	3	3
History of Western Civilization, 121, 122	3	3
	<u>14</u>	<u>16</u>

SOPHOMORE

Introduction to Philosophy, 201	3	
Fundamentals of Speech, 162		3
Great Works of American Literature, 211, 212 or Great Works of English Literature, 221, 222	3	3
Intermediate Spanish, 251, 252 or Intermediate French, 262, 262	4	4
General Psychology, 271	3	
Human Growth and Development I, 283		3
Introduction to College Algebra, 101 or Business Math, 106		3
General Sociology, 261	3	
	<u>16</u>	<u>16</u>

JUNIOR

Music Appreciation, 103	3	
Human Growth and Development II	3	
Experimental Psychology, 305		3
Personality Theory, 322	3	
Clinical and Comm. Psychology, 325		3
Abnormal Psychology, 428		3
Bible Electives	2	2
General Electives	6	6
	<u>17</u>	<u>17</u>

SENIOR

Basic Biblical Doctrines, 411, 412	3	3
Social Psychology, 425	3	
Counseling Through Scriptures, 426	3	
Theories and Systems of Psychology, 454	3	
Principles and Techniques of Counseling, 463		3
Psychology Seminar, 496		3
Bible Electives	2	
General Electives	3	6
	<u>17</u>	<u>15</u>

TOTAL — 128 credits

SCIENCE AND MATHEMATICS DEPARTMENT

Mr. D. Steele, Chairman

Dr. Dillard

Mr. J. Reynolds

The objective of this department is to present the physical and life sciences with supporting mathematics from an intellectually respectable and Biblically faithful point of view. It is our conviction that the Christian life is enriched by a familiarity with the physical and biological world which was created and is sustained by the living God.

CAREER DIVISION

The career division consists of (1) the Department of Police Administration and (2) the Department of Business. The career-oriented programs of this division were developed to meet the needs of students who wish to pursue a Christian education and spread the gospel into the business world.

DEPARTMENT OF POLICE ADMINISTRATION

The program in Police Administration offers the student a broad background in the organization, management and operation of law enforcement agencies. Providing a Christian environment in which to study Police Administration, this two-year program leading to an Associate of Science Degree prepares the student:

1. to pursue a four-year program,
2. to attend the police academy, or
3. to seek immediate employment in various police offices in fingerprinting, records control, criminalistics, etc.

In order to secure a position as a police officer, the student will need preparation beyond that provided by the program outlined in this catalog.

This program is a co-operative agreement between Clearwater Christian College and St. Petersburg Junior College.

SUGGESTED PROGRAM for ASSOCIATE OF SCIENCE in POLICE ADMINISTRATION

Course	Semester	
	I	II
	credits	
FRESHMAN		
General Elective		2
Bible Survey, 101, 102, 103, 104	4	4
Ecumenism, 106		2
Introduction to Philosophy, 201	3	
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Introduction to Law Enforcement, 110	3*	
Police Organization and Administration, III	3*	
Police Operations, 112		3*
Criminal Investigation, 115		3
	17	18
SOPHOMORE		
Philosophy of the Christian Faith, 411, 412	3	3
Fundamentals of Speech, 162		3
General Psychology, 271	3	
Human Growth and Development, 283	3	
Introduction to College Algebra, 101 or Business Math, 106	3	
General Elective		3
Police Role in Crime and Delinquency, 203		3*
Introduction to Criminalistics, 209	3*	
Criminal Law, 212	3*	
Constitutional Law and Rules of Evidence, 216		3*
	15	18
TOTAL — 68 credits		

*Indicates courses to be taken at St. Petersburg Junior College.
All other courses are to be taken at Clearwater Christian College.

DEPARTMENT OF BUSINESS

The Department of Business presently consists of (1) a one-year Certificate program in Secretarial Science, (2) a two-year program in Secretarial Science which will culminate in an Associate of Science degree and, (3) a four-year program in Business Administration which will culminate in a Bachelor of Science degree. This is our newest department, and we hope to add additional programs in the near future.

On the following page the criteria of the above-mentioned programs are listed.

**SUGGESTED
PROGRAM for a ONE-YEAR CERTIFICATE
IN SECRETARIAL SCIENCE**

Course	Semester	
	I	II
	credits	
Bible Survey, 101, 102	2	2
Bible Survey, 201, 202	2	2
Typing I and II, 107, 108	3	3
Shorthand I and II, or Pre-Accounting and Accounting I, 201, 202	3	3
Office Practice, 140, 141	1	1
Physical Education Activity, 105, 106	1	1
English Composition, 101	3	
Introduction to Business, 101	1	
Speech, 162		3
Ecumenism, 106		2
	<u>16</u>	<u>17</u>

**SUGGESTED
PROGRAM for an ASSOCIATE OF SCIENCE
IN SECRETARIAL SCIENCE**

Course	Semester	
	I	II
FIRST YEAR		
English Composition, 101, 102	3	3
Bible Survey, 101, 102	2	2
Beginning Typing I and II, 107, 108	3	3
Beginning Shorthand I and II, 110, 111	3	3
Physical Education Activity, 105, 106	1	1
Elective	3	
Business Math, 102		3
Ecumenism, 106		2
Office Practice, 140, 141	1	1
	16	18
SECOND YEAR		
Bible Survey, 201, 202	2	2
Typing III and IV, 207, 208	3	3
Christian Faith, 411, 412	3	3
Secretarial Procedures, 101, 102	2	2
Business Communications, 103	3	
Pre-Accounting, 201	3	
Business Machines, 104		3
Beginning Accounting I, 202		3
General Elective	1	1
	17	17

**SUGGESTED
PROGRAM for BACHELOR OF SCIENCE
in BUSINESS ADMINISTRATION**

Course	Semester	
	I	II
	credits	
FRESHMAN		
English Composition, 101, 102	3	3
Physical Education Activity, 105, 106	1	1
Bible Survey, 101, 102	2	2
History of Western Civilization, 121, 122	3	3
Science Survey, 101, 102	3	3
Introduction to Business, 101	3	
Computer Principles and Programs, 106	2	
Ecumenism, 106		2
Business Math		3
	17	17
SOPHOMORE		
Bible Survey, 103, 104	2	2
Economics I (Micro) and II (Macro)	3	3
Literature Survey, 211, 212, or 221, 222	3	3
General Psychology, 271	3	
Business Communications, 103	3	
Pre-Accounting, 201	3	
Speech, 162		3
Business Machines, 104		3
Accounting I, 202		3
	17	17
JUNIOR		
Typing I and II, 107, 108	3	3
Christian Faith, 411, 412	3	3
Accounting II and III, 203, 204	3	3
Management I and II, or Shorthand I and II, 301, 302	3	3
General Sociology, 261	3	
General Elective		3
	15	15
SENIOR		
Christian Business Practice, 461	3	
Bible Electives	2	2
Office Procedures, 207	3	
Management Accounting, 304	3	
Business Law, 351	3	
Principles of Marketing, 471	3	
Principles of Salesmanship, 473		3
Principles of Insurance, 474		3
Personnel Administration, 401		2
Principles of Investment, 472		3
	17	13

DESCRIPTION OF COURSES

AL	<i>Courses in Ancient Languages</i>
101, 102	ELEMENTARY GREEK First semester: Grammar, vocabulary, declensions, and basic reading in the Koine Greek, including selections from the Gospels. Second semester: Advanced grammar and vocabulary. 4 credits each semester. Prerequisite: Eng. 101, 102.
201, 202	INTERMEDIATE GREEK Reading of graded selections from standard Greek authors. Review of grammar, with emphasis on vocabulary. Extensive reading of new Testament passages with an emphasis on syntax. 3 credits each semester.
309	SEPTUAGINT Reading of selections from the Greek Old Testament. Offered alternate years. 2 credits.
311, 312, 313, 314	GREEK TEXT STUDIES Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by instructor after consultation with the students involved. Prerequisite: Bible 101, 102, Ancient Language 201. 2 credits each semester.

ANT	<i>Courses in Anthropology</i>
360	ANTHROPOLOGY Human behavior in relationship to cultural environment. Cultural adjustment to physical surroundings and the necessities of existence. The origin of humanity and its present diversity. The application of general principles to the mission field and to problems of Christian apologetics. Offered alternate years. 3 credits.

BI	<i>Courses in Bible</i>
101, 102	BIBLE SURVEY – OLD TESTAMENT I, II The Old Testament books with special attention given to history, prophecy and the major doctrines. BI 101, 102 are prerequisites to other Old Testament courses. 2 credits each semester.
103, 104	BIBLE SURVEY – NEW TESTAMENT I, II The structure, chronology, and major doctrines of the New Testament. BI 103, 104 are prerequisites to other New Testament courses. 2 credits each semester.

BI	<i>Courses in Bible</i>
201	THE LIFE OF CHRIST A harmonistic chronological study of the significant events of the earthly life and ministry of Jesus Christ from his His incarnation to His ascension. Offered alternate years. 2 credits. No prerequisite.
221	ACTS A historical and topical study of the life and message of the early church as seen in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary outreach. Offered alternate years. 2 credits.
222	GENESIS A careful study of the book of Genesis with special emphasis on Mosaic authorship, special creation, the fall of man, the Noachian flood, and the call and development of the chosen seed centered in the Patriarchs. Offered alternate years. 2 credits.
251	JOHN'S GOSPEL An analytical study of John's Gospel with special emphasis on Johannine theology and the deity of Christ. Offered alternate years. 2 credits. No prerequisite.
251	GENERAL EPISTLES An analytical study of the seven New Testament epistles which comprise the letters written to the universal church. Particular emphasis is given to the main teachings of each author in an effort to summarize the main thrust of his writing. Offered alternate years. 2 years.
258	PRISON EPISTLES A rich and rewarding study of the book of Ephesians, Philippians, Colossians, and Philemon with emphasis on the position of the believer in Christ and his consequent opportunities and responsibilities. Offered alternate years. 2 credits.
259	PASTORAL EPISTLES An exegetical and practical study of I and II Timothy and Titus with an emphasis on pastoral theology. Recommended for ministerial students. Offered alternate years. 2 credits.
263	POETICAL BOOKS Composition of Hebrew poetry in general. Reading and analysis of Psalms, Job, and Song of Solomon. Emphasis on figures of speech and devotional helps. Offered every third year. 2 credits.
271	FIRST CORINTHIANS A problematical and practical study of Paul's first Corinthian letter. Application of principles to present day situations. Offered alternate years. 2 credits.

