

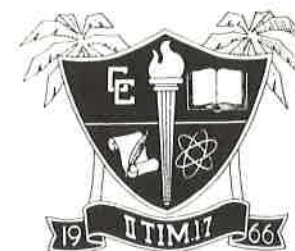
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**CLEARWATER CHRISTIAN COLLEGE**

CATALOGUE  
1975-76

# CLEARWATER CHRISTIAN COLLEGE



Attendance at Clearwater Christian College is a privilege made possible by gifts from Bible-believing churches and sacrificial giving of individuals. Students should be grateful always for those who have provided for most of the cost of their education and realize that attendance is a privilege and not a right.

## CATALOG 1975-1976

3400 Gulf-to-Bay Boulevard  
Clearwater, Florida 33519  
Phone (813) 726-1153

## CALENDAR OF EVENTS

### FIRST SEMESTER

#### September

- 10 Dorms open — entering resident students arrive
- 11 Entering commuting students arrive
- 11-13 New student orientation, testing and registration
- 15 Registration of returning students
- 16 First semester classes begin; Convocation
- 26 Last day for registration and for adding/dropping courses
- 22-26 Christian Life Conference

#### October

- 14 Work Day

#### November

- 5 Day of Prayer
- 7 Mid-semester warning
- 26 Thanksgiving recess begins after last class

#### December

- 1 Thanksgiving recess ends 7:45 A.M.
- 19 Christmas vacation begins after last class

#### January

- 5 Christmas vacation ends 7:45 A.M.
- 16 First semester classes end
- 19-23 Final examinations

## CALENDAR OF EVENTS

### SECOND SEMESTER

#### January

- 26 New student orientation, testing, and registration
- 27 Registration
- 28 Second semester classes begin

#### February

- 6 Last day for registration and for adding/dropping courses
- 2-6 Missionary Conference

#### March

- 8 Founders' Banquet
- 19 Mid-semester warning
- 24 Day of Prayer

#### April

- 15 Easter vacation begins after last class
- 26 Easter vacation ends 7:45 A.M.

#### May

- 6 Work Day
- 21 Second semester classes end
- 24-28 Final examinations
- 28 Baccalaureate
- 29 Commencement

# 1975

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# 1976

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## Philosophy and Objectives





### *A Message From The President*

Clearwater Christian College is a college with a purpose. It is a college with a commission from the Lord. It is a college which is truly Biblical and truly American, dedicated to propagating and conserving the historic Christian faith and the conservative ideals that made our nation great.

The liberal arts education provided at Clearwater Christian College is founded upon and constantly tested by the absolute authority of God's Holy Word, the Bible. We believe that an understanding of God's special revelation is absolutely essential to valid knowledge of His creation. "The fear of the Lord is the beginning of knowledge." (Proverbs 1:7).

At Clearwater Christian College we stress academic excellence since our desire is that our graduates be effective witnesses for the Lord at every level of life, including the sciences, the professions, education, etc. We regard so-called secular fields of work not as secular at all, but as fields for witness and service. Every graduate from Clearwater Christian College should be a soul-winner. The basic solution to the basic problems in our nation and in our world is "the Lamb of God that taketh away the sin of the world."

We firmly believe that parents and pastors have a responsibility before the Lord to do all within their power to insure that their young people not enroll in colleges and universities which undermine the historic Christian faith and discredit the Bible. Clearwater Christian College in addition to its standard of academic excellence and its Biblical foundation, maintains an uncompromising stand against worldly sins, the apostasy and the liberal forces that are undermining our American heritage.

We urge everyone to pray for Clearwater Christian College and support it financially.

"Through thy precepts I get understanding, therefore I hate every false way." Psalms 119:104

## HISTORY OF THE COLLEGE

On September 17, 1966 fifteen students enrolled as the first class at Clearwater Christian College. The months preceding that date were months of hard work and great preparation but, most importantly, months of much prayer. The Lord miraculously supplied funds, friends, faculty, facilities and a promising student body. The great enthusiasm and sense of expectancy during that first year has continued through the nine years of the college's history. The growth of the college has not been spectacular but it has been sound and it has been steady. Last year the college had a student body of 141, a faculty of 18 including part-time teachers, five major buildings, a budget of \$360,000.00 and total assets of \$1,100,000. The greatest growth, however, has been in the lives of the young people committed to the trusteeship of the college.

Great concern was in the hearts of the founders of the college about the trends in evangelical colleges away from Biblical standards of morality, away from the historic Biblical fundamentals of the faith including a growing casual attitude about doctrine, a lack of emphasis on personal soul-winning. Seen also was the general apathy in colleges toward unbelief as expressed in such activities as the ecumenical movement, new evangelicalism, and ecumenical evangelism. As these matters were discussed in the early days followed by sessions in prayer, everyone was agreed that the Lord was leading and that a step should be taken to start a new college which would fulfill the burdens on the hearts of the founders.

An unexpected telephone call from Florida to the President of the college resulted in an exploratory trip to Florida in July 1965. This was followed by an intense year of calling, studying and surveying the possibility of establishing the college on the west coast of Florida. This area appeared to be ideal because of the great number of fundamental churches in the area, opportunities for Christian service, opportunities for employment and opportunities for graduate study. Shortly after the President moved his family to St. Petersburg in August, 1965 many friends made themselves available to help in the founding of the new college. The Lord brought to us through our church contacts the architect, the general contractor, the building superintendent and the owner of the land. The college acquired 50 beautiful waterfront acres located on the main highway, Route 60, between Tampa and Clearwater. The college campus stands at the entrance to the city of Clearwater approaching from the east.

The Lord's hand was evidenced in the great facility with which the college was incorporated on January 18, 1966 as result of the efforts of a Christian attorney. Approval was received from the IRS in April 1966 listing the college as a tax-deductible institution. The City Commission of



Clearwater quickly granted zoning approval and issued a letter signed by the City Manager commending Clearwater Christian College for choosing the city for its location.

Work began early in 1966 in drawings for the first two buildings. The Lord marvelously supplied both funds and financing to make this possible. Construction actually began in the summer of 1966 with completion at the end of the year. The Clearwater Bible Church graciously invited the college to begin classes in its own buildings for which the college is grateful. The library building was completed in April 1970. The new men's dormitory was completed in October 1974 and the new collegiate-sized gymnasium which is nearing completion should be ready late in 1975.

In 1971 a law was passed in the state of Florida making all private colleges subject to the jurisdiction of the State Department of Education unless letters could be produced showing that at least three regionally accredited colleges would accept all credits in transfer. The college submitted three such letters. A year later the law was amended to remove this exception. After examination the college was licensed by the State Department of Education.

Clearwater Christian College has maintained firmly the policy of not seeking nor receiving any state or federal aid. The college was begun in the will of the Lord through much prayer. The college will continue to be operated this way and will continue to seek the Lord's guidance and the Lord's provision. Increasing numbers of sound, fundamental Bible-believing churches recognizing the high standards of the college academically, its high standards of morality, personal character development and its excellent up-to-date training on vital Christian issues have decided to support Clearwater.

The college maintains high standards academically, spiritually and morally, but beyond that the college sees a real need to train students in understanding the vital issues facing graduates today. We believe that it is not enough for students to receive good academic training, to increase their knowledge of the Bible and to become proficient in Christian witnessing excellent as these goals are. We feel that it is vital that they understand the subtleties of Satan and his objectives and methods as they are expressed today in so many ways. Neo-orthodoxy, new evangelicalism, and some of the other movements today that are far more subtle are finding expressions in some sectors of fundamentalism. One of these is the casual attitude toward translations of the Bible, toward music, toward personal standards and even toward promotion. There are also real issues in academic areas such as in the field of education, history, literature, psychology, and philosophy. We feel that elementary and secondary education majors should know firmly the Biblical basis and mandate for

Christian education. They ought to know the classic arguments against Christian education set forth by secularists. We feel those who are involved in the Teacher Training Program ought to feel called by conviction to teach in the Christian school system.

Clearwater Christian College prefers to grow as the Lord provides born again, academically qualified faculty who are soul-winners and who understand the real problem which students face. We believe that the Lord in His way then will provide the students, the facilities and the friends.

## DOCTRINAL BASIS

As stated in the Constitution

Among other equally Biblical truths, we believe and maintain the following:

- a. The plenary Divine inspiration of the Scriptures in the original languages, their consequent inerrancy and infallibility, and as the Word of God, their supreme and final authority in faith and life.
- b. The Triune God, Father, Son, and Holy Spirit.
- c. The essential, absolute, eternal Deity, and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified and the imminent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved, and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.
- l. And still believing the Apostle's Creed to be a statement of Scriptural truth, we therefore incorporate it in these articles of faith.

## PURPOSE OF THE COLLEGE CORPORATION

As stated in the Charter

The object and purpose of this corporation is to establish and operate a Christian liberal arts college, founded upon and tested by the Holy Scriptures and consequently conservative in philosophy. It will grant the Associate of Arts, Bachelor of Arts and such other degrees that its program of instruction may provide and will engage in other related educational activities including the publication and dissemination of educational information.

## PURPOSE AND OBJECTIVES

There are many liberal arts colleges in our nation, some purely secular and some Christian, either church-related or denominationally unaffiliated. Nearly all of the Christian colleges in their founding days held to "fundamental beliefs". Today, however, the number of colleges which hold to the fundamentals are few. Many others are making serious concessions to unbeliefs. Along with the de-emphasis of the fundamentals there has been a declining emphasis on character building and personal morality. Personal soul winning is being replaced by group social action. Convinced of the immutability of a righteous God, the Creator of our universe, and the immutability of His Word, the Bible, the founders of Clearwater Christian College felt a sense of commission in establishing a liberal arts college in our day on the basis of the historic Christian faith.

