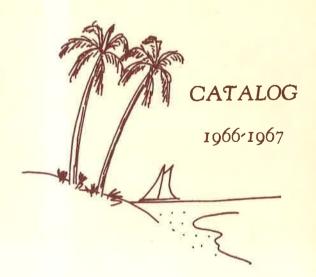
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# 1966·1967 C A T A L O G

# CLEARWATER CHRISTIAN COLLEGE

Box A

Clearwater, Florida

On Highway 60 and On Tampa Bay

In Clearwater, Florida



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# Calendar of Dates and Events

### FIRST SEMESTER

September	
16-17	Student orientation and placement test administration
17	First annual Convocation
19	Registration, all classes
20	Classes Begin
28-30	Christian Life Conference
30	Last day for registration or for adding a new course
November:	
11	Mid-Semester warning
22	Thanksgiving recess begins after last class
28	Thanksgiving recess ends 7:30 a.m.
December:	
5-9	Conference on Evangelism — Dr. Jack Murray,
	Director. Bible Evangelism
16	Christmas recess begins after last class
January:	
3 '	Christmas recess ends 7:30 a.m.
20	First semester ends
23-26	Final Examinations

#### 1966

SEPTEMBER						OCTOBER						NOVEMBER						DECEMBER									
4	5 12 19	6 13 20	7 14 21	8 15 22	2 9 16 23	10 17	9 16	3 10 17	4 11 18 25	5 12 19	6 13 20	7 14 21	8 15 22	6 13 20	7 14 21	1 8 15 22 29	9 16 23	3 10 17 24	11 18	5 12 19	4 11 18	M 5 12 19	6 13 20	W	1 8 15 22	F 2 9 16 23	17 24

## SECOND SEMESTER

January: 27 30	Registration Classes begin
February:	
7-10	Missionary Conference
8	Last day for registration or for adding a new course
	Last day for refund and changes in program
March:	
17	Mid-Semester warning
23	Spring recess begins after last class
April:	
3	Spring recess ends 7:30 a.m.
MAY:	
22	Second semester ends

1967

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### Our Distinctives

#### SCRIPTURAL

Believing that in order to impart true knowledge, a solid foundation and standard of truth must first be established. Clearwater Christian College affirms its faith in the Bible as supreme and final authority in every area of knowledge and life. We teach truth, not as relative to life, but as absolute—the Bible being the only infallible standard. With every convinction based on the Word of God, we find it imperative to maintain a militant position against apostasy and unbelief, being ever ready to defend the Scriptural. Historic Christian Faith.

#### SCHOLARLY

Being determined that every course of instruction will be presented with a thoroughness and honesty not to be excelled by any secular institution of higher education, we shall enhance and enrich every area of learning by relating it to facts. concepts and precepts of the inspired Word of God. With this broad and inerrant foundation for knowledge, we will prepare our students to fervently and intelligently defend their faith.

#### **EVANGELICAL**

Realizing that the ultimate problem of Mankind and of the world is sin, we are constrained to spread the Gospel of the Blood of Christ as the only atonement for sin. Believing that it is the duty of every Christian to bear the testimony of Jesus Christ, we emphasize evangelism as an implicit part of every Christian's life in whatever profession he is called. In order to effect such an outreach. Clearwater Christian College maintains an active program of personal witness through Christian service opportunities.

#### CONSERVATIVE

In keeping with the major areas of emphasis at Clearwater Christian College, we proliferate the historic Christian and Conservative ideals that made our country great. The basic truths of Scriptures are those upon which the free enterprise system was founded. In light of history and with an eye toward the future we continually affirm that "Blessed is the nation whose God is the Lord."

# Purpose of the College Corporation

#### As stated in the Charter

The object and purpose of this corporation is to establish and operate a Christian Liberal Arts College, founded upon and tested by the Holy Scriptures and consequently conservative in philosophy, which will grant the Associate of Arts, Bachelor of Arts. Bachelor of Science and such other degrees that its program of instruction may provide and to engage in other related educational activities and activities for the publication and dissemination of educational information.

# Doctrinal Basis

#### As stated in the Constitution

Among other equally Biblical truths, we believe and maintain the following:

- a. The plenary Divine inspiration of the Scriptures in the original languages, their consequent inerrancy and infallibility, and as the Word of God, their supreme and final authority in faith and life.
- b. The Triune God. Father, Son and Holy Spirit.
- c. The essential, absolute, eternal Deity, and the real and proper, but sinless humanity of our Lord Jesus Christ.
- d. His birth of the virgin Mary.
- e. His substitutionary, expiatory death, in that He gave his life "a ransom for many."
- f. His resurrection from among the dead in the same body in which He was crucified and the imminent and premillenial bodily return of Jesus Christ in glory to this earth.
- g. The total depravity of man through the fall.
- h. Salvation, the effect of regeneration by the Spirit and the Word, not by works but by grace through faith.
- i. The everlasting bliss of the saved. and the everlasting suffering of the lost.
- The real spiritual unity in Christ of all redeemed by His precious blood.
- k. The necessity of maintaining, according to the Word of God, the purity of the Church in doctrine and life.
- 1. And still believing the Apostle's Creed to be a statement of Scriptural truth, we therefore incorporate it in these articles of faith.

# **Board Members**

#### ADVISORY BOARD

JACK MURRAY, D.D. Chairman

Director, Bible Evangelism

Abington, Pennsylvania

#### **BOARD OF DIRECTORS**

ARTHUR E. STEELE, D.D. President St. Petersburg, Florida

WILLIAM L. DAMBACH Vice-President
Cape May, New Jersey

NATHAN A. WILLITS Secretary-Treasurer Clearwater, Florida

WILLIAM J. WALKER, JR. Member Wildwood, New Jersey

HOWELL E. HAMMER Member

Orlando, Florida

JOHN N. KRUHMIN Business Manager
St. Petersburg, Florida



# A Message from the President

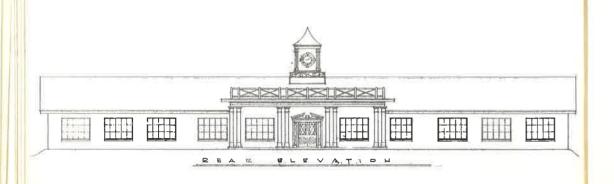
A true liberal arts education must be founded upon and continually tested by the Scriptures. In general, a liberal arts program cuts a swath across many areas of knowledge concerning man, the earth, and the universe. Such an education, in order to be trustworthy and useful, must recognize the absolute authority of the righteous and infallible Creator who made it all. An understanding of His Special Revelation, the Bible, is absolutely essential to valid knowledge of His creation. "The fear of the Lord is the beginning of knowledge." Prov. 1:7. It is incredible then, that any educational system should reject God and His Revelation, yet many colleges do. David said, "through thy precepts I get understanding, therefore I hate every false way." Psalms 119:104.

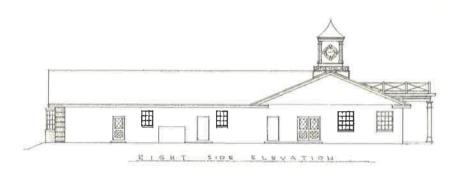
Clearwater Christian College is unique in many ways. Clearwater provides a thorough. scholarly education, tested by Scripture and applied to the issues of everyday life. Students recognize their responsibilities as citizens. They are citizens of heaven. but they are also citizens of earth. They recognize however, that the starting point in understanding the complex problems which our nation and our world face must be a concern for the heart of the individual. Man is estranged from God because of his sin. He desperately needs help. The message of the Cross. "the Lamb of God, which taketh away the sin of the world," is the basic solution to the world's basic problem. This is, why evangelism is stressed at Clearwater.

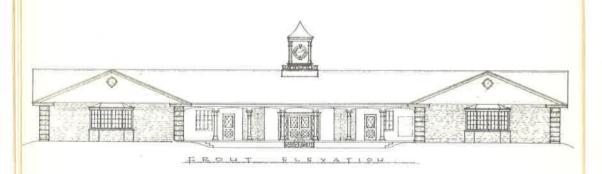
We urge parents who are concerned about the liberal forces that are undermining so much of our American way of life and the vitality of the churches to consider prayerfully sending their children to Clearwater and then support and pray for this college. We firmly believe that the only way our nation. our churches and our schools can be saved is the same way they were founded. by honoring God's Holy Word, and providing and safeguarding the freedom to teach and preach the message of salvation through Jesus Christ.

"Thy testimonies have I taken as an heritage for ever: for they are the rejoicing of my heart." Psalms 119:111.

ARTHUR E. STEELE
President







DAMBACH HALL ADMINISTRATIVE-ACADEMIC BUILDING

# A Message from the Academic Dean



The young people of today are subject to many pressures. The world exerts many stresses upon our youth. A few cannot withstand them and take God-given life into their own hands. Most yield to the stress and hence conform. They become a part of the pleasure seeking — carefree — live-for-self young generation. Scripture commands that believers are not to be conformed to this world (Romans 12:2). The child of God therefore is to resist the world's pleasures. How? 'Not by might. nor by power, but by my Spirit, saith the Lord' (Zech. 4:6).

At Clearwater Christian College it is our aim first of all to assist the student to know Christ as personal Saviour and Lord, for in Him "are hid all the treasures of wisdom and knowledge" (Col. 2:3). With the wisdom and strength which He alone can give, the young person can find the means by which he can resist the pressures of the world. Such resistance molds character, instills obedience to the commands of Scripture and produces the desire to serve the Lord and put Him first in their lives.