BI	Courses in Bible
291	THESSALONIAN EPISTLES A verse by verse exposition of I and II Thessalonians with special studies in the doctrines of the Second Coming and Antichrist. 2 credits.
301, 302	BIBLICAL INTRODUCTION Canon, text, and inspiration of the books of the Bible, composition, authorship, and date of each book. The Old Testament books will be studied the first semester, the New Testament books the second. Offered alternate years. 2 credits each semester.
307	COMPARATIVE RELIGIONS A survey of the world's leading living religions, their origin, history, beliefs, and practices. Comparison and contrasts with Christianity are also included. Offered alternate years. 2 credits.
308	CULTS A survey of the leading cults, as well as an examination of "new" groups, their origin, history, doctrines, and practices. Teachings are contrasted with the orthodox position of the Scriptures. Offered alternate years. 2 credits.
312	ISRAEL, ANCIENT AND MODERN A survey of the history of Israel through a study of the major events and dates of the Old Testament period, the Inter-Testament era, the New Testament period, and then through the middle ages, and finally to the establishment of the state of Israel and its subsequent history. Jewish customs, archeology, and the philosophy of modern Israel will also be studied, as well as the geography of the land. 2 credits.
334	DANIEL An analytical study of Daniel from the premillennial viewpoint. Special emphasis on historical and prophetic interpretation. Offered alternate years. 2 credits.
337	MINOR PROPHETS A historical and premillennial study of the messages of all twelve minor prophets with special emphasis on Messianic predictions. Offered every third year. 2 credits.
352	ROMANS A contextual exposition of the doctrines, experience, and responsibilities of the Christian faith as expounded in the book of Romans. Offered alternate years. 2 credits.
356	HEBREWS A contextual study of the book of Hebrews and its leading teachings of the superiority of Christ over Judaism, and high priestly work of Christ, and the warnings and encouragements concerning Christian behavior. Offered alternative years. 2 credits.

BI	Courses in Bible
365	ISAIAH An inductive study to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. Offered every third year. 2 credits.
401	BIBLICAL ARCHAEOLOGY A study of the significant archaeological discoveries that shed light on the history and culture of the nation Israel and corroborate the historical accuracy of the Old Testament record. Offered alternate years. 2 credits.
403	BOOK OF REVELATION An examination of the authorship, date, genuineness, and canonicity of the Book of Revelation. This will be followed by a study of the outline of the book, and the six major interpretational approaches that have been applied to it throughout recent centuries. Finally, a chapter-by-chapter and verse-by-verse examination of the content of the book will be conducted. This course should provide the student with a thorough grasp of the Biblical content of the book, as well as a solid interpretational foundation for future study. Such auxiliary topics such as pre-, a-, and post-millennialism will be examined in light of the entire Biblical testimony, in light of our belief in the imminent and pre-millennial, bodily return of Jesus Christ in glory to this earth. 2 credits.
406	METHODS OF BIBLE STUDY AND TEACHING Instruction in how to study and teach the Bible. The student learns and uses the method he will apply in teaching the Scriptures. Selections from both the Old and New Testaments are used in this study. 2 credits.
411, 412	BASIC BIBLICAL DOCTRINES I, II The philosophical backgrounds of the major biblical doctrines which constitute the basis of the Christian faith are examined systematically, and a scriptural theology is formulated in consideration of both historic and current Christian philosophical thought. 3 credits each semester.
451	PROPHECY A detailed study of the prophetic events surrounding Christ's second advent as set forth in the Scriptures with special emphasis on the books of Daniel and Revelation. Offered alternate years. 2 credits.

BU	Courses in Business
101	INTRODUCTION TO BUSINESS Designed as an introduction to the basic principles of business, the course gives the student a general knowledge of the kinds of skills, mental attitude, and Christian outlook necessary to be a Christian secretary or administrator. 3 credits.
102	BUSINESS MATHEMATICS (See MS 106) This course, while including a comprehensive review of basic arithmetic, places its greatest emphasis on business arithmetic from a practical perspective. 3 credits.
106	COMPUTER PRINCIPLES AND PROCEDURES This course exposes the student to the basic concepts of data processing and its role via modern business computers. The course surveys keypunching, input and output devices, and other computer components. 2 credit.
103	BUSINESS COMMUNICATIONS This course requires the student to compose all types of business letters, utilizing both directions and personal instruction, and it is designed to teach both the mechanics and principles of effective business correspondence, using a wide variety of forms and materials. 3 credits.
104	BUSINESS MACHINES Prerequisite: SEC 107. This course is limited to business majors only and covers the principles and functions of current office machines such as the IBM Memory Typewriter, MTST, Correcting Selectric, various electronic dictating and transcribing machines, calculators, and other pieces of equipment. 3 credits.
201	PRE-ACCOUNTING This course serves as an introduction to accounting/bookkeeping, emphasizing the basics of accounting theory and practice including transactions, journalizing, posting, entering trial balances, managing payroll, analyzing cash flow, and the preparing of financial statements. 3 credits.
202	ACCOUNTING I Prerequisite: BU 201 or equivalent. This course treats basic bookkeeping methods, proper organization and maintenance of journals, ledgers, financial statements, and general accounting data. 3 credits.
203-204	ACCOUNTING II, III Prerequisite: BU 202. In this course, payroll deductions, government forms, and corporate accounting procedures are introduced. The techniques of preparations of statements for management corporate structures, depreciation, divided accounts, sinking funds, stocks, bonds, and case studies in operations are analyzed. Liquidations and reorganizations of partnerships and corporations are also treated. 3 credits each.

BU	Courses in Business
207	OFFICE PROCEDURES This course consists of methods, procedures, and organizations associated with recognized business practices. 3 credits.
301-302	MANAGEMENT I, II This course consists of management science techniques, personnel management, administrative decision processes, Labor relations, and small business management. 3 credits.
304	MANAGEMENT ACCOUNTING Methods of supervision of an accounting department; the coordination of, and management techniques associated with, the systems approach. 3 credits.
351	BUSINESS LAW Available to all students as an elective, this course is designed for the pastor, administrator, businessman, or secretary who would like to increase his understanding of business principles of law. Contracts, property, insurance, corporations, wills and trusts, torts and business crimes are discussed. 3 credits.
401	PERSONNEL ADMINISTRATION This course is an introduction to institutional business and church supervision of staff and line personnel. Scriptural techniques of dealing with personnel problems and the motivation of individuals are treated. Ethics of employer/employee relationship are also explored. 3 credits.
461-	CHRISTIAN BUSINESS PRACTICES This course will be concerned with business ethics from the Christian viewpoint. 3 credits.
471	PRINCIPLES OF MARKETING This course introduces the role of advertising in Christian and secular organizations and exposes the student to practical training in preparing advertising copy and campaigns. Attention is given to the psychology and purchasing motives of buyers. 3 credits.
472	PRINCIPLES OF INVESTMENT Introduction to investment planning, basic types of investment media, the operation of security markets, risks and returns in planning, as well as the principles involved. 3 credits.
473	PRINCIPLES OF SALESMANSHIP This course deals with the techniques and methods of personal selling, particularly those aspects relating to locating clients, making a proper presentation, and closing. Correct attitudes and mindsets are also explored. 2 credits.
474	PRINCIPLES OF INSURANCE This course surveys basic kinds of insurance and rate structures and is designed to make the churchman, administrator, or businessman a better consumer of various types of insurance. 3 credits.

CE	Courses in Christian Education
106	ECUMENISM Analysis of the ecumenical movement, its history, leaders (past and present), theology current activities, goals, and the present and projected effect on fundamentalism. 2 credits.
111	SURVEY OF CHRISTIAN EDUCATION Organization and administration of the total education program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's service, and adult education are compared and studied. Offered alternate years. 3 credits.
211	CHRISTIAN EDUCATION OF CHILDREN Problems of organization, administration, and curriculum, from the nursery through the junior department. Methods and materials of teaching are studied in relation to the principles of child psychology. Prerequisite or corequisite — Psychology 271. Offered alternate years. 2 credits.
213	ORGANIZATION AND ADMINISTRATION OF THE CHURCH SCHOOL Organization and operation of the various departments of the school, selection and training of teachers, development and use of training aids, selection or writing of curriculum materials, use of music, special meetings, rallies, and records. The importance of the church school to the local church. Offered alternate years. 2 credits.
216	BIBLICAL EVANGELISM Practice instructions in personal Christian testimony in the world and in the church. Modern opportunities and problems. Offered alternate years. 2 credits.
312	CHRISTIAN EDUCATION OF YOUTH Techniques of analyzing the spiritual and curricular needs of the church neighborhood. Preparation of year-by-year program leading to responsible church membership. Study of youth problems, recreational needs, development and use of sponsors and counselors. Offered alternate years. 2 credits.
391 392	PRACTICAL MINISTERIAL TRAINING A practical training course for men called to full time service. Special emphasis will be stressed in the areas of pastoral duties, church administration, Christian education, music, youth, homiletics, and counseling. 1/2 Credit each semester. Required of male Bible and Biblical Literature Majors during junior and senior years.

ECO	Courses in Economics
201	ECONOMICS I (Micro) The fundamental economics concept of scarcity, alternative courses of action, and the problem of choice. How the economy decides what to produce, how to produce, and how to reward participants in the economy. 3 credits.
202	ECONOMICS II (Macro) An introduction to the modern theory of income determination, with emphasis upon the application of monetary and fiscal policy oriented toward full employment, economic growth, and balance of payment stability. 3 credits.
ED	Courses in Teacher Education
201	HISTORY AND PHILOSOPHY OF EDUCATION A survey of schools, educators, philosophers of education, and educational trends from antiquity, through the Reformation, to the development of education in the United States, to the present. 3 credits.
302	CURRICULUM AND INSTRUCTION A historical survey of curriculum, principles of developing a sound curriculum, and an analysis of the content and construction of the curriculum. 3 credits.
310	CHILDREN'S LITERATURE Evaluation and review of children's literature. Critical analysis of format and illustrations in light of purpose and philosophy of the literature. Related to teaching techniques. 3 credits.
312	METHODS IN READING INSTRUCTION Examination of methods and materials in the most widely used reading curricula, with a critical analysis of the strengths and weaknesses of each. 3 credits.
313- 319	METHODS OF TEACHING Special methods in teaching music, language arts, social studies, mathematics, physical education, science, and/or art for the elementary school. Each area of specialization is offered as a major-field course. All students majoring in elementary education are required to successfully complete a minimum of eighteen credits in special methods. Each course carries 3 credits.
402	ADMINISTRATION & SUPERVISION FOR TEACHERS A course for the Secondary Education Major in which the role of administrators and teachers, mutual responsibilities, and effective liaison are presented. Relationships with local, state and other educational agencies. 3 credits.
412	TEACHER-AIDE OBSERVATION Student Teacher-Aides observe young children in Pre-school centers or Christian schools. On-the-job training and practice. 2 credits.

