

CLEARWATER CHRISTIAN COLLEGE

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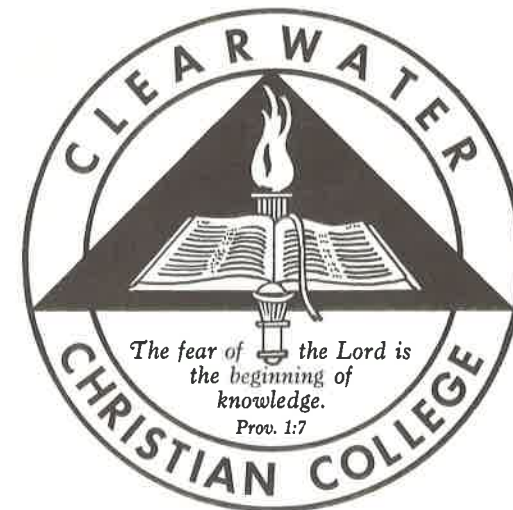


CATALOG  
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1967-1968

## CATALOG



CLEARWATER CHRISTIAN COLLEGE

*3400 Gulf-to-Bay Blvd.*

*Clearwater, Florida*

*On Highway 60 and On Tampa Bay*

*In Clearwater, Florida*

## Calendar of Dates and Events

### FIRST SEMESTER

#### SEPTEMBER:

- 15-16 Student orientation and placement test administration
- 17 Second annual Convocation
- 18 Registration, all classes
- 19 Classes begin
- 27-29 Christian Life Conference
- 29 Last day for registration or for adding a new course

#### NOVEMBER:

- 10 Mid-semester warning
- 15 Day of Prayer
- 22 Thanksgiving recess begins after last class
- 27 Thanksgiving recess ends 7:30 a.m.

#### DECEMBER:

- 15 Christmas recess begins after last class

#### JANUARY:

- 3 Christmas recess ends 7:30 a.m.
- 22 First semester classes end
- 23-27 Final examinations



SEP.	1	2	OCT.	1	2	3	4	5	6	7	NOV.	1	2	3	4	DEC.	1	2
3	4	5	6	7	8	9	8	9	10	11	12	13	14	15	16	10	11	12
10	11	12	13	14	15	16	15	16	17	18	19	20	21	22	23	17	18	19
17	18	19	20	21	22	23	22	23	24	25	26	27	28	29	30	24	25	26
24	25	26	27	28	29	30	29	30	31		26	27	28	29	30	31		

## Calendar of Dates and Events

### SECOND SEMESTER

#### JANUARY:

- 29 Registration
- 30 Classes begin

#### FEBRUARY:

- 7-9 Missionary Conference
- 9 Last day for registration or for adding a new course
- Last day for refund and changes in program

#### MARCH:

- 15 Mid-semester warning
- 22 Spring recess begins after last class

#### APRIL:

- 1 Spring recess ends 7:30 a.m.
- 12 Day of Prayer

#### MAY:

- 21 Second semester ends
- 23-29 Final Examinations



JAN.	1	2	3	4	5	6	FEB.	1	2	3	MAR.	1	2	APR.	1	2	3	4	5	6	MAY	1	2	3	4
7	8	9	10	11	12	13	4	5	6	7	10	11	12	13	7	8	9	10	11	12	13	5	6	7	8
4	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	12	13	14	15	16
1	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	19	20	21	22	23
8	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	26	27	28	29	30

## Board Members

### ADVISORY BOARD

JACK MURRAY, D.D. *Chairman*  
*Director, Bible Evangelism*  
*Abington, Pennsylvania*

### BOARD OF DIRECTORS

ARTHUR E. STEELE, D.D. *President*  
*St. Petersburg, Florida*

WILLIAM L. DAMBACH *Vice-President*  
*Cape May, New Jersey*

NATHAN A. WILLITS, PH.D. *Secretary-Treasurer*  
*Clearwater, Florida*

WILLIAM J. WALKER, JR. *Member*  
*Wildwood, New Jersey*

HOWELL E. HAMMER *Member*  
*Orlando, Florida*

JOHN N. KRUHMIN *Business Manager*  
*St. Petersburg, Florida*

Dambach Hall — Administrative Offices



## A Message From The President

Clearwater Christian College is a college with a purpose. It is a college with a commission from the Lord. It is a college which is truly Biblical and truly American, dedicated to propagating and conserving the historic Christian faith and the conservative ideals that made our nation great.

The liberal arts education provided at Clearwater Christian College is founded upon and constantly tested by the absolute authority of God's Holy Word, the Bible. We believe that an understanding of God's special revelation is absolutely essential to valid knowledge of His creation. "The fear of the Lord is the beginning of knowledge." (Proverbs 1:7).

At Clearwater Christian College we stress academic excellence since our desire is that our graduates be effective witnesses for the Lord at every level of life, including the sciences, the professions, education, etc. We regard so-called secular fields of work not as secular at all, but as mission fields. Every graduate from Clearwater Christian College should be a soul-winner. The basic solution to the basic problems in our nation and in our world is "the Lamb of God that taketh away the sin of the world." This is why evangelism is stressed at Clearwater.

We firmly believe that parents and pastors have a responsibility before the Lord to do all within their power to insure that their young people not enroll in liberal colleges and universities which systematically undermine the historic Christian faith and discredit the Bible. Clearwater Christian College in addition to its standard of academic excellence and its Biblical foundation, maintains an uncompromising stand against worldly sins, the apostasy and the liberal forces that are undermining our American heritage.

We urge everyone to pray for Clearwater Christian College and support it financially.

*"Thy testimonies have I taken as an heritage for ever: for they are the rejoicing of my heart." Psalms 119:111.*

ARTHUR E. STEELE

## *Purpose of the College Corporation*

As stated in the Charter

The object and purpose of this corporation is to establish and operate a Christian liberal arts college, founded upon and tested by the Holy Scriptures and consequently conservative in philosophy. It will grant the Associate of Arts, Bachelor of Arts and such other degrees that its program of instruction may provide and will engage in other related educational activities including the publication and dissemination of educational information.

## *Doctrinal Basis*

As stated in the Constitution

Among other equally Biblical truths, we believe and maintain the following:

- a. The plenary Divine inspiration of the Scriptures in the original languages, their consequent inerrancy and infallibility, and as the Word of God, their supreme and final authority in faith and life.
- b. The Triune God: Father, Son, and Holy Spirit.
- c. The essential, absolute, eternal Deity, and the real and proper, but sinless, humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave His life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified and the immanent and premillennial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved, and the everlasting suffering of the lost.
- j. The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.
- l. And still believing the Apostle's Creed to be a statement of Scriptural truth, we therefore incorporate it in these articles of faith.

## *Our Distinctives*

### SCRIPTURAL

Believing that in order to impart true knowledge, a solid foundation and standard of truth must first be established, Clearwater Christian College affirms its faith in the Bible as supreme and final authority in every area of knowledge and life. We teach truth, not as relative to life, but as absolute—the Bible being the only infallible standard. With every conviction based on the Word of God, we find it imperative to maintain a militant position against apostasy and unbelief, being ever ready to defend the scriptural, historic Christian faith.

### SCHOLARLY

Being determined that every course of instruction will be presented with a thoroughness and honesty not to be excelled by any secular institution of higher education, we shall enhance and enrich every area of learning by relating it to facts, concepts and precepts of the inspired Word of God. With this broad and inerrant foundation for knowledge, we will prepare our students to fervently and intelligently defend their faith.

### EVANGELICAL

Realizing that the ultimate problem of mankind and of the world is sin, we are constrained to spread the gospel of the blood of Christ as the only atonement for sin. Believing that it is the duty of every Christian to bear the testimony of Jesus Christ, we emphasize evangelism as an implicit part of every Christian's life in whatever profession he is called. In order to effect such an outreach, Clearwater Christian College maintains an active program of personal witness through Christian service opportunities.

### CONSERVATIVE

In keeping with the major areas of emphasis at Clearwater Christian College, we proliferate the historic Christian and conservative ideals that made our country great. The basic truths of Scriptures are those upon which the free enterprise system was founded. In light of history and with an eye toward the future, we continually affirm, "Blessed is the nation whose God is the Lord."



## Faculty of Instruction

RALPH BEICH, *Professor, Ancient Languages, Bible*

*Degrees Earned*  
B.A. Shelton College, 1957, Ancient Languages  
M.A. Brandeis University, 1959, Eastern Mediterranean Studies  
PhD. Brandeis University, 1963, Eastern Mediterranean Studies  
*Teaching Experience*  
Shelton College, Cape May, New Jersey, 1960-1965  
Northeastern Bible Institute, Essex Fells, New Jersey, 1965-66  
Clearwater Christian College, Clearwater, Florida 1966-

SYLVIA BURTIS, *Assistant Professor, English*

*Degrees Earned*  
B.A. Shelton College, 1961, English  
M.A. Harper College, 1966, English  
*Teaching Experience*  
Johnson City Baptist Bible Seminary, Johnson City, New York, 1961-65  
Clearwater Christian College, Clearwater, Florida 1966-

WILLIAM COSTANZO, *Assistant Professor, Bible*

*Degrees Earned*  
B.A. Wheaton College, 1954, Bible  
B.D. Faith Theological Seminary, 1958  
*Teaching Experience*  
Shelton College, Cape May, New Jersey, 1963-1965  
Clearwater Christian College, Clearwater, Florida 1966-

SUSANNA COSTANZO,<sup>2</sup> *Instructor, Biblical Education*

*Degrees Earned*  
B.A. Barrington College, 1956  
M.R.E. Faith Theological Seminary, 1964  
*Teaching Experience*  
Clearwater Christian College, Clearwater, Florida, 1967-

