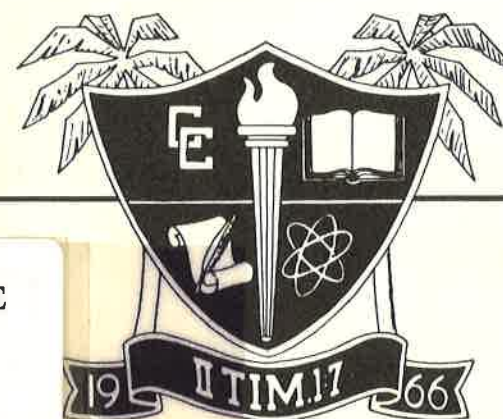


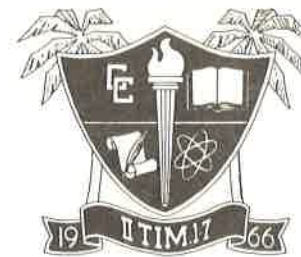
CATALOG
1969 --1970

CLEARWATER
CHRISTIAN
COLLEGE



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Clearwater Christian College
Is a Privilege
And Not a Right!*



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CLEARWATER CHRISTIAN COLLEGE LIBRARY

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Clearwater, Florida

On Highway 60 and On Tampa Bay

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1969-

1970

Calendar of Dates and Events

FIRST SEMESTER

SEPTEMBER:

4-6 Student orientation and placement test administration
 7 Fourth annual Convocation
 8 Registration, Semesters I-A and I-B
 9 Classes begin
 15-19 Christian Life Conference
 19 Last day for registration or for adding a new course

OCTOBER:

17 Mid-semester warning
 21 Day of Prayer

NOVEMBER:

25 Thanksgiving recess begins after last class

DECEMBER:

1 Thanksgiving recess ends 7:30 a.m.
 12 Classes end, Semester I-A
 15-20 Final Examinations, Semester I-A

JANUARY:

5 Classes begin, Semester I-B
 23 Classes end, Semester I-B
 24 Final examinations, Semester I-B

1969

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Calendar of Dates and Events

SECOND SEMESTER

JANUARY:

27 Registration, Semester II
 28 Classes begin

FEBRUARY:

2-6 Missionary Conference
 9 Last day for registration or for adding a new course

MARCH:

13 Mid-semester warning
 20 Spring recess begins after last class
 30 Spring recess ends 7:30 a.m.

APRIL:

15 Day of Prayer

MAY:

20 Second semester classes end
 22-27 Final Examinations
 28 Baccalaureate
 29 Commencement

1970

JANUARY	FEBRUARY	MARCH	APRIL	MAY
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Board Members

Directors

JOHN BOSTROM	Member
Clearwater, Florida	
DAVID BUCK	Member
Tampa, Florida	
WILLIAM DAMBACH	Vice-President
Cape May, New Jersey	
FLOYD GROFF	Member
St. Petersburg, Florida	
HOWELL HAMMER	Comptroller, Treasurer
Safety Harbor, Florida	
JOHN KRUHMIN	Member
Pensacola, Florida	
FRANK SHERIFF	Member
Madeira Beach, Florida	
DERWIN SMITH	Member
St. Petersburg, Florida	
ARTHUR STEELE	President
St. Petersburg, Florida	
NATHAN WILLITS	Secretary
Clearwater, Florida	

Advisors

Dr. Jack W. Murray, Chairman, Director, Bible Evangelism	
Abington, Pennsylvania	
Dr. Dale Crowley	Editor, Capital Voice
Washington, D. C.	
Dr. George Giacomakis, Jr.	Prof. California State College
Fullerton, California	
Rev. J. W. Hanscom	Pastor, Central Bible Church
St. Petersburg, Florida	
Mr. Paul H. Johnson	Building Contractor
Birmingham, Michigan	
Rev. Lance B. Latham	Pastor, Dir. Awana Clubs
Chicago, Illinois	
Dr. William McCarrell	Pastor Emeritus
Glenview, Illinois	
Rev. Howard V. Sartell	Pastor
Calvary Independent Church	
New Castle, Pennsylvania	
Rev. F. Leon Taggart	Dir. Tri-State Bible Conference
Port Jervis, New York	
Mr. Jack Wyrzten	Director, Word of Life
Orange, New Jersey	
Dr. Edwin Yamauchi	Prof. Rutgers University
New Brunswick New Jersey	

Doctrinal Basis

As stated in the Constitution

Among other equally Biblical truths, we believe and maintain the following:

- a. The plenary Divine inspiration of the Scriptures in the original languages, their consequent inerrancy and infallibility, and as the Word of God, their supreme and final authority in faith and life.
- b. The Triune God: Father, Son and Holy Spirit.
- c. The essential, absolute, eternal Deity, and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified and the imminent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved, and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.
- l. And still believing the Apostle's Creed to be a statement of Scriptural truth, we therefore incorporate it in these articles of faith.



A Message From The President

Each member of the Board and faculty are vitally concerned that students obtain the best academic training possible. High standards should be maintained for the sake of the testimony of Jesus Christ, not only in academic affairs, but in every area of life including personal appearance, conduct and in financial matters. While we emphasize standards, our primary concern is that students come into a closer personal relationship with the Lord Jesus Christ while at college.

While learning about God's creation, it seems evident that to have true education the student must also gain a knowledge of the Creator Himself. It is only then that the student is adequately equipped to face the world in which he lives. The problems in the world are basically spiritual. All aspects of education and life have a very real theological denominator. This is God's world. Our desire is that students serve the Lord and engage men for Jesus Christ while they learn. Scholarship and Christian witness are not in separate categories for either the student or the faculty at Clearwater Christian College.

I want to point out that students at Clearwater Christian College are no so many names in a class roll book. Each one is counselled on a regular basis and remembered individually in prayer. The President's office is always open to students for discussion of any matter and for prayer. Students are important at Clearwater Christian College.

"Thy testimonies have I taken as an heritage for ever; for they are the rejoicing of my heart." Psalms 119:111.

ARTHUR E. STEELE

Purpose and Objectives

There are many liberal arts colleges in the field of higher education today. Of this number, some are church-related and claim to be Christian in organization and witness. The number of Christian liberal arts colleges which have an inerrant Bible and a sinless Christ as Savior and Son of God is indeed quite small, however. This situation was deemed to be sufficient justification for the establishment of yet another institution and hence Clearwater Christian College was chartered in 1966, with the aim and prayer that God would be pleased to prosper it and establish it as a citadel of Christian learning.

Traditionally, one of the objectives of education has been to reveal truth. It is a firm belief and guiding principal of this institution that Jesus Christ is The Truth as the Bible records He claimed to be in John 14. Thus the primary purpose of this institution is to assist students to know Jesus Christ by example, instruction and counsel. Knowing Christ involves more than just being acquainted with Him as a personage in history. It also involves knowing Him in a personal way, and, because of his attributes, this includes loving Him. An expression of that love will be reflected in a concern for one's neighbor, be he one of the disadvantaged in a rural or slum area of the United States or be he one who, although seemingly quite affluent, lacks the most priceless of all possessions, eternal life.

As an adjunct of the normal pursuit of knowledge, the student at Clearwater Christian College is encouraged to know his Maker and the creation which He made and also to understand the creature and his basic spiritual, cultural and material needs.

Because the opportunity of maintaining this approach to education is restricted largely to those countries which enjoy other freedoms, Clearwater Christian College wishes further to encourage and support that form of government which has made it possible. It is the belief of this institution that the principles of government upon which this Republic was established are completely compatible with Scriptural teaching, and further believing that God has blessed this nation as no other in recent year, we desire to extol the merits of the American way of life with its free enterprise system and trust in God Almighty.

In summary, it is the aim and objective of this institution to create in each student a desire to know God as revealed in His Holy Word, to permit each student to see himself as God sees him, to see and understand creation as the handiwork of God, to understand the responsibility each has to all other men, and to support the conservative ideals which have made our country great and which have provided the framework of freedom wherein this form of education can be successfully consummated.