ED	<i>Courses in Teacher Education</i>
421-426	SPECIAL METHODS OF SECONDARY TEACHING A course for the Secondary Education Major in which methods of teaching in the secondary school are presented by the department in which the student is seeking proficiency. Each course carries 3 credits .
450	STUDENT TEACHING Observation and direct teaching experience within the private or public school context. The student is under the supervision of the education faculty of the college as well as the administrator and directing teacher within the school program. 8 credits . Prerequisites: Senior standing. Department approval.
EN	<i>Courses in English Composition and Reading</i>
001	BASIC ENGLISH Principles of grammar and the mechanics of writing. Required of the student who fails to achieve a sufficiently high score on the English placement test. 3 propaedeutic credits .
101, 102	ENGLISH COMPOSITION First semester: Study of basic principles of English grammar and rhetoric. Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: Study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. 3 credits each semester .
160	EFFECTIVE READING An aid to the student in developing and maintaining reading skills and speed, with emphasis on comprehension. Diagnostic tests and reading machines are used to facilitate learning. 1 credit .
201	ADVANCED COMPOSITION Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. Required for English Majors. Offered alternate years. 3 credits .
206	INTRODUCTION TO JOURNALISM Understanding, reporting, and writing copy for yearbook and campus publications. Practice in making lay-outs. Limited experience in photography and graphic arts. Pre-requisite — EN 101 and EN 102. 3 credits .
304	CREATIVE WRITING A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. Offered alternate years. 3 credits .
321	ADVANCED GRAMMAR A detailed study of English grammar and composition for the upper level student who plans to teach English or who seeks a higher proficiency in English language skills than that attained in freshman English composition. 3 credits .

FR	<i>Courses in Modern Languages</i>
161, 162	ELEMENTARY FRENCH Basic fundamentals of the French language; pronunciation, usage and literature form plan of first year. Tapes and records are used. Scripture in French is used and memorized both years. Offered alternate years. 4 credits each semester .
261, 262	INTERMEDIATE FRENCH Oral use of the language is stressed; assigned literary and historical material form is the basis of the advanced semesters. Offered alternate years. 3 credits each semester .
GY	<i>Courses in Geography</i>
201-202	WORLD GEOGRAPHY A survey of the principles of geography, including maps, climates, economic use of resources, land formation, and over-all effect of the culture of the people on the land. Also considered will be the effects of pollution. Offered alternate years. 3 credits each .
HE	<i>Courses in Hebrew</i>
101	ELEMENTARY HEBREW An introduction to the Hebrew language, stressing the mastery of basic forms, grammar, reading, and translation of Biblical passages largely taken from the Book of Genesis. By the close of the semester, the student will be able to read Hebrew, translate elementary Biblical passages, and use various Hebrew grammatical and lexicographical tools. This is an ideal course for both the student who is only interested in acquiring the ability to perform word studies of Hebrew Old Testament words; as well as for the student who plans to go on to seminary and to study Hebrew at greater depth. Various dialectical pronunciation methods will be pointed out, with the modern Israeli pronunciation being utilized throughout the course. Some conversational Hebrew will be introduced. 3 credits .
HY	<i>Courses in History</i>
121, 122	HISTORY OF WESTERN CIVILIZATION A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. 3 credits each semester .
201, 202	UNITED STATES HISTORY History of the United States from the earliest explorations to the era of the Great Society. Special attention is paid to the political, economic, cultural and religious growth of the United States. 3 credits each semester .

HY	Courses in History
231, 232	ANCIENT HISTORY The origins and history of the ancient Near East. First semester: the ancient Semitic world of Mesopotamia, Egypt, Syria, Israel, and Persia. Second semester: the Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire. Offered alternate years. 3 credits each semester.
233, 234	CHURCH HISTORY The first semester: the Christian church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformer, the persecutions, developments of post-Reformation denominations and their effect on governments and culture. Offered alternate years. 3 credits each semester.
304	RECENT AMERICAN HISTORY The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement, World War I, the Twenties, the Depression, the New Deal era, World War II, and the Cold War. Offered alternate years. 3 credits.
311, 312	BRITISH HISTORY History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British Government, the rise of the British Empire, and the role of Great Britain in the modern world. Offered alternate years. 3 credits each semester.
314	RENAISSANCE AND REFORMATION The rise of Humanism, the development of Renaissance Art, and the growth of national states. A careful examination of the decline of the papacy. The contributions of Erasmus, Luther, Calvin, Zwingli, and Knox to the rise and spread of the Reformation. Offered alternate years. 3 credits.
316	HISTORY OF 19TH CENTURY EUROPE Europe from the Congress of Vienna to the start of the First World War. An examination of the Industrial Revolution, the rise of nationalism, the unification of Germany and Italy, imperialism, and the alliances prior to World War I. Offered alternate years. 3 credits.
318	RECENT EUROPEAN HISTORY Political and cultural development in twentieth century Europe. Special emphasis is given to the First World War, the rise of Communism, Fascism, and Nazism, the inter-war period, the Second World War, and the various plans for European cooperation. Offered alternate years. 3 credits.

HY	Courses in History
496- 498	HISTORY SEMINAR Selected problems in history and an examination of historiography and philosophies of history from the time of the Greeks to the present time. Required of all history majors. 3 credits.
497- 499	DIRECTED STUDY 1-4 credits.
LIT	Courses in Literature
211, 212	GREAT WORKS OF AMERICAN LITERATURE An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to understand the cultural basis for the literature. Offered alternate years. 3 credits each semester.
221, 222	GREAT WORKS OF ENGLISH LITERATURE An intensive study of works representative of periods and development in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgments in relation to these major works. Emphasis will also be placed on the influence of the Bible upon English literature. Offered alternate years. 3 credits each semester.
225	LITERARY MASTERPIECES Representative selections in English translation from world literature which reflect the development of human thought and which will develop in the student the power of discrimination and the habit of evaluation. Pre-requisite — EN 101 and EN 102. 3 credits.
323	ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY A study of the styles and ideas of the major writers of the century, Milton excluded. Offered every third year. 3 credits.
324	ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY A study of the representative literature of the neo-classical and pre-Romantic era including such writers as Defoe, Swift, Pope, Gray, Johnson, Goldsmith, Burns and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. Offered every third year. 3 credits.
325	ENGLISH ROMANTIC LITERATURE Selective study of prose and poetry of major writers of the period including Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats. Offered every third year. 3 credits.

LIT	Courses in Literature
332	SHAKESPEARE A study in depth of Shakespearean style, including the sonnets and the various dramas, with greatest attention given to the great tragedies. Offered alternate years. 3 credits.
326	LITERATURE OF THE VICTORIAN AGE The characteristic style and tone of prose and poetry by the major English writers of the Victorian Age. Offered every third year. 3 credits.
334	MILTON A study of the poetical works, including <i>Paradise Lost</i> , and the philosophy of the author as related to this historical setting and literary works. Offered alternate years. 3 credits.
356	NOVEL Major English and American novelists and their works in depth. Special attention is given to approach, unity, and theme of each work. Offered alternate years. 3 credits.
431	CHAUCE A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to familiarize the student with an important stage in the development of our language. Offered alternate years. 3 credits.
441	A CRITICAL LOOK AT CONTEMPORARY LITERATURE A study of selected short stories from the modern and contemporary periods, including such authors as Henry James, James Joyce, Dostoevsky, and Tolstoy, with an individually assigned novel from the same periods. Special emphasis given to evaluation and development of literary discernment. 3 credits.
491, 492	INDEPENDENT STUDY Supervised advanced study of specific literary forms or expositional problems. Departmental approval necessary for registration. 1 or 2 credits each semester.
495	LITERARY CRITICISM Advanced seminar course for evaluation of literary quality of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. Offered alternate years. 3 credits.

MI	Courses in Missions
201	INTRODUCTION TO MISSIONS A study of the biblical foundations of missions, and a survey of the expansion of missionary activities from Pentecost to the present. 3 credits.

MI	Courses in Missions
205	MISSIONARY LIFE AND MINISTRY An exposure to the broad range of missionary experience, including the application to the mission society, the most common matters of life and work on the field, the missionary furlough, and the variety of interpersonal relationships encountered by the missionary. 3 credits.
301	MISSIONARY PROBLEMS AND TECHNIQUES A contemporary study of means for carrying out the foci of the Great Commission. Evangelistic problems and discipleship are studied in detail, as are methods in communicating the gospel. 3 credits.
305	FIRST AID This is a course containing first aid and health procedures which will be useful on the mission field. 3 credits.
306	MISSIONARY AIDS: TYPING This is a beginning course in typewriting which should be of great help to missionary writing. 3 credits.
307	MISSIONARY AIDS: BOOKKEEPING This is a beginning course in bookkeeping to help in the needed business practices of missionaries. 3 credits.
308	MISSIONARY AIDS: PRINTING This is a beginning course in the art of printing with all the necessary procedures. 3 credits.
309	MISSIONARY AIDS: MASONRY This is a beginning course in masonry which includes the art of block and brick laying, carpentry and building. 3 credits.
310	MISSIONARY AIDS: PLUMBING This is a basic introduction to plumbing, pipe-fitting, boiler and heater maintenance, and air conditioning repair. 3 credits.
311	MISSIONARY AIDS: ELECTRICAL WIRING This is a beginning course in electrical wiring and circuitry. 3 credits.
312	MISSIONARY AIDS: WELDING & AUTO BASICS This a beginning course in the art of welding and automotive mechanics. 3 credits.
314	INTRODUCTION TO FLIGHT This is a basic ground course in flying, missionary aviation, aircraft theory, air maps, navigation, and air traffic control systems. Missionary utilization of aviation, especially of the light plane, will be emphasized. 3 credits.

MI	Courses in Missions
401	MISSIONARY PRACTICUM Working under the direction of a missionary on the mission field. Time in the field will determine the number of semester hours to be assigned. 1-6 credits.
420	MISSIONS SEMINAR (Seniors only) 2 credits.
422	SUMMER MISSIONARY INSTITUTE As a missionary apprenticeship program 3 weeks of intensive and actual missionary work under experienced and veteran missionaries is offered. The first week consists primarily of an orientation to the practical side of missionary work, stressing effective missionary methods and missionary life, combined with emphasis on learning how to live with others in a basic missionary environment. The prospective missionary or pastor is also led to assess his or her own individual strengths and weaknesses when faced with the potential stresses that one encounters on the actual missionary field. Actual missionary work is done on various Bahama out islands. Outdoor life and living is part of the program. (Optional) 3 credits.