P. WILLIAM DAVIS, *Associate Professor, Biology*

*Degrees Earned*  
B.A. DePauw University, 1958, Zoology  
M.A. Columbia University, 1960, Zoology  
*Teaching Experience*  
DePauw University, Greencastle, Indiana, 1957-1958, 1961-1962  
Columbia University, New York, New York, 1958-1961  
Judson College, Elgin, Illinois, 1962-1964  
Shelton College, Cape May, New Jersey, 1964-1965  
New Paltz State University, New Paltz, New York, 1965-1967  
Clearwater Christian College, Clearwater, Florida, 1967-

J. RAYMOND ENTENMAN<sup>1</sup>, *Assistant Professor, Psychology*

*Degrees Earned*  
B.A. Denison University, 1948, Personnel Relations  
B.D. Grace Theological Seminary, 1964  
*Teaching Experience*  
Shelton College, Cape May, New Jersey, 1964-1965  
Clearwater Christian College, Clearwater, Florida, 1968-

RICHARD ELDRED, *Assistant Professor, Social Studies*

*Degrees Earned*  
B.A. Shelton College, 1964, History  
*Teaching Experience*  
Shelton College, Cape May, New Jersey, 1964-1965  
Nyack Missionary College, Nyack, New York, 1965-1967  
Clearwater Christian College, Clearwater, Florida, 1968-

## Faculty of Instruction

FRANCES LISTER, *Assistant Professor, Modern Languages*

*Degrees Earned*  
B.A. Michigan Normal, Romance Languages  
M.A. University of Michigan, 1939, Education  
*Teaching Experience*  
Wayne High School, Wayne, Michigan, 1926-1964  
Shelton College, Cape May, N.J., 1964-1965  
Clearwater Christian College, Clearwater, Florida, 1967-

SAMUEL ROUND,<sup>2</sup> *Assistant Professor, Social Studies*

*Degrees Earned*  
B.A. Florida State University, 1958, Political Science  
M.A. University of Florida, 1962, Education  
*Teaching Experience*  
St. Petersburg Junior College, St. Petersburg, Florida 1965-67  
Clearwater Christian College, Clearwater, Florida, 1967-

NATHAN A. WILLITS, *Professor, Science*

*Degrees Earned*  
B.S. Rutgers University, 1948, Agriculture  
M.S. Rutgers University, 1949, Soils  
PhD. Michigan State University, 1956, Soil Physics, Geology  
*Teaching Experience*  
Michigan State University, E. Lansing, Michigan, 1949-1952, 1953-1955  
Facultad de Agronomia, Palmira, Colombia, S.A., 1952-1953  
Rutgers University, New Brunswick, New Jersey, 1955-1962  
Shelton College, Cape May, New Jersey, 1962-1965  
Clearwater Christian College, Clearwater, Florida 1966-

JAMES V. WILSON, *Assistant Professor, Mathematics*

*Degrees Earned*  
B.A. University of Southern California, 1928, Mathematics  
*Teaching Experience*  
Shafter High School, Shafter, California, 1930-1963  
Shelton College, Cape May, New Jersey, 1963-1965  
Clearwater Christian College, Clearwater, Florida 1966-

## Administration and Staff

Arthur E. Steele, B.S., B.D., D.D. ....	President
Nathan A. Willits, B.S., M.S., Ph.D. ....	Dean & Registrar
John N. Kruhmin, B.S. ....	Business Manager
Marjorie O'Brien, B.A. ....	Librarian
Beatrice Near, R.N. ....	Nurse
Evelyn Baumert ....	Bookkeeper
Carol Hammond ....	Secretary

<sup>1</sup> On leave, currently working on advanced degree

<sup>2</sup> Part-time



## *A Message From The Academic Dean*

The young people of today are subject to many pressures. The world exerts many stresses upon our youth. A few cannot withstand them and take God-given life into their own hands. Most yield to the stress and hence conform. They become a part of the pleasure seeking, carefree, live-for-self young generation. Scripture commands that believers are not to be conformed to this world (Romans 12:2). The child of God, therefore, is to resist the world's pleasures. How? "Not by might, nor by power, but by my Spirit, saith the Lord" (Zech. 4:6).

At Clearwater Christian College it is our aim first of all to assist the student to know Christ as personal Saviour and Lord, for in Him "are hid all the treasures of wisdom and knowledge" (Col. 2:3). With the wisdom and strength which He alone can give, the young person can find the means by which he can resist the pressures of the world. Such resistance molds character, instills obedience to the commands of Scripture, and produces the desire to serve the Lord and put Him first in his life.

With complete commitment to Christ the young person can more fully see the world and its problems in true perspective, and he will be better able to cope with the problems. This is the true measure of education. This is our aim at Clearwater Christian College. This with the help of Almighty God we will achieve.

NATHAN A. WILLITS  
*Academic Dean*

## *History*

Clearwater Christian College began with a burden for the lives and ministries of Christian young people in the light of the Lord's commandments and the Lord's commission.

The Lord in His providence assembled a dedicated company of servants including Christian professors, ministers, and businessmen who shared this common concern. A committee was organized in June, 1965, to investigate the possibility of establishing a four-year Christian liberal arts college. After much prayer and discussion, this group unanimously agreed that the college would begin operation only as the Lord provided and as He opened doors. Before the month of June was over, a call was received from a minister in Florida suggesting a visit to the Sunshine State. While there, contact was made with the Florida Department of Education and the State Department, Division of Laws. The necessary encouragement was received. It appeared that the Lord had opened the door to Florida.

The interest and response received in a few short months after establishing an office in Florida was thrilling. A corporation for the college consisting of outstanding Christians in Florida was established. The incorporators are all Fundamentalists who agree with the unique position and purpose of the College. The charter was granted January 18, 1966. Tax exemption was granted by the Internal Revenue Service on April 18, 1966.

The College is independent and in no way connected with any denominational group. The College will maintain a position of separation from worldly sins and apostasy and in no way will be connected with the National or World Councils of Churches and the ecumenical movement.

There are many reminders that the establishment of Clearwater Christian College was the work of the Lord. He has led in every big decision and in many small details also. Just before operations were set up in Florida, an investment broker, Mr. Derwin B. Smith, came to know the Lord as his Saviour. No one realized at that time that he was owner of one of the most ideal locations for a college in the county. Dr. Jack Murray, Chairman of the College Advisory Board, on a one day visit to St. Petersburg in December, 1965, met Mr. Smith, who before this time was unknown to the college. This meeting revealed that the Lord had saved this beautiful waterfront site for the campus.

We are grateful to the Lord for his goodness, for His provision and for His leading. The Lord provided a Christian contracting firm and a Christian designer. Ground breaking ceremonies were held April 2, 1966 with Mayor Joseph Turner and other city officials and local pastors and friends participating.

The first class of students was enrolled on Sept. 17, 1966. The Clearwater Bible Church offered its facilities to the college since the new buildings were not completed. On Dec. 5, 1966 classes were transferred to Dambach Hall. On January 2, 1967 students moved into the residence hall. The formal dedication and innauguration of the president was held on January 15, 1967.



## Location

Clearwater Christian College is grateful to the Lord for its ideal location on beautiful Tampa Bay. The entrance is at the western end of The Courtney-Campbell Parkway, the scenic, palm-lined causeway between Clearwater and Tampa.

The campus is strategically located in the center of "The Golden Triangle" which includes Clearwater, St. Petersburg and Tampa. The many nearby communities provide opportunities for Christian service. During the winter tourist season, many excellent part-time work opportunities are available.

The causeway just adjacent to the College affords fishing and boating opportunities, and the famed Clearwater Beaches on the warm Gulf of Mexico are within a fifteen minute drive from the campus. With swimming, boating, fishing and water skiing as year 'round sports, no student will ever find himself with leisure hours and nothing to do.

The campus itself is generously shaded with a variety of palms, tall pines and deciduous trees draped with exotic Spanish moss. The tropical charm of Florida is captured in the breath-taking view of the Bay at sunrise.



Initial temporary offices of the college in St. Petersburg.



Books and equipment were donated as the college began.



Clearwater Bible Church, where classes began while buildings were being completed.



The beginning days were busy and blessed. There were many who helped.



Mr. Derwin B. Smith, former owner of the land.



Clearwater Mayor Joseph Turner with Arthur Steele, President of the College, at ground breaking.



Mr. George W. Reynolds, Christian designer.



Mr. John N. Kruhlin, College Business Manager, reading Psalm 19 at ground breaking.



Clearwater City Manager James Stewart and Commissioner George Brumfield with Arthur Steele at ground breaking.



General Contractor, Floyd Groff, President of Bethel Associates with Norman Yerkes, General Superintendent of Bethel Associates, a team dedicated to the Lord.



## Facilities

### DAMBACH HALL

#### ADMINISTRATIVE - ACADEMIC COMPLEX

Dambach Hall, named for Mr. and Mrs. William L. Dambach, houses both the administrative and academic facilities until such time as separate library and classroom buildings are erected. Mr. Dambach is Vice-President of Clearwater Christian College.

#### LIBRARY

The library is temporarily housed in the east front of Dambach Hall. It will initially contain about 4,000 volumes plus periodicals. A major increase in the number and range of volumes and periodicals within several years after the opening of the College is intended. Several Florida colleges have arranged for Clearwater Christian College to receive their excess and duplicate volumes. A new library building to house some 80,000 volumes is being planned for construction in 1969.

#### LABORATORY

The biology-chemistry laboratory is located in the west wing of Dambach Hall. It affords facilities for the initial laboratory courses to be offered.

#### CHAPEL

Chapel services are held for the entire student body and faculty each morning. Members of the faculty and administration as well as outside speakers, including visiting ministers and missionaries and local clergy, participate in the presentation of Biblical challenges during this important time each day. Student groups are periodically scheduled to take part in the chapel services. A mid-week prayer meeting is conducted by the students.

#### BOOKSTORE

The College Bookstore is owned and operated by the Business Office of the College for the purpose of supplying the necessary textual materials and supplies for the courses being offered. A limited supply of personal items is stocked for the student's convenience. All transactions carried on in the College Bookstore is on a cash basis.