Faculty of Instruction

RALPH BEICH, Professor, Ancient Languages, Bible

Degrees Earned

B.A. Shelton College, 1957, Ancient Languages
M.A. Brandeis University, 1959, Eastern Mediterranean Studies
Ph.D. Brandeis University, 1963, Eastern Mediterranean Studies

Teaching Experience

Shelton College, Cape May, New Jersey, 1960-1965
Northeastern Bible Institute, Essex Fells, New Jersey, 1965-66
Clearwater Christian College, Clearwater, Florida, 1966-

CLEM BOATRIGHT¹, Instructor, Music

Degrees Earned

B.A. Jacksonville College of Music, 1949
M.M. Louisiana State University, 1950, Voice and Opera

Teaching Experience

Jacksonville High School, Jacksonville, Fla., 1950-53, 1958-68
University of Florida, Gainesville, Florida, 1953-1958
St. Petersburg Junior College, St. Petersburg, Florida, 1968-
Clearwater Christian College, Clearwater, Florida, 1968-

WILLIAM COSTANZO, Assistant Professor, Bible

Degrees Earned

B.A. Wheaton College, 1954, Bible, English
B.D. Faith Theological Seminary, 1958

Teaching Experience

Shelton College, Cape May, New Jersey, 1963-1965
Clearwater Christian College, Clearwater, Florida, 1967-

P. WILLIAM DAVIS¹, Associate Professor, Biology

Degrees Earned

B.A. DePauw University, 1958, Zoology
M.A. Columbia University, 1960, Zoology

Teaching Experience

DePauw University, Greencastle, Indiana, 1957-1958, 1961-1962
Columbia University, New York, New York, 1958-1961
Judson College, Elgin, Illinois, 1962-1964
Shelton College, Cape May, New Jersey, 1964-1965
New Paltz State University, New Paltz, New York, 1965-1967
Clearwater Christian College, Clearwater, Florida 1967-

FRANCES LISTER, Assistant Professor, Modern Languages

Degrees Earned

B.A. Michigan Normal, 1926, Romance Languages
M.A. University of Michigan, 1939, Education

Teaching Experience

Wayne High School, Wayne, Michigan, 1926-1964
Shelton College, Cape May, New Jersey, 1964-1965
Clearwater Christian College, Clearwater, Florida, 1968-

EDNA C. MILLER, Assistant Professor, Social Studies

Degrees Earned

B.A. Heidelberg, 1924, English, Social Studies
M.A. University of Cincinnati, Psychology
Ph.D. University of Cincinnati, 1947, Psychology, English

Teaching Experience

Covington Public Schools, Covington, Kentucky, 1941-46, 1948-52.
West Virginia Wesleyan College, Buckhannon, West Virginia, 1952-54.
University of Kentucky, Covington, Kentucky, 1955-1966.
Clearwater Christian College, Clearwater, Florida, 1969-

RICHARD QUARTERSON¹, Instructor, Education

Degrees Earned

B.A. Shelton College, 1958, Philosophy
B.D. Faith Theological Seminary, 1962
M.A. Glassboro State College, 1969, Elementary Education

Teaching Experience

Shelton College, Cape May, New Jersey,, 1961-1965
Lower Township Elementary, Cape May, New Jersey, 1965-1969
Clearwater Christian College, Clearwater, Florida, 1969-

FLORINE STROUD, Dean of Women and Instructor, English

Degrees Earned

B.A. Tift College, 1928, English

Teaching Experience

Nashville Bible Institute, Nashville, Tennessee, 1958-1960
Shelton College, Cape May, New Jersey, 1963-1965
Macon High School, Macon, Georgia, 1965-1969
Clearwater Christian College, Clearwater, Florida, 1969-

RICHARD WILLIAMS¹, Instructor, Bible

Degrees Earned

B.A. Bob Jones University, 1953, Bible
Th.M. Dallas Seminary, 1957, Bible
Th.D. Dallas Seminary, 1966, Bible

Teaching Experience

Southern Bible Training School, Houston, Texas, 1963-1964
Clearwater Christian College, Clearwater, Florida, 1967-

NATHAN A. WILLITS, Professor, Science

Degrees Earned

B.S. Rutgers University, 1948, Agriculture
M.S. Rutgers University, 1949, Soils
Ph.D. Michigan State University, 1956, Soil Physics, Geology

Teaching Experience

Michigan State University, E. Lansing, Michigan, 1949-1952, 1953-1955
Facultad de Agronomia, Palmira, Colombia, S.A., 1952-1953
Rutgers University, New Brunswick,, New Jersey, 1955-1962
Shelton College, Cape May, New Jersey, 1962-1965
Clearwater Christian College, Clearwater, Florida, 1966-

JAMES V. WILSON, Assistant Professor, Mathematics

Degrees Earned

B.A. University of Southern California, 1928, Mathematics

Teaching Experience

Shafter High School, Shafter, California, 1930-1963
Shelton College, Cape May, New Jersey 1963-1965
Clearwater Christian College, Clearwater, Florida, 1966-

¹Part Time

Administration and Staff

ARTHUR E. STEELE, B.S., B.D., D.D.	President
NATHAN A. WILLITS, B.S., M.S., Ph.D.	Dean & Registrar
HOWELL HAMMER	Comptroller
EVELYN RICKEY, B.S., M.Ed.	Librarian
LAVINIA LAVIANO, R.N.	Nurse
LEONARD P. JOHNSON	Accountant
FAYE THOMSON	Secretary

History

Although ground-breaking was April 2, 1966 and the first building foundations were laid a few months later, the real foundation of the college was laid in a meeting about a year earlier. In June, 1965 a group of college professors, pastors and businessmen met and expressed their concern about the alarming drift of Christian liberal arts colleges away from Biblical standards of belief and conduct. If the standards of such colleges in areas of morality, discipline and separation were right and good at one time, then, in view of declining national and world conditions, it seemed that at all costs high standards in colleges should be maintained and earnestly defended and not relaxed.

This original group, after discussion and prayer, formed an Organizing Committee to investigate the possibility of founding a new college. The goal of the committee was to establish a Christian, liberal arts college which would be true to the Word of God, maintain high academic and personal standards, and emphasize Christian service concurrent with academic pursuits.

Before the end of June, 1965, a call was received from a minister in Florida suggesting a visit to the Sunshine State to consider the establishment of a Christian education center there. Contact was made with the State of Florida Department of Education. The necessary encouragement was received. It appeared that the Lord had opened the door in Florida.

The interest and response received in a few months after establishing an office in Florida was reassuring. Steps were taken to obtain a charter and tax exemption. The charter was granted January 18, 1966 and tax exemption was granted by the Internal Revenue Service on April 18 of that year.

Dambach Hall



Student Residence Hall

The rapid succession of events revealing the Lord's clear leading and provision are thrilling to relate. Dr. Jack Murray, Chairman of the Advisory Board, who was on a trip to the Bahamas and had a four hour stop-over in the Tampa Bay area, met a business executive who owned a choice piece of property on Tampa Bay. In less than two hours after this first meeting, the businessman had agreed to make the property available to the college. It is remarkable that he would do this for a college for which he had little information. The key in this remarkable transaction was that this businessman, several months before, had received the Lord as his personal Saviour. A similar story showing God's providence can be repeated to indicate how the Lord provided the architect, the building contractor, the attorney, and the friends who provided the necessary funds. There are not enough words to express appreciation for the help received from the City of Clearwater, Christian friends and the evangelical churches in the area. The buildings were not ready for occupancy by the time school opened September 17, 1966, but the Lord led the Clearwater Bible Church to permit the use of their facilities without charge. On December 5, 1966 classes were transferred to our first building, Dambach Hall. On January 21, 1967 students moved into the residence hall. Formal dedication of the facilities and inauguration of the President were held January 15, 1967.

Interest in the college has developed rapidly. To date, students have enrolled from ten different states and three foreign countries. Organizations have sprung up to provide for the physical needs of the college. The Women's Fellowship was formed to help furnish the buildings. Booster Clubs were organized in St. Petersburg, Clearwater, Tampa and in the Philadelphia area to develop financial support for the college and to supply emergency needs as they arise. A Development Council was established to aid the President in long-range planning for facilities to handle the expected growth in the years just ahead. As the college grows it will experience many needs, but its confidence is in God Who established it and Who has promised to supply the need of those who walk honestly before Him.

Facilities

DAMBACH HALL

ADMINISTRATIVE — ACADEMIC COMPLEX

Dambach Hall, named for Mr. and Mrs. William L. Dambach, houses both the administrative and academic facilities until such time as separate library and classroom buildings are erected. Mr. Dambach is Vice-President of Clearwater Christian College.

LIBRARY

The library is temporarily housed in the east front of Dambach Hall. The space available is already inadequate, but due to the generosity of a friend of the college this deficiency will be met during the 1969-1970 school year. An expandable 7000 square foot facility designed initially to accommodate 24,000 volumes and seat 65 students is now being planned. It is hoped that this will meet the growth needs of the college for the next few years. The library currently houses about 9000 volumes, and receives about 75 periodicals regularly. Cataloging is being done according to the Library of Congress system.

LABORATORY

The biology-chemistry laboratory is located in the west wing of Dambach Hall. It affords adequate facilities for the initial laboratory courses being offered.

CHAPEL

Chapel services are held for the entire student body and faculty Monday through Friday. Attendance is required. Members of the faculty and administration as well as outside speakers, including visiting ministers and missionaries and local clergy, participate in the presentation of Biblical challenges during this important time each day. Student groups are periodically scheduled to take part in the chapel services. A mid-week prayer meeting is conducted by the students.

CAFETERIA

The cafeteria is located in the west front of Dambach Hall. The cafeteria serves meals daily during school sessions, and by special arrangement during vacation periods at the rate of \$2.50 per diem. All dormitory students are required to eat their meals in the College cafeteria. Meal charges for the semester are paid in advance at registration and no refunds can be made for meals for which the student is not present. Commuting students may pay cash for any individual meals or may make arrangements with the business office to eat lunch in the cafeteria on a regular basis. The College is required to collect Florida State Sales Tax on all meals served in the cafeteria. No meals may be cooked in the dormitories.