The College is sensitive in its program to the real needs of the world in which we live. While Christians are citizens of heaven they are also citizens on earth and have a responsibility in and to the society in which they live. A student who is in the right relationship with God will be in the right relationship with his fellowman. Sincere and consistent concern for our neighbors can only be achieved when man's deepest attitudes are changed. This occurs only when the individual comes into the right relationship with God through a personal knowledge of Jesus Christ. Knowing Christ involves more than just being acquainted with Him intellectually as a person in history. It means recognizing God's love for himself as a condemned sinner and receiving Christ personally. An expression of that love will be reflected in a concern for one's neighbor whether he is disadvantaged or a member of the affluent society, yet lacking the most priceless of all possessions, eternal life.

Believing that the historic blessings of God on our nation are attributable to the honored place the Bible and the preaching and teaching of the Bible had in our national life, Clearwater Christian College encourages and

supports the form of government given to us by our forebears. The competitive free enterprise system and the right of the individual to his own property is supported by the teachings of Scripture. In our day of "liberal" thought the college affirms that it is "conservative" theologically and politically although the college is not political and does not engage in political action. The Bible is fundamental to the Christian, and the Constitution and its Bill of Rights are fundamental to the American citizen.

The College believes that academic excellence is important to a more effective Christian witness. A slothful servant will not serve his master well. A well trained diligent graduate will command greater attention as he witnesses for Christ. The issues of the day are becoming increasingly complex, and the pressures on the individual are becoming greater and at the same time more subtle. While the student is taught to think he is taught also to evaluate and analyze according to specific unchanging precepts he has learned. It is hoped therefore that the Lord may be pleased to use graduates in places of Christian leadership.

In summary, it is the aim and objective of this institution to create in each student a desire to know God as revealed in His Holy Word, to permit each student to see himself as God sees him, to see and understand creation as the handiwork of God, to understand the responsibility each has to all other men, and to support the conservative ideals which have made our country great and which have provided the framework of freedom wherein this form of education can be successfully consummated.





*Student  
Life*





## Christian Service

It is the prayer of the founders of Clearwater Christian College that each student during his college years will grow not only academically but spiritually. An important part of a Christian's growth is his own personal testimony for Christ in his outreach to the world around him.

There will be continuous stress on evangelism and personal soul winning while the student is at Clearwater. The student will be reminded frequently that the areas of his life's work are in fact his mission fields. It is the prayer of the board and the faculty that many students will feel led to the pastorate or the foreign mission field while at the College. The Christian student must realize that the primary mission, wherever the Lord leads, is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. Each student is required to participate in some activity during each semester at the college. There are opportunities for youth work, Bible clubs, Sunday school work, music, visitation, tract distribution, preaching services, beach evangelism, and week-end visitation opportunities. There are opportunities for gospel teams in nearby missions, nursing homes, trailer parks, and churches. In addition there are many, excellent fundamental churches in the Clearwater-Tampa-St. Petersburg area which offer Christian service opportunities.

## Extra Curricular Activities

Students are encouraged to participate in extra curricular activities for their own development, mentally, socially, and physically. The Athletic Director encourages participation in intramural sports in addition to the regular athletic program within the league of Christian Colleges in this area. The Director of Student Activities seeks to stimulate and encourage student participation in the social activities of the college such as fishing, boating, swimming, bowling parties, banquets, etc. Most of the student activities are student-organized, under faculty guidance. Procedures for formation and operation of student organizations and activities are detailed in the Student Handbook.

Membership participation, or other identification with local organizations, including religious, musical, athletic groups, etc., is subject to the approval of the dean of students office.

## Chapel

The daily chapels are an important part of the college program. Students participate in the musical portions of these services with the President of the college and members of the faculty presenting Bible messages that bear on the issues and concerns of the day.

The college is also fortunate in being able to invite to chapel capable and spiritual area pastors as well as visiting evangelists and Bible conference speakers.

The chapel period on Mondays is devoted to prayer and student testimonies. Chapel attendance is required. A mid-week prayer service is also conducted by the students.

## Residence Halls

The men's residence offers accommodations for 56 men and the women's residence for 78 women. At the end of each residence are two apartments for faculty members and house parents. All out-of-town students are expected to live on campus. All single students under the age of 25 are required to live on campus unless they live with their parents, grandparents or guardians. In the event that space is not available in the student residence, outside housing may be arranged by upper classmen with permission.

The residences employ a unique design for family-style living. Each unit has a carpeted living room and tiled bath. Four bedrooms, each with bureaus, desks and closets, and twin beds are contained in each air-conditioned unit.

The bedrooms are painted in pastel color, and are provided with a window shade and window rods for drapes or curtains. The student and his roommate are required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp, blankets and a pillow.

A \$50 pre-registration room deposit, which is applied against rental, is necessary to secure a room until the day of registration for each semester. This should be paid as soon after acceptance as possible, but not later than August 15. Rooms not occupied by the day of registration will be re-assigned and the deposit will be forfeited. Payment of room rent does not cover vacation periods within the school year.

The college has no accommodations for married students at present. The business office will assist in obtaining off-campus housing if requested.

## The Administration Building

Dambach Hall is the main administration building of the college. It houses the office of the President, admissions office, registrar's office, business office, and the college bookstore. The building was named for Mr. and Mrs. William L. Dambach of Cape May, New Jersey. Mr. Dambach is Vice President of the Board of Directors.

The building was designed primarily to house the administrative offices of the college. Until additional buildings are erected, the chapel, cafeteria, science laboratory, and one classroom are also located in Dambach Hall. The cafeteria includes a completely equipped stainless steel kitchen. The college is looking forward to the day when funds are available to construct a cafeteria-student union building on the campus waterfront. The chapel is located in the east wing of Dambach Hall. A large room in the west wing is used for the science laboratory. A well-equipped science building including a chemistry, biology and physics lab is essential before majors can be offered in the sciences.

## The College Library

The modern and well equipped library was dedicated April, 1970 and was designed to house 30,000 volumes. The library currently houses over 20,000 volumes and receives 125 periodicals regularly. The library was built with careful attention to standards for lighting, seating area and space for stacks and periodicals. Books are cataloged according to the Library of Congress system.

The Library also houses two large classrooms, one of which is particularly suited to film projection. Also one room is provided in the library for taping, typing and for student discussions. The faculty lounge, which is equipped with a kitchenette, is located in the library. A photographic darkroom for use by the yearbook staff is located in the library.



Linen service is supplied and is compulsory for all dormitory students. The service includes bed linen, pillow cases and bath towels. A coin operated laundry is available on the first floor of the residence hall.

## Dormitory Living

Students are permitted to live in residence halls only after agreeing to the provisions governing dormitory living as stated in the Student Handbook. In both the women's and men's residence halls are two apartments where faculty or staff members live. In addition proctors in the dormitories are assigned by the Dean of Students. For the safety and privacy of the students and their property, visitors are not permitted in the dormitory suites unless prior permission has been granted by the Dean of Students office.

## Standard of Conduct

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God . . ." It is, then every believer's "reasonable service" to examine carefully his public and private conduct that in all points, by God's grace, he may be found faithful in his Christian testimony. In keeping with these Biblical commands, students are required to agree with the "Standard of Conduct" which is signed at the time of application.

A student whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the Scriptural ideals of the College will be spiritually counseled and will be disciplined to such extent as the Discipline Committee deems advisable. The College reserves the right to dismiss or refuse to admit any student whose personal conduct and/or attitude in the judgment of the administration are not consistent with the Christian spirit and standards which the College seeks to maintain.

Before enrolling, each student is required to familiarize himself with the rules and regulations set forth in the Student Handbook in order to know what will be required during the school year concerning the dress code, campus living, personal relationships, etc.

The *Student Handbook*, which is distributed to all students at the beginning of the year, includes the rules and regulations governing student life. It is understood that each student is subject to the discipline of the College for the duration of his residence.

## *Academic Information*



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nations should be submitted to the Office of Admissions as a part of the high school transcript or directly from the headquarters of the examining organization. Information concerning these tests may be secured by contacting the high school guidance office.

- (5) Have any additional test scored (achievement, aptitude, etc.) sent to the Office of Admissions to supplement the previous information.

After all of the above documents have been placed in the applicant's folder, it will be submitted to the Admissions Committee for action. The applicant will be notified as soon as action has been taken upon his application. Complete processing of an application normally takes at least three weeks from the date of receipt of the application and the accompanying documents.

After receiving notification of acceptance, the student will be asked to inform the college as to his intention to complete registration in September or January. Commuting students are required to send a \$25.00 pre-registration deposit, and dormitory students must send a \$50.00 room reservation deposit to the Office of Admissions. A medical form must be completed not more than six weeks prior to enrollment.

### Academic Prerequisites

The following courses taken in an accredited high school or equivalent institution are recommended for students planning to enter Clearwater Christian College.

English (may include speech and journalism)	4 units
Foreign language (2 years of one lang.)	2 units
Science (1 year laboratory science)	2 units
Mathematics (algebra and geometry preferred)	2 units
Social Studies (history, geography, etc.)	2 units
<hr/>	
Total academic courses	12 units
Elective courses	4 units
<hr/>	
Total units	16 units

Students who have received a State High School Equivalency Diploma with credits distributed as above or with satisfactory scores on the General Educational Development Test will also be considered for admission.