MS	Courses in Mathematics
001	INTRODUCTION TO MATHEMATICS Preparatory course for college mathematics. Designed for students with insufficient high school algebra. Required for students with one or less high school algebra units or with a low score on the math test. 3 Propaedeutic credits.
101	INTRODUCTION TO COLLEGE ALGEBRA An introduction to set operations, factoring polynomials, operations with algebraic expressions, and the solution and graphing of equations and inequalities in one and two variables. 3 credits.
106	BUSINESS MATH An introduction to mathematical skills applicable to the business world such as percentage, interest, discounts, merchandising, payroll, insurance, notes and drafts, taxes, installment purchases, and periodic loan payment plans. 3 credits.
201	COLLEGE ALGEBRA A more detailed study of sets, properties of real numbers, algebraic expressions, polynomials and inequalities, functions and relations, and exponential and logarithmic functions. 3 credits.
202	COLLEGE TRIGONOMETRY Circular and trigonometric functions, radian and degree measure of angles, graphs of trigonometric functions identities, solving right triangles, and laws of sines and cosines. 3 credits.

MS	Courses in Mathematics
211	CALCULUS A review of plane geometry and functions and their graphs. A study of limits and continuity of functions, the derivative and applications. The integral with the fundamental theorem of calculus and Riemann sums. An introduction to some applications of the integral. 3 credits. (Calculus—Math 211, 212, and 213—offered only with sufficient demand.)
212	CALCULUS Continuation of Math 211 with transcendental functions, further methods of differentiation and integration, and some further applications. 3 credits.
213	CALCULUS Continuation of Math 212. A study of series and convergence, vector algebra, polar coordinates, three-dimensional geometry, partial derivatives, and additional applications. 3 credits.
301-310	MATHEMATICS SEMINAR. 3 credits each.

MU	Courses in Music
101	FUNDAMENTALS OF MUSIC A course for the non-music major: the rudiments of music pertaining to notation, sight singing. Techniques of song-leading with workshop experience. 1 credit. 1 semester only.
103	MUSIC APPRECIATION A non-music major course, satisfying the college fine arts requirement. A general survey of the world's great music and its composers, with emphasis upon the development of intelligent listening. Also included is a study of musical notation and terminology. 3 credits. 1 semester only.
123, 124	MUSIC THEORY AND EAR TRAINING Required of music majors, basic harmony, melodic dictation, sight-singing, and elementary keyboard harmony. Some instrumental; or vocal background desirable. 4 credits each semester.
151, 152	VOICE CLASS For non-voice majors. Voice building through breathing exercises and vocalists, performance laboratory experience, study of vocal forms, practice in song-leading techniques. This class arranged according to demand. 1 credit each semester.
159-166	COLLEGE CHOIR Required of music majors, open to all who love to sing serious music. The choir performs Sunday evenings throughout the second semester of the school year, presents a major Christmas work, and takes an extensive concert tour during Easter vacation. 1 credit each semester.

MU	Courses in Music
167-175	CHAPEL SINGERS A mixed ensemble chosen by audition. This group represents the college via performances in high school assemblies, local churches, and civic organizations. May be elected for credit or non-credit. 1 credit each semester.
180	BRASS ENSEMBLE Performs sacred music in chapel and in churches independently and with the College Choir. Prerequisite: Instructor's permission.
213, 214	MUSIC HISTORY AND LITERATURE Required of music major; a survey of the historical development of musical styles and of the music representative of those styles. 2 credits each semester.
223, 224	MUSIC THEORY AND EAR TRAINING Required of music majors; advanced harmony, melodic and rhythmic dictation, keyboard harmony, sight-singing of more advanced chromatics and melodies with some rhythmic difficulty. 4 credits each semester.
231-238	HYMN PLAYING Prerequisite: At least one year of applied piano. Sight-reading of songs and hymns, chord formation, transposition, medley grouping, improvisation, solo and congregational accompaniment. 1 credit each semester.
313	METHODS IN TEACHING MUSIC (Elementary Level) Special methods in teaching music for the elementary school. Meets elementary education major requirements, and this course carries credit in education. See Education 313-319. 3 credits.
314	METHODS IN TEACHING MUSIC (Secondary Level) Special methods in teaching music for the secondary school. Junior and Senior High School General Music class curriculum as well as organization of Band, String, and Vocal programs of instruction are emphasized. Meets secondary music education major requirements, and this course carries credit in education. 3 credits.
323	FORM AND ANALYSIS (Junior Theory) Required of music majors, a study of the development of form in music beginning with 16th century counterpoint and culminating with sonata-allegro form. The bulk of the classwork consists of music analysis by the student. 1 credit. Prerequisite: MU 224.
324	SURVEY OF ORCHESTRATION AND ARRANGING Required of music majors; a survey of the principles of orchestration and choral arranging. Approximately half of the semester devoted to each area. 1 credit. Prerequisite: MU 224.

MU	Courses in Music
352	CONDUCTING Required of music majors, emphasis upon clarity in the manipulation of fundamental patterns, and individual instruction in expressive baton techniques. Workshop experience with critique from instructor. Parallel reading that leads to knowledge of various schools or procedures in conducting. 2 credits. Prerequisite: MU 124 and 2 semesters College Choir.
354	SACRED MUSIC MATERIALS Required of music majors. The repertoire of the minister of music in the total church program; the longer and shorter forms of sacred choral works are examined. 2 credits.
356	CHURCH MUSIC ADMINISTRATION Philosophies of music in worship based on Holy Scripture and Christian Heritage; organizing and administering a church music program; the responsibilities of the minister of music. 2 credit hours.
495	KEYBOARD HARMONY Requirement for piano and organ majors: Keyboard harmonization of melodies and basses, sequences, cadences, modulations, transcriptions, and improvisations. 1 credit for 1 semester.

MU	Courses in Applied Music
181-182, 281-282, 381-382, 481-482, 191, 192	PRIVATE INSTRUCTION FOR THE NON-MUSIC MAJOR (and secondary applied music for the music major) Courses in enrichment. No proficiency examination required, except for music majors taking course as secondary applied music.
	APPLIED VOICE (Freshman) Correct breathing and tone production, simple vocalizes, principles of phonetics as applied to singing, simple songs in Italian or English. 2 credits each semester, or 1 credit each semester (depending upon number of lessons desired).
	APPLIED PIANO (Freshman) Acquired sound, authoritative techniques, study and performance of the Masters in composition. 1 or 2 credits each semester.
	APPLIED ORGAN (Freshman) The methods of organ playing, studies for manuals and pedals. Short Preludes and Fugues, Chorales from Liturgical Year, and Hymns. Prerequisite: some piano study or sufficient background in organ study. 1 or 2 credits each semester.

APPLIED BRASS (Freshman)

Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. **1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson.**

(Classes arranged according to demand — required of music education majors who plan to teach on secondary level).

241 BRASS TECHNIQUE 1 credit

242 STRING TECHNIQUE 1 credit

243 WOODWIND TECHNIQUE 1 credit

244 PERCUSSION TECHNIQUE 1 credit

291- APPLIED VOICE (Sophomore)

292 Vocalizes of medium difficulty; songs of old Italian classics, German lieder, old English, simple oratorio arias. Studies include stage deportment, and French phonetics. **1 or 2 credits each semester.**

APPLIED PIANO (Sophomore)

A continuation and intensification of the work described under Freshman piano. Course includes an analysis of elementary through lower-intermediate piano literature. **1 or 2 credits each semester.**

APPLIED BRASS (Sophomore)

Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. **1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson.**

APPLIED ORGAN (Sophomore)

Bach: selected preludes and fugues, miscellaneous preludes and fantasies; pieces from the romantic and modern repertoire. **1 or 2 credits each semester.**

391- APPLIED VOICE (Junior)

392 Intense vocalize and phonic drill. Repertoire include oratorio and cantata arias, operatic arias, English songs of medium difficulty. A joint-recital is recommended. **1 or 2 credits each semester.**

APPLIED PIANO (Junior)

Classic piano works, together with preparation of the senior recital material. **1 or 2 credits each semester.**

APPLIED ORGAN (Junior)

Scales for organ; representative pieces of the pre-Bach era; Bach: selected trio movements, Preludes and Fugues in F minor, C minor, D major; Mendelssohn Sonata; Brahms Chorale preludes; preparation of senior recital. **1 or 2 credits each semester.**

APPLIED BRASS (Junior)

Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. **1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson.**

414- APPLIED VOICE (Senior)

492 More difficult oratorio, cantata, and operatic arias; modern songs in English; senior recital presenting selections from the Italian, French, or German schools, old English and modern English. **2 or 4 credit hours each semester.**

APPLIED PIANO (Senior)

Preparation and presentation of senior recital program, consisting of such representative compositions as Bach: Prelude and Fugue from the Well-Tempered Clavichord; Beethoven: Sonata Op. 81A; Schumann: Fantasy Pieces; Chopin: Nocturnes or Polonaises; Debussy: Images. Advanced accompanying required. **2 or 4 credits each semester.**

APPLIED ORGAN (Senior)

Technical studies in pedal playing; presentation of senior recital consisting of such representative compositions as Bach: Trio Sonatas, Preludes and Fugues in D minor, E-Flat, G major, A minor, B minor, Franck: Chorales; pieces from modern repertoire. **2 or 4 credits each semester.**

APPLIED BRASS (Senior)

Private instruction on trumpet cornet for the major or non-major. A progressive study of technique. Representative solo literature from all style periods. **1 credit hour for 1/2 hour lesson, 2 credit hours for 1 hour lesson.**

103- PHYSICAL EDUCATION ACTIVITY

106 Two semesters required of each student unless specifically excused by the Registrar. **1 credit each semester.** Does not meet requirement for major. May be selected as a general elective.

103 W Field Hockey/Golf

103 M Football/Wrestling

104 M or W Softball/Badminton

105 M or W Swimming/Bowling

106 M or W Volleyball/Conditioning

Odd Numbered Courses are offered alternately in the Fall.

Even Numbered Courses are offered alternately in the Spring.

121 FIRST AID AND MEDICAL SELF HELPS

Meets the U.S. Department of Health, Education and Welfare medicine self-helps requirements; emphasis on prevention and care of injuries in Physical Education and athletics. **2 credits.**

151 PRINCIPLES OF PHYSICAL EDUCATION

Current trends in Physical Education; discussion of philosophies of teaching; individual appraisals of knowledge and professional attitudes-desiring to lead students to an understanding of Physical Education. **3 credits.**

PE	Courses in Physical Education
201, 202	THEORY AND PRACTICE OF PHYSICAL ACTIVITIES The development of a program of selected physical activities, designed to promote individual physical fitness. 3 credits each semester.
211, 212	THEORY AND PRACTICE IN COACHING SPORTS Theory and practice of the fundamental techniques, organizational problems, and strategy involved in coaching. 2 credits each semester.
321	SCHOOL AND COMMUNITY RECREATION Introduction to recreational outlets in the school and community and the problems confronting leaders and directors. 3 credits.
361	ADAPTIVE PHYSICAL EDUCATION An analysis of the neuromuscular and perceptual motor development of children with limited abilities and a study of activities designed to improve motor skills. 3 credits.
472	ADMINISTRATION OF PHYSICAL EDUCATION & ATHLETICS Various areas and levels of administrative duties related to Physical Education and athletics. 3 credits. Prerequisite: Principles of Physical Education.
478	PHYSIOLOGY Analysis of the physiology of muscular contraction as well as the nervous and skeletal systems as they contribute to efficient movement. 3 credits. Prerequisite: Biology.