With complete commitment to Christ the young person can more fully see the world and its problems in true perspective, and he will be better able to cope with the problems. This is the true measure of education. This is our aim at Clearwater Christian College. This with the help of Almighty God we will achieve.

NATHAN A. WILLITS

Academic Dean

# Faculty of Instruction

RALPH BEICH, Professor, Hebrew, Hellenistics, Bible

Degrees Earned

B.A. Shelton College, 1957, Ancient Languages M.A. Brandeis University, 1959, Eastern Mediterranean Studies PhD. Brandeis University, 1963, Eastern Mediterranean Studies

Teaching Experience

Shelton College, Cape May, New Jersey, 1960-1965

Northeastern Bible Institute, Essex Fells, 1965-1966

SYLVIA BURTIS. Assistant Professor, English, Literature

Degrees Earned

B.A. Shelton College, English

M.A. Harper College, English Literature

Teaching Experience

Johnson City Baptist Bible Seminary, Johnson City, New York

WILLIAM COSTANZO, Assistant Professor, English, Literature, Bible

B.A. Wheaton College, 1954, English

B.D. Faith Theological Seminary, 1958

M.A. Candidate, Montclair State University, English

Teaching Experience

Riverview Academy, Neptune, N.J., 1958-1959

South Otselic High School, Otselic, New York, 1959-1962

Medina High School, Medina, New York, 1962-1963

Shelton College, Cape May, N.J., 1963-1965

Bernardsville High School, Bernardsville, New Jersey, 1965-1966

SUSANNA COSTANZO, Acting Librarian

B.A. Barrington College, 1956

B.R.E. Faith Theological Seminary, 1964

P. WILLIAM DAVIS, Associate Professor, Biology, Zoology

Degrees Earned

B.A. DePauw University, 1958, Zoology

M.A. Columbia University, 1960, Zoology PhD. Candidate, Columbia University

Teaching Experience

DePauw University, Greencastle, Ind., 1957-1958, 1961-1962

Columbia University, New York, New York, 1958-1961

Judson College, Elgin, Illinois, 1962-1964

Shelton College, Cape May, N.J., 1964-1965

New Paltz State University, New Paltz, New York, 1965-1966

Two summers at Friday Harbor Marine Biology Laboratory

One summer at Jackson Memorial Laboratory, Bar Harbor, Maine

J. RAYMOND ENTENMAN'. Assistant Professor, Business, Economics

Degrees - Earned

B.A. Denison University, 1948, Psychology

B.D. Grace Theological Seminary, 1964

M.A. Studies in progress, Indiana University

Teaching Experience

Shelton College, Cape May, New Jersey, 1964-1965

Personnel and Business Administration, 14 years

1 On leave, currently working on advanced degrees

Degrees Earned B.A. Shelton College, 1964, History M.A. studies in progress, Fairleigh Dickenson University

RICHARD ELDRED, Assistant Professor, History

Teaching Experience

Shelton College, Cape May, New Jersey, 1964-1965

Nyack Missionary College, Nyack, New York, 1965-1966

Bookkeeping and Business Administration, 5 years

FRANCIS LISTER. Assistant Professor. Modern Languages

Degrees Earned

B.A. Michigan Normal, Romance Languages

M.A. University of Michigan, 1939, Education

Teaching Experience

Wayne Michigan High School, 1926-1942

Shelton College, Cape May, N.J., 1964-1965

Bob Jones University, Greenville, North Carolina, 1965 (part time)

SAMUEL ROUND. Assistant Professor. Social Studies

B.A. Florida State, 1958, Public Administration, Political Science

M.A. University of Florida, College of Education

Teaching Experience

Northeast High School, St. Petersburg, Florida

St. Petersburg Junior College, St. Petersburg, Florida

NATHAN A. WILLITS, Professor, Science, Academic Dean

Degrees Earned

B.S. Rutgers University, 1948, Agriculture

M.S. Rutgers University, 1949, Soils

PhD. Michigan State University, 1955, Soil Physics, Geology

Teaching Experience

Michigan State University, E. Lansing, Mich., 1949-1952, 1953-1955 Facultad de Agronomia, Palmira, Colombia, S.A., 1952-1953

Rutgers University, New Brunswick, New Jersey, 1955-1956

Shelton College, Cape May, New Jersey, 1962-1965

Research in soil physics, several publications

JAMES V. WILSON, Assistant Professor, Mathematics

Degrees Earned

B.A. University of Southern California, 1928, Mathematics

Teaching Experience

Shafter High School, Shafter, California, 1930-1963

Shelton College, Cape May, New Jersey, 1963-1965

<sup>1</sup> On leave, currently working on advanced degrees

<sup>&</sup>lt;sup>2</sup> Part-time



Mr. Derwin B. Smith, a new Christian, as the smile indicates, former owner of the land.



Mr. John N. Kruhmin, College Business Manager, reading Psalm 19 at ground breaking.



Clearwater Mayor Joseph Turner with Arthur Steele, President of the College, at ground breaking.



Clearwater City Manager James Stewart and Commissioner George Brumfield with Arthur Steele at ground breaking.



Mr. George W. Reynolds, Christian designer.



General Contractor, Floyd Groff, President of Bethel Associates with Norman Yerkes, General Superintendent of Bethel Associates, a team dedicated to the Lord.

# The College

# History

Clearwater Christian College began with a burden for the lives and ministries of Christian young people in the light of the Lord's

commandments and the Lord's commission

The Lord in His providence assembled a dedicated company of servants including Christian professors, ministers, and businessmen who shared this common concern. A committee was organized in June. 1965, to investigate the possibility of establishing a four-year Christian liberal arts college. After much prayer and discussion, this group unanimously agreed that the college would begin operation only as the Lord provided and as He opened doors. Before the month of June was over, a call was received from a minister in Florida suggesting a visit to the Sunshine State. While there, contact was made with the Florida Department of Education and the State Department. Division of Laws. The necessary encouragement was received. It appeared that the Lord had opened the door to Florida.

One of the most difficult aspects of beginning a new college, however, is the assembly of a faculty who not only are qualified academically, but who love the Lord and are in agreement with the position and objectives of the new college. But the Lord had already prepared

such a faculty.

The interest and response received in a few short months after establishing an office in Florida was thrilling. A corporation for the college was established consisting of outstanding Christians in Florida. including a leading fundamentalist minister, an attorney, dentist, contractor, architect, educators, and others. All are fundamentalist Christians. All agree with the unique position and purpose of the College. The charter was granted January 18, 1966. Tax exemption was granted by the Internal Revenue Service on April 18, 1966.

The College is independent and in no way connected with any denominational group. The College will maintain a position of separation from worldly sins and apostasy and in no way will be connected with the National or World Councils of Churches and the

ecumenical movement.

There were so many reminders that the establishing of Clearwater Christian College was the work of the Lord. He has led in every big decision and in so many small details also. Just last year, 1965, before operations were set up in Florida. an investment broker. Mr. Derwin B. Smith of St. Petersburg, came to know the Lord as his Saviour. No one realized at that time that he was owner of one of the most ideal locations for a college in the county, Dr. Jack Murray, Chairman of the College Advisory Board, on a one day visit to St. Petersburg in December, 1965, met Mr. Smith who before this time was unknown to the college. The Lord had saved this beautiful waterfront site for the campus. But of far greater importance is the fact that the Lord saved the soul of this Christian businessman for all eternity.

We are grateful to the Lord for His goodness, for His provision and for His leading. Two buildings have been provided for school opening in September, 1966. We are praying for two additional buildings in 1967. Above all, we are praying and planning for the young people whom the Lord will commit to our trust as Clearwater Christian

College opens.

# Location

Clearwater Christian College is grateful to the Lord for its ideal location on beautiful Tampa Bay. The College entrance is on Route 60, Courtney-Campbell Parkway, the scenic, palm-lined causeway between Clearwater and Tampa just across the Bay.

The campus is strategically located in the center of "The Golden Triangle" which includes Clearwater, St. Petersburg and Tampa. The many nearby communities provide opportunities for Christian service. During the winter tourist season, many excellent part-time work

opportunities are available.

The causeway just adjacent to the College is lined with sunny Bay beaches and the famed Clearwater Beaches on the warm Gulf of Mexico are within a fifteen minute drive from the campus. With swimming, boating, fishing and water skiing as year 'round sports, no student will ever find himself with leisure hours and nothing to do.

The campus itself is generously shaded with a variety of palms. tall pines and deciduous trees draped with exotic Spanish moss. The tropical charm of Florida is captured along the wooded paths and in the

breath-taking view of the Bay at sunrise.



Entrance to campus from Route 60.





Wooded walk on campus.



Bulldozer at work.

# **Facilities**

DAMBACH HALL

ADMINISTRATIVE - ACADEMIC COMPLEX

Dambach Hall, named for Mr. and Mrs. William L. Dambach, houses both the administrative and academic facilities until such time as separate library and classroom buildings are erected. Mr. Dambach is Vice-President of Clearwater Christian College.

#### LIBRARY

The library is temporarily housed in the east front of Dambach Hall. It will initially contain about 4,000 volumes plus periodicals. A major increase in the number and range of volumes and periodicals within several years after the opening of the College is intended. Several Florida colleges have arranged for Clearwater Christian College to receive their excess and duplicate volumes. A new library building to house some 80.000 volumes is being planned for construction in 1968.

#### LABORATORY

The biology-chemistry laboratory is located in the west wing of Dambach Hall. It affords facilities for the initial laboratory courses to be offered. Plans are under way to equip the laboratory for specialized biological study including the installation of pyrex glass piping for transport of fresh Bay water to be used in marine biology. Various macro and micro-animal specimens will be on display in the laboratory and available for student use.