#### CAFETERIA

The cafeteria is located in the west front of Dambach Hall. The cafeteria serves meals daily during school sessions, and by special arrangement during vacation periods at the rate of \$2.50 per diem. All dormitory students are required to take their meals in the College cafeteria. Meal fare for the semester is paid in advance at registration and no refunds can be made for meals for which the student is not present. Commuting students may pay cash for any individual meals or may make arrangements with the business office to eat lunch in the cafeteria on a regular basis. The College is required to collect Florida State Sales Tax on all meals served in the cafeteria. No meals may be cooked in the dormitories.

### RESIDENCE HALLS

The men's residence offers accommodations for 40 men and the women's residence for 48 women. At the end of each residence are two apartments for faculty members and house parents. All out-of-town students are expected to live on campus. In the event that space is not available in the student residences, outside housing may be arranged with permission.

The residences employ a unique design for family-style living. (See sketch below). Each unit has a carpeted living room and tiled bath. Four bedrooms, each with built-in desks and closets, and twin beds are contained in each air-conditioned unit.

Each of the bedrooms is painted in neutral color and is provided with a window shade and window rods for drapes or curtains. The student and his or her roommate is required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp, blankets, and a pillow.

A \$50 pre-registration room deposit, which is applied against rental, is necessary to secure a room until the day of registration for each semester. This should be paid as soon after acceptance as possible, but not later than August 15. Rooms not occupied by the day of registration will be reassigned and the deposit is forfeited. Payment of room rent covers all vacation periods within the school year.

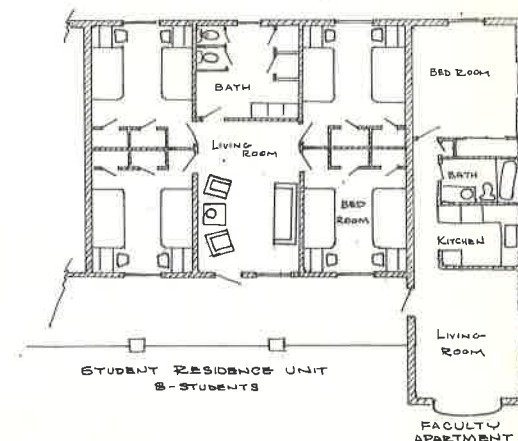
The college has no accommodations for married students at present. The Business Office will assist in obtaining off-campus housing. Arrangements should be made as soon as possible after admission to the College.

#### DORMITORY REGULATIONS

The *Student Handbook*, which is distributed to all students at the beginning of the year, includes the rules and regulations governing student life. It is understood that each student is subject to the discipline of the College for the duration of his residence.

#### STUDENT HELP

In order to keep the cost of room and board as low as possible, all resident students are required to help in the care and maintenance of the facilities the Lord has provided. The *Student Handbook* details the nature and extent of this requirement. Similar help by part time students is voluntary, but it is hoped that all will participate as unto the Lord.



### SNACK BAR

Vending machines are located in the first floor of the residence hall, center section. Bottles should be returned to the cases provided for them and papers should be discarded in the proper receptacles.

### LAUNDRY

Linen service is supplied and is compulsory for all dormitory students. The service includes bed linen, pillow cases and bath towels. A coin operated laundry is available adjacent to the snack area in the first floor of the residence hall.

## *Student Life*

### STANDARD OF CONDUCT

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God . . ." It is, then, every believer's "reasonable service" to examine carefully his public and private conduct that in all points, by God's grace, he may be found faithful in his Christian testimony. In keeping with these Biblical commands, students are required to agree with the "Standard of Conduct" at the time of application.

A student whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the Scriptural ideals of the College will be spiritually counseled and will be disciplined to such extent as the Discipline Committee deems advisable. It is understood that the College reserves the right to dismiss or refuse to admit any student whose record of personal conduct and/or attitude are not consistent with the spirit of Clearwater Christian College.

Student Residence Hall



### ENGAGEMENT AND MARRIAGE

Although the administration recognizes that the students during their college career will develop many lasting friendships and may find at Clearwater their life's mate, it is required that students wishing to announce engagement and/or to marry present to the Dean of Students written request for permission and letters of approval from their parents. Marriage during the college career, however, is discouraged. Students who marry must make reapplication for admission to the College and may be required to withdraw for one semester. Students who marry without administrative approval must withdraw from the College.

### EXTRACURRICULAR ACTIVITIES

Extracurricular activities are, for the most part, student organized and operated. Activities include: yearbook, student government, foreign missions fellowship, and athletic teams. Procedures for formation and operation of student organizations and activities are detailed in the *Student Handbook*.

### AUTOMOBILES

Dormitory students are permitted to operate motor vehicles while at the College provided that they register with the Dean of Students for a motor vehicle permit and submit adequate proof of valid operator and vehicle licenses and adequate liability insurance.

Dambach Hall





## CHRISTIAN SERVICE

It is the prayer of the founders of Clearwater Christian College that each student during his college years will grow not only academically but spiritually. An important part of a Christian's growth is his own personal testimony for Christ in his outreach to the world around him.

There will be continuous stress on evangelism and personal soul winning while the student is at Clearwater. The student will be reminded frequently that the areas of his life's work, whether in the professions, science, education, etc., are in fact his mission fields. It is the prayer of the Board and the Faculty that many students will feel led to the pastorate or the foreign mission field while at the College. The Christian student must realize that the primary mission wherever the Lord leads is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. There are opportunities for youth work, Bible clubs, Sunday school work, music, Gospel teams, visitation, tract distribution and preaching services. There are many excellent fundamental churches in the Clearwater - Tampa - St. Petersburg area offering Christian service openings.

Participation in Christian service is one of the greatest of all college experiences for a born-again young person. This aspect of student life at Clearwater Christian College is one of the most important and receives maximum administrative aid and encouragement. There is always room for every student no matter what his particular talent may be, and every student is urged to take part.



Students happy to move into the new residence hall.



Picnicking on Tampa Bay, within sight of the campus.

## *Academic Information*



## Admissions

### STANDARDS OF ACCEPTANCE

Clearwater Christian College offers to its students a specialized four-year liberal arts program. Academic requirements for admission (outlined below) are similar to those in many secular colleges and universities. Clearwater Christian College, however, is also interested in providing for the student a Christian atmosphere in which he can study, relax, and fellowship with young people of like precious faith. In order to assure this atmosphere, it is necessary that the Christian experience and personal testimony of each applicant be considered before he is accepted for enrollment. Each applicant is asked to write a short personal history including a statement of faith and basic doctrinal beliefs.

The application form also includes a "Standard of Conduct" to which each applicant must willingly subscribe. The Admissions Committee reserves the right not to consider applicants whose life and conduct, in the judgment of the Committee, may be in conflict with the Christian atmosphere desired on campus.

### ADMISSION PROCEDURES

An application form and application instructions may be secured by writing to:

Office of Admissions  
Clearwater Christian College  
3400 Gulf-to-Bay Blvd.  
Clearwater, Florida 33515

The application form will include procedural information. In brief, the applicant should carry out the following steps:

- (1) Complete the form in full and return it with the \$10 non-refundable application fee.
- (2) Request pastor, guidance counselor, and one teacher (or two teachers if no guidance counselor) to write letters of recommendation summarizing their evaluation of the applicant's character, achievements and personal capabilities. (If applicant has not been in school recently, letters of recommendation from past or current employers may be sent in lieu of teacher's letters.) Have each of the above three persons send his letter directly to the Office of Admissions.
- (3) Request each high school attended and each college (if any) attended to forward the applicant's transcripts directly to the Office of Admissions.
- (4) Make arrangements to take the American College Test or equivalent and have the scores forwarded to the Office of Admissions. Information concerning the test may be secured by contacting your high school guidance office or writing to American College Testing Program, Iowa City, Iowa 52240.
- (5) Have any additional test scores (achievement, aptitude, etc.) sent to the Office of Admissions to supplement the previous information.

After all of the above documents have been placed in the applicant's folder, it will be submitted to the Admissions Committee for action. The applicant will be notified as soon as his application has been acted upon. Complete processing of an application normally takes at least three weeks from the date of receipt of the application and the accompanying documents.

After receiving notification of acceptance, the student will be asked to inform the College as to his intention to complete registration in September (or January). A room reservation fee of \$50 must be sent to the Office of Admissions if dormitory accommodations are desired. A medical certificate form will accompany the letter of acceptance and should be filled out by the applicant's physician not more than six months prior to enrollment.

### ACADEMIC PREREQUISITES

The following courses taken in an accredited high school or equivalent institution, are recommended for students planning to enter Clearwater Christian College.

English (including speech and journalism)	4 units
Foreign Language (2 yrs. one lang.)	2 units
Science (1 yr. lab science)	2 units
Mathematics (algebra and geometry preferred)	2 units
Social Studies (history, sociology, etc.)	2 units
Total Academic Units	12 units
Electives	4 units
Total Units	16 units

Students who have received a State High School Equivalency Diploma with credits distributed as above or with satisfactory scores on the General Educational Development Test will also be considered for admission.

In order to be granted full acceptance, the applicant must have a grade average of C in 16 high school academic units (see above) and rank in the upper half of his high school graduating class. An applicant with a deficiency in his entrance requirements of not more than two high school units may be admitted provided that he limit his academic load while making up deficiencies. Deficiencies must be removed before the student may register for his sophomore year. Students who fail to meet academic standards may be placed on academic probation at the discretion of the Committee. Students on academic probation are expected to achieve a satisfactory grade point average by the end of the first year, and will be subject to probationary regulations until such status has been remedied.

In special cases the Admissions Committee may grant permission for a student to attend classes on a non-matriculating basis. Such students are not candidates for a degree and are subject to probationary regulations.

## ADMISSION OF TRANSFER STUDENTS

Transfer applicants who are in good standing with the institution last attended will be considered for admission. Standard admission procedure should be followed. It should be understood that credits for courses taken at non-accredited schools or colleges will be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College. No credits will be transferred for courses in which a grade lower than C is recorded.