PED	Courses in Pre-School Education
130	COGNITIVE EXPERIENCES IN PRE-SCHOOL * The emphasis in this course is on learning through experiences in math, science, social studies, and health. Students will be required to carry out cognitive activities in childrens' centers. 3 credits.
131	CREATIVE EXPERIENCE FOR YOUNG CHILDREN * The emphasis in this course is on learning through art, music, play, dramatics, story-telling, creative movement and games. Students will be required to carry out creative activities in childrens' centers. 3 credits.
160	EARLY CHILDHOOD DEVELOPMENT AND GUIDANCE * This course is a study of the developmental needs of young children. By emphasizing the importance of guidance and discipline, students are helped to understand the dynamics of child behavior. Observation of young children in school situations is required. 3 credits.

*These courses should be taken at St. Petersburg Junior College.

PED	Courses in Pre-School Education
170	LANGUAGE ARTS IN PRE-SCHOOL * This course will deal with speech and language development of young children (birth-6 years), language arts activities in pre-school with emphasis on listening and speaking as a foundation for later reading and writing. 3 credits.

*These courses should be taken at St. Petersburg Junior College.

PHI	Courses in Philosophy
201	INTRODUCTION TO PHILOSOPHY A study of the issues of philosophy centered in such classical problems as Truth, Knowledge, Origins, Values, and Religious Experience, plus a survey of the leading systems of Philosophy. These are compared and contrasted with the Christian position in divine revelation. 3 credits.
202	LOGIC A study of the principles of correct and incorrect reasoning as set forth in traditional logic with a brief introduction to modern symbolic logic. Offered alternate years. 3 credits.
302	CONTEMPORARY PHILOSOPHY An apologetic survey of contemporary philosophy from Kant to the present with special emphasis on those systems leading to existentialism in its modern form and influence. 3 credits.

POL	Courses in Police Administration
(The below listed courses are to be taken at St. Petersburg Junior College.)	
110	INTRODUCTION TO LAW ENFORCEMENT Introduction to the philosophical and historical background of law enforcement. Organization, purpose, and functions of law enforcement and other agencies involved in the administration of criminal justice in the United States Career orientation. 3 credits.
111	POLICE ORGANIZATION AND ADMINISTRATION Principles of organization and administration in law enforcement; functions and activities; planning and research; public relations; personnel and training; inspection and control; policy formulation. 3 credits.
112	POLICE OPERATIONS Prerequisite: Police 111. Principles of organization and administration as applied to operational services. Patrol; criminal investigation; intelligence and vice units; juvenile units; traffic administration. 3 credits.

POL	Courses in Police Administration
115	CRIMINAL INVESTIGATION Introduction to criminal investigation procedures, including theory of an investigation, case preparation, specific techniques for selecting offenses, questioning of witnesses and suspects, and problems in criminal investigation. 3 credits.
203	THE POLICE ROLE IN CRIME AND DELINQUENCY A general orientation to the field of criminology. Considers the following topics: development of delinquent and criminal behavior; initial handling and proper referrals; preventive police techniques. Specific police problems studied, such as addicts, the mentally ill, compulsive and habitual offenders. Special attention given to the police handling of juveniles and youths. 3 credits.
209	INTRODUCTION TO CRIMINALISTICS General course in the scientific aspects of criminal investigation with emphasis upon recording the crime scene, collection and preservation of evidence, and the examination of evidence employing techniques available to the criminal investigator or crime scene technician. Advanced criminalistics discussed to the extent necessary to familiarize the student with the capabilities and limitations of the advanced police science laboratory. Four class periods. 3 credits.
212	CRIMINAL LAW The nature, sources and types of criminal law. The classification and analysis of crimes acts in general and the examination of selected specific offenses. 3 credits.
216	CONSTITUTION LAW AND RULES OF EVIDENCE IN CRIMINAL CASES Prerequisite: Police 212. A survey of constitutional law and its importance to the operational levels of law enforcement. Topics will include the Bill of Rights, laws of arrest, search and seizure, right to counsel, self-incrimination, interviews and interrogation, due process of law and right to fair trial. Study and evaluation of proof, degrees of admissibility, rules of evidence, and procedure. 3 credits.

POS	Courses in Political Science
205	AMERICAN GOVERNMENT A survey of the development and function of the American Government with the special attention given to the present problems of government. Offered alternate years. 3 credits.
325-328	POLITICAL SCIENCE SEMINAR 3 credits.

PSY	Courses in Psychology
271	GENERAL PSYCHOLOGY An introductory course designed to provide a survey of the field including psychological measurement, perception, learning, memory, motivation, emotion, personality and professions and specialized areas in psychology. 3 credits.
283	HUMAN GROWTH AND DEVELOPMENT I The human life span from birth through adolescence. Developmental processes and associated needs and adjustments are surveyed. 3 credits. Prerequisite: General Psychology.
301	HUMAN GROWTH AND DEVELOPMENT II Developmental processes from the end of adolescence throughout the remainder of the life span. These processes and the socio-psychological forces affecting them are surveyed. 3 credits. Prerequisite: General Psychology.
305	EXPERIMENTAL PSYCHOLOGY An introductory course in the research process including the basic nature of research, simple research designs, and statistics for the behavioral sciences. Required for graduate work in Psychology. 3 credits.
311	PSYCHOLOGICAL TESTS AND MEASURES The background, development, and use of psychological tests and psychometric instruments with specific attention to educational application. 3 credits. (Can be taken for special education credit)
322	PERSONALITY THEORY A study of the development and organization of personality, methods of assessment and dynamics. 3 credits.
325	INTRODUCTION TO CLINICAL AND COUNSELING PSYCHOLOGY The principal approaches to counseling will be considered. Methods in group and individual counseling, reviewing theories and procedures used in counseling and clinical psychology. 3 credits.
425	SOCIAL PSYCHOLOGY A review of the theories of interpersonal behavior and growth dynamics, including a study of the social basis of human behavior. 3 credits.
426	COUNSELING THROUGH SCRIPTURES How to use, what to use, how much to use, and when to use it with. General and specific passages from Scripture useful in dealing with certain behaviors. Areas of exploration: divorce, remarriage, adultery, infidelity, fornication, etc. 3 credits.
428	ABNORMAL PSYCHOLOGY Causes of personality disorganization. Study of neurotic and psychotic behavior including origin, classification, symptoms, and also a survey of diagnosis, therapy and prevention. Some attention is given to cultural and philosophical factors. 3 credits.

PSY	<i>Courses in Psychology</i>
454	THEORIES AND SYSTEMS OF PSYCHOLOGY A background study of the historical, philosophical, and scientific ideas which provide the bases for current psychological theory and practice. 3 credits.
463	PRINCIPLES AND TECHNIQUES OF COUNSELING Looking at possible medical and physiological causes for one's behavior through talk therapy, and looking at vitamin/protein deficiencies. Occasional guest lecturers. 3 credits.
491, 492	PROBLEMS IN PSYCHOLOGY Qualified students will chose, with approval of the instructor, a particular problem or area of investigation or study from the various areas of psychology. A written report of the work is required of the student. 3 credits each.
496	PSYCHOLOGY SEMINAR Graduate-type seminar designed to provide the advanced student with the opportunity to interact with the faculty and other students for the purpose of developing an in-depth understanding of sub-areas within psychology. 3 credits.

SCI	<i>Courses in Science</i>
101, 102	SURVEY OF NATURAL SCIENCE An explanation of the how and why of many naturally occurring phenomena, including principal laws and theories. First semester: geology, meteorology, and astronomy. Second semester: chemistry and biology. 3 credits each semester.
203	MARINE BIOLOGY A study of marine plant and animal life, ecology and oceanography. 3 credits.
204-208	SCIENCE SEMINAR. 3 credits each.

SEC	<i>Courses in Secretarial Science</i>
101-	SECRETARIAL PROCEDURES I, II Both semesters of Secretarial Procedures are required of all Associate of Science degree secretarial majors. Two-year secretarial candidates are required to take Secretarial Procedures during their second year of study. During the two semesters of study, students will develop ability and skill in a variety of secretarial procedures. Most of the duties expected of a secretary in the normal operation of a modern business office will be covered, including the operating of modern office equipment. 2 credits each.

SEC	<i>Courses in Secretarial Science</i>
107-108	BEGINNING TYPING I, II (course fee: \$10 per semester) The first semester exposes the student to the touch system of electric typing and develops accuracy, rhythm, and speed. Form, arrangement, and style of business letters are taught. During the second semester, the student gains experience in typing a wide variety of cards, envelopes, reports, manuscripts, forms, and general correspondence. 3 credits each.
101-111	BEGINNING SHORTHAND I, II (course fee: \$5 per semester) Prerequisite: SEC 107. This course stresses basic principles of the Gregg System of shorthand. From the beginning, students take dictation of business type communications on a daily basis. The second semester reviews the basics of the Gregg System but quickly shifts its emphasis to increasing speed and accuracy. The goal of the second semester is to advance the student's level of skill. 3 credits each.
297-298	TYPING III, IV (course fee: \$10 per semester) Prerequisite: SEC 108. This course requires the student to do advanced work with letters, tables, statistical data, legal forms, book-keeping reports, and documents. Even greater emphasis is placed upon both speed and accuracy. The second semester of this course covers the efficient and neat production of the most sophisticated typing projects, using the typewriter as a tool for publishing materials. 3 credits each.
210-211	SHORTHAND PRACTICE III, IV (course fee: \$5 per semester) Prerequisite: SEC 111. At this level of proficiency, students will concentrate on improving speed and efficiency. However, they will be expected to bring about these improvements on increasingly complex and sophisticated material. 2 credits each.
140-141-	OFFICE PRACTICE I, II Prerequisite: SEC 101. In this experimental course, students are required to actually work at a variety of office responsibilities and to operate various kinds of office machinery. 1 credit each.

SED	<i>Courses in Special Education</i>
150, 151, 250, 251, 350, 351	STUDENT PRACTICUM IN SPECIAL EDUCATION* The practicum extends for 6 semesters and provides the student with the opportunity to practice teaching in his area of specialization in exceptional student education. In this manner a variety of experiences are provided the student teacher to know different levels of exceptionality, diagnostic procedures, and material preparation. 6 credits.