In order to be granted full acceptance, the applicant must have a grade average of C in 16 high school units (see above), and rank in the upper half of his high school graduating class. One academic area may be omitted, with the exception of English, provided the total number of academic units is twelve. An applicant with a deficiency in his entrance requirements of

## ADMISSIONS

### Standards of Acceptance

Academic requirements for admission (outlined below) are similar to those in many secular colleges and universities. Clearwater Christian College, however, is also interested in providing for the student a Christian atmosphere in which he can study, relax and fellowship with young people of like precious faith. In order to assure this atmosphere, it is necessary that the Christian experience and personal testimony of each applicant be considered before he is accepted for enrollment. Each applicant is asked to write a short personal testimony which contains a statement of faith and acceptance of basic doctrinal beliefs.

The applicant must willingly subscribe to the "Standard of Conduct" as printed on the application as well as to the rules and regulations of the college as stated in the catalogue and student handbook. Consistent with the educational objectives of the college, and in order to advance those aims, Clearwater Christian College will admit students who represent the various racial and cultural groups of the world, who in turn, will be prepared to propagate the Gospel to those peoples.

### Admission Procedure

An application form with procedural information may be secured by writing to:

Office of Admissions  
Clearwater Christian College  
3400 Gulf-to-Bay Boulevard  
Clearwater, FL 33519

In brief, the applicant will carry out the following steps:

- (1) Complete the form in full and return it with the \$15.00 non-refundable application fee.
- (2) Request the pastor to write a letter of recommendation giving his evaluation of the applicant's character and spiritual maturity.
- (3) Request the registrar or principal of every secondary school and/or institution of higher education which you have attended to send a complete official transcript of your work directly to the Office of Admissions at the above address.
- (4) Scores received on the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board, the American College Test (ACT), the Florida Twelfth Grade Placement Test (FTG), or other similar exami-



withdraw from excessive extra-curricular responsibilities (see academic probation).

### **Late Course Additions**

Students who desire to add a course to their class schedule after registration may do so with permission of the registrar within the time prescribed in the college calendar.

### **Late Registration**

New students enrolling in Clearwater Christian College who are late registrants will be subject to the late registration fee. Returning students are required to be present on registration day unless granted prior written permission. No student will be permitted to register later than the date prescribed in the college calendar.

### **Withdrawal From a Course**

A student who wishes to withdraw from a course must secure the proper form and permission from the registrar. A designation of W "withdrawn" will be recorded on the student's record regardless of grade level if such withdrawal occurs before the mid-term warning date. If the withdrawal occurs after the mid-term warning date, a grade of WP "withdrawn passing" will be recorded if work has been satisfactory, and a grade of WF "withdrawn failing" will be recorded on the student's record if work has been unsatisfactory. In either case, the grade will be based upon the instructor's evaluation of the student's performance. When a WF is assigned, a grade of F is figured in the student's grade point average.

Courses which are dropped before the last day for registration as stated in the college calendar will not be recorded.

### **Withdrawal From the College**

A student who wishes to withdraw from the college must complete the proper form received from the registrar. A statement of reasons for the withdrawal must be submitted in writing by the student. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons, will automatically receive the grade WF in all courses and will forfeit financial refund. The effective date of withdrawal shall be the date signatures are affixed by college officials. Calculation of any refunds due is based on that date. For information concerning refunds see page 34.

not more than two high school units may be admitted provided that he limit his academic load while making up the deficiencies. Deficiencies must be removed before the student may register for his sophomore year. Students who fail to meet academic standards may be placed on academic probation at the discretion of the Academic Affairs Committee. Students on academic probation are expected to achieve a satisfactory grade point average by the end of the following semester, and will be subject to probationary regulations until such status has been altered.

In special cases the Admissions Committee may grant permission for a student to attend classes on a non-matriculating basis. Such special students are not candidates for a degree and are subject to probationary regulations.

### **Admission of Transfer Students**

Transfer applicants who are in good standing with the institution previously attended will be considered for admission. Standard admission procedure should be followed. Credits for courses taken at non-accredited institutions may be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College. No credits will be transferred for courses in which a grade lower than C is recorded.

## **MATRICULATION**

### **Registration**

Registration is held at the beginning of each semester during which time the student is expected to choose his courses and properly arrange his class schedule with the approval and aid of his faculty advisor. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board and fees, or have made the first installment as outlined on page 33.

### **Academic Load**

Minimum academic load for full time students is 12 credit hours. Students desiring to register for credits in excess of 17 credit hours must obtain approval from the registrar. Students should seek to maintain a balance between extra-curricular activities (athletics, work hours, etc.) and academic pursuits. If there is evidence that such a balance does not exist, the student may be required to limit his academic load to 12 hours, and/or

## Class Attendance

Students are expected to attend every class session unless ill or especially excused by prior administrative approval. Since attendance is occasionally impossible, the following guidelines have been established. Students are allowed the number of class absences per semester equal to the number of times the class meets each week. The maximum, however, is three absences during any semester. Three tardinesses are counted as one absence, and tardiness beyond the first fifteen minutes of the class is counted as one full absence. Instructors are required to submit to the registrar the names of students with absences in excess of those allowed. Students unable to present legitimate excuse for excessive absence may be dropped from the course with a grade of F, "Failing".

Attendance at the daily chapel services is required for all students unless ill or excused in advance by the dean of students. Three absences per semester are allowed in accord with the class attendance policy stated above.

## Testing Program

In order to provide a yardstick for comparison of academic ability of the students among themselves and with students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program will be employed at Clearwater Christian College.

- (1) The Survey of College Achievement (SCA) will be administered during orientation to all freshman and transfer students and again in the spring of the sophomore year.
- (2) The Graduates Record Examination (GRE) Aptitude Test is required of all seniors early in the second semester of the senior year. Achievement of a satisfactory score on this test is a requirement for graduation.

## Major Programs

Clearwater Christian College offers the baccalaureate degree after the completion of the graduation requirements listed in this catalogue. The liberal arts program leads to the Bachelor of Arts degree which normally requires four years of college study.

A student may receive the Bachelor of Arts degree upon the successful completion of departmental requirements in the areas of Bible, English, History or Social Studies, Elementary or Secondary Education, Physical Education, Psychology, and Music.

## Correspondence Credit

A total of ten credits may be accepted to meet degree requirements. All such courses must be approved in advance by the registrar. The academic affairs committee reserves the right to approve all correspondence courses accepted for credit in the department of Bible.

## ACADEMIC STANDING

### System of Grades and Credits

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit, or one credit hour, represents fifty minutes of class instruction per week for one semester. One semester consists of fifteen weeks of instruction exclusive of examinations.

The student's work is evaluated in terms of a letter grade which is translated into quality points for the tabulation of a cumulative average as follows:

- A — Excellent. 4 quality points. Indicates superior achievement in every aspect of course work—mastery of materials presented, initiative in research, and insight into the total perspective.
- B — Good. 3 quality points. Indicates above average achievement and good grasp of course content.
- C — Satisfactory. 2 quality points. Indicates average achievement and good grasp of course content.
- D — Unsatisfactory but passing. 1 quality point. Indicates minimal effort and lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.
- F — Failure. 0 quality points.
- WF — Withdrawn failing. 0 quality points. Indicates withdrawal from a course after the mid-term warning date by a student doing unsatisfactory work based upon instructor's evaluation; or, a course in which a student is dropped by action of the faculty.
- WP — Withdrawn passing. Indicates withdrawal from a course after the mid-term warning date. Proper permission must be secured and work must be satisfactory based upon instructor's evaluation. This grade is not included in the grade point average.
- P — Passing. Indicates passing work in certain non-academic courses. This grade is not included in the grade point average.
- W — Withdrawn. Indicates withdrawal from a course before the mid-

term warning date and with proper permission. This grade is not included in the grade point average.

Inc. — Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within time specified by the instructor (maximum time is one semester) or a grade of F will be given automatically.

## Probation

### ACADEMIC

A student may be placed on academic probation at the end of any semester for which his grade point average has fallen below 2.00. A student is required to rectify his probationary status by the end of the following semester. A student whose grade point average has not risen to 2.00 or better within two semesters will be subject to dismissal from the College. The course load will be restricted during this time to 14 hours.

### DISCIPLINARY

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the College and whose personal conduct is a poor testimony for Christ may be placed on disciplinary probation for a period of time determined by the Dean of Students or the Discipline Committee. In cases of serious misconduct, disciplinary suspension or dismissal may result.

### RESTRICTIONS

A student on academic or disciplinary probation will not be permitted to participate in extra-curricular activities, hold student office, or be part of activities in which the college is officially represented.

## Academic Classification of Students

FRESHMAN — At least 16 acceptable units of high school credit, or equivalent.

SOPHOMORE — First semester, at least 26 credit hours. Second semester, at least 42 credit hours.

JUNIOR — First semester, at least 58 credit hours. Second semester, at least 74 credit hours.

SENIOR — First semester, at least 90 credit hours with reasonable assurance of completion of graduation requirements by the following August, Second semester, at least 106 credit hours.

SPECIAL — A student who may be permitted to register for classes

for various reasons but who is not a candidate for graduation. He is subject to the same restrictions as is the student on probation.

## Graduation Honors

Students having earned a grade point average of 3.50 or better may be graduated with one of the following honors:

cum laude .....	3.50 - 3.74
magna cum laude .....	3.75 - 3.89
summa cum laude .....	3.90 - 4.00

## The Dean's List

The Dean's List Award is a scholastic honor given each semester to those full-time students who have earned a grade point average of 3.50 or better during the previous semester.

Seniors who have received the Dean's List Award continuously since their freshman year, may be permitted to carry a total of six credit hours of independent study in their major field in lieu of regular courses, but not in material covered by regular courses in those fields.

Seniors who have been on the Dean's List continuously since their freshman year may be excused, with the approval of the professors involved, from second semester final examination in their major fields.