#### CHAPFL

Chapel services are held for the entire student body and faculty each morning. Members of the faculty and administration as well as outside speakers, including visiting ministers and missionaries and local clergy, participate in the presentation of Biblical challenges during this important time each day. Student groups are periodically scheduled to take part in the chapel services. A mid-week prayer meeting is conducted by the students.

#### **BOOKSTORE**

The College Bookstore is owned and operated by the Business Office of the College for the purpose of supplying the necessary textual materials and supplies for the courses being offered. A limited supply of personal items will be stocked for the student's convenience. All transactions carried out in the College Bookstore will be on a cash basis.

#### CAFFTERIA

The cafeteria is located in the west front of Dambach Hall. The cafeteria serves meals daily during school sessions, and by special arrangement during vacation periods. All dormitory students are required to take their meals in the College cafeteria. Meal fare for the semester is paid in advance at registration and no refunds can be made for meals

for which the student is not present. Commuting students may pay cash for any individual meals or may make arrangements with the business office to eat lunch in the cafeteria on a regular basis. No meals may be cooked in the dormitories.

#### RESIDENCE HALLS

The men's residence offers accommodations for 40 men and the women's residence for 48 women. At the end of each residence are two apartments for faculty members and house parents. All resident students are expected to live on campus. In the event that space is not available in the student residences, outside housing may be arranged with permission.

The College is planning accommodations for married students: however, such housing will not be available the first year. Housing may be obtained in the city and suburbs of Clearwater near the campus. Arrangements for off campus housing for married students should be made as soon as possible after acceptance to the College.

#### RESIDENCE HALL UNITS

The residences employ a unique design for multiple units each providing for eight students. Each unit has a living room with wall to wall carpeting plus four bedrooms each with built in desks, shelves and closets and a bath for the unit. Each unit is air conditioned. This provides not only more comfortable quarters but avoids institutional type of living.

Each of the bedrooms is painted in neutral color and is provided with a window shade and window rods for drapes or curtains. Each student and his or her roommate is required to furnish drapes or curtains and bedspreads for the room. Small rugs may be brought if desired. Students should also bring a desk lamp. blankets, and a pillow.

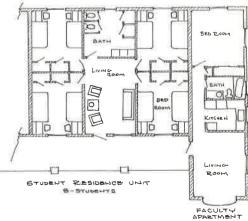
A \$25 pre-registration room deposit, which is applied against rental, is necessary to secure a room until the day of registration for each semester. This should be paid as soon after acceptance as possible.

Rooms not occupied by the day of registration will be reassigned. Payment of room rent covers all vacation periods within the school year.

#### DORMITORY REGULATIONS

The Student Handbook. which is distributed to all students at the beginning of the year, includes the rules and regulations governing student dormitory life. It is understood that each student is subject to the discipline of the College for the duration of his residence.





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#### SNACK BAR

Vending machines are located in the first floor of the residence hall, center section. Bottles should be returned to the cases provided for them and papers should be discarded in the proper receptacles.

#### LAUNDRY

Linen service is supplied and is compulsory for all dormitory students. The service includes bed linen, pillow cases and bath towels. A coin operated laundry is available adjacent to the snack area in the first floor of the residence hall.

# Student Life

#### STANDARD OF CONDUCT

It is the God-given duty of every Christian to bear witness daily for Christ to the world. The Bible admonishes "that ye present your bodies a living sacrifice, holy, acceptable unto God..." It is, then, every believer's "reasonable service" to carefully examine his public and private conduct that in all points, by God's grace, he may be found faithful in his Christian testimony. In keeping with these Biblical commands, students are required to agree with the "Standard of Conduct" at the time of application.

A student whose personal conduct is a poor testimony for Christ and who fails to live in accordance with the Scriptural ideals of the College will be spiritually counseled and will be disciplined to such extent as the Discipline Committee determines. It is understood that the College reserves the right to dismiss or refuse to admit any student whose record of personal conduct and/or attitude are not consistent with the spirit of Clearwater Christian College.

### ENGAGEMENT AND MARRIAGE

Although the Administration recognizes that the students during their college career will develop many lasting friendships and may find at Clearwater their life mates, it is required that students wishing to announce engagement to marry present to the Dean written request for permission and letters of approval from their parents. Marriage during the college career, however, is discouraged. Students who marry must make reapplication to the College and may be required to withdraw for one semester. Students who marry without administrative approval must withdraw from the College.

### EXTRACURRICULAR ACTIVITIES

Since extracurricular activities are, for the most part, student organized and operated, it is expected that the organizations will be formed during the first year in which the College is in operation. Students will receive administrative and faculty assistance when needed so that they may be able to organize and operate a campus newspaper. yearbook, student government, foreign missions fellowship, athletic clubs and intercollegiate teams. Procedures for formation and operation of student organizations and activities are detailed in the Student Handbook.

#### **AUTOMOBILES**

Dormitory students are permitted to operate motor vehicles while at the College provided that they register with the Dean of Students for a motor vehicle permit and submit adequate proof of valid operators and vehicle licenses and adequate liability insurance.

#### CHRISTIAN SERVICE

It is the prayer of the founders of Clearwater Christian College that each student during his college years will grow not only academically but spiritually. An important part of a Christian's growth is his own personal testimony for Christ in his outreach to the world around him.

There will be continuous stress on evangelism and personal soul winning while the student is at Clearwater. Students will be reminded frequently that the areas of their life's work, whether in the professions, science, education, etc., are in fact their mission fields. It is the prayer of the Board and the Faculty that many students will feel led to the pastorate or the foreign mission field while at the College. Christian students must realize that their primary mission wherever the Lord leads is to witness to the saving knowledge of Jesus Christ. We are His ambassadors.

To help to stimulate such an outreach, Clearwater Christian College arranges and sponsors various Christian Service assignments in the surrounding communities. There are opportunities for youth work, Bible clubs, Sunday school work, music, Gospel teams, visitation, tract distribution and preaching services. There are many excellent fundamentalist churches in the Clearwater - Tampa - St. Petersburg area offering Christian services openings.

Participation in Christian service is one of the greatest of all college experiences for a born again young person. This aspect of student life at Clearwater Christian College is one of the most important and receives maximum administrative aid and encouragement. There is always room for every student no matter what his particular talent may be, and every student is urged to take part.



View of Gulf of Mexico, Clearwater Beach and boating marina,



Jack Russell Stadium, Clearwater, Winter home of Philadelphia Phillies.

# Academic Information

# Admissions

#### STANDARDS OF ACCEPTANCE

Clearwater Christian College offers to its students a specialized four-year liberal arts program. Academic requirements for admission (outlined below) are similar to those in many secular colleges and universities. Clearwater Christian College, however, is also interested in providing for the student a Christian atmosphere in which he can study, relax and fellowship with young people of like precious Faith. In order to assure this atmosphere, it is necessary that the Christian experience and personal testimony of each applicant be considered before he is accepted for enrollment. Each applicant is asked to write a short personal history including a statement of faith and basic doctrinal beliefs.

The application form also includes a "Standard of Conduct" to which each applicant must willingly subscribe. The Admissions Committee reserves the right not to consider applicants whose life and conduct, in the judgment of the Committee. may be in conflict with the Christian atmosphere desired on campus.

#### ADMISSION PROCEDURES

An application form and application instructions may be secured by writing to:

Office of Admissions

Clearwater Christian College

Box A

Clearwater, Florida

The application form will include procedural information. In brief, the applicant should carry out the following steps:

(1) Complete the form in full and return it with the \$10

non-refundable application fee.

(2) Request pastor, guidance counselor, and one teacher (or two teachers if no guidance counselor) to write letters of recommendation summarizing their evaluation of the applicant's character, achievements and personal capabilities. (If applicant has not been in school recently, letters of recommendation from past or current employers may be sent in lieu of teacher's letters.) Have each of the above three persons send his letter directly to the Office of Admissions.

(3) Request each high school attended and each college (if any) attended to forward the applicant's transcripts directly to the

Office of Admissions.

(4) Make arrangements to take the Scholastic Aptitude Test administered by the College Entrance Examination Board and have the scores forwarded to the Office of Admissions, Information concerning the test may be secured by writing to the College Board, Box 592, Princeton, New Jersey.

(5) Have any additional test scores (achievement, aptitude, etc.) sent to the Office of Admissions to supplement the previous

information,

After all of the above documents have been placed in the applicant's folder, it will be submitted to the Admissions Committee for action.

The applicant will be notified as soon as his application has been acted upon. Complete processing of an application normally takes at least three weeks from the date of receipt of the application depending upon how promptly the accompanying documents are received.

After receiving notification of acceptance, the student will be asked to inform the College as to his intention to complete registration in September (or January). A room reservation fee of \$25 must be sent to the Office of Admissions within two weeks of acceptance if dormitory accommodations are desired. A medical certificate form will accompany the letter of acceptance and should be filled out by the applicant's physician not more than six months prior to enrollment.

ACADEMIC PREREQUISITES for Admission to the Freshman Class The following courses taken in an accredited high school or equivalent institution. are recommended for students planning to enter Clearwater Christian College.

English Foreign Language (2 yrs. one lang.) Science (1 yr. lab science) Mathematics (algebra and geometry preferred) Social Studies (history, sociology, etc.) Total Academic Units	2 2 2 2	units units units units units units
Electives in Commercial Subjects—not more tha Other Electives—not more than Total Electives	2	units units
TOTAL UNITS, including electives		units

Students who have received a State High School Equivalency Diploma with credits distributed as above or with satisfactory scores on the General Educational Development Test will also be considered for admission.