SED	Courses in Special Education
200	INTRODUCTION TO EXCEPTIONAL CHILDREN* Incidence, causes, diagnosis, agencies for referral and recommended teaching procedures for exceptional children; specific learning disabilities, emotionally handicapped and socially maladjusted, gifted, hearing impaired, mentally retarded, physically handicapped, partially sighted and blind. 3 credits.
210	LANGUAGE DEVELOPMENT AND COMMUNICATION The study of the acquisition of language in young children and the development of basic communications skills. 3 credits.
310	BEHAVIOR THERAPY FOR EXCEPTIONAL CHILDREN AND YOUTH Practical application of psychological learning theory and behavior management will be studied in an educational setting for exceptional children. Precision teaching, reality therapy, and other management techniques will be studied and evaluated. 3 credits.
410	EDUCATIONAL TESTING AND PRESCRIPTIVE TEACHING FOR EXCEPTIONAL CHILDREN Study of the measures used in evaluating children in special education and individual educational planning based on diagnostic information. 3 credits.
420, 421	CURRICULUM AND METHODS FOR THE MENTALLY RETARDED The development of programs, curriculum and methods for the educable and trainable mentally retarded; elementary, intermediate and provocational. 6 credits.
430	CURRICULUM AND METHODS FOR THE EMOTIONALLY HANDICAPPED Methods and materials in planning and implementing educational interventions with emotionally handicapped students. 3 credits.
431	EDUCATIONAL PROGRAMMING FOR EMOTIONALLY HANDICAPPED Procedures in implementing educational programs for children and youth with emotional problems. Emphasis will be on educational programming, family relations, alternative programs and community resources. 3 credits.
440, 441	DIAGNOSIS AND REMEDIATION OF LEARNING DISABILITIES Procedures for the educational and practical experience in testing for children suspected of having learning disabilities. Individualized programs based on diagnosis will be developed. 6 credits.
460	INTRODUCTION TO THE GIFTED Definitions, incidence, identification, learner characteristics and special education provisions for intellectually gifted and talented child. 3 credits.
461	EDUCATIONAL PROGRAMMING FOR THE GIFTED Survey of materials and supervised experiences exploring curriculum and methods adjustments and the development of creative and innovative techniques for the intellectually gifted individual.

SH	Courses in Modern Language
151, 152	ELEMENTARY SPANISH Basic fundamentals of the Spanish language and culture, considered orally and aurally, through tapes, records, and conversation. Offered alternate years. 4 credits each semester.
251, 252	INTERMEDIATE SPANISH Intensive and extensive study of correct usage and idioms of the language, with an oral emphasis. Literature of Spain and Latin America scanned in order to appreciate and understand the Spanish mind and culture. Scripture in Spanish is used and memorized both years. Tapes and records also used. Offered alternate years. 3 credits each semester.
SP	Courses in Speech
162	FUNDAMENTALS OF SPEECH Basic principles of, and practice in, delivery of speeches, including voice production, body expression, and audience control. Preparation of various types of speeches. 3 credits.
266	ORAL INTERPRETATION Practice in oral presentation of various types, with emphasis on effective oral reading of the Bible. Delivery of various types of literature, including monologue, dialogue and drama. Offered alternate years. 2 credits.
SY	Courses in Sociology
261	GENERAL SOCIOLOGY Principles of sociology as related to the basic problems and nature of human relationship. 3 credits.
262-268	SOCIAL PROBLEMS An examination of the basic social problems of society today. Special attention will be given in various semesters to the problem of marriage and divorce, delinquency and crime, discrimination and prejudice, poverty and unemployment. 3 credits.



evening Bible institute

Jerry R. Lancaster, B.B.A., M.Div.
Director of Evening Bible Institute
Co-Pastor of Calvary Baptist Church
Gulfport, Florida

Sensing the need in the Tampa Bay area for an evening school to provide opportunity for church laymen to expand their Bible knowledge, the evening institute opened in September, 1976. Forty to fifty students attended classes during each of the first two years.

Classes are fifty minutes per period (10 minute breaks). All classes are held on Monday or Tuesday nights, three classes per evening, starting at 6:30 p.m., 7:30 p.m., 8:30 p.m. respectively. A class that meets on Monday does not meet on Tuesday. Students completing 33 hours of the three-year program will receive a Bible Institute Certificate and graduate along with the senior class of Clearwater Christian College.

There are no pre-educational requirements; transcripts, physical and college entrance exams are also not required. Students who audit courses are not required to read the textbook, take the exams, etc., but they also receive no credit toward a certificate. Arrangements can be made for transfer of credits from other schools.

There is a one-time enrollment fee of \$7.50 per student. If only one class is taken, the cost is only \$30.00 per semester. If more than one course is taken, the cost is an economical \$25.00 per course. These fees are designed to meet the layman's budget. Auditing is permitted, but at regular charges. Cost of textbooks is extra. Because of economic conditions, the charges are subject to change at the beginning of a new semester.

BIBLE INSTITUTE CERTIFICATE PROGRAM

CURRICULUM

First Year of Study

First Semester

I-103 New Testament Prophecy
 I-108 Greek World Studies
 I-109 N.T. Book Study (John)
 I-101 Old Testament Survey
 I-105 Modern Cults

Second Semester

I-106 Bible Customs & Backgrounds
 I-114 Old Testament Prophecy
 I-110 Dispensations
 I-102 New Testament Survey
 I-111 O.T. Book Study (Genesis)

Second Year of Study

First Semester

I-201 Methods of Bible Study
 I-203 Pictures of Christ
 I-205 Biblical Interpretation
 I-207 Principles of
 Family Living
 I-209 Doctrines 1:
 God, Bible, Angels

Second Semester

I-202 O.T. Book Study (Isaiah)
 I-204 Christian Living
 I-206 How We Got Our Bible
 I-208 New Book Study (Romans)
 I-210 Doctrines II:
 Man, Christ, Salvation

Third Year of Study

First Semester

I-306 Prison Epistles
 I-301 Why Believe the Bible?
 I-303 Counseling
 I-307 Doctrines: Salvation, Church
 I-309 O.T. Book Study (Exodus)

Second Semester

I-304 Survey of Church History
 I-305 Public Speaking
 I-308 Doctrines: Future Things,
 Charismatic Movement
 I-302 N.T. Book Study (Acts)

- 101 OLD TESTAMENT SURVEY**
The Old Testament books with special attention given to the history, prophecy, and major doctrines. **2 hours.**
- 102 NEW TESTAMENT SURVEY**
The New Testament books with special emphasis given to the structure, chronology, and major doctrines of the New Testament. **2 hours.**
- 103 NEW TESTAMENT PHOPHECY**
A detailed study of prophetic events, including the signs of the times, rapture of the church, tribulation, second coming, millennium, and the new heaven and new earth. **1 hour.**
- 104 OLD TESTAMENT PROPHECY**
Expositions of the most significant prophetic passages concerning the coming Messiah, His ministry, and His messages. **1 hour.**
- 105 MODERN CULTS**
Survey of the major present-day cults, their origin, doctrine, and practices viewed in light of the Bible. **1 hour.**
- 106 BIBLE CUSTOMS AND BACKGROUNDS**
Study of the modes of thought and peculiar customs of the people of Bible lands, using the Scripture for illustrations. **1 hour.**
- 107 GREEK WORK STUDIES**
Key words in the New Testament are analyzed by considering their roots meaning and usage in New Testament times. No prior knowledge of Greek is required. **1 hour.**
- 108 NEW TESTAMENT BOOK STUDY (JOHN)**
An analytical study of the gospel with special emphasis on Johannine theology and the deity of Christ. **1 hour.**
- 109 DISPENSATIONS**
Each of the dispensations is considered as to its characteristics and relationship to salvation, the church, and future things. **1 hour.**
- 110 OLD TESTAMENT BOOK STUDY (GENESIS)**
A careful study of Genesis with special emphasis on the Mosaic authorship, cosmic creation, fall of man, Noahic flood, and the call and development of the chosen seed centered in the Patriarchs. **1 hour.**

- 201 METHODS OF BIBLE STUDY**
Consideration is given to the following methods: structural study, word study, character and theme study, inductive study, and use of the analytical chart. **1 hour.**
- 202 OLD TESTAMENT BOOK STUDY (ISAIAH)**
Expositional study of the book with special emphasis upon the Messianic prophecies of the first and second comings of Christ. **1 hour.**
- 203 PICTURES OF CHRIST**
Study of persons, institutions, offices, events, actions, and things which foreshadow the person or ministry of Christ. **1 hour.**
- 204 CHRISTIAN LIVING**
A practical study of the concept of Biblical spirituality, sanctification, the various ministries of the Holy Spirit, temptation, confession, forgiveness, the will of God, and methods of determining personal convictions. **1 hour.**
- 205 HOW TO INTERPRET THE BIBLE**
Consideration given to the historical schools, systems of interpretation, and tools for understanding the doctrines, types, prophecies, and parables of the Bible. **1 hour.**
- 206 HOW WE GOT OUR BIBLE**
Theories of the inspiration of the Bible, tests of canonicity, the Dead Sea Scrolls, and consideration of the major texts of the Bible. **1 hour.**
- 207 PRINCIPLES OF FAMILY LIVING**
A practical study of marital problems, upbringing of children, and personal self-image as illustrated in the Bible and each related to our modern world. **1 hour.**
- 208 NEW TESTAMENT BOOK STUDY (ROMANS)**
A contextual study of the doctrines, experience, and responsibilities of the Christian faith as expounded in the book of Romans. **1 hour.**
- 209 DOCTRINES I: GOD, BIBLE, ANGELS**
Detailed study of the doctrines of God, the Bible, and angels. **2 hours.**
- 210 DOCTRINES II: MAN, CHRIST, SALVATION**
Detailed study of the doctrines of Man, Christ, and salvation. **2 hours.**

- 301 WHY BELIEVE THE BIBLE?**
Consideration given to the uniqueness of Christianity, authenticity of the Bible, miraculous life of Christ, fulfillment of prophecy, and alleged Bible contradictions. **1 hour.**
- 302 NEW TESTAMENT BOOK STUDY (ACTS)**
Historical and topical study of the life and message of the early church as seen in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary outreach. **1 hour.**
- 303 COUNSELING**
Methods of approach, use of the Holy Spirit in counseling, and application of the Bible in solving problems. **1 hour.**
- 304 SURVEY OF CHURCH HISTORY**
Survey including the apostolic age, Dark Ages, Reformation, and modern church movements. Special emphasis given to doctrines and practices of the Roman Catholic Church. **2 hours.**
- 305 PUBLIC SPEAKING**
Principles and guidelines in effective speaking, with time allotted for practical experience. **1 hour.**
- 306 PRISON EPISTLES**
Rich and rewarding expositions study of book of Ephesians, Philippians, Colossians, and Philemon. **1 hour.**
- 307 DOCTRINES: SALVATION, CHURCH**
Detailed study of the doctrines of salvation and the church. **2 hours.**
- 308 DOCTRINES: FUTURE THINGS, CHARISMATIC MOVEMENT**
Detailed study of future things, plus special lectures on the modern charismatic movement. **2 hours.**
- 309 OLD TESTAMENT BOOK STUDY (EXODUS)**
Exposition of the book which explains the call of Moses, exodus of Israel from Egypt, wilderness experiences, and pattern of the tabernacle. **1 hour.**



administration
faculty
and staff



BOARD OF DIRECTORS

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St. Petersburg, Fla.
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St. Petersburg, Fla.