## Requirements for Graduation

Full-time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years will be expected to fulfill the graduation requirements of the catalogue then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

All degrees, without exception, are awarded at the annual spring commencement. Graduates must be present in order to receive their diplomas. No student will be permitted to participate in the commencement exercises until he has met every requirement for graduation, including payment of all financial obligations.

Specific requirements for graduation in the major field are listed under the departmental headings in the section describing the program of instruction. Candidates for graduation from Clearwater Christian College must have earned 128 credits with a grade point average of at least 2.00

and with no grade lower than a C in major course requirements or required in his chosen major. Satisfactory performance on Graduate Record Examination (GRE) Aptitude Test is a prerequisite to graduation (see page 22).

The last year of work or the final 24 hours of credit must be taken in full-time study at Clearwater Christian College.



## *Financial Information*





## Special Fees

Graduate Record Examination Fee (required of all seniors)	10.50
Graduation Fee (Required of all seniors)	15.00
Orientation Fee — Resident	35.00
— Commuter	20.00
Late Registration Fee	15.00
Transcript Fee	2.00
Late Examination Fee	2.00

## Payments

Students are urged to make arrangements for payment in full for semester charges at the beginning of the semester in order to be free from financial concern during the semester. Students who are unable to make payment in full at the beginning of the semester may pay on the installment plan according to the following schedule: Because of the heavy expense in beginning a semester, \$400 down payment must be made at Registration. In addition, students are required to pay for all books and fees at registration. Exceptions cannot be made.

First Semester	Resident Students	Commuting Students
Registration	\$400.00	\$200.00
October 17	200.00	100.00
November 21	200.00	100.00
January 9	Balance	Balance
Second Semester		
Registration	\$400.00	\$200.00
March 5	200.00	100.00
April 9	200.00	100.00
May 14	Balance	Balance

Students who elect to pay on the installment plan must so notify the business office at the time of registration and agree to pay the installment charge of \$15.00 per semester. A \$3.00 penalty charge is assessed for late payment on any installment; however, installment payments may not be more than 30 days late. Students with delinquent accounts will be asked to leave school, with no credit available financially or academically. Grades are withheld until accounts are settled in any semester.

## Cafeteria

The cafeteria serves meals during school sessions, and by special arrangement during vacation periods. All dormitory students are required to eat their meals in the cafeteria. No meals may be cooked in dormitories.

## GENERAL FINANCIAL INFORMATION

*Mr. David A. Steele, Business Manager*

A substantial portion (more than 50%) of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purposes of the college. Many of these contributions are made at considerable personal sacrifice. They are made out of love to the Lord Jesus Christ. Contributors consider their gifts as investments in the lives and ministries of the students who enroll. Charges to students in some of the categories listed below therefore do not nearly cover actual costs. All charges are kept as low as possible. Total annual cost for resident students is approximately \$2300.00 and for commuting students \$950.00. Because of economic conditions, the charges are necessarily subject to change at the beginning of a new semester.

Except for the cooperative program in education with the University of Tampa, the curricula of the college are approved by the State Department of Education for the training of veterans. Approval is on a credit-hour basis. Students in attendance may also receive Social Security benefits where eligible.

## Tuition

Tuition — per semester (\$25.00 cr. hr., 16 hrs.)	400.00
Full time student (12 cr. hrs. or more)	\$25.00 cr. hr.
Part time student, (1 — 11 credit hours)	\$31.00 cr. hr.

## Room and Board

Room, per semester	200.00
Meals, per semester (includes Florida sales tax)	425.00

## General Fees

Required of resident and commuting students:	
Activity Fee per semester	50.00
Accident Insurance Fee per year	18.00
Required of resident students only:	
Linen Fee per semester	20.00
Breakage-cleaning Fee (refundable)	10.00

Meal charges for the semester are paid in advance at registration. No refunds can be made for meals for which the student is not present. Prices for board are reviewed and subject to change at the end of semester.

Commuting students may pay cash for any individual meals in the cafeteria or may make arrangements with the business office to eat lunch on a regular basis.

The College is required to collect Florida Sales Tax on all meals served in the cafeteria.

## Refunds

If a student withdraws from college before the end of the 8th full week, refunds will be given on a percentage basis.

First Week — 90%	Fourth Week — 60%
Second Week — 80%	Sixth Week — 50%
Third Week — 70%	Eighth Week — 25%
Over 8 full weeks — no refund	

The above schedule applies to meals — tuition — certain fees.

No refunds allowed for room — insurance fee — activities fee. Students attending under one of the Public Laws will have refunds made in accord with Veterans Administration regulations.

Refunds cannot be granted if (1) the student has attended eight weeks or more; (2) the student unofficially withdraws; (3) the student is dismissed as a result of disciplinary action; (4) the student drops a course after the last day for changes in the schedule.



## Programs of Instruction



## BACHELOR OF ARTS DEGREE

A total of 128 credits with a quality point average of 2.00 must be earned for the Bachelor of Arts degree. These do not include propaedeutic credits. Students are responsible for accounting of credits earned and those remaining at any time to complete the requirements for a degree. Students are urged to consult faculty advisors or the Academic Dean if any question arises as to possible deficiencies. This is particularly important in the junior year since not all courses are offered each year.

The following general requirements must be met by all candidates for the Bachelor of Arts degree except as modified for particular majors.

Course	Credits
English <sup>1</sup> 101, 102, and 211, 212 or 221, 222 .....	12
Speech 162 .....	3
Foreign Language <sup>2</sup> (Intermediate or equivalent) .....	6
Psychology 271 .....	3
Philosophy 201 .....	9
Science and/or Mathematics <sup>1</sup> (Including Science 101, 102) .....	12
History of Western Civilization 121, 122 .....	6
Social Studies (Includes courses in sociology) .....	6
Fine Arts .....	4
Bible (Including 101, 102, 106, 411, 412) .....	20 <sup>3</sup>
Physical Education Activity 105, 106 .....	2
Orientation 101 .....	1
Senior Seminar 401 .....	1
Additional Courses in the major .....	30
General Electives .....	19
<b>TOTAL</b> .....	<b>128</b>

<sup>1</sup> Students who fail to make a satisfactory score on the test given during orientation must meet the deficiency with a remedial course.

<sup>2</sup> Students who do not submit two years of language for entrance or who fail to pass the elementary language test will take the elementary course first.

<sup>3</sup> In addition to these courses, four elective credits in Bible are required. Students who wish additional Bible courses may select their general electives from this field, and by majoring in Bible may earn a total of sixty-three (63) credits.

## Suggested Schedule

Course	FRESHMAN	
	I	II
		credits
English Composition .....	3	3
History of Western Civilization .....	3	3
Bible Survey .....	4	4
Science Survey .....	4	4
P.E. Activity .....	1	1
Orientation .....	1	
Ecumenism .....		2
	16	17
	SOPHOMORE	
Literature Survey .....	3	3
Foreign Language .....	4	4
Psychology .....	3	
Mathematics .....		4
Philosophy .....	3	
Speech .....		3
Bible Elective .....	2	
Major Elective .....	2	3
	17	17
	JUNIOR	
Foreign Language .....	3	3
Social Studies .....	3	3
Fine Arts .....		4
Bible Elective .....	2	
Major Electives .....	6	6
General Electives .....	3	
	17	16
	SENIOR	
Philosophy of the Christian Faith .....	3	3
Senior Seminar .....	1	
Major Electives .....	9	6
General Electives .....	3	6
	16	15
		35



## DEPARTMENT OF BIBLE AND PHILOSOPHY

*Mr. Eifert Mr. Spotts Dr. Steele*  
*Mrs. Costanzo Mr. Rich*

The courses in this department are offered to meet the general Bible requirements of the Bachelor of Arts degree. In addition to these, courses leading to two Bible majors are offered. A major in Biblical Literature is designed primarily for pre-theological students, with the use of, and an emphasis on, the texts in the original languages. A major in Bible, with the texts in English, is designed for those intending to assist the local church, to work in missions, or as youth directors and Bible teachers.

Requirements for the major:

For general requirements for the Bachelor of Arts see page 34.

Required courses in this department for major in:

### Biblical Literature

- 14 credits in Greek\* (Greek 101, 102, 201, 202)
- 6 credits in Greek Text Studies
- 5 credits in Christian Education (C.E. 111, 391, 392)
- 2 credits in Septuagint
- 2 credits in Biblical Introduction Old Testament
- 2 credits in Biblical Introduction New Testament
- 2 credits in Comparative Religions
- 2 credits in Cults and Sects
- 2 credits in Bible electives

Required courses in other departments:

- 6 credits in Ancient History
- 6 credits in Church History

### Bible

- 14 credits in Greek\* (Greek 101, 102, 201, 202)
- 5 credits in Christian Education (C.E. 111, 391, 392)
- 2 credits in Biblical Introduction Old Testament
- 2 credits in Biblical Introduction New Testament
- 2 credits in Comparative Religions
- 2 credits in Cults and Sects
- 3 credits in Contemporary Philosophy
- 10 credits in Bible (Including: BI 222, BI 251, BI 352)

Required courses in other departments:

- 6 credits in Ancient History
- 6 credits in Church History

\*May be used to meet language requirements.