Transfer students may be permitted by the Dean to substitute electives (to be taken at Clearwater) for certain required courses if such required material has already been sufficiently covered in a non-transferable course.

## Matriculation

### REGISTRATION

A two day registration period is held at the beginning of each semester during which time the student is expected to choose his necessary courses and properly arrange his class schedule with the approval and aid of his faculty advisor. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board and fees, or have made the first entire installment as outlined on page 31.

### ACADEMIC LOAD

Minimum academic load for full time students is 12 credit hours. Students desiring to register for credits in excess of 17 credit hours must seek approval from the Dean. Students should seek to maintain a balance between extracurricular activities ( athletics, work hours, etc.) and time necessary for course study. If evidence appears that such a balance does not exist, the student may be required to limit his academic load to 12 hours, and/or withdraw from excessive extracurricular responsibilities. (See academic probation.)

### LATE COURSE ADDITIONS

Students who desire to add a course to their class schedule may do so with permission of the Dean within a two week (approx.) period following registration. (See calendar.)

### LATE REGISTRATION

Students who wish to register late may do so with permission from the Dean, but will be subject to the \$5 late fee. No student will be permitted to register later than two weeks following registration. (See calendar for exact date.)

## WITHDRAWAL FROM A COURSE

Students who wish to withdraw from a course with the grade WP, "Withdrawn Passing," must secure the proper form and permission within ten weeks of registration, and must present notice from the course instructor that all work done to date of withdrawal has been of satisfactory quality.

Students who withdraw before the tenth week but who present notice from the instructor of unsatisfactory work to date of withdrawal shall receive the grade WF, "Withdrawn Failing." Any student seeking to withdraw after the tenth week, regardless of his academic standing, may receive the grade WF.

Courses dropped before the third week (See calendar) will not be recorded.

For information concerning refunds see page 31.

## WITHDRAWAL FROM THE COLLEGE

A student who wishes to withdraw from the College must secure the proper form from the Dean. A statement of reasons for withdrawal and written permission from parent or guardian must be submitted. The form *must* be signed by the Dean of the College and Business Manager before official approval is granted. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons, will automatically receive the grade WF in all courses and will forfeit financial refund. For information concerning refunds, see page 31.

## CLASS ATTENDANCE

Students are expected to attend every class session unless ill or especially excused by prior administrative approval. To provide for illness, the students are allowed absences in each course equivalent to the credit hours for that course plus one, (i.e., a three hour course will allow four absences). Three tardinesses are counted as one absence, and tardiness beyond the first fifteen minutes of the class is counted as one full absence. Instructors are required to submit to the Academic Affairs Committee the names of students with absences in excess of those allowed. Students unable to present legitimate excuse for excessive absence may be dropped from the course with a grade of F, "Failing."

All students are required to attend every chapel service unless ill or excused in advance by the Dean of Students.

Students of at least Junior academic standing who have been on the Dean's List continually for two previous consecutive semesters may be eligible for voluntary attendance privilege (excluding chapel). Failure to maintain a B average in any course will result in cancellation of voluntary attendance privilege in that course for the remainder of the semester.



## TESTING PROGRAM

In order to provide a yardstick for comparison of academic ability of the students among themselves and with students of other colleges and universities, as well as to provide a measurement of progress made during the college career, the following testing program will be employed at Clearwater Christian College:

- (1) The American College Test (ACT) will be administered during orientation to all students not submitting scores for admission.
- (2) Graduate Record Examination Aptitude Tests, Area Tests, and Advanced Tests (covering major fields). This battery is required of all seniors near the end of the senior year. Achievement of a satisfactory score on these tests is a requirement for graduation.
- (3) Modern Language Qualifying Exam. Students registering for a modern language must take this examination for the purpose of placement. Students who have taken two years of high school language but fail to qualify for the second year college course, will be required to take the first year college course without credit. Satisfactory completion of the second year for credit, however, will fully satisfy the language requirement.



Classroom Scene



Dr. Jack Murray conducting a seminar on evangelism with local pastors and other Christian workers.

## Academic Standing

### SYSTEM OF GRADES AND CREDITS

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit, or one credit hour, represents 50 minutes of class lecture per week for one semester (15 weeks).

The student's work is evaluated for him in terms of a letter grade which is translated into quality points for the tabulation of cumulative average as follows:

- A—Excellent. 4 quality points. Indicates superior achievement in every aspect of course work—mastery of materials presented, initiative in research, and insight into the total perspective.
- B—Good. 3 quality points. Indicates above average achievement and good grasp of course content.
- C—Satisfactory. 2 quality points. Indicates average achievement and fair understanding of course materials.
- D—Unsatisfactory but passing. 1 quality point. Indicates minimal effort and lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.
- F—Failure. 0 quality points.
- WF—Withdrawn Failing. 0 quality points. Indicates one of the following:
  - Course dropped before the tenth week by a student doing failing work.
  - Course dropped by a student after the tenth week regardless of grade average.
  - Course dropped by the action of the Faculty.
- WP—Withdrawn Passing. Indicates withdrawal from a course for valid reasons before the tenth week by a student doing satisfactory work in that course. This grade is not included in the quality point average.
- S—Satisfactory. Indicates passing work in certain non-academic courses. This grade is not included in the quality point average.
- Inc.—Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within time specified by the instructor or a grade of F will be given automatically.

### ACADEMIC PROBATION

A student will be placed automatically on academic probation at the end of any semester for which his quality point average has fallen below 2.00. A student is required to rectify his probationary status by the end of the following semester. A student whose quality point average has not risen to 2.00 or better within two semesters will be subject to dismissal from the College.



## DISCIPLINARY PROBATION

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the College and whose personal conduct is a poor testimony for Christ may be placed on disciplinary probation for a period of time determined by the Discipline Committee. Specific restrictions for each case will be determined by the Dean of Students. In cases of serious misconduct, disciplinary suspension or dismissal may result.

## PROBATIONARY RESTRICTIONS

A student on strict academic or disciplinary probation will not be permitted to participate in extracurricular activities (including sports), hold student office, or be part of activities in which the college is officially represented.

## ACADEMIC CLASSIFICATION OF STUDENTS

**FRESHMAN**—At least 16 acceptable units of high school credit, or equivalent.

**SOPHOMORE**—First semester, at least 26 credit hours. Second semester, at least 42 credit hours.

**JUNIOR**—First semester, at least 58 credit hours. Second semester, at least 74 credit hours.

**SENIOR**—First semester, at least 90 credit hours with reasonable assurance of completion of graduation requirements by the following August. Second semester, at least 106 credit hours.

**NON-MATRICULATED**—For various reasons, a student may be permitted to register for classes on a non-matriculating basis. The student is not a candidate for graduation and is subject to the same restriction as is the student on probation.

## THE DEAN'S LIST

The Dean's List Award is a scholastic honor given each semester to those full time students who have earned a quality point average of 3.25 or better during the previous semester.

Seniors who have received the Dean's List Award continuously since their Freshman year, may be permitted to carry a total of 6 credit hours of independent study in their major field in lieu of regular courses, but not in material covered by regular courses in those fields.

Seniors who have been on the Dean's List continuously since their Freshman year may be excused, with the approval of the professors involved, from second semester final examinations in their major fields.

## GRADUATION HONORS

Students having earned a quality point average of 3.25 or better may be graduated with one of the following honors:

cum laude — 3.25-3.49

magna cum laude — 3.50-3.74

summa cum laude — 3.75 and above

## Requirements for Graduation

Full time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years will be expected to fulfill the graduation requirements for the catalog then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

Full time students working for the Associate of Arts degree will normally complete requirements within two years. Students who extend their course studies over a period longer than four years will be expected to fulfill the requirements of the catalog then current.

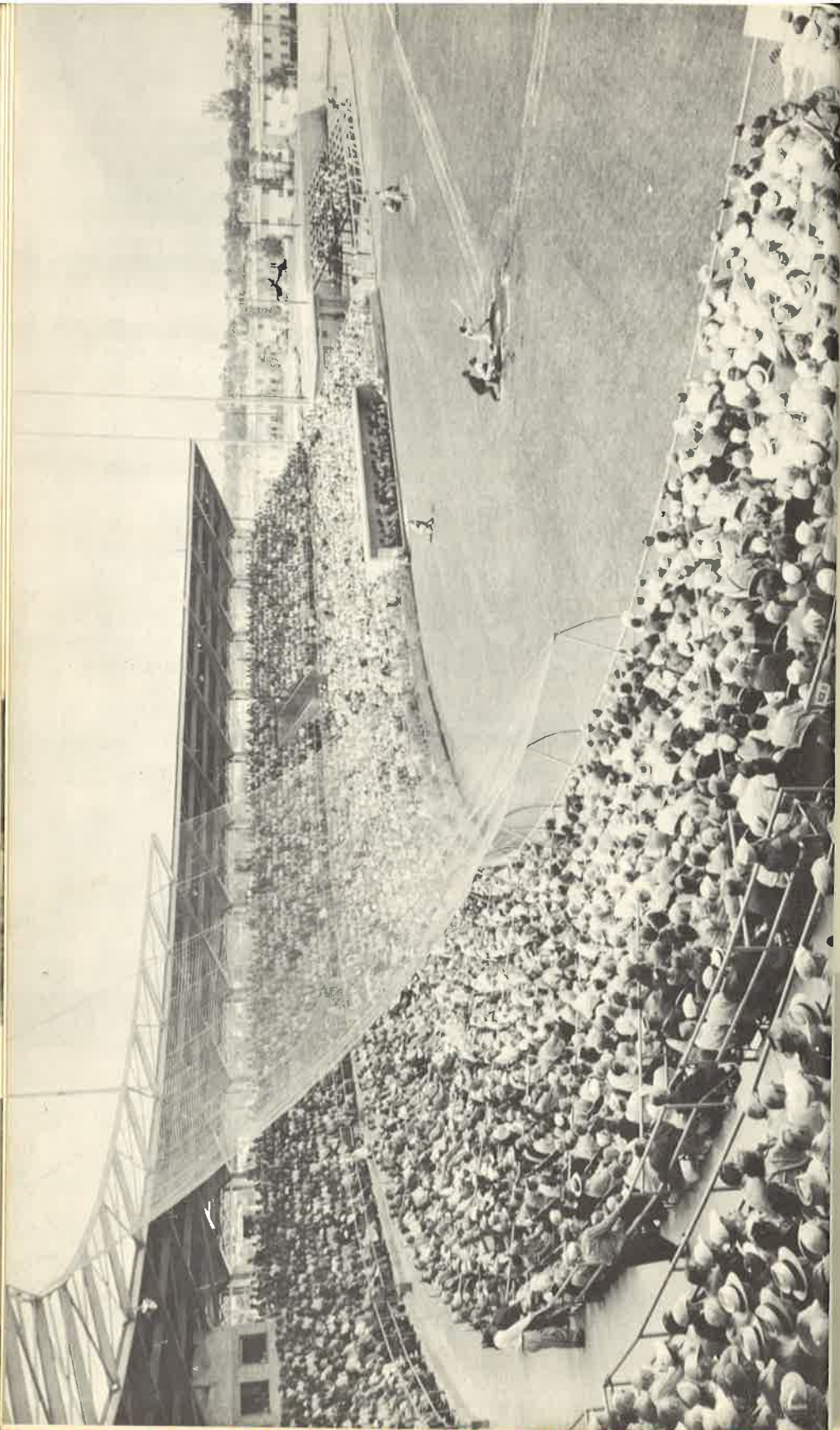
All degrees without exception are awarded at the annual Commencement Exercises in June. No student will be permitted to participate in the Commencement Exercises until he has met every requirement for graduation.