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- WILLIAM H. PARDEE Admissions Counselor
- YVONNE KNECHT Acting Business Manager
- NORMAN P. SPOTTS Dean of Students
- PRISCILLA CARTWRIGHT Dean of Women
- ESTHER SWIGART Christian Service
- ELIZABETH WERNER Librarian

FACULTY

- Clem Boatright**, Associate Professor, Chairman, Department of Music
Degrees Earned:
B.A. Jacksonville College of Music, 1949
M.M. Louisiana State University, 1950, Voice and Opera
Teaching Experience:
University of Florida, Gainesville, Florida 1953-1958
St. Petersburg Junior College, St. Petersburg, Florida 1968-1978
Clearwater Christian College, 1968-
- Thomas R. Calnan**, Assistant Professor, Chairman, Department of
Social Sciences; Education, History
Degrees Earned:
B.S. Boston State College, 1968, History Education
M.Ed. Boston State College, 1970, Guidance Education
Post-Univ. Cert., Grace Bible Institute, 1973
M.A. University of South Florida, 1979, History
Teaching Experience:
Clearwater Christian College, 1974-
- Robert W. Carver**, Assistant Professor, Chairman, Department of
Biblical Literature; Greek
Degrees Earned:
B.A. Shelton College, 1965
M.Div. Faith Theological Seminary, 1968
Teaching Experience:
Shelton College, Cape Canaveral, Florida, 1968-1977
Clearwater Christian College, 1977-
- Gary G. Cohen**, Exec. Vice-President, Professor, Bible and Liberal Arts
Degrees Earned:
B.S.Ed Temple University, 1956, Science Education
M.Div. Faith Theological Seminary, 1961
S.T.M. Faith Theological Seminary, 1964
Th.D. Grace Theological Seminary, 1966
Graduate of U.S. Army Command and General Staff College, 1975
Graduate, U.S. Air Force Air-War College, 1979
Teaching Experience:
Philadelphia Public Schools, 1956-58
Shelton College, Ringwood, NJ, 1958-63
Faith Theological Seminary, Philadelphia, PA, 1965-70
Biblical Theological Seminary, Hatfield, PA, 1970-75
Graham Bible College, Bristol, TN, 1976-79
Clearwater Christian College, 1979-

Walter Lee Dillard, Professor, Science

Degrees Earned:

B.S. Georgia Southern College, 1947, Science
M.S. George Peabody College for Teachers, 1952, Biology
Ed.D. University of Georgia, 1968, Science Education

Teaching Experience:

Trevecca Nazarene College, Nashville, Tennessee, 1967-71
Clearwater Christian College, 1976-

* **Diane B. Engel**, Assistant Professor, Instructor, English

Degrees Earned:

B.A. Clearwater Christian College, 1975, English
M.A. University of South Florida, 1977, English

Teaching Experience:

Clearwater Christian College, 1976-

Deborah Giaque, Assistant Professor, Chairman, Department of
Physical Education

Degrees Earned:

B.S. University of Maryland, 1972
Candidate, M.A. University of Maryland, 1980
Diploma Word of Life Bible Institute, 1974

Teaching Experience:

Mt. Rainier Jr. High Public Schools, Maryland, 1972-73
Riverdale Baptist Schools, Maryland, 1974-76
Clearwater Christian College, 1979-

Alexander T. Gimon, Associate Professor, Chairman, Department of
Teacher Education; Education & Psychology

Degrees Earned:

B.A. Duquesne University, 1964
Ph.D. Yeshiva University, 1973

Teaching Experience:

Psychological Institute of Puerto Rico, 1969-70
University of Puerto Rico, 1970-71
Lesley College, 1972-74
Boston University, 1973-74
Pinellas County Public Schools, FL, 1974-77
St. Petersburg Junior College, 1977-79
Clearwater Christian College, 1979-

Jean Macfarlane, Professor, Chairman, Department of
Language and Literature

Degrees Earned:

B.A. University of South Florida, 1969, English Education
M.A. University of South Florida, 1970, Humanities Education
Candidate, Ph.D. University of Florida, 1980, English

Teaching Experience:

Clearwater Christian College, 1970-

*Part-time

* **Donald E. Nelson**, Assistant Professor, Missions

Degrees Earned:

Moody Bible Institute, 1940-41
Northwestern Theological Seminary, 1947-49
A.B. Northwestern College of Liberal Arts, 1949
Central Baptist Theological Seminary, 1964-65
M.A. Pillsbury Baptist Bible College, 1965

Teaching Experience:

Northwestern College of Liberal Arts, 1948-49
Missionary Experience, Japan, 1951-56
Pillsbury Baptist Bible College, 1964-65
Denver Baptist Bible College, 1969-71
Piedmont Bible College, 1971-73
Missionary Experience, Bahamas, 1974
Miami Christian College, 1974
Bethany Baptist Church, Ft. Lauderdale, Fla., 1974, Founder & Pastor
Independent Baptist Caribbean Mission and Institute of Florida, Inc.,
1978, Founder and Director
Clearwater Christian College, 1980-

* **Jenifer R. Nichols**, Instructor, Music

Degrees Earned:

B.A. Bob Jones University, 1962, Voice
M.A. Bob Jones University, 1967, Voice

Teaching Experience:

Clearwater Christian College, 1975-

Edward T. Oliver, Associate Professor, Chairman, Department of
Missions; Bible

Degrees Earned:

B.A. Shelton College, 1958
M.Div. Faith Theological Seminary, 1962

Teaching Experience:

Shelton College, Cape Canaveral, Florida, 1963-1977
Clearwater Christian College, 1977-

William H. Pardee, Associate Professor, Admissions Counselor,
Instructor, Bible

Degrees Earned:

A.B. Calvin College, 1935
B.D. Northern Baptist Theological Seminary, 1938
Th.M. Calvin Theological Seminary, 1942
Th.D. Northern Theological Seminary, 1948

Teaching Experience:

Grand Rapids Baptist College and Seminary, Grand Rapids, Michigan,
1947-1970
Central Baptist Seminary, Toronto, Canada, 1974-1977
Clearwater Christian College, 1978-

* **David Ray**, Instructor, Music

Degrees Earned:

B.A. Clearwater Christian College, 1979, Music
M.M. (in Progress) University of South Florida

Teaching Experience:

Clearwater Christian College, 1979-

*Part-time

* **John Reynolds**, Assistant Professor, Science

Degrees Earned:

B.S. Belmont College, 1968, Biology
M.S. Quachita Baptist University, 1972, Biology
Ed.S. University of Florida, 1975 Curriculum Instruction

Teaching Experience:

Dixie Hollins High School, 1968-1975
Safety Harbor Middle School, Dean, 1976-
Clearwater Christian College, 1979-

John G. Roberts, Provost/Registrar, Professor, Director of
Education Division

Degrees Earned:

B.S. Florida State University, 1958, Social Sciences
M.Ed. Central State University, Oklahoma, 1966, Education and
Social Studies

Candidate, Ph.D. Florida State University, 1980 Educational
Leadership

Teaching Experience:

U.S. Army Quartermaster School, Ft. Lee, Va., 1953
U.S. Army 5th Armored Div. Schools, Ft. Chaffee, Ark. 1954-1956
Hillsborough County Public Schools, Tampa, Florida, 1958-1965
Southern Baptist College, Walnut Ridge, Ark., 1966-1967
Gulf Coast Community College, Panama City, Florida 1967-1973
Temple Heights Christian College, Tampa, Florida, 1973-1976
Clearwater Christian College, 1976-

* **Charles W. Short**, Instructor, Music

Degrees Earned:

B.A. University of South Florida, 1971, Music (Piano)
Student of Jacques Abram, U.S.F., 1966-1971
Student of Ozan Marsh, Chautauqua Institute, N.Y., 1968

Teaching Experience:

Clearwater Christian College, 1972, 1976-

Norman P. Spotts, Dean of Students, Assistant Professor, Chairman,
Department of Bible

Degrees Earned:

B.A. Bob Jones University, 1954
M.Div. Faith Theological Seminary, 1957

Teaching Experience:

Clearwater Christian College, 1970-

Arthur E. Steele, President, Professor, Bible

Degrees Earned:

B.S. Carnegie Mellon University, 1942, Chemical Engineering
M.Div. Faith Theological Seminary, 1959

Teaching Experience:

U.S. Army Engineer School, Ft. Belvoir, Va., 1943-1946
Shelton College, Cape May, New Jersey, 1962-1965
Clearwater Christian College, 1966-

* Part-time

* **David A. Steele**, Assistant Professor, Chairman, Department of Science
& Mathematics

Degrees Earned:

B.A. Clearwater Christian College, 1971, Mathematics
M.A. University of South Florida, 1974, Mathematics
Doctoral Work, University of South Florida, 1977, Mathematics

Teaching Experience:

Clearwater Christian College, 1971-

Jonathan A. Steele, Assistant Professor, Music

Degrees Earned:

B.A. Clearwater Christian College, 1974, Biblical Literature
Candidate, M.M. University of South Florida, 1980, Music Theory

Teaching Experience:

Clearwater Christian College, 1976-

* **Peter Traversa**, Instructor in Business

Degrees Earned:

B.S. Troy State University, 1973, Business Administration
Management, U.S. Armed Forces, Inst. 1972-1975

Teaching Experience:

Clearwater Christian College, 1979-

Elizabeth Werner, Librarian, Assistant Professor, French, Spanish

Degrees Earned:

B.A. Mills College, 1966, Spanish
M.A. Indiana University, 1968, Spanish
M.L.S. University of Maryland, 1973, Library of Science

Teaching Experience:

Western Maryland College, Westminster, M.D., 1968-1972
University of Maryland Library, 1972
Clearwater Christian College, 1975-

* Part-time

STAFF

President's Secretary Mrs. Bea Steele
Secretary to the Exec. Vice-President Mrs. Lynn Smith
Secretary of Provost/Admissions Miss Mary Stafford
Bookkeeper Mrs. Yvonne Knecht
Assistant Bookkeeper Mrs. Julie Keating
Post Office & Bookstore Mr. Paul Cartwright
Superintendent, Buildings and Grounds Mr. Floyd Eyler
Mr. Harold Sutton Mr. Raymond Sawyer Mr. Michael Werner
Library Assistant Mrs. Adella Hitchins
Advertising & Promotion Mr. Larry Matter
Health (Nurse on Call) Mrs. Jean Macfarlane
(Doctor on Call, Women) Dr. Jean Bennett
(Doctor on Call, Men) Dr. Robert Jackson
Nightwatchman Mr. Robert Bessey
Residence Hall Parents Mr. & Mrs. P. Cartwright
Mr. & Mrs. M. Werner Mr. & Mrs. R. Bessey
Director of Food Services Mrs. Bea Sawyer
Mrs. Mildred Bessey Mrs. Marion Morton

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FORMS

APPLICATION PROCEDURE

Please follow instructions carefully and fill out the application form completely. It is important that the application and all supporting transcripts and reference forms be returned as soon as possible so that action may be taken by the admissions committee.