## GENERAL STUDIES

Staff

### Orientation 101

History and philosophy of the college, library techniques, personal study habits and preparation for exams, Christian ethics and etiquette will be the major topics discussed by qualified lecturers. *1 credit.*

### Senior Seminar 401

Preparation for the Graduate Record Examinations including review in the various disciplines led by members of the faculty. Practice in the use of sample tests and development of mental attitude will constitute an integral part of the course. *1 credit.*





## Courses in Bible

### Bible 101, 102 BIBLE SURVEY

First semester: The Old Testament books with special attention given to history, prophecy and the major doctrines. Second semester: The structure, chronology, and major doctrines of the New Testament. Bible 101 is a prerequisite to other Old Testament courses, and Bible 102 is a prerequisite to other New Testament courses. *4 credits each semester.*

### Bible 201 THE LIFE OF CHRIST

A harmonistic chronological study of the significant events of the earthly life and ministry of Jesus Christ from His incarnation to His ascension. Offered alternate years. *2 credits.*

### Bible 221 ACTS

An historical and topical study of the life and message of the early church as seen in the book of Acts. Particular attention is given to the conversion of the Apostle Paul and his missionary outreach. Offered alternate years. *2 credits.*

### Bible 222 GENESIS

A careful study of the book of Genesis with special emphasis on Mosaic authorship, cosmic creation, the fall of man, the Noachian flood, and the call and development of the chosen seed centered in the Patriarchs. Offered alternate years. *2 credits.*

### Bible 251 JOHN'S GOSPEL

An analytical study of John's Gospel with special emphasis on Johannine theology and the deity of Christ. Offered alternate years. *2 credits.*

### Bible 253 GENERAL EPISTLES

An analytical study of the seven New Testament epistles which comprise the letters written to the universal church. Particular emphasis is given to the main teachings of each author in an effort to summarize the main thrust of his writing. Offered alternate years. *2 credits.*

### Bible 258 PRISON EPISTLES

A rich and rewarding study of the book of Ephesians, Philippians, Colossians, and Philemon with emphasis on the position of the believer in Christ and his consequent opportunities and responsibilities. Offered alternate years. *2 credits.*

### Bible 259 PASTORAL EPISTLES

An exegetical and practical study of I and II Timothy and Titus with an emphasis on pastoral theology. Recommended for ministerial students. Offered alternate years. *2 credits.*

### Bible 263 POETICAL BOOKS

Composition of Hebrew poetry in general. Reading and analysis of Psalms, Job, and Song of Solomon. Emphasis on figures of speech and devotional helps. Offered every third year. *2 credits.*

### Bible 271 FIRST CORINTHIANS

A problematical and practical study of Paul's first Corinthian letter. Application of principles to present day situations. Offered alternate years. *2 credits.*

### Bible 291 THESSALONIAN EPISTLES

A verse by verse exposition of I and II Thessalonians with special studies in the doctrines of the Second Coming and Antichrist. *2 credits.*

### Bible 301, 302 BIBLICAL INTRODUCTION

Canon, text, and inspiration of the books of the Bible, composition, authorship, and date of each book. The Old Testament books will be studied the first semester, the New Testament books the second. Offered alternate years. *2 credits each semester.*

### Bible 307 COMPARATIVE RELIGIONS

A survey of the world's leading living religions, their origin, history, beliefs, and practices. Comparison and contrasts with Christianity are also included. Offered alternate years. *2 credits.*

### Bible 308 CULTS

A survey of the leading present day cults, their origin, history, doctrines, and practices. Teachings are contrasted with the orthodox position of the Scriptures. Offered alternate years. *2 credits.*

### Bible 334 DANIEL

An analytical study of Daniel from the premillennial viewpoint. Special emphasis on historical and prophetic interpretation. Offered alternate years. *2 credits.*

**Bible 337 MINOR PROPHETS**

An historical and premillennial study of the messages of all twelve minor prophets with special emphasis on Messianic predictions. Offered every third year. *2 credits.*

**Bible 352 ROMANS**

A contextual exposition of the doctrines, experience, and responsibilities of the Christian faith as expounded in the book of Romans. Offered alternate years. *2 credits.*

**Bible 356 HEBREWS**

A contextual study of the book of Hebrews and its leading teachings of the superiority of Christ over Judaism, the high priestly work of Christ, and the warnings and encouragements concerning Christian behavior. Offered alternate years. *2 credits.*

**Bible 365 ISAIAH**

An inductive study to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. Offered every third year. *2 credits.*

**Bible 401 BIBLICAL ARCHAEOLOGY**

A study of the significant archaeological discoveries that shed light on the history and culture of the nation Israel and corroborate the historical accuracy of the Old Testament record. Offered alternate years. *2 credits.*

**Bible 406 METHODS OF BIBLE STUDY AND TEACHING**

Instruction in how to study and teach the Bible. The student learns and uses the method he will apply in teaching the Scriptures. Selections from both the Old and New Testaments are used in this study. *2 credits.*

**Bible 451 PROPHECY**

A detailed study of the prophetic events surrounding Christ's second advent as set forth in the Scriptures with special emphasis on the books of Daniel and Revelation. Offered alternate years. *2 credits.*

**Courses in Christian Education****Christian Education 106 ECUMENISM**

Analysis of the ecumenical movement, its history, leaders (past and present), theology, current activities, goals and the present and projected effect on fundamentalism. *2 credits.*

**Christian Education 111 SURVEY OF CHRISTIAN EDUCATION**

Organization and administration of the total education program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's services and adult education are compared and studied. Offered alternate years. *3 credits.*

**Christian Education 211 CHRISTIAN EDUCATION OF CHILDREN**

Problems of organization, administration, and curriculum, from the nursery through the junior department. Methods and materials of teaching are studied in relation to the principles of child psychology. Prerequisite or corequisite — Psychology 271. Offered alternate years. *2 credits.*

**Christian Education 213 ORGANIZATION AND ADMINISTRATION OF THE CHURCH SCHOOL**

Organization and operation of the various departments of the school, selection and training of teachers, development and use of training aids, selection or writing of curriculum materials, use of music, special meetings, rallies, records. The importance of the church school to the local church. Offered alternate years. *2 credits.*

**Christian Education 216 BIBLICAL EVANGELISM**

Practical instructions in personal Christian testimony in the world and in the church. Modern opportunities and problems. Offered alternate years. *2 credits.*

**Christian Education 312 CHRISTIAN EDUCATION OF YOUTH**

Techniques of analyzing the spiritual and curricular needs of the church neighborhood. Preparation of year-by-year program leading to responsible church membership. Study of youth problems, recreational needs, development and use of sponsors and counselors. Offered alternate years. *2 credits.*

**Christian Education 391, 392. PRACTICAL MINISTERIAL TRAINING**

A practical training course for men called to full time service. Special emphasis will be stressed in the areas of pastoral duties, church administration, Christian education, music, youth, homiletics, and counseling.  $\frac{1}{2}$  credit each semester. Required of male Bible and Biblical Literature majors during junior and senior years.

## Courses in Ancient Languages

### **Ancient Language 101, 102 ELEMENTARY GREEK**

First semester: Grammar, vocabulary, declensions and basic reading in the Koine Greek, including selections from the Gospels. Second semester: Advanced grammar and vocabulary. *4 credits each semester.* Prerequisite: Eng. 101, 102.

### **Ancient Language 201, 202 INTERMEDIATE GREEK**

Reading of graded selections from standard Greek authors. Review of grammar, with emphasis on vocabulary. Extensive reading of New Testament passages with an emphasis on syntax. *3 credits each semester.*

### **Ancient Language 309 SEPTUAGINT**

Reading of selections from the Greek Old Testament. Offered alternate years. *2 credits.*

### **Ancient Language 311, 312 and 313 GREEK TEXT STUDIES**

Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by instructor after consultation with the students involved. Prerequisite: Bible 101, 102, Ancient Language 201. *2 credits each semester.*

## Courses in Philosophy

### **Philosophy 201 INTRODUCTION TO PHILOSOPHY**

A study of the issues of philosophy centered in such classical problems as Truth, Knowledge, Origins, Values and Religious Experience plus a survey of the leading systems of Philosophy. These are compared and contrasted with the Christian position in divine revelation. *3 credits.*

### **Philosophy 202 LOGIC**

A study of the principles of correct and incorrect reasoning as set forth in traditional logic with a brief introduction to modern symbolic logic. Offered alternate years. *3 credits.*

### **Philosophy 302 CONTEMPORARY PHILOSOPHY**

An apologetic survey of contemporary philosophy from Kant to the present with special emphasis on those systems leading to existentialism in its modern form and influence. *3 credits.*

### **Philosophy 411, 412 PHILOSOPHY OF THE CHRISTIAN FAITH**

The philosophical backgrounds of the major biblical doctrines which constitute the basis of the Christian faith are examined systematically, and a scriptural theology is formulated in consideration of current Christian philosophical thought. *3 credits each semester.*

## DEPARTMENT OF EDUCATION

*Mr. Roeder Mr. Calnan*

The rapid growth currently being experienced by the Christian school movement has created a critical need for teachers with a philosophy of education that is distinctively Christian, and at the same time equipped with a knowledge of the most up-to-date techniques available to the teaching profession. To help fill this need Clearwater Christian College is developing a teacher training program that has both of these objectives in mind.

Clearwater Christian College has established a cooperative program with the University of Tampa and the University of South Florida so that students may take methods of teaching courses and certain other professional education courses as transient students at the University of Tampa and the University of South Florida. Students taking such courses will not go through the formalities of registration at the University of Tampa and the University of South Florida but will be subject to their fees and to their regulations governing commuting students. All credits earned at the University of Tampa and the University of South Florida will be credited toward the 128 hours needed at Clearwater Christian College for graduation. Resident students will continue to live on campus and most likely will be taking courses concurrently at both schools.

While the courses offered in this major are designed according to the published requirements for teachers certification by the State of Florida, certification is not guaranteed. With the exception of method courses, most of the Professional Course Requirements and all of the General Requirements listed below will be taught at Clearwater Christian College. Students will take courses not offered at the college as transient students at the University of Tampa or the University of South Florida.