RESIDENCE HALLS

The men's residence offers accommodations for 40 men and the women's residence for 48 women. At the end of each residence are two apartments for faculty members and house parents. All out-of-town students are expected to live on campus. In the event that space is not available in the student residences, outside housing may be arranged by upper classmen with permission.

The residences employ a unique design for family-style living. (See sketch below). Each unit has a carpeted living room and tiled bath. Four bedrooms, each with bureaus, desks and closets, and twin beds are contained in each air-conditioned unit.

The bedrooms are painted in pastel color, and are provided with a window shade and window rods for drapes or curtains. The student and his roommate are required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp, blankets and a pillow.

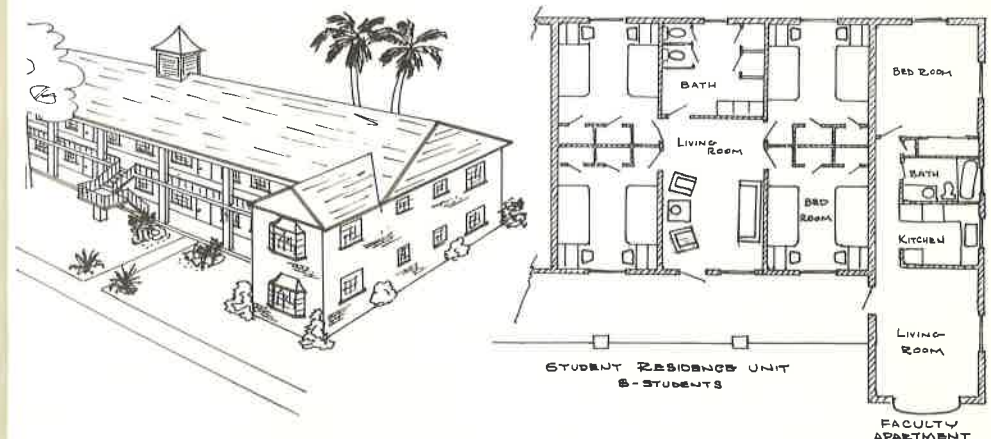
A \$50 pre-registration room deposit, which is applied against rental, is necessary to secure a room until the day of registration for each semester. This should be paid as soon after acceptance as possible, but not later than August 15. Rooms not occupied by the day of registration will be reassigned and the deposit will be forfeited. Payment of room rent does not cover vacation periods within the school year.

The college has no accommodations for married students at present. The business office will assist in obtaining off-campus housing if requested.

The **Student Handbook**, which is distributed to all students at the beginning of the year, includes the rules and regulations governing student life. It is understood that each student is subject to the discipline of the College for the duration of his residence.

LAUNDRY

Linen service is supplied and is compulsory for all dormitory students. The service includes bed linen, pillow cases and bath towels. A coin operated laundry is available in the first floor of the residence hall.



Student Life

STANDARD OF CONDUCT

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God . . ." It is, then, every believer's "reasonable service" to examine carefully his public and private conduct that in all points, by God's grace, he may be found faithful in his Christian testimony. In keeping with these Biblical commands, students are required to agree with the "Standard of Conduct" at the time of application.

A student whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the Scriptural ideals of the College will be spiritually counseled and will be disciplined to such extent as the Discipline Committee deems advisable. It is understood that the College reserves the right to dismiss or refuse to admit any student whose record of personal conduct and/or attitude are not consistent with the spirit of Clearwater Christian College.

CHRISTIAN SERVICE

It is the prayer of the founders of Clearwater Christian College that each student during his college years will grow not only academically but spiritually. An important part of a Christian's growth is his own personal testimony for Christ in his outreach to the world around him.

There will be continuous stress on evangelism and personal soul winning while the student is at Clearwater. The student will be reminded frequently that the areas of his life's work, are in fact his mission fields. It is the prayer of the board and the faculty that many students will feel led to the pastorate or the foreign mission field while at the College. The Christian student must realize that the primary mission, wherever the Lord leads, is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. Each student is required to participate in some activity for six semesters during his four years at the college. There are opportunities for youth work, Bible clubs, Sunday school work, music, gospel teams, visitation, tract distribution and preaching services. There are many excellent fundamental churches in the Clearwater - Tampa - St. Petersburg area offering Christian service opportunities.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are, for the most part, student organized and operated. Activities include: yearbook, student government, foreign missions fellowship, literary societies, and athletics. Procedures for formation and operation of student organizations and activities are detailed in the **Student Handbook**.

Academic Information

Admissions

STANDARDS OF ACCEPTANCE

Academic requirements for admission (outlined below) are similar to those in many secular colleges and universities. Clearwater Christian College, however, is also interested in providing for the student a Christian atmosphere in which he can study, relax, and fellowship with young people of like precious faith. In order to assure this atmosphere, it is necessary that the Christian experience and personal testimony of each applicant be considered before he is accepted for enrollment. Each applicant is asked to write a short personal history which contains a statement of faith and acceptance of basic doctrinal beliefs.

The application form also includes a "Standard of Conduct" to which each applicant must willingly subscribe. The Admissions Committee reserves the right not to consider applicants whose life and conduct, in the judgment of the Committee, may be in conflict with the Christian atmosphere desired on campus.

ADMISSION PROCEDURES

An application form with instructions may be secured by writing to:

Office of Admissions
Clearwater Christian College
3400 Gulf-to-Bay Blvd.
Clearwater, Florida 33515

The application form will include procedural information. In brief, the applicant will carry out the following steps:

- (1) Complete the form in full and return it with the \$10 non-refundable application fee.
- (2) Request pastor, guidance counselor, and one teacher (or two teachers if no guidance counselor) to write letters of recommendation giving their evaluation of the applicant's character, achievements and personal capabilities. (If applicant has not been in school recently, letters of recommendation from past or current employers may be sent in lieu of teacher's letters.) Have each of the above three persons send his letter directly to the Office of Admissions.
- (3) Request each high school attended and each college (if any) attended to forward the applicant's transcripts directly to the Office of Admissions.
- (4) Make arrangements to take the American College Test or equivalent and have the scores forwarded to the Office of Admissions. Information concerning the test may be secured by contacting your high school guidance office or writing to American College Testing Program, Iowa City, Iowa 52240.
- (5) Have any additional test scores (achievement, aptitude, etc.) sent to the Office of Admissions to supplement the previous information.

After all of the above documents have been placed in the applicant's folder, it will be submitted to the Admissions Committee for action. The applicant will be notified as soon as his application has been acted upon. Complete processing of an application normally takes at least three weeks from the date of receipt of the application and the accompanying documents.

After receiving notification of acceptance, the student will be asked to inform the College as to his intention to complete registration in September (or January). A room reservation fee of \$50 must be sent to the Office of Admissions if dormitory accommodations are desired. A medical form must be completed not more than six weeks prior to enrollment.

ACADEMIC PREREQUISITES

The following courses taken in an accredited high school or equivalent institution, are recommended for students planning to enter Clearwater Christian College.

English (including speech and journalism)	4 units
Foreign Language (2 yrs. one lang.)	2 units
Science (1 yr. lab science)	2 units
Mathematics (algebra and geometry preferred)	2 units
Social Studies (history, geography, etc.)	2 units
Total Academic Units	12 units
Electives	4 units
Total Units	16 units

Students who have received a State High School Equivalency Diploma with credits distributed as above or with satisfactory scores on the General Educational Development Test will also be considered for admission.

In order to be granted full acceptance, the applicant must have a grade average of C in 16 high school academic units (see above) and rank in the upper half of his high school graduating class. An applicant with a deficiency in his entrance requirements of not more than two high school units may be admitted provided that he limit his academic load while making up the deficiencies. Deficiencies must be removed before the student may register for his sophomore year. Students who fail to meet academic standards may be placed on academic probation at the discretion of the Academic Affairs Committee. Students on academic probation are expected to achieve a satisfactory grade point average by the end of the next semester, and will be subject to probationary regulations until such status has been remedied.

In special cases the Admissions Committee may grant permission for a student to attend classes on a non-matriculating basis. Such students are not candidates for a degree and are subject to probationary regulations.

ADMISSION OF TRANSFER STUDENTS

Transfer applicants who are in good standing with the institution last attended will be considered for admission. Standard admission procedure should be followed. Credits for courses taken at non-accredited institutions may be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College. No credits will be transferred for courses in which a grade lower than C is recorded.

Transfer students may be permitted by the Dean to substitute electives (to be taken at Clearwater) for certain required courses if such required material has already been sufficiently covered in a non-transferable course.

Matriculation

REGISTRATION

Registration is held at the beginning of each semester during which time the student is expected to choose his courses and properly arrange his class schedule with the approval and aid of his faculty advisor. The first semester this year is being broken into two parts. (See calendar page 2.) Registration for both parts will be held in September. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board and fees, or have made the first installment as outlined on page 27.

ACADEMIC LOAD

Minimum academic load for full time students is 12 credit hours. Students desiring to register for credits in excess of 17 credit hours must seek approval from the Dean. Students should seek to maintain a balance between extracurricular activities (athletics, work hours, etc.) and time necessary for course study. If there is evidence that such a balance does not exist, the student may be required to limit his academic load to 12 hours, and/or withdraw from excessive extracurricular responsibilities. (See academic probation.)