In order to be granted full acceptance, the applicant must have a grade average of C in 16 high school academic units (see above) and rank in the upper half of his high school graduating class. An applicant with a deficiency in his entrance requirements of not more than two high school units may be admitted provided that he limit his academic load while making up deficiencies. Deficiencies must be removed before the student may register for his Sophomore year. Students who fail to meet academic standards may be placed on academic probation at the discretion of the Committee. Students on academic probation are expected to achieve a satisfactory grade point average by the end of the first year, and will be subject to probationary regulations until such status has been remedied.

#### NON - MATRICULATED STUDENTS

In special cases the Admissions Committee may grant permission for a student to attend classes on a non-matriculating basis. Such students are not candidates for a degree and are subject to probationary regulations.

#### ADMISSION OF TRANSFER STUDENTS

Transfer applicants who are in good standing with the institution last attended will be considered for admission. Standard admission procedure should be followed. It should be understood that credits for courses taken at another college or university will be granted provisional transfer credit until validated by at least one semester of satisfactory work at Clearwater Christian College. No credits will be transferred for courses in which a grade lower than C is recorded.

Transfer students may be permitted by the Dean to substitute electives (to be taken at Clearwater) for certain required courses if such required material has already been sufficiently covered in a non-transferable course,

#### ORIENTATION

Since Clearwater Christian College will be enrolling its first group of students September, 1966, all students will be required to be present for the three day orientation program in the Fall. (See College Calendar) Students will be tested for placement and introduced to College procedures by the Dean of Students. Special time will be devoted to explanation in detail of the history, emphasis and future plans of Clearwater Christian College by the President and Academic Dean. Students will have an opportunity to become acquainted with each other and with the Administration and Faculty through informal times of fellowship and recreation. Subsequent to the first year, only new students will be required to be present for the orientation program.

# Matriculation

#### REGISTRATION

Two days registration period are held at the beginning of each semester during which time the student is expected to choose his necessary courses and properly arrange his class schedule with the approval and aid of his faculty advisor. In order to complete registration and receive class admittance cards, each student must remit full payment for tuition, room, board and fees, or the first entire installment therefor.

#### ACADEMIC LOAD

Minimum academic load for full time students is 12 credit hours. Students desiring to register for credits in excess of 17 credit hours must seek approval from the Dean. Students should seek to maintain a balance between extracurricular activities (athletics, work hours, etc.) and time necessary for course study. If evidence appears that such a balance does not exist, the student may be required to limit his academic load to 12 hours, and/or withdraw from excessive extracurricular responsibilities. (See academic probation.)

Students who desire to add a course to their class schedule may do so with permission of the Dean within a two week (approx.) period following registration. (See Calendar)

#### LATE REGISTRATION

Students who wish to register late may do so with permission from the Dean but will be subject to the \$5 late fee. No student will be permitted to register later than two weeks following registration. (See calendar for exact date.)

#### WITHDRAWAL FROM A COURSE

Students who wish to withdraw from a course with the grade WP. "Withdrawn Passing," must secure the proper form and permission within ten weeks of registration, and must present notice from the course instructor that all work done to date of withdrawal has been of satisfactory quality.

Students who withdraw before the tenth week but who present notice from the instructor of unsatisfactory work to date of withdrawal shall receive the grade WF. "Withdrawn Failing." Likewise, any student seeking to withdraw after the tenth week, regardless of his academic standing, shall receive the grade WF automatically.

Courses dropped before the third week (See calendar) will not be recorded.

For information concerning refunds, see Financial Information,

#### WITHDRAWAL FROM THE COLLEGE

A student who wishes to withdraw from the College must secure the proper form from the Dean. A statement of reasons for withdrawal and written permission from parent or guardian must be submitted. The form *must* be signed by the Dean of the College and Business Manager before official approval is granted. Students who withdraw without prior administrative approval or who are dismissed for disciplinary reasons. will automatically receive the grade WF in all courses, and will forfeit financial refunds. (For information concerning refunds. see Financial Information.)

#### CLASS ATTENDANCE

Students are expected to attend every class session unless ill or especially excused by prior administrative approval. To provide for illness, the students are allowed absences in each course equivalent to the credit hours for that course plus one, (i.e. a three hour course will allow four absences). Three tardinesses are counted as one absence and tardiness beyond the first fifteen minutes of the class is counted as one full absence. Instructors are required to submit to the Academic Affairs Committee the names of students with absences in excess of those allowed. Students unable to present legitimate excuse for excessive absence may be dropped from the course with a grade of F. "Failing."

All students are required to attend every chapel service unless ill or excused in advance by the Dean of Students.

Students of at least Junior academic standing who have been on the Dean's List continually for two previous consecutive semesters may be eligible for voluntary attendance privilege (excluding chapel and Phys. Ed.). Failure to maintain a B average in any course will result in cancellation of voluntary attendance privilege in that course for the remainder of the semester.

#### TESTING PROGRAM

In order to provide a yardstick for comparison of academic ability of the students among themselves and with students of other colleges and universities. as well as to provide a measurement of progress made during the college career, the following testing program will be employed at Clearwater Christian College:

- (1) National College Freshman Tests of the Educational Testing Service. Required of all entering Freshmen.
- (2) National College Sophomore Tests (ETS). Required of all students at the end of the Sophomore year.
- (3) Graduate Record Examination Aptitude Tests. Area Tests, and Advanced Tests (covering major fields). Required of all seniors near end of senior year. Achievement of a satisfactory score on these tests is a requirement for graduation.
- (4) Modern Language Qualifying Exam. Students registering for a modern language must take this examination for the purpose of placement. Students who have taken two years of high school language but fail to qualify for the second year college course, will be required to take the first year college course without credit. Satisfactory completion of the second year for credit. however, will fully satisfy the language requirement.

# Academic Standing

#### SYSTEM OF GRADES AND CREDITS

Courses completed satisfactorily are applied toward the graduation requirements on the basis of credit hours. One credit, or one credit hour, represents one hour of class lecture per week for one semester.

The student's work is evaluated for him in terms of a letter grade which is translated into quality points for the tabulation of cumulative average as follows:

- A—Excellent. 4 quality points. Indicates superior achievement in every aspect of course work—mastery of materials presented. initiative in research. and insight into the total perspective.
- B-Good, 3 quality points. Indicates above average achievement and good grasp of course content.
- C—Satisfactory. 2 quality points. Indicates average achievement and fair understanding of course materials.
- D—Unsatisfactory but passing. I quality point. Indicates minimal effort and lack of understanding and insight expected from a student on the college level. This grade will not be accepted for courses in the student's major field.
- F-Failure. 0 quality points.
- WF-Withdrawn Failing. 0 quality points. Indicates one of the following:
  - —Course dropped before the tenth week by a student doing failing work.
  - -Course dropped by a student after the tenth week regardless of grade average.
  - —Course dropped by the action of the Faculty.
- WP—Withdrawn Passing. Indicates withdrawal from a course for valid reasons before the tenth week by a student doing satisfactory work in that course. This grade is not included in the quality point average.
- S—Satisfactory. Indicates passing work in certain non-academic courses. This grade is not included in the quality point average.
- Inc.—Incomplete. Indicates that the student has presented valid reasons for incomplete course work. Necessary work must be made up within time specified by the instructor or a grade of F will be given automatically.

#### ACADEMIC PROBATION

A student will be placed automatically on academic probation at the end of any semester for which his quality point average has fallen below 2.00. A student is required to rectify his probationary status by the end of the following semester. A student whose quality point average has not risen to 2.00 or better within two semesters will be subject to dismissal from the College.

#### DISCIPLINARY PROBATION

A student who repeatedly evidences behavior which is not in harmony with the Scriptural ideals of the College and whose personal conduct is a poor testimony for Christ. may be placed on disciplinary probation for a period of time determined by the Disciplinary Committee. Specific restrictions for each case will be determined by the Dean of Students. In cases of serious misconduct. Cisciplinary suspension or dismissal may result.

#### PROBATIONARY RESTRICTIONS

A student on strict academic or disciplinary probation will not be permitted to participate in extracurricular activities (including sports), hold student office. or be part of activities in which the college is officially represented.

#### ACADEMIC CLASSIFICATION OF STUDENTS

FRESHMAN—At least 16 acceptable units of high school credit, or equivalent.

SOPHOMORE—First semester, at least 26 credit hours, Second semester, at least 42 credit hours.

JUNIOR—First semester, at least 58 credit hours. Second semester, at least 74 credit hours.

SENIOR—First semester, at least 90 credit hours with reasonable assurance of completion of graduation requirements by the following August, Second semester, at least 106 credit hours.

NON-MATRICULATED—For various reasons, a student may be permitted to register for classes on a non-matriculating basis. Such students are not candidates for graduation and are subject to the same restrictions as are students on probation.

#### THE DEAN'S LIST

The Dean's List Award is a scholastic honor given each semester to those full time students who have earned a quality point average of 3.25 or better during the previous semester.

Seniors who have received the Dean's List Award continuously since their Freshman year. may be permitted to carry a total of 6 credit hours of independent study in their major field in lieu of regular courses. but not in material covered by regular courses in those fields.

Seniors who have been on the Dean's List continuously since their Freshman year may be excused, with the approval of the professors involved, from second semester final examinations in their major fields.

#### **GRADUATION HONORS**

Students having earned a quality point average of 3.25 or better may be graduated with one of the following honors:

cum laude — 3.25-3.49 magna cum laude — 3.50-3.74 summa cum laude — 3.75 and above

# Requirements for Graduation

Full time students with normal course loads should expect to complete their requirements for graduation within four years. Students who extend their course work over a period longer than five years will be expected to fulfill the graduation requirements for the catalog then current. Students who extend their course work over a period longer than eight years may be required to take examinations in their major field to assure their ability to continue.