## ACADEMIC REQUIREMENTS FOR GRADUATION

Specific requirements for graduation in the major field are listed under the departmental headings in the section "Program of Instruction." Candidates for graduation from Clearwater Christian College must have earned 128 credits with a quality point average of at least 2.00 and with no grade lower than a C in his major field.

One third of the work for any degree must be in courses above the sophomore level.

The last year of work or the final 24 hours of credit must be taken in full time study at the College.



## *Financial Information*



## General Financial Information

A substantial portion of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purpose of the college. Many of these contributions are made at considerable personal sacrifice. They are made out of love to the Lord Jesus Christ. Contributors consider their gifts as investments in the lives and ministries of the students who enroll. Charges to students in the categories listed below therefore do not in every case cover actual costs. All charges are kept as low as possible. Annual cost including room, board, tuition, and fees is about \$1350. Because of economic conditions, the charges are subject to change however.

### TUITION

#### Per Credit Hour

Tuition, per semester (16 credit hours)	\$280.00
Full time student (12 credit hours or more)	17.50
Part time student	20.00

### ROOM AND BOARD

Room, per semester	110.00
Meals, per semester (subject to sales tax)	240.00

### FEES

Student Publications, per semester	8.00
Activities Fees (athletic, library, medical, honorarium, etc.) proportionately less for part-time students, per semester	35.00
Linen Fee (required of all resident students), per semester	14.00
Late Registration Fee	5.00
Late Exam Fee (Mid-term or Final Exam)	2.00
Science Laboratory (per course, not including breakage)	7.50
Graduate Record Examination Fee (required of all seniors)	7.50
Graduation Fees (diploma, cap and gown rental)	12.50
Transcripts	1.00
Accident Insurance, per year (non-refundable)	18.50

### PRIVATE MUSIC LESSONS

To be determined in conference with music instructors.

## PAYMENTS

Students are urged to make arrangements for payment in full for semester charges at the beginning of the semester in order to be free from financial concern during the semester. Students who are unable to make payment in full at the beginning of the semester may pay on the installment plan according to the following schedule:

	Resident Students	Commuting Students
<i>First Semester</i>		
Registration	\$250.00	\$150.00
October 25	125.00	50.00
December 6	125.00	50.00
January 9	Balance	Balance
<i>Second Semester</i>		
Registration	\$250.00	\$150.00
March 6	125.00	50.00
April 17	125.00	50.00
May 15	Balance	Balance

Students who elect to pay on the installment plan must so notify the business office and agree to pay the installment charge of \$15.00 per semester. A \$10.00 penalty charge is assessed for late payment on any installment. Faculty members are not permitted to allow students to take final examinations in any semester if an account is in arrears.

## REFUNDS

Students who withdraw from college may be granted a partial refund upon application to the business office. Students who are absent from the cafeteria for a full week may receive a credit of \$10.00 provided the business office has received notice one day in advance of the absence and provided that the absence is authorized.

A student who withdraws completely from the college will be refunded ninety percent (90%) of the balance paid for meals, and fifty percent (50%) of the balance paid towards his room, provided, however, that the withdrawal is in the first eight weeks of the semester.

Students who withdraw during the first eight weeks due to sickness or reasons approved by the Dean of Students are entitled to a prorated refund considering the days in school.

Refunds cannot be granted if (1) the student has attended eight weeks or more (2) the student unofficially withdraws (3) the student is dismissed as a result of disciplinary action (4) the student drops or changes courses after the last day for changes and refunds as stated in the calendar.



## FINANCIAL PLANS

Many banks in various parts of the country have adopted a college financing plan. Most of these plans permit the student to borrow all or part of the funds he requires with no payments required until he completes his education. The bank generally requires a form to be executed by the college and requires the endorsement of parents or friends to secure the loan. The actual loan is with the student with favorable terms of repayment beginning when the graduate receives employment after completing his education.

The college is working with the State Department of Education towards approval for the training of veterans. It is anticipated that approval will be granted prior to September 1967.

Mr. John N. Kruhmin,  
Business Manager



View of Gulf of Mexico, Clearwater Beach and boating marina.



## *Program of Instruction*

## Degree Programs

This section of the catalog lists the official requirements for degrees awarded by Clearwater Christian College. Students are responsible for accounting of credits earned and those remaining at any time to complete the requirements for a degree. Students are urged to consult faculty advisors or the Academic Dean if any question arises as to possible deficiencies. This is particularly important in the junior year since not all courses are offered each year.

### BACHELOR OF ARTS DEGREE

A total of 128 credits with a quality point average of 2.00 must be earned for the Bachelor of Arts degree. These do not include propaedeutic credits. A minimum of one third of the required credits for graduation must be above the sophomore level.

The following general requirements must be met by all candidates for the Bachelor of Arts degree except as modified for particular majors.

	Credits
Bible (Including 101, 102, 106) .....	14*
English (Including 101, 102, and 211, 212 or 221, 222) .....	12
Fine Arts .....	3
Foreign Language <sup>1</sup> (Intermediate level or equivalent) .....	6
History of Western Civilization .....	6
Orientation .....	1
Philosophy (Including 201, 411, 412) .....	9
Psychology (Including 271, 272) .....	6
Science or Mathematics <sup>2</sup> (Including Science 101, 102) .....	12
Social Studies (Includes courses in economics, political science, business) .....	6
Speech .....	3
Additional Courses in the major .....	30
General Electives .....	20
<b>TOTAL</b> .....	<b>128</b>

\*In addition to these credits, six hours of Theology are also required. Students who wish additional Bible may select their general electives from this field, and by majoring in Bible may earn a total of 60 credits.

<sup>1</sup>Students who do not submit two years of language for entrance or who fail to pass the elementary language test will take the elementary course first.

<sup>2</sup>Students who fail to make a satisfactory score on the math section of the ACT Test must meet the deficiency with a remedial course.

## SUGGESTED SCHEDULE

### Freshmen

Course	Semester	
	1	2
	(credits)	
English Composition .....	3	3
History of Western Civilization .....	3	3
Bible Survey .....	4	4
Language or Science Survey .....	4	4
Orientation .....	1	
Ecumenism .....		2
	15	16

### Sophomore

Literature Survey .....	3	3
Language .....	3	3
Psychology .....	3	3
Fine Arts .....	3	
Speech .....		3
Science or Math .....	4	
Elective in Major .....		3
	16	15

### THE ASSOCIATE OF ARTS DEGREE

Clearwater Christian College grants the Associate of Arts degree to those students who desire a two year program as prerequisite to further college training or to give them an introduction to the basic liberal arts in a Christian college as a terminal program.

Candidates for this degree must meet the same entrance requirements as for the Bachelor of Arts. It is necessary to earn at least 64 credits with a quality point average of 2.00. A minimum of 32 credits must be earned at Clearwater Christian College and the candidate must be enrolled during the last semester in which he completes the graduation requirements.

The following requirements must be met by all candidates for the Associate of Arts degree.

English Composition .....	6
Survey of Natural Science .....	8
History of Western Civilization .....	6
Bible (Including 101, 102, 106) .....	10
Social Studies .....	6
Humanities .....	6
Fine Arts .....	3
Psychology .....	6
Electives in the major field of interest .....	13
<b>TOTAL</b> .....	<b>64</b>

## Department of Bible and Philosophy

Mr. Beich    Mr. Costanzo    Mrs. Costanzo

The courses in this department are offered to meet the general Bible requirements of the Bachelor of Arts degree. In addition to these, courses leading to two Bible majors are offered. A major in Biblical Literature is designed primarily for pre-theological students, with the use of, and an emphasis on, the texts in the original languages. A major in Bible, with all the texts in English Bible, is designed for those intending to assist the local church, to work in missions or as youth directors and Bible teachers.

Requirements for the major:

For general requirements for the Bachelor of Arts see page 34.

Required courses in this department for major in:

### Biblical Literature

- 14 credits in Greek\*
  - 8 credits in Greek Text Studies
  - 4 credits in Christian education
  - 2 credits in Septuagint
  - 2 credits in Principles of Biblical Literary Criticism
  - 2 credits in Principles of Biblical Interpretation
  - 3 credits in Comparative Religions
  - 2 credits in Cults and Sects
- Required courses in other departments:
- 6 credits in Ancient History
  - 6 credits in Church History

### Bible

- 8 credits in Greek
  - 8 credits in Christian education
  - 2 credits in Principles of Biblical Interpretation
  - 2 credits in Principles of Biblical Literary Criticism
  - 3 credits in Comparative Religion
  - 2 credits in Cults and Sects
  - 3 credits in Philosophy of Education
  - 4 credits in Bible electives
- Required courses in other departments
- 6 credits in Ancient History
  - 6 credits in Church History

\* May be used to meet language requirement.