LATE COURSE ADDITIONS

Students who desire to add a course to their class schedule after registration may do so with permission of the Dean within a two week (approx.) period following registration. (See calendar.)

LATE REGISTRATION

Students who register late will be subject to the \$5 late registration fee. No student will be permitted to register later than two weeks following registration. (See calendar for exact date.)

WITHDRAWAL FROM A COURSE

Students who wish to withdraw from a course with the grade WP, "Withdrawn Passing," must secure the proper form and permission within ten weeks of registration, and must present notice from the course instructor that all work done to date of withdrawal has been of satisfactory quality.

Students who withdraw before the tenth week but who present notice from the instructor of unsatisfactory work to date of withdrawal shall receive the grade WF, "Withdrawn Failing." Any student seeking to withdraw after the tenth week, regardless of his academic standing, may receive the grade WF.

Courses dropped before the third week (See calendar) will not be recorded.

For information concerning refunds see page 27.

WITHDRAWAL FROM THE COLLEGE

A student who wishes to withdraw from the College must secure the proper form from the Dean. A statement of reasons for withdrawal and written permission from parent or guardian must be submitted. The form **must** be signed by the Dean of the College and Business Manager before official approval is granted. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons, will automatically receive the grade WF in all courses and will forfeit financial refund. The effective date of withdrawal shall be the date signatures are affixed by college officials. Calculation of any refunds due is based on that date. For information concerning refunds, see page 27.

CLASS ATTENDANCE

Students are expected to attend every class session unless ill or especially excused by prior administrative approval. To provide for illness or emergencies, the students are allowed absences in each course equivalent to the credit hours for that course plus one, (i.e., a three hour course will allow four absences). Three tardinesses are counted as one absence, and tardiness beyond the first fifteen minutes of the class is counted as one full absence. Instructors are required to submit to the Academic Affairs Committee the names of students with absences in excess of those allowed. Students unable to present legitimate excuse for excessive absence may be dropped from the course with a grade of F, "Failing."

Attendance at the daily chapel services is required of all students unless ill or excused in advance by the Dean of Students.

Students of at least Junior academic standing who have been on the Dean's List for the two previous consecutive semesters will be eligible for voluntary attendance privilege (excluding chapel). Failure to maintain a B average in any course will result in cancellation of the voluntary attendance privilege in that course for the remainder of the semester.

TESTING PROGRAM

In order to provide a yardstick for comparison of academic ability of the students among themselves and with students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program will be employed at Clearwater Christian College.

- (1) The Survey of College Achievement (SCA) will be administered during orientation to all freshman and transfer students and again in the spring of the sophomore year.
- (2) Undergraduate Record Examination Aptitude, Area and Advanced Tests (covering major fields) are required of all seniors early in the second semester of the senior year. Achievement of a satisfactory score on these tests is a requirement for graduation.
- (3) Modern Language Qualifying Exam must be taken by students registering for a modern language. Students who have taken two years of high school language but fail to qualify for the second year college course, will be required to take the first year college course without credit. Satisfactory completion of the second year for credit, however, will fully satisfy the language requirement.

Classroom Scene



Academic Standing

SYSTEM OF GRADES AND CREDITS

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit, or one credit hour, represents 50 minutes of class instruction per week for one semester (15 weeks exclusive of examinations) of instruction.

The student's work is evaluated in terms of a letter grade which is translated into quality points for the tabulation of cumulative average as follows:

A—Excellent. 4 quality points. Indicates superior achievement in every aspect of course work—mastery of materials presented, initiative in research, and insight into the total perspective.

B—Good. 3 quality points. Indicates above average achievement and good grasp of course content.

C—Satisfactory. 2 quality points. Indicates average achievement and fair understanding of course materials.

D—Unsatisfactory but passing. 1 quality point. Indicates minimal effort and lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.

F—Failure. 0 quality points.

WF—Withdrawn Failing. 0 quality points. Indicates one of the following:

- Course dropped before the tenth week by a student doing failing work.
- Course dropped by a student after the tenth week regardless of grade average.
- Course dropped by action of the faculty.

WP—Withdrawn Passing. Indicates withdrawal from a course for valid reasons before the tenth week by a student doing satisfactory work in that course. This grade is not included in the quality point average.

P—Passed. Indicates passing work in certain non-academic courses. This grade is not included in the quality point average.

Inc.—Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within time specified by the instructor (maximum time is one semester) or a grade of F will be given automatically.

PROBATION

ACADEMIC

A student may be placed on academic probation at the end of any semester for which his quality point average has fallen below 2.00. A student is required to rectify his probationary status by the end of the following semester. A student whose quality point average has not risen to 2.00 or better within two semesters will be subject to dismissal from the College. The course load will be restricted during this time to 14 hours.

DISCIPLINARY

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the College and whose personal conduct is a poor testimony for Christ may be placed on disciplinary probation for a period of time determined by the Discipline Committee. Specific restrictions for each case will be determined by the Dean of Students. In cases of serious misconduct, disciplinary suspension or dismissal may result.

RESTRICTIONS

A student on strict academic or disciplinary probation will not be permitted to participate in extracurricular activities (including sports), hold student office, or be part of activities in which the college is officially represented.

ACADEMIC CLASSIFICATION OF STUDENTS

FRESHMAN—At least 16 acceptable units of high school credit, or equivalent.

SOPHOMORE—First semester, at least 26 credit hours. Second semester, at least 42 credit hours.

JUNIOR—First semester, at least 58 credit hours. Second semester, at least 74 credit hours.

SENIOR—First semester, at least 90 credit hours with reasonable assurance of completion of graduation requirements by the following August. Second semester, at least 106 credit hours.

NON-MATRICULATED—A student who may be permitted to register for classes for various reasons but who is not a candidate for graduation. He is subject to the same restrictions as is the student on probation.

GRADUATION HONORS

Students having earned a quality point average of 3.25 or better may be graduated with one of the following honors:

cum laude — 3.25-3.49

magna cum laude — 3.50-3.74

summa cum laude — 3.75-4.00

THE DEAN'S LIST

The Dean's List Award is a scholastic honor given each semester to those full time students who have earned a quality point average of 3.25 or better during the previous semester.

Seniors who have received the Dean's List Award continuously since their Freshman year, may be permitted to carry a total of 6 credit hours of independent study in their major field in lieu of regular courses, but not in material covered by regular courses in those fields.

Seniors who have been on the Dean's List continuously since their Freshman year may be excused, with the approval of the professors involved, from second semester final examinations in their major fields.



Study in the Library

Singing to the
Glory of the Lord.



Requirements for Graduation

Full time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years will be expected to fulfill the graduation requirements for the catalog then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

All degrees, without exception, are awarded at the annual spring commencement. No student will be permitted to participate in the commencement exercises until he has met every requirement for graduation, including payment of all financial obligations.

Specific requirements for graduation in the major field are listed under the departmental headings in the section "Program of Instruction." Candidates for graduation from Clearwater Christian College must have earned 128 credits with a quality point average of at least 2.00 and with no grade lower than a C in his major field. Satisfactory performance on the Undergraduate Record Examination (or equivalent) is a prerequisite to graduation (See page 20).

The last year of work or the final 24 hours of credit must be taken in full time study at the College.



**Favorite
Student
Pastimes**



Financial Information

General Financial Information

A substantial portion (more than 50%) of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purposes of the college. Many of these contributions are made at considerable personal sacrifice. They are made out of love to the Lord Jesus Christ. Contributors consider their gifts as investments in the lives and ministries of the students who enroll. Charges to students in some of the categories listed below therefore do not nearly cover actual costs. All charges are kept as low as possible. Annual cost including room, board, tuition, and fees is about \$1500. Because of economic conditions, the charges are necessarily subject to change however.

The curricula of the college are approved by the State Department of Education for the training of veterans. Approval is on a credit-hour basis. Students in attendance may also receive Social Security benefits (where eligible).

TUITION

Tuition, per semester (16 credit hours)	\$304.00
Full time student (12 credit hours or more), per credit hour	19.00
Part time student, per credit hour	22.00

ROOM AND BOARD

Room, per semester	120.00
Meals, per semester (subject to sales tax)	255.00

FEES

Student Publications, per year	10.00
Activities Fee (athletic, library, medical, etc) per semester (proportionately less for part-time students)	35.00
Linen Fee (required of all resident students), per semester	10.00
Late Registration Fee	5.00
Late Exam Fee	2.00
Science Laboratory (per course, not including breakage)	7.50
Undergraduate Record Examination Fee (required of all seniors)	7.50
Graduation Fee (diploma, cap and gown rental)	12.50
Transcripts	1.00
Accident Insurance, per year (non-refundable)	15.00

PRIVATE MUSIC LESSONS

To be determined in conference with music instructors.