Full time students working for the Associate of Arts degree will normally complete requirements within two years. Students who extend their course studies over a period longer than four years will be expected to fulfill the requirements of the catalog then current.

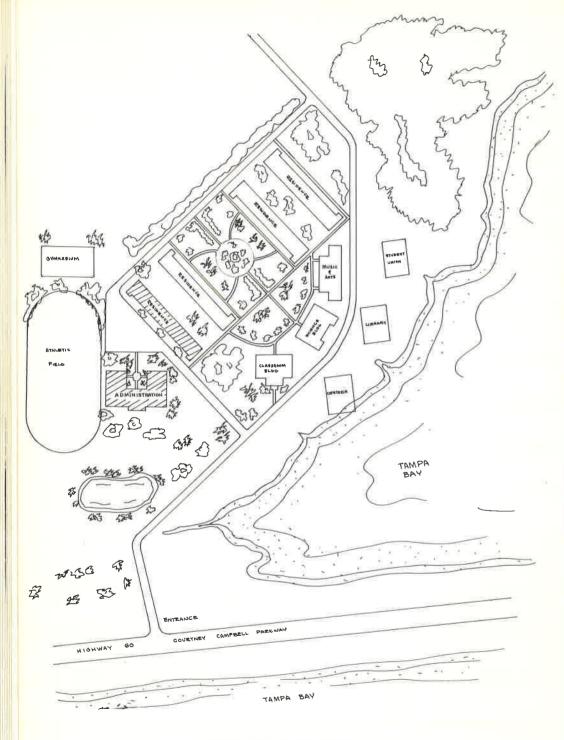
All degrees without exception are awarded at the annual Commencement Exercises in June. No student will be permitted to participate in the Commencement Exercises until he has met every requirement for graduation.

### ACADEMIC REQUIREMENTS FOR GRADUATION

Specific requirements for graduation in the major field are listed under the departmental headings in the section "Program of Instruction." Candidates for graduation from Clearwater Christian College must have earned 128 credits with a quality point average of at least 2.00 and with no grade lower than a C in his major field.

One third of the work for any degree must be in courses above the sophomore level.

The last year of work or the final 24 hours of credit must be taken in full time study at the College.



Master Plan of the Campus

# General Financial Information

A substantial portion of the actual cost of providing a college education at Clearwater Christian College is provided by friends and organizations who agree with the unique purpose of the college. Many of these contributions are made at considerable personal sacrifice. They are made out of love to the Lord Jesus Christ. Contributors consider their gifts as investments in the lives and ministries of the students who enroll. Charges to students in the categories listed below therefore do not in every case cover actual costs. All charges are kept as low as possible.

#### TUITION

Per Semester-From 12 to 16 Credit Hours	\$275.00
Each Credit Hour over 16 Hours	16.00
Each Credit Hour under 12 Hours	20.00

### ROOM AND BOARD

Room, per semester	110.00
Room, per semester	215.00
Meals, per semester	217.00

#### **FEES**

Student Publications, per semester	8.00						
The Cathletic library medical, honorarium, etc.)	35.00						
proportionately less for part-time students, per semester							
Linen Fee (mandatory all resident students), per semester	14.00						
Late Registration Fee	5.00						
Late Exam Fee (Mid-term or Final Exam) Science Laboratory Fee (per course, not including breakage)							
Graduate Record Exam ree (required an serious)	12.50						
Graduation Fees (diploma, cap and gown rental)	1.00						
Transcripts	5.00						
Student Association Fee	7.00						

## PRIVATE MUSIC LESSONS

To be determined in conference with music instructors.

#### **PAYMENTS**

Students are urged to make arrangements for payment in full for semester charges at the beginning of the semester in order to be free from financial concern during the semester. Students who are unable to make payment in full at the beginning of the semester may pay on the installment plan according to the following schedule:

First Semester	Resident Students	Commuting Students
September 19, Registra	tion \$250.00	\$150.00
October 25	100.00	50.00
December 6	100.00	50.00
January 9	Balance	Balance
Second Semester		
January 27, Registrati	on \$250.00	\$150.00
March 6	100.00	\$50.00
April 17	100.00	\$50.00
May 15	Balance	Balance

Students who elect to pay on the installment plan must so notify the business office and agree to pay the installment charge of \$15.00 per semester. A \$10.00 penalty charge is assessed for late payment on any installment. Faculty members are not permitted to allow students to take final examinations in any semester if an account is in the arrears.

#### **REFUNDS**

Students who withdraw from college may be granted a partial refund upon application to the business office. Students who are absent from the cafeteria for a full week may receive a credit of \$9.00 provided the business office has received notice one day in advance of the absence and provided, however, that the absence is authorized.

A student who withdraws completely from the college will be refunded ninety percent (90%) of the balance paid for meals, and fifty percent (50%) of the balance paid towards his room provided, however, that the withdrawal is in the first eight weeks of the semester. The business office will give special consideration to students who withdraw in the first eight weeks of the semester and who have paid in advance a full semester or a full year.

Students who withdraw during the first eight weeks due to sickness or reasons approved by the Faculty Committee are entitled to a prorated refund considering the days in school.

Refunds cannot be granted if (1) the student has attended eight weeks or more (2) the student unofficially withdraws (3) the student is dismissed as a result of disciplinary action (4) the student drops or changes courses after the last day for changes and refunds as stated in the calendar.

#### FINANCIAL PLANS

Many banks in various parts of the country have adopted a college financing plan. Most of these plans permit the student to borrow all or part of the funds he requires with no payments required until he completes his education. The bank generally requires a form to be executed by the college and requires the endorsement of parents or friends to secure the loan. The actual loan is with the student with favorable terms of repayment beginning when the graduate receives employment after completing his education.

Mr. John N. Kruhmin, Business Manager



City Library, Clearwater



# Program of Instruction

# Degree Programs

This section of the catalog lists the official requirements for degrees awarded by Clearwater Christian College. Students are responsible for accounting of credits earned and those remaining at any time to complete the requirements for a degree. Students are urged to consult faculty advisors or the Academic Dean if any question arises as to possible deficiencies. This is particularly important in the Junior year since not all courses are offered each year.

#### BACHELOR OF ARTS DEGREE

A total of 128 credits with a quality point average of 2:00 must be earned for the Bachelor of Arts Degree. These do not include propadeutic credits. A minimum of one third of the required credits for graduation must be above the Sophomore level.

The following general requirements must be met by all candidates for the Bachelor of Arts degree except as modified for particular majors.

	Credits
Bible	1.0
(Including 101, 201, 202, 410, 411)	
English	12
(Including 101, 102, 235, 236 or 221, 222)	6
Fine Arts	
Foreign Language <sup>1</sup>	6
(Intermediate level or equivalent)	
History of Western Civilization	
Philosophy	6
Psychology	
Science or Mathematics <sup>2</sup>	1.2
(Including Science 101, 102)	12
Social Studies	6
(Includes courses in economics, pol. sci., busi.)	6
Additional Courses in the major and related fields	
General Electives	13
TOTAL	128
IOIAL	

#### THE ASSOCIATE OF ARTS DEGREE

Clearwater Christian College grants the Associate of Arts degree to those students who desire a two year program as prerequisite to further college training or to give them an introduction to the basic liberal arts in a Christian college as a terminal program.

Candidates for this degree must meet the same entrance requirements as for the Bachelor of Arts. It is necessary to earn at least 64 credits with a quality point average of 2.00. A minimum of 32 credits must be earned at Clearwater Christian College and the candidate must be enrolled during the last semester in which he completes the graduation requirements.

The following requirements must be met by all candidates for the Associate of Arts degree.

English Composition	6
Survey of Natural Science	6
History of Western Civilization	6
Bible (Including 101, 201, 202)	9
Social Studies	6
Humanities	6
Fine Arts	3
Psychology	6
Electives in the major field of interest	14
TOTAL	64

#### Key to Course Numbering

- 001-099 Propadeutic Courses
- 101-199 Open to Freshmen
- 201-299 Open to Sophomores
- 301-399 Open to Juniors and Seniors
- 401-499 Open to Seniors



Clearwater's
New City Hall
on Sparkling
Clearwater
Bay

Students who do not submit two years of language for entrance or who fail to pass the elementary language test will take the elementary course first.

<sup>\*</sup>Students who fail to make a satisfactory score on the entrance examination must meet the deficiency with a remedial course.

# Department of Bible

Mr. Beich Mr. Costanzo Mrs. Costanzo

The courses in this department are offered to meet the general Bible requirements of the Bachelor of Arts degree. In addition to these, courses leading to two Bible majors are offered. A major in Biblical Literature is designed primarily for pre-theological students, with the use of, and an emphasis on, the texts in the original languages. A major in Bible, with all the texts in English Bible, is designed for those intending to assist the local church, to work in missions or as youth directors and Bible teachers.