- 1. APPLICATION** — Fill out all blanks as completely as possible. Be sure to sign and date it. If an item is unrelated to your situation, please put N.A. in the blank. Always use your exact legal name. Remember to attach a small recent photograph of yourself.
- 2. APPLICATION FEE** — A non-refundable fee of \$15.00 must accompany this application. Make check or money order payable to Clearwater Christian College. Do not send currency. A receipt will be sent to you.
- 3. CHARACTER REFERENCE** — Ask your pastor (or some other church official if your father is pastor) to complete the evaluation form. This evaluation of your Christian character must be mailed directly from the evaluator to our office.
- 4. TRANSCRIPTS** — Request the principal or guidance counsellor of your high school to send a complete, official transcript of your work in grades 9-12 directly from the high school to our office. If you are a transfer student, request a complete, official transcript of your work be mailed to our office directly from the registrar of every institution of higher education which you have attended. Personal transcripts are unacceptable and should not be sent.
- 5. ENTRANCE TEST INFORMATION** — Scores received on the ACT or SAT should be submitted to the Office of Admissions as a part of the high school transcript or directly from the headquarters of the testing agency. If you have taken any additional scholastic aptitude test, achievement test or similar standardized test, have the results sent directly to the Office of Admissions. (This applies to all applicants — both freshmen and transfers.)

The application and all supporting transcripts and reference forms must be in this office before final action can be taken by the admissions committee. A delay in the receipt of one of these documents will result in a delay in the action of the committee.

When submitting information, please address:

Office of Admissions
CLEARWATER CHRISTIAN COLLEGE
 3400 Gulf-to-Bay Boulevard • Clearwater, Florida 33519

APPLICATION FOR ADMISSION

Anticipated date of entry: Fall _____ Spring _____, Year 19 _____

PART 1 – PERSONAL

Name _____
Last First Middle Birth Date

Present address _____
Street and Number City State Zip Code

Place of birth _____ Social Security No. _____
City State

Sex _____ Single _____ Married _____ Divorced _____ Dependents _____ Home Phone _____
(Include Area Code)

Name of Parent,
Spouse or Guardian _____
Street and Number City State Zip Code

Father living? _____ Mother living? _____ With whom are you now living? _____

If parents, are separated, give date of separation _____

Have you any physical disability which would prevent you from leading a normal college
life? _____ If yes, explain: _____

Veteran _____ Eligible for benefits _____ V.A. File No. _____

Do you plan to be a resident ☐ or a commuting student? ☐

Will you drive a car to campus? ☐ Yes ☐ No

Employer	Nature of work	Dates Employed
----------	----------------	----------------

Most recent
work experience _____

How did you first become interested in Clearwater Christian College?

(Please be specific) _____

PART 2 – EDUCATION

High School(s) Attended	City and State	Dates Attended
-------------------------	----------------	----------------

Graduation from _____ High School _____ Date _____
Name City and State

Application for Admission 2.

College(s) Attended	City and State	Dates Attended
---------------------	----------------	----------------

Have you ever withdrawn or been dropped from any school? ☐ Yes ☐ No If yes,
please explain here or on separate sheet. _____

If you are transferring, please give your reasons for wanting to transfer: _____

Have you had the American College Test, (ACT)? ☐ Yes ☐ No

List any scholastic honors you have received. _____

What are your avocations? _____

What are your present vocational plans? _____

In what field of study do you wish to major? _____

PART 3 – FINANCIAL

To what extent will you be able to finance your studies without working?

First semester _____ % Second semester _____ % Are you in debt? ☐ Yes ☐ No

If yes, explain. _____

Do you plan to seek employment while attending C.C.C.? ☐ Yes ☐ No

☐ On campus

☐ Off campus

Type of work preferred _____

PART 4 – CHRISTIAN BACKGROUND

Are you saved? ☐ Yes ☐ No How do you know it? _____

How long have you been a Christian? _____

Name of church you attend _____

Address of church _____ Member? _____

Name of Pastor _____

Address of Pastor _____

List the experiences you have had in Christian service. _____

3. Application for Admission

STANDARD OF CONDUCT

One of the objectives of Clearwater Christian College as stated in the catalog is to assist its students to mature in their Christian lives. With this conviction that the College is responsible for the spiritual development of its students, an attempt is made to create an atmosphere which will produce the desired effect. The daily chapel hour, Christian faculty and staff, Christian service activity, faithful worship in church on Sunday and a Biblical standard of conduct are all part of the total program.

To maintain this atmosphere and to present to the world a distinct Christian testimony, the College believes that it is necessary for all students to agree,

1 to accept the responsibility of mature citizenship which involves consideration of and respect for the personal happiness and property of other members of the local academic community, and

2 to abstain from worldly practices such as the use of alcohol and tobacco, participation in gambling and dances, and attendance at commercial theatres.

It is recognized that some students may not have personal convictions in regard to one or more of these activities. Agreeing to abide by the spirit and letter of the policy obligates the student, however, to honorable adherence until he withdraws from the College.

I hereby certify that I support the College in reaching its desired objectives and will willingly abide by the above standards and others as specified in the catalog and student handbook as long as I am a student at Clearwater Christian College.

Date _____ Signature _____

APPLICANT'S PERSONAL STATEMENT

On a separate sheet of paper, please combine, in a concise manner and in your own handwriting, a word of personal testimony as to your Christian faith, including your beliefs concerning the Bible and the Deity of Christ, with a statement of your standards of Christian living and your reasons for seeking a Christian education.

I certify that the information given in this application is accurate and complete to the best of my knowledge and understand that falsification or omission of information will be sufficient grounds for refusal of admission or for dismissal.

Signature _____

Be sure to include the following with this application:

1. Recent photograph of yourself
2. \$15.00 non-refundable application fee
3. Applicant's personal statement

Office of Admissions
CLEARWATER CHRISTIAN COLLEGE
3400 Gulf-to-Bay Boulevard • Clearwater, Florida 33519

PASTOR'S RECOMMENDATION

Please complete and mail to above address.

1. Name of applicant _____
Address _____
2. How long have you known the applicant? _____ 3. Is (s)he born again? _____
4. Are the parents saved? _____ Please describe the applicant's home life, _____
5. Is (s)he living a consistent Christian life? _____ 6. Has (s)he been active in your church? _____ In what capacities? _____
7. Please check on each line the term which best applies.

Spiritual

Small evidence of spiritual growth	Average spiritually	Show growth and separated living	Do not know
------------------------------------	---------------------	----------------------------------	-------------

Emotional

Apathetic or unresponsive	Emotionally healthy	Excitable or unpredictable	Do not know
---------------------------	---------------------	----------------------------	-------------

Cooperation

Disruptive in groups	Avoids group activities	Works well with others	Do not know
----------------------	-------------------------	------------------------	-------------

Leadership

Rarely takes leadership	Adequate leader on occasion	Shows effective leadership	Do not know
-------------------------	-----------------------------	----------------------------	-------------

Reliability

Neglectful of obligations	Usually dependable	Consistently dependable	Do not know
---------------------------	--------------------	-------------------------	-------------

Influence

Detrimental influence	Varying influence	Consistently good influence	Do not know
-----------------------	-------------------	-----------------------------	-------------

Appearance

Careless	Average	Neat	Do not know
----------	---------	------	-------------

8. Has the applicant any special talents or abilities? (Be specific) _____
9. Has (s)he any particular weaknesses? (Be specific) _____
10. Would you recommend that we accept this applicant? Please check one of the following: ☐ No ☐ Questionable ☐ Yes ☐ Strongly so
11. On the back please make any comment about the applicant which you feel we need to know.

Date: _____ Signature: _____

Church: _____

Address: _____

MEDICAL FORM

All students are required to have a medical examination prior to registration. Information reported on this form will be treated confidentially. Have your physician fill out the appropriate section and submit to the Office of Admissions.

Applicant's name _____

Permanent address _____

Age _____ Sex _____ Height _____ Weight _____

To be completed by the physician:

Date of examination _____

Pulse _____ Blood pressure _____

Check each item below (describe abnormality).

Abnormal Normal

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Ears _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Teeth and gums (general condition) _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Nose, throat and sinuses _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Lungs _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Evidence of communicable disease _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Heart _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Abdomen _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Back _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Eyes _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Feet and arches _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Reflexes _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Skin _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Posture _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Other _____ |

Is student receiving medication now that you advise our continuing? _____

Has student a history of the use of hallucinogenic drugs? _____

Do you consider the applicant's physical and emotional health adequate for participation in athletics and other aspects of intensive college work? _____

Physician's signature

Address

City

State



Director of Admissions

Clearwater Christian College

3400 Gulf-to-Bay Boulevard, Clearwater, Florida 33519

Please send me the following checked items:

- ☐ Application and other Admission Forms
- ☐ Student Handbook
- ☐ Information on Wills, Trusts and Annuities
- ☐ Information on Gifts to the College
- ☐ Additional information on _____
(Describe)

NAME _____
(Please Print or Type)

ADDRESS _____

CITY _____ STATE _____ ZIP _____



CLEARWATER CHRISTIAN COLLEGE



3 2879 00081 2114

Course Abbreviations

Course	Abbreviations
Ancient Languages	AL
Anthropology	ANT
Bible	BI
Bible Institute	I
Business	BU
Christian Education	CE
Church Administration	CA
Economics	ECO
Education	ED
English	EN
French	FR
Geography	GY
Hebrew	HE
History	HY
Literature	LIT
Mathematics	MS
Missions	MI
Music	MU
Pastoral Subjects	PA
Philosophy	PHI
Physical Education	PE
Political Science	POS
Practical Christianity	PC
Pre-School Education	PED
Psychology	PSY
Religious Education	RE
Secretarial	SEC
Science	SCI
Sociology	SY
Spanish	SH
Special Education	SED
Speech	SP
Theology	TH

Clearwater Christian College
3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33519