PAYMENTS

Students are urged to make arrangements for payment in full for semester charges at the beginning of the semester in order to be free from financial concern during the semester. Students who are unable to make payment in full at the beginning of the semester may pay on the installment plan according to the following schedule:

First Semester	Resident Students	Commuting Students
Registration	\$300.00	\$175.00
October 10	150.00	75.00
November 7	150.00	75.00
December 12	Balance	Balance
Second Semester		
Registration	\$300.00	\$175.00
March 1	150.00	75.00
April 5	150.00	75.00
May 15	Balance	Balance

Students who elect to pay on the installment plan must so notify the business office at the time of registration and agree to pay the installment charge of \$15.00 per semester. A \$10.00 penalty charge is assessed for late payment on any installment. Students are not permitted to take final examinations in any semester if an account is in arrears.

REFUNDS

Students who withdraw from college may be granted a partial refund upon application to the business office. Students who are absent from the cafeteria for a full week may receive a credit of \$10.00 provided the business office has received notice one day in advance of the absence and provided that the absence is authorized.

A student who withdraws completely from the college will be refunded ninety percent (90%) of the balance paid for meals, and fifty percent (50%) of the balance paid towards his room, provided, however, that the withdrawal is in the first nine weeks of the semester. Students attending under one of the Public Laws will have refunds made in accord with Veterans Administration regulations.

Students who withdraw during the first nine weeks due to sickness or reasons approved by the Dean of Students are entitled to a prorated refund considering the days in school.

Refunds cannot be granted if (1) the student has attended nine weeks or more; (2) the student unofficially withdraws; (3) the student is dismissed as a result of disciplinary action; (4) the student drops a course after the last day for changes and refunds as stated in the calendar.



Program of Instruction

There is a variety of activities at Clearwater Christian College.

Bachelor of Arts Degree

A total of 128 credits with a quality point average of 2.00 must be earned for the Bachelor of Arts degree. These do not include propaedeutic credits. Students are responsible for accounting of credits earned and those remaining at any time to complete the requirements for a degree. Students are urged to consult faculty advisors or the Academic Dean if any question arises as to possible deficiencies. This is particularly important in the junior year since not all courses are offered each year.

The following general requirements must be met by all candidates for the Bachelor of Arts degree except as modified for particular majors.

	Credits
Bible (Including 101, 102, 106)	14*
English (Including 101, 102, and 211, 212 or 221, 222)	12
Fine Arts	3
Foreign Language ¹ (Intermediate level or equivalent)	6
History of Western Civilization	6
Orientation	1
Philosophy (Including 201, 411, 412)	9
Psychology (Including 271, 272)	6
Science or Mathematics ² (Including Science 101, 102) ..	12
Social Studies (Includes courses in economics, political science, sociology)	6
Speech	3
Additional Courses in the major	30
General Electives	20
TOTAL	128

*In addition to these credits, six hours of Theology are also required. Students who wish additional Bible may select their general electives from this field, and by majoring in Bible may earn a total of 60 credits.

¹Students who do not submit two years of language for entrance or who fail to pass the elementary language test will take the elementary course first.

²Students who fail to make a satisfactory score on the math test given during orientation must meet the deficiency with a remedial course.

SUGGESTED SCHEDULE

FRESHMEN

Course	Semester	
	I (credits)	II
English Composition	3	3
History of Western Civilization	3	3
Bible Survey	4	4
Language	3	3
Orientation	1	
Ecumenism	2	
Fine Arts		3
	16	16

SOPHOMORE

Literature Survey	3	3
Science Survey	4	4
Psychology	3	3
Social Studies	3	3
Speech	3	
Elective in Major		3
	16	16



Student Kitchen Helper

Department of Bible and Philosophy

Mr. Beich Mr. Costanzo Mr. Williams

The courses in this department are offered to meet the general Bible requirements of the Bachelor of Arts degree. In addition to these, courses leading to two Bible majors are offered. A major in Biblical Literature is designed primarily for pre-theological students, with the use of, and an emphasis on, the texts in the original languages. A major in Bible, with all the texts in English Bible, is designed for those intending to assist the local church, to work in missions or as youth directors and Bible teachers.

Requirements for the major:

For general requirements for the Bachelor of Arts see page 30.

Required courses in this department for major in:

Biblical Literature

- 14 credits in Greek*
- 6 credits in Greek Text Studies
- 4 credits in Christian education
- 2 credits in Septuagint
- 2 credits in Principles of Biblical Literary Criticism
- 2 credits in Principles of Biblical Interpretation
- 3 credits in Comparative Religions
- 2 credits in Cults and Sects

Required courses in other departments:

- 6 credits in Ancient History
- 6 credits in Church History

Bible

- 8 credits in Greek
- 4 credits in Christian education
- 2 credits in Principles of Biblical Interpretation
- 2 credits in Principles of Biblical Literary Criticism
- 3 credits in Comparative Religions
- 2 credits in Cults and Sects
- 3 credits in Philosophy of Education
- 8 credits in Bible electives

Required courses in other departments

- 6 credits in Ancient History
- 6 credits in Church History

*May be used to meet language requirement.



Mr. Williams

COURSES IN ENGLISH BIBLE

Bible 101, 102 BIBLE SURVEY

First semester: The Old Testament books with special attention given to history, prophecy and the major doctrines. Second semester: The structure, chronology, and major doctrines of the New Testament. **4 credits each semester.**

Bible 152 THE LIFE OF CHRIST

The harmony of the life and ministry of Christ as seen in the Gospels. Offered alternate years. **2 credits.**

Bible 209 COMPARATIVE RELIGIONS

Beliefs and practices of non-Christian religions. Offered alternate years. **3 credits.**

Bible 210 PRINCIPLES OF BIBLICAL INTERPRETATION

Introductory hermeneutics, giving the student the basic skills in the study of the Scriptures. Offered alternate years. **2 credits.**

Bible 251 ACTS

An historical and analytical study of the early church with particular attention given to its evangelical missionary outreach. Offered every third year. **2 credits.**

Bible 252 JOHN'S GOSPEL AND EPISTLES

The writings of John with special emphasis on passages acknowledging the Deity of Jesus Christ. Offered alternate years. **2 credits**

Bible 309 PRINCIPLES OF BIBLICAL LITERARY CRITICISM

A study of the texts and versions which are the basis of the English Bible. Principles of lower and higher criticism, including the various theories of the Higher Critics. Prerequisite: Ancient Language 102. Offered alternate years. **2 credits.**

Bible 310 CULTS AND SECTS

Present day cults, their historical rise and development. Teachings of the various groups are contrasted with the revelation of the Scriptures. Offered alternate years. **2 credits.**

Bible 331 GENESIS

Mosaic authorship, cosmic creation, origin of sin, call and development of the chosen seed and their relationship to the rest of Scripture. Offered alternate years. **2 credits.**

Bible 336 ISAIAH

An inductive study to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. Offered every third year. **2 credits.**

Bible 355 HEBREWS

Using a contextual approach, the place of Hebrews in the canonical scriptures, the relationship of its teachings to Old Testament Judaism, the superiority of Christ over Judaism, and an analysis of significant passages in relation to Christian behavior are considered. Offered every third year. **2 credits.**

COURSES IN CHRISTIAN EDUCATION

Christian Education 106 ECUMENISM

Development and aspirations of the ecumenical movement. Apostasy of major denominations. **2 credits.**

Christian Education 111 CHRISTIAN EDUCATION IN THE LOCAL CHURCH

Organization and administration of the total educational program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's services and adult education are compared and studied. Offered alternate years. **2 credits.**

Christian Education 211 CHRISTIAN EDUCATION OF CHILDREN

Problems of organization, administration, and curriculum, from the nursery through the junior department. Methods and materials of teaching are studied in relation to the principles of child psychology. Prerequisite or corequisite—Psychology 271. Offered alternate years. **2 credits.**

Christian Education 213 ORGANIZATION AND ADMINISTRATION OF THE CHURCH SCHOOL

Organization and operation of the various departments of the school, selection and training of teachers, development and use of training aids, selection or writing of curriculum materials, use of music, special meetings, rallies, records. The importance of the church school to the local church. Offered alternate years. **2 credits.**

Christian Education 216 EVANGELISM

Practical instructions in personal Christian testimony in the world and in the church. Modern opportunities and problems. Offered alternate years. **2 credits**

Christian Education 312

CHRISTIAN EDUCATION OF YOUTH

Techniques of analyzing the spiritual and curricular needs of the church youth and the youth of the church neighborhood. Preparation of year-by-year program leading to responsible church membership. Study of youth problems, recreational needs, development and use of sponsors and counselors.