The majors offered in the Education Department are:

Elementary Education

Secondary Education with a proficiency in an area of the student's choice.

## GENERAL REQUIREMENTS FOR ELEMENTARY AND SECONDARY EDUCATION

Course	Credits
English 101, 102 and 211, 212 or 221, 222	12
Speech 162	3
Foreign Language (intermediate or equivalent)	6
Psychology 271	3
Philosophy 201	3
Science or Mathematics (less than 6 hours math.)	12
History of Western Civilization 121, 122	6
Social Studies	6
Fine Arts	4
Bible (including 101, 102, 106, 411, 412)	20
Physical Education Activity 105, 106	2
Orientation 101	1
Senior Seminar 401	1
TOTAL	79

## PROFESSIONAL REQUIREMENTS

### Elementary Education

Introduction to Education, 101 or History and Philosophy of Education, 311 or Social Foundation of Education, 202	3
Educational Psychology, 272	
Human Growth & Development, 283, or Child Psychology, 295	3
Curriculum and Instruction, 301	3
Children's Literature, 401	3
Methods in Teaching Reading, 312	2
Methods in Teaching: Mathematics, Art, Science, Social Studies, Music, Language Arts, Physical Education	15
Student Teaching, 412	8

Total Professional Requirements

37

Additional General electives

15

### Secondary Education

Introduction to Education, 101 or History and Philosophy of Education, 311 or Social Foundation of Education, 202	3
Educational Psychology, 272 or Human Growth & Development, 283, or Adolescent Psychology 378	3
Curriculum and Instruction, 301	3
Administration and Supervision for Teachers, 402	3
Special Methods of Secondary Teaching, 423	3
Student Teaching, 412	8

Total Professional Requirements

23

Note: There is the possibility of some course adjustments to meet recommendations by the State Department of Education.

## Courses in Education

### Education 101 INTRODUCTION TO EDUCATION

An orientation course, designed to acquaint prospective teachers with the American system of education. A study of the necessary professional and personal qualifications, the duties and opportunities of the professional educator, and the organization, curriculum and program of elementary and secondary schools. Emphasis is given to the role of the teacher in guiding the learning experiences of children. *3 credits.*

### Education 202 SOCIAL FOUNDATIONS OF EDUCATION

The effects of society and class on public and private school systems. The effects of court decisions and the changing aspects of society today in its impact on the schools. *3 credits.*

### Education 301 CURRICULUM AND INSTRUCTION

A survey of recent trends in curriculum construction, approaches to instruction, and the interrelationships involved. (Pr: Educational Psychology, Social Foundations, or both.) *3 credits.*

### Education 311 HISTORY AND PHILOSOPHY OF EDUCATION

Philosophical trends in education since 1900. Includes Progressivism, Essentialism, Perennialism, and current emphases. *3 credits.*

### Education 312 METHODS IN READING INSTRUCTION.

Examination of methods and materials in the most widely used reading curricula, with a critical analysis of the strengths and weaknesses of each. *2 credits.*

### Education 313-318 METHODS IN TEACHING

Special methods in teaching science, social studies, physical education, art, music, and/or arithmetic for the elementary school. Each area of specialization is offered as a major-field course. All students majoring in elementary education are required to complete successfully a minimum of fifteen credits in special methods. *Each course carries 3 credits.*

### Education 401 CHILDREN'S LITERATURE

Evaluation and review of children's literature. Critical analysis of format, illustrations, in light of purpose and philosophy of the literature. Related to teaching techniques. *3 credits.*

### Education 402 ADMINISTRATION & SUPERVISION FOR TEACHERS

The role of administrators and teachers, mutual responsibilities, effective liaison. Relationships with local, state and other educational agencies. *3 credits.*



### Education 412 STUDENT TEACHING

Observation and directed teaching experiences within the private or public school context. The student is under the supervision of the education faculty of the college as well as the administrator and directing teacher within the school program. *8 credits. Prerequisites: Senior Standing, Dept. approval.*



## DEPARTMENT OF LANGUAGE AND LITERATURE

*Dr. Macfarlane Mr. Costanzo*

The Language and Literature Department seeks to develop in the student the ability to think, write and speak clearly and effectively, and to understand, enjoy, and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry, or who wish to become teachers or librarians, or for those who choose it for a general humanities background for many business careers.

Instruction is offered at the elementary and intermediate levels of French and Spanish, with attention to the culture and literature of the respective peoples represented. Students presenting high school credit toward advanced status in a modern language are required to complete satisfactorily a placement test before such status will be granted.

Requirements for a major in English:

For general requirements for the Bachelor of Arts see page 32.

Requirements in this department:

3 credits in Advanced Composition

6 credits in sophomore level literature (in addition to general req.)

18 credits in literature above sophomore level

including 332, 334, 431, 495

2 credits in Oral Interpretation

Required in other departments:

3 credits in American or English history

### Courses in English Composition and Reading

#### English 001 BASIC ENGLISH

Principles of grammar and the mechanics of writing. Required of the student who fails to achieve a sufficiently high score on the English placement test. *3 propaedeutic credits.*

### **English 101, 102 ENGLISH COMPOSITION**

First semester: Study of basic principles of English grammar and rhetoric. Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: Study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. *3 credits each semester.*

### **English 201 ADVANCED COMPOSITION**

Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. Required for English majors. Offered alternate years. *3 credits.*

### **English 304 CREATIVE WRITING**

A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. Offered alternate years. *3 credits.*

### **English 160 EFFECTIVE READING**

An aid to the student in developing and maintaining reading skills and speed, with emphasis on comprehension. Diagnostic tests and reading machines are used to facilitate learning. *1 credit.*

## **Courses in Literature**

### **Literature 211, 212 GREAT WORKS OF AMERICAN LITERATURE**

An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to understand better the backgrounds. Offered alternate years. *3 credits each semester.*

### **Literature 221, 222 GREAT WORKS OF ENGLISH LITERATURE**

An intensive study of works representative of periods and development in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgments in relation to these major works. Emphasis will also be placed on the influence of the Bible upon English literature. Offered alternate years. *3 credits each semester.*

### **Literature 323 ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY**

A study of the styles and ideas of the major writers of the century, Milton excluded. Offered every third year. *3 credits.*

### **Literature 324 ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY**

A study of the representative literature of the neo-classical and pre-Romantic era including such writers as Defoe, Swift, Pope, Gray, Johnson, Goldsmith, Burns and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. Offered every third year. *3 credits.*

### **Literature 325 ENGLISH ROMANTIC LITERATURE**

Selective study of prose and poetry of major writers of the period including Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats. Offered every third year. *3 credits.*

### **Literature 326 LITERATURE OF THE VICTORIAN AGE**

The characteristic style and tone of prose and poetry by the major English writers of the Victorian Age. Offered every third year. *3 credits.*

### **Literature 332 SHAKESPEARE**

A study in depth of Shakespearean style including the sonnets, and the various dramas with greatest attention given to the great tragedies. Offered alternate years. *3 credits.*

### **Literature 334 MILTON**

A study of the poetical works, including *Paradise Lost*, and selected prose of John Milton. Attention is directed to the life and philosophy of the author as related to his historical setting and literary works. Offered alternate years. *3 credits.*

### **Literature 356 NOVEL**

Major English and American novelists and their works in depth. Special attention is given to approach, unity, and theme of each work. Offered alternate years. *3 credits.*

### **Literature 431 CHAUCER**

A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to give the student a limited knowledge of the development of our language. Offered alternate years. *3 credits.*

### **Literature 491, 492 INDEPENDENT STUDY**

Supervised advanced study of specific literary forms or expository problems. Departmental approval necessary for registration. *1 or 2 credits each semester.*

### **Literature 495 LITERARY CRITICISM**

Advanced seminar course for evaluation of literary quality of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. Offered alternate years. *3 credits.*

### **Courses in Speech**

#### **Speech 162 FUNDAMENTALS OF SPEECH**

Basic principles of, and practice in, delivery of speeches, including voice production, body expression, and audience control. Preparation of various types of speeches. *3 credits.*

#### **Speech 266 ORAL INTERPRETATION**

Practice in oral presentation of various types with emphasis on effective oral reading of the Bible. Delivery of various types of literature including monologue, dialogue and drama. Offered alternate years. *2 credits.*

### **Courses in Modern Language**

#### **Spanish 151, 152 ELEMENTARY SPANISH**

Basic fundamentals of the Spanish language and culture, considered orally and aurally, through tapes, records, literature and conversation. Offered alternate years. *4 credits each semester.*

#### **Spanish 251, 252 INTERMEDIATE SPANISH**

Intensive and extensive study of correct usage and idioms of the language, oral emphasis. Literature of Spain and Latin America scanned in order to appreciate and understand the Spanish mind and culture. Scripture in Spanish is used and memorized both years. Tapes and records also used. *3 credits each semester.* Offered alternate years.

#### **French 161, 162 ELEMENTARY FRENCH**

Basic fundamentals of the French language, pronunciation, usage and literature form plan of first year. Tapes and records are used. Scripture in French is used and memorized both years. Offered alternate years. *4 credits each semester.*

#### **French 261, 262 INTERMEDIATE FRENCH**

Oral use of the language is stressed, assigned literary and historical material form is the basis of the advanced semesters. Offered alternate years. *3 credits each semester.*

## **DEPARTMENT OF MUSIC**

*Mr. Boatright Mrs. Bradshaw*

The Department of Music is an undergraduate school offering a program of studies leading to a Bachelor of Arts degree in music or music education for the purpose of professional work in the church or the school, and to give proper background to those graduates who seek further preparation in graduate institutions.