Mr. Costanzo

## COURSES IN ENGLISH BIBLE

### Bible 101, 102, BIBLE SURVEY

First semester: The Old Testament books with special attention given to history, prophecy and the major doctrines. Second semester: The structure, chronology, and major doctrines of The New Testament. 4 credits each semester.

### Bible 152 THE LIFE OF CHRIST

The harmony of the life and ministry of Christ as seen in the Gospels. Offered alternate years. 2 credits

### Bible 209 COMPARATIVE RELIGIONS

Beliefs and practices of non-Christian religions. Offered alternate years. 3 credits

### Bible 210 PRINCIPLES OF BIBLICAL INTERPRETATION

Introductory hermeneutics, giving the student the basic skills in the study of the Scriptures. Offered alternate years. 2 credits

### Bible 251 ACTS

An historical and analytical study of the early church with particular attention given to its evangelical missionary outreach. Offered every third year. 2 credits

### Bible 252 JOHN'S GOSPELS AND EPISTLES

The writings of John with special emphasis on passages acknowledging the Deity of Jesus Christ. Offered alternate years. 2 credits

### Bible 309 PRINCIPLES OF BIBLICAL LITERARY CRITICISM

A study of the texts and versions which are the basis of The English Bible. Principles of lower and higher criticism, including the various theories of the Higher Critics. Prerequisite: Ancient Language 102. Offered alternate years. 2 credits

### Bible 310 CULTS AND SECTS

Present day cults, their historical rise and development. Teachings of the various groups are contrasted with the revelation of the Scriptures. Offered alternate years. 2 credits

### Bible 331 GENESIS

Mosaic authorship, cosmic creation, origin of sin, call and development of the chosen seed and their relationship to the rest of Scripture. Offered alternate years. 2 credits

### Bible 336 ISAIAH

An inductive study of this book to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. Offered every third year. 2 credits

### Bible 355 HEBREWS

A contextual approach to the book of Hebrews. The place of Hebrews in the canonical scriptures, the relationship of its teachings to Old Testament Judaism, the superiority of Christ over Judaism, and an analysis of significant passages in relation to Christian behavior. Offered every third year. 2 credits



## COURSES IN CHRISTIAN EDUCATION

### Christian Education 106 ECUMENISM

Development and aspirations of the ecumenical movement. Apostasy of major denominations. 2 credits

### Christian Education 111 CHRISTIAN EDUCATION IN THE LOCAL CHURCH

Organization and administration of the total educational program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's services and adult education are compared and studied. Offered alternate years. 2 credits

### Christian Education 211 CHRISTIAN EDUCATION OF CHILDREN

Problems of organization, administration, and curriculum, from the nursery through the junior department. Methods and materials of teaching are studied in relation to the principles of child psychology. Prerequisite or corequisite - Psychology 271. Offered alternate years. 2 credits

### Christian Education 213 ORGANIZATION AND ADMINISTRATION OF THE CHURCH SCHOOL

Organization and operation of the various departments of the school, selection and training of teachers, development and use of training aids, selection or writing of curriculum materials, use of music, special meetings, rallies, records. The importance of the church school to the local church. Offered alternate years. 2 credits

### Christian Education 216 EVANGELISM

Practical instructions in personal Christian testimony in the world and in the church. Modern opportunities and problems. Offered alternate years. 2 credits

### Christian Education 312 CHRISTIAN EDUCATION OF YOUTH

Techniques of analyzing the spiritual and curricular needs of the church youth and the youth of the church neighborhood. Preparation of year-by-year program leading to responsible church membership. Study of youth problems, recreational needs, development and uses of sponsors and counselors. Offered alternate years. 2 credits

## COURSES IN ANCIENT LANGUAGES

### Ancient Language 101, 102 ELEMENTARY GREEK

First semester: Grammar, vocabulary, declensions and basic reading in the Koine Greek, including selections from the Gospels. Second semester: Advanced grammar and vocabulary, and introduction to Attic dialect. 4 credits each semester

### Ancient Language 201 GREEK LITERATURE

Reading of graded selections from standard Greek authors. Review of grammar, with emphasis on vocabulary. 3 credits

### Ancient Language 202 GREEK EXEGESIS

Extensive reading of New Testament passages with an emphasis on syntax. 3 credits

### Ancient Language 309 SEPTUAGINT

Reading of selections from the Greek Old Testament. Offered alternate years. 2 credits

### Ancient Language 311, 312 GREEK TEXT STUDIES

Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by instructor after consultation with the students involved. May be taken 4 semesters. Prerequisite: Bible 101, 102, Ancient Language 201. 2 credits each semester

### Ancient Language 221-222 STUDIES IN SEMITICS

Elementary Hebrew grammar with readings in simple Hebrew prose. (Offered on sufficient demand) 3 credits each semester



Dr. Beich

## COURSES IN PHILOSOPHY

### Philosophy 201 INTRODUCTION TO PHILOSOPHY

Characteristic issues of philosophy, their origins, meanings, and consequences. 3 credits

### Philosophy 318 PHILOSOPHY OF EDUCATION

Philosophical trends in education since 1900. Includes Progressivism, Essentialism, Perennialism, and current emphases. 3 credits

### Philosophy 411, 412 PHILOSOPHY OF THE CHRISTIAN FAITH

The philosophical backgrounds of the major biblical doctrines which constitute the basis of the Christian faith are examined systematically, and a scriptural theology is formulated in consideration of current Christian philosophical thought. 3 credits each semester

City Library, Clearwater



## Department of Language & Literature

Miss Burtis   Mr. Costanzo   Miss Lister

The Language and Literature Department seeks to develop in the student the ability to think, write and speak clearly and effectively, and to understand, enjoy, and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry, or who wish to become teachers, librarians, or for those who choose it for a general humanities background for many business careers.

Instruction is offered at the elementary and intermediate levels of French and Spanish, with attention to the culture and literature of the respective peoples represented. Students presenting high school credit toward advanced status in a modern language are required to complete satisfactorily a placement test before such status will be granted.

Requirements for a major in English:

For general requirements for the Bachelor of Arts see page 34.

Requirements in this department:

- 3 credits in Advanced Composition
- 6 credits in sophomore level literature
- 18 credits in literature above sophomore level including 332, 334, 431, 495
- 2 credits in Oral Interpretation

Required in other departments:

- 3 credits in American or English history
- 3 credits in Philosophy (elective)

### COURSES IN ENGLISH COMPOSITION

#### English 001 BASIC ENGLISH

Principles of grammar and the mechanics of writing. Required of the student who fails to achieve a sufficiently high score on the English placement test. *3 propaedeutic credits*

#### English 101, 102 ENGLISH COMPOSITION

First semester: study of basic principles of English grammar and rhetoric. Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. *3 credits each semester*

#### English 201 ADVANCED COMPOSITION

Specialized seminar for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation. Required for English majors. Offered alternate years. *3 credits*

#### English 204 CREATIVE WRITING

A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. Offered alternate years. *3 credits*

### COURSES IN LITERATURE



Miss Burtis

#### English 211, 212 GREAT WORKS OF AMERICAN LITERATURE

An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to understand better the backgrounds and philosophies of the people among whom he lives and works. Offered alternate years. *3 credits each semester*

#### English 221, 222 GREAT WORKS OF ENGLISH LITERATURE

An intensive study of works representative of periods and developments in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgments in relation to these major works. Emphasis will also be placed of the influence of the Bible upon English literature. Offered alternate years. *3 credits each semester*

#### English 323 ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY

A study of the styles and ideas of the major writers of the century, Milton excluded. Offered every third year. *3 credits*

#### English 324 ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY

A study of the representative literature of the neo-classical and pre-Romantic eras including such writers as Defoe, Swift, Pope, Gray, Johnson, Goldsmith, Burns and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. Offered every third year. *3 credits*

#### English 325 ENGLISH ROMANTIC LITERATURE

Selective study of prose and poetry of major writers of the period including Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats. Offered every third year. *3 credits*

#### English 326 LITERATURE OF THE VICTORIAN AGE

The characteristic style and tone of prose and poetry by the major English writers of the Victorian Age. Offered every third year. *3 credits*

#### English 332 SHAKESPEARE

A study in depth of Shakespearean style including the sonnets, and the various dramas with greatest attention given to the great tragedies. Offered alternate years. *3 credits*

#### English 334 MILTON

A study of the poetical works, including *Paradise Lost*, and selected prose of John Milton. Attention is directed to the life and philosophy of the author as related to his historical setting and literary works. Offered alternate years. *3 credits*

#### English 343 SHORT STORY

Selective critical reading of short stories of various types and periods. Study in depth of literary techniques and general form and effect. Offered alternate years. *3 credits*



### English 356 NOVEL

Major English and American novelists and their works in depth. Special attention is given to approach, unity, and theme of each work. Offered alternate years. 3 credits

### English 360 MODERN LITERATURE

Representative works of literature of the last century. An attempt to show the student the trends, needs, and genres of his day. Offered every third year. 3 credits

### English 431 CHAUCER

A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to give the student a limited knowledge of the development of our language. Offered alternate years. 3 credits

### English 491, 492 INDEPENDENT STUDY

Supervised advanced study of specific literary forms or expository problems. Departmental approval necessary for registration. 1 or 2 credits each semester

### English 495 LITERARY CRITICISM

Advanced seminar course for evaluation of literary quality of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. Offered alternate years. 3 credits

## COURSES IN SPEECH

### Speech 162 FUNDAMENTALS OF SPEECH

Basic principles of, and practice in, delivery of speeches, including voice production, body expression, and audience control. Preparation of various types of speeches. 3 credits

### English 266 ORAL INTERPRETATION

Practice in oral presentation of various types with emphasis on effective oral reading of the Bible. Delivery of various types of literature including monologue, dialogue and drama. Offered alternate years. 2 credits

## COURSES IN MODERN LANGUAGE

### Language 151, 152 ELEMENTARY SPANISH

Basic grammar, vocabulary, declension, pronunciation, reading and conversation. 4 credits each semester

### Language 161, 162 ELEMENTARY FRENCH

Basic grammar, vocabulary, declension, pronunciation, reading and conversation. 4 credits each semester

### Language 251, 252 INTERMEDIATE SPANISH

Advanced grammar and vocabulary, assigned readings. Prerequisite: Lang 152 or equivalent. 3 credits each semester

### Language 261, 262 INTERMEDIATE FRENCH

Advanced grammar and vocabulary, assigned readings. Prerequisite: Lang 162 or equivalent. 3 credits each semester



Miss Lister

## Department of Science and Mathematics

Mr. Davis    Mr. Willits    Mr. Wilson

The objective of this department is to present the physical and life sciences with supporting mathematics from an intellectually respectable and Biblically faithful point of view. It is our conviction that the Christian life is enriched by a familiarity with the physical and biological world which was created and is sustained by the living God.