Offered alternate years. **2 credits.**



Mr. Costanzo

COURSES IN ANCIENT LANGUAGES

Ancient Language 101, 102 ELEMENTARY GREEK

First semester: Grammar, vocabulary, declensions and basic reading in the Koine Greek, including selections from the Gospels. Second semester: Advanced grammar and vocabulary, and introduction to Attic dialect. **4 credits each semester.**

Ancient Language 201 GREEK LITERATURE

Reading of graded selections from standard Greek authors. Review of grammar, with emphasis on vocabulary. **3 credits.**

Ancient Language 202 GREEK EXEGESIS

Extensive reading of New Testament passages with an emphasis on syntax. **3 credits.**

Ancient Language 309 SEPTUAGINT

Reading of selections from the Greek Old Testament. Offered alternate years. **2 credits.**

Ancient Language 311, 312 GREEK TEXT STUDIES

Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by instructor after consultation with the students involved. May be taken 4 semesters. Prerequisite: Bible 101, 102, Ancient Language 201. **2 credits each semester**



Mr. Beich

Ancient Language 221-222 STUDIES IN SEMITICS

Elementary Hebrew grammar with readings in simple Hebrew prose. (Offered on sufficient demand). **3 credits each semester.**

COURSES IN PHILOSOPHY

Philosophy 201 INTRODUCTION TO PHILOSOPHY

Characteristic issues of philosophy, their origins, meanings, and consequences. **3 credits.**

Philosophy 318 PHILOSOPHY OF EDUCATION

Philosophical trends in education since 1900. Includes Progressivism, Essentialism, Perennialism, and current emphases. **3 credits.**

Philosophy 411, 412 PHILOSOPHY OF THE CHRISTIAN FAITH

The philosophical backgrounds of the major biblical doctrines which constitute the basis of the Christian faith are examined systematically, and a scriptural theology is formulated in consideration of current Christian philosophical thought. **3 credits each semester.**

Department of Education

Mr. Quarterson

There is a critical need in the Christian school movement for teachers with a Christian philosophy of education, and with a knowledge of the best teaching techniques. In an attempt to meet this need Clearwater Christian College has established a cooperative program with nearby University of Tampa. At present this will not lead automatically to state certification. For such certification additional work, either at the graduate or undergraduate level, will be needed.

To provide the best professional training possible in education and at the same time to provide a good liberal arts education in a Christian setting the following arrangements have been made. Students will take all the Bible and liberal arts subjects at Clearwater Christian College and their methods and professional education courses and practice teaching at the University of Tampa. Because of scheduling, this will require enrollment at the University of Tampa for two semesters (including a summer). During this time dormitory students may continue to reside on the campus of Clearwater Christian College but registration would be at the University of Tampa. It is suggested that the best time to do this will be the second semester of the junior and the first semester of the senior year. During that time students at the University of Tampa would be considered to be in transit, i.e. they do not go through the formalities of admission and they cannot transfer credits from Clearwater Christian College into the University of Tampa. Students would be subject to their fees (which are approximately \$35 per semester hour) and to their regulations for commuting students. At the end of the year all credits earned at the University of Tampa will be credited towards the 128 needed for graduation at Clearwater Christian College.

The secondary education program would include the basic core curriculum (catalog page 30) at Clearwater Christian College plus 30 hours in the major, of which at least 21 would be at Clearwater and 21 hours (including internship) of professional education at the University of Tampa. The elementary program would include the core curriculum at Clearwater adjusted to increase the credits earned in fine arts, health, and philosophy and to decrease the credits in social science and language and to give a total of 79 credits. The professional education courses at the University of Tampa will include three semesters and 42 hours of professional and methods courses and internship.

COURSES IN EDUCATION

Education 101 AN INTRODUCTION TO EDUCATION

An orientation course, designed to acquaint prospective teachers with the American system of education. A study of the necessary professional and personal qualifications, the duties and opportunities of the professional educator, and the organization, curriculum and program of elementary and secondary schools. Emphasis is given to the role of the teacher in guiding the learning experiences of children. **3 credits.**

Department of Language and Literature

Miss Lister

Miss Miller

Mrs. Stroud

The Language and Literature Department seeks to develop in the student the ability to think, write and speak clearly and effectively, and to understand, enjoy, and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry, or who wish to become teachers, librarians, or for those who choose it for a general humanities background for many business careers.

Instruction is offered at the elementary and intermediate levels of French and Spanish, with attention to the culture and literature of the respective peoples represented. Students presenting high school credit toward advanced status in a modern language are required to complete satisfactorily a placement test before such status will be granted.

Requirements for a major in English:

For general requirements for the Bachelor of Arts see page 30.

Requirements in this department:

- 3 credits in Advanced Composition
- 6 credits in sophomore level literature
- 18 credits in literature above sophomore level including 332, 334, 431, 495
- 2 credits in Oral Interpretation

Required in other departments:

- 3 credits in American or English history
- 3 credits in Philosophy (elective)



Mrs. Stroud

COURSES IN ENGLISH COMPOSITION AND READING

English 001 BASIC ENGLISH

Principles of grammar and the mechanics of writing. Required of the student who fails to achieve a sufficiently high score on the English placement test. **3 propaedeutic credits.**

English 101, 102 ENGLISH COMPOSITION

First semester: Study of basic principles of English grammar and rhetoric. Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: Study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. **3 credits each semester.**

English 201 ADVANCED COMPOSITION

Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. Required for English majors. Offered alternate years. **3 credits.**

English 204 CREATIVE WRITING

A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. Offered alternate years. **3 credits.**

English 160 EFFECTIVE READING

An aid to the student in developing and maintaining reading skills and speed, with emphasis on comprehension. Diagnostic tests and reading machines are used to facilitate learning. **1 credit.**

COURSES IN LITERATURE

English 211, 212 GREAT WORKS OF AMERICAN LITERATURE

An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to understand better the backgrounds and philosophies of the people among whom he lives and works. Offered alternate years. **3 credits each semester.**

English 221, 222 GREAT WORKS OF ENGLISH LITERATURE

An intensive study of works representative of periods and developments in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgments in relation to these major works. Emphasis will also be placed on the influence of the Bible upon English literature. Offered alternate years. **3 credits each semester.**

English 323 ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY

A study of the styles and ideas of the major writers of the century, Milton excluded. Offered every third year. **3 credits.**

English 324 ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY

A study of the representative literature of the neo-classical and pre-Romantic eras including such writers as Defoe, Swift, Pope, Gray, Johnson, Goldsmith, Burns and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. Offered every third year. **3 credits.**

English 325 ENGLISH ROMANTIC LITERATURE

Selective study of prose and poetry of major writers of the period including Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats. Offered every third year. **3 credits.**

English 326 LITERATURE OF THE VICTORIAN AGE

The characteristic style and tone of prose and poetry by the major English writers of the Victorian Age. Offered every third year. **3 credits.**

English 332 SHAKESPEARE

A study in depth of Shakespearean style including the sonnets, and the various dramas with greatest attention given to the great tragedies. Offered alternate years. **3 credits.**

English 334 MILTON

A study of the poetical works, including *Paradise Lost*, and selected prose of John Milton. Attention is directed to the life and philosophy of the author as related to his historical setting and literary works. Offered alternate years. **3 credits.**

English 356 NOVEL

Major English and American novelists and their works in depth. Special attention is given to approach, unity, and theme of each work. Offered alternate years. **3 credits.**

English 431 CHAUCER

A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to give the student a limited knowledge of the development of our language. Offered alternate years. **3 credits.**

English 491, 492 INDEPENDENT STUDY

Supervised advanced study of specific literary forms or expository problems. Departmental approval necessary for registration. **1 or 2 credits each semester.**

English 495 LITERARY CRITICISM

Advanced seminar course for evaluation of literary quality of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. Offered alternate years. **3 credits.**

COURSES IN SPEECH

Speech 162 FUNDAMENTALS OF SPEECH

Basic principles of, and practice in, delivery of speeches, including voice production, body expression, and audience control. Preparation of various types of speeches. **3 credits.**

Speech 266 ORAL INTERPRETATION

Practice in oral presentation of various types with emphasis on effective oral reading of the Bible. Delivery of various types of literature including monologue, dialogue and drama. Offered alternate years. **2 credits.**

COURSES IN MODERN LANGUAGE

Language 151, 152 ELEMENTARY SPANISH

Basic grammar, vocabulary, pronunciation, reading and conversation. **4 credits each semester.**

Language 161, 162 ELEMENTARY FRENCH

Basic grammar, vocabulary, pronunciation, reading and conversation. **4 credits each semester.**

Language 251, 252 INTERMEDIATE SPANISH

Advanced grammar and vocabulary, assigned readings. Prerequisite: Language 152 or equivalent. **3 credits each semester.**

Language 261, 262 INTERMEDIATE FRENCH

Advanced grammar and vocabulary, assigned readings. Prerequisite: Language 162 or equivalent. **3 credits each semester.**



Miss Lister



Witnessing at a Christian Service Assignment.

Department of Music

Mr. Boatright

Music has played an important role in the lives of men down through the centuries. This has been true both in and out of the church. At present course offerings in this discipline are primarily geared to meet the fine arts requirement of the liberal arts curriculum and includes studies of music history and the masterpieces. As the college grows it is anticipated that each year additional courses will be added which will increase the student's understanding of the basis of music, and permit him to develop his talent for ultimate use to the glory of God.

Music 103, 104 MUSIC APPRECIATION

A general survey of the world's great music and its composers, with emphasis upon the development of intelligent listening. Also included is a study of musical notation and terminology. First semester: Emphasis upon vocal forms. Second semester: Emphasis upon instrumental form. **3 credits each semester.**

Music 159, 160 COLLEGE CHOIR

Some previous music training is desirable but not mandatory. Emphasis placed on the physical aspects of singing, choral blend and interpretation. The repertoire of the group includes the very highest standard in sacred choral literature. The college choir represents the college in the churches of the community approximately twice monthly on Sunday evenings. The 1969-70 concert season will also include assembly programs in the local high schools as well as a concert tour. **1 credit each semester**

College Vocal Ensemble.