#### **Music 113, 114 MUSIC HISTORY AND LITERATURE**

Required of music majors; a survey of the historical development of musical styles and of the music representative of those styles. Satisfies Fine Arts requirement for the non-music major. *2 credits each semester.*

#### **Music 123, 124 MUSIC THEORY AND EAR TRAINING**

Required of music majors; basic harmony, melodic dictation, sight-singing, and elementary keyboard harmony. Some instrumental or vocal music background desirable. *4 credits each semester.*

#### **Music 151, 152 VOICE CLASS**

For non-music majors. Voice building through breathing exercises and vocalises; performance laboratory experience; study of vocal forms, practice in song-leading techniques. *1 credit each semester.*

#### **Music 159, 160 COLLEGE CHOIR**

Required of music majors, open to all who love to sing serious music. The choir performs Sunday evenings throughout the school year and takes an extensive concert tour during Easter vacation. *1 credit each semester.*

#### **Music 191-194 APPLIED MUSIC**

Required of music majors, and available for non-music majors. By audition with instructor. *1-2 credits each semester.*

#### **Music 313 METHODS IN TEACHING MUSIC**

Special methods in teaching music for the elementary school. Meets elementary education major requirement, and this course carries credit in education. See Education 313. *3 credits.*



## DEPARTMENT OF PHYSICAL EDUCATION

*Mr. Walker*

The curriculum of Physical Education is designed to prepare students (1) to become teachers of physical education; (2) to coach athletic teams; and (3) to serve in school-community recreation programs.

### Courses in Physical Education

#### Physical Education 105, 106 PHYSICAL EDUCATION ACTIVITY

Two semesters required of each student unless specifically excused by the registrar. *1 credit each semester.* Does not meet requirement for major.

#### Physical Education 121 FIRST AID AND MEDICAL SELF HELPS

Meets the U.S. Dept. of Health, Education and Welfare medicine self-helps requirements; emphasis on prevention and care of injuries in Physical Education and athletics. *2 credits.*

#### Physical Education 151 PRINCIPLES OF PHYSICAL EDUCATION

Current trends in Physical Education; discussion of philosophies of teaching; individual appraisals of knowledge and professional attitudes — desiring to lead students to an understanding of Physical Education. *3 credits.*

#### Physical Education 201, 202 THEORY AND PRACTICE OF PHYSICAL ACTIVITIES

The development of a program of selected physical activities, designed to promote individual physical fitness. *3 credits each semester.*

#### Physical Education 211, 212 THEORY AND PRACTICE IN COACHING SPORTS

Theory and practice of the fundamental techniques, organization problems and strategy involved in coaching. *2 credits each semester.*

#### Physical Education 321 SCHOOL AND COMMUNITY RECREATION

Introduction to recreational outlets in the school and community and the problems confronting leaders and directors. *3 credits.*

#### Physical Education 361 ADAPTIVE PHYSICAL EDUCATION

An analysis of the neuromuscular and perceptual motor development of children with limited abilities and a study of activities designed to improve motor skills. *3 credits.*

#### Physical Education 472 ADMINISTRATION OF PHYSICAL EDUCATION & ATHLETICS

Various areas and levels of administrative duties related to Physical Education and athletics. *3 credits. Prerequisite: Principles of Physical Education.*

#### Physical Education 478 PHYSIOLOGY

Analysis of the physiology of muscular contraction as well as the nervous and skeletal system as they contribute to efficient movement. *3 credits. Prerequisite: Biology.*

#### Psychology 283 HUMAN GROWTH AND DEVELOPMENT

Required for a major in Physical Education. *3 credits.*





## DEPARTMENT OF PSYCHOLOGY

*Mr. Roeder*

The Department of Psychology offers courses leading to a major in psychology with specific emphasis on the educational application of this discipline. Major students will be required to complete 30 semester hours in psychology and specifically related subjects not including General Psychology.

### Courses in Psychology

#### **Psychology 271 GENERAL PSYCHOLOGY**

An introductory course designed to provide a survey of the field including psychological measurement, perception, learning, memory, motivation, emotion, personality and professions and specialized areas in psychology. *3 credits.*

#### **Psychology 272 EDUCATIONAL PSYCHOLOGY**

A study of the application of psychological principles to classroom management and the learning process. *3 credits.*

#### **Psychology 283 HUMAN GROWTH AND DEVELOPMENT**

A survey of the human life span and its resultant needs and adjustments. *3 credits.*

#### **Psychology 295 CHILD PSYCHOLOGY**

A study of the child and his world from the pre-natal period to adolescence with specific emphasis on emotional development. *3 credits.*

#### **Psychology 311 PSYCHOLOGICAL TESTS AND MEASURES**

The background, development and use of psychological tests and psychometric instruments with specific attention to educational application. *3 credits. Prerequisite: General Psychology.*

#### **Psychology 322 PERSONALITY THEORY**

A study of the development and organization of personality, methods of assessment and dynamics. *3 credits. Prerequisite: General Psychology.*

#### **Psychology 378 ADOLESCENT PSYCHOLOGY**

A survey of the psychobiological and emotional aspects of adolescent development with attention to their implications for education. *3 credits. Prerequisites: General Psychology.*

#### **Psychology 454 THEORIES AND SYSTEMS OF PSYCHOLOGY**

A background study of the historical, philosophical and scientific ideas which provide the bases for current psychological theory and practice. *3 credits. Prerequisite: General Psychology.*

#### **Psychology 491, 492 PROBLEMS IN PSYCHOLOGY**

Qualified students will choose, with approval of the instructor, a particular problem or area for investigation or study from the various areas of psychology. A written report of the work is required of the student. *3 credits. Prerequisites: General Psychology, Educational Psychology, Tests and Measures, Department approval.*

#### **Psychology 496 PSYCHOLOGY SEMINAR**

Graduate-type seminar designed to provide the advanced student with the opportunity to interact with the faculty and other students for the purpose of developing an in-depth understanding of sub-areas within psychology. *3 credits. Prerequisites: At least 21 hours in psychology, psychology major, senior standing.*

## DEPARTMENT OF SCIENCE AND MATHEMATICS

*Dr. Oline Mr. Steele*

The objective of this department is to present the physical and life sciences with supporting mathematics from an intellectually respectable and Biblically faithful point of view. It is our conviction that the Christian life is enriched by a familiarity with the physical and biological world which was created and is sustained by the living God.

### Course in Physical Science

#### Science 101, 102 SURVEY OF NATURAL SCIENCE

An explanation of the how and why of many naturally occurring phenomena, including principal laws and theories. First semester: geology, meteorology and astronomy. Second semester: chemistry and biology. *4 credits each semester.*

### Courses in Mathematics

#### Math 001 INTRODUCTION TO MATHEMATICS

Preparatory course for college mathematics. Designed for students with insufficient high school algebra. Required for students with one or less high school algebra units or with a low score on the math test. *3 Propaedeutic credits.*

#### Math 101 INTRODUCTION TO COLLEGE ALGEBRA

An introduction to set operations, factoring polynomials, operations with algebraic expressions, solution and graphing of equations and inequalities in one and two variables, circular and trigonometric functions. *4 credits.*

#### Math 201 COLLEGE ALGEBRA AND TRIGONOMETRY

A somewhat more detailed and advanced treatment of Math 101 including exponential and logarithmic functions. *4 credits.*

#### Math 211 CALCULUS

A review of plane geometry and functions and their graphs. A study of limits and continuity of functions, the derivative and applications. The integral with the fundamental theorem of calculus and Riemann sums. An introduction to some applications of the integral. *4 credits. (Calculus — Math 211, 212, and 213 — offered only with sufficient demand.)*

#### Math 212 CALCULUS

Continuation of Math 211 with transcendental functions, further methods of differentiation and integration, and some further applications. *4 credits.*

#### Math 213 CALCULUS

Continuation of Math 212. A study of series and convergence, vector algebra, polar coordinates, three dimensional geometry, partial derivatives, and additional applications. *4 credits.*



## DEPARTMENT OF SOCIAL STUDIES

*Mr. Calnan*

The courses in this department will prepare the student for future graduate study in history or social work and also provide a useful background for those planning to enter the ministry or law profession. The student will discover the rich heritage that has been given to man from the past and will learn the origins and nature of the problems faced by man in the present world. Special emphasis will be given to the Christian view of history and the unfolding of God's plan for mankind. Majors are offered in history and social studies.

Requirements for a major in this department:

For general requirements for the Bachelor of Arts see page 32.