The biology major is now offered with a concentration in zoology.

Requirements for the major in biology:

For general requirements for the Bachelor of Arts see page 34.

Required courses in this department:

- 11 credits in Chemistry
- 4 credits in Biological Foundations
- 8 credits in Comparative Anatomy and Embryology
- 6 credits in Physiology
- 3 credits in Evolutionary Theory
- 12 credits in biology electives



Mr. Davis

## COURSES IN BIOLOGY

### Biology 101 BIOLOGICAL FOUNDATIONS

The basic biological concepts, including the cell as a unit of structure and function. Inter-relationships at the metabolic and ecological levels, and the origin of the biotic world. Principles of nutrition, responsiveness, reproduction, heredity, taxonomy, ecology and morphology as applied to plants, animals and protista. 4 credits

### Biology 204 HUMAN BIOLOGY

Anatomy and physiology of the human body. Designed to give the student a better understanding of himself and an increased awareness of the problems of personal and public health. A mammal is dissected in the laboratory. (Primarily for social science majors, not open to biology majors.) Offered alternate years. 4 credits

### Biology 211 COMPARATIVE VERTEBRATE ANATOMY

The gross anatomy of the vertebrate body. The nine systems are considered comparatively throughout the phylum chordata. Particular attention is given to theories of origin and diversification. Representative vertebrates are dissected in the laboratory. Offered alternate years. 4 credits

### Biology 212 COMPARATIVE VERTEBRATE EMBRYOLOGY

Structural development of an organism from a fertilized egg to the differentiation of organs. The extra-embryonic membranes and their relationship to the embryo. Inductive relations in organogenesis. The embryonic development of various vertebrates is studied in the laboratory. Offered alternate years. 4 credits

### Biology 302 ECOLOGY AND NATURAL HISTORY

Inter-relationships of organisms in nature. Effects of light, temperature, nutrition and other environmental factors upon the organism. The inter-relationships of organisms with the community as well as the relationships of the various plant and animal communities. The applications of these ecological principles in the proper management of our natural resources. The laboratory emphasizes field work and independent investigation of marine and terrestrial environments. Offered alternate years. *3 credits*

### Biology 303 GENETICS

Principles of inheritance and the mechanisms through which traits may be passed on to successive generations. Genetic material discussed on a molecular level. Laboratory experiments include techniques and the analysis of genetic systems using a variety of organisms. Offered alternate years. *3 credits*

### Biology 311 INVERTEBRATE ZOOLOGY

Morphology, taxonomy and theories of phylogeny of the main invertebrate phyla. Offered alternate years. *4 credits*

### Biology 314 ANIMAL HISTOLOGY AND MICROTECHNIQUE

Study of the finer structures of the animal body. Extends understanding of both the structure and function of organisms. In the laboratory the student acquires skill in the preparation and microscopic examination and analysis of biological materials from both the theoretical and practical standpoint. Prerequisite: Biology 312. Offered alternate years. *4 credits*

### Biology 403 EVOLUTIONARY THEORY AND BIBLICAL REVELATION

The Biblical account of creation. The history of evolutionary thought. Evaluation and the Christian Church. Varieties of modern apologetic approaches. A Christian philosophy of science toward a Biblical apologetic and a science of creation. Required of all biology majors. Prerequisites: Senior status, Biology 101. *3 credits*

### Biology 411, 412 GENERAL AND COMPARATIVE PHYSIOLOGY

The functions of cellular structures and the dynamics of organ system are studied both in vertebrate and in invertebrate animals. Lectures and laboratory. Prerequisite: Chem 206 *3 credits each semester*

### Biology 491, 492 INDEPENDENT STUDY AND RESEARCH

Pursuit of a library and/or laboratory research project to be chosen in consultation with the instructor. A fully documented typewritten report of the results will be required and will be expected to be of publishable quality. One copy of this report will be kept on permanent file in the college library. This course may be co-operatively sponsored in conjunction with other departments. Prerequisite: permission of instructor. *2-3 credits each semester*

### Biology 495, 496 SEMINAR IN BIOLOGY

Student reports on aspects of a problem in biology. He describes the results of his study to the seminar group and conducts a discussion based upon the material he has submitted. Prerequisite: permission of instructor. *3 credits each semester*

## COURSES IN PHYSICAL SCIENCE

### Science 101, 102 SURVEY OF NATURAL SCIENCE

An explanation of the how and why of many naturally occurring phenomena, including principal laws and theories. First semester: geology, meteorology, astronomy and physics. Second semester: chemistry and its importance in living organisms. *4 credits each semester*

### Chemistry 101 GENERAL COLLEGE CHEMISTRY

Principal laws and theories, including atomic structure, ionization, equilibrium, oxidation-reduction. Introduction to carbon chemistry, chemical calculations. *4 credits*

### Chemistry 102 QUALITATIVE CHEMISTRY

Laboratory procedures and theoretical consideration of factors pertinent to qualitative determinations. Essential procedures of quantitative analysis will receive limited treatment. Offered alternate years. Prerequisite: Chem 101. *4 credits*

### \*Chemistry 206 ORGANIC CHEMISTRY

Nature of organic chemistry. Principle types of aliphatic and aromatic compounds. Emphasis will be made on a biological application. Non-laboratory. Offered alternate years. Prerequisite: Chem 101. *3 credits*

## COURSES IN MATHEMATICS

### Math 001 INTRODUCTION TO MATHEMATICS

Preparatory course for college mathematics. Designed for students with insufficient high school algebra. Required for students with one or less high school algebra units or with a low math score on the A.C.T. test. *3 propaedeutic credits*

### Math 101 INTRODUCTION TO COLLEGE ALGEBRA

Number system, properties of fractions, identities, products and quotients of two polynomials, factoring, functions and their graphs. *4 credits*

### Math 103 COLLEGE ALGEBRA

Quadratic equations, exponentials, complex numbers, probabilities, determinants, permutations, and combinations. For science majors and those with 2 years of high school algebra and a satisfactory mathematics placement test score. Credit not available in both 101 and 103. *4 credits*

### Math 104 COLLEGE TRIGONOMETRY AND ANALYTIC GEOMETRY

Trigonometric functions and analysis, logarithms, power functions, geometric analysis and solution of problems. Preparation for calculus. Prerequisite: Math 103. *4 credits*

### Math 203, 204 DIFFERENTIAL AND INTEGRAL CALCULUS

Theory of calculus, understanding the derivative and the application of the derivative to shapes in solving problems. Study of integrals, limits, substitution, and the use of algebraic functions in physical applications. (offered upon sufficient demand) Prerequisite: Math 104. *3 credits each semester*



Mr. Wilson



## Department of Social Studies

Mr. Eldred    Mr. Entenman<sup>1</sup>    Mr. Round<sup>2</sup>

The courses in this department will prepare the student for future graduate study in history or social work and also provide a useful background for those planning to enter the ministry or law profession. The student will discover the rich heritage that has been given to man from the past and will learn the origins and nature of the problems faced by man in the present world. Special emphasis will be given to the Christian view of history and the unfolding of God's plan for mankind. Majors are offered in history and social studies.

Requirements for a major in this department:

For general requirements for the Bachelor of Arts see pg. 34.

Required courses for History major:

- 6 credits in United States history
- 12 credits in European history
- 3 credits in History Seminar
- 12 credits in History electives
- 3 credits in Political science\*

Required courses for Social Studies major:

- 6 credits in United States history or political science
- 6 credits in Sociology\*
- 6 credits in Business or economics\*
- 4 credits in anthropology
- 9 credits in Social studies electives (psychology excluded)



Mr. Eldred

### COURSES IN HISTORY

#### History 101, 102 UNITED STATES HISTORY

History of the United States from the earliest explorations to the Era of the New Frontier. Special attention is paid to the political, economic, cultural and religious growth of the United States. *3 credits each semester*

#### History 121, 122 HISTORY OF WESTERN CIVILIZATION

A survey of western civilization from the beginning of writing to the present time. Special emphasis is given to the political, social, cultural, and religious developments in the history of mankind. *3 credits each semester*

#### History 231, 232 ANCIENT HISTORY

The origins and history of the ancient Near East. First semester: The ancient Semitic world of Mesopotamia, Egypt, Syria, Israel, and Persia. Second semester: The Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire. Offered alternate years. *3 credits each semester*

<sup>1</sup>On leave in graduate school until September 1968

<sup>2</sup>Part-time

\*May be used to meet general requirements

#### History 233, 234 CHURCH HISTORY

First semester: The Christian church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformers, the persecutions, developments of post-Reformation denominations and effect on governments and culture. Offered alternate years. *3 credits each semester*