Mr. Boatright

Department of Science and Mathematics

Mr. Davis

Mr. Willits

Mr. Wilson

The objective of this department is to present the physical and life sciences with supporting mathematics from an intellectually respectable and Biblically faithful point of view. It is our conviction that the Christian life is enriched by a familiarity with the physical and biological world which was created and is sustained by the living God.

The biology major is now offered with a concentration in zoology.

Requirements for the major in biology:

For general requirements for the Bachelor of Arts see page 30.

Required courses in this department:

- 11 credits in Chemistry
- 4 credits in Biological Foundations
- 8 credits in Comparative Anatomy and Embryology
- 6 credits in Physiology
- 3 credits in Evolutionary Theory
- 12 credits in biology electives



COURSES IN BIOLOGY

Mr. Davis

Biology 101 BIOLOGICAL FOUNDATIONS

The basic biological concepts, including the cell as a unit of structure and function. Inter-relationships at the metabolic and ecological levels, and the origin of the biotic world. Principles of nutrition, responsiveness, reproduction, heredity, taxonomy, ecology and morphology as applied to plants, animals and protista. **4 credits.**

Biology 204 HUMAN BIOLOGY

Anatomy and physiology of the human body. Designed to give the student a better understanding of himself and an increased awareness of the problems of personal and public health. A mammal is dissected in the laboratory. (Primarily for social science majors, not open to biology majors.) Offered alternate years. **4 credits.**

Biology 211 COMPARATIVE VERTEBRATE ANATOMY

The gross anatomy of the vertebrate body. The nine systems are considered comparatively throughout the phylum chordata. Particular attention is given to theories of origin and diversification. Representative vertebrates are dissected in the laboratory. Offered alternate years. **4 credits.**

Biology 212 COMPARATIVE VERTEBRATE EMBRYOLOGY

Structural development of an organism from a fertilized egg to the differentiation of organs. The extra-embryonic membranes and their relationship to the embryo. Inductive relations in organogenesis. The embryonic development of various vertebrates is studied in the laboratory. Offered alternate years. **4 credits.**

Biology 302 ECOLOGY AND THE CONSERVATION OF NATURAL RESOURCES

Inter-relationships of organisms in nature. Effects of light, temperature, nutrition and other environmental factors upon the organism. The inter-relationships of organisms with the community as well as the relationships of the various plant and animal communities. The applications of these ecological principles in the proper management of our natural resources. The laboratory emphasizes field work and independent investigation of marine and terrestrial environments. Offered alternate years. **3 credits.**

Biology 303 GENETICS

Principles of inheritance and the mechanisms through which traits may be passed on to successive generations. Genetic material discussed on a molecular level. Laboratory experiments include techniques and the analysis of genetic systems using a variety of organisms. Offered alternate years. **3 credits.**

Biology 311 INVERTEBRATE ZOOLOGY

Morphology, taxonomy and theories of phylogeny of the main invertebrate phyla. Offered alternate years. **4 credits.**

Biology 314 ANIMAL HISTOLOGY AND MICROTECHNIQUE

Study of the finer structures of the animal body. Extends understanding of both the structure and function of organisms. In the laboratory the student acquires skill in the preparation and microscopic examination and analysis of biological materials from both the theoretical and practical standpoint. Prerequisite: Biology 311. Offered alternate years. **4 credits.**

Biology 403 EVOLUTIONARY THEORY AND BIBLICAL REVELATION

The Biblical account of creation. The history of evolutionary thought. Evolution and the Christian Church. Varieties of modern apologetic approaches. A Christian philosophy of science. Toward a Biblical apologetic and a science of creation. Prerequisite: Biology 101. **3 credits.**

Biology 411, 412 GENERAL AND COMPARATIVE PHYSIOLOGY

The functions of cellular structures and the dynamics of organ systems are studied both in vertebrate and in invertebrate animals. Lectures and laboratory. Prerequisite: Chem 206. **3 credits each semester.**

Biology 491, 492 INDEPENDENT STUDY AND RESEARCH

Pursuit of a library and/or laboratory research project to be chosen in consultation with the instructor. A fully documented typewritten report of the results will be required and will be expected to be of publishable quality. One copy of this report will be kept on permanent file in the college library. This course may be cooperatively sponsored in conjunction with other departments. Prerequisite: permission of instructor. **2-3 credits each semester.**

Biology 495, 496 SEMINAR IN BIOLOGY

Student reports on aspects of a problem in biology. He describes the results of his study to the seminar group and conducts a discussion based upon the material he has submitted. Prerequisite: permission of instructor. **3 credits each semester.**

COURSES IN PHYSICAL SCIENCE

Science 101, 102 SURVEY OF NATURAL SCIENCE

An explanation of the how and why of many naturally occurring phenomena, including principal laws and theories. First semester: geology, meteorology and astronomy. Second semester: chemistry and its importance in living organisms. **4 credits each semester.**

Chemistry 101 GENERAL COLLEGE CHEMISTRY

Principal laws and theories, including atomic structure, ionization, equilibrium, oxidation-reduction. Introduction to carbon chemistry, chemical calculations. Offered alternate years. **4 credits.**

Chemistry 102 QUALITATIVE CHEMISTRY

Laboratory procedures and theoretical consideration of factors pertinent to qualitative determinations. Essential procedures of quantitative analysis will receive limited treatment. Offered alternate years. Prerequisite: Chem 101. **4 credits.**

Chemistry 206 ORGANIC CHEMISTRY

Nature of organic chemistry. Principle types of aliphatic and aromatic compounds. Emphasis will be made on a biological application. Non-laboratory. Offered alternate years upon sufficient demand. Prerequisite: Chem 102. **3 credits.**

COURSES IN MATHEMATICS

Math 001 INTRODUCTION TO MATHEMATICS

Preparatory course for college mathematics. Designed for students with insufficient high school algebra. Required for students with one or less high school algebra units or with a low score on the math test. **3 propaedeutic credits.**

Math 101 INTRODUCTION TO COLLEGE ALGEBRA

Number system, properties of fractions, identities, products and quotients of two polynomials, factoring, functions and their graphs. **4 credits.**

Math 103 COLLEGE ALGEBRA

Quadratic equations, exponentials, complex numbers, probabilities, determinants, permutations, and combinations. For science majors and those with 2 years of high school algebra and a satisfactory mathematics placement test score. Credit not available in both 101 and 103. **4 credits.**

Math 104 COLLEGE TRIGONOMETRY AND ANALYTIC GEOMETRY

Trigonometric functions and analysis, logarithms, power functions, geometric analysis and solution of problems. Preparation for calculus. Prerequisite: Math 103. **4 credits.**

Math 203,304 DIFFERENTIAL AND INTEGRAL CALCULUS

Theory of calculus, the derivative and the application of the derivative to shapes in solving problems, study of integrals, limits, substitution, and the use of algebraic functions in physical applications. Prerequisite: Math 104. **3 credits each semester.**

Department of Social Studies

Mr. Beich

Miss Miller

The courses in this department will prepare the student for future graduate study in history or social work and also provide a useful background for those planning to enter the ministry or law profession. The student will discover the rich heritage that has been given to man from the past and will learn the origins and nature of the problems faced by man in the present world. Special emphasis will be given to the Christian view of history and the unfolding of God's plan for mankind. Majors are offered in history and social studies.

Requirements for a major in this department:

For general requirements for the Bachelor of Arts see pg. 30.

Required courses for History major:

- 6 credits in United States history
- 6 credits in European history
- 3 credits in History Seminar
- 12 credits in History electives
- 3 credits in Political science*

Required courses for Social Studies major:

- 6 credits in United States history or political science
- 6 credits in Sociology*
- 6 credits in Economics*
- 4 credits in Anthropology
- 12 credits in Social studies electives above the sophomore level (psychology excluded)



Miss Miller

COURSES IN HISTORY

History 121, 122 HISTORY OF WESTERN CIVILIZATION

A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. **3 credits each semester.**

History 201, 202 UNITED STATES HISTORY

History of the United States from the earliest explorations to the Era of the Great Society. Special attention is paid to the political, economic, cultural and religious growth of the United States. **3 credits each semester.**

History 231, 232 ANCIENT HISTORY

The origins and history of the ancient Near East. First semester: The ancient Semitic world of Mesopotamia, Egypt, Syria, Israel, and Persia. Second semester: The Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire. Offered alternate years. **3 credits each semester.**

*May be used to meet general requirements.