Requirements for the major:

For general requirements for the Bachelor of Arts see page 38. Required courses in this department for major in:

#### Biblical Literature

- 15 credits in English Bible (101, 201, 202, 410, 411) \*
- 14 credits in Greek (175, 176, 275, 276) \*\*
- 8 credits in Greek Text Studies
- 4 credits in Christian Education
- 2 credits in Septuagint
- 2 credits in Principles of Biblical Literary Criticism
- 2 credits in Principles of Biblical Interpretation
- 2 credits in Comparative Religions
- 2 credits in Cults and Sects

Required courses in other departments:

- 6 credits in Ancient History
- 6 credits in Church History



Dr. Beich

#### Bible

- 8 credits in Greek
- 8 credits in Christian Education
- 2 credits in Principles of Biblical Interpretation
- 2 credits in Principles of Biblical Literary Criticism
- 2 credits in Comparative Religion
- 2 credits in Cults and Sects
- 3 credits in Philosophy of Education
- 3 credits in Bible electives

Required courses in other departments

- 6 credits in Ancient History
- 6 credits in Church History
- \* Modified general requirement.
- \*\* May be used to meet language requirement

#### COURSES IN BIBLE

#### Bible 101 CHRISTIAN ESSENTIALS

A course in the fundamentals of Christianity, denominational history, present-day religious problems, and Christian witnessing.

3 credits

#### Bible 102 THE LIFE OF CHRIST

The harmony of the life and ministry of Christ as seen in the Gospels. Offered alternate years. 2 credits

#### Bible 113 JOHN'S GOSPELS AND EPISTLES

A study in depth of the writings of John with special emphasis on passages acknowledging the Deity of Jesus Christ. 2 credits

#### Bible 201, 202 BIBLE SURVEY

First semester: a survey course of the Old Testament books including the history of Israel and Judah and the writings of the prophets. Second semester: a survey of the books of the New Testament with special emphasis on the synoptic gospels and the relation of the apostolic epistles to the condition of the early Church. 3 credits each semester

#### Bible 211 GENESIS

This course is designed to give the students a thorough knowledge of this foundational book and its relation to the rest of the Scriptures. Attention is given to the basic doctrines as they occur and the important men as they appear in this book. Offered every third year. 2 credits

#### Bible 222 ACTS

An historical and analytical study of the early church with particular attention given to its evangelical missionary outreach. Offered every third year. 2 credits

#### Bible 250 PRINCIPLES IN BIBLICAL LITERARY CRITICISM

A study of the texts and versions which are the basis of our English Bible. Principles and developments in the field of lower and higher criticism, including the various theories of the Higher Critics. Offered alternate years. 2 credits

#### Bible 251 PRINCIPLES OF BIBLICAL INTERPRETATION

An introductory course in hermeneutics, designed to give the student the basic skills in the study of the Scriptures. Offered alternate years. 2 credits

#### Bible 302 CULTS AND SECTS

A general survey of the outstanding present day cults, dealing with their historical rise and development. The teaching of the various groups are contrasted with the revelation of the Scriptures. Offered alternate years. 2 credits

#### Bible 316 ISAIAH

An inductive study of this book to determine its message and content. Due consideration is given to critical problems and historical background. Special attention is given to those prophecies related to Jesus Christ and to future times. Offered every third year. 2 credits

#### Bible 323 HEBREWS

A contextual approach to the book of Hebrews. The place of Hebrews in the canonical scriptures: the relationship of its teachings to Old Testament Judaism: the superiority of Christ over Judaism: and an analysis of significant passages in relation to Christian behavior. Offered every third year. 2 credits

#### Bible 410, 411, THEOLOGY

A scriptural study of the great doctrines of the historic Christian faith including inspiration of Scripture, the nature of God, the Deity of Christ and His atoning work, the Church, the ministry of the Holy Spirit and the prophecies of the last times. 3 credits each semester

#### Bible 499 COMPARATIVE RELIGIONS

A course designed to acquaint the student with beliefs and practices of non-Christian religions. Offered alternate years. 2 credits

### COURSES IN CHRISTIAN EDUCATION

### Christian Education 132 CHRISTIAN EDUCATION IN THE LOCAL CHURCH

This course is designed to instruct the student in the organization and administration of the total educational program of the local church. Such agencies as the Church School, week-day education, the Junior Church, the Vacation Bible School, young people's services and adult education are compared and studied. Offered alternate years, 2 credits

### Christian Education 220 CHRISTIAN EDUCATION OF CHILDREN

This course includes an intensive study of children from the nursery through the Junior Department of the church. Problems of organization, in administration, and in curriculum, as well as the methods and materials of teaching are studied in relation to the principles of child psychology. Prerequisite or concurrent - Psychology. Offered alternate years. 2 credits

#### Christian Education 306 EVANGELISM

Practical instructions in personal Christian testimony and in the church. Modern opportunities and problems. 2 credits

# Christian Education 320 ORGANIZATION AND ADMINISTRATION OF THE CHURCH SCHOOL

A study of the value and importance of the church school to the local church. Practical knowledge of organization and operation of the various departments of the school, selection and training of teachers, development and use of training aids, selection or writing of curriculum materials, use of music, special meetings, rallies, records. Offered alternate years. Two credits

## Christian Education 321 CHRISTIAN EDUCATION OF YOUTH

Techniques of analyzing the spiritual and curricular needs of the church youth and the youth of the church neighborhood, prepaartion of year by year program leading to responsible church membership. Study of youth problems, recreational needs, development and uses of sponsors and counselors. Development of prayer groups and evangelistic outreach with techniques for effective personal witnessing. Offered alternate years. Two credits

#### COURSES IN ANCIENT LANGUAGES

#### Greek 175, 176 ELEMENTARY GREEK

First semester: Grammar, vocabulary, declensions and basic reading in the Koine Greek, including selections from the Gospels. Second semester: Advanced grammar and vocabulary, and introduction to Attic dialect. Four credits each semester

#### Greek 275 GREEK LITERATURE

Reading of graded selections from standard Greek authors. Review of grammar, with emphasis on vocabulary. 3 credits

#### Greek 276 GREEK EXEGESIS

Extensive reading of New Testament passages with an emphasis on syntax. 3

#### Greek 341 SEPTUAGINT

Reading of selections from the Greek Old Testament. Offered alternate years. 2 credits

#### Greek 430-431 GREEK TEXT STUDIES

Translation and exegetical study of the Greek text of various New Testament books. The selection will be made by instructor after consultation with the students involved. May be taken 4 semesters. Prerequisite: BI. 101. 102. 201. 202. 2 credits each semester

#### Greek 471-472 STUDIES IN SEMITICS

Elementary Hebrew grammar with readings in simple Hebrew prose. (Offered on sufficent demand) 3 credits each semester



Mr: Costanzo

## COURSES IN PHILOSOPHY

#### Philosophy 310 INTRODUCTION TO PHILOSOPHY

Characteristic issues of philosophy, their origins, meanings, and consequences, 3 eredits

#### Philosophy 311 PHILOSOPHY OF EDUCATION

An intensive study of philosophical trends in education since 1900. Includes Progressivism. Essentialism. Perennialism, and current emphases. 3 credits

Philosophy 315 ETHICS (Future course)

# Department of Language

Miss Burtis, Mr. Costanzo, Miss Lister

The Language Department seeks to develop in the student the ability to think, write and speak clearly and effectively, and to understand, enjoy, and evaluate literature by becoming acquainted with the works of the world's major writers and their social and intellectual backgrounds.

The major in English will be found especially profitable for students who expect to enter the Christian ministry. or who wish to become teachers, librarians, or for those who choose it for a general humanities background for many business careers.

Instruction is offered at the elementary and intermediate levels of French and Spanish, with attention to the culture and literature of the respective peoples represented. Students presenting high school credit toward advanced status in a modern language are required to complete satisfactorily a placement test before such status will be granted.

Requirements for a major in English:

For general requirements for the Bachelor of Arts see page 38.

Requirements in this department:

- 6 credits in English Composition'
- 3 credits in Advanced Composition
- 12 credits in sophomore level literature
- 18 credits in literature above sophomore level including 331, 332, 334, 401

4 credits in Speech

Required in other departments:

- 3 credits in American or English History
- 3 credits in Philosophy (elective)



Miss Burtis

#### COURSES IN ENGLISH COMPOSITION

English 101, 102 ENGLISH COMPOSITION

First semester: study of basic principles of English grammar and rhetoric, Fundamentals of written exposition are studied and applied in the composition of short papers. Second semester: study and application of research techniques including preparation of a term paper. Practice in creative and critical writing. Three credits each semester

#### English 207 ADVANCED COMPOSITION

Specialized seminar course for practice in literary exposition. Detailed study of research techniques and methods of scholarly literary presentation, Required for English majors. Offered alternate years, Three credits

#### English 208 CREATIVE WRITING

A critical study of literary forms for creative writing. Emphasis on writing various types of original compositions. Offered alternate years. Three credits

This requirement is waived if the student qualifies for Advanced Composition upon entrance. In such cases 6 credits at the sophomore level are required.

#### COURSES IN LITERATURE

# English 235, 236 GREAT WORKS OF AMERICAN LITERATURE

An intensive study of several major works of American literature which are representative of their periods and genres. The course should enable the student to develop his ability to read discerningly and to better understand the backgrounds and philosophies of the people among whom he lives and works. Offered alternate years. Three eredits each semester



Miss Lister

## English 221, 222 GREAT WORKS OF ENGLISH LITERATURE

An intensive study of works representative of periods and developments in English literature. These should aid the student in understanding men's thinking and in forming his own ideas and judgements in relation to these major works. Emphasis will also be placed on the influence of the Bible upon English literature. Offered alternate years. Three credits each semester.