Required courses for history major:

- 6 credits in United States history
- 6 credits in European history
- 3 credits in history seminar
- 12 credits in history electives
- 3 credits in political science

Required courses for social studies major:

- 6 credits in United States history
- 6 credits in sociology
- 3 credits in political science
- 3 credits in anthropology
- 12 credits in social studies electives above the sophomore level

### Courses in History

#### **History 121, 122 HISTORY OF WESTERN CIVILIZATION**

A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. *3 credits each semester.*

#### **History 201, 202 UNITED STATES HISTORY**

History of the United States from the earliest explorations to the era of the Great Society. Special attention is paid to the political, economic, cultural and religious growth of the United States. *3 credits each semester.*

#### **History 231, 232 ANCIENT HISTORY**

The origins and history of the ancient Near East, First semester: the ancient Semitic world of Mesopotamia, Egypt, Syria, Israel, and Persia. Second semester: the Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire. Offered alternate years. *3 credits each semester.*

#### **History 233, 234 CHURCH HISTORY**

The first semester: the Christian church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformer, the persecutions, developments of post-Reformation denominations and effect on governments and culture. Offered alternate years. *3 credits each semester.*

#### **History 304 RECENT AMERICAN HISTORY**

The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement, World War I, the Twenties, the Depression, the New Deal era, World War II, and the Cold War. Offered alternate years. *3 credits.*

#### **History 311, 312 BRITISH HISTORY**

History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British Government, the rise of the British Empire, and the role of Great Britain in the modern world. Offered alternate years. *3 credits each semester.*

#### **History 314 RENAISSANCE AND REFORMATION**

The rise of Humanism, the development of Renaissance Art, and the growth of national states. A careful examination of the decline of the papacy. The contributions of Erasmus, Luther, Calvin, Zwingli, and Knox to the rise and spread of the Reformation. Offered alternate years. *3 credits.*

#### **History 316 HISTORY OF 19TH CENTURY EUROPE**

Europe from the Congress of Vienna to the start of the First World War. An examination of the Industrial Revolution, the rise of nationalism, the unification of Germany and Italy, imperialism, and the alliances prior to World War I. Offered alternate years. *3 credits.*

#### **History 318 RECENT EUROPEAN HISTORY**

Political, social and cultural development in twentieth century Europe. Special emphasis is given the First World War, the rise of Communism, Fascism, and Nazism, the inter-war period, the Second World War, and the various plans for European cooperation. Offered alternate years. *3 credits.*



**History 496 HISTORY SEMINAR**

Selected problems in history and an examination of historiography and philosophies of history from the time of the Greeks to the present time. Required of all history majors. *3 credits.*

**Courses in Political Science****Political Science 205 AMERICAN GOVERNMENT**

A survey of the development and function of the American Government with special attention given to the present problems of government. Offered alternate years. *3 credits.*

**Political Science 328 COMMUNISM**

The rise of communism in Russia and the function and structure of the present government of the Soviet Union. Communistic and democratic philosophies compared. Offered alternate years. *3 credits.*

**Courses in Sociology****Sociology 261 GENERAL SOCIOLOGY**

Principles of sociology as related to the basic problems and nature of human relationship. *3 credits.*

**Sociology 262 SOCIAL PROBLEMS**

An examination of the basic social problems of society today. Special attention will be given in various semesters to the problem of marriage and divorce, delinquency and crime, discrimination and prejudice, poverty and unemployment. *3 credits.*

**Course in Geography****Geography 201 WORLD GEOGRAPHY**

A survey of the principles of geography, including maps, climates, economic use of resources, land formation, and over-all effect of the culture of the people on the land. Also considered will be the effects of pollution. Offered alternate years. *3 credits.*

**Course in Anthropology****Anthropology 360 GENERAL ANTHROPOLOGY**

Human behavior in relationship to cultural environment. Cultural adjustment to physical surroundings and the necessities of existence. The origin of humanity and its present diversity. The application of general principles to the mission field and to problems of Christian apologetics. Offered alternate years. *3 credits.*

*Administration  
and  
Faculty*





## BOARD OF DIRECTORS

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Indian Rocks, Fla.	
JOHN N. KRUHMIN .....	Mechanical Engineer
Fort Lauderdale, Fla.	

## ACADEMIC PERSONNEL

CLEM BOATRIGT, Assistant Professor, Chairman, Department of Music

### *Degrees Earned*

B.A. Jacksonville College of Music, 1949  
M.M. Louisiana State University, 1950, Voice and Opera

### *Teaching Experience*

University of Florida, Gainesville, Florida 1953-1958  
St. Petersburg Junior College, St. Petersburg, Florida, 1968-  
Clearwater Christian College, Clearwater, Florida, 1968-

(2)LULA ANN BRADSHAW, Instructor, Music

### *Degrees Earned*

B.A. Bob Jones University, 1957, Sacred Music

### *Teaching Experience*

Bob Jones University, Greenville, S. C., 1952-1957  
Clearwater Christian College, 1970-

THOMAS R. CALNAN, Assistant Professor, Education, History

### *Degrees Earned*

B.S. Boston State College, 1968, Education  
M.Ed. Boston State College, 1970  
Post-Uni. Cert., Grace Bible Institute, 1973

### *Teaching Experience*

Clearwater Christian College, 1974-

(2)SUSANNA COSTANZO, Instructor, Christian Education

### *Degrees Earned*

B.A. Barrington College, Barrington, R. I., 1956  
M.R.E. Faith Theological Seminary, 1964

### *Teaching Experience*

Germantown Christian School, Philadelphia, Pa., 1965  
Clearwater Christian College, Clearwater, Florida, 1972

WILLIAM COSTANZO, Associate Professor, Bible, Assistant Academic Dean and Registrar

### *Degrees Earned*

B.A. Wheaton College, 1954, Bible  
M.Div. Faith Theological Seminary, 1958

### *Teaching Experience*

Shelton College, Cape May, New Jersey, 1963-1965  
Clearwater Christian College, Clearwater, Florida, 1966-

WILBUR C. EIFERT, Assistant Professor, Chairman, Department of Bible and Philosophy

*Degrees Earned*

Grad. Prairie Bible Institute, 1950, Bible  
B.A. Cedarville College, 1968, Bible  
M.A.C.T. Western Kentucky University, 1969, Humanities

*Teaching Experience*

Prairie Bible Institute, 1950-1952  
Sunshine Bible Academy, 1952-1954  
Grand Rapids Baptist Bible College, 1961-1962  
College of Orlando, 1969-1971  
Clearwater Christian College, 1971-

GEORGE LIVESAY, Professor, Academic Dean

*Degrees Earned*

B.S. Bob Jones University, Secondary Ed. Administration  
M.R.E. Southwestern Baptist Seminary  
M.A. Arizona State University  
Ed.D. Arizona State University

*Teaching Experience*

Southwestern Baptist College, Phoenix, Arizona  
Bob Jones University, Greenville, S.C., 1971-1975  
Clearwater Christian College, Clearwater, Florida, 1975-

JEAN MACFARLANE, Assistant Professor, Chairman, Department of Language and Literature

*Degrees Earned*

B.A. University of South Florida, 1969, English Education  
M.A. University of South Florida, 1970, Humanities Education  
Ph.D. Candidate, University of Florida, 1975, English

*Teaching Experience*

Clearwater Christian College, Clearwater, Florida 1970-

ELIZABETH McDEARMON, Librarian

*Degrees Earned*

B.A. Mills College, 1966. Spanish  
M.A. Indiana University, 1968. Spanish  
M.L.S. University of Maryland, 1973. Library Science

*Teaching Experience*

Western Maryland College, Westminster, MD. 1968-1972  
University of Maryland Library, 1972  
Clearwater Christian College, 1975-

(2)LARRY W. OLINE, Professor

*Degree Earned*

Ph.D. Georgia Institute of Technology, Atlanta, Ga. 1968

*Teaching Experience*

University of South Florida, Tampa, Fla., 1967-1973  
Clearwater Christian College, Clearwater, Fla., 1973-

KIRBY E. RICH, Assistant Professor, Greek

*Degrees Earned*

B.A. Bob Jones University, 1969, Bible  
M.A. Bob Jones University, 1972, Bible  
Ph.D. Candidate, Bob Jones University, Greek

*Teaching Experience*

Bob Jones University, Greenville, S.C., 1970-1972  
Clearwater Christian College, Clearwater, Florida, 1972-

JAMES K. ROEDER, Assistant Professor, Psychology, Chairman, Department of Education

*Degrees Earned*

B.A. Bryan College, 1962  
M.Ed. U. of Chattanooga, 1963

*Teaching Experience*

Bryan College (Stu. Asst.), 1961-1962  
U. of Chattanooga (Stu. Asst.), 1963  
Pinellas County Bd. of Publ. Instr., 1963-1971  
Social Work Dept., 1963-1965  
School Psychologist, 1965-1971  
Clearwater Christian College, Clearwater, Florida, 1971-

NORMAN SPOTTS, Assistant Professor, Bible, Dean of Students

*Degrees Earned*

B.A. Bob Jones University, 1954  
M.Div. Faith Theological Seminary, 1957

*Teaching Experience*

Clearwater Christian College, Clearwater, Florida, 1970-

DAVID A. STEELE, Business Manager, Instructor, Mathematics

*Degrees Earned*

B.A. Clearwater Christian College, Clearwater, Florida, 1971, Mathematics  
M.A. University of South Florida, 1974, Mathematics

*Teaching Experience*

University of South Florida (Stu. Asst.), 1972-1973  
Clearwater Christian College, Clearwater, Florida, 1971-

ARTHUR E. STEELE, President, Professor, Bible

*Degrees Earned*

B.S. Carnegie Mellon University, 1942, Chem. Eng.  
M.Div. Faith Theological Seminary, 1959

*Teaching Experience*

U. S. Army Engineer School, Ft. Belvoir, Va., 1943-1946  
Shelton College, Cape May, New Jersey, 1962-1965  
Clearwater Christian College, Clearwater, Florida, 1965-

TERRY MICHAEL WALKER, Assistant Professor, Director of Athletics, Coach

*Degrees Earned*

B.S. Ball State University, 1963, Physical Ed.  
M.A. Ball State University, 1966, Physical Ed.

*Experience*

Moorpark Junior College, 1969-1970  
Clearwater Christian College, 1971-

(1)on leave, in graduate studies

(2)part time

ESTHER N. SWIGART, Secretary, Christian Service

*Degrees Earned*

B.A. Juniata College, Huntington, Pa.  
M.A. University of Pennsylvania, Phila., Pa., 1925

*Experience*

Florida State University, Tallahassee, Florida  
Clearwater Christian College, Clearwater, Florida, 1967-

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CLEARWATER CHRISTIAN COLLEGE  
3400 GULF-TO-BAY BLVD.  
CLEARWATER, FLORIDA 33519