History 233, 234 CHURCH HISTORY

First semester: The Christian church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformers, the persecutions, developments of post-Reformation denominations and effect on governments and culture. Offered alternate years. **3 credits each semester.**

History 304 RECENT AMERICAN HISTORY

The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement, World War I, the Twenty's, the Depression, the New Deal era, World War II, and the Cold War. Offered alternate years. **3 credits.**

History 311, 312 BRITISH HISTORY

History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British government, the rise of the British Empire, and the role of Great Britain in the modern world. Offered alternate years. **3 credits each semester.**

History 313 HISTORY OF THE MIDDLE AGES

Medieval Europe from the invasion of the Germanic tribes to the fall of Constantinople. Special attention is devoted to the development of feudalism, the medieval church, and the rise of cities, commerce, and capitalism. Offered alternate years. **3 credits.**

History 314 RENAISSANCE AND REFORMATION

The rise of Humanism, the development of Renaissance art, and the growth of national states. A careful examination of the decline of the papacy. The contributions of Erasmus, Luther, Calvin, Zwingli, and Knox to the rise and spread of the Reformation. Offered alternate years. **3 credits.**

History 315 EUROPE IN THE 17TH AND 18TH CENTURIES

The years from Louis XIV to the Congress of Vienna. Special emphasis will be given to the rise of Absolutism, the Enlightenment, the French Revolution, and the Napoleonic Era. Offered alternate years. **3 credits.**

History 316 HISTORY OF 19TH CENTURY EUROPE

Europe from the Congress of Vienna to the start of the First World War. An examination of the Industrial Revolution, the rise of nationalism, the unification of Germany and Italy, imperialism, and the alliances prior to World War I. Offered alternate years. **3 credits.**

History 318 RECENT EUROPEAN HISTORY

Political, social, and cultural development in twentieth century Europe. Special emphasis is given the First World War, the rise of Communism, Fascism, and Nazism, the inter-war period, the Second World War, and the various plans for European cooperation. Offered alternate years. **3 credits.**

History 496 HISTORY SEMINAR

Selected problems in history and an examination of historiography and philosophies of history from the time of Herodotus and Thucydides. Open only to majors. **3 credits.**

COURSES IN POLITICAL SCIENCE

Political Science 205 AMERICAN GOVERNMENT

A survey of the development and function of the American government with special attention given to the present problems of government. Offered alternate years. **3 credits.**

Political Science 328 COMMUNISM

The rise of communism in Russia and the function and structure of the present government of the Soviet Union. Communistic and democratic philosophies are compared. Offered alternate years. **3 credits.**

COURSES IN SOCIOLOGY

Sociology 261 GENERAL SOCIOLOGY

Principles of sociology as related to the basic problems and nature of human relationships. **3 credits.**

Sociology 262 SOCIAL PROBLEMS

An examination of the basic social problems of society today. Special attention is given to the problems of marriage and divorce, delinquency and crime, discrimination and prejudice, poverty and unemployment. **3 credits.**

COURSES IN PSYCHOLOGY

Psychology 271 GENERAL PSYCHOLOGY

Introduction to the bases of psychology, the key principles and approaches. A general survey of psychology and its methods today. An analysis of human personality and society. **3 credits.**

Psychology 272 EDUCATIONAL PSYCHOLOGY

Application of principles of psychology to motivation in general and to teaching and learning. An analysis of psychological measurements, intelligence and aptitude tests. Offered alternate years. **3 credits.**

Psychology 370 CHILD PSYCHOLOGY

Application of principles of psychology to children during their formative years. Analysis of patterns of learning, work, and general behavior, and the effect of environment and culture on development of the child. Offered alternate years. **3 credits.**

COURSES IN ECONOMICS

Economics 181, 182 PRINCIPLES OF ECONOMICS

Theory of capital, wealth, medium of exchange, gold and silver reserves, balance of payments, tariffs, inflationary and deflationary trends, influence of government spending, influence of collective bargaining. Keynesian theory versus conservative principles of "balanced budget." Study of Biblical principles in support of the competitive free enterprise system. Offered alternate years. **3 credits each semester.**

COURSES IN ANTHROPOLOGY

Anthropology 360 GENERAL ANTHROPOLOGY

Human behavior in relationship to cultural environment. Cultural adjustment to physical surroundings and the necessities of existence. The origin of humanity and its present diversity. The application of general principles to the mission field and to problems of Christian apologetics. Prerequisites: Biology 101 and 204. **4 credits.**

General Studies

101 ORIENTATION

History and philosophy of the college. Use of library. How to study and prepare for exams. Christian ethics. How to get the most out of college. **1 credit.**

401 SENIOR SEMINAR

Preparation for the Undergraduate Record Examination including review in the various disciplines by members of the faculty, practice using sample test and development of mental attitude. **1 credit.**



A Message From the Chairman Of the Advisory Board



"Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls." Jeremiah 6:16.

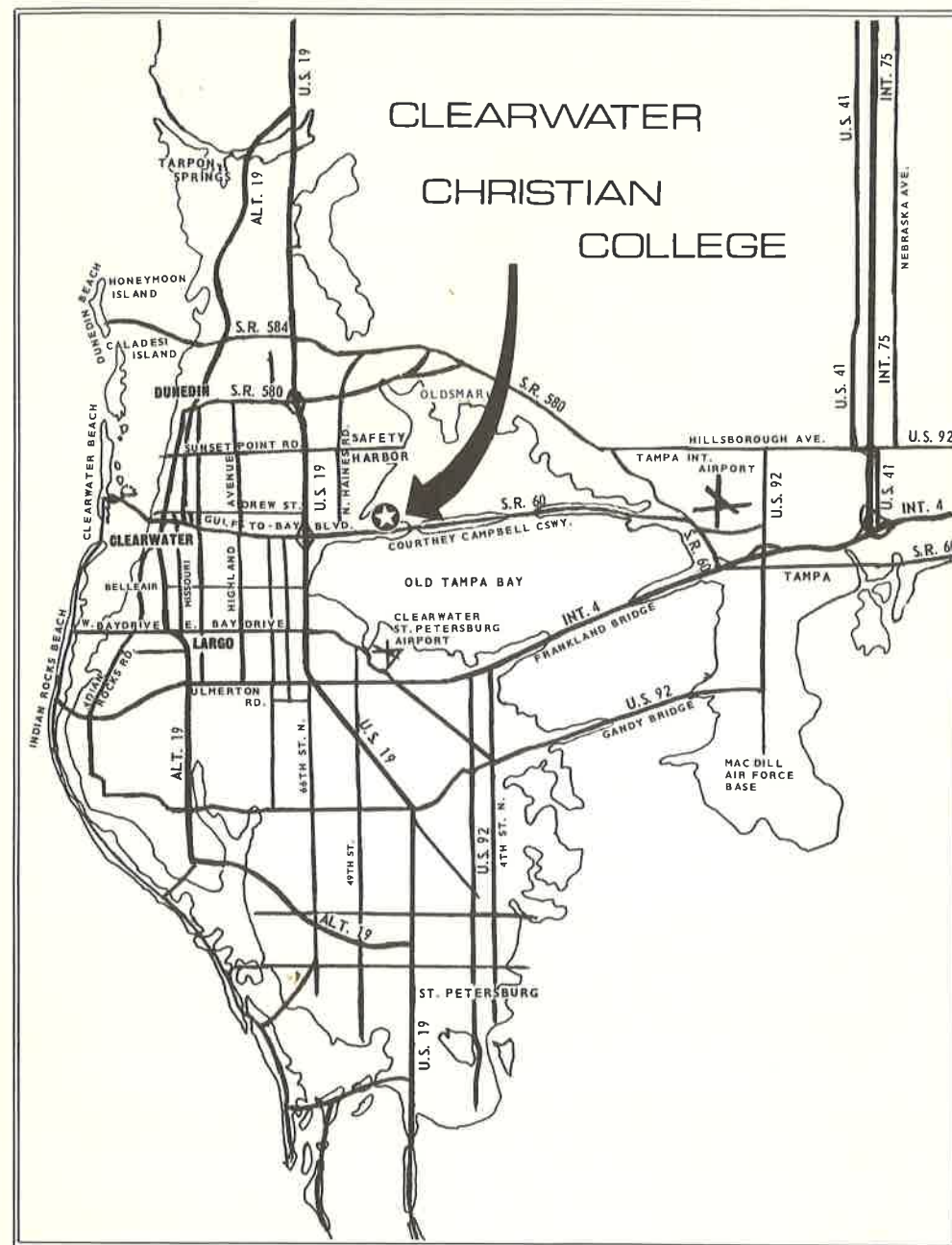
These are days when some are removing the old Scriptural landmarks. For years we have watched the triumph of theological inclusivism and the tragedy of a subtle syncretism which has destroyed the effectiveness of many institutions. There is always a place for a new school like CLEARWATER CHRISTIAN COLLEGE, a non-denominational, co-educational, liberal arts Christian institution.

This school has come into being, in the leading of the Lord, because of the burden of a group of dedicated educators who believe that the infallibility of Scripture and the investigations of true scholarship are not incompatible. Out of this emphasis will come earnest Christian citizenship, a walk of Biblical holiness, and a passion for Scriptural evangelism.

Situated in the heart of Florida's Gulf Coast, the school is ideally located with ready access to the cities of Clearwater, Tampa, St. Petersburg, and other west coast cities.

To all of you who share these ideals we commend this new institution. May God help us to walk in "the good way."

JACK M. MURRAY, D.D., LL.D.
President, BIBLE EVANGELISM, INC.
P. O. Box 48
Abington, Pennsylvania
Chairman, Advisory Council
CLEARWATER CHRISTIAN COLLEGE



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