# English 303 ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY

A study of the styles and ideas of the major writers of the century. Milton excluded, Offered every third year, Three credits

## English 304 ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY

A study of the representative literature of the neo-classical and pre-Romantic eras including such writers as Defoe. Swift. Pope. Gray. Johnson. Göldsmith. Burns and Blake. Special emphasis is given to the early development and rise of the novel as a major literary form. Offered every third year. Three credits

### English 305 ENGLISH ROMANTIC LITERATURE

A selective study of prose and poetry of major writers of the period including Wordsworth. Coleridge, Scott, Byron, Shelley, and Keats, Offered every third year. Three credits

#### English 306 LITERATURE OF THE VICTORIAN AGE

A study of the characteristic style and tone of prose and poetry by the major English writers of the Victorian Age. Offered every third year. Three credits

#### English 331 CHAUCER

A study of Chaucer's major works and of other major works of the medieval period of English literature. Much will be read in Middle English in order to give the student a limited knowledge of the development of our language.

#### English 332 SHAKESPEARE

A study in depth of Shakespearean style including the sonnets, and the various dramas with greatest attention given to the great tragedies. Offered alternate years. Three credits

#### English 33+ MILTON

A study of the poetical works, including *Paradise Lost*, and selected prose of John Milton. Attention is directed to the life and philosophy of the author as related to his historical setting and literary works. Offered alternate years. Three credits

English 360 MODERN LITERATURE

Representative works of literature of the last century. An attempt to show the student the trends, needs, and genres of his day. Offered every third year. Three credits

English 361 SHORT STORY

Selective critical reading of short stories of various types and periods. Study in depth of literary techniques and general form and effect. Offered alternate years. Three credits

English 375 NOVEL

A study in depth of the major English and American novelists and their works. Special attention is given to approach, unity, and theme of each work. Offered alternate years. Three credits

English 401 LITERARY CRITICISM

Advanced seminar course for evaluation of literary quality of traditional and modern works. Analysis of the contributing effects of style, form, and philosophy to total literary value. Offered alternate years. Three credits

English 498, 499 INDEPENDENT STUDY

Supervised advanced study of specific literary forms or expositional problems. Departmental approval necessary for registration. One or two credits for each of two semesters

### COURSES IN SPEECH AND READING

English 160 EFFECTIVE READING AT THE COLLEGE LEVEL

Required of students with unsatisfactory scores on reading placement test. Methods of reading with greater comprehension and speed. Two hours lecture-laboratory weekly. One credit

English 170, 171 FUNDAMENTALS OF SPEECH

First semester: study of basic principles of oratory including delivery, voice control, audience contact, facial expressions and mannerisms. Second semester: emphasis is placed on the various types of oratory and preparation for effective delivery. Three credits

English 180 ORAL INTERPRETATION

Practice in oral presentation of various types with emphasis on effective oral reading of the Bible. Delivery of various types of literature including monologue. dialogue and drama.

## - COURSES IN MODERN LANGUAGES

Language 151, 152 ELEMENTARY FRENCH

Basic grammar, vocabulary, declension, pronunciation, reading and conversation, Four credits each semester

Language 161, 162 ELEMENTARY SPANISH

Basic grammar, vocabulary, declension, pronunciation, reading and conversation. Four credits each semester

Language 251, 252 INTERMEDIATE FRENCH

Advanced grammar and vocabulary, assigned readings. Prerequisite: Lang 151, 152 or equivalent. Three credits each semester

Language 261, 262 INTERMEDIATE SPANISH

Advanced grammar and vocabulary, assigned reading. Prerequisite: Lang 161, 162 or equivalent. Three credit hours each semester

# Department of Science

Mr. Willits Mr. Davis Mr. Wilson

The objective of this department is to present the physical and life science with supporting mathematics from an intellectually respectable and Biblically faithful point of view. It is our conviction that the Christian life is enriched by a familiarity with the physical and biological world which was created and is sustained by the living God.

The biology major is now offered with a concentration in zoology. It is our plan to offer a concentration also in botany in the future.

Requirements for the major in biology:

For general requirements for the Bachelor of Arts see page 38.

Required courses in this department for major in:

#### BIOLOGY

- 8 credits in Survey of Natural Science
- 12 credits in Chemistry
- 4 credits in Biological Foundations
- 8 credits in Comparative Anatomy and Embroyology
- 6 credits in Physiology
- 4 credits in Evolutionary Theory
- 12 credits in biology electives



Mr. Davis

#### COURSES IN BIOLOGY

Biology 205 HUMAN BIOLOGY

Anatomy and physiology of the human body. Designed to give the student a better understanding of himself and an increased awareness of the problems of personal and public health. A mammal is dissected in the laboratory. (Primarily for social science majors, not open to biology majors.) Offered alternate years. 4 credits

#### Biology 211 BIOLOGICAL FOUNDATIONS

A study of basic biological concepts, including the cell as a unit of structure and function. Inter-relationship at the metabolic and ecological levels, and the origin of the biotic world. Principles of nutrition, responsiveness, reproduction, heredity, taxonomy, ecology and morphology as applied to plants, animals and protista, 4 credits

#### Biology 212 COMPARATIVE VERTEBRATE ANATOMY

A detailed study of the gross anatomy of the vertebrate body. The nine systems are considered comparatively throughout the phylum chordata. Particular attention is given to theories of origin and diversification. Representative vertebrates are dissected in the laboratory. Offered alternate years. 4 credits

#### Biology 213 COMPARATIVE VERTEBRATE EMBRYOLOGY

Structural development of an organism from a fertilized egg to the differentiation of organs. The extra-embryonic membranes and their relationship to the embryo. Inductive relations in organogenesis. The embryonic development of various vertebrates is studied in the laboratory. Offered alternate years. 4 credits

#### Biology 214 INVERTEBRATE ZOOLOGY

Morphology, taxonomy and theories of phylogeny of the main invertebrate phyla. Offered alternate years. 4 credits

#### Biology 301 ECOLOGY AND NATURAL HISTORY

Inter-relationships of organisms in nature. Effects of light, temperature, nutrition and other environmental factors upon the organism. The inter-relationships of organisms with the community as well as the relationships of the various plant and animal communities. The applications of these ecological principles in the proper management of our natural resources. The laboratory emphasizes field work and independent investigation of marine and terrestrial environments. Offered alternate years. 4 credits

### Biology 302 ANIMAL HISTOLOGY AND MICROTECHNIQUE

Study of the finer structures of the animal body. Extends understanding of both the structure and function of organisms. In the laboratory the student acquires skill in the preparation and microscopic examination and analysis of biological materials from both the theoretical and practical standpoint. Offered alternate years. 4 credits

#### Biology 303 GENETICS

Principles of inheritance and the mechanisms through which traits may be passed on to successive generations. Experimental techniques. Genetic material discussed on a molecular level. Laboratory experiments introduce the student to the analysis of genetic systems using a variety of organisms. Offered alternate years. 4 credits

### Biology 402 EVOLUTIONARY THEORY AND BIBLICAL REVELATION

Required of all biology majors. This course will be taught by a staff of instructors. The Biblical account of creation. The history of evolutionary thought. Evaluation and the Christian Church. Varieties of modern apologetic approaches. A Christian philosophy of science, toward a Biblical apologetic and a science of creation. Prerequisite: Senior status, Biology major or B average, Biology 211. 4 credits

## Biology 411, 412 GENERAL AND COMPARATIVE PHYSIOLOGY

The functions of cellular structures and the dynamics or organ systems are studied both in vertebrate and in invertebrate animals. Lectures and laboratory. Prerequisite: Chem 206 (recommended). 6 credits

### Biology 491, 492 SEMINAR IN BIOLOGY

Student reports on aspects of a problem in biology. He describes the results of his study to the seminar group and conducts a discussion based upon the material he has submitted. 3 credits each semester

## Biology 495, 496 INDEPENDENT STUDY AND RESEARCH

Pursuit of a library and/or laboratory research project to be chosen in consultation with the instructor. A fully documented typewritten report of the results will be required and will be expected to be of publishable quality. One copy of this report will be kept on permanent file in the college library. This course may be co-operatively sponsored in lonjunction with other departments. Prerequisite: permission of instructor. 2-3 credits each semester



Mr. Wilson

#### COURSES IN PHYSICAL SCIENCE

#### Science 101, 102 SURVEY OF NATURAL SCIENCE

A study of the basis of physical and biological sciences, principles, theories, the scientific method. First semester: physics, astronomy, meteorology, geology. Second semester: living matter, gases, chemistry of life. Lecture. Four credits each semester.

#### Chemistry 101 GENERAL COLLEGE CHEMISTRY

Basic composition of matter, introduction to physical chemistry, laws of chemical reaction, mass and energy change in reactions, equilibrium, chemical calculations, Four credits

#### Chemistry 102 OUALITATIVE CHEMISTRY

Laboratory procedures and theoretical consideration of factors pertinent to qualitative determinations. Essential procedures of quantitative analysis will receive limited treatment. Offered alternate years, Prerequisite: Chem 101. 4 credits

#### Chemistry 206 ORGANIC CHEMISTRY

Nature of organic chemistry. Principle types of aliphatic and aromatic compounds. Emphasis will be made on a biological application. Non-laboratory. Offered alternate years: Prerequisite: Chem 101. 4 credits

#### COURSES IN MATHEMATICS

#### Math 001 INTRODUCTION TO MATHEMATICS

Preparatory courses for college mathematics designed for students with insufficient high school algebra. Required for students with one or less high school algebra credits or with a low score on the Mathematics Sequential Test for Educational Progress. Three propaedeutic credits

#### Math 101 INTRODUCTION TO COLLEGE ALGEBRA

A general mathematics course at the college level employing algebraic concepts and the theory of mathematics. Not available to science majors. Credit not available in both M101 and M119. Four credits

#### Math 119 COLLEGE ALGEBRA

An advanced algebra course for students with 2 years of high school algebra and a satisfactory mathematics placement test score. Quadratic equations, exponentials, complex numbers, propabilities, determinents, permutations, and combinations, etc. Credit not available in both M101 and M119. Four credits

#### Math 120 COLLEGE TRIGONOMETRY AND ANALYTIC GEOMETRY

Basic concepts of trigonometric functions and analysis, logarithms, power functions, geometric analysis and solution of problems. Preparation for calculus, Prerequisite: M119, Four credits

#### Math 203, 204 DIFFERENTIAL AND INTEGRAL CALCULUS

Theory of calculus, understanding the derivative and the application of the derivative to shapes in solving problems. Study of integrals, limits, substitution, and the use of algebrais functions in physical applications. Prerequisite: M120. Three credits euch semester

<sup>\*</sup> to be offered upon sufficient demand.