#### History 304 RECENT AMERICAN HISTORY

The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement, World War I, the Twenty's, the Depression, the New Deal era, World War II, and the Cold War. Offered alternate years. *3 credits*

#### History 311, 312 BRITISH HISTORY

History of England from the time of the Roman occupation until the present time. Special attention is given to the development of the British government, the rise of the British Empire, and the role of Great Britain in the modern world. Offered alternate years. *3 credits each semester*

#### History 313 HISTORY OF THE MIDDLE AGES

Medieval Europe from the invasion of the Germanic tribes to the fall of Constantinople. Special attention is devoted to the development of feudalism, the medieval church, and the rise of cities, commerce, and capitalism. Offered alternate years. *3 credits*

#### History 314 RENAISSANCE AND REFORMATION

The rise of Humanism, the development of Renaissance art, and the growth of national states. A careful examination of the decline of the papacy. The contributions of Erasmus, Luther, Calvin, Zwingli, and Knox to the rise and spread of the Reformation. Offered alternate years. *3 credits*

#### History 315 EUROPE IN THE 17TH AND 18TH CENTURIES

The years from Louis XIV to the Congress of Vienna. Special emphasis will be given to the rise of Absolutism, the Enlightenment, the French Revolution, and the Napoleonic Era. Offered alternate years. *3 credits*

#### History 316 HISTORY OF 19TH CENTURY EUROPE

Europe from the Congress of Vienna to the start of the First World War. An examination of the Industrial Revolution, the rise of nationalism, the unification of Germany and Italy, imperialism, and the alliances prior to World War I. Offered alternate years. *3 credits*

#### History 318 RECENT EUROPEAN HISTORY

Political, social, and cultural developments in twentieth century Europe. Special emphasis is given the First World War, the rise of Communism, Fascism, and Nazism, the inter-war period, the Second World War, and the various plans for European cooperation. Offered Alternate years. *3 credits*

#### History 496 HISTORY SEMINAR

Selected problems in history and an examination of historiography and philosophies of history from the time of Herodotus and Thucydides. Open only to majors. *3 credits*

## COURSES IN POLITICAL SCIENCE

### Political Science 205 AMERICAN GOVERNMENT

A survey of the development and function of the American government with special attention given to the present problems of government. Offered alternate years. 3 credits

### Political Science 328 COMMUNISM

The rise of communism in Russia and the function and structure of the present government of the Soviet Union. Communistic and democratic philosophies are compared. Offered alternate years. 3 credits

## COURSES IN SOCIOLOGY

### Sociology 161 SOCIOLOGY

Principles of sociology as related to the basic problems and nature of human relationships. 3 credits

### Sociology 162 SOCIAL PROBLEMS

An examination of the basic social problems of society today. Special attention is given to the problems of marriage and divorce, delinquency and crime, discrimination and prejudice, poverty and unemployment. 3 credits

## COURSES IN PSYCHOLOGY

### Psychology 271 GENERAL PSYCHOLOGY

Introduction to the bases of psychology, the key principles and approaches. A general survey of psychology and its methods today. An analysis of human personality and society. 3 credits

### Psychology 272 EDUCATIONAL PSYCHOLOGY

Application of principles of psychology to motivation in general and to teaching and learning. An analysis of psychological measurements, intelligence and aptitude tests. Offered alternate years. 3 credits

### Psychology 370 CHILD PSYCHOLOGY

Application of principles of psychology to children during their formative years. Analysis of patterns of learning, work, and general behavior, and the effect of environment and culture on development of the child. Offered alternate years. 3 credits



Mr. Entenman



Mr. Round

## COURSES IN ECONOMICS AND BUSINESS

### Economics 181, 182 PRINCIPLES OF ECONOMICS

Theory of capital, wealth, medium of exchange, gold and silver reserves, balance of payments, tariffs, inflationary and deflationary trends, influence of government spending, influence of collective bargaining. Keynesian theory versus conservative principles of "balanced budget." Study of Biblical principles in support of the competitive free enterprise system. Offered alternate years. 3 credits each semester

### Economics 191 INTRODUCTION TO BUSINESS

The relationships between manufacturing and marketing including research, design, advertising, sales distribution, financing, accounting, expansion. Offered alternate years. 3 credits

### Economics 192 BUSINESS ORGANIZATION AND MANAGEMENT

Specific principles of management, including basic organization, capitalizing a company, hiring, personnel policy, labor relations, and general operation. Case studies of large and small corporations, companies, and partnerships — successful and unsuccessful. Offered alternate years. 3 credits

## COURSES IN ANTHROPOLOGY

### Anthropology 360 GENERAL ANTHROPOLOGY

Human behavior in relationship to cultural environment. Cultural adjustment to physical surroundings and the necessities of existence. The origin of humanity and its present diversity. The application of general principles to the mission field and to problems of Christian apologetics. Prerequisites: Biology 101 and 204. 4 credits





## A Message From the Chairman Of the Advisory Board



"Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls." Jeremiah 6:16.

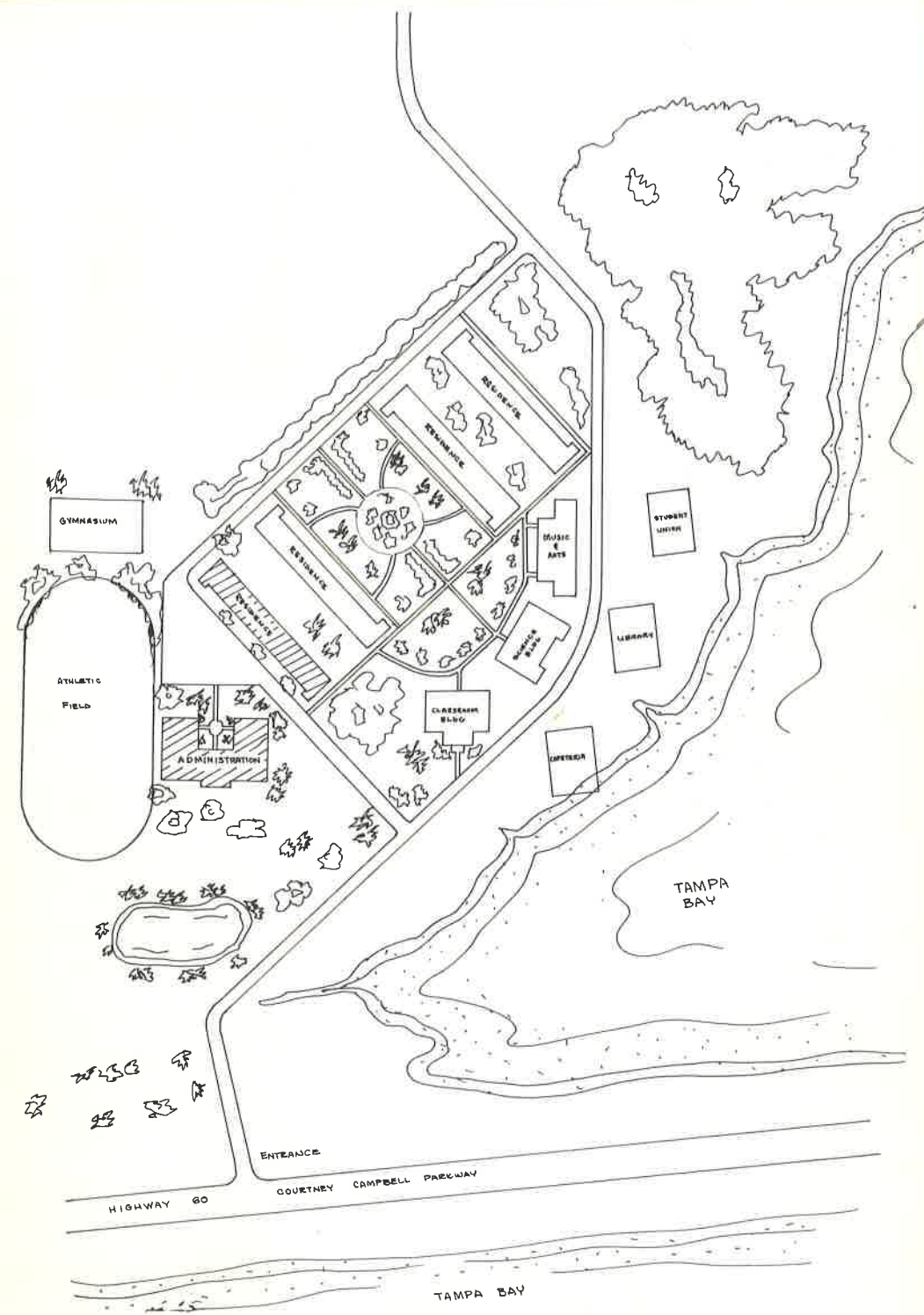
These are days when some are removing the old Scriptural landmarks. For years we have watched the triumph of theological inclusivism and the tragedy of a subtle syncretism which has destroyed the effectiveness of many institutions. There is always a place for a new school like CLEARWATER CHRISTIAN COLLEGE, a non-denominational, co-educational, liberal arts Christian institution.

This school has come into being, in the leading of the Lord, because of the burden of a group of dedicated educators who believe that the infallibility of Scripture and the investigations of true scholarship are not incompatible. Out of this emphasis will come earnest Christian citizenship, a walk of Biblical holiness, and a passion for Scriptural evangelism.

Situated in the heart of Florida's Gulf Coast, the school is ideally located with ready access to the cities of Clearwater, Tampa, St. Petersburg, and other west coast cities.

To all of you who share these ideals we commend this new institution. May God help us to walk in "the good way."

JACK W. MURRAY, D.D., LL.D.  
President, BIBLE EVANGELISM, INC.  
P.O. Box 48  
Abington, Pennsylvania  
Chairman, Advisory Council  
CLEARWATER CHRISTIAN COLLEGE



Master Plan of the campus.

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THE COLLEGE VERSE

*"For God hath not given us the spirit of fear; but of power, and of love, and of a sound mind. II Timothy 1:7*