# Department of Social Studies

Mr. Eldred Mr. Entenman Mr. Round

The courses in this department will prepare the student for future graduate work in the area of history or social work and also provide a liberal arts background for those planning to enter the ministry or law profession. The student will discover the rich heritage that has been given to man from the past and will learn the origins and nature of the problems faced by man in the present world. Special emphasis will be given to the Christian view of history and the unfolding of God's plan for mankind. Majors are offered in history and social studies.

Requirements for a major in this department:

For general requirements for the Bachelor of Arts see pg. 38.

Required courses for History major:

- 6 credits in History of Western Civilization
- 6 credits in United States History 101, 102 12 credits in European History 221, 222, 340,
- 2 credits in History Seminar 498 or 499
- 12 credits in History electives 3 credits in Political Science

Required courses for Social Studies major:

- 6 credits in History of Western Civilization
- 6 credits in United States History or Political Science
- 6 credits in Sociology
- 6 credits in Business or Economics
- 4 credits in Anthropology
- 10 credits in social studies electives



Mr. Eldred

### COURSES IN HISTORY

History 101, 102 UNITED STATES HISTORY

History of the United States from the earliest explorations to the Era of the New Frontier. Special examination will be given to the political, economic, cultural and religious growth of the United States. 3 credits each semester

History 141, 142 HISTORY OF WESTERN CIVILIZATION

A survey of western civilization from the beginning of writing to the present time. Special emphasis will be given to the political, social, cultural, and religious developments in the history of mankind. 3 credits each semester

History 221, 222 BRITISH HISTORY

History of England from the time of the Roman occupation until the present time. Special attention will be given to the development of the British government, the rise of the British Empire, and the role of Great Britain in the modern world. Offered alternate years. 3 credits each semester

"Part-time

The origins and history of the Ancient Near East, First semester: The Ancient Semitic world of Mesopotamia, Egypt. Syria, Israel, and Persia. Second semester: The Minoan, Hellenic, and Hellenistic periods of Greece, and the rise and fall of the Roman Empire, Offered alternate years. 3 credits each semester

#### History 250, 251 CHURCH HISTORY

First semester: The Christian Church from its beginning up to the Reformation. Second semester: The Reformation and Counter-Reformation, the reformers, the persecutions, developments of post-Reformation denominations and effect on governments and culture, the effect on the United States of America. Offered alternate years. Three credits each semester

History 301 COLONIAL HISTORY (Future course)

History 302 HISTORY OF THE CIVIL WAR (Future course)

#### History 311 RECENT AMERICAN HISTORY

The political, social, economic, and cultural development of the United States during the twentieth century. The study will focus on the Progressive Movement. World War I, the Twenty's, the Depression, the New Deal Era, World War II, and the Cold War. Offered alternate years, 3 credits

#### History 340 EUROPE IN THE 17TH AND 18TH CENTURIES

The years from Louis XIV to the Congress of Vienna. Special emphasis will be given to the rise of Absolution, the Enlightenment, the French Revolution, and the Napoleonic Era. Offered alternate years. 3 credits

#### History 341 HISTORY OF 19TH CENTURY EUROPE

History of Europe from the Congress of Vienna to the start of the First World War. An examination of the Industrial Revolution, the rise of nationalism, the unification of Germay and Italy, imperialism, and the alliances prior to World War I. Offered alternate years, 3 credits

#### History 332 RECENT EUROPEAN HISTORY

The political, social, and cultural developments in twentieth century Europe. Special emphasis will be given the First World War, the rise of Communism, Fascism, and Nazism, the inter-war period, the Second World War, and the various plans for European cooperation. 3 credits



Mr. Entenman



Mr. Round

<sup>.1</sup>On leave in graduate school until September 1967

On leave in graduate school until September 1968

History 402 HISTORY OF THE AMERICAN CONSTITUTION (Future course)

History 423 HISTORY OF THE MIDDLE AGES

History of the Medieval Europe from the invasion of the Germanic tribes to the fall of Constantinople. Special attention will be devoted to the development of feudalism, the Medieval Church, and the rise of cities, commerce, and capitalism. Offered alternate years. 3 credits

History 424 RENAISSANCE AND REFORMATION

The rise of Humanism, the development of Renaissance art, and the growth of national states. A careful examination will be made of the decline of the papacy and the contributions of Erasmus. Luther, Calvin, Zwingli, and Knox to the rise and spread of the Reformation. Offered alternate years, 3 credits

History 498, 499 HISTORY SEMINAR

Selected problems in history and an examination of historiography and philosophies of history from the time of Herodotus and Thucydides. Open only to majors. I credit each semester

#### COURSES IN POLITICAL SCIENCE

Political Science 261 AMERICAN GOVERNMENT

A survey of the development and function of the American Government with special attention given to the present problems of government. Offered alternate years. Three credits

Political Science 372 COMMUNISM

A survey of the rise of communism in Russia and the function and structure of the present government of the Soviet Union. Offered alternate years. Three credits

### COURSES IN SOCIOLOGY

Sociology 151 SOCIOLOGY

The principles of sociology as related to the basic problems and nature of human relationships. Three credits

Sociology 152 SOCIAL PROBLEMS

An examination of the basic social problems of society today. Special attention will be given to the problems of marriage and divorce, deliquency and crime, discrimination and prejudice, poverty and unemployment, etc. Three credits

Sociology 253 MARRIAGE AND THE FAMILY (Future Course)

Sociology 254 SOCIAL CHANGE (Future course)

Phsychology 171 GENERAL PSYCHOLOGY

Introduction to the basis of psychology, the key principles and approaches. a general survey of psychology and its methods today, an analysis of human personality and society. Three credits

Psychology 172 EDUCATIONAL PSYCHOLOGY

Application of principles of psychology to motivation in general and to teaching and learning. An analysis psychological measurements, intelligence and aptitude tests. Offered alternate years. Three credits

Psychology 270 CHILD PSYCHOLOGY

Application of principles of psychology to children during their formative years. A study and analysis of patterns of learning, work, and general behavior, and the effect of environment and culture on development of the child. Offered alternate years. Three credits

Psychology 274 PERSONAL PSYCHOLOGY (Future Course)

Psychology 275 ABNORMAL PSYCHOLOGY (Future Course)

Psychology 276 APPLIED PSYCHOLOGY (Future Course)

Psychology 277 PSYCHOLOGY OF PERSONALITY (Future Course)

#### COURSES IN ECONOMICS AND BUSINESS

Economics 130, 131 PRINCIPLES OF ECONOMICS

Theory of capital, wealth, medium of exchange, gold and silver reserves, balance of payments, tariffs, inflationary and deflationary trends, influence of government spending, influence of collective bargaining. Study of Keynesian theory versus conservative principles of "balanced budget," study of Biblical principles in support of the competitive Free Enterprise System. Offered alternate years. Three credits

#### Business 165 INTRODUCTION TO BUSINESS

A general study of the relationships between manufacturing and marketing including research, design, advertising, sales distribution, financing, accounting, expansion, etc. Offered alternate years. Three credits

Business 166 BUSINESS ORGANIZATION AND MANAGEMENT

A study of specific principles of management, including basic organizations, capitalizing a company, hiring, personnel policy, labor relations, and general operation. Case studies of large and small corporations, companies, and partnerships — successful and unsuccessful. Offered alternate years. Three credits

#### COURSES IN ANTHROPOLOGY

Anthropology 359, 360 GENERAL ANTHROPOLOGY

Human behavior in relationship to cultural environment. Cultural adjustment to physical surroundings and the necessities of existence. The origin of humanity and its present diversity. The application of general principles to the mission field and to problems of Christian apologetics. Prerequisites for 360: Biology 211 and 205 or 212. Four credits each semester

# A Message from the Chairman of the Advisory Board



"Stand ye in the ways, and see. and ask for the old paths where is the good way. and walk therein. and ye shall find rest for your souls." Jeremiah 6:16.

These are days when some are removing the old Scriptural land-marks. For years we have watched the triumph of theological inclusivism and the tragedy of a subtle syncretism which has destroyed the effectiveness of many institutions. There is always a place for a new school like CLEARWATER CHRISTIAN COLLEGE, a non-denominational, co-educational, liberal arts Christian institution.

This school has come into being, in the leading of the Lord. because of the burden of a group of dedicated educators who believe that the infallibility of Scripture and the investigations of true scholarship are not incompatible. Out of this emphasis will come earnest Christian citizenship, a walk of Biblical holiness, and a passion for Scriptural evangelism.

Situated in the heart of Florida's Gulf Coast, the school is ideally located with ready access to the cities of Clearwater. Tampa, St. Petersburg, and other west coast cities.

To all of you who share these ideals we commend this new institution. May God help us to walk in "the good way."

JACK W. MURRAY, D.D.. LL.D

President. BIBLE EVANGELISM, INC.

P.O. Box 48

Abington. Pennsylvania

Chairman, Advisory Council

CLEARWATER CHRISTIAN COLLEGE